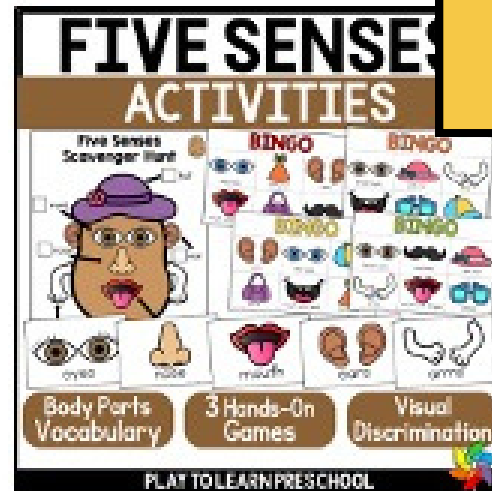
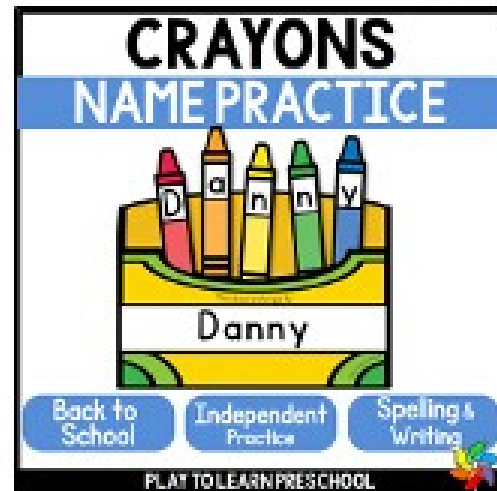
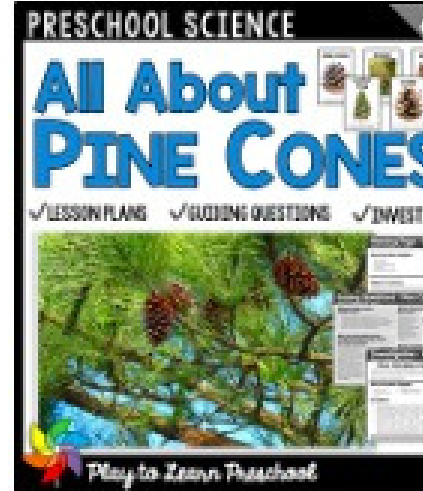
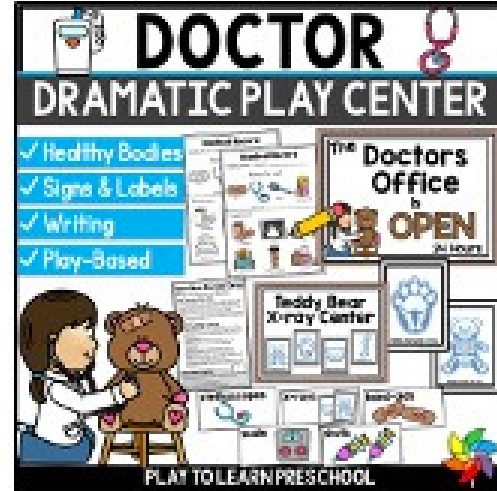
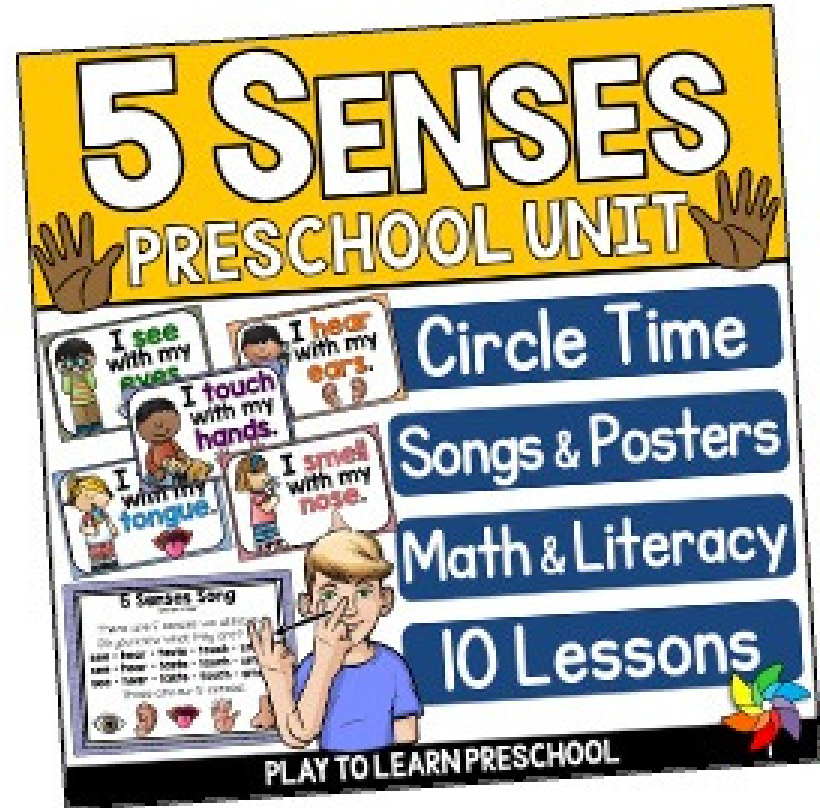


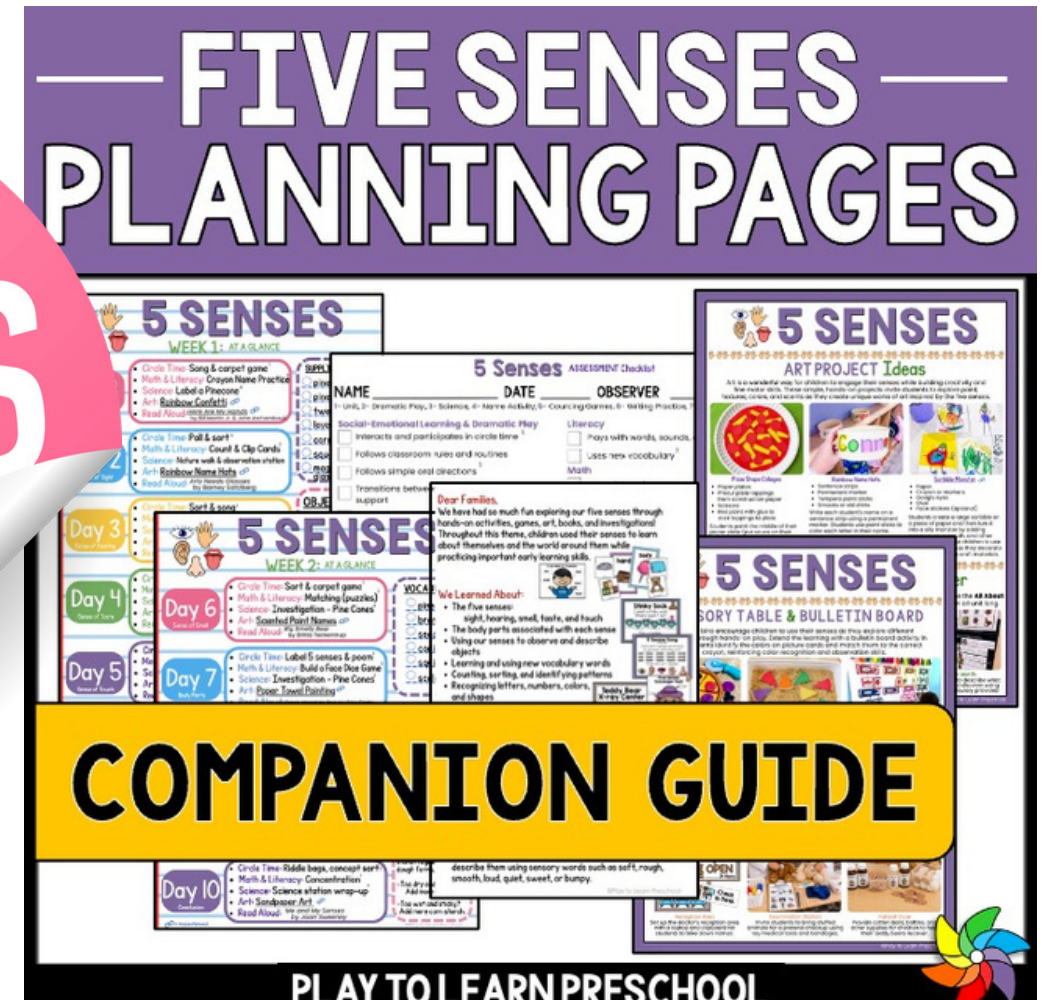
FIVE SENSES

DONE-FOR-YOU THEME BUNDLE



Plan LESS
Teach MORE

BONUS



- UNIT PLANS
- DRAMATIC PLAY
- CENTERS

PLAY TO LEARN PRESCHOOL

PLAY TO LEARN PRESCHOOL

Every subject. Every sense. All in one bundle.

Sensory learning happens all day long. At circle time, in centers, during dramatic play, and everywhere in between. Your students are taking it all in, every single minute.

 Circle Time



Dramatic Play



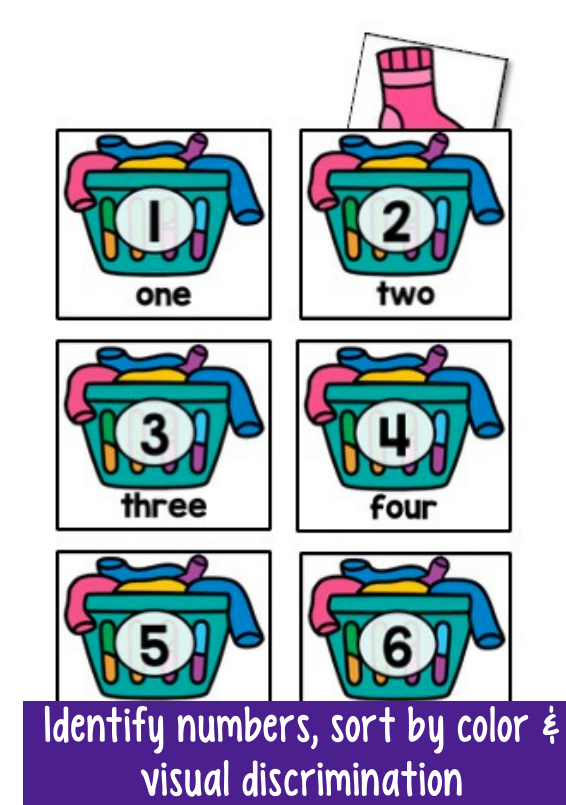
 Science



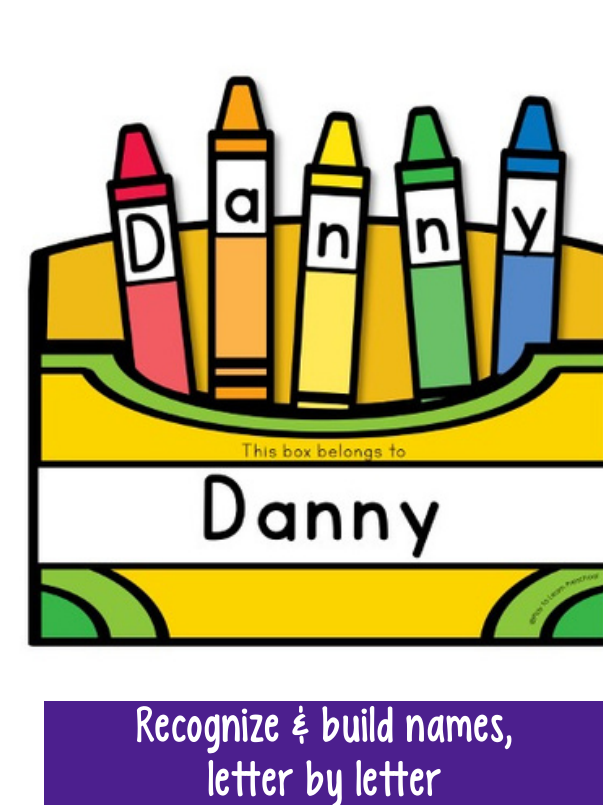
 Literacy



 Math



Name Practice



Multiple Resources. One theme.

ALL connected. ALL Intentional.

10 days, completely planned.

The **Bundle Companion / Planning Pages** organize every activity, art project, and read aloud into one place so you can focus on teaching, not searching!

5 SENSES WEEK 1: AT A GLANCE

Day 1 Introduction

- Circle Time: Song & carpet game¹
- Math & Literacy: Crayon Name Practice¹
- Science: Label a Pinecone³
- Art: Rainbow Confetti⁴
- Read Aloud: *Here Are My Hands* by Bill Martin Jr. & John Archambault¹

Day 2 Sense of Sight

- Circle Time: Poll & sort¹
- Math & Literacy: Count & Clip Cards¹
- Science: Nature walk & observation station¹
- Art: Rainbow Name Hats⁴
- Read Aloud: *Arlo Needs Glasses* by Barney Saltzberg¹

Day 3 Sense of Hearing

- Circle Time: Sort & song¹
- Math & Literacy: Scavenger Hunt⁵
- Science: Pinecone Recording Sheet³
- Art: Paint to music⁴
- Read Aloud: *Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr.¹

Day 4 Sense of Taste

- Circle Time: Sort & poll¹
- Math & Literacy: Yummy Pizza (Counting)¹
- Science: Observation station & vocab³
- Art: Pizza Shape Collages⁴
- Read Aloud: *Mmm, Cookies!* by Robert Munsch¹

Day 5 Sense of Touch

- Circle Time: Sort & BINGO song¹
- Math & Literacy: Play Dough Math Mats¹
- Science: Observation station & vocab³
- Art: Finger painting⁴
- Read Aloud: *Don't Touch This Book* by Bill Cotter¹

5 SENSES WEEK 2: AT A GLANCE

5 Senses ASSESSMENT Checklist

NAME _____ DATE _____ OBSERVER _____

1- Unit, 2- Dramatic Play, 3- Science, 4- Name Activity, 5- Counting Games, 6- Writing Practice, 7- Bulletin Board

Literacy

- ☐ Plays with words, sounds, and rhymes¹
- ☐ Uses new vocabulary³

Math

- ☐ Sorts objects by property (shapes)¹

Science: Pine Cones

- ☐ Uses 5 senses to investigate and observe objects³

Fine Motor & Writing Development

- ☐ Demonstrates control when manipulating classroom materials^{4,5,6}

Classroom Readiness

- ☐ Uses classroom materials appropriately^{4,5,6}

ART PROJECT Ideas

Art is a wonderful way for children to engage their senses while building creativity and fine motor skills. These simple, hands-on projects invite students to explore paint, textures, colors, and scents as they create unique works of art inspired by the five senses.

Pizza Shape Collages

- Paper plates
- Precut pizza toppings from construction paper
- Scissors
- Red paint with glue to stick toppings to plate

Students paint the middle of their paper plate (put sauce on their pizza), then add construction paper pizza toppings. Students can cut some of their own toppings if desired.

Rainbow Name Hats

- Sentence strips
- Permanent marker
- Tempera paint sticks
- Smocks or old shirts

Write each student's name on a sentence strip using a permanent marker. Students use point sticks to color each letter in their name. When finished, staple or tape the sentence strip to fit the student's head so they can wear it as a name hat.

Scribble Monster

- Paper
- Crayon or markers
- Googly eyes
- Glue
- Face stickers (optional)

Students create a large scribble on a piece of paper and then turn it into a silly monster by adding googly eyes, a mouth, and other features. Encourage children to use their imaginations as they decorate their monsters with craft materials.

Color Match Bulletin Board

Display the crayon bulletin board and place the picture cards nearby. Invite students to choose a picture card, identify its color, and hang it on the matching crayon.

Pine Cone Science Center

Set up the science center and let students explore the **All About Pine Cones** center through hands-on observation all unit long.

Explore Pine Cones

Encourage children to touch the pine cones, notice their shapes, and compare their sizes.

Investigation

Compare a wet pine cone to a dry pine cone. Encourage students to observe and describe the differences.

Pine Cone Words

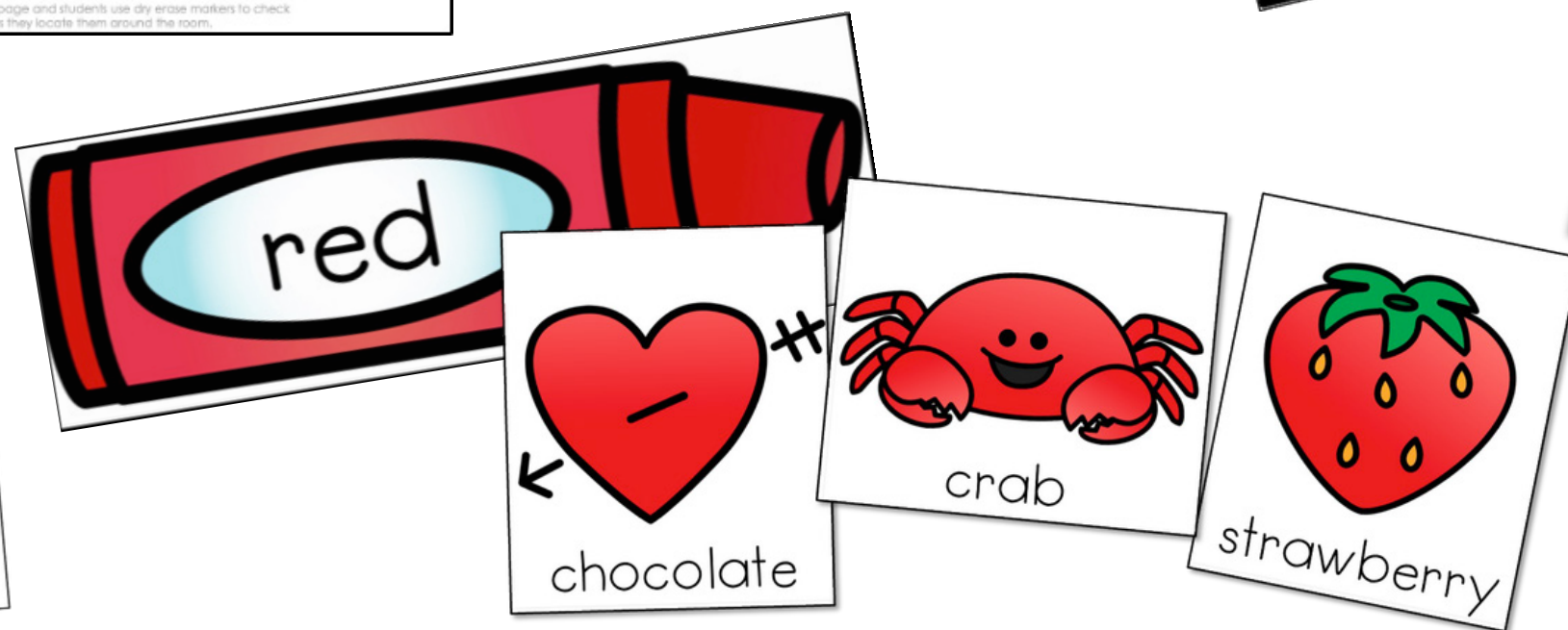
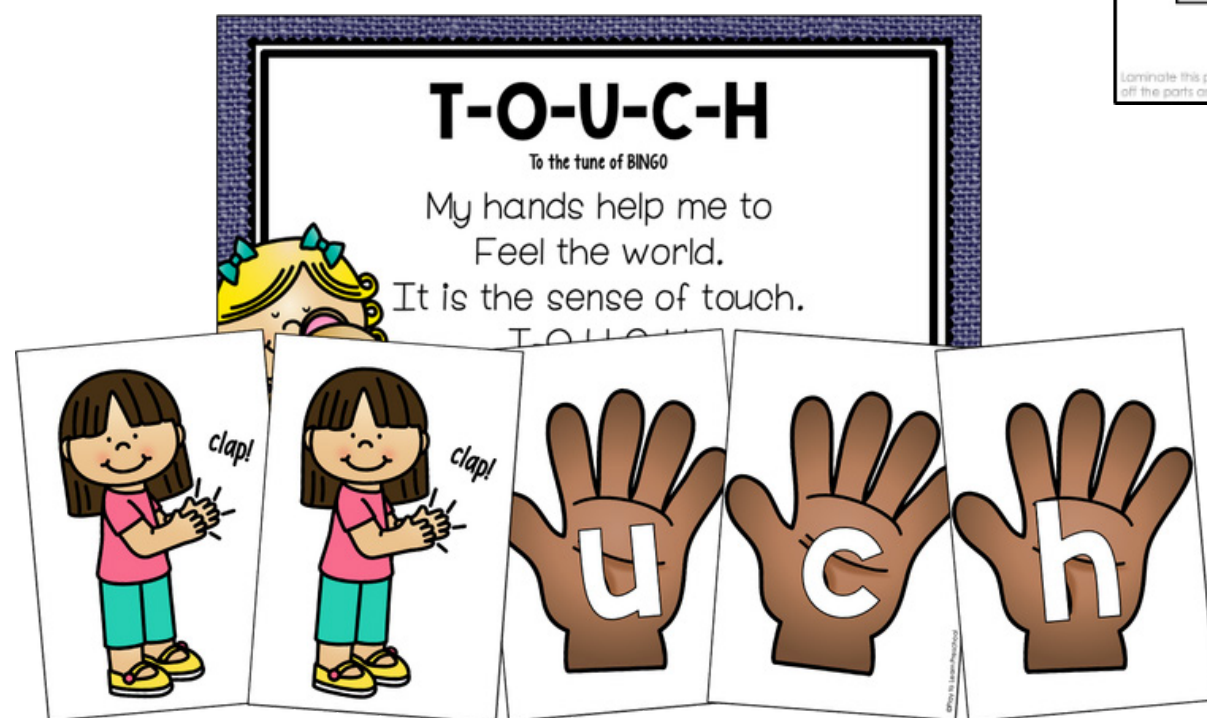
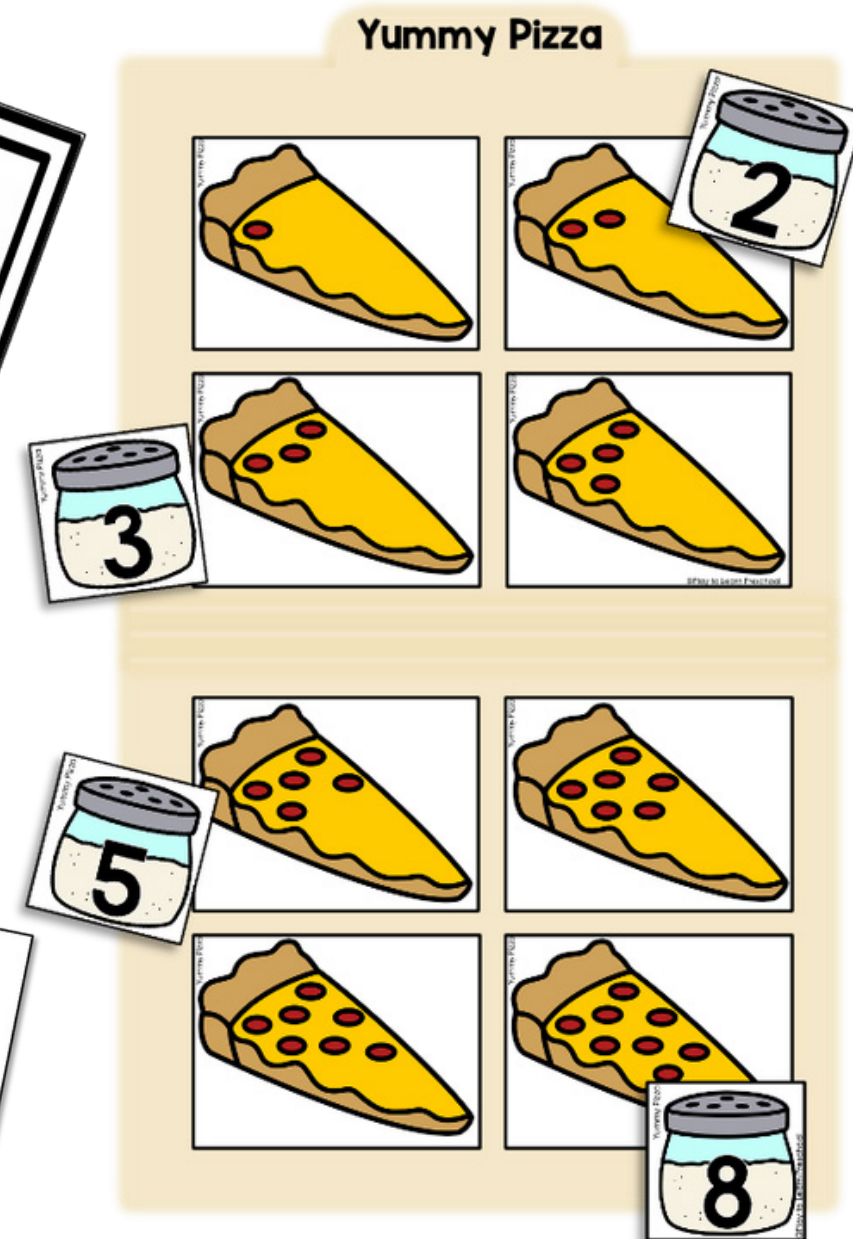
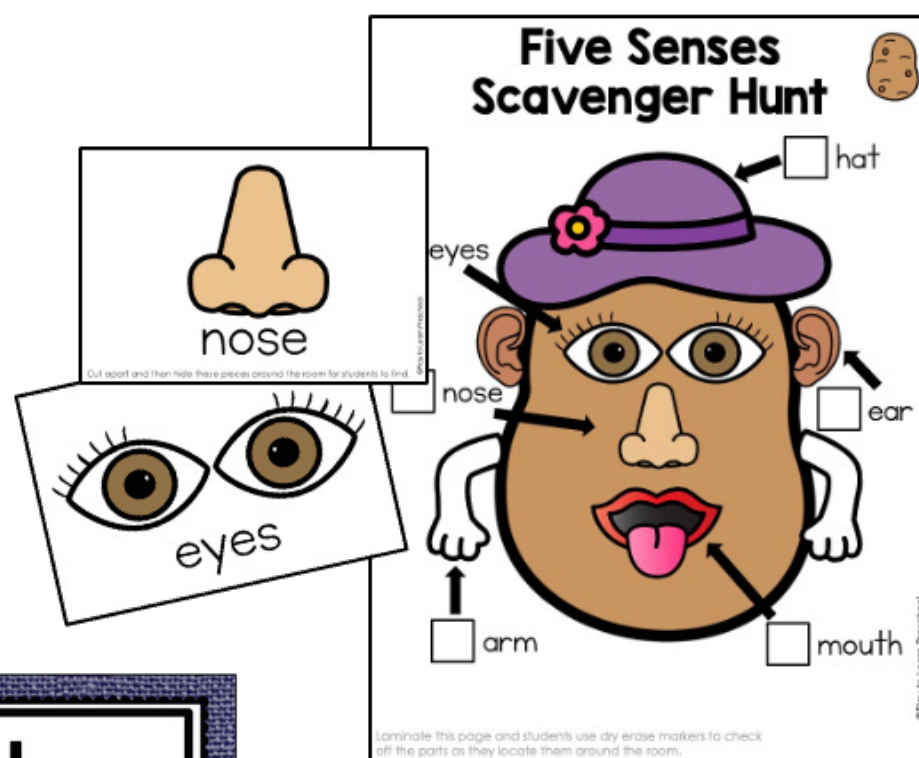
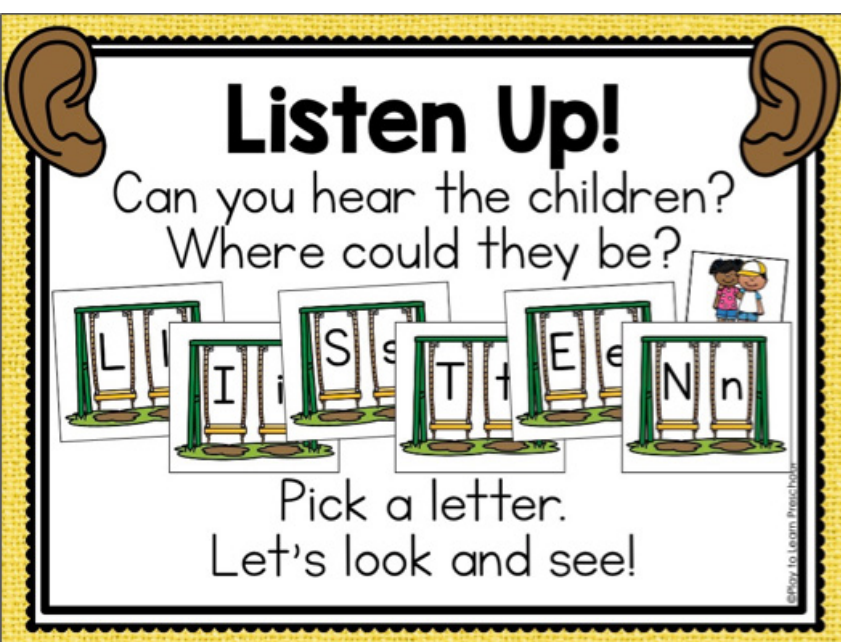
Prompt students to describe what they see, feel, and discover using the science vocabulary provided.

Patient Care

Provide cotton balls, bottles, and other supplies for children to help their teddy bears recover.

Everything organized and ready to go.
Open it. Teach it.

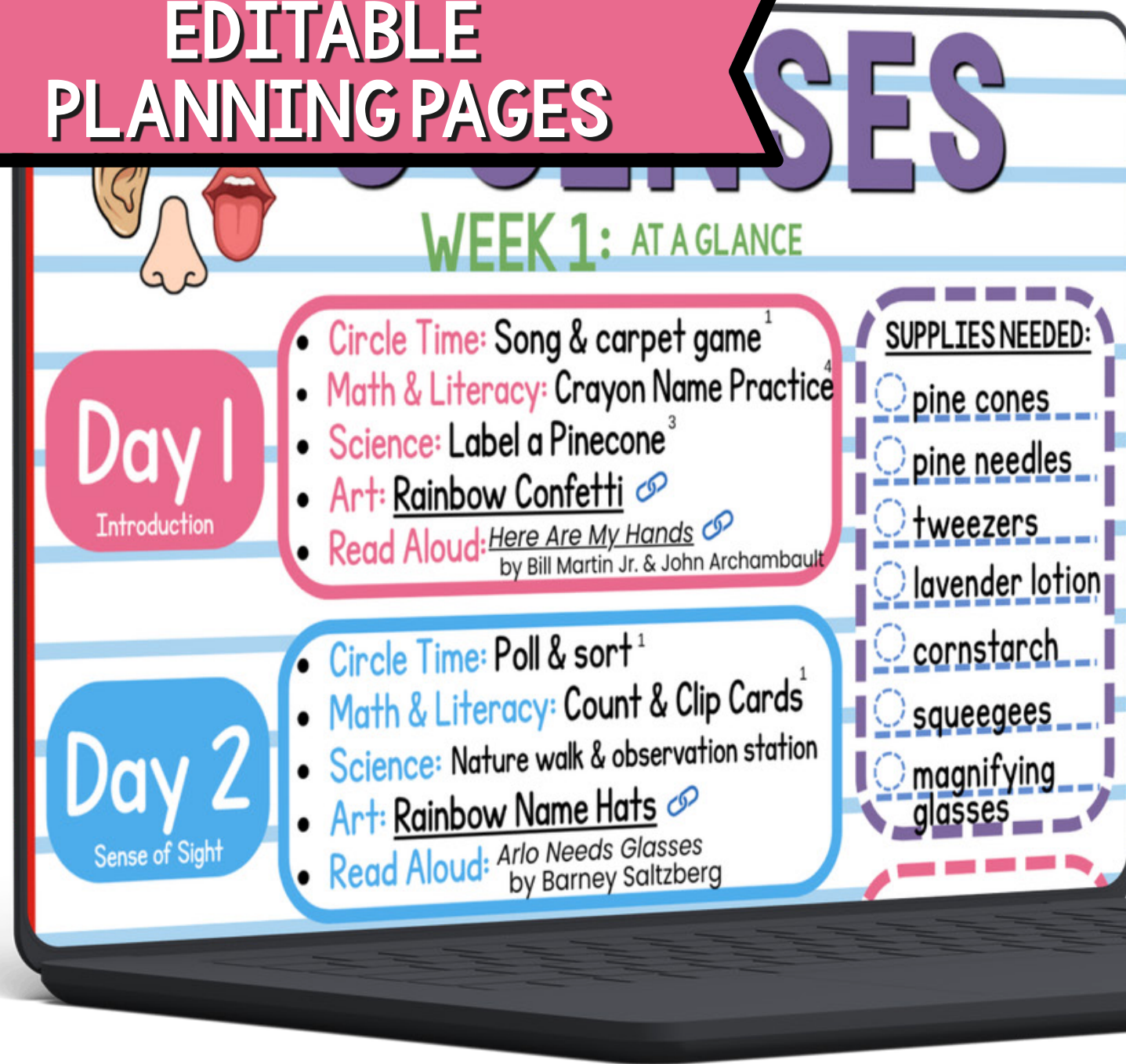
Standards-aligned. Developmentally designed.



Planned. purposeful. preschool-ready.

Flexible enough to fit any classroom.

EDITABLE
PLANNING PAGES



♥ Teaching 4 days/week?

Spread the lessons across as many days as you need.

♥ Half-day program?

Pick and choose the activities that fit your schedule.

♥ Have a favorite?

Swap your favorite activities in or out to make it your own.

The planning is done.
YOU make it yours.

HAVE FUN PLAYING AND LEARNING WITH YOUR STUDENTS!



©Play to Learn Preschool

Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for her preschool students.



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