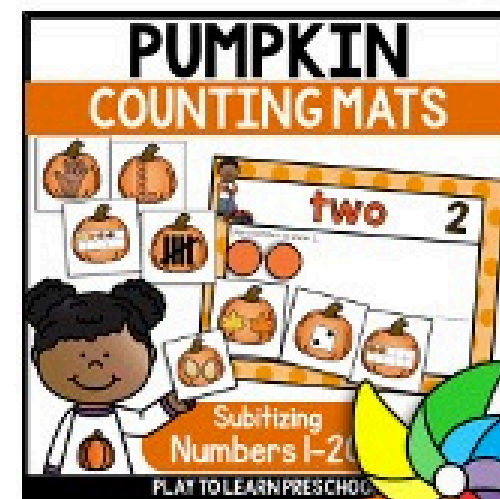
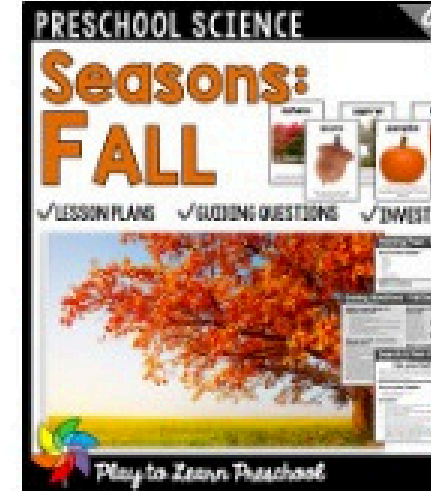
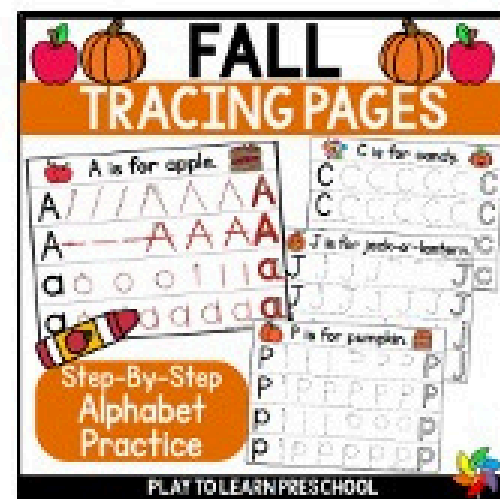
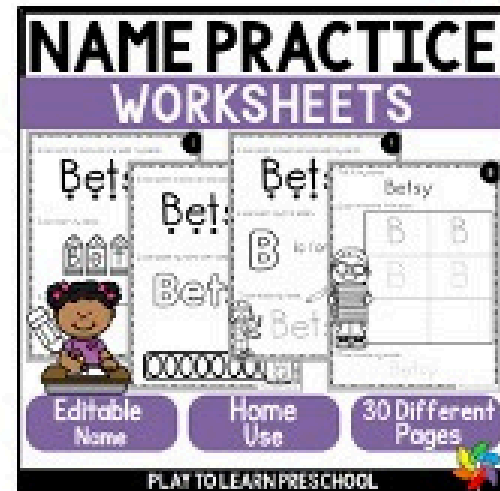
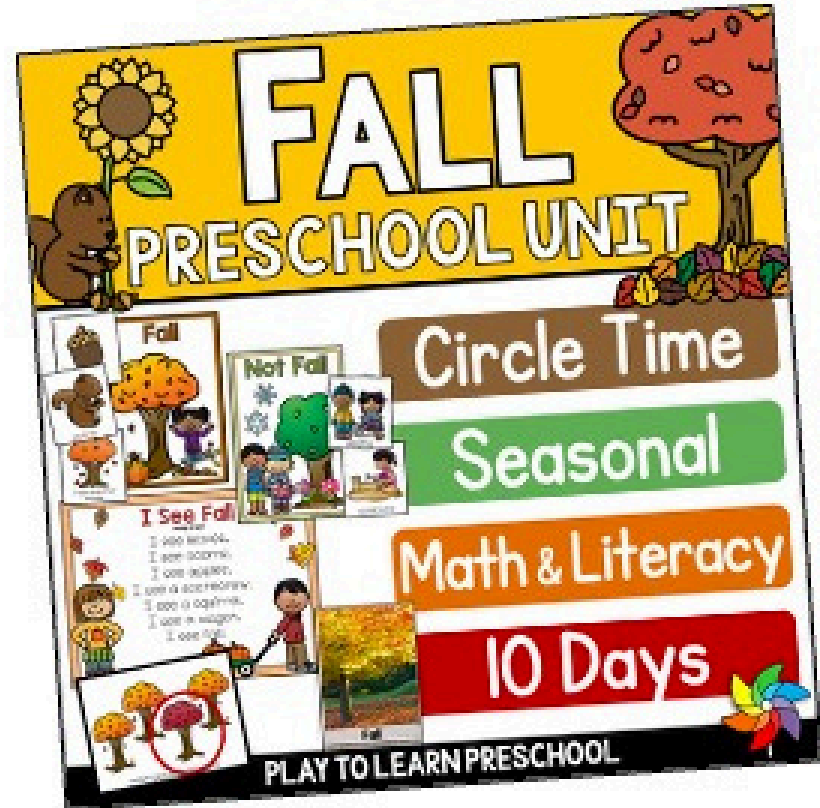


FALL

DONE-FOR-YOU THEME BUNDLE



Plan LESS Teach MORE

BONUS



- ➔ UNIT PLANS
- ➔ DRAMATIC PLAY
- ➔ CENTERS

PLAY TO LEARN PRESCHOOL

There's more to explore than you think...

Leaves change color, acorns roll, and fall is full of things to investigate.
Two weeks of learning, tucked inside the magic of the season.

✓ Circle Time



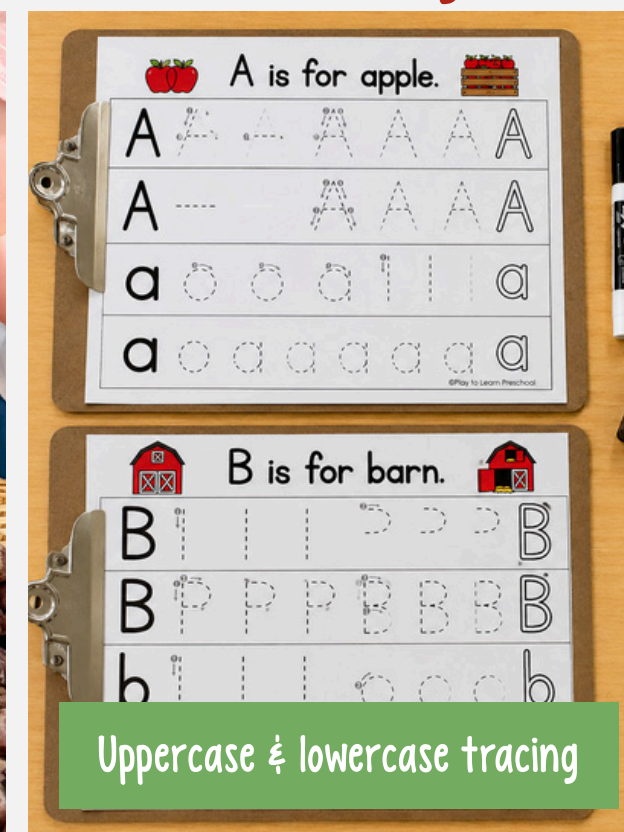
✓ Dramatic Play



✓ Science



✓ Writing



✓ Math



✓ Name Practice



Multiple Resources. One simple theme.
ALL connected. ALL FALL.

10 days, completely planned.

The **Bundle Companion / Planning Pages** organize every activity, art project, and read aloud into one place so you can focus on teaching, not searching!

FALL WEEK 1: AT A GLANCE

Day 1 Introduction

- Circle Time: visual discrimination sort¹
- Math & Literacy: alphabet writing practice²
- Science: observation station opens³
- Art: sticky nature collage⁴
- Read Aloud: *Pete the Cat Falling for Autumn* by James Dean

Day 2 Signs of Fall

- Circle Time: poem & scavenger hunt¹
- Math & Literacy: alphabet writing practice²
- Science: fall scavenger hunt³
- Art: bath puff trees⁴
- Read Aloud: *Mouses First Fall* by Lauren Thompson

Day 3 Leaves

- Circle Time: movement song & poll¹
- Math & Literacy: visual discrimination²
- Science: gather leaves and discuss colors³
- Art: leaf printing⁴
- Read Aloud: *Leaf Trouble* by Jonathan Emmett

Day 4 Activities in the Fall

- Circle Time: song & picture sort¹
- Math & Literacy: number recognition²
- Science: 5 senses fall exploration³
- Art: fingerprint trees⁴
- Read Aloud: *Leaf Man* by Lois Ehlert

Day 5 Apple Time

- Circle Time: picture sort & poem¹
- Math & Literacy: shape matching²
- Science: 5 senses fall exploration³
- Art: fizzy fall art⁴
- Read Aloud: *Apple Trouble* by Ragnild Scamell

FALL WEEK 2: AT A GLANCE

Day 6 Pumpkins

- Circle Time: pumpkin song & poem¹
- Math & Literacy: counting macarons²
- Science: fall words³
- Art: pumpkin catcher⁴
- Read Aloud: *The Busy Little Squirrel* by Nancy Tafuri

Day 7 Acorn Opposites

- Circle Time: acorn opposites¹
- Math & Literacy: find fall pictures²
- Science: wrap painting³
- Art: pumpkin & seed names⁴
- Read Aloud: *The Scarecrow's Hat* by Ken Brown

Day 8 Pumpkin & Seed Names

- Circle Time: poem & cooking¹
- Math & Literacy: name practice²
- Science: open pumpkin & seed names³
- Art: pumpkin & seed names⁴
- Read Aloud: *The Runaway Pumpkin* by Kevin Lewis

Day 9 Pumpkin & Seed Names

- Circle Time: ship clip poem¹
- Math & Literacy: name practice²
- Science: center free exploration³
- Art: drawing⁴
- Read Aloud: *We're Going on a Leaf Hunt* by Steve Metzger

Day 10 Pumpkin & Seed Names

- Circle Time: grid game & poll¹
- Math & Literacy: pattering²
- Science: observation wrap-up³
- Art: tape resist art⁴
- Read Aloud: *When the Leaf Blew In* by Steve Metzger

FALL IDEAS & TRICKS

Dear Families, Did you know leaves don't all change the same color? Your child does! Over the past two weeks, we've explored the signs of fall through stories, songs, science, and hands-on activities. From colorful leaves and pumpkins to autumn animals, we've discovered what makes fall so special. Here's a peek at what we've

FALL COMMENDATIONS

Autumn

Emmett

Scamell

Ken Brown

int

FALL ART PROJECTS

Day 2

Day 3

Day 5

Day 7

Day 8

Day 10

FALL JUST AN ART PROJECT

Day 7

Day 8

Day 10

FALL ASSESSMENT Checklist

NAME _____ DATE _____ OBSERVER _____

1- Unit, 2- Dramatic Play, 3- Seasons: Fall, 4- Name Practice, 5- Folder Games, 6- Alphabet Tracing, 7- Counting Mats

Science: Seasons: Fall

- ☐ Observes and describes changes that happen during the fall season^{1,3}
- ☐ Uses science vocabulary to describe fall-related objects and concepts³
- ☐ Identifies characteristics of leaves, trees, acorns, pumpkins, and other fall objects^{1,3}

Math: Counting, Numerals, & Shapes

- ☐ Counts using one-to-one correspondence^{5,7}
- ☐ Recognizes and identifies numbers^{5,7}
- ☐ Matches shapes to their correct attributes⁵

Social-Emotional Learning & Dramatic Play

- ☐ Takes on and sustains a specific role²
- ☐ Cooperates with peers to sustain play²
- ☐ Takes turns and shares with others²

Literacy: Name and Letter Recognition

- ☐ Recognizes and writes the letters in their name⁴
- ☐ Identifies beginning letter and letter sounds⁵
- ☐ Matches letters to their corresponding sounds⁵

Fine Motor & Writing Development:

- ☐ Builds confidence and independence with early writing tasks⁶
- ☐ Develops pencil grip and control^{4,6}

Notes:

Look for signs of the season, such as colorful leaves, acorns, pinecones, squirrels, and pumpkins. Encourage your child to describe what they see.

- Collect a few fallen leaves and compare their colors, shapes, and sizes. Talk about how they are alike and different.
- Make a simple fall collage using leaves, twigs, acorns, or other nature treasures you find together.

FALL Festival Set Up Tips

Bring that seasonal excitement into your center filled with games, pumpkins, and festive activities.

Fun Props

Pack a Fall Picnic

Investigate & Observe

Search & Count

Everything organized and ready to go.

Open it. Teach it.

Standards-aligned. Developmentally designed.

one 1

Use counters to show 1.



5 Forest Animals
scamper on the ground.
Playing, hiding,
running all around.
If one climbs up
this forest tree
How many animals
will there be?



I can point to each dot and spell my name.

Jamie

I can color my first letter.

J is for 

I can trace my name.

Acorn Opposites

Betsy Visits a Fall Festival



Hello, I'm the... ticket Seller



Hello, I'm the... photographer



Hello, I'm the... ticket collector



L is for leaf.



Can you find 7 pumpkins?



planned. purposeful.
preschool-ready.

Flexible enough to fit any classroom.

EDITABLE PLANNING PAGES



Teaching 4 days/week?

Spread the lessons across as many days as you need.



Half-day program?

Pick and choose the activities that fit your schedule.



Have a favorite?

Swap your favorite activities in or out to make it your own.

The planning is done.
YOU make it yours.

HAVE FUN PLAYING AND LEARNING WITH YOUR STUDENTS!



©Play to Learn Preschool

Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for her preschool students.



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