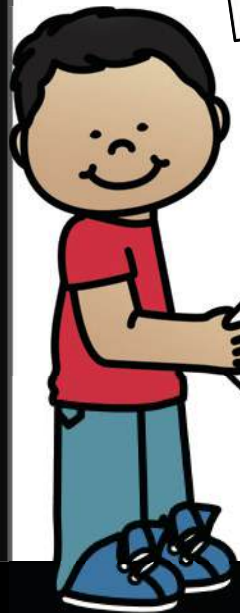
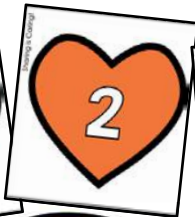
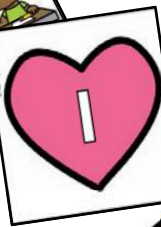


Circle Time

5
LESSONS

KINDNESS

Preschool Unit



Let's Be Kind

To the tune of "If You're Happy and You Know It"
If you're kind and
You know it,
Just say "please!" ("Please!")
If you're kind and
You know it,
Just say "please!" ("Please!")
If you're kind and
You know it,
Do the things that help you
Show it,
If you're kind and
You know it,
Just say please! ("Please!")



Play to Learn Preschool

Circle Time Lessons

Unit overview

Day 1 Introduction - What is Kindness?
Sing a song and sort actions into "Kind" and "Not Kind" groups.

Day 2 Sharing & Taking Turns
Count along with a chip clip game then find the friends under the colorful numbered cards.

Day 3 Using Kind Words & Actions
Sing the "Let's Be Kind" song then play the spinner game.

Day 4 Helping Each Other
Go on a classroom scavenger hunt, then work together as a class to match the puzzle halves.

Day 5 Including Everyone
Sing the "Friend to Me" song using ASL, then take turns adding to the Friendship Train.

Introduction
What is Kindness?

Kindness sets the tone for friendship. When children learn that caring words and actions can make others feel valued, they begin to develop empathy for one another.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will begin to understand the reasons for others' emotions.

Activities:

- Show the real-life photos and discuss them as a class.
- Sing the "I'm a Kind Person" song. Encourage students to use movements, like pointing to themselves, smiling, and waving, during the song.
- Put the kindness sorting headers on a pocket chart. Show the smaller picture cards and have the students discuss if the action shown is something that is kind or not kind. Place the picture card on the pocket chart under the appropriate heading.

Extension Idea:
Teach the ASL sign for "kind." Lay one hand flat with the palm up and wave across the hand with your other hand.

Day 1 lesson plans



Sharing & Taking Turns
Patience & Cooperation

Sharing and taking turns fosters patience and teamwork. By offering items to friends or waiting for a turn, children practice essential skills that help them cooperate and build strong relationships.

Objectives:

- The students will share and take turns with others.
- The students will count a set to 5 and make combinations of objects to create the set.

Activities:

- Show the real-life photos and discuss them as a class.
- Read the "I'm a Friend From the Middle" poem. As you read the poem, use the chip clip game.

By the Game:
Use the colored hearts. Pick eight number of cards for students. Hide the friends on one of the hearts and the poem to find it. Then guess where the friends are hiding by identifying color on the number.

Day 2 lesson plans



Using Kind Words & Actions
Putting it into Action

Being kind in your words and actions shows respect and understanding. Simple gestures, gentle tones, and thoughtful words encourage students to treat each other with kindness.

Objectives:

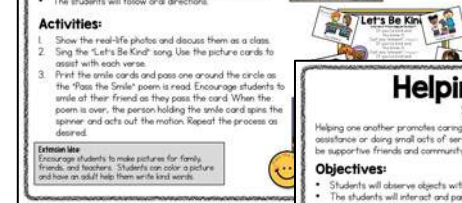
- The students will play with words, sounds, and rhymes.
- The students will follow oral directions.

Activities:

- Show the real-life photos and discuss them as a class.
- Sing the "Let's Be Kind" song. Use the picture cards to assist with each verse.
- Print the smile cards and pass one around the circle as the "Pass the Smile" poem is read. Encourage students to smile at their friend as they pass the card. When the poem is over, the person holding the smile card spins the spinner and acts out the motion. Repeat the process as desired.

Extension Idea:
Encourage students to make pictures for family, friends, and teachers. Students can color a picture and have an adult help them write kind words.

Day 3 lesson plans



Helping Each Other
Spreading Kindness thru Service

Helping one another promotes caring beyond words alone. Offering assistance or doing small acts of service teaches children how to be supportive friends and community members.

Objectives:

- Students will observe objects with curiosity.
- The students will interact and participate in circle time.

Activities:

- Show the real-life photos and discuss them as a class.
- Print the scavenger hunt pages and laminates. Put the colored marker on each page and search the room and bring out a 1/2 orange.

Day 4 lesson plans



Including Everyone
Spreading Kindness

Inviting others to join in an activity creates a sense of togetherness and belonging. When children welcome others into their games or group activities, they build respect and an understanding that everyone has unique qualities.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will follow oral directions.

Activities:

- Look at the real pictures and discuss the facial expressions and situations. How are the friends helping each other?
- Sing the "Friend to Me" song. Use the ASL cards to sign the underlined words in the song.
- Play the Friendship Train game using the provided poem and cards. Directions on the train engine page.

Extension Idea:
Play the Friendship Train game, but as each student places their card on the train, they lie up behind each other. Move around the room as a class making "chug-chug" and "woot-woot" sounds.

Day 5 lesson plans



Introduction

What is Kindness?

Day 1
lesson
plans

Kindness sets the tone for friendship. When children learn that caring words and actions can make others feel valued, they begin to develop empathy for one another.

Objectives:

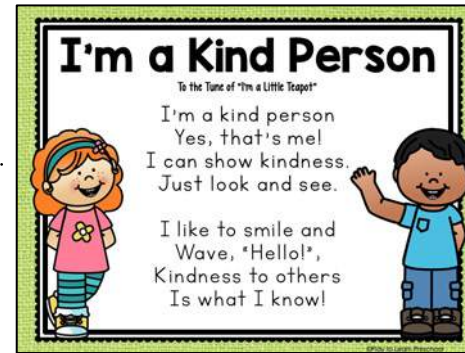
- The students will play with words, sounds, and rhymes.
- The students will begin to understand the reasons for others' emotions.

Activities:

1. Show the real-life photos and discuss them as a class.
2. Sing the "I'm a Kind Person" song. Encourage students to use movements, like pointing to themselves, smiling, and waving, during the song.
3. Post the kindness sorting headers on a pocket chart. Show the smaller picture cards and have the students discuss if the action shown is something that is kind or not kind. Place the picture card on the pocket chart under the appropriate heading.

Extension Idea:

Teach the ASL sign for "kind." Lay one hand flat with the palm up and wipe across the hand with your other hand.





Kindness is treating people how you want to be treated.



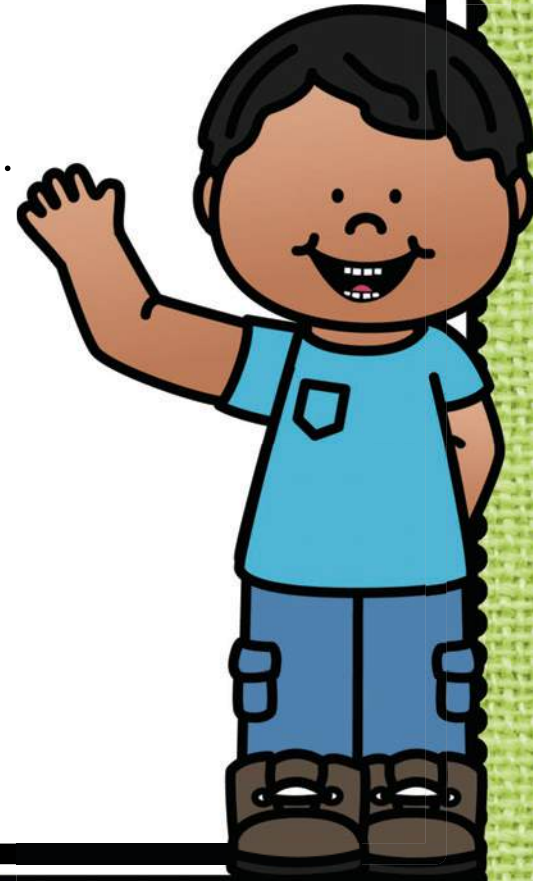
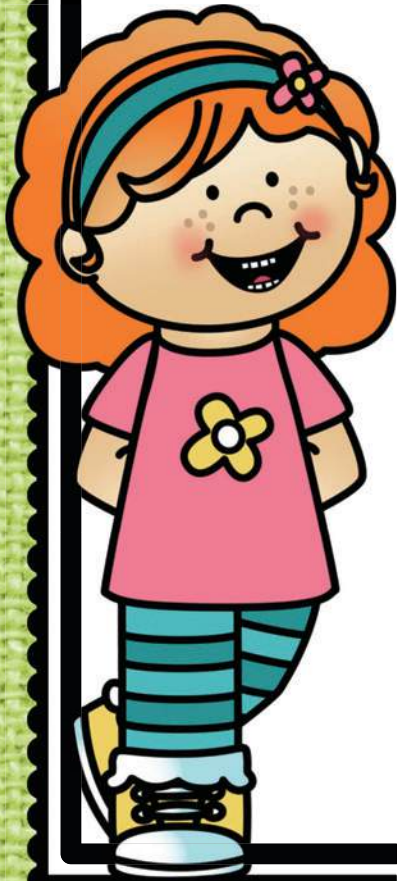
**Being kind is a way of showing
other people that you care.**

I'm a Kind Person

To the Tune of "I'm a Little Teapot"

I'm a kind person
Yes, that's me!
I can show kindness.
Just look and see.

I like to smile and
Wave, "Hello!",
Kindness to others
Is what I know!



These things
are



KIND

These things
are



**not
KIND**



sharing



opening a door



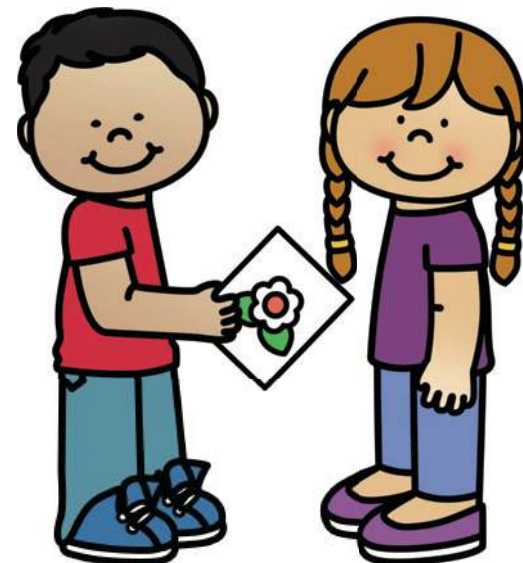
helping to tie a shoe



reading together



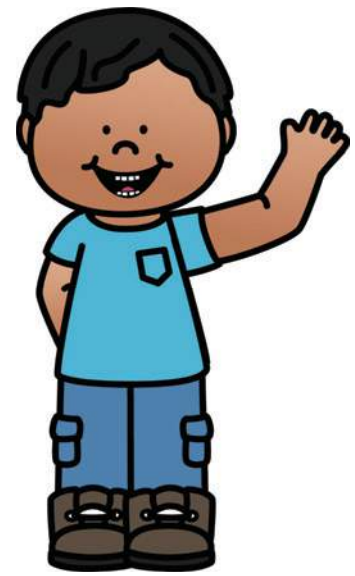
helping clean up



giving a card



clean up



smile & wave



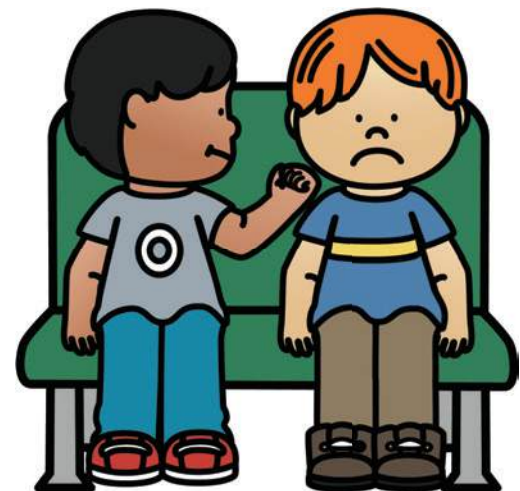
asking someone to play



arguing



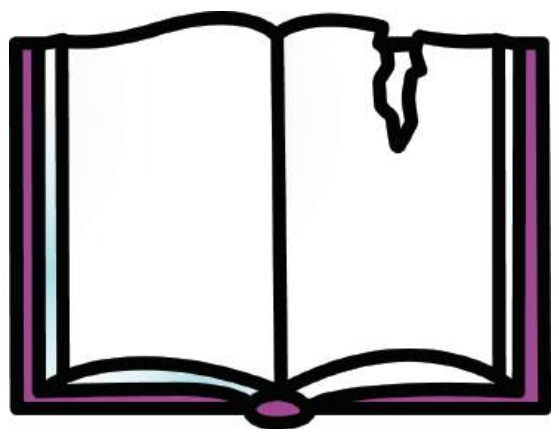
pushing



hitting



yelling



tearing a book



laughing at someone



using a fist



poking



not letting others have a turn

Sharing & Taking Turns

Patience & Cooperation

Day 2
Lesson
Plans

Sharing and taking turns fosters patience and teamwork. By offering items to friends or waiting for a turn, children practice essential skills that help them cooperate and build strong relationships.

Objectives:

- The students will share and take turns with others.
- The students will count a set to 5 and make combinations of objects to create the set.

Activities:

1. Show the real-life photos and discuss them as a class.
2. Recite the "Five Happy Friends" chip clip poem. As you progress through each verse, remove a friend from the slide.
3. Play the "Sharing is Caring" carpet game.

Extension Idea:

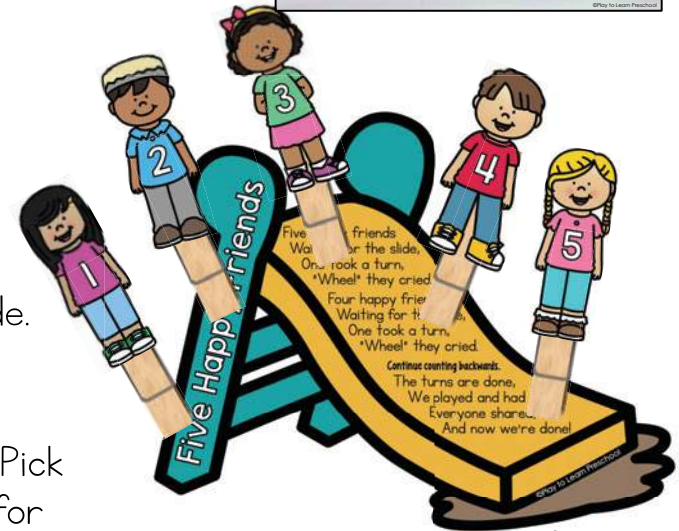
Teach the ASL sign for "share." Begin by placing one hand in front of your body with your thumb facing up. Place your other hand on top and make waves back and forth, like dividing something to share.



You can be kind by sharing.

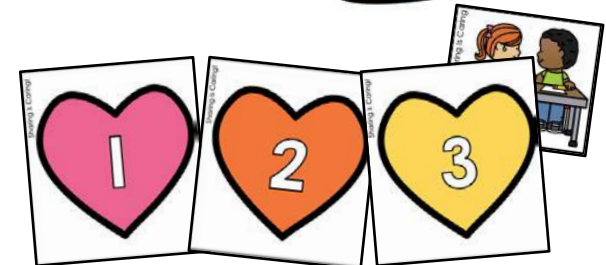


It is kind to wait your turn.



To Play the Game:

- Line up the colored hearts. Pick the right number of cards for your students. Hide the friends under one of the hearts and recite the poem to find it.
- Children guess where the friends are hiding by identifying the color or the number.





You can be kind by sharing.



It is kind to wait your turn.



Five Happy Friends

Five happy friends
Waiting for the slide,
One took a turn,
“Whee!” they cried.

Four happy friends
Waiting for the slide,
One took a turn,
“Whee!” they cried.

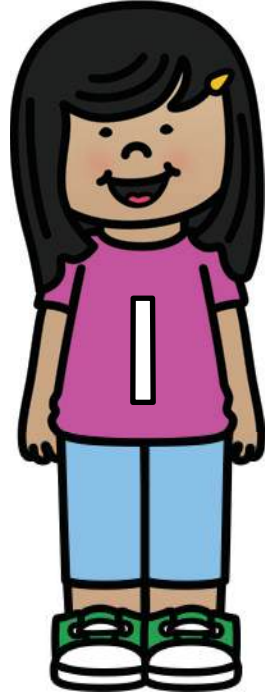
Continue counting backwards.

The turns are done,
We played and had fun.
Everyone shared,
And now we’re done!

Five Happy Friends - Kindness



Five Happy Friends - Kindness



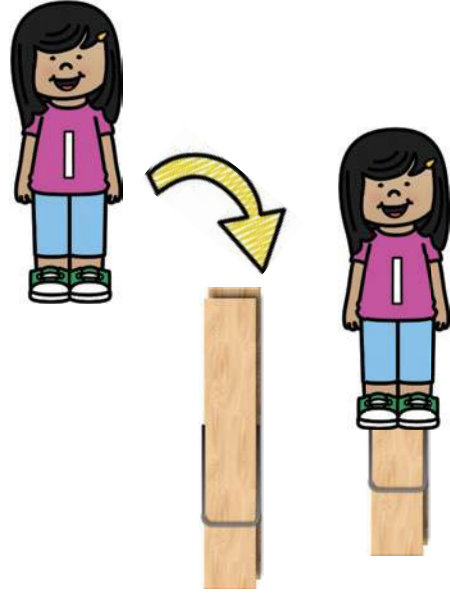
Five Happy Friends - Kindness



Five Happy Friends - Kindness



Five Happy Friends - Kindness

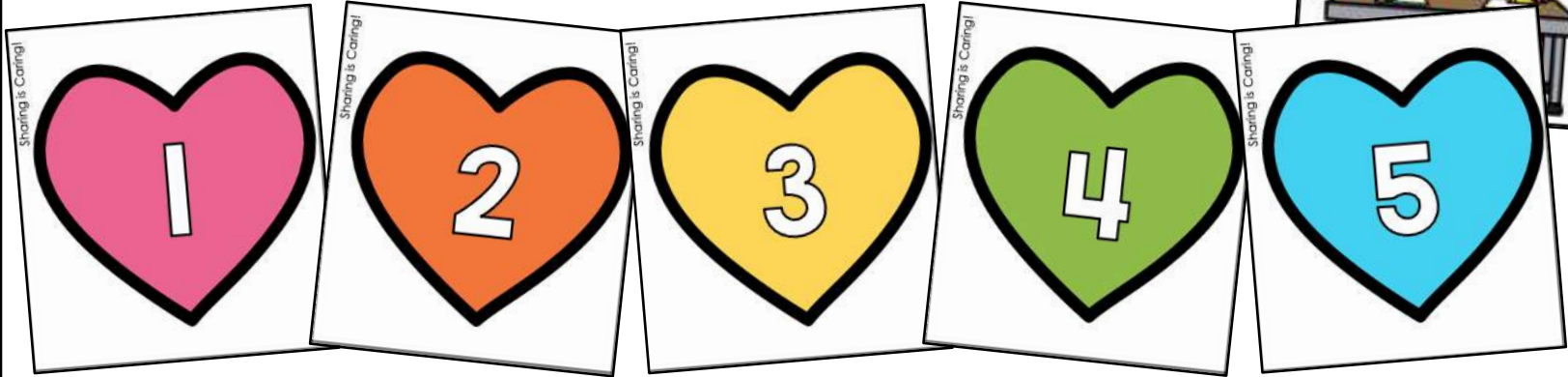


Five Happy Friends - Kindness



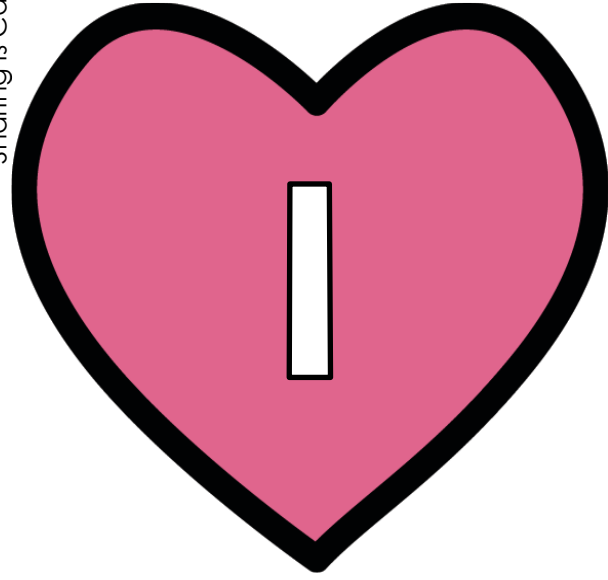
Sharing is Caring

Sharing is caring,
That's what they say.



Pick a heart.
Sharing is the way!

Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



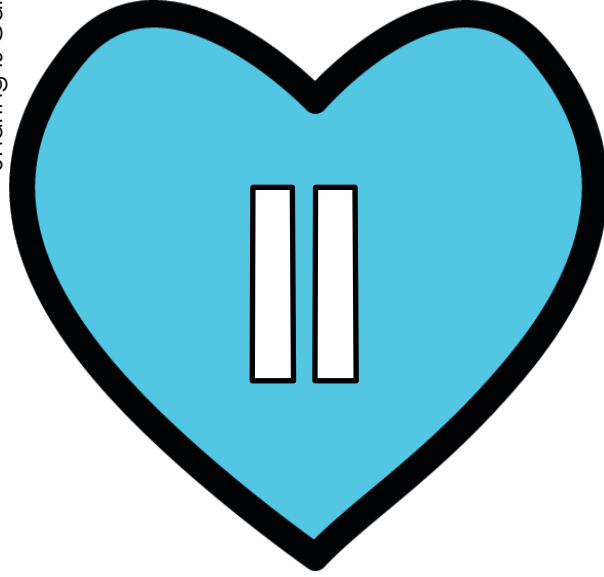
Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!



Sharing is Caring!

13

Sharing is Caring!

14

Sharing is Caring!

15

Sharing is Caring!

16

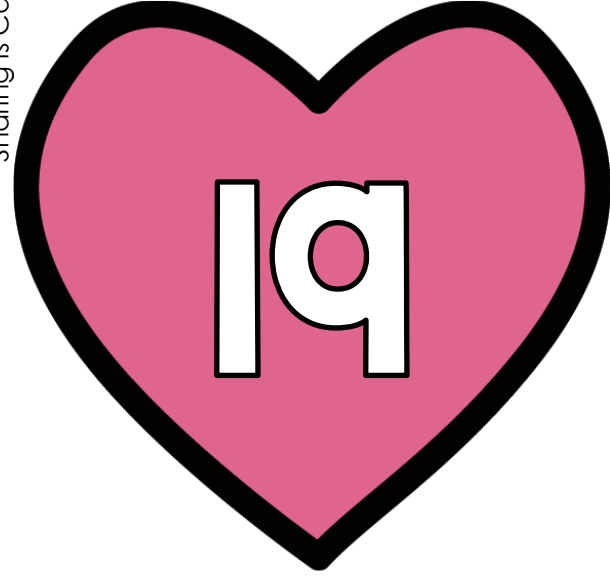
Sharing is Caring!

17

Sharing is Caring!

18

Sharing is Caring!



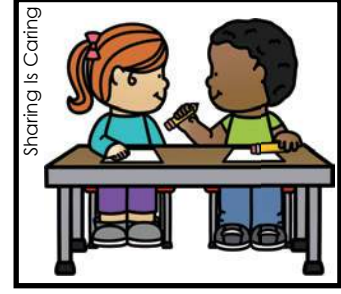
Sharing is Caring!



©Play to Learn Preschool

Sharing is Caring!

Cut out the friends.



Using Kind Words & Actions

Putting it into Action

Day 3
lesson
plans

Being kind in your words and actions shows respect and understanding. Simple gestures, gentle tones, and thoughtful words encourage students to treat each other with kindness.

Objectives:

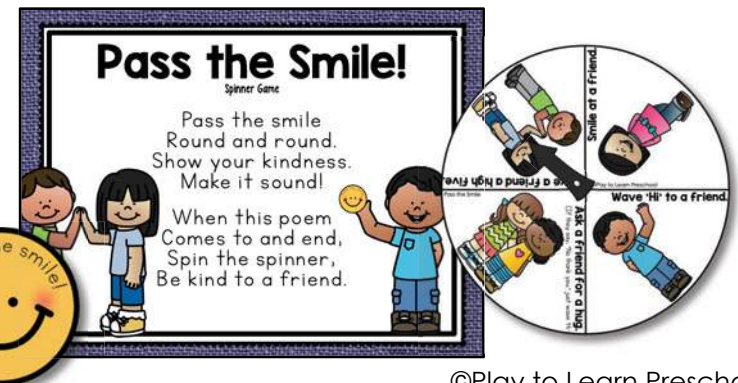
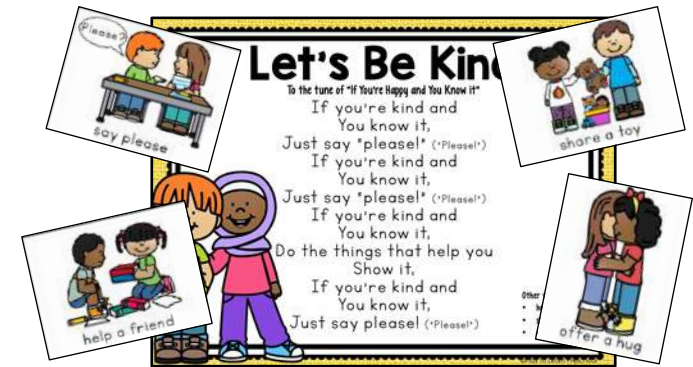
- The students will play with words, sounds, and rhymes.
- The students will follow oral directions.

Activities:

1. Show the real-life photos and discuss them as a class.
2. Sing the "Let's Be Kind" song. Use the picture cards to assist with each verse.
3. Print the smile cards and pass one around the circle as the "Pass the Smile" poem is read. Encourage students to smile at their friend as they pass the card. When the poem is over, the person holding the smile card spins the spinner and acts out the motion. Repeat the process as desired.

Extension Idea:

Encourage students to make pictures for family, friends, and teachers. Students can color a picture and have an adult help them write kind words.





You can be kind by helping a friend.



Giving a card to someone is kind.

Let's Be Kind

To the tune of "If You're Happy and You Know it"

If you're kind and
You know it,

Just say "please!" ("Please!")

If you're kind and
You know it,

Just say "please!" ("Please!")

If you're kind and
You know it,

Do the things that help you
Show it,

If you're kind and
You know it,

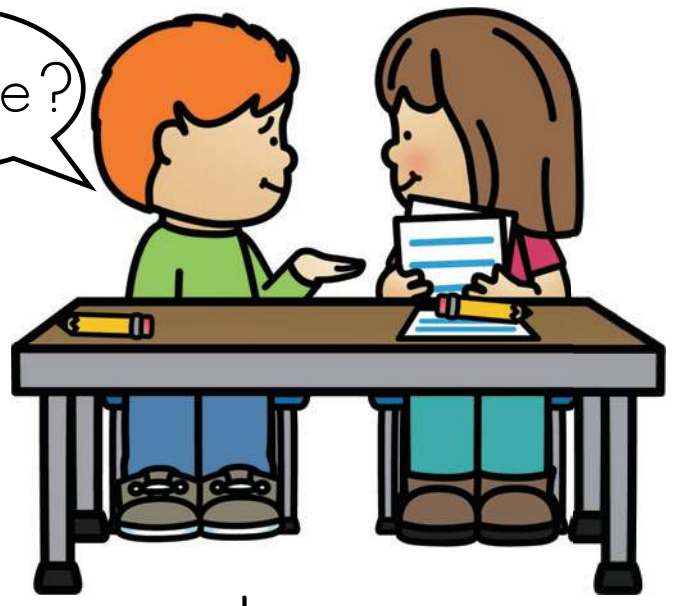
Just say please! ("Please!")



Other verses:

- help a friend
- share a toy
- offer a hug

Please?



say please



help a friend



share a toy



offer a hug

(If they say, "No thank you," just wave 'Hi.')

Pass the Smile!

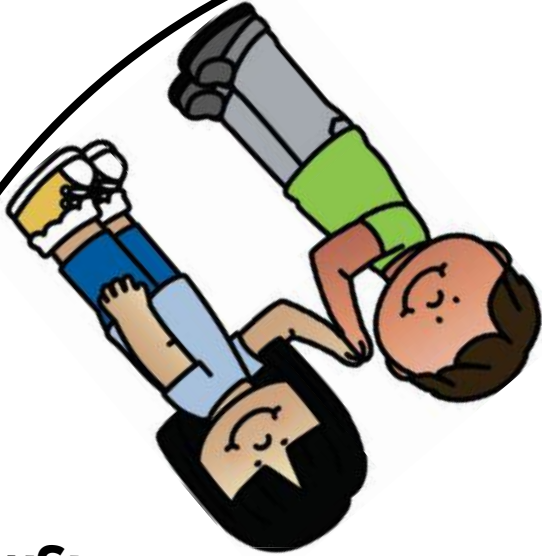
Spinner Game

Pass the smile
Round and round.
Show your kindness.
Make it sound!

When this poem
Comes to an end,
Spin the spinner,
Be kind to a friend.



Give a friend a high five.



Pass the Smile



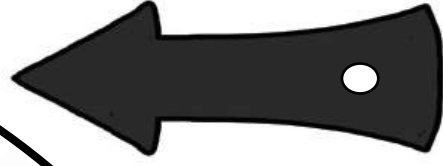
Ask a friend for a hug.
(If they say, "No thank you," just wave 'Hi'.)

Smile at a friend.



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Wave 'Hi' to a friend.



To Assemble:

Print the spinner on heavy cardstock or back to cardboard. Make and assemble the "action spinner." Use a brad fastener or open up a paper clip, push one end through the arrow and then the spinner. Fold the end of the paperclip down the back and secure with tape. Twist the other end to ensure the arrow does not fall off. (see diagram below)



Helping Each Other

Spreading Kindness thru Service

Day 4
lesson
plans

Helping one another promotes caring beyond words alone. Offering assistance or doing small acts of service teaches children how to be supportive of friends and community members.

Objectives:

- Students will observe objects with curiosity.
- The students will interact and participate in circle time.

Activities:

1. Show the real-life photos and discuss them as a class.
2. Print the scavenger hunt pages and laminate. Post the $\frac{1}{2}$ pages around the room. Place laminated color check-off pages on clipboards with dry erase markers. Students pair up with a friend and search the room. They check off each item as it is found.
3. Print the puzzles and cut apart. Pass out a $\frac{1}{2}$ piece of puzzle to each student. Encourage students to help each other find their coordinating puzzle piece.

Extension Idea:

Teach the ASL sign for "help." Begin by placing a closed fist, thumb up, onto the open palm of the other hand. Then, move both hands upwards.





Holding a door open for someone is kind.

Helping clean up around the house is kind.





Taking care of pets is kind.

Helping Hands Scavenger Hunt



pick up trash



sweep the floor



help someone up



clean dishes



build together



make our bed



We can pick up trash.



We can sweep the floor.



We can help each other up.



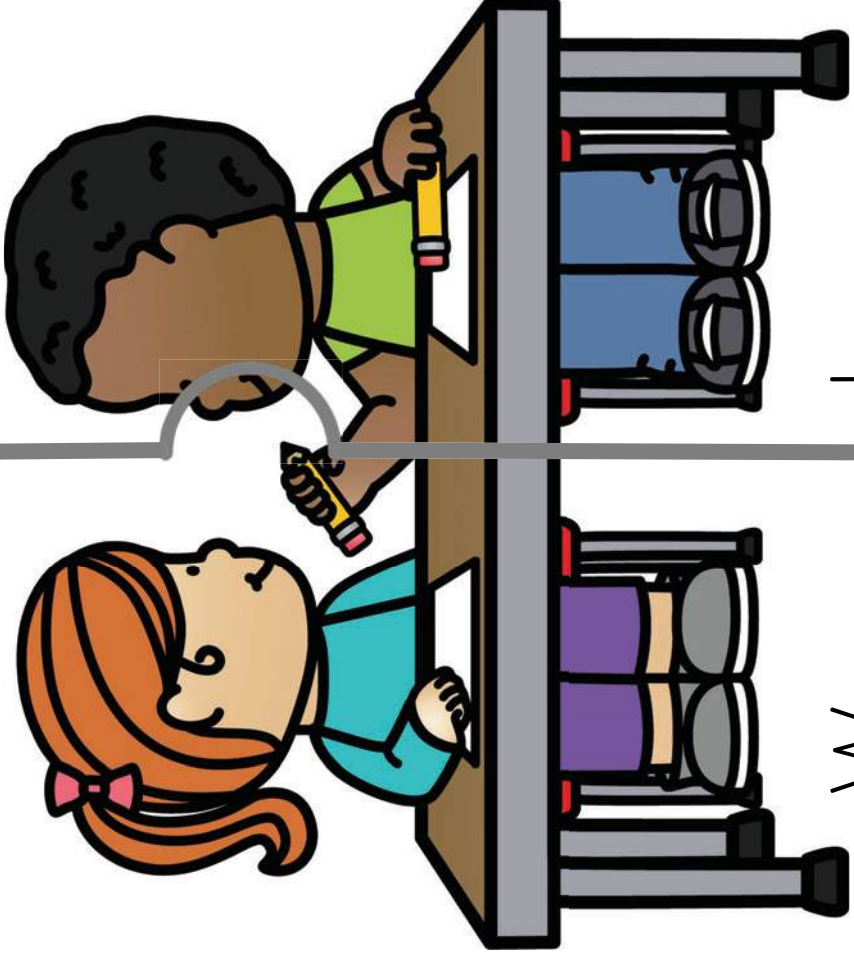
We can clean dishes.



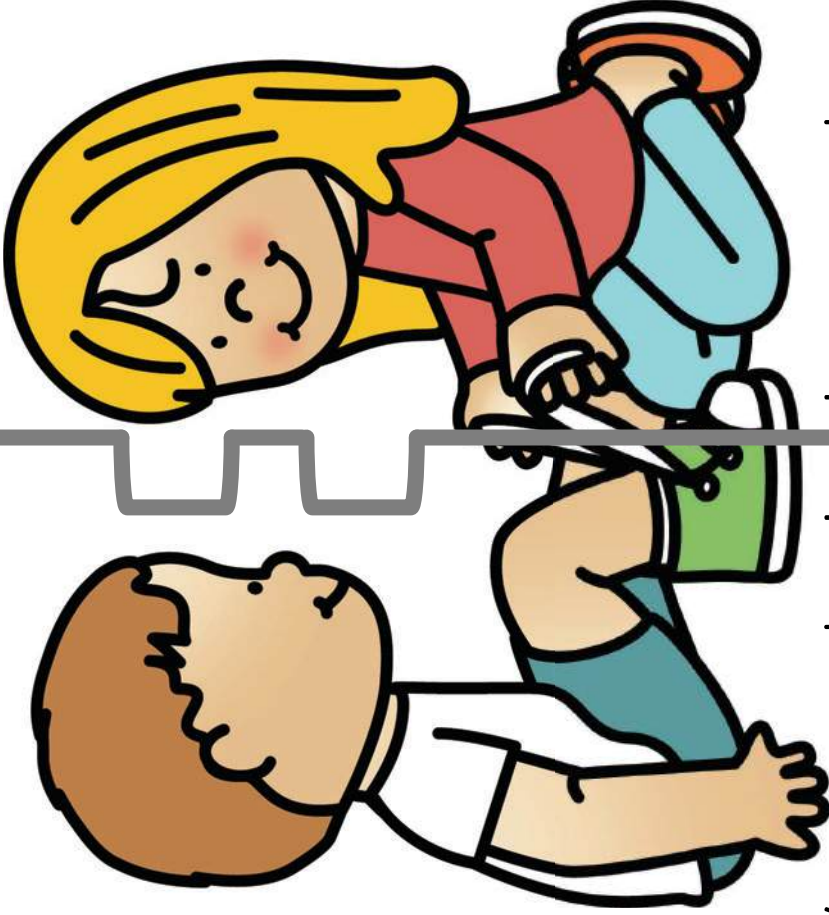
We can build together.



We can make our bed.

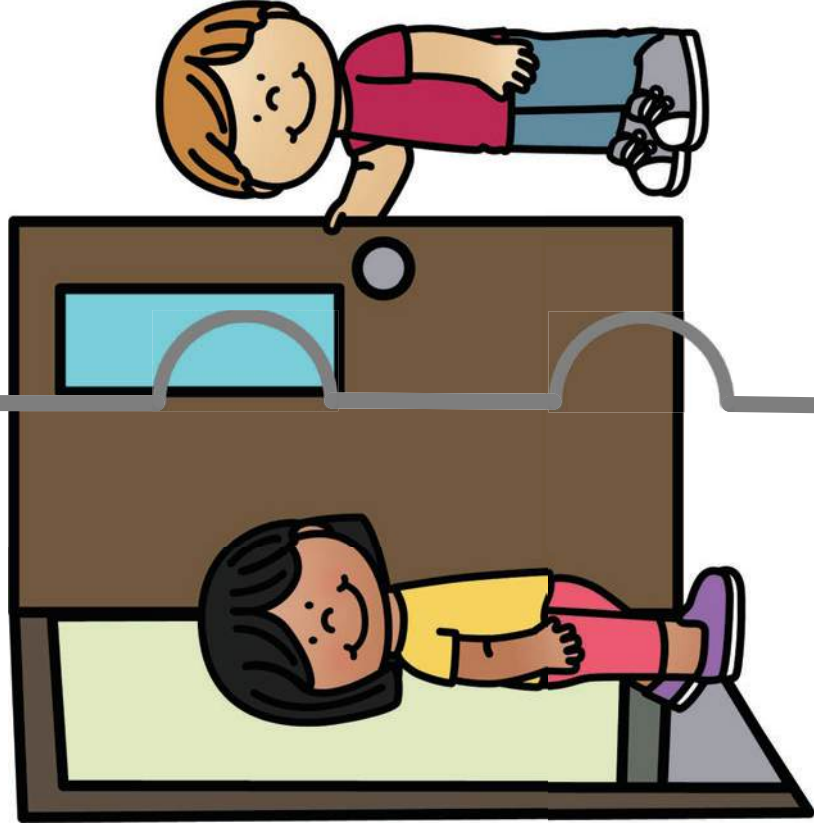


We can share.



We can help tie a shoe.





We can hold a door open.



We can help clean up.

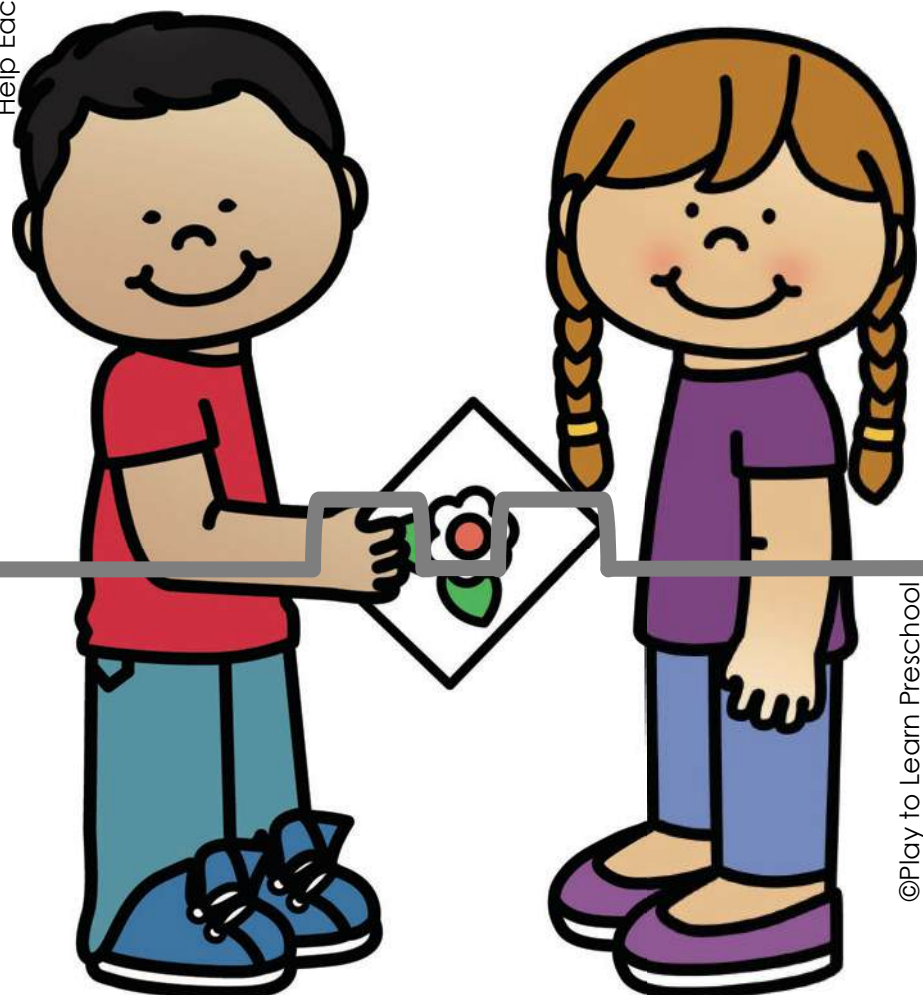




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We can help clean up.

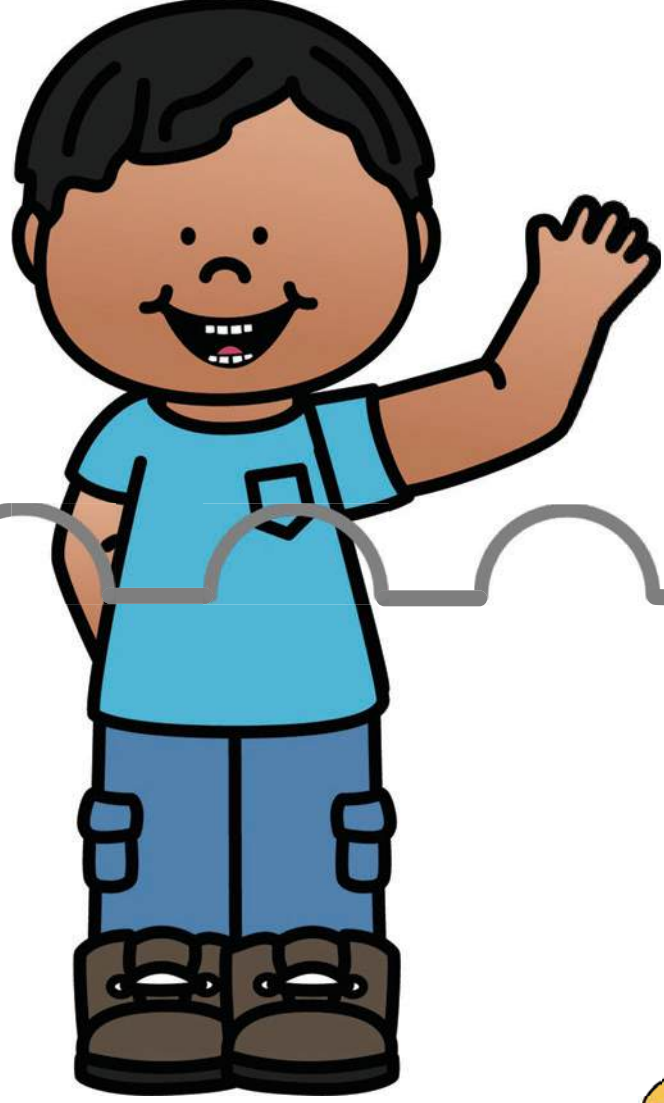


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We can give a card.

We can wave hello.



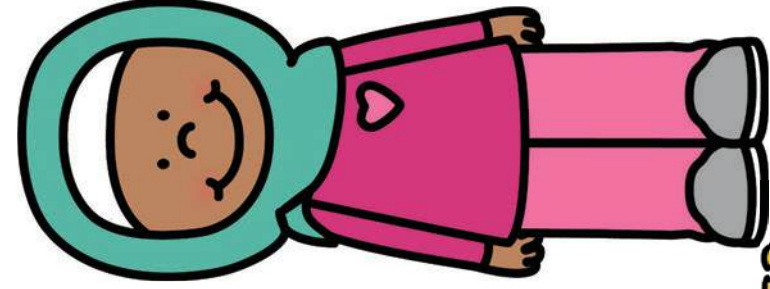
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Help Each Other Puzzles

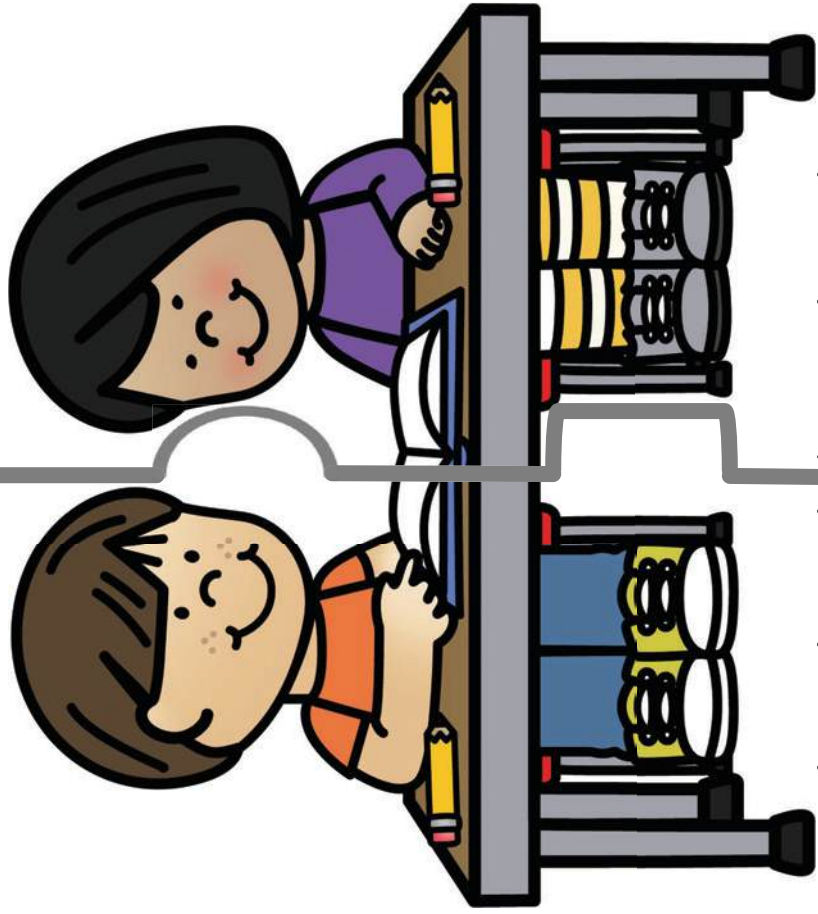
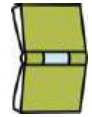


Want to play?

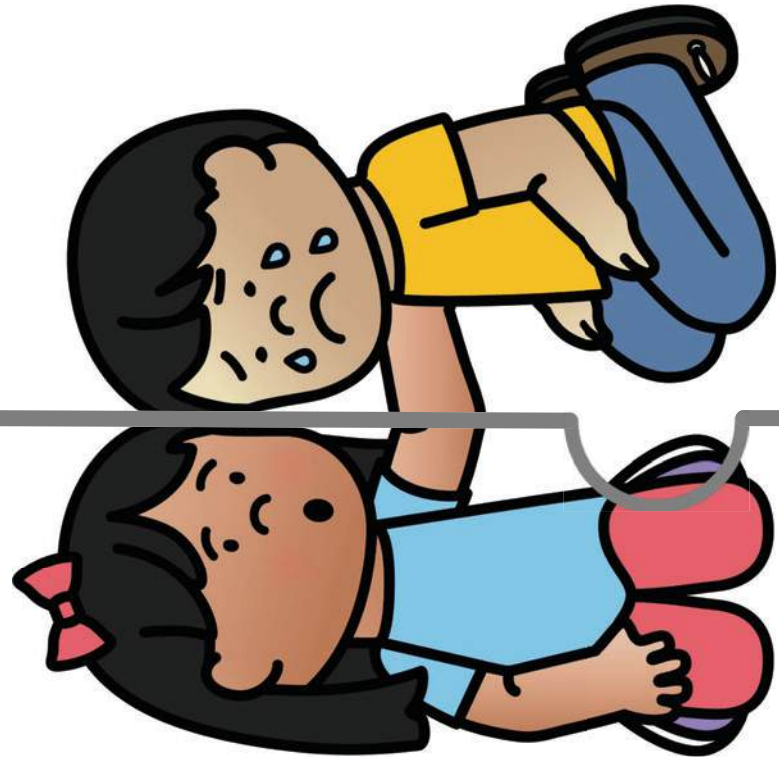


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We can ask a friend to play.



We can look at books together.



We can comfort a sad friend.

Including Everyone

Spreading Kindness

Day 5
lesson
plans

Inviting others to join in an activity creates a sense of togetherness and belonging. When children welcome others into their games or group activities, they build respect and an understanding that everyone has unique qualities.

Objectives:

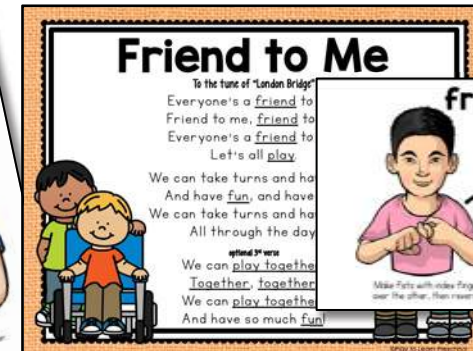
- The students will play with words, sounds, and rhymes.
- The students will follow oral directions.

Activities:

1. Look at the real pictures and discuss the facial expressions and situations. How are the friends helping each other?
2. Sing the "Friend to Me" song using the ASL cards to sign the underlined words in the song.
3. Play the Friendship Train game using the provided poem and cards. Directions on the train engine page.

Extension Idea:

Play the Friendship Train game, but as each student places their card on the train, they line up behind each other. Move around the room as a class making "chug-chug" and "woot-woot" sounds.





Kindness can help people feel included.



**Being kind can help someone
when they are sad.**

Friend to Me

To the tune of "London Bridge"

Everyone's a friend to me,
Friend to me, friend to me.
Everyone's a friend to me.
Let's all play.

We can take turns and have fun,
And have fun, and have fun.
We can take turns and have fun,
All through the day.

optional 3rd verse

We can play together,
Together, together.
We can play together,
And have so much fun!



friend

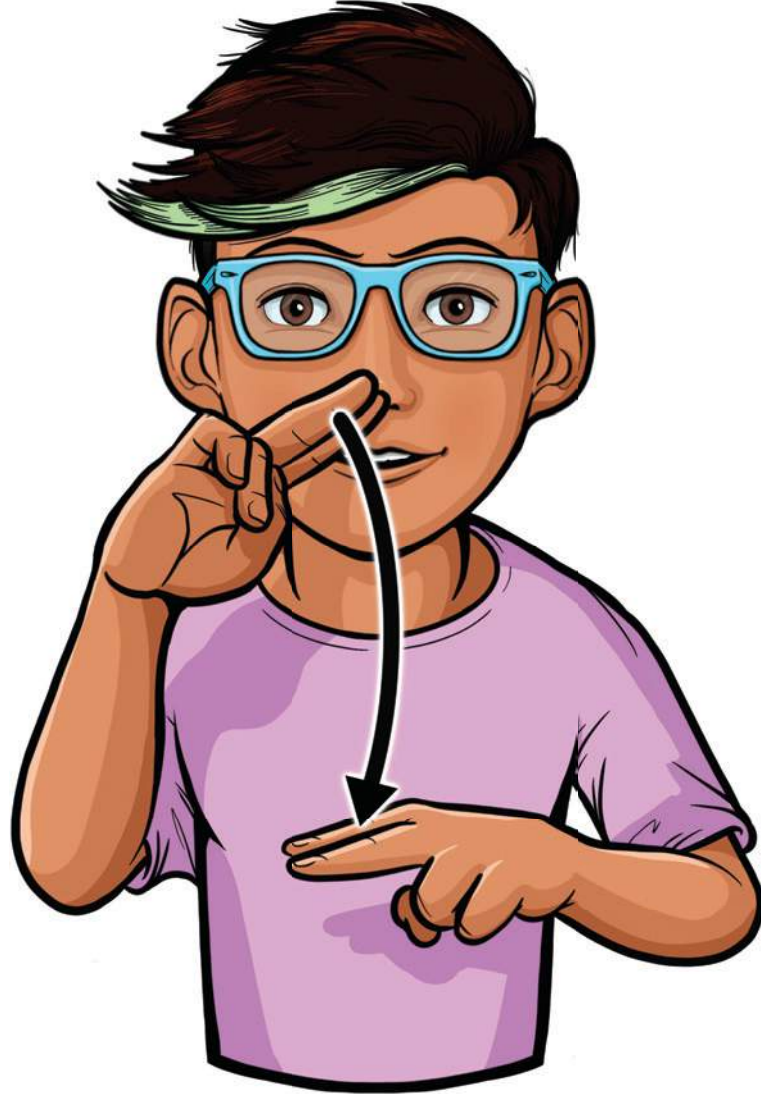


Make fists with index fingers slightly bent. Hook one finger over the other, then reverse and hook the opposite fingers.

Friend To Me

©Play to Learn Preschool

fun



With index and middle fingers extended on both hands, touch the fingers of one hand to the nose, then bring them down to meet the other fingers near the chest.

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Friend To Me

play



With thumbs and pinkies extended, shake both hands side to side near your shoulders.

together



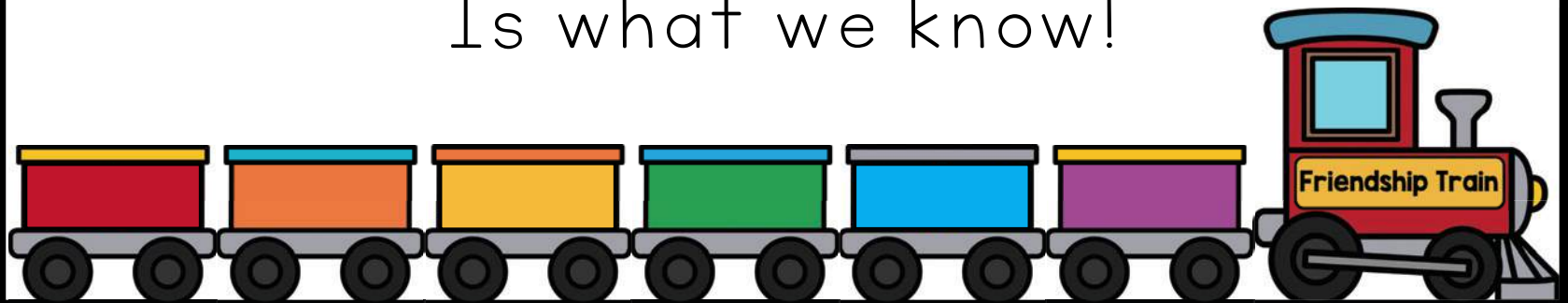
Make both hands into fists with thumbs up. Bring the fists together.

Friendship Train

Poem

Chugga-chugga,
Friendship Train,
We ride along in sun or rain.

Grab a ticket,
Say "Hello!"
Kindness to others
Is what we know!



Friendship Train Directions:

- Print the pages. Make sure to have a train car and ticket for each student.
- Pass a ticket to each student.
- Display the engine in the middle of the circle leaving room for the train cards behind it.
- Place the train cards in a loose pile near the engine.
- Read the poem then invite a student to join the train. Take their ticket as they choose a train car.
- Student completes the action on the card then places their train car card behind the engine.
- Continue with the next student.

(Glue these directions to the back of the train engine.)



Friendship Train

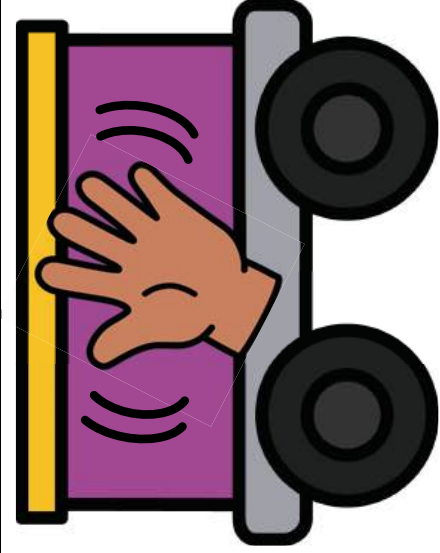


Wave 'Hi' to a friend
then invite them to
join the train.

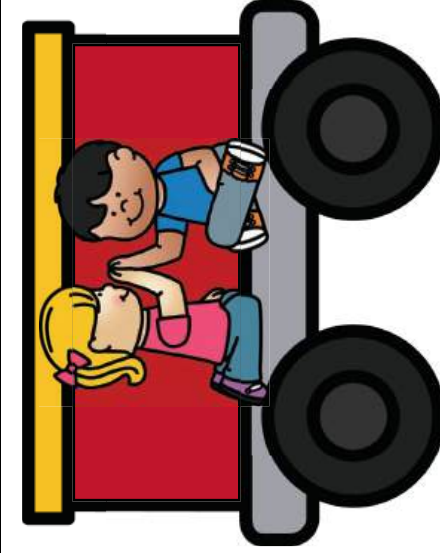
Friendship Train



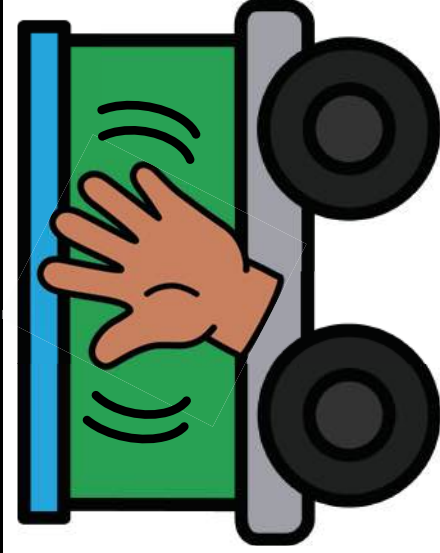
Give a big smile to a
friend then invite them
to join the train.



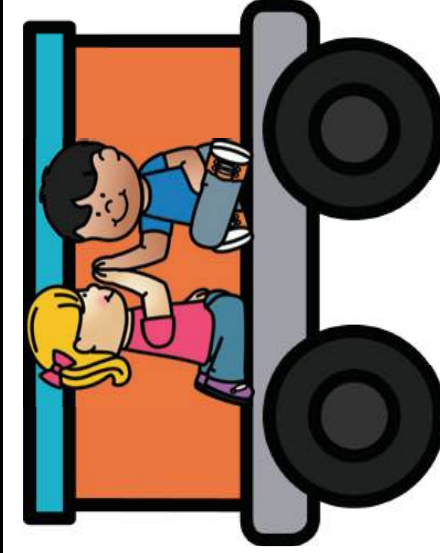
Wave 'Hi' to a friend
then invite them to
join the train.



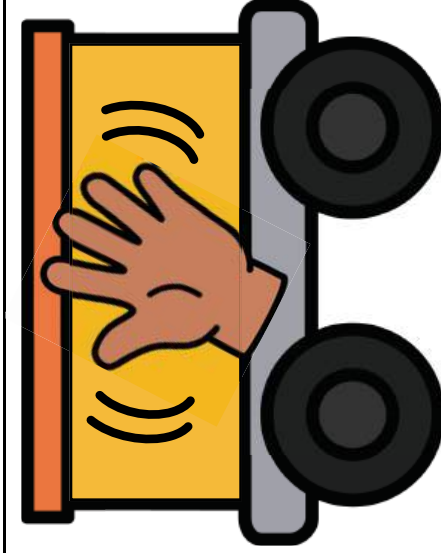
Give someone a high
five then invite them
to join the train.



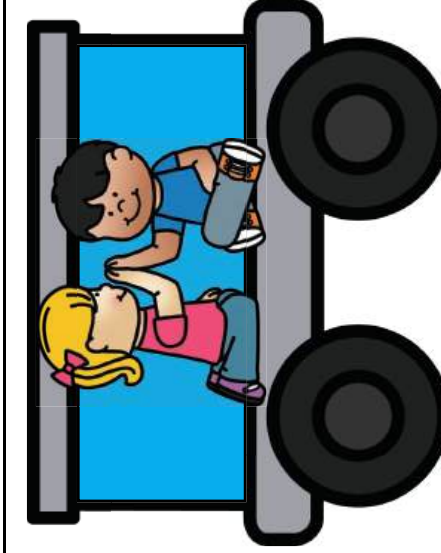
Wave 'Hi' to a friend
then invite them to
join the train.



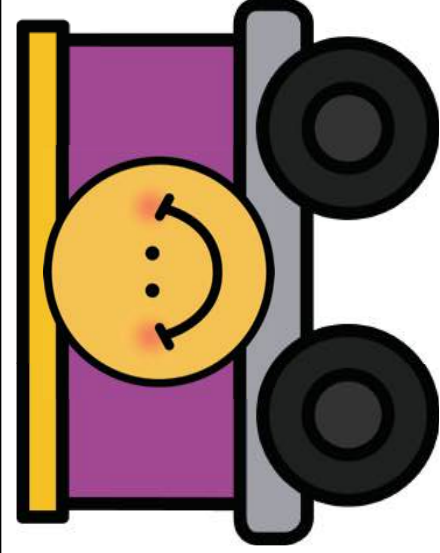
Give someone a high
five then invite them
to join the train.



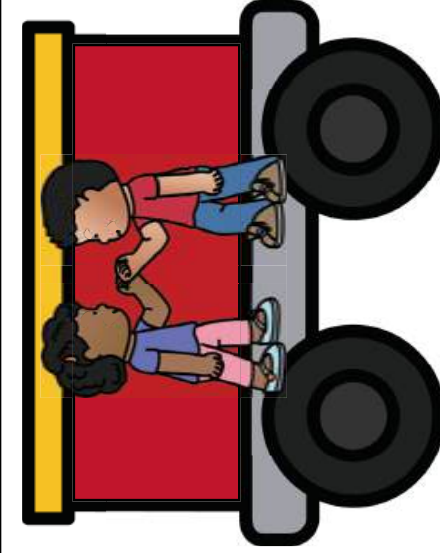
Wave 'Hi' to a friend
then invite them to
join the train.



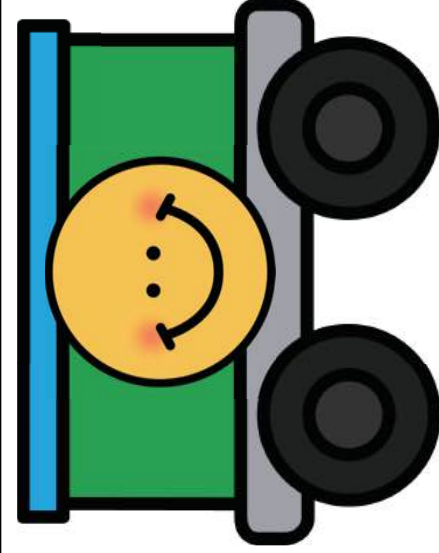
Give someone a high
five then invite them
to join the train.



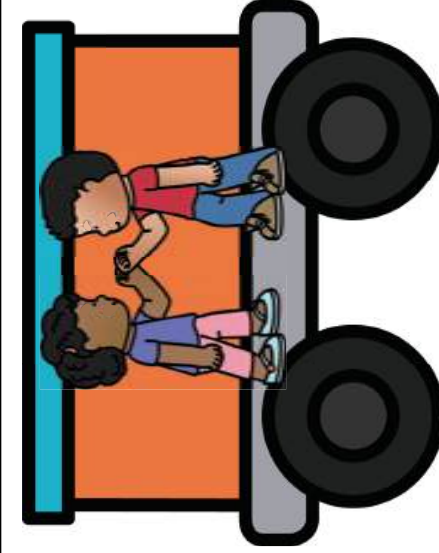
Give a big smile to a friend then invite them to join the train.



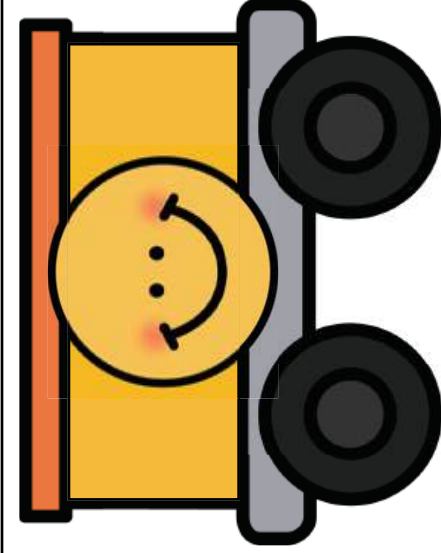
Fist bump a friend then invite them to join the train.



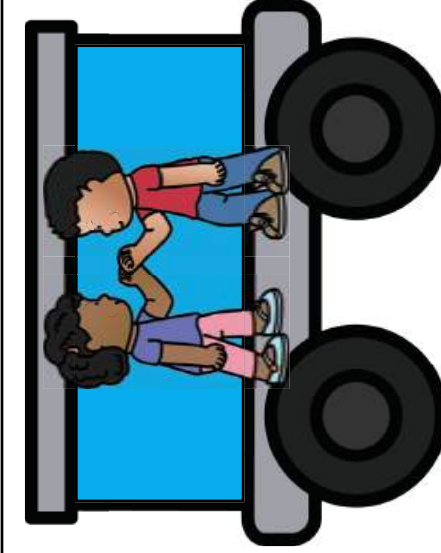
Give a big smile to a friend then invite them to join the train.



Fist bump a friend then invite them to join the train.



Give a big smile to a friend then invite them to join the train.



Fist bump a friend then invite them to join the train.

Centers

- Line Tracing
- Counting
- Journaling
- Shape Sorting
- Letters to Friends

Line Tracing

Objective: The students will use tools for writing and drawing.

Preparation: Print and laminate the tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser).

Procedure: The student left to right to practice fine motor skills.

Counting

File Folder Game

Objective: The students will count and recognize numbers.

Preparation: Copy the picture cards. Glue the large pictures (friends) inside a file folder.

Counting Friends Numbers 1-12

Shape Sorting

Objective: The students will sort objects by property.

Preparation: Print, laminate and cut apart the pieces.

Procedure: Students choose a picture and match it to the corresponding shape.

Counting **Friends**

Journaling

Objective: The students will understand the purpose of writing.

Procedure: Print the journal sheets. Students can use the journal page to write and draw a picture. The words can also be written for the student if necessary.

Learning to draw and write is a developmental process. Young children need lots of time and opportunities to scribble, draw, and write. This is called "emergent literacy." The following is a general guide to know children's progress:

Early (ages 3-4)	Intermediate (ages 4-5)	Advanced (ages 5-6)
<ul style="list-style-type: none"> • Keep the pencil in the middle and hold both together. • Encourage the child to draw a picture. Be okay if it is not just a recognizable shape or image. • Ask the child to tell about the picture. "Can you tell me about your picture?" • Repeat until they are not writing down your child's dictation on the line. Do not try to write it. 	<ul style="list-style-type: none"> • Keep the pencil in the middle and hold both together. • Encourage the child to draw a picture. • Ask the child to tell about the picture. "Can you tell me about your picture?" • Encourage the child to write about it on the line. (This includes being able to write on a line for handwriting.) • Ask your child to tell you to write their dictation on the line. 	<ul style="list-style-type: none"> • Keep the pencil in the middle and hold both together. • Encourage the child to draw a picture and hold it up. • Ask the child to tell about the picture. "Can you tell me about your picture?" • The sentence of this stage is "I am writing." Listen for the child to write and write the letter if it is possible. (Can they hear any other sounds? Maybe they can describe and write the letter. It doesn't matter how far you go to write words for them to see on the line. This is how to improve your child's handwriting.)

Letters to Friends

Objective: The students will use tools for writing and drawing.

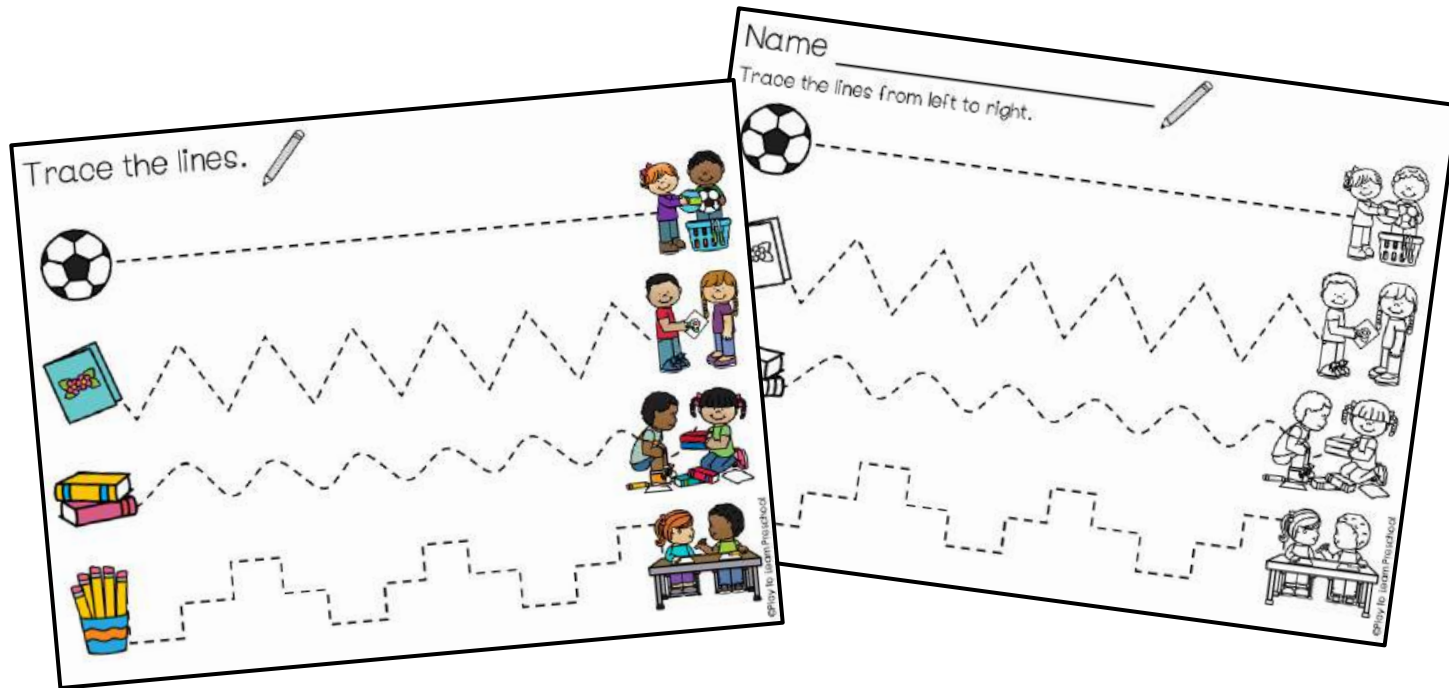
Preparation: Print the cards, then cut the pages in half. Fold the cards in half. Place the cards, pencils, crayons, and other writing materials at the writing center. Provide blank pages for students to create their own cards as well.

Procedure: The students write cards to their family, friends, and teachers.

Line Tracing

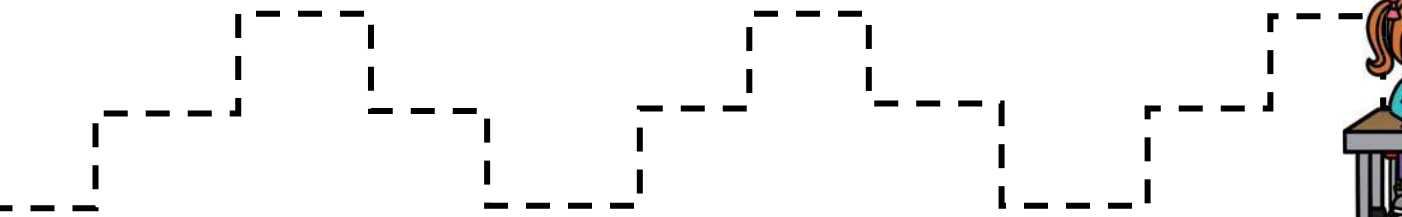
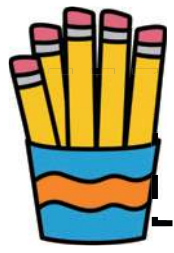
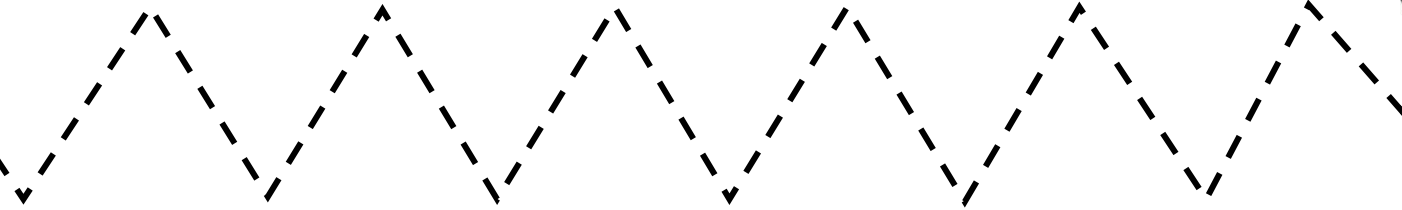
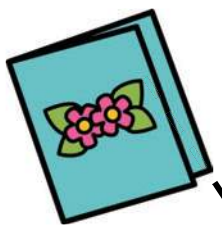
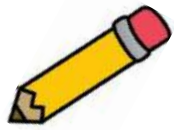
Objective: The students will use tools for writing and drawing.

Preparation: Print and laminate the tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)



Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

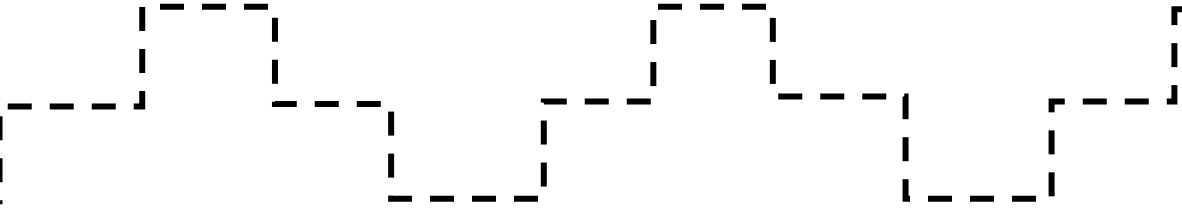
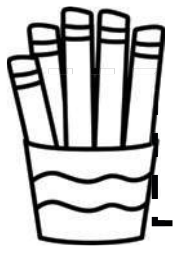
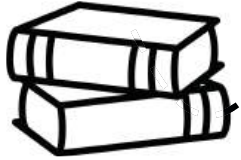
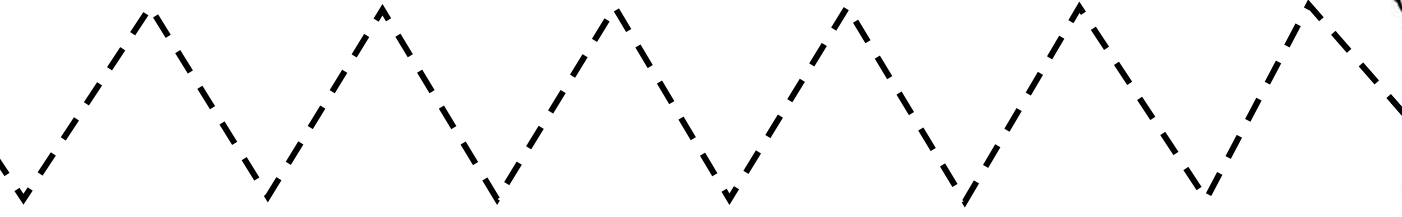
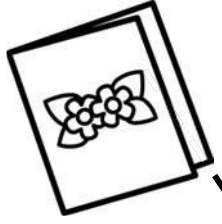
Trace the lines.



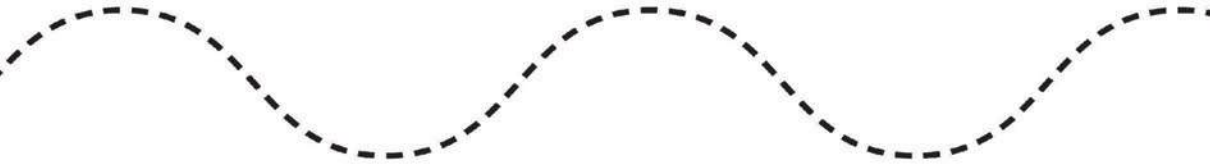
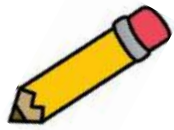
Name _____



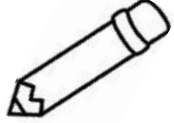
Trace the lines from left to right.



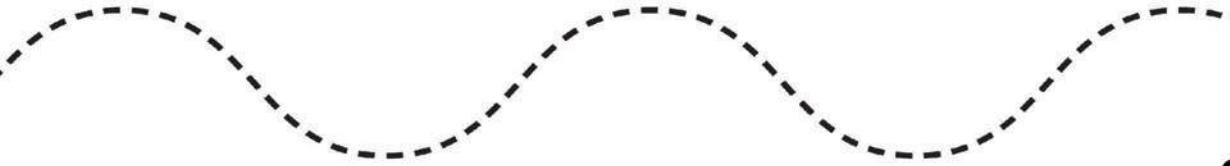
Trace the lines.



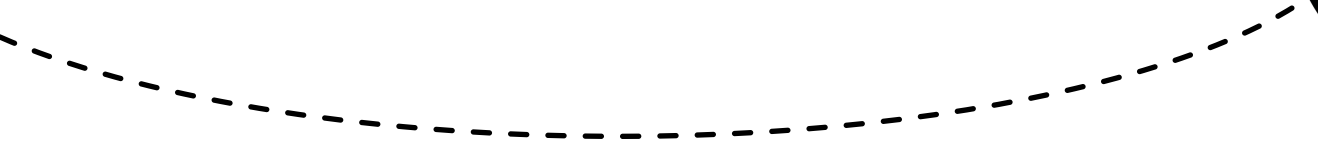
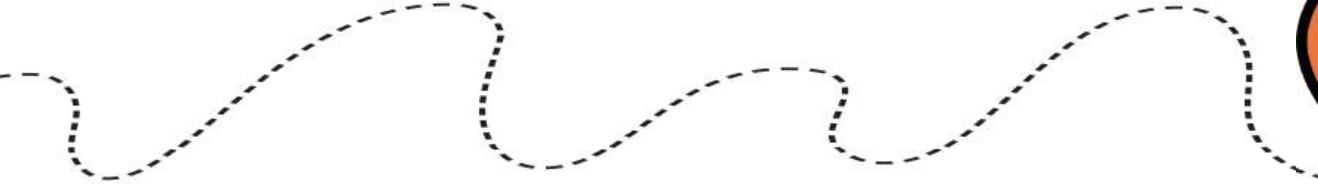
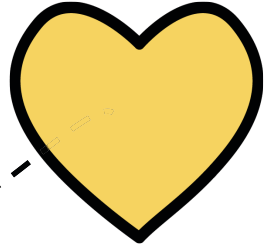
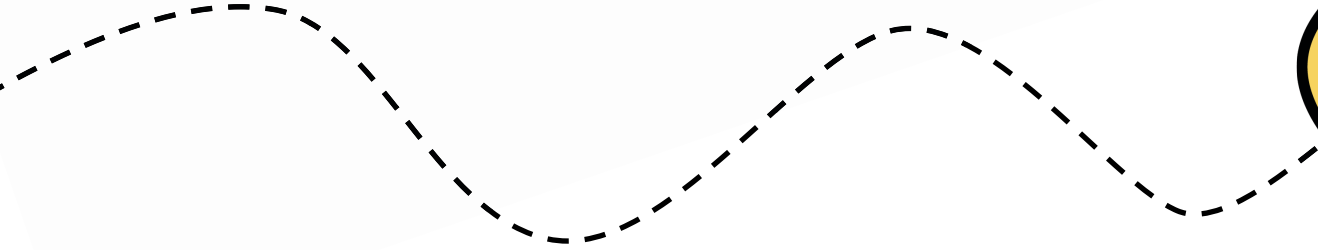
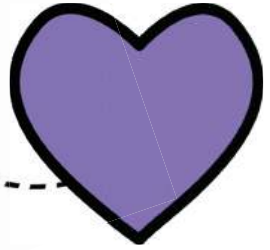
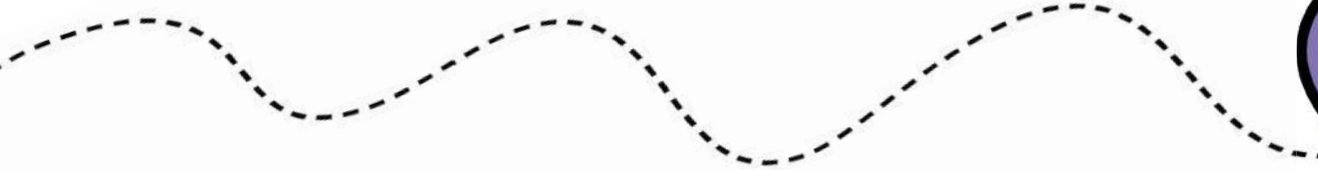
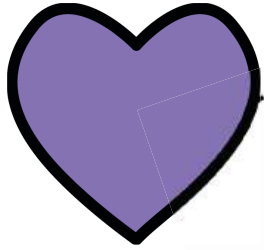
Name _____



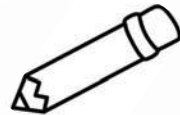
Trace the lines from left to right.



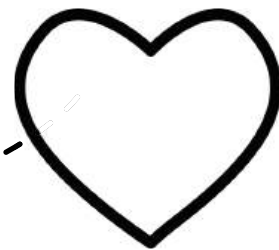
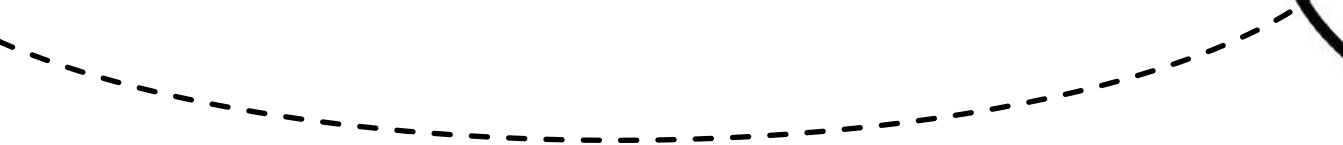
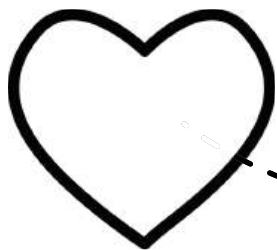
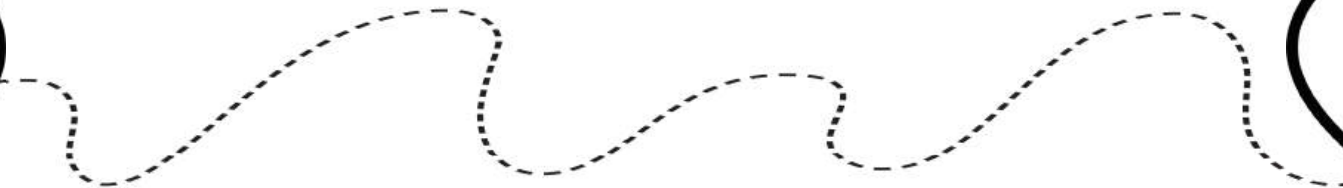
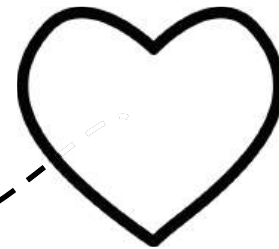
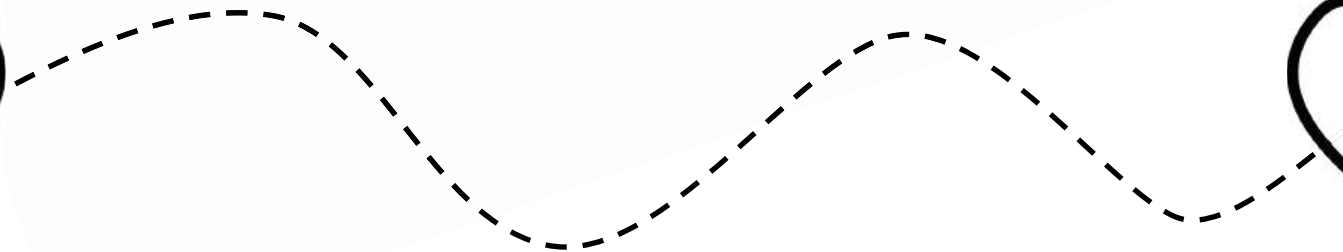
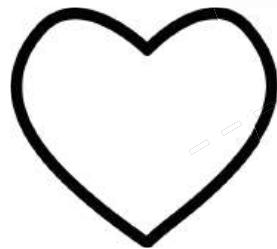
Trace the lines.



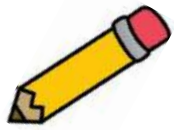
Name _____



Trace the lines from left to right. Then color in the hearts.



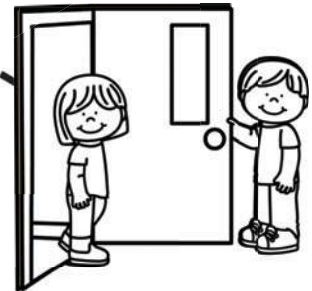
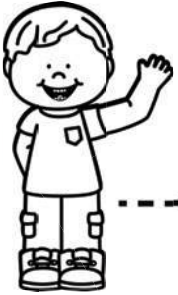
Trace the lines.



Name _____



Trace the lines from left to right.



Counting

File Folder Game

Objective:

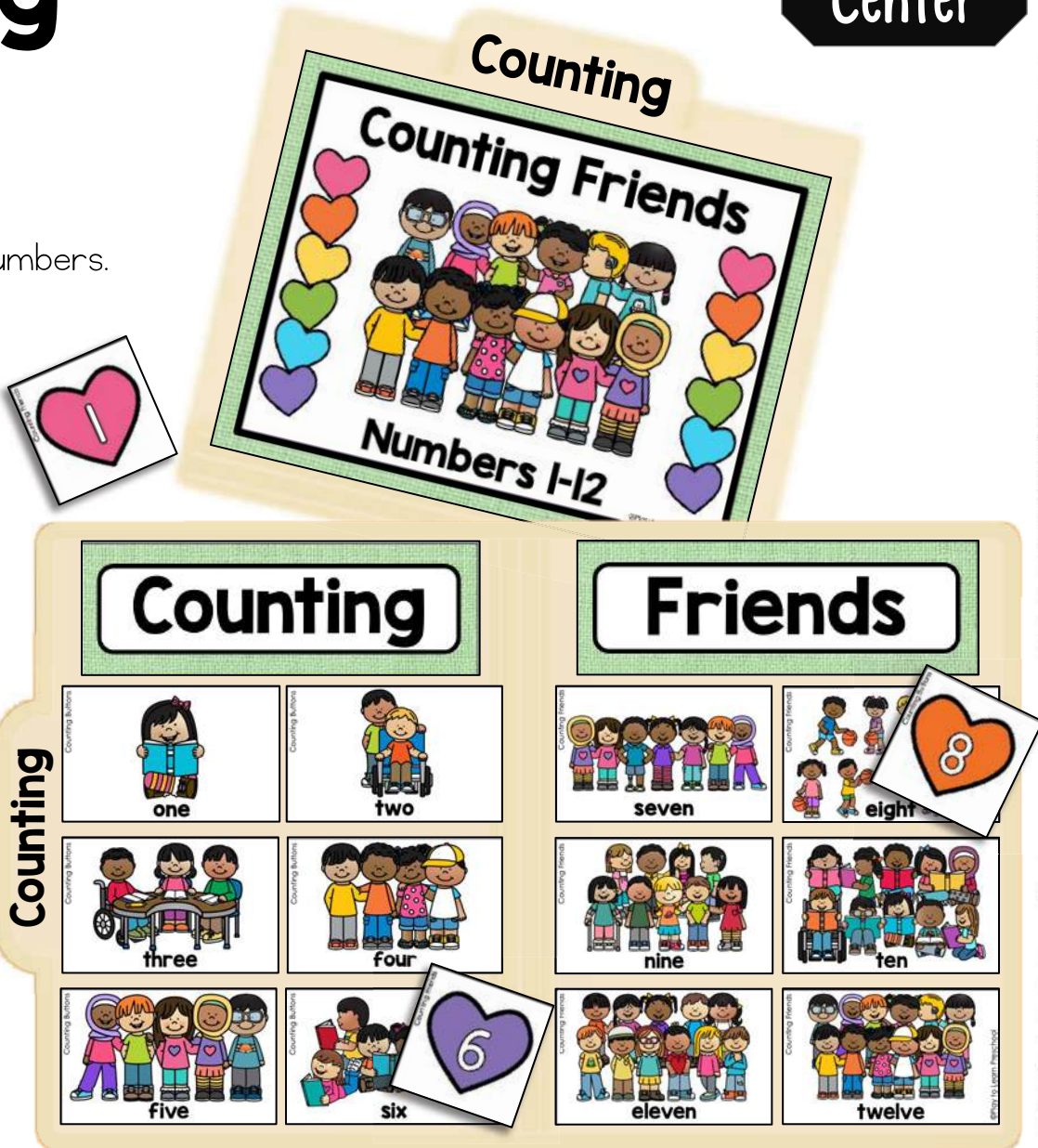
The students will count and recognize numbers.

Preparation:

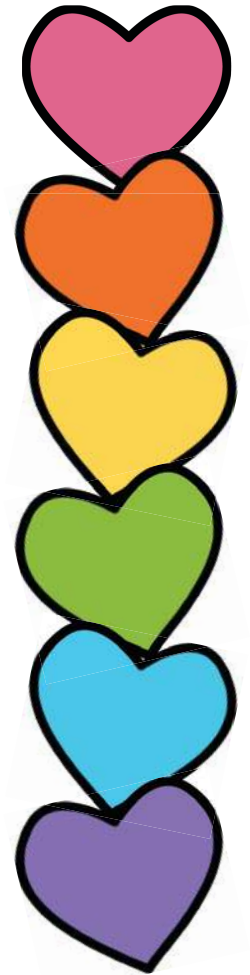
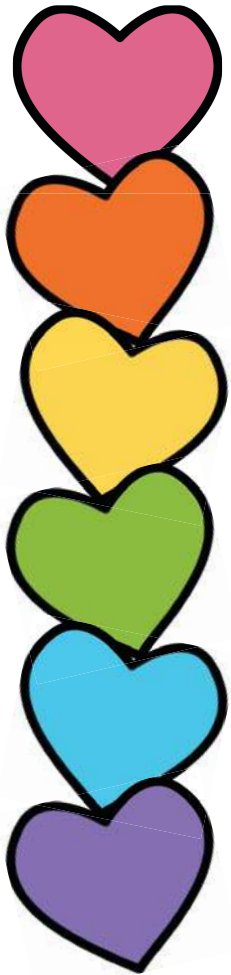
1. Copy the picture cards. Glue the large pictures (friends) inside a file folder.
2. Cut and laminate the numbered heart cards. Affix an envelope to the back of the file folder to hold the number cards.
3. Students will count and choose the correct numbered button card.

Procedure:

Students will count and choose the correct numbered button card.



Counting Friends



Numbers 1-12

Counting

Counting Friends



one

Counting Friends



two

Counting Friends



three

Counting Friends



four

Counting Friends



five

Counting Friends



six

Friends

Counting Friends



seven

Counting Friends



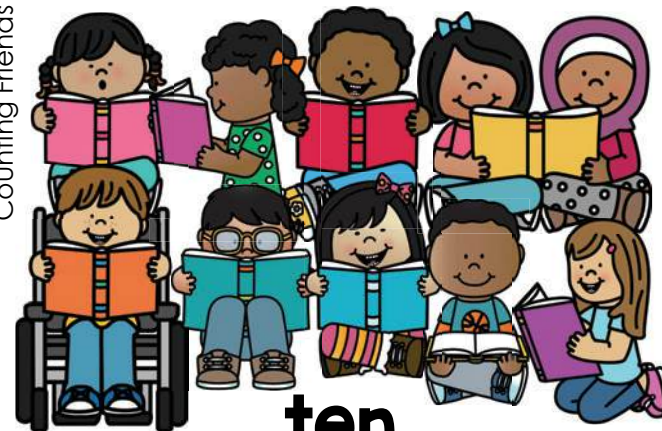
eight

Counting Friends



nine

Counting Friends



ten

Counting Friends



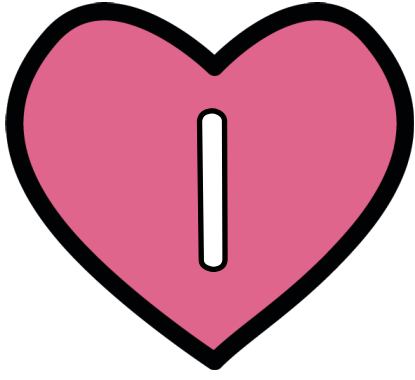
eleven

Counting Friends



twelve

Counting Friends



Counting Friends



Counting Friends



Counting Friends



Counting Friends



Counting Friends



Counting Friends



Counting Friends



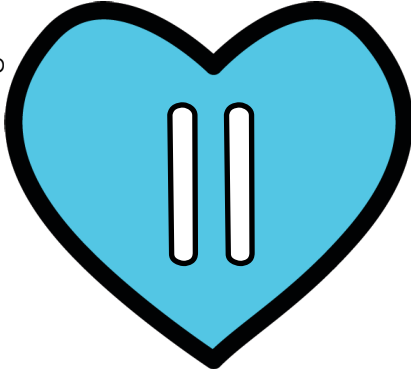
Counting Friends



Counting Friends



Counting Friends



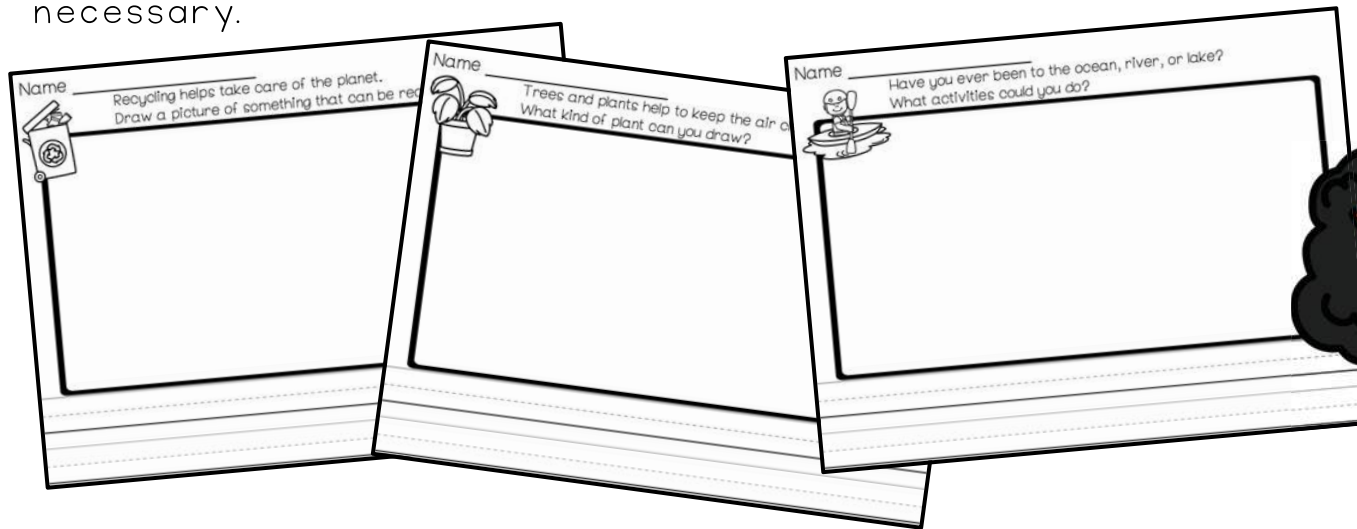
Counting Friends



Journaling

Objective: The students will understand the purpose of writing.

Procedure: Print the journal sheets. Students can use the journal prompts to write and draw a picture. The words can also be written for the student if necessary.



Learning to draw and write is a developmental process. Young children need lots of time and opportunities to scribble, draw, and write. This is called "emergent literacy." The following is a very general guide to how children progress:

Early (ages 3-4)

- Read the prompt to the child and talk about it together.
- Encourage the child to draw a picture. It's okay if it is not yet a recognizable shape or image.
- Ask the child to tell about the picture. "Can you tell me about your picture?"
- Repeat what they say and write down your child's dictation on the lines. Be sure to date it!

Intermediate (ages 4-5)

- Read the prompt to the child and talk about it together.
- Encourage the child to draw a picture.
- Ask the child to tell about the picture. "Can you tell me about your picture?"
- Encourage the child to write about it on the lines. (The child will likely make scribbles or letter-like formations.)
- Ask your child if they want you to write their dictation on the lines as well.

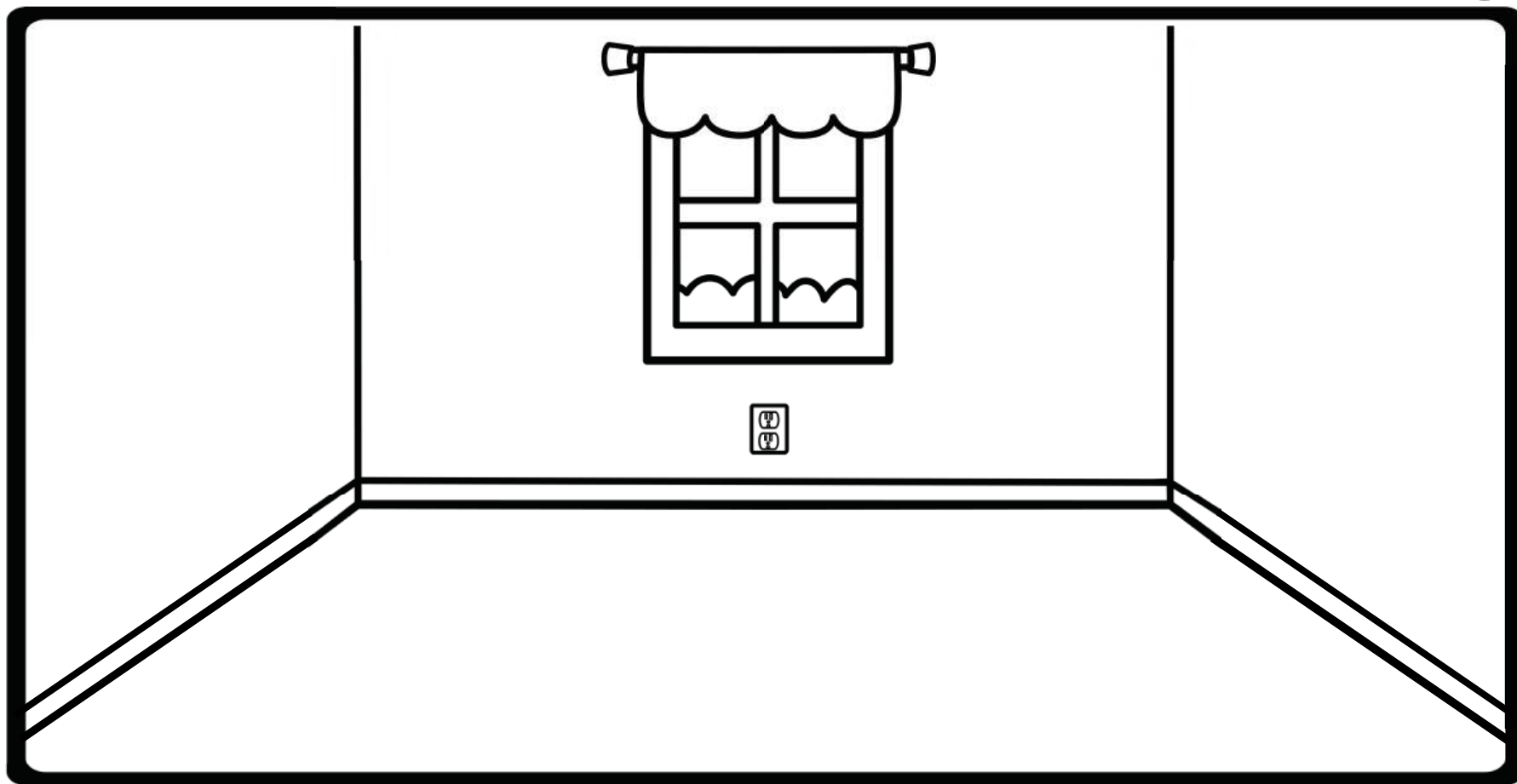
Advanced (ages 5-6)

- Read the prompt to the child and talk about it together.
- Encourage the child to draw a picture and label it.
- Model for your child how to say a word, stretch it out and listen for the sounds that they hear.
- For example, if they draw a bear, say "bear." Listen for the B sound and write the letter B to match. Can they hear any other sounds? Maybe they can also hear and write the letter R.
- Children may ask for you to write words for them to copy on the lines. This is fine as long as you also encourage them to write the letters and sounds that they hear.

Name _____



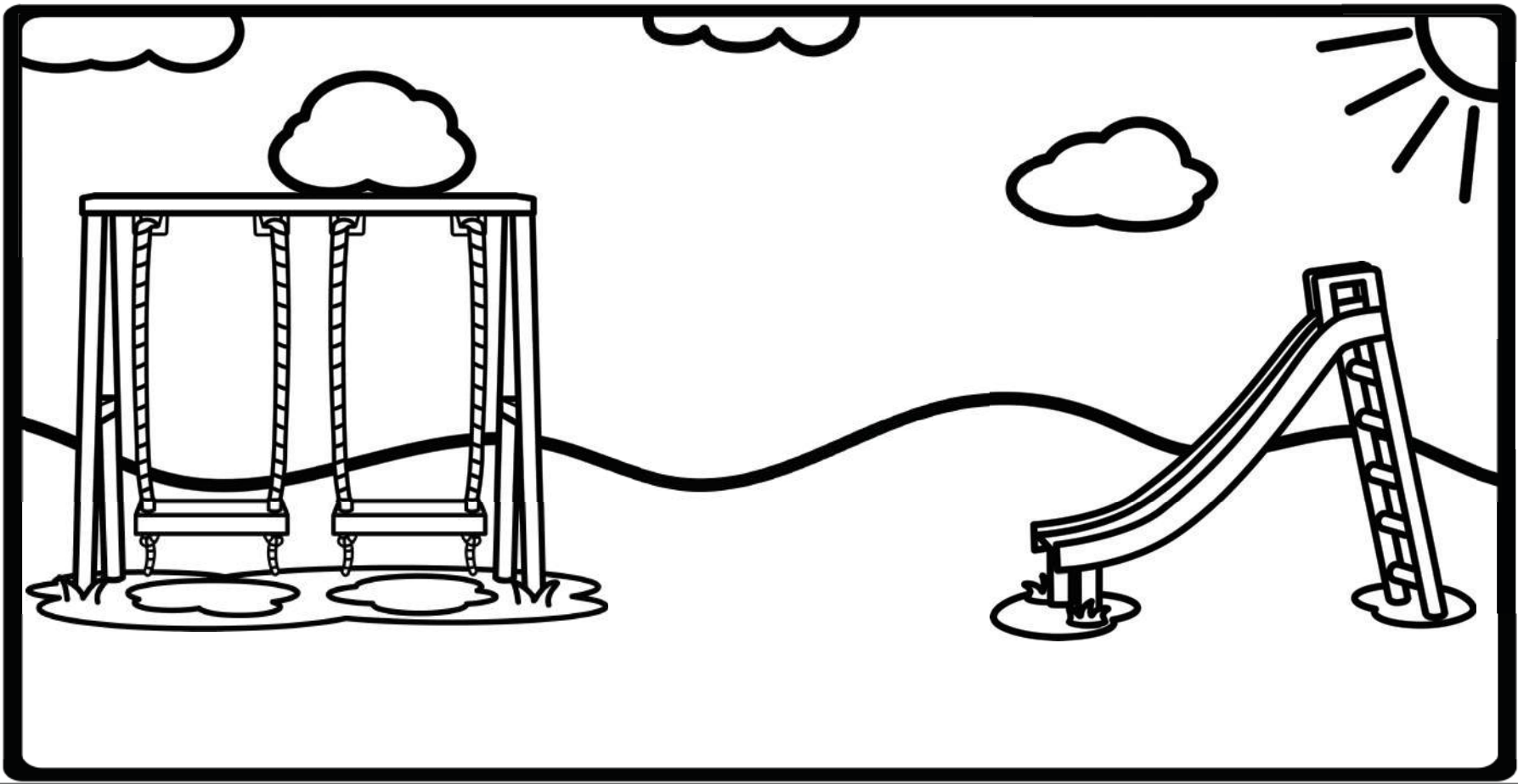
We can be kind to our friends and family by helping them. Draw a picture of you helping someone.



Name _____



We can be kind by including friends when we play. Draw a picture of you playing with friends on the playground.



Name _____



We can be kind by sharing with our friends. Draw a picture of you sharing toys with friends.

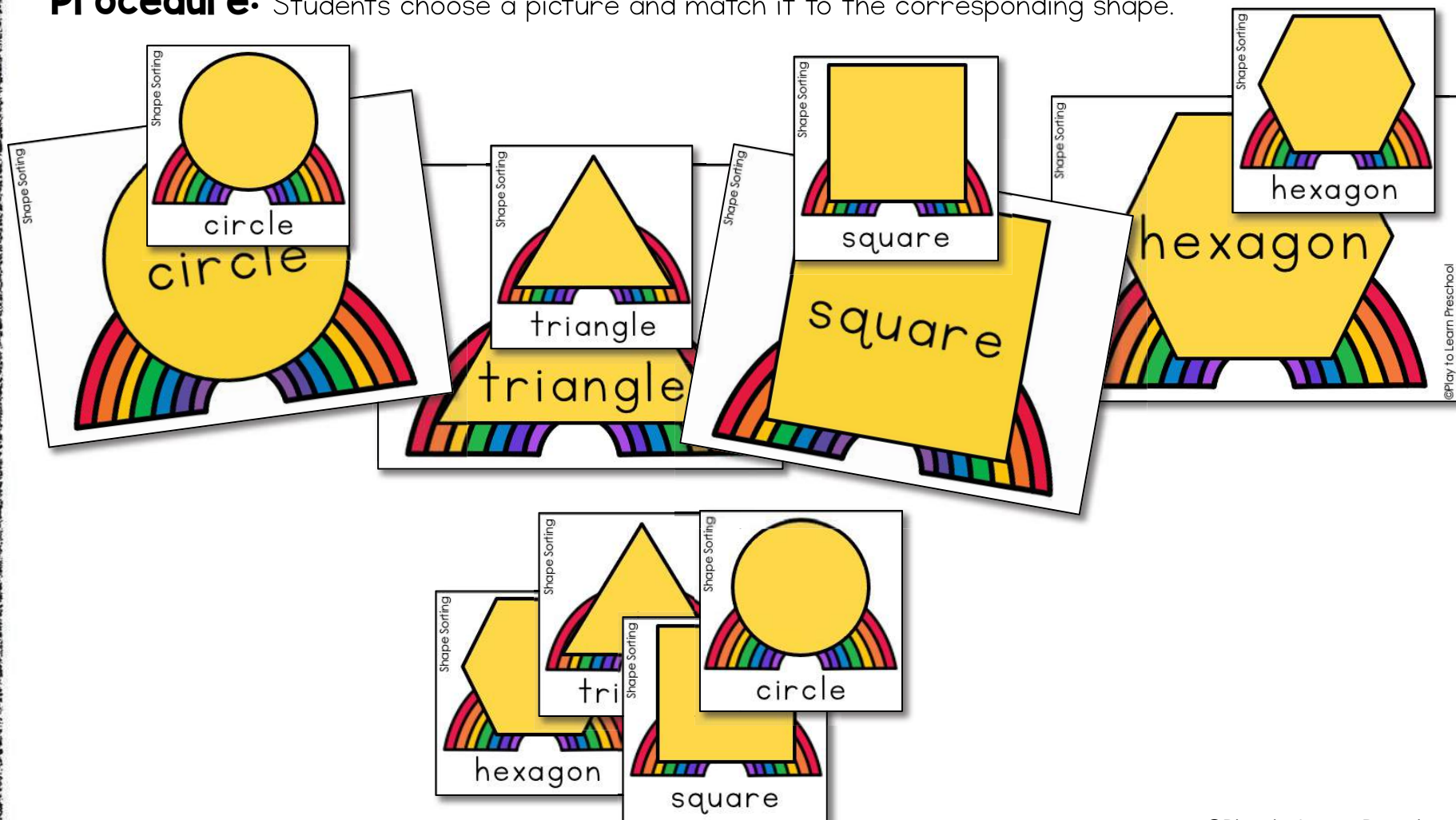


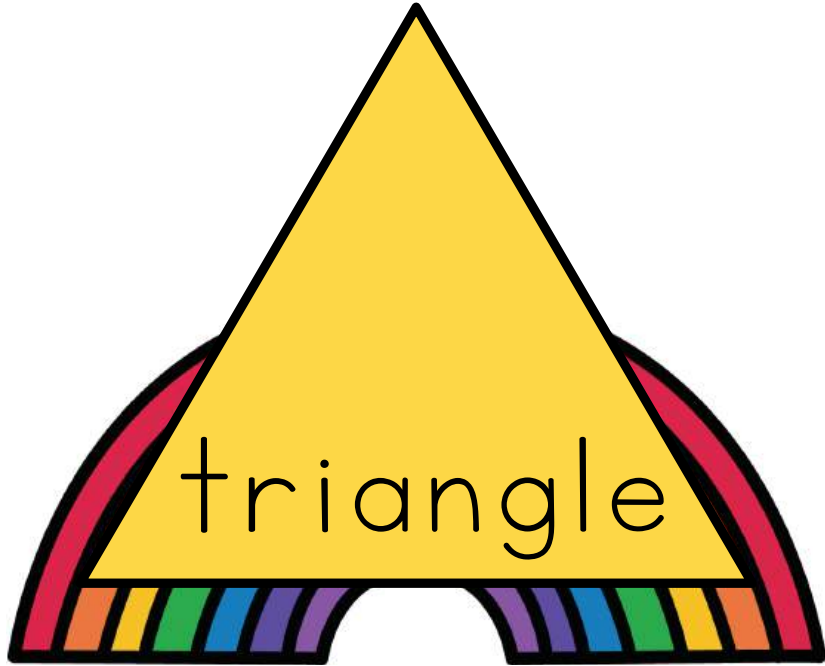
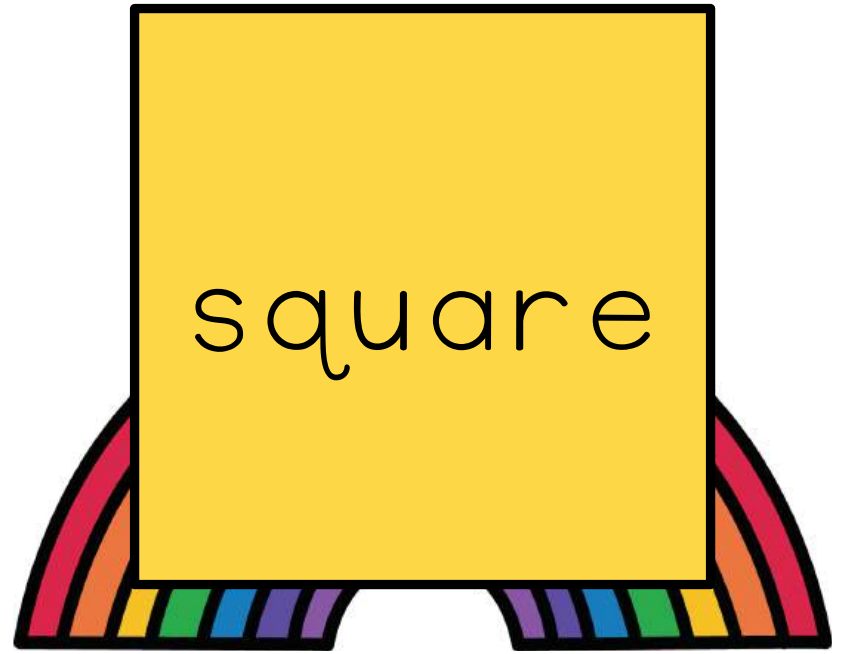
Shape Sorting

Objective: The students will sort objects by property.

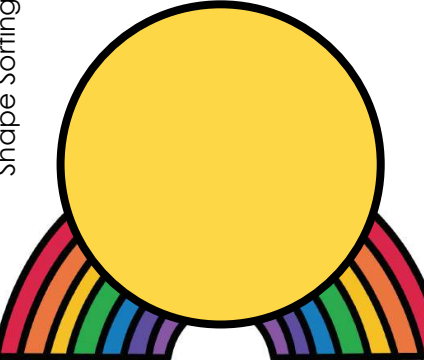
Preparation: Print, laminate and cut apart the pieces.

Procedure: Students choose a picture and match it to the corresponding shape.



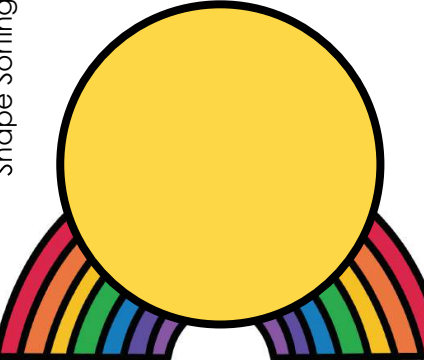


Shape Sorting



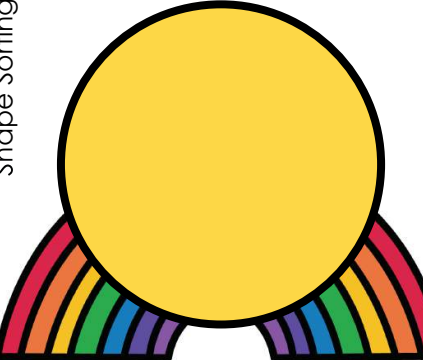
circle

Shape Sorting



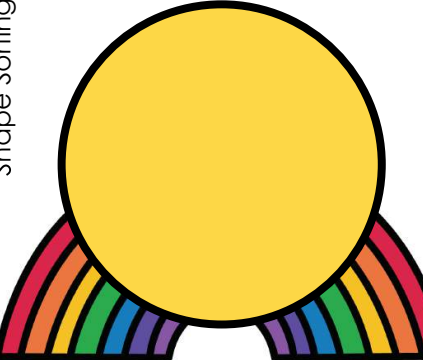
circle

Shape Sorting



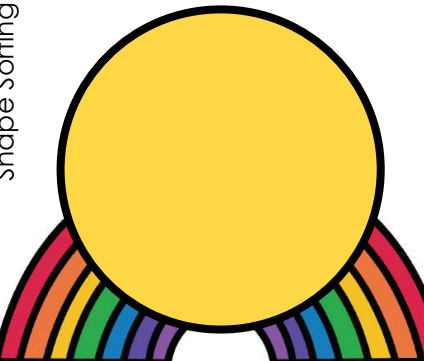
circle

Shape Sorting



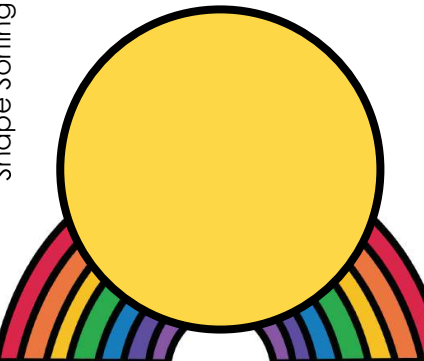
circle

Shape Sorting



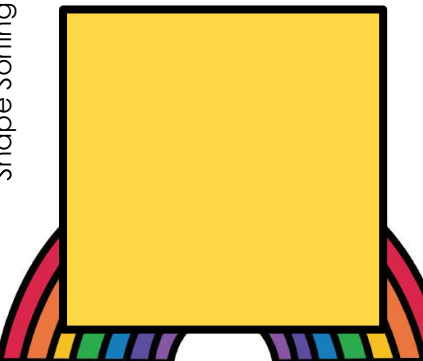
circle

Shape Sorting



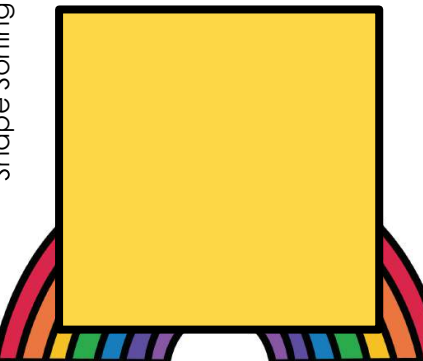
circle

Shape Sorting



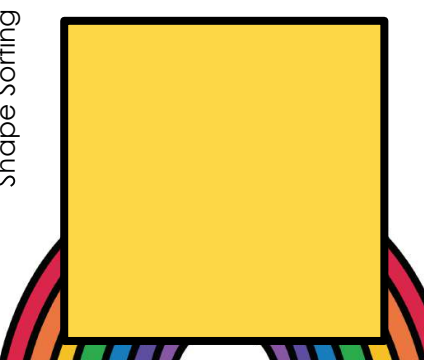
square

Shape Sorting



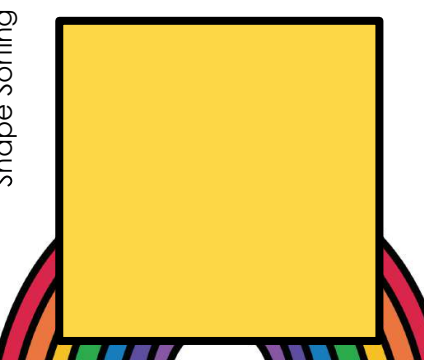
square

Shape Sorting



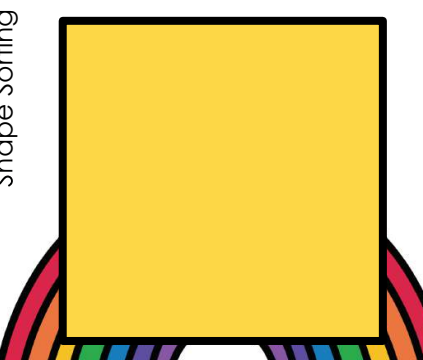
square

Shape Sorting



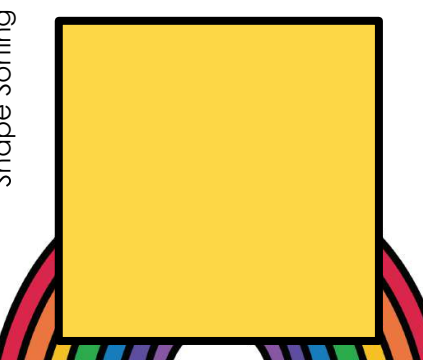
square

Shape Sorting

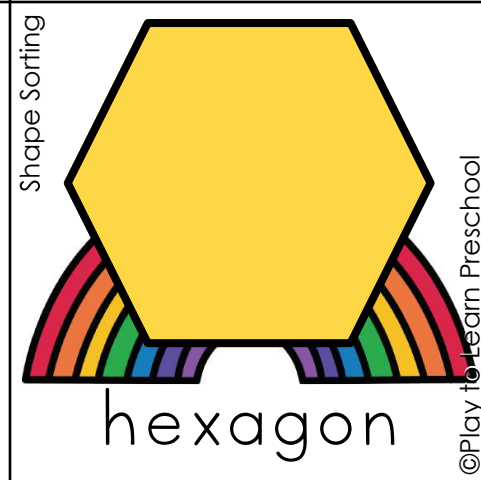
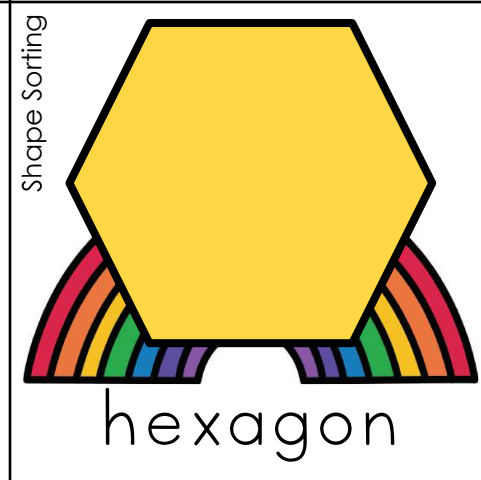
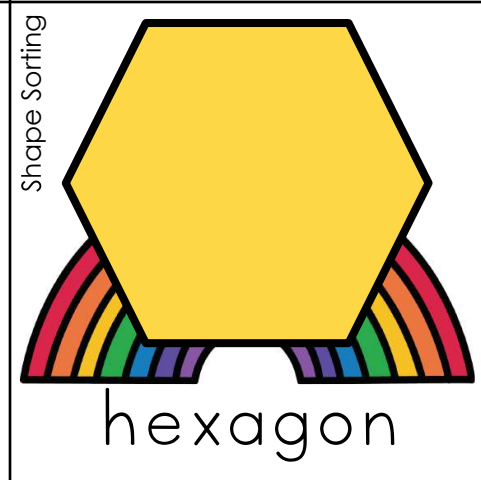
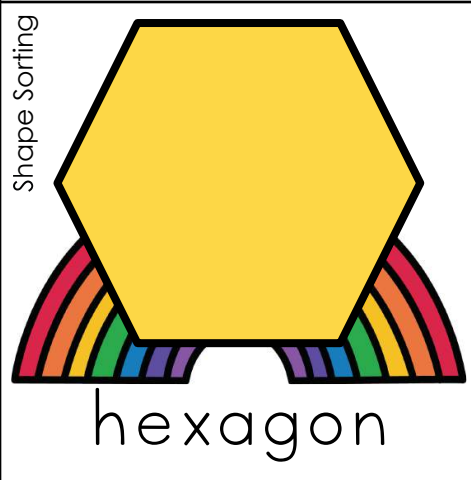
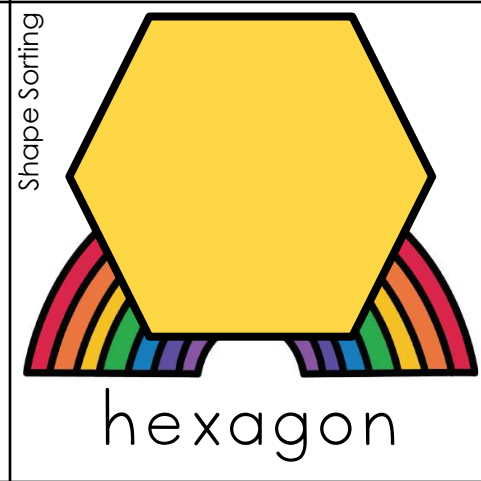
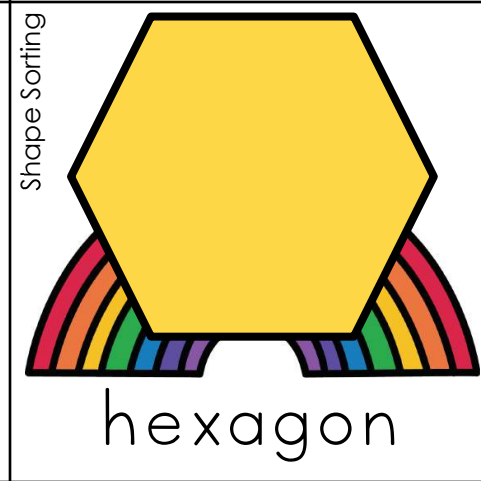
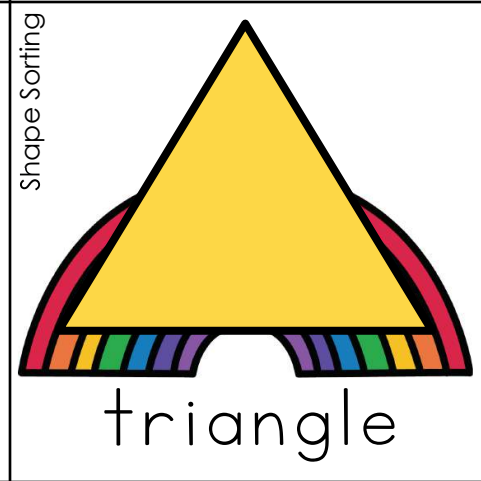
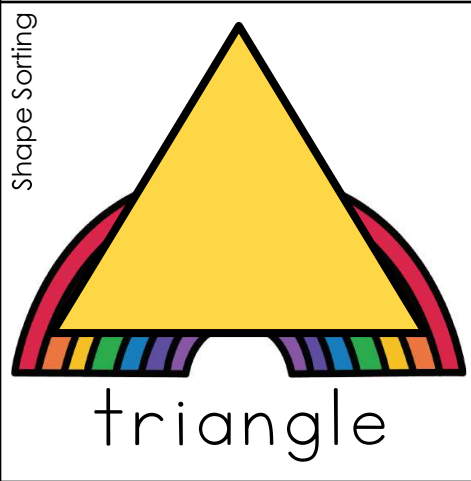
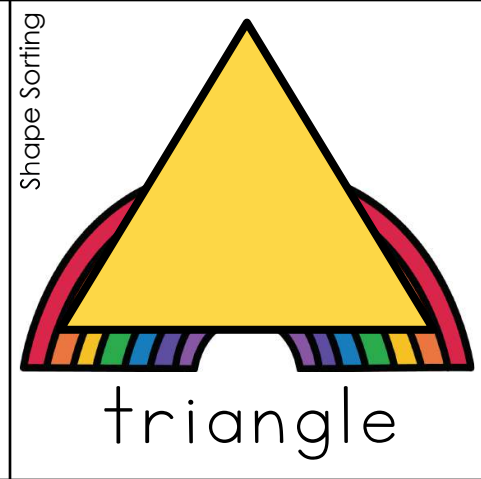
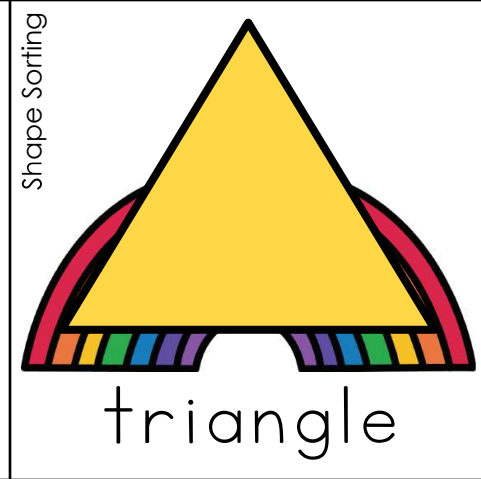
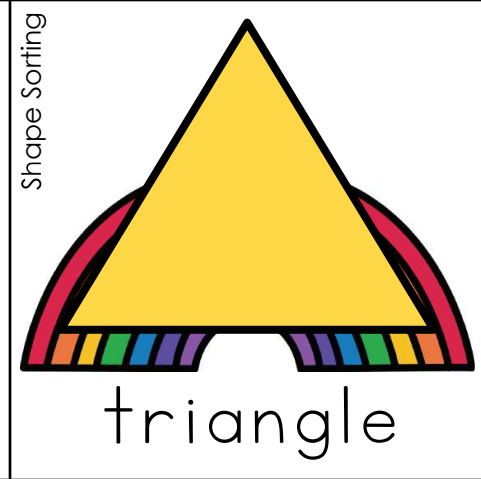
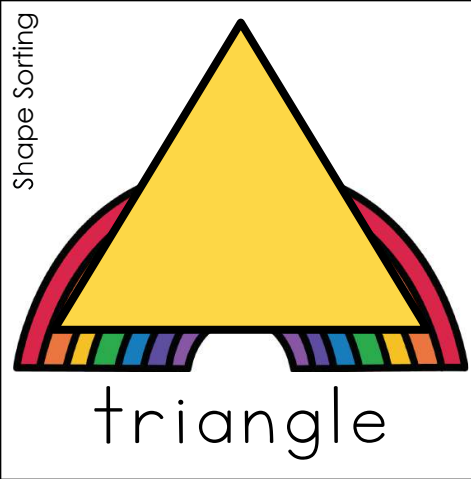


square

Shape Sorting



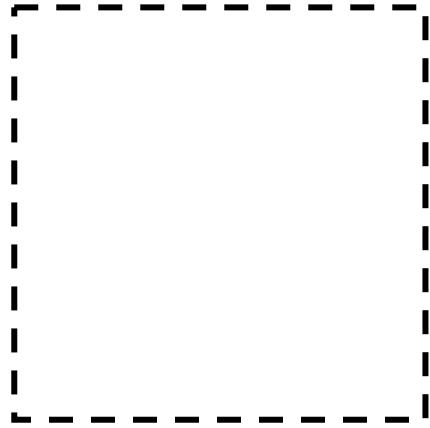
square



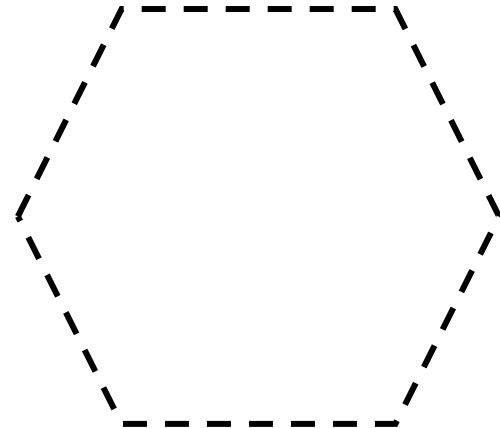
Name _____



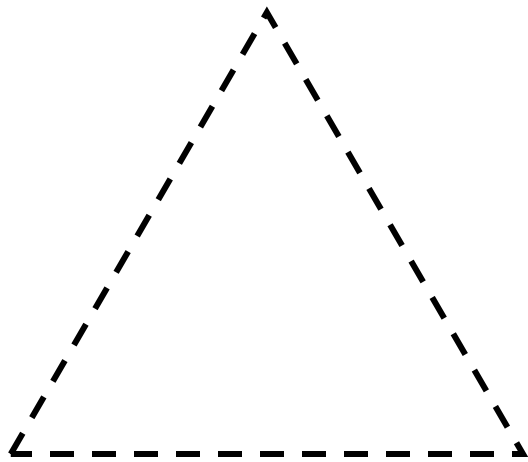
I can draw the shapes.



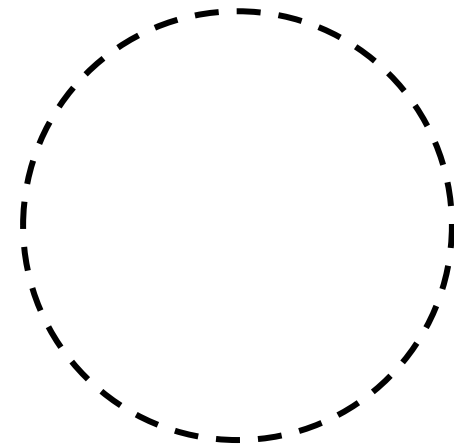
square



hexagon



triangle



circle

Letters to Friends

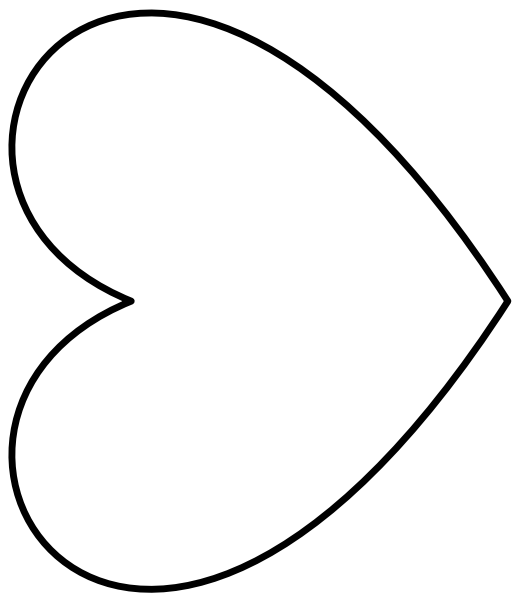
Objective: The students will use tools for writing and drawing.

Preparation: Print the cards, then cut the pages in half. Fold the cards in half. Place the cards, pencils, crayons, and other writing materials at the writing center. Provide blank pages for students to create their own cards as well.

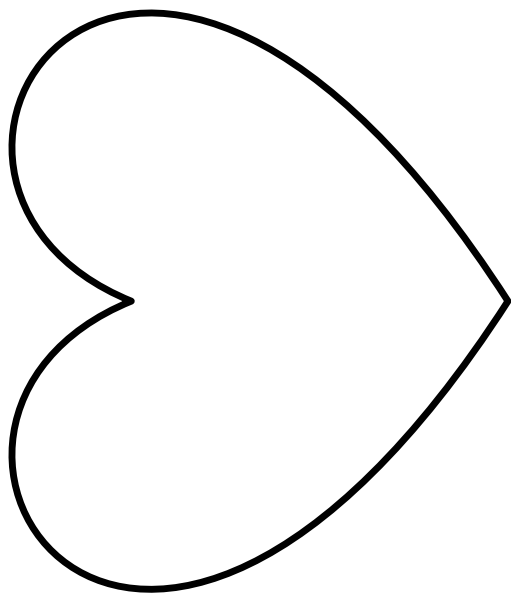


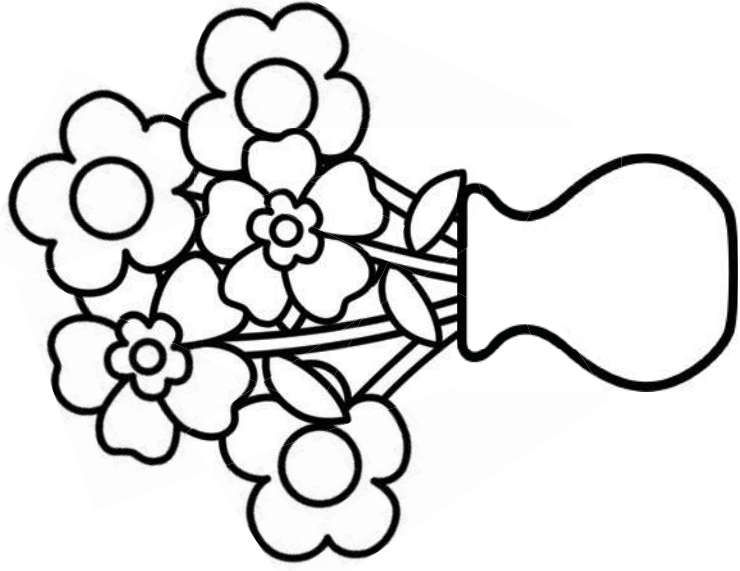
Procedure: The students write cards to their family, friends, and teachers.

You are a
good friend!

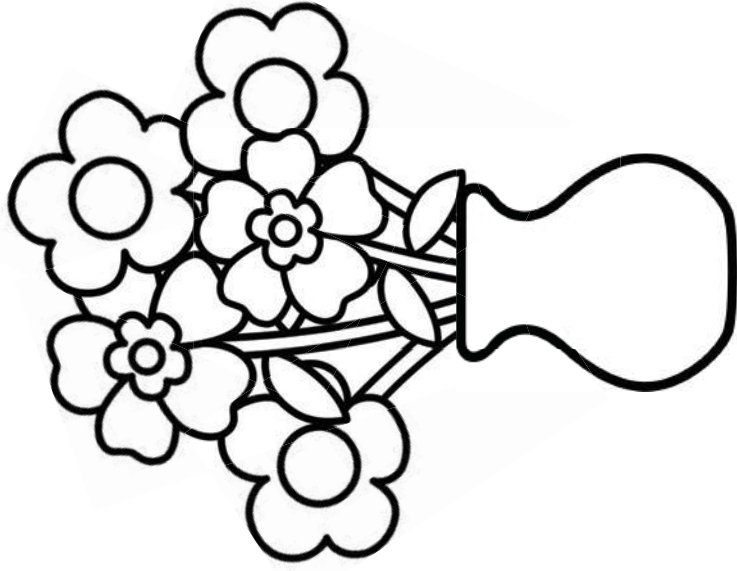


You are a
good friend!



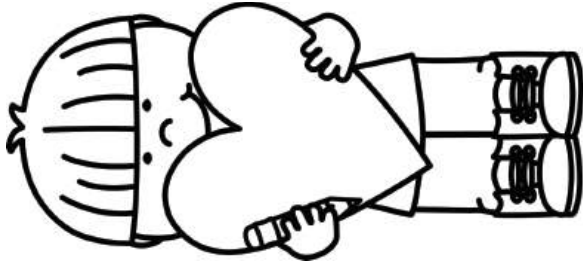


Thank You!



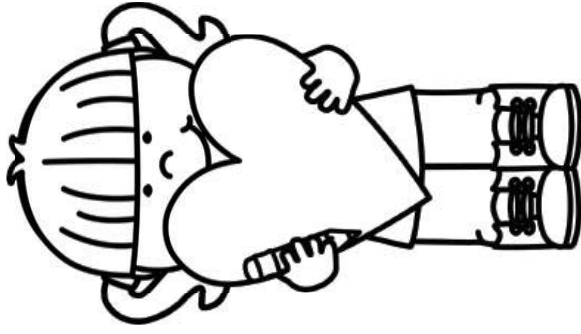
Thank You!

You are
special to
me!



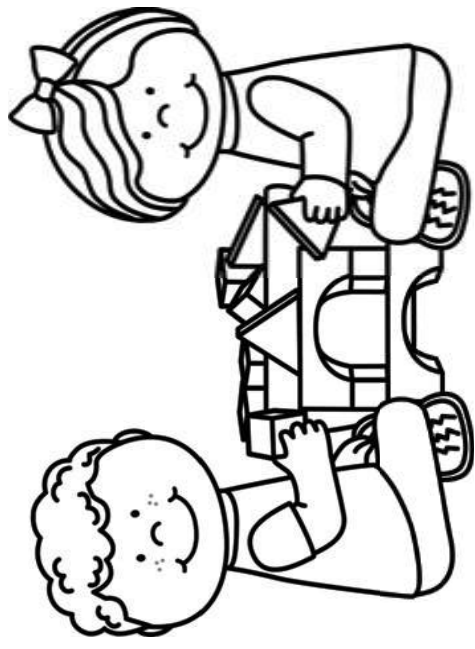
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You are
special to
me!



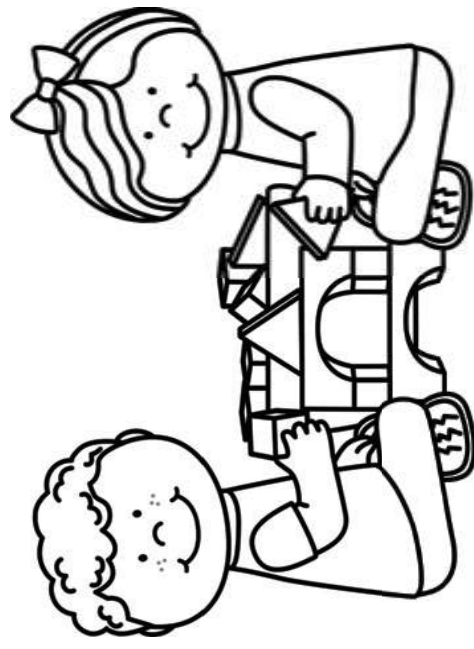
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Let's play
together!



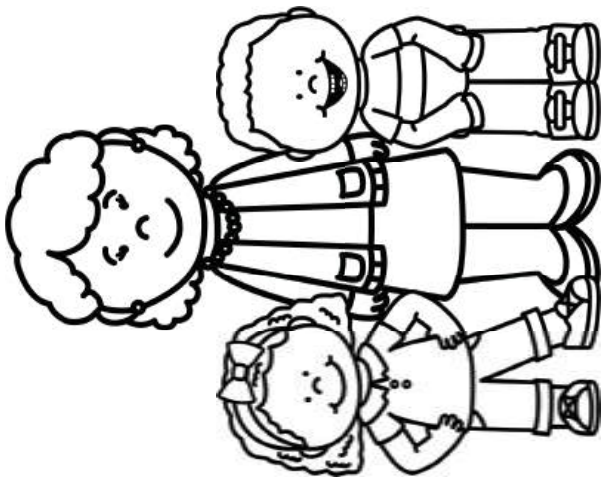
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Let's play
together!



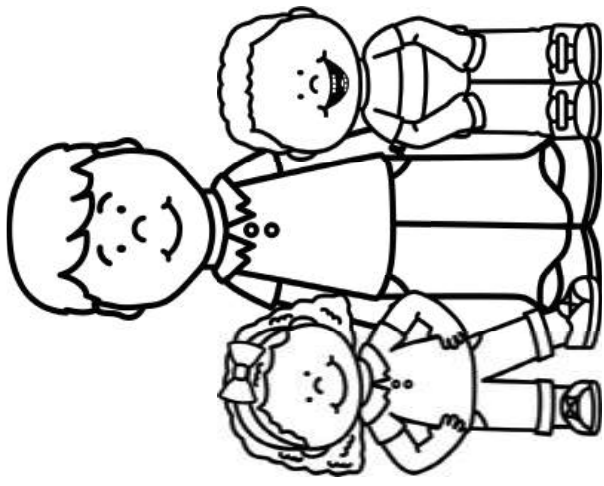
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Thank you,
teacher!



©Play to Learn Preschool

Thank you,
teacher!



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