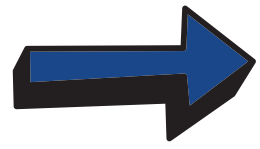


NUMBERS & COUNTING TO 10

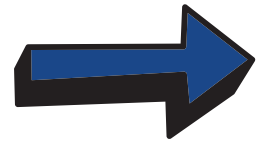
PRESCHOOL MATH



10 CIRCLE TIME ACTIVITIES

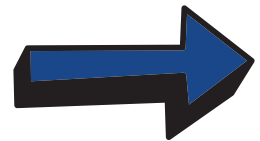
- Engaging & Age Appropriate
- Full-color

130
PAGES!



5 LEARNING CENTERS

- Hands-on
- Fine Motor & Working Memory



4 REFERENCE POSTERS

- Full-Color

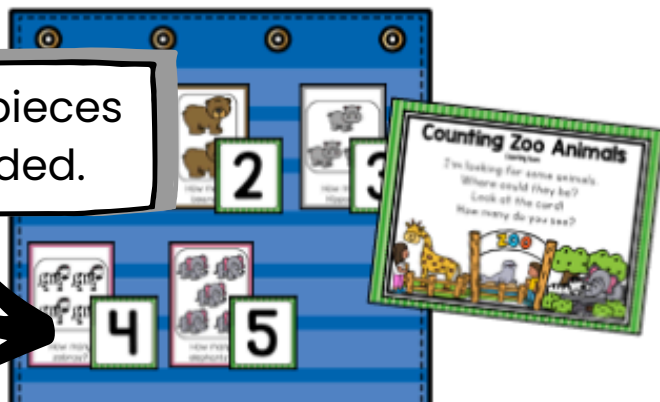


EVERYTHING IS PLANNED FOR YOU!

Counting Sets

PRESCHOOL
NUMBERS &
COUNTING

Full-color pieces are included.



Materials:

- "Counting Zoo Animals" poem
- animal cards
- number cards
- pocket chart

Material list is included.

Objectives:

- Students will count the items in a collection of one to ten items and know the last counting word tells "how many."

Objectives written in kid-friendly language.

Procedure:

1. Print the cards on cardstock and cut apart. Laminate if desired.
2. Place the giraffe card on a pocket chart and read the poem. Ask the children to help you count the giraffes. Ask how many giraffes were counted and show the "1" card.
3. Continue with the bears card by counting the bears together. Point out there is one more animal than the previous card.

Step-by-step directions for each activity.

Adaptations & Extensions:

- Mix up the cards and pass out the number cards to the students. Next, show an animal card and have the students help count the animals. The student with the matching number raises their number card.
- Give students binoculars made from towel rolls to view the animals.

Adaptations & Extension Ideas

FULL-COLOR REFERENCE CHARTS & POSTERS

We use numbers to tell us "how many."

We can use our fingers to help us count

We can count things like coins.

How many train cars do you see?

1 one
2 two
3 three
4 four
5 five

1

one

2

two

3

three

4

four

Preschool Numbers & Counting
Language Board

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

ENGAGING LESSONS

Kitten Hide 'n' Seek

Help Mamma cat find the kittens!

Let's look for the kittens. Are they out in the sun?
(Lift the flap.)
 We found a kitten! Now there is one.

Let's look for the kittens. Is one in the shoe?
(Lift the flap.)
 We found a kitten! Now there are two.

Let's look for the kittens. Is one in the tree?
(Lift the flap.)
 We found a kitten! Now there are three.

Let's look for the kittens. Is one in the drawer?
(Lift the flap.)
 We found a kitten! Now there are four.

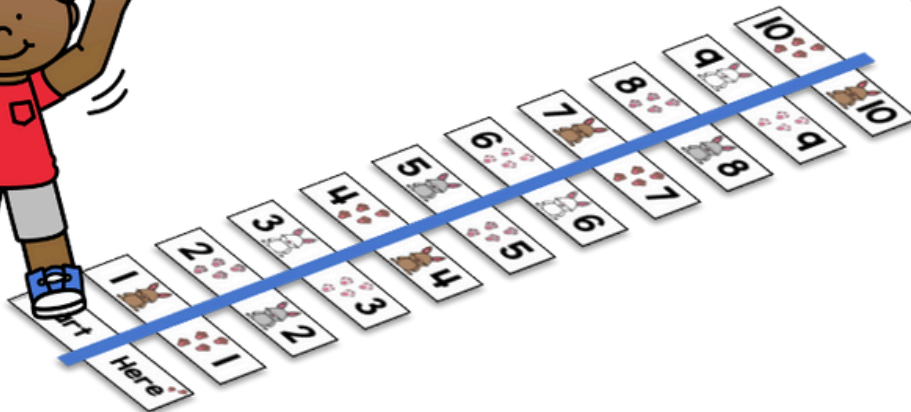
Let's look for the kittens. Is one near the hive?
(Lift the flap.)
 We found a kitten! Now there are five.



Counting Bears

Counting Bears

Stand right up
 And pick a bear!
 Go to the color
 Then we'll compare!

BINGO

2 two	1 one	6 six
3 three	2 two	7 seven

BINGO

5 five	4 four	1 one
3 three	7 seven	8 eight

CENTER ACTIVITIES

Number Recognition

MATH CENTER



Materials:

- tree cards
- apple cards

Objectives:

- The students will recognize numbers.
- The students will control the small muscles of their hands.

Procedure:

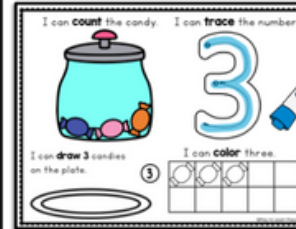
1. Print, mat, laminate, and cut both the small and large number cards.
2. Place the cards at the math center in two piles. Use the appropriate amount of cards based on your students' skills.
3. The students will select an apple number card and match it to the tree number card accordingly.

Adaptations & Guiding Questions:

- Provide a number line on the mat. Students count out apples and place them on the tree for counting practice.

Write & Wipe Math Mats

MATH CENTER



Materials:

- math mats
- dry erase markers
- page protectors if desired

Objectives:

- The students will count sets to 10.
- Students will trace numbers 1-10.
- Students will use a tens frame to represent a number.

Adaptations & Guiding Questions:

- Provide play dough with this activity. Students roll the dough out and make numbers according to each mat. They can also roll balls and use them to count out the candies.

Counting

MATH CENTER



Materials:

- counting mat
- number cards
- yarn ball cards

Objectives:

- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

Adaptations & Guiding Questions:

- This activity can also be done with pom-poms and a basket. Students use the provided cards to count out the objects.

wipe math mats into a page protector. Use dry erase markers to write the number on the mat and then color to represent.

Number Order

MATH CENTER



Materials:

- manila folder
- number cards cut at different sizes
- envelope to store the number cards
- number line (included in the folder)

Objectives:

- The students will identify numbers.
- The students will show persistence in approaching tasks.

Adaptations & Guiding Questions:

- For a more challenging activity, consider mixing up the fixed cards so they are not in numerical order.

Procedure:

1. Copy the pages and cut apart on the dotted lines. Glue the backpack halves to the inside of a manila folder. Attach an envelope to the back of the folder to hold the loose number cards.
2. Provide a number line for additional support.
3. The students will identify the missing number in each cubby and locate the correct number.

Counting



Materials:

- file folder
- button jar cards
- number cards
- envelope for the back of the folder

Objectives:

- The students will count and recognize numbers.

Adaptations & Guiding Questions:

- Instead of using a file folder, tape the cards on bowls or paper plates. Provide a bowl of real buttons. Students count out real buttons and place them in the bowl with the button jar of the same number.

Procedure:

1. Copy the picture cards. Glue the large pictures (buttons in jars) inside a file folder.
2. Cut and laminate the buttons. Affix an envelope to the back of the file folder to hold the number cards.
3. Students will count and choose the correct numbered button card.

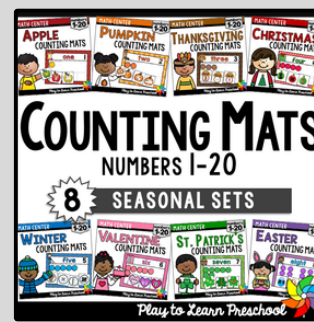
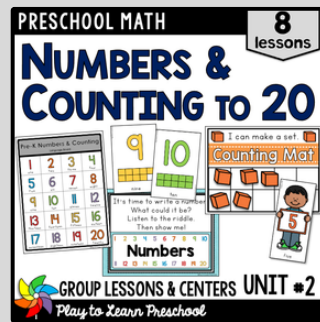
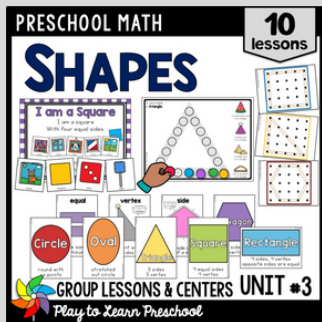
HAVE FUN PLAYING AND LEARNING WITH YOUR STUDENTS!



Meet Jamie

Jamie White is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for both her virtual and in-person preschool students.

ADDITIONAL RESOURCES:



Play to Learn Preschool