

# Circle Time

5  
LESSONS

# CHICKENS & EGGS Preschool Unit

A collage of educational cards for a chicken unit. The cards include:

- Egg On My Head!**: "To the tune of 'There's a Spider on the Floor' There's an egg on my head, There Oh, the Did you Ther"
- Chickens in the Coup**: "To the tune of 'The Wheels on the Bus' The chickens in the coup Say cluck, cluck, cluck, cluck, cluck, cluck, cluck, cluck, cluck. The chickens in the coup Say cluck, cluck, cluck."
- Have you ever seen a Chicken?**: A card with a chicken illustration and the text "Have you ever seen a Chicken?"
- Yes, I have.**: A card with a girl illustration and the text "Yes, I have."
- No, not yet.**: A card with a boy illustration and the text "No, not yet."
- Ginger**, **Rocky**, **Babs**, **Mac**, **Fetcher**, **Fowler**, **Two**: Name cards for chickens.
- Flap their wings.**, **Strut around.**, **some eggs.**: Action cards with chicken illustrations.

Play to Learn Preschool



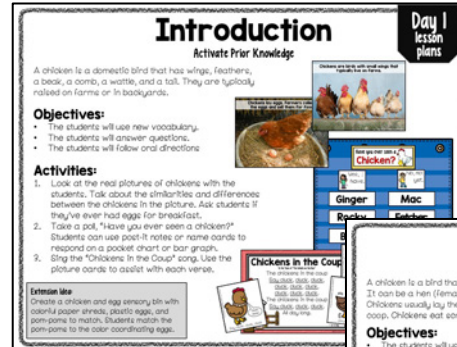
# Circle Time Lessons

## Unit overview

### Day 1 Introduction - Chickens & Eggs

Introduce the new unit: **Chickens & Eggs**

Take a poll and sing a song.



**Introduction**  
Activate Prior Knowledge

A chicken is a domestic bird that has wings, feathers, a beak, a comb, a wattle, and a tail. They are typically raised on farms or in backyards.

**Objectives:**

- The students will use vocabulary.
- The students will answer questions.
- The students will follow oral directions.

**Activities:**

- Look at the real pictures of chickens with the students. Talk about the similarities and differences between the chickens in the picture. Ask students if they've ever had eggs for breakfast.
- Take a poll, "Have you ever seen a chicken?" Students can use post-it notes or name cards to respond on a pocket chart or bar graph.
- Sing the "Chickens in the Coop" song. Use the picture cards to assist with each verse.

**Extension Idea:** Create a chicken and egg memory bin with colorful paper, straws, pom-poms, and pom-poms to match. Students match the pom-poms to the color coordinating eggs.

**Day 1 lesson plans**

### Day 2 Chickens

Look at the real pictures of chickens. Go on a scavenger hunt and play a chicken chip clip game.



**Chickens**  
What is a chicken?

A chicken is a bird that is typically raised on farms or in backyards. It can be a hen (female), a rooster (male), or a chick (baby). Chickens usually lay their eggs in nests or live in a designated chicken coop. Chickens eat scraps of vegetables, fruit, insects, and grains.

**Objectives:**

- The students will use illustrations to guess the text.
- The students will count a set to 5 and make combinations of objects to create the set.

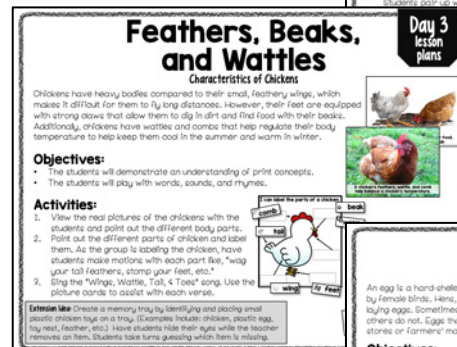
**Activities:**

- Print the scavenger hunt pages and laminate. Post the 16 pages around the room. Place laminated color pages on clipboards with a dry erase marker. Students will search the room, as well as the food, black and provided.
- "The Loud Chickens." Take as you count down.

Play to Learn Preschool

### Day 3 Feathers, Beak, and Wattle

Inspect the real pictures of a chicken wattle. Label a chicken and sing a song.



**Feathers, Beaks, and Wattles**  
Characteristics of Chickens

Chickens have heavy bodies compared to their small, feathery wings, which makes it difficult for them to fly long distances. However, their feet are equipped with strong claws that allow them to dig in dirt and find food with their beaks. Additionally, chickens have wattles and combs that help regulate their body temperature to keep them cool in the summer and warm in winter.

**Objectives:**

- The students will demonstrate an understanding of print concepts.
- The students will play with words, sounds, and rhymes.

**Activities:**

- View the real pictures of the chickens with the students and point out the different body parts.
- Point out the different parts of a chicken and label them. As the group is labeling the chicken, have students make motions with each part like, "wig your tail feathers, stomp your feet, etc."
- Sing the "Wings, Wattle, Tail, & Toes" song. Use the picture cards to assist with each verse.

**Extension Idea:** Create a memory bin by identifying and placing small plastic chicken toys or a toy chicken inside chicken, plastic egg toys, nest, feather, etc. Have students hide their eyes while the teacher removes an item. Students take turns guessing which item is missing.

**Day 3 lesson plans**

### Day 4 Eggs

Check out the real pictures of eggs and nests. Sing a song and play a carpet game.



**Eggs**  
What are eggs?

An egg is a hard-shelled object with an oval shape that is produced by female birds, hens, or female chickens, are responsible for laying eggs. Sometimes, eggs contain chicks inside them, while others do not. Eggs that do not contain chicks are sold in grocery stores or farmers' markets for people to purchase to eat.

**Objectives:**

- The students will demonstrate basic motor skills.
- The students will share and take turns with others.

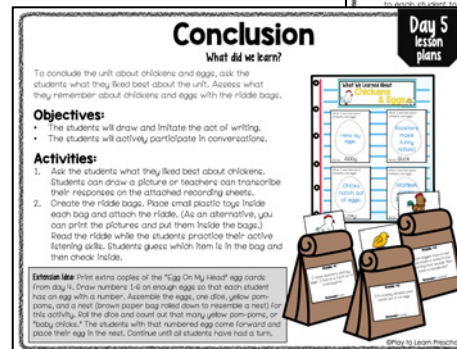
**Activities:**

- Show the photographs to the class. Discuss what the students see in each photo.
- Sing the "Eggs On My Head" song. Provide a plastic toy egg on each student's back. Egg cards are also provided to assist with each verse.

Play to Learn Preschool

### Day 5 Conclusion

Find out what the students liked best about chickens, then play a riddle game.



**Conclusion**  
What did we learn?

To conclude the unit about chickens and eggs, ask the students what they liked best about the unit. Ask them what they remember about chickens and eggs with the riddle bags.

**Objectives:**

- The students will draw and imitate the act of writing.
- The students will actively participate in conversations.

**Activities:**

- Ask the students what they liked best about chickens. Students can draw a picture or teachers can transcribe their responses on the attached recording sheets.
- Create the riddle bags. Place small plastic toys inside each bag and attach the riddle. (As an alternative, you can print the pictures and put them inside the bags.) Read the riddle while the students practice their active listening skills. Students guess which item is in the bag and then check inside.

**Extension Idea:** Print extra copies of the "Eggs On My Head" egg cards from day 4. Draw numbers 1-4 on enough eggs so that each student has an egg with a number. Assemble the eggs, one blue, yellow pom-poms, and a red brown paper bag rolled down to resemble a nest for this activity. Roll the dice and count out that many yellow pom-poms, or "chickens." The students with that number of eggs come forward and place their egg in the nest. Continue until all students have had a turn.

**Day 5 lesson plans**

# Introduction

## Activate Prior Knowledge

Day 1  
lesson  
plans

A chicken is a domestic bird that has wings, feathers, a beak, a comb, a wattle, and a tail. They are typically raised on farms or in backyards.

### Objectives:

- The students will use new vocabulary.
- The students will answer questions.
- The students will follow oral directions

### Activities:

1. Look at the real pictures of chickens with the students. Talk about the similarities and differences between the chickens in the picture. Ask students if they've ever had eggs for breakfast.
2. Take a poll, "Have you ever seen a chicken?" Students can use post-it notes or name cards to respond on a pocket chart or bar graph.
3. Sing the "Chickens in the Coup" song. Use the picture cards to assist with each verse.

#### Extension Idea:

Create a chicken and egg sensory bin with colorful paper shreds, plastic eggs, and pom-poms to match. Students match the pom-poms to the color coordinating eggs.



Have you ever seen a **Chicken?**

Yes, I have. 

No, not yet. 

**Ginger**      **Mac**

**Rocky**      **Fetcher**

**Babs**      **Fowler**


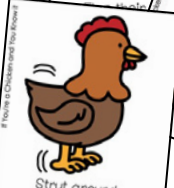

**Tweedy**

### Chickens in the Coup

To the Tune of "The Wheels on the Bus"

The chickens in the coup  
Say cluck, cluck, cluck,  
cluck, cluck, cluck,  
cluck, cluck, cluck.

The chickens in the coup  
Say cluck, cluck, cluck.  
All day long.

Strut around.

some eggs.

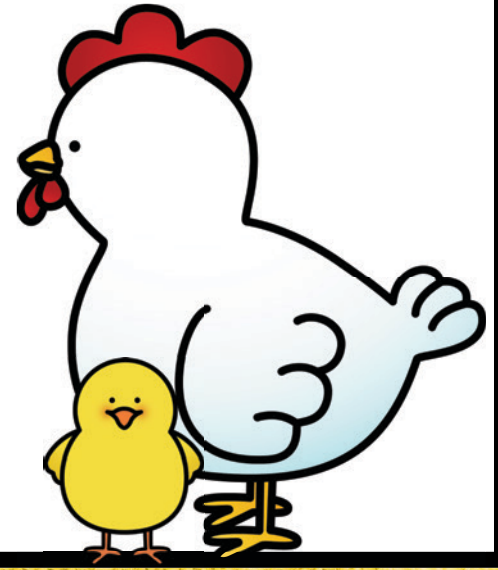
**Chickens are birds with small wings that typically live on farms.**



**Chickens lay eggs. Farmers collect the eggs and sell them for food.**

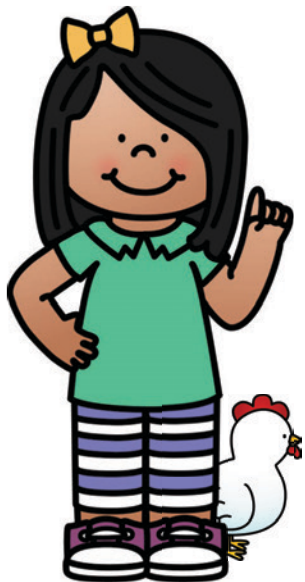


Have you ever seen a  
**Chicken?**



©Play to Learn Preschool

Yes, I  
have.



No, not  
yet.



# Chickens in the Coup

To the Tune of "The Wheels on the Bus"

The chickens in the coup

Say cluck, cluck, cluck,  
cluck, cluck, cluck,  
cluck, cluck, cluck.

The chickens in the coup

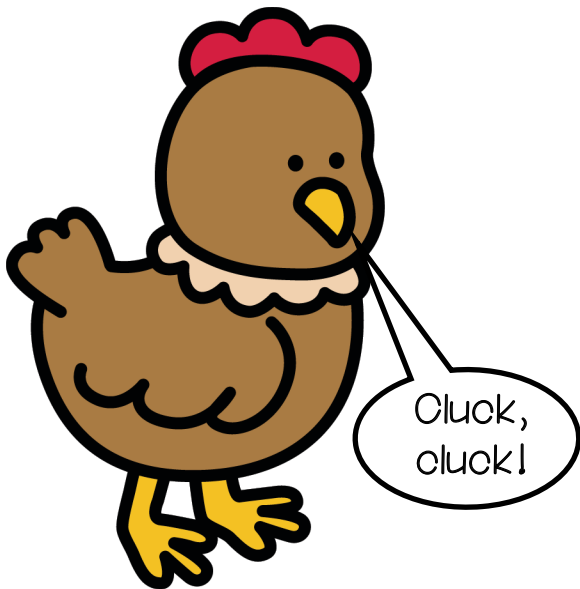
Say cluck, cluck, cluck.

All day long.

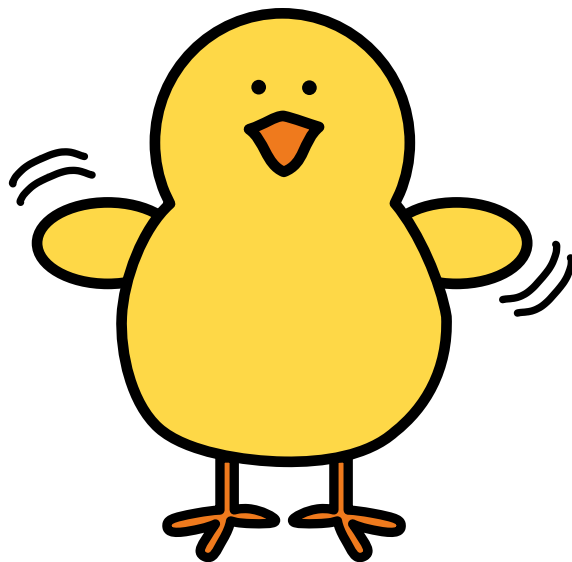
Repeat with verses:

- Flap their wings
- Lay some eggs
- Strut around
- Eat the seeds
- Go to sleep

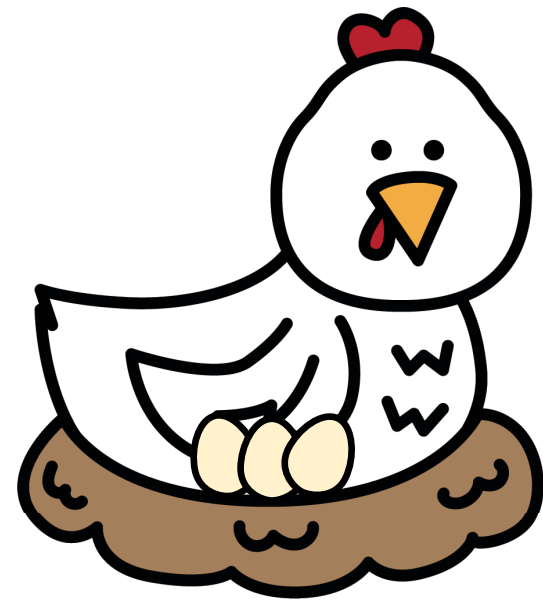




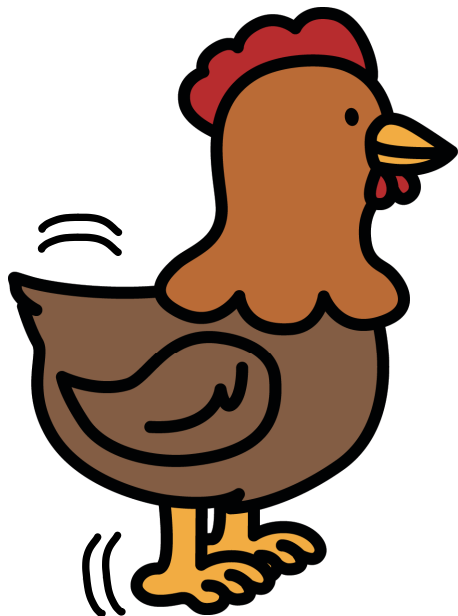
Say cluck, cluck, cluck



Flap their wings



Lay some eggs



Strut around



Eat the seeds



Go to sleep

# Chickens

## What is a chicken?

Day 2  
lesson  
plans

A chicken is a bird typically raised on farms or backyards. A female chicken is called a hen, and a male chicken is called a rooster. A baby chicken is called a chick. Chickens usually lay their eggs in nests or live in a designated chicken coop. Chickens eat scraps of vegetables, fruit, insects, and grains.

### Objectives:

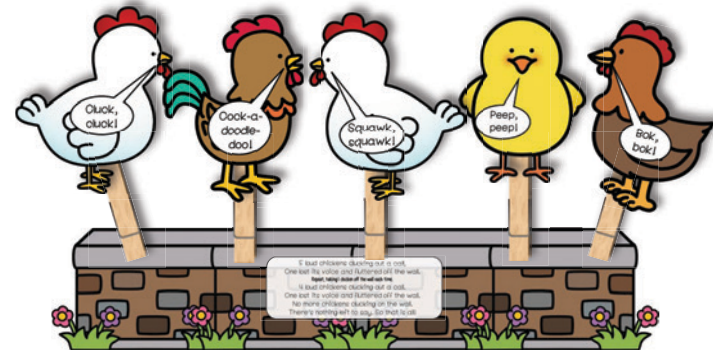
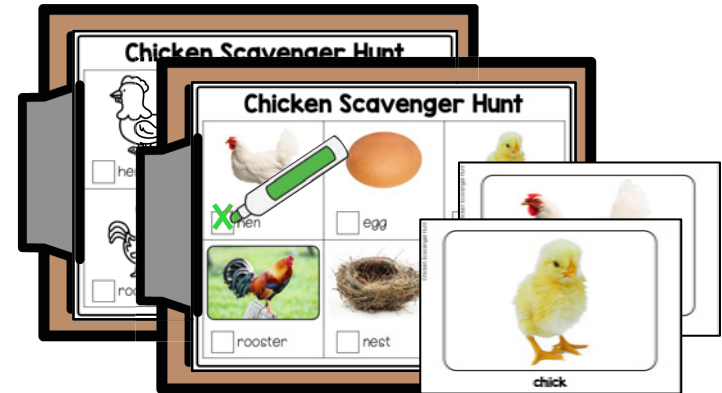
- The students will use illustrations to guess the text.
- The students will count a set to 5 and make combinations of objects to create the set.

### Activities:

1. Print the scavenger hunt pages and laminate. Post the  $\frac{1}{2}$  pages around the room. Place laminated color pages on clipboards with a dry erase marker. Students pair up with a friend and search the room. They check off each item as it is found. Black and white copies are also provided.
2. Play the chip clip game, "Five Loud Chickens." Take one chicken off the wall as you count down.

**Extension Idea:** Teach the ASL for "chicken." Make a fist then stick the pointer finger and thumb out. Place the back of that hand against the cheek, then pinch the thumb and pointer finger two times like a bird's beak.

(x2)





**A female chicken is called a hen.  
She lays eggs and takes care of the chicks.**



**A male chicken is called a rooster. His wattle, comb, and tail feathers are bigger than a hen's.**



**Roosters talk to other chickens with a sound like, "Cock-a-doodle-doo!"**



**Baby chickens are called chicks. They hatch, or break out of the eggs that hens lay.**

# Chicken Scavenger Hunt



hen



egg



chick



rooster

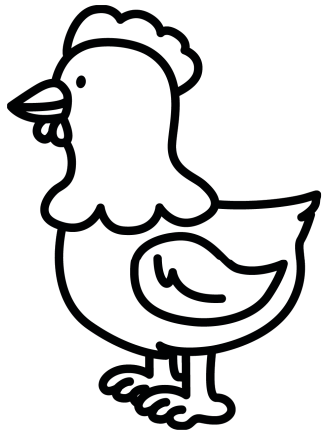


nest

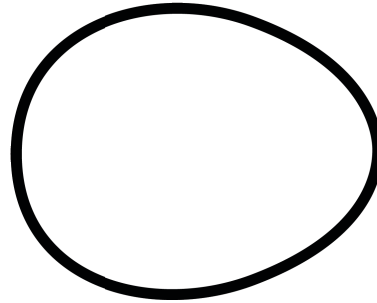


chicken coop

# Chicken Scavenger Hunt



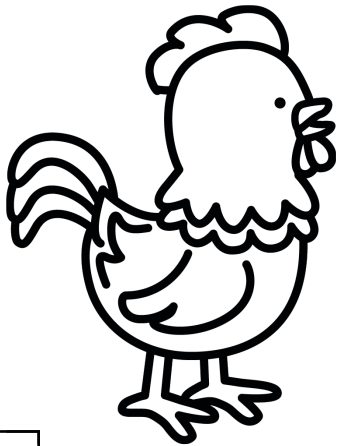
hen



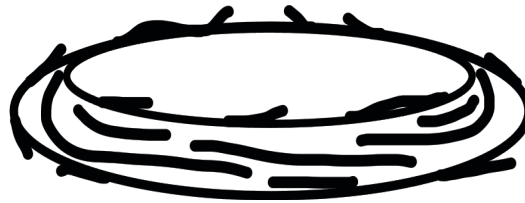
egg



chick



rooster



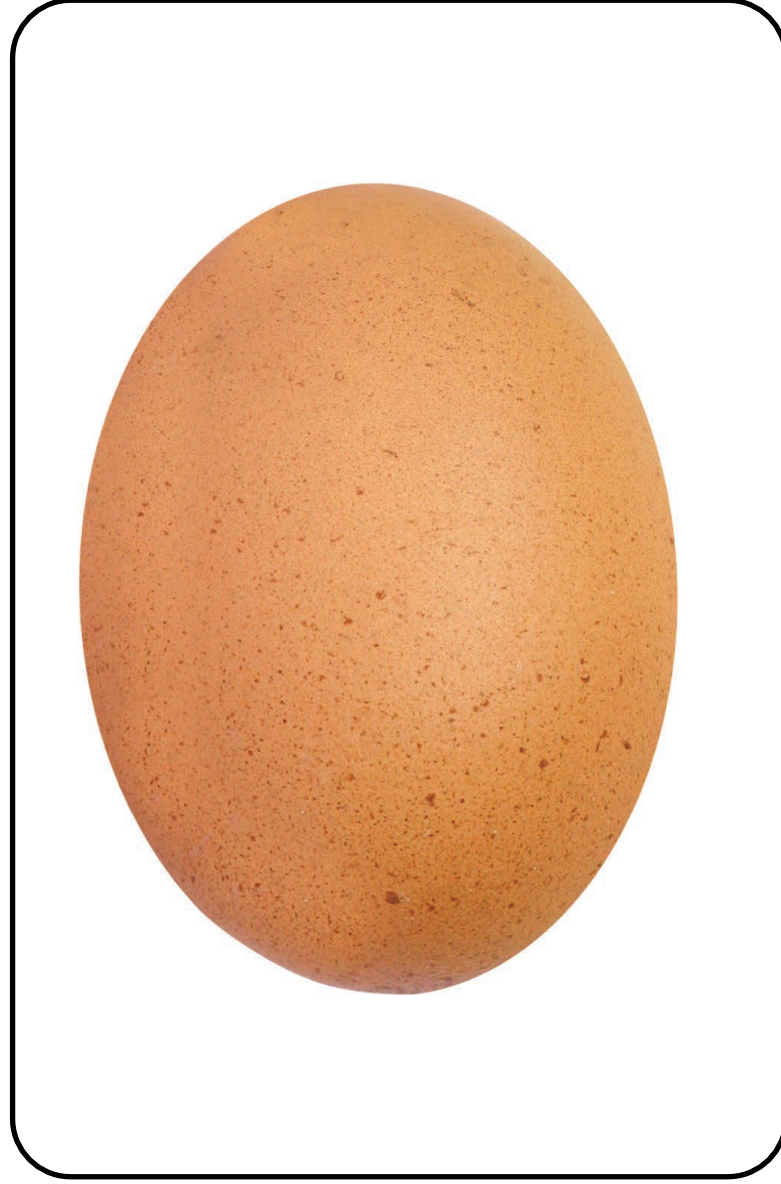
nest



chicken coop



**hen**



**egg**



**chick**



**rooster**



**nest**



**chicken coop**

# Five Loud Chickens!

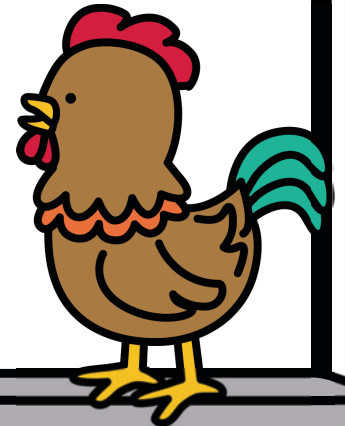
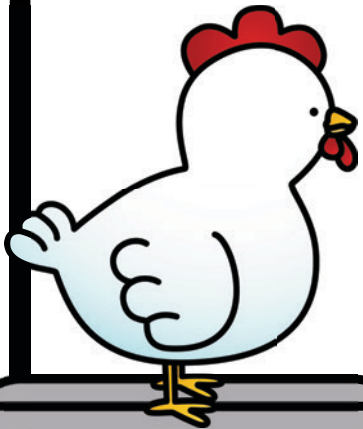
## Chip Clip Poem

Five loud chickens, clucking out a call,  
One lost its voice and  
Fluttered off the wall.

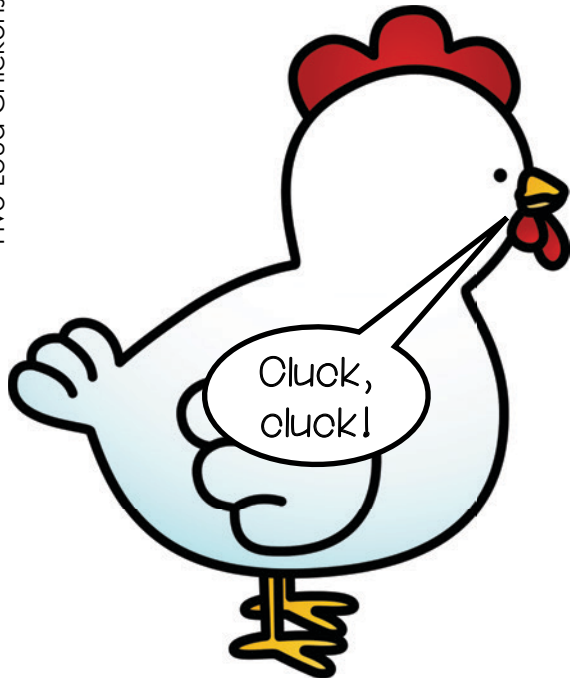
Four loud chickens, clucking out a call.  
One lost its voice and  
Fluttered off the wall.

*Continue counting backwards.*

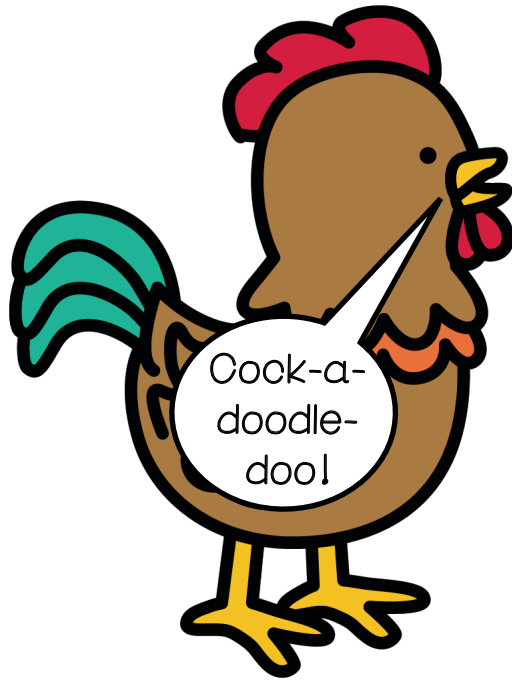
No more chickens  
Clucking on the wall.  
There's nothing left to say.  
So that is all!



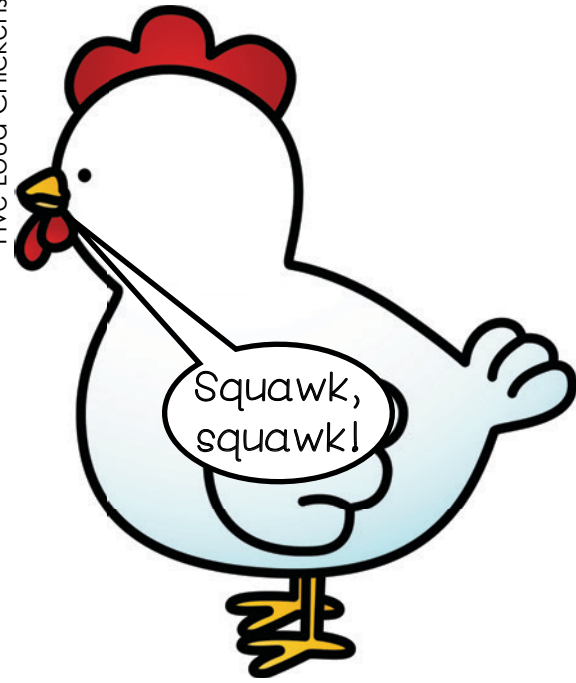
Five Loud Chickens



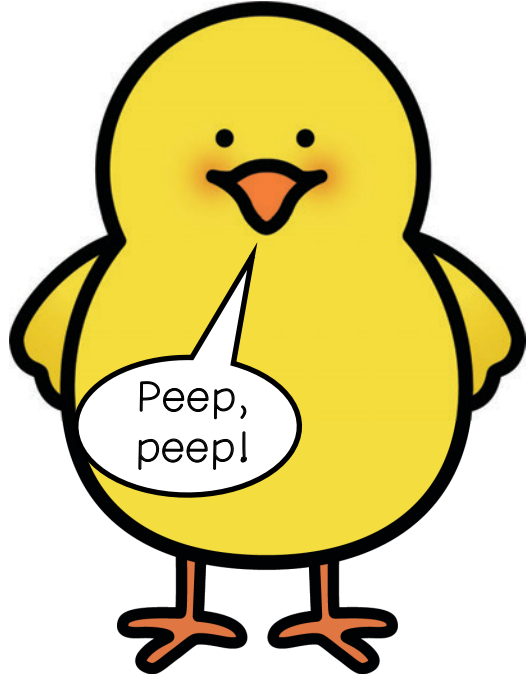
Five Loud Chickens



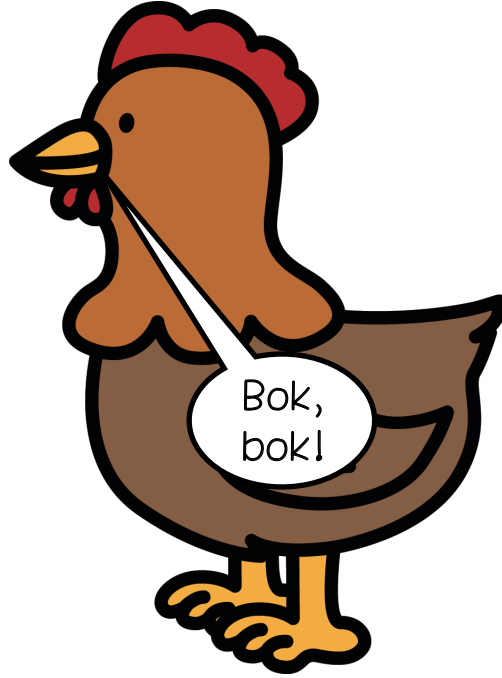
Five Loud Chickens



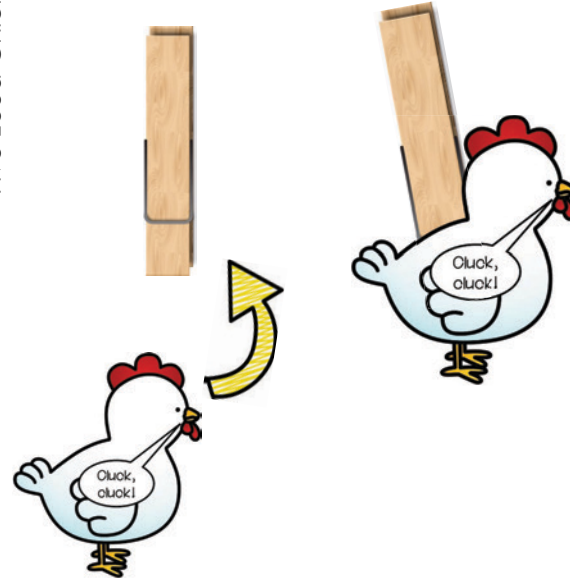
Five Loud Chickens

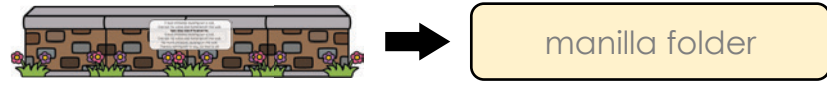


Five Loud Chickens



Five Loud Chickens





Tape the stone wall pieces together and glue to a piece of manilla folder for support.

# Feathers, Beak, and Wattle

## Characteristics of Chickens

Day 3  
lesson  
plans

Chickens have heavy bodies compared to their small, feathery wings, making it difficult to fly long distances. Their feet have strong claws that allow them to dig in the dirt and find food with their beaks. Additionally, chickens have wattles and combs that help regulate their body temperature to help keep them cool in the summer and warm in winter.



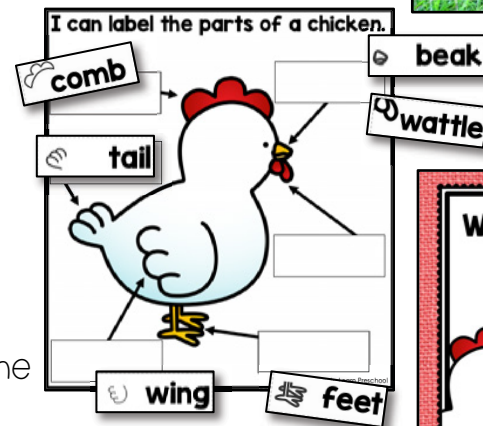
food.  
up.

### Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will play with words, sounds, and rhymes.

### Activities:

1. View the real pictures of the chickens with the students and point out the different body parts.
2. Point out the different parts of chicken and label them. As the group is labeling the chicken, have students make motions with each part like, "wag your tail feathers, stomp your feet, etc."
3. Sing the "Wings, Wattle, Tail, & Toes" song. Use the picture cards to assist with each verse.



**Extension Idea:** Create a memory tray by identifying and placing small plastic chicken toys on a tray. (Examples include: chicken, plastic egg, toy nest, feather, etc.) Have students hide their eyes while the teacher removes an item. Students take turns guessing which item is missing.

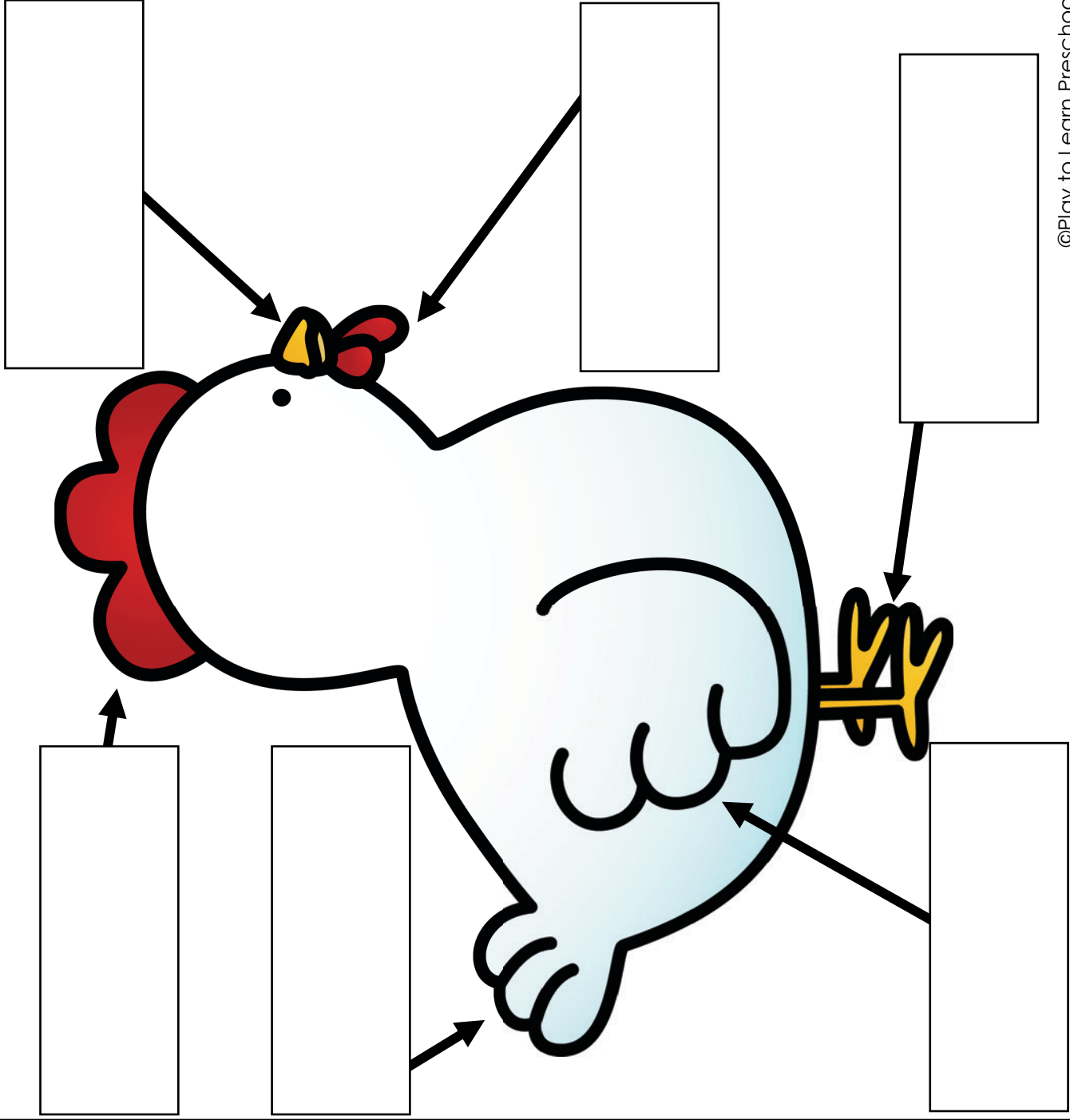


**A chicken's feathers, wattle, and comb help balance a chicken's temperature.**



**Chickens use their claws to dig for food.  
They use their beak to pick it up.**

I can label the parts of a chicken.



©Play to Learn Preschool



beak



wing



comb



feet



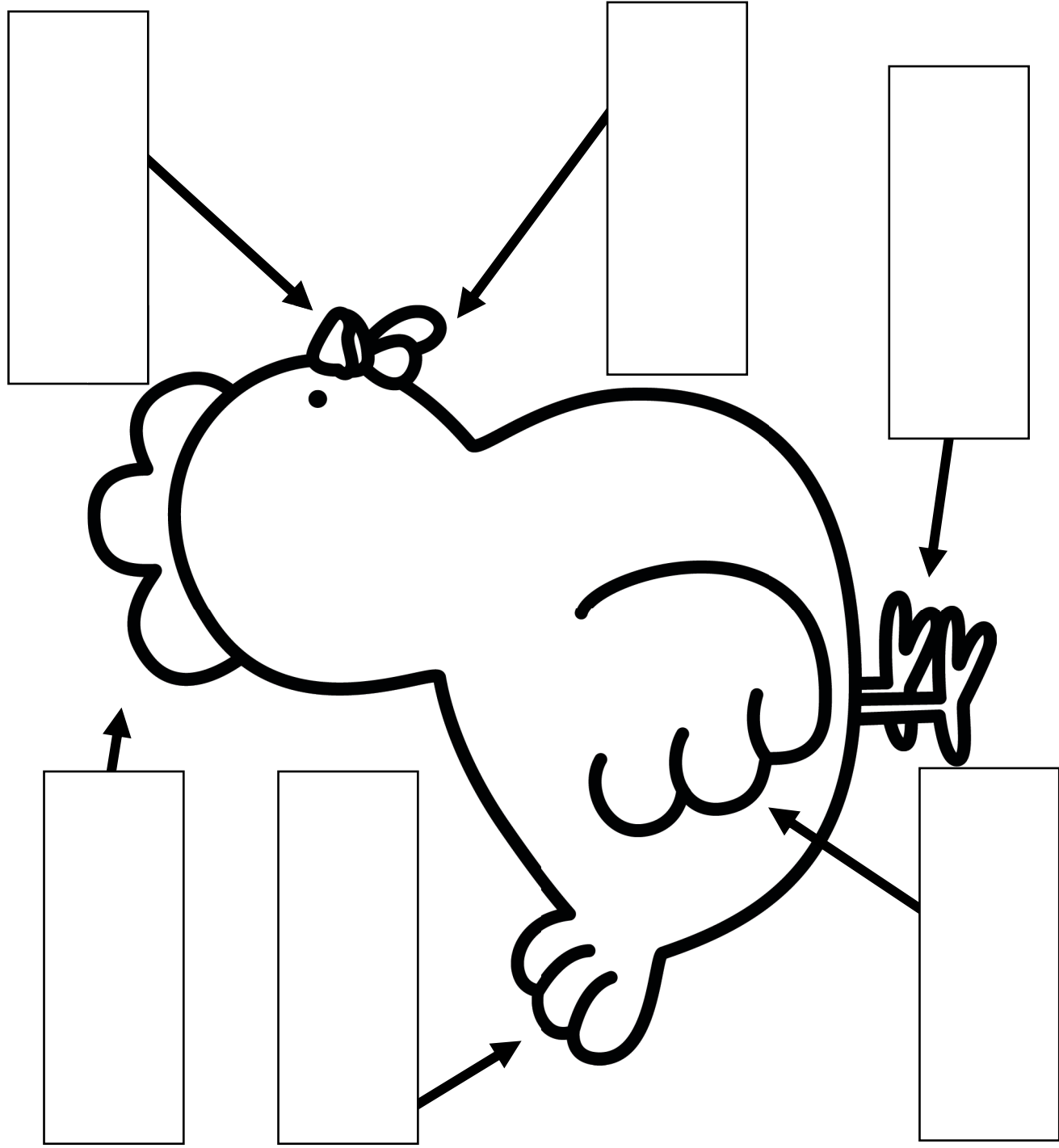
tail



wattle

Name \_\_\_\_\_

**I can label the parts of a chicken.**



©Play to Learn Preschool

 **beak**



**wing**



**comb**



**feet**



**tail**



**wattle**

# Wings, Wattle, Tail and Toes

To the tune of "Head, Shoulders, Knees, and Toes"

Wings, wattle, tail, and toes.

Tail and toes.

Wings, wattle, tail, and toes.

Tail and toes.

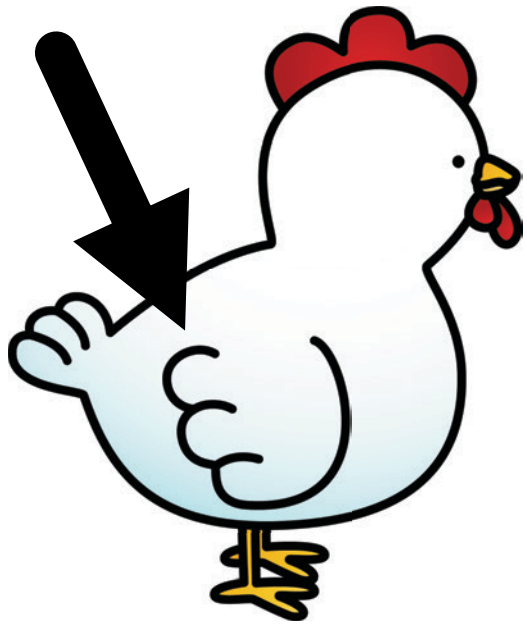
Eyes, and nostrils,

Comb and beak.

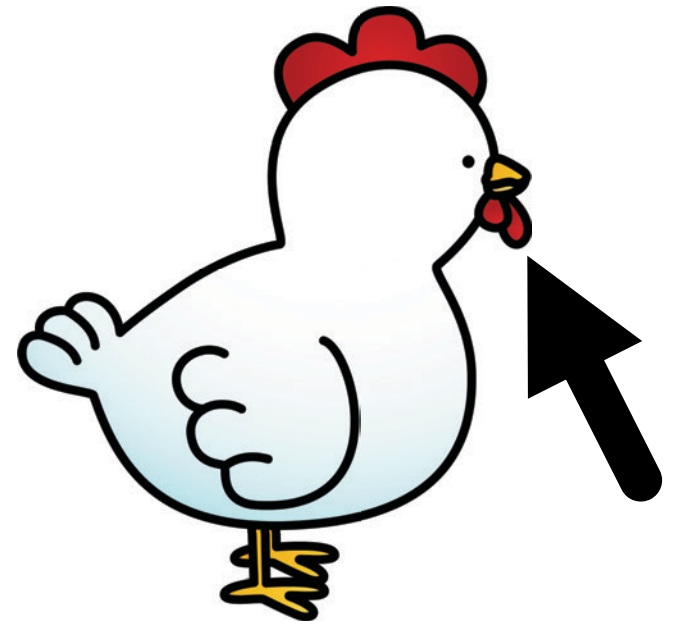
Wings, wattle, tail, and toes.

Tail and toes.

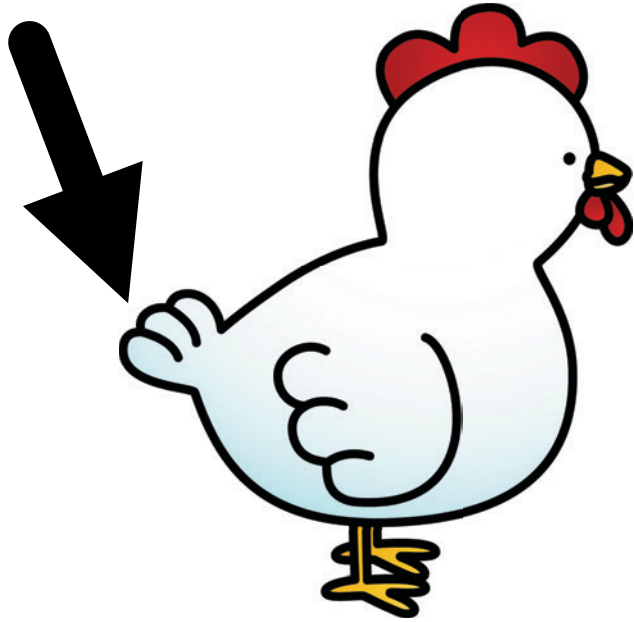




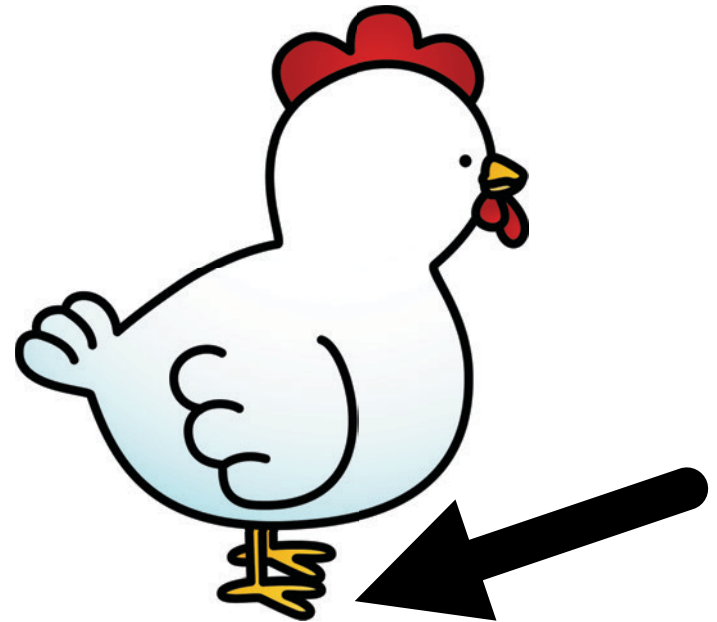
wings



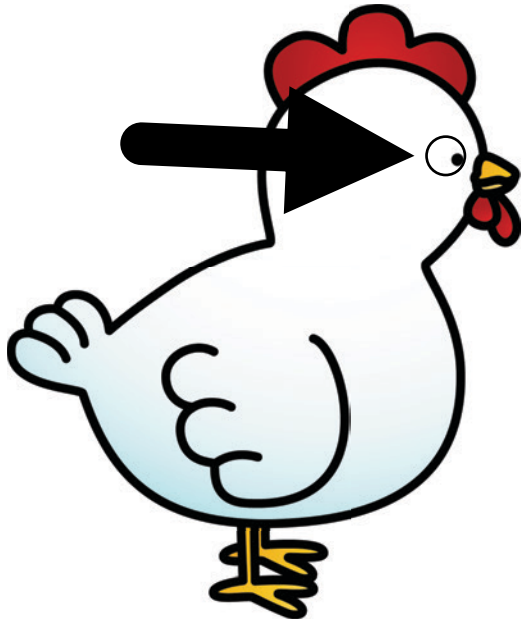
wattle



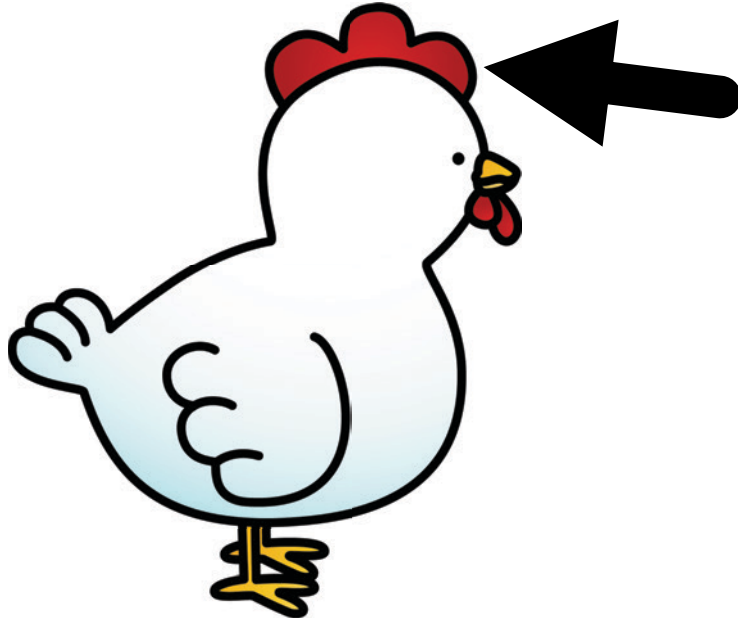
tail



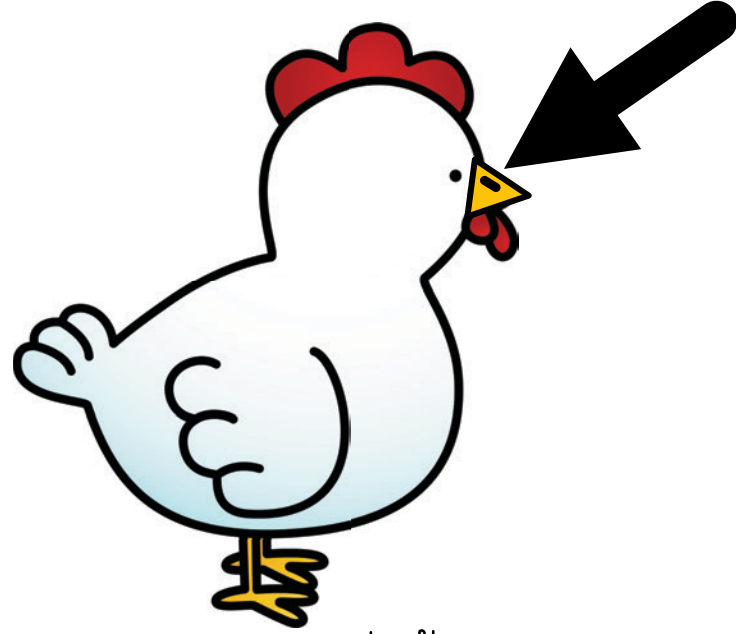
toes



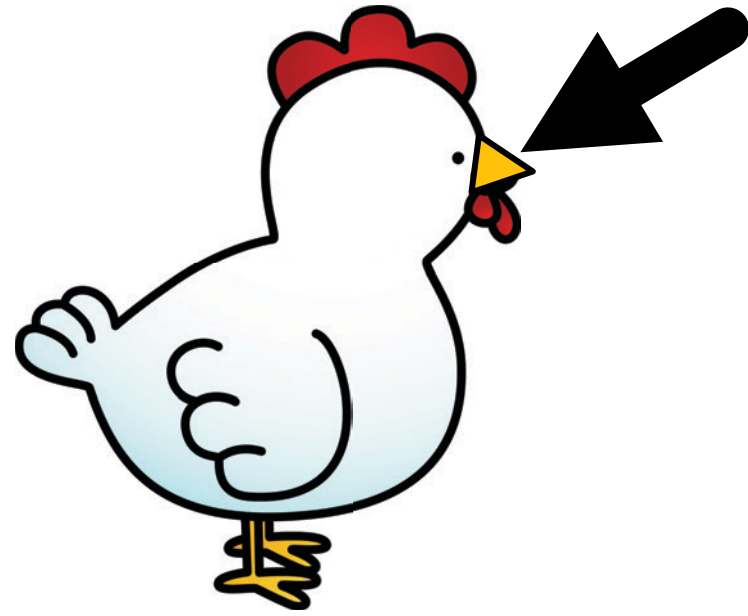
eyes



comb



nostrils



beak

# Eggs

## What are eggs?

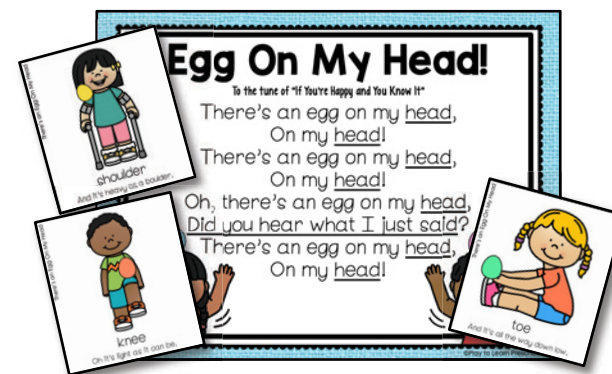
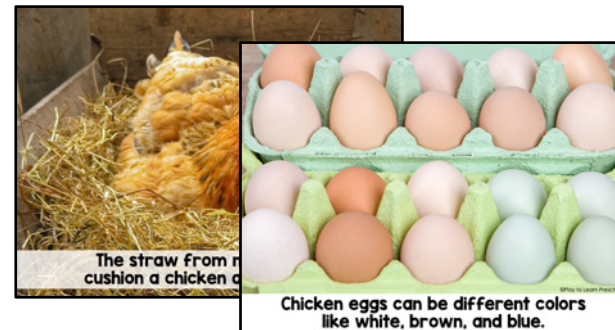
An egg is a hard-shelled object with an oval shape that is produced by female birds. Hens, or female chickens, are responsible for laying eggs. Sometimes, eggs contain chicks inside them, while others do not. Eggs that do not contain chicks are sold in grocery stores or farmers' markets for people to purchase to eat.

## Objectives:

- The students will demonstrate basic locomotor skills.
- The students will share and take turns with others.

## Activities:

1. Show the photographs to the class. Discuss what the students see in each photo.
2. Sing the "Egg On My Head!" song. Provide a plastic toy egg to each student to place on their body. Egg cards are also provided. Use the picture cards to assist with each verse.
3. Play the "Where's the Egg?" carpet game.



**Extension Idea:** Teach ASL for "egg" by forming the letter "H" with your pointer and middle fingers on both hands. Put your right hand "H" on top of your left hand "H" then swipe hands down as if breaking the egg.



## To Play the Game:

- Line up the pictures of the hens. Pick the right number of cards for your students. Identify the shapes together.
- Hide the egg under one of the hens and recite the poem to find it.
- Children guess where the egg is hiding by identifying the shape.





©Play to Learn Preschool

**Chicken eggs can be different colors  
like white, brown, and blue.**



**The straw from nests helps cushion a chicken and its eggs.**



**A chicken coop protects chickens and their eggs from predators and bad weather.**

# Egg On My Head!

To the tune of "If You're Happy and You Know It"

There's an egg on my head,  
On my head!

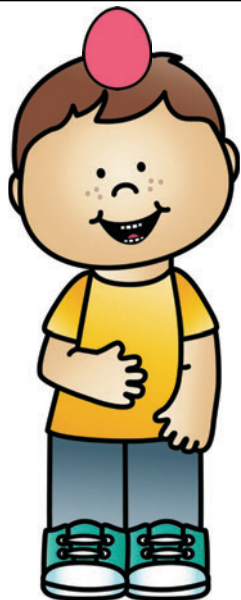
There's an egg on my head,  
On my head!

Oh, there's an egg on my head,  
Did you hear what I just said?

There's an egg on my head,  
On my head!



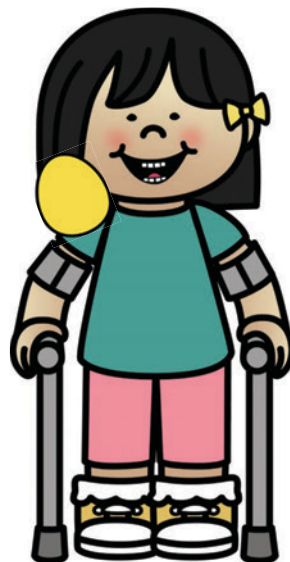
Egg On My Head!



head

Did you hear what I just said?

Egg On My Head!



shoulder

And it's heavy as a boulder

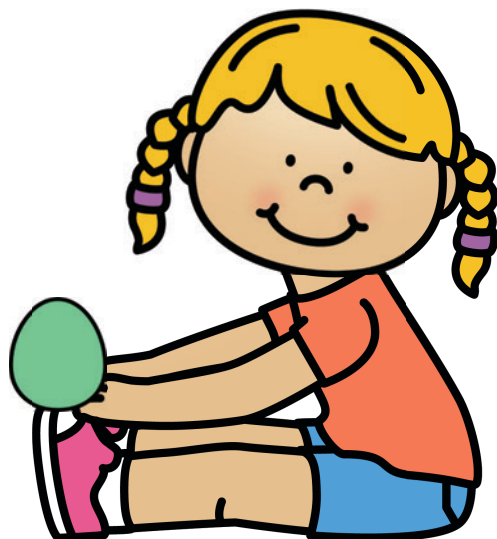
Egg On My Head!



knee

Oh it's light as it can be

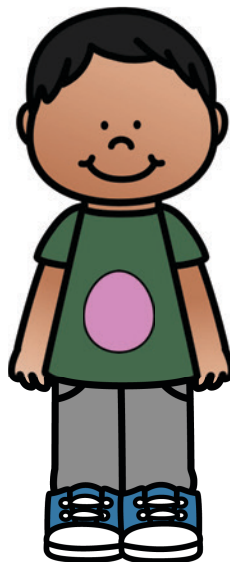
Egg On My Head!



toe

And it's all the way down low

Egg On My Head!



belly

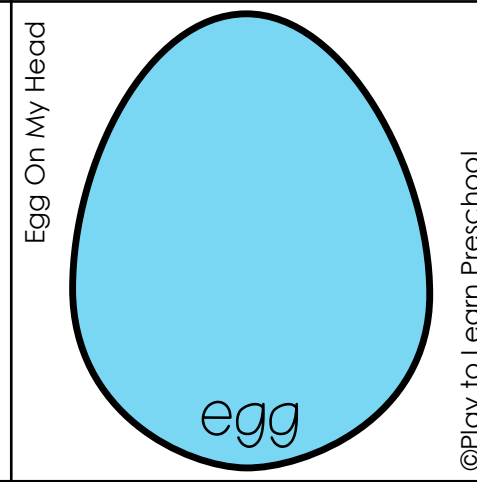
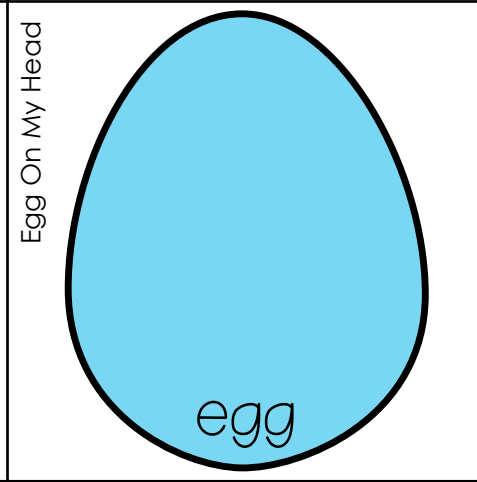
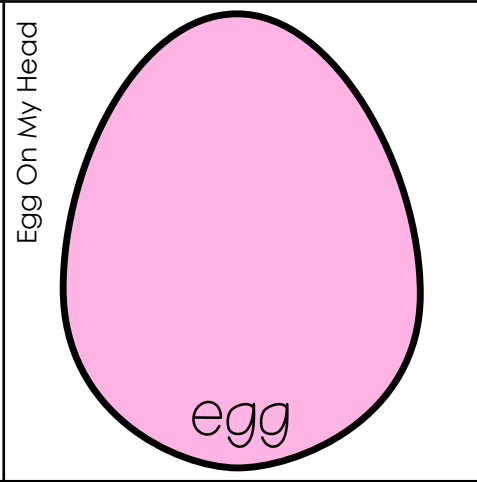
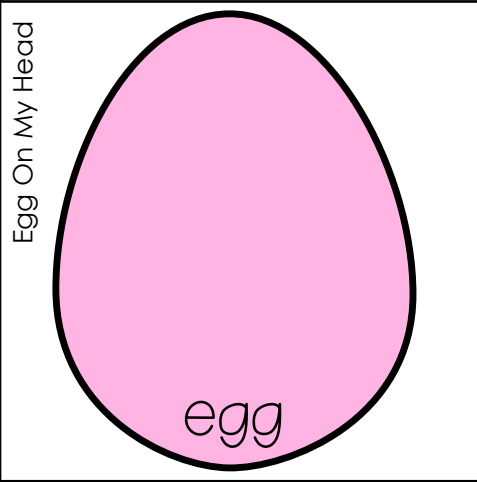
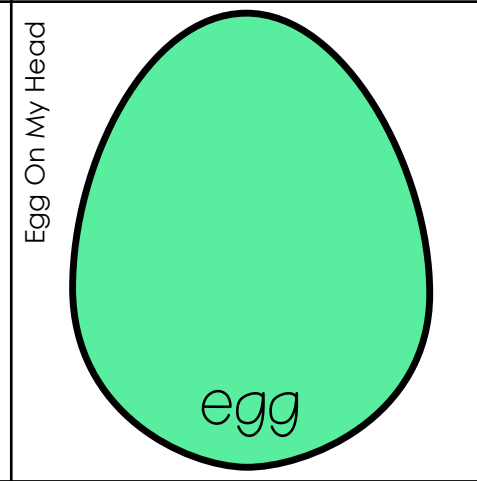
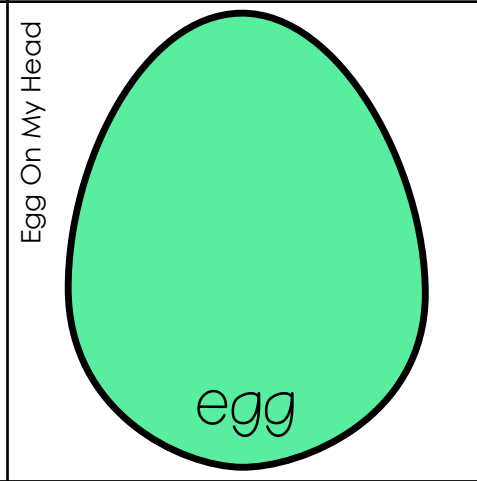
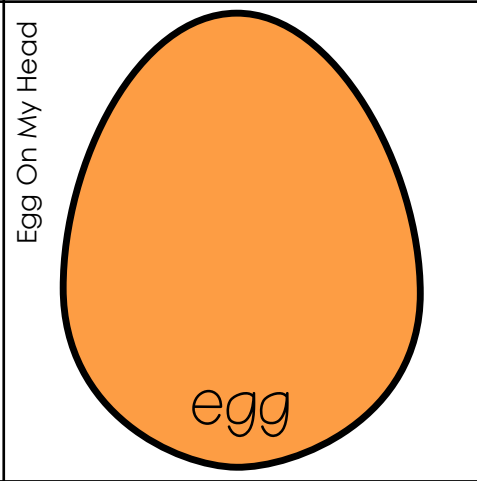
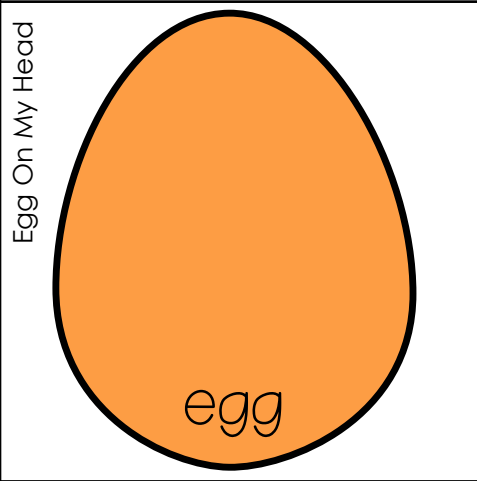
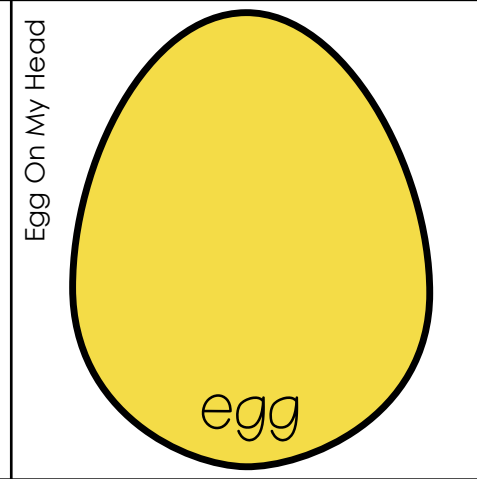
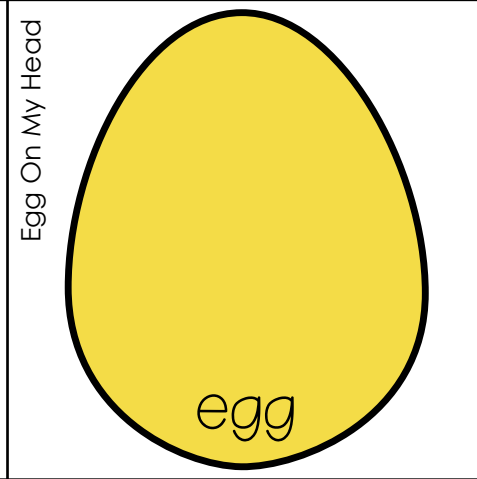
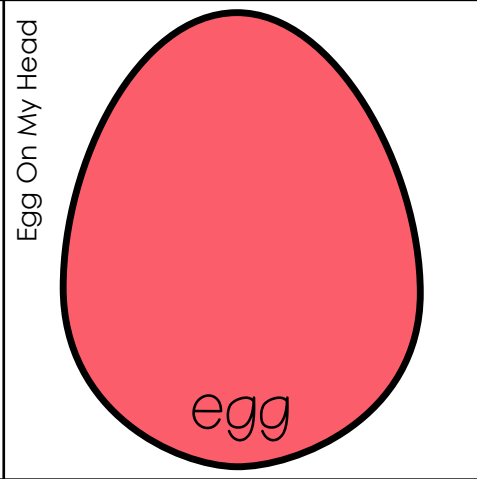
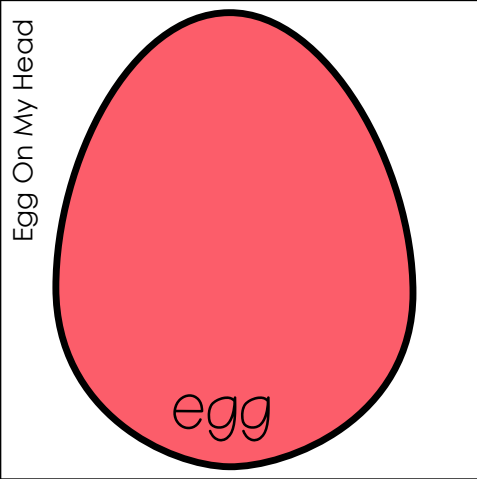
And it wiggles just like jelly

Egg On My Head!



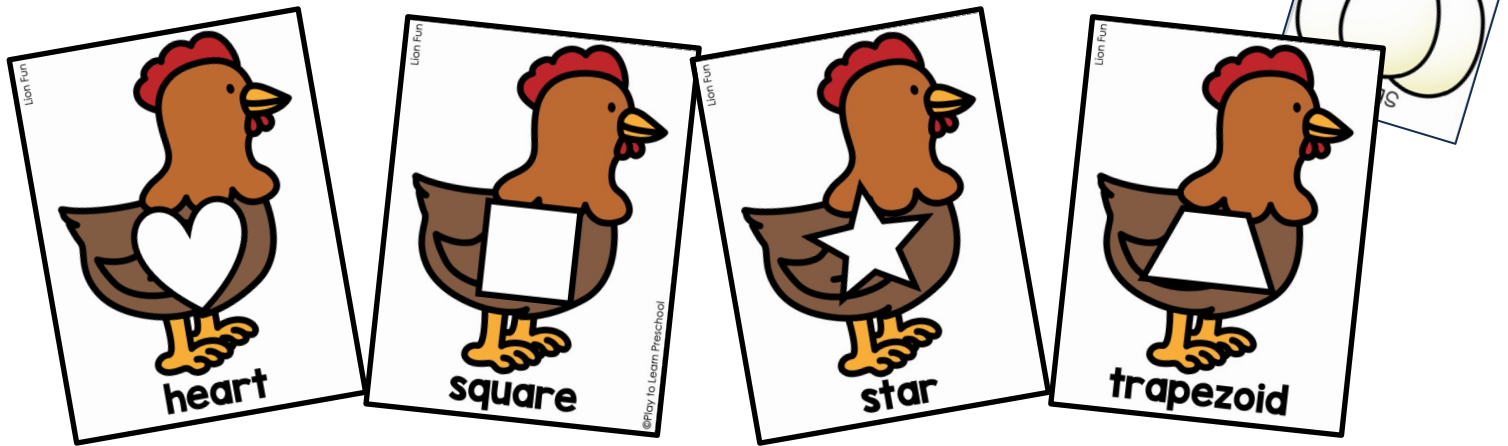
neck

Can you look and double check?

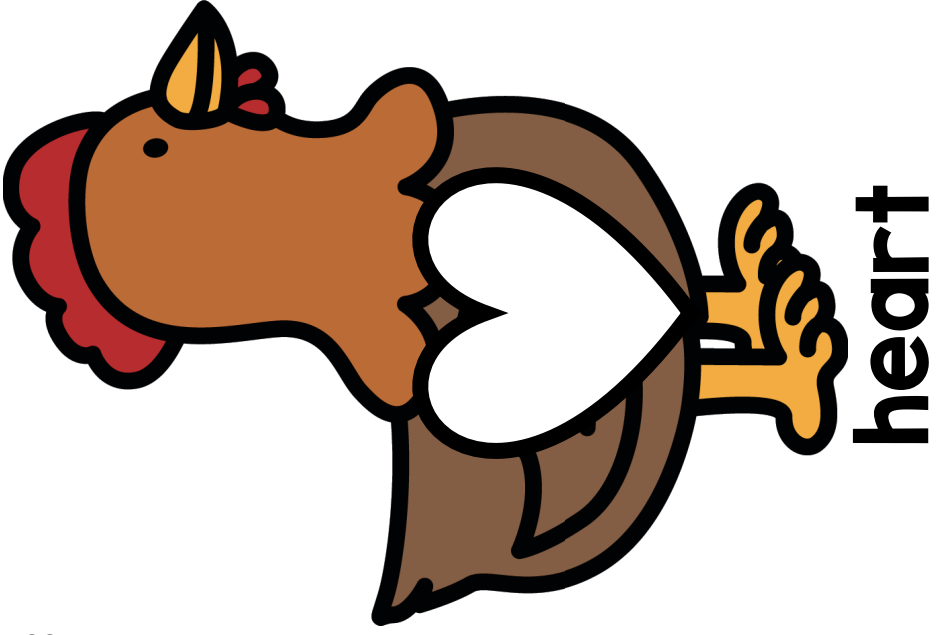


# Where's the Egg?

Little brown hen,  
Where are the eggs?

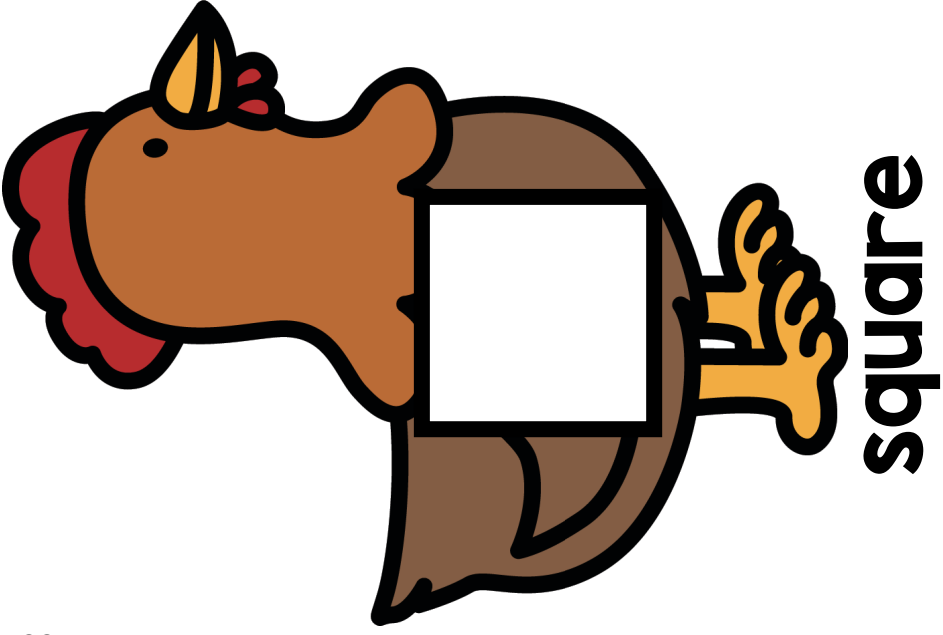


Pick a shape.  
Look under their legs!



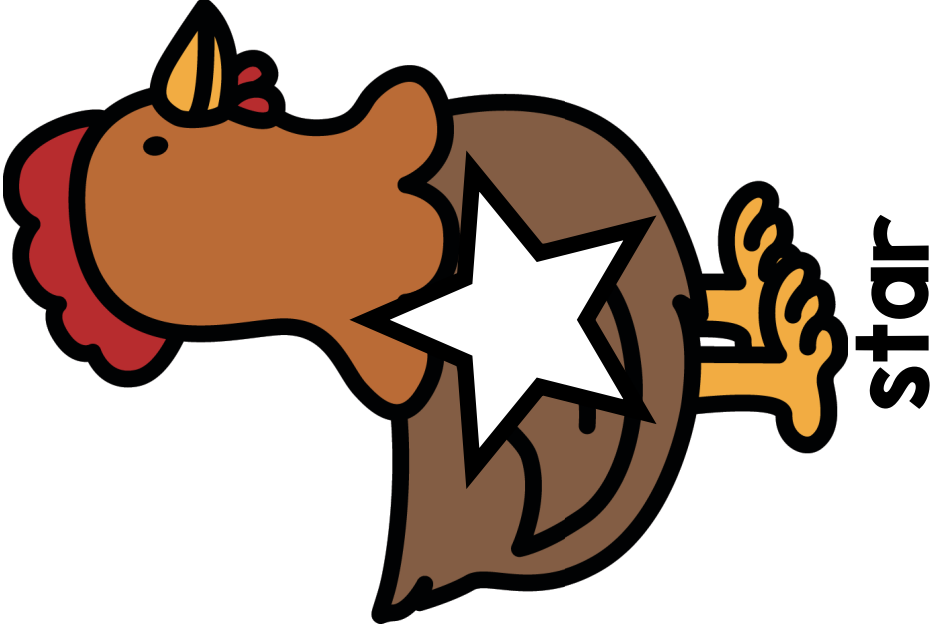
heart

Where's the Egg?



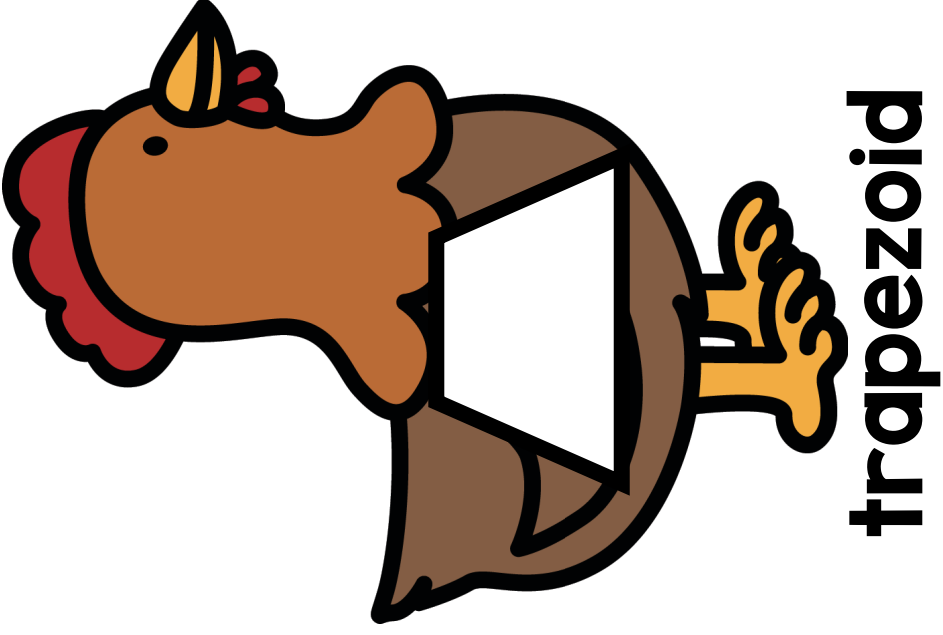
square

Where's the Egg?



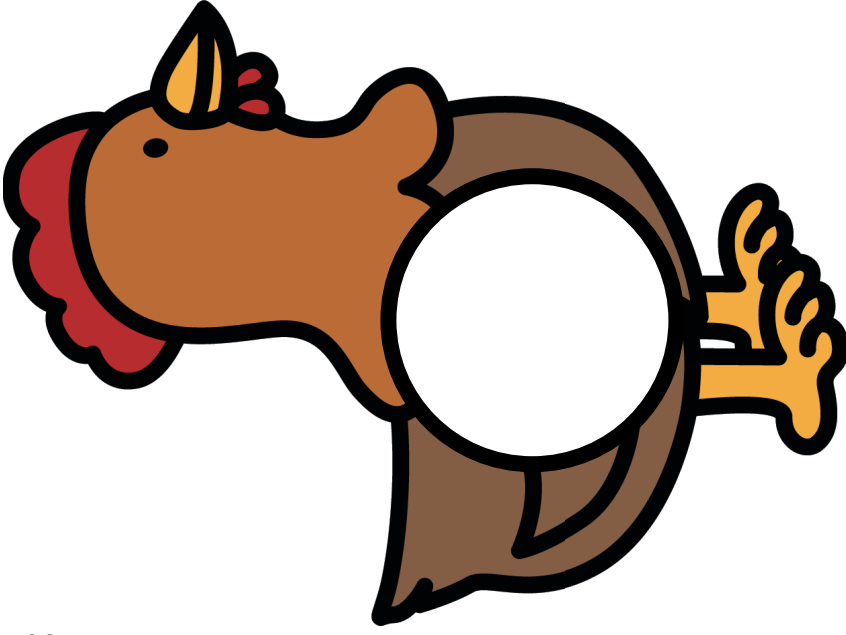
star

Where's the Egg?



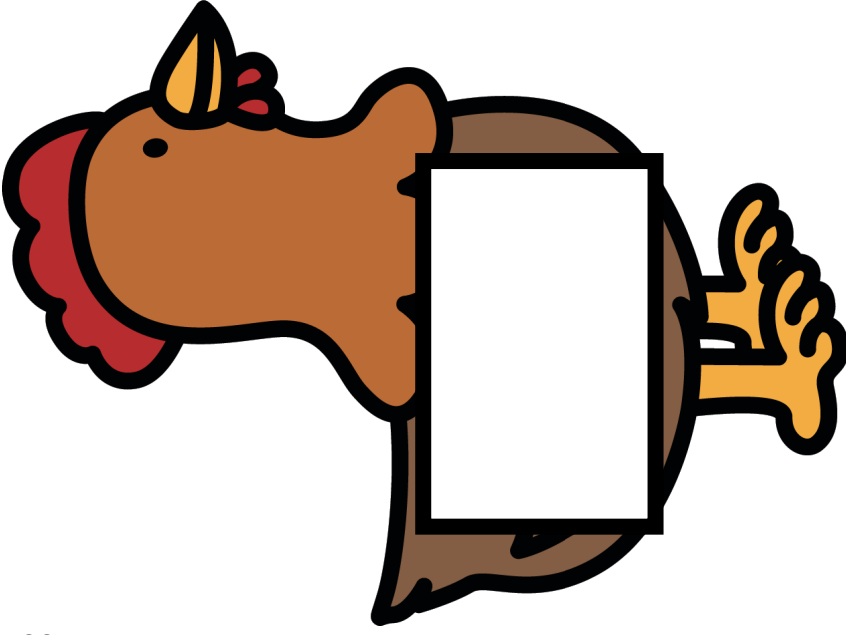
trapezoid

Where's the Egg?



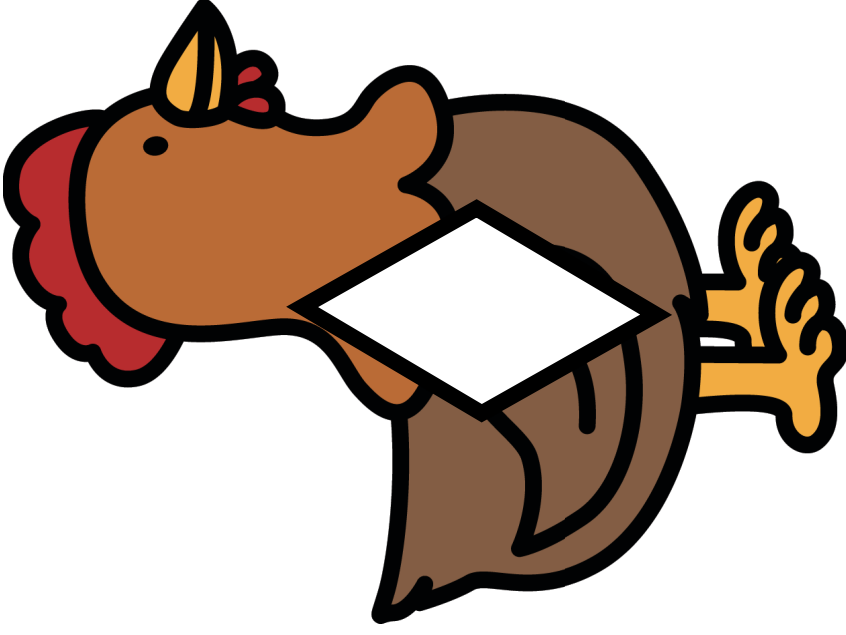
circle

Where's the Egg?



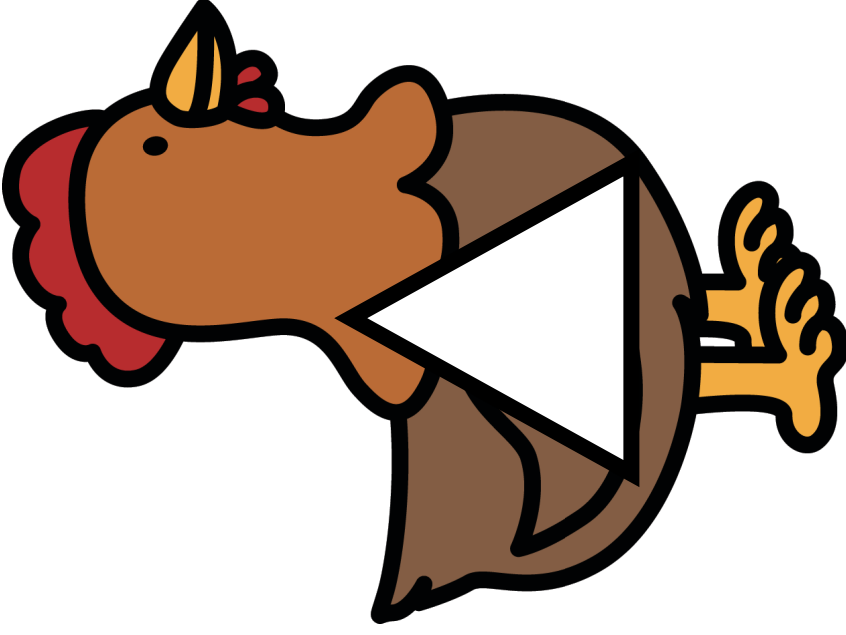
rectangle

Where's the Egg?



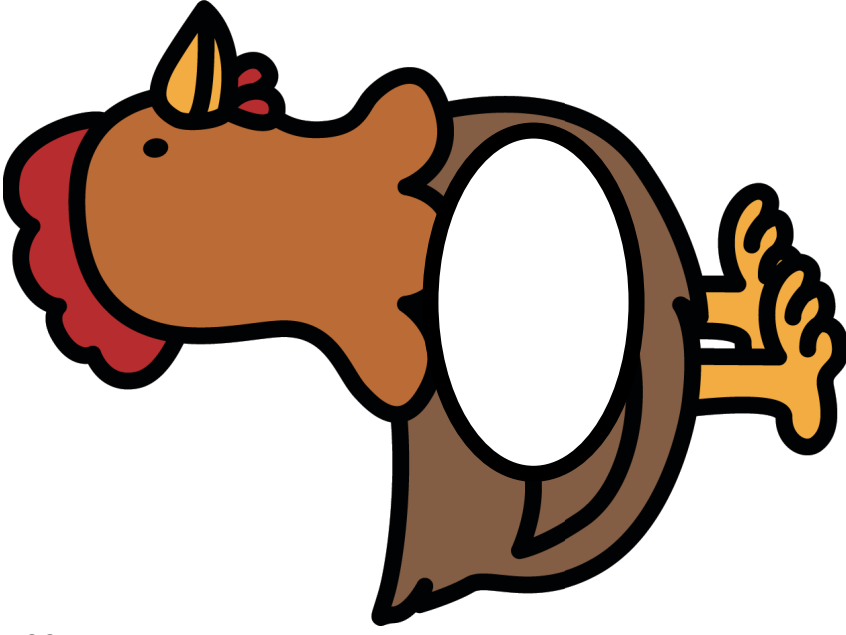
diamond

Where's the Egg?



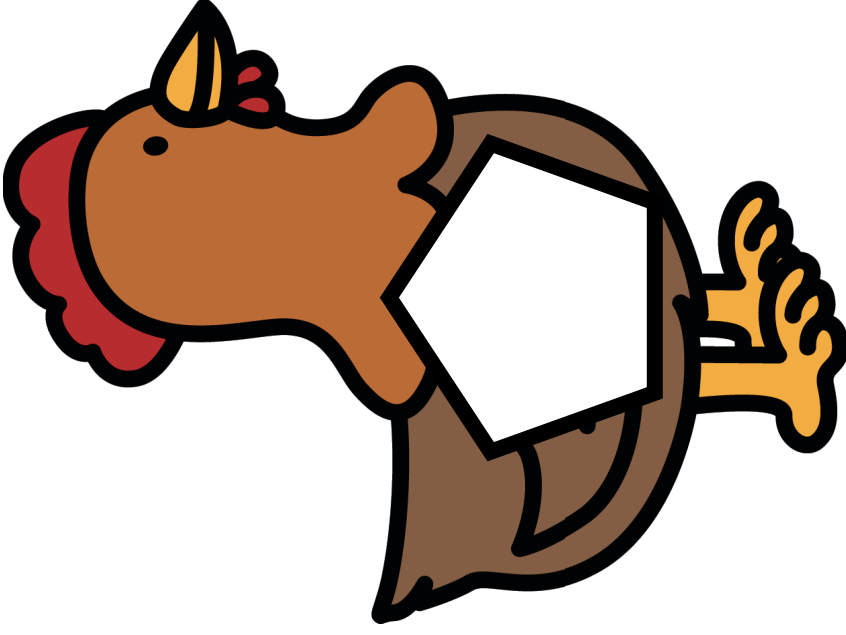
triangle

Where's the Egg?



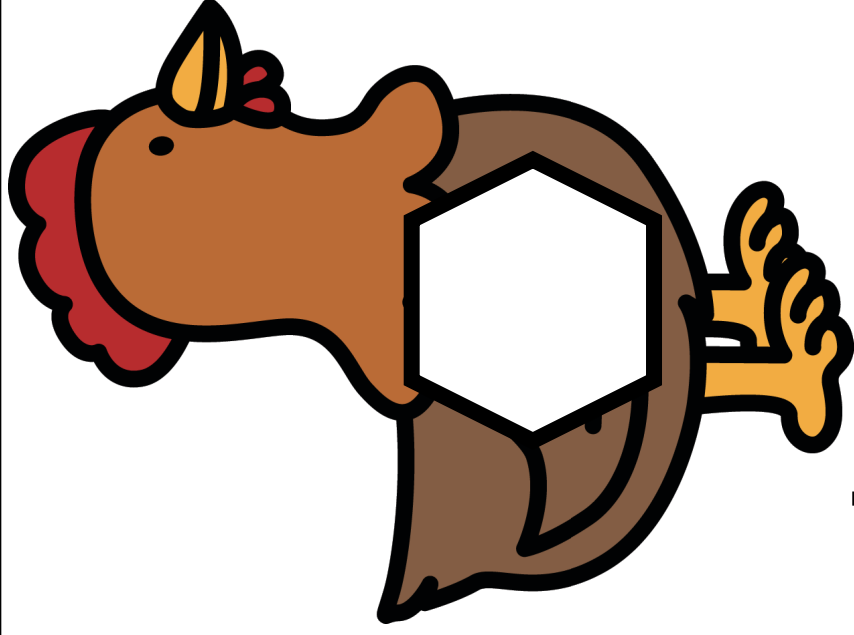
oval

Where's the Egg?



pentagon

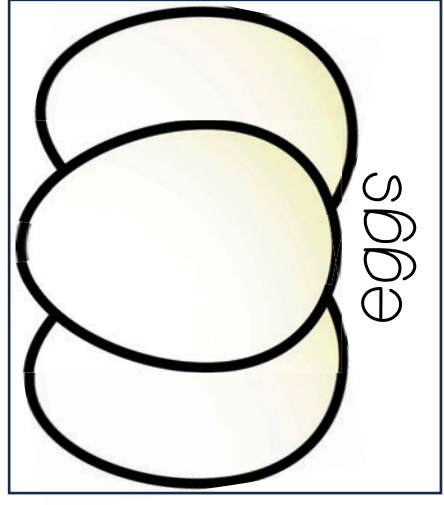
Where's the Egg?



hexagon

Where's the Egg?

Cut out these eggs.



# Conclusion

## What did we learn?

Day 5  
lesson  
plans

To conclude the unit about chickens and eggs, ask the students what they liked best about the unit. Assess what they remember about chickens and eggs with the riddle bags.

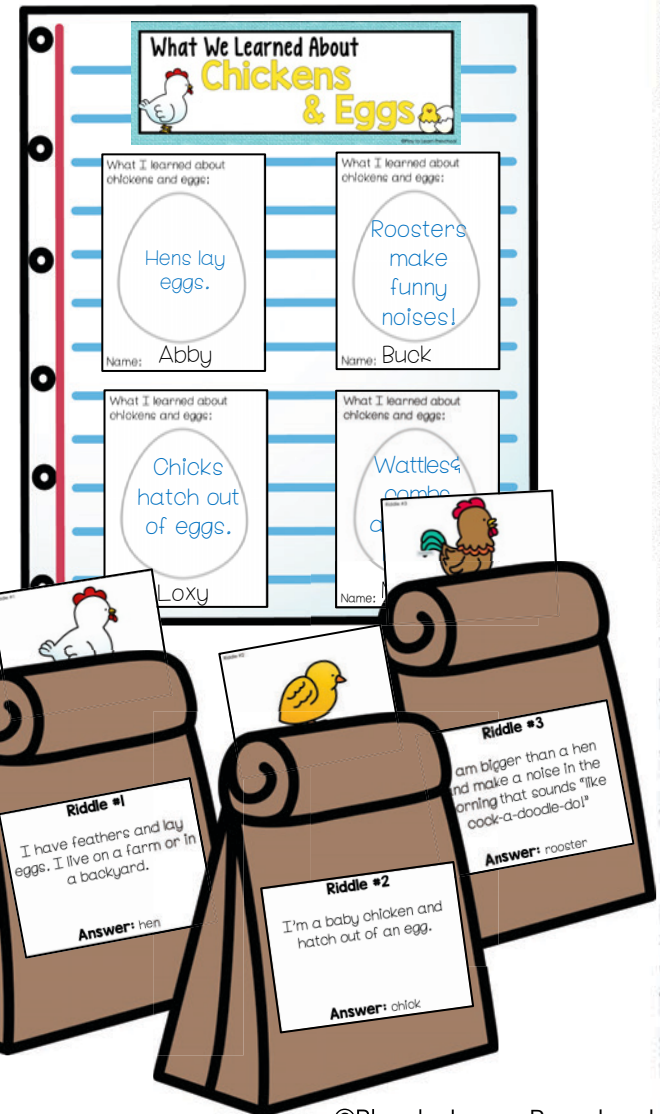
### Objectives:

- The students will draw and imitate the act of writing.
- The students will actively participate in conversations.

### Activities:

1. Ask the students what they liked best about chickens. Students can draw a picture or teachers can transcribe their responses on the attached recording sheets.
2. Create the riddle bags. Place small plastic toys inside each bag and attach the riddle. (As an alternative, you can print the pictures and put them inside the bags.) Read the riddle while the students practice their active listening skills. Students guess which item is in the bag and then check inside.

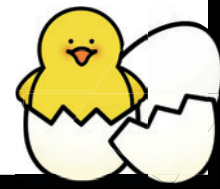
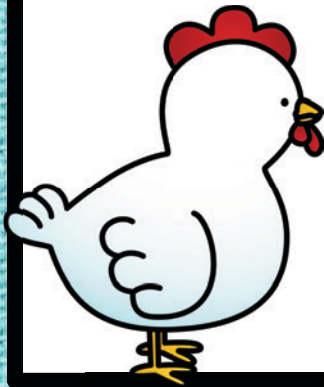
**Extension Idea:** Print extra copies of the “Egg On My Head” egg cards from day 4. Draw numbers 1-6 on enough eggs so that each student has an egg with a number. Assemble the eggs, one dice, yellow pom-poms, and a nest (brown paper bag rolled down to resemble a nest) for this activity. Roll the dice and count out that many yellow pom-poms, or “baby chicks.” The students with that numbered egg come forward and place their egg in the nest. Continue until all students have had a turn.



# What We Learned About

# Chickens

# & Eggs



©Play to Learn Preschool

What I learned about  
chickens and eggs:

A large, empty, light gray oval shape intended for a child to write their observations about chickens and eggs.

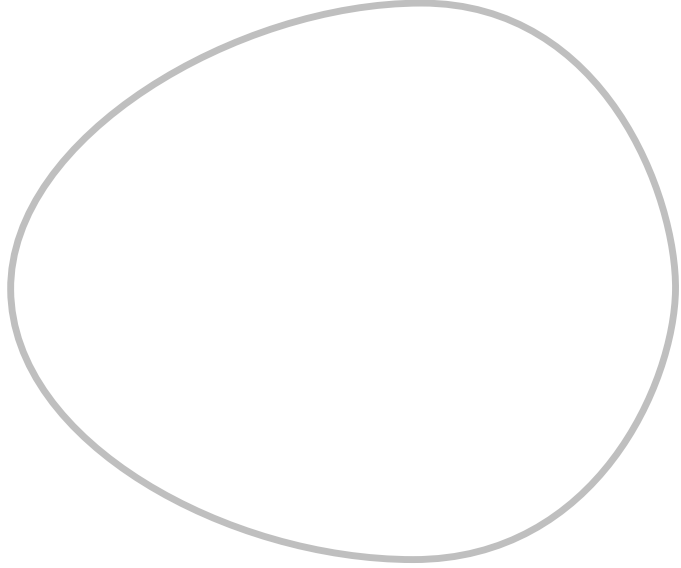
Name:

What I learned about  
chickens and eggs:

A large, empty, light gray oval shape intended for a child to write their observations about chickens and eggs.

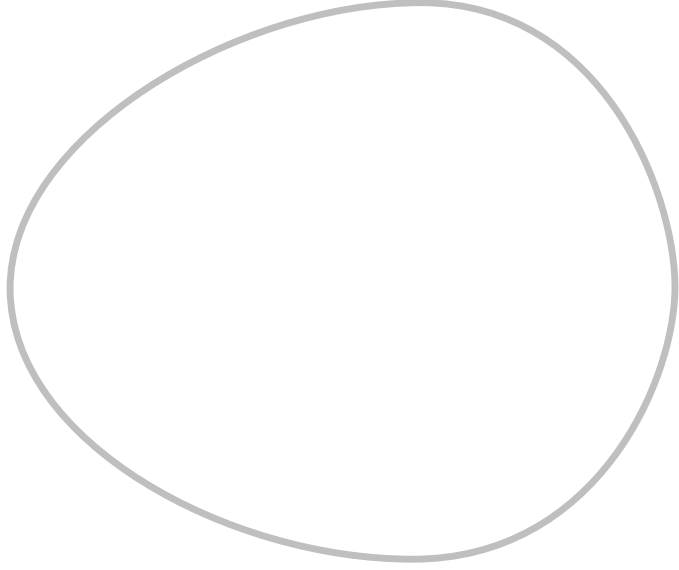
Name:

What I learned about chickens and eggs:



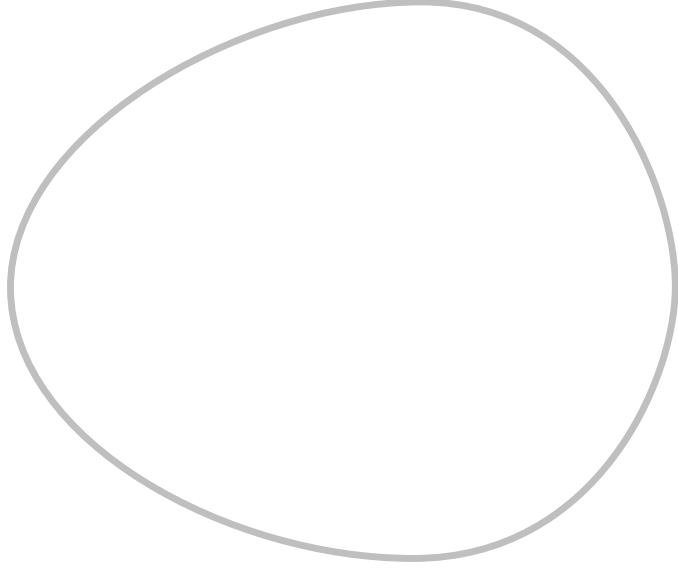
Name:

What I learned about chickens and eggs:



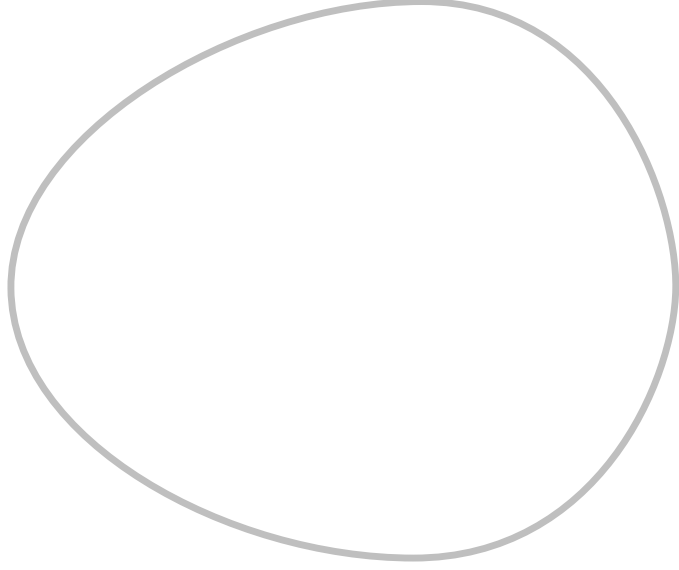
Name:

What I learned about chickens and eggs:



Name:

What I learned about chickens and eggs:



Name:

## Riddle #1

I have feathers and lay eggs. I live on a farm or in a backyard.

**Answer:** hen

## Riddle #2

I'm a baby chicken and hatch out of an egg.

**Answer:** chick

## Riddle #3

I am bigger than a hen and make a noise in the morning that sounds like "cock-a-doodle-do!"

**Answer:** rooster

## Riddle #4

I protect a chick as it grows. When the baby chick is ready, it breaks its way out of me.

**Answer:** egg

## Riddle #5

I am made of straw and  
chickens lay their  
eggs in me.

**Answer:** nest

## Riddle #6

I am a little house that  
chickens live in to protect  
them from predators and  
bad weather.

**Answer:** chicken coop

## Riddle #7

I am found under a  
chicken's beak. I help to  
keep the chicken cool.  
I sound like the word  
waffle.

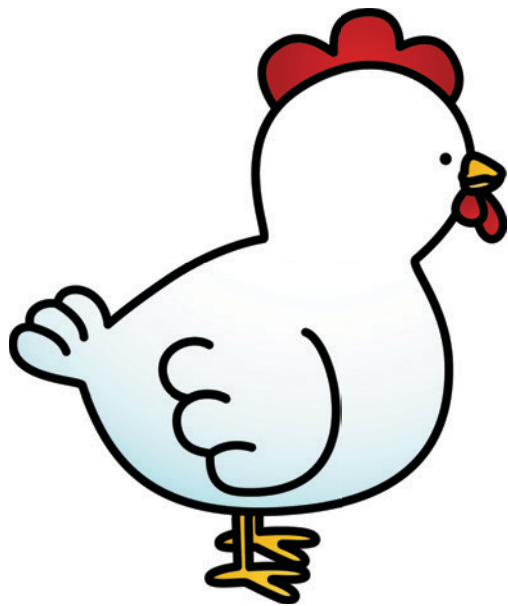
**Answer:** wattle

## Riddle #8

I am found on the top  
of a chicken's head.  
I am also a plastic tool  
used to untangle hair.

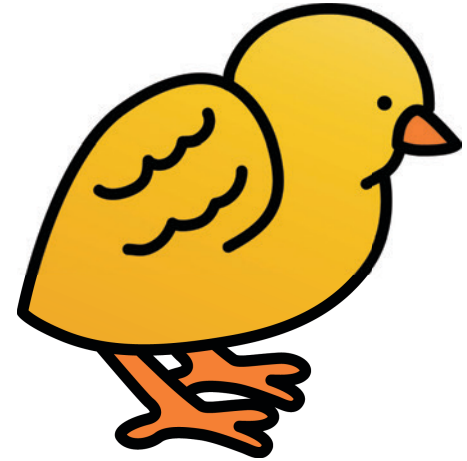
**Answer:** comb

Riddle #1



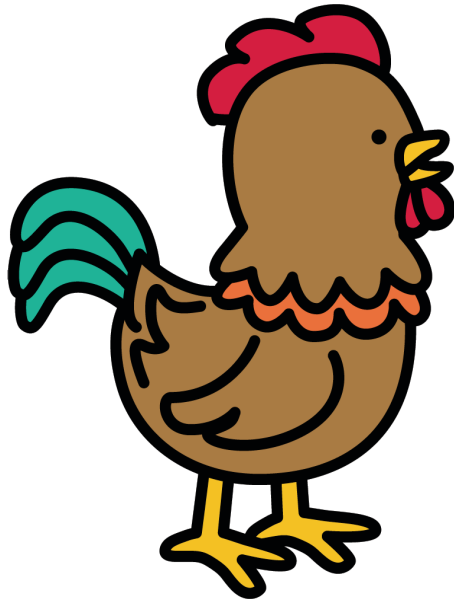
hen

Riddle #2



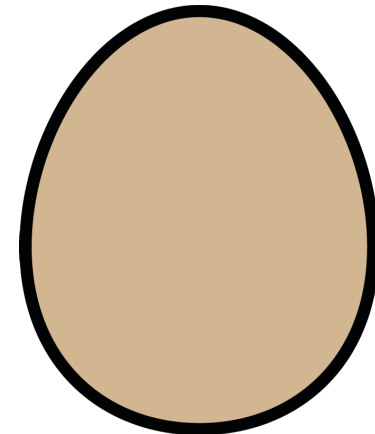
chick

Riddle #3



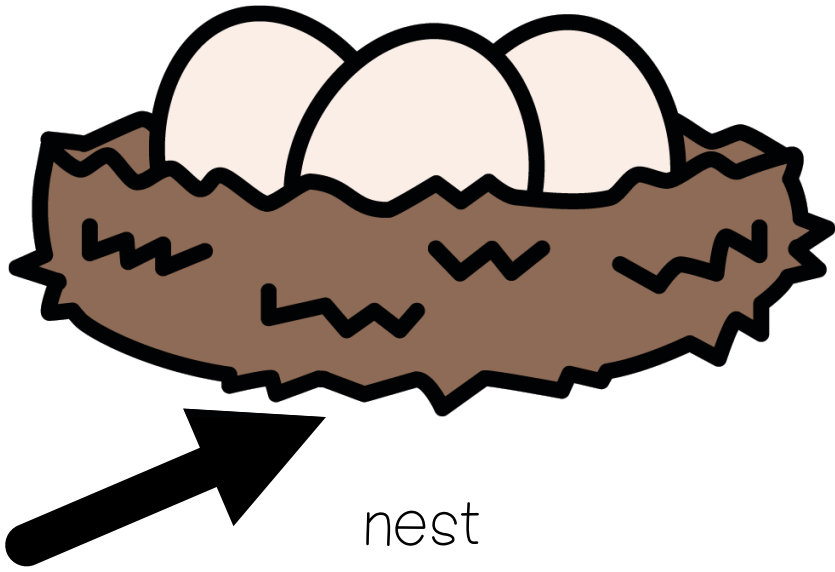
rooster

Riddle #4



egg

Riddle #5



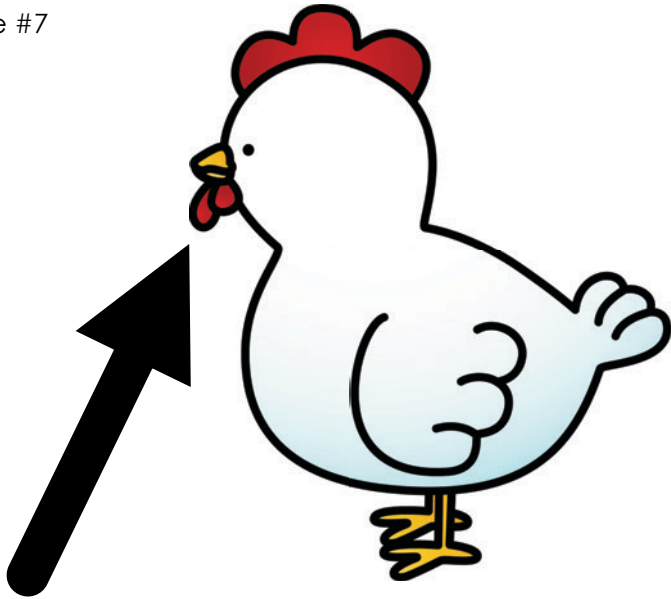
nest

Riddle #6



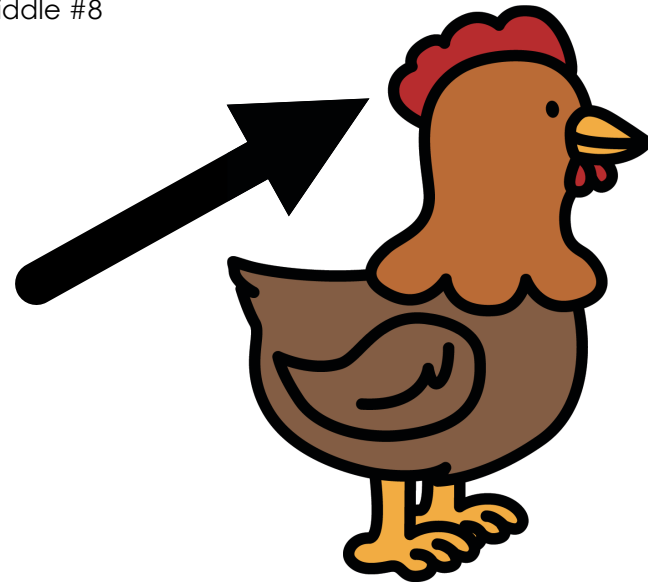
chicken coop

Riddle #7



wattle

Riddle #8



comb

# Centers

- Line Tracing
- Color Matching
- Lacing
- Journaling
- Counting

## Line Tracing

**Literacy Center**

**Objective:** The students will understand the purpose of writing.  
**Preparation:** Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

**Procedure:** The students will practice tracing the lines on the cards.

## Color Matching

**Math Center**

**Objective:** The students will match items by color.  
**Preparation:** Print, mat, cut out, and laminate the pictures. Place chicks face up on the table and eggs in an envelope or bag. (Alternatively, create an interactive bulletin board using hook and latch tape or magnets.)

## Lacing

**Fine Motor Center**

**Objective:** The students will control the small muscles of their hands.

**Preparation:** Copy lacing sheets on cardstock, cut apart, and use a hole punch to cut out circles. Provide ribbons approximately 1 1/2 feet long.  
**Procedure:** The students take a piece of ribbon and lace it from one hole to the next.

©Play to Learn Preschool

## Journaling

**Literacy Center**

**Objective:** The students will understand the purpose of writing.

**Procedure:** Print the Journal sheets. Students can use the Journal prompts to write and draw a picture. The words can also be written for the student if necessary.

©Play to Learn Preschool

## Counting

**Math Center**

**File Folder Game**

**Objective:** The students will count and recognize numbers.  
**Preparation:** Copy the picture cards. Glue the large pictures (first 2 pages) in the folder. Cut and laminate the smaller pictures.  
**Procedure:** Students will count and choose the correct number.

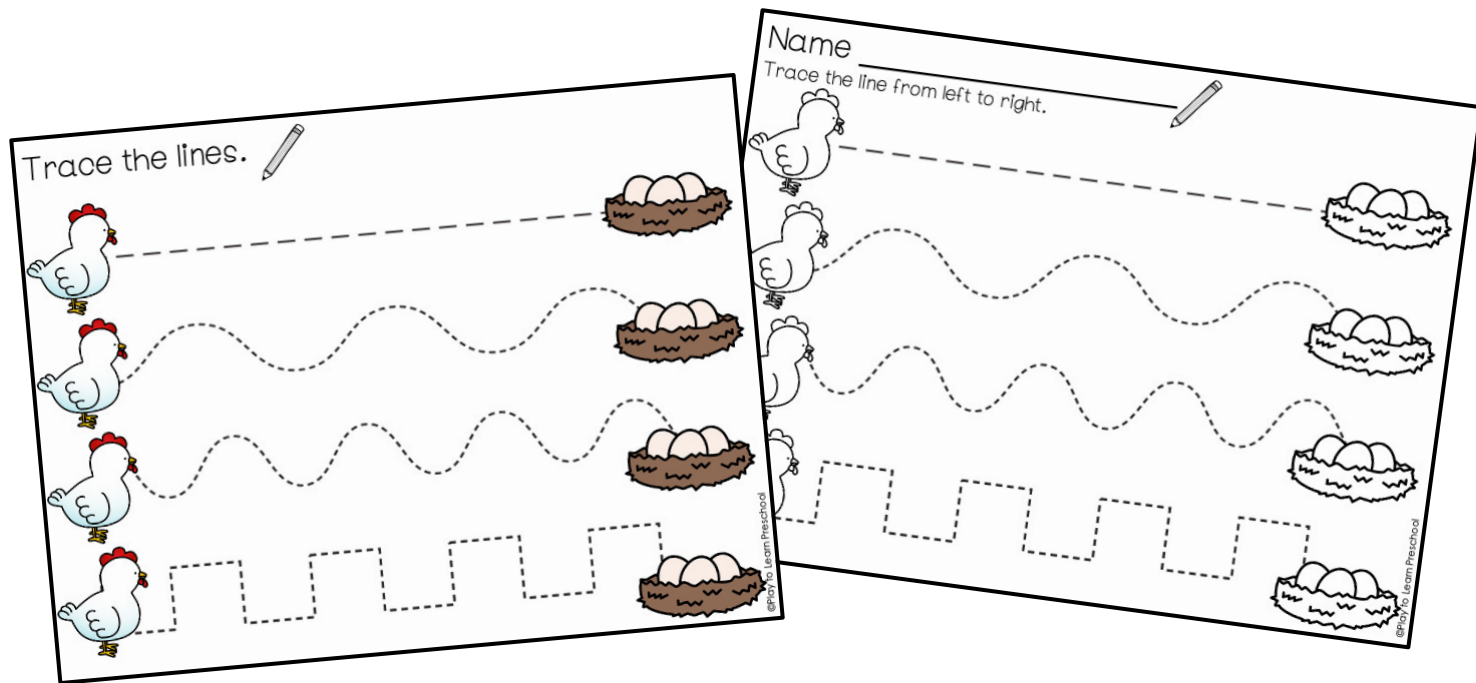
**Counting Eggs**  
 Numbers 1-8

©Play to Learn Preschool

# Line Tracing

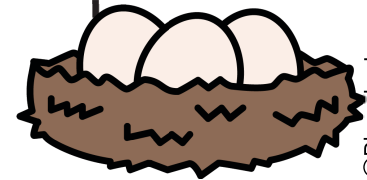
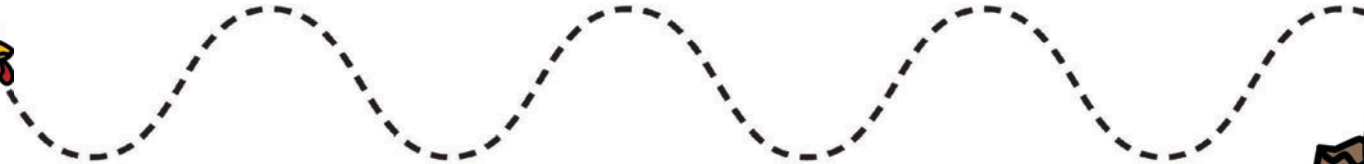
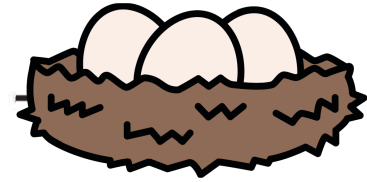
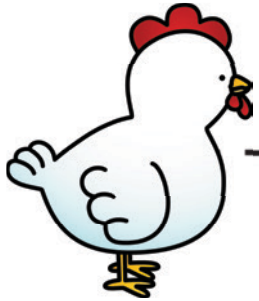
**Objective:** The students will understand the purpose of writing.

**Preparation:** Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

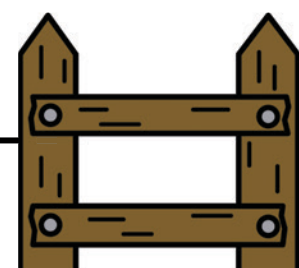
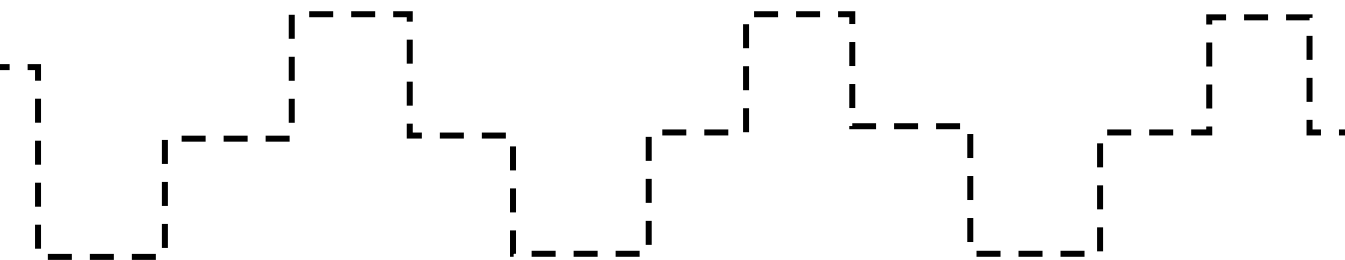
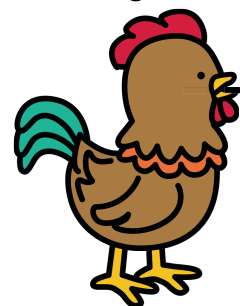
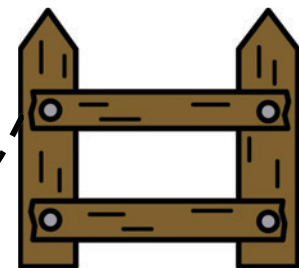
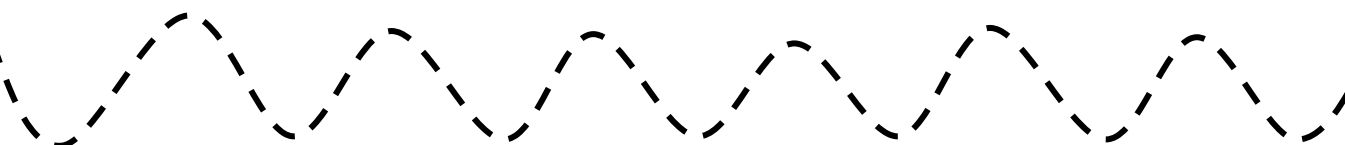
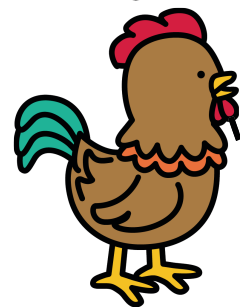
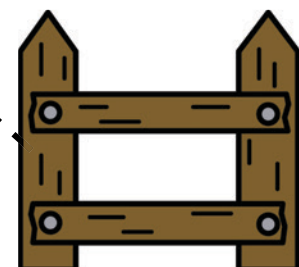
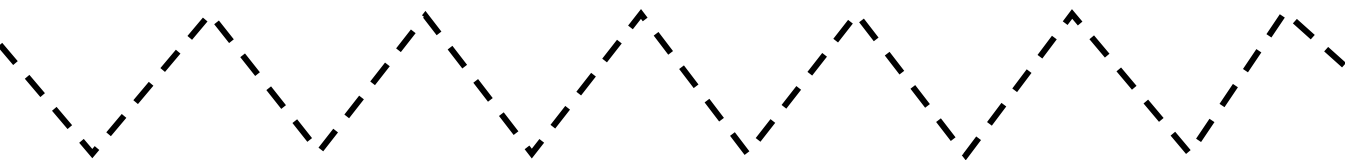
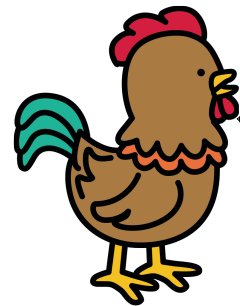
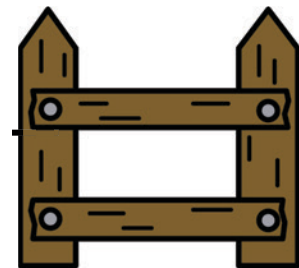
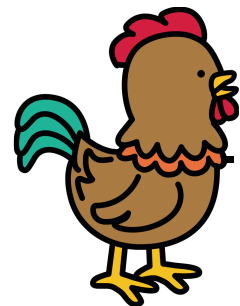


**Procedure:** The students will trace the dotted lines from left to right to practice fine motor skills.

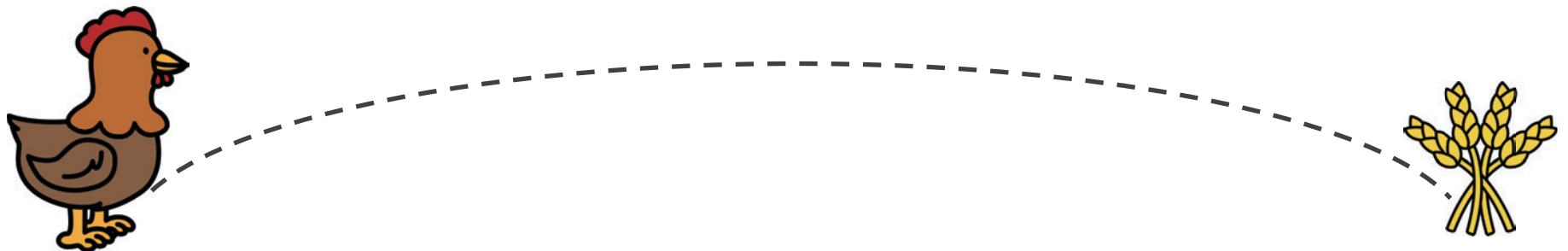
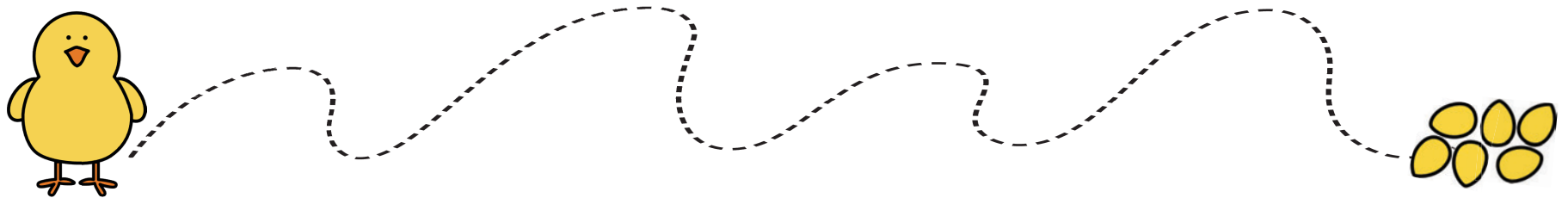
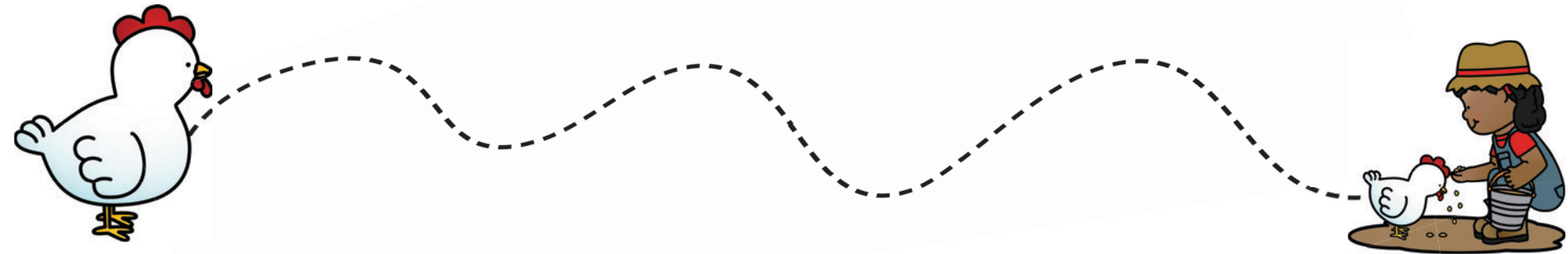
Trace the lines.



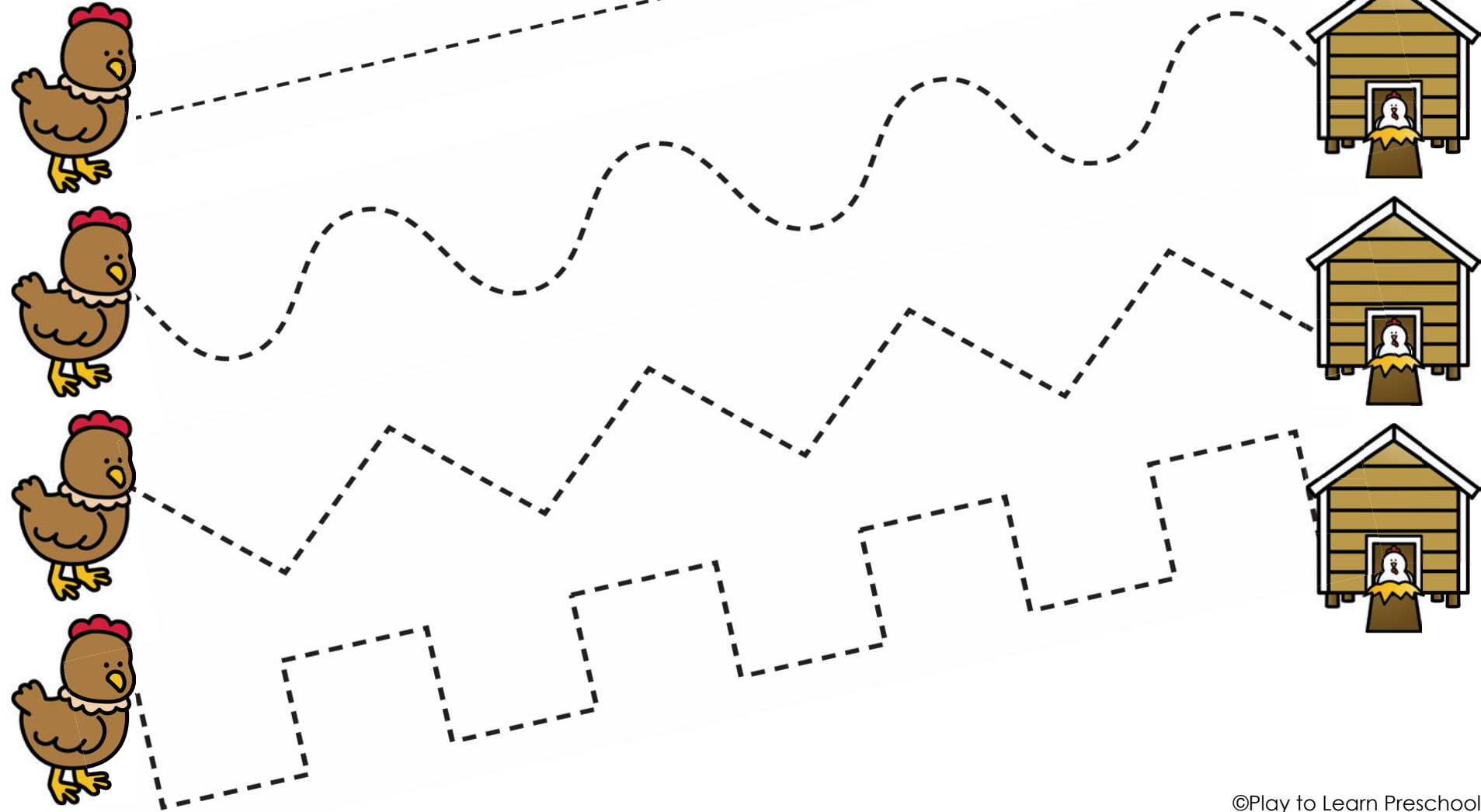
Trace the lines. 



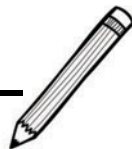
Trace the lines. 



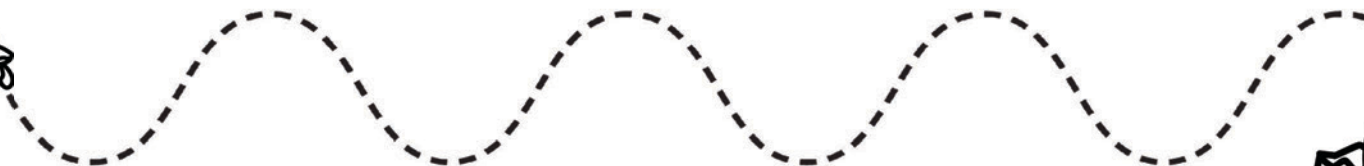
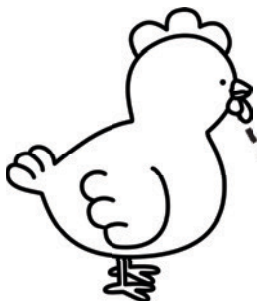
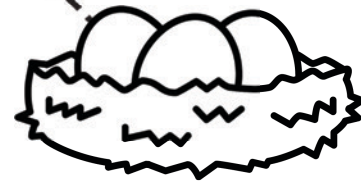
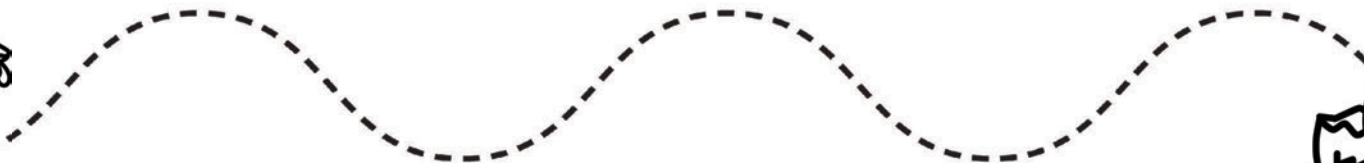
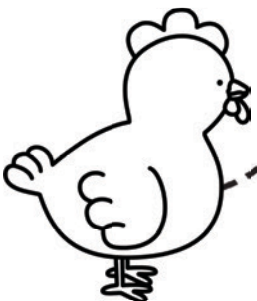
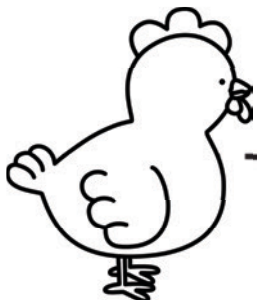
Trace the lines.



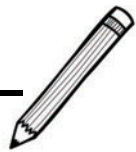
Name \_\_\_\_\_



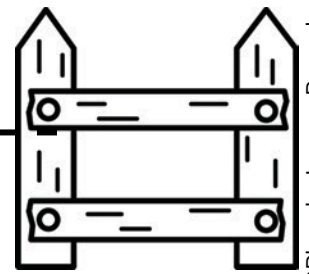
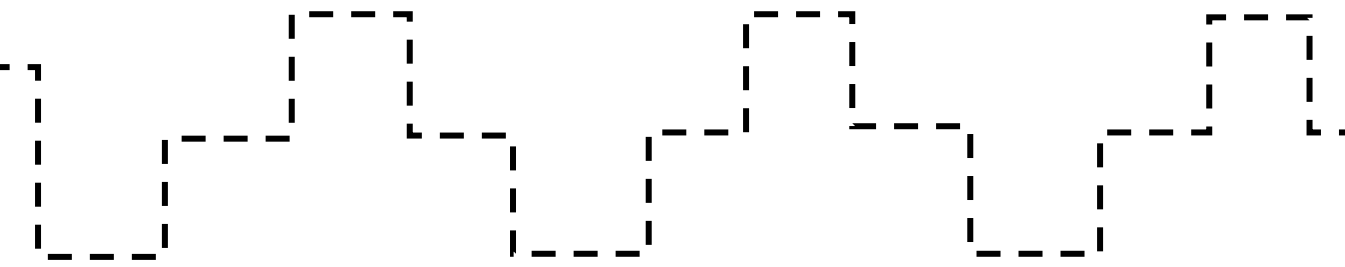
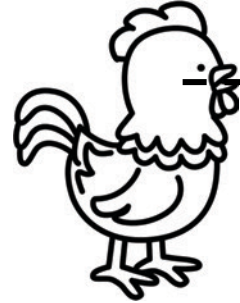
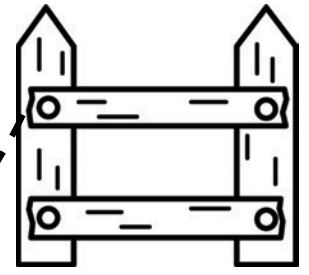
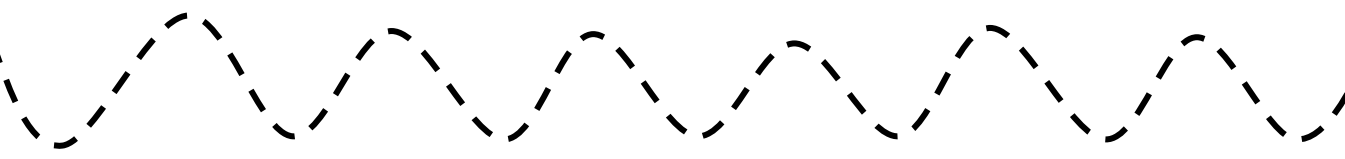
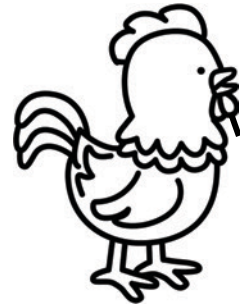
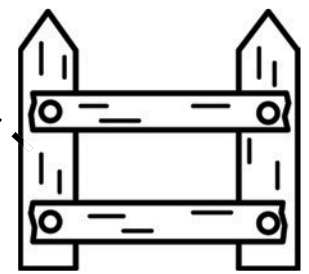
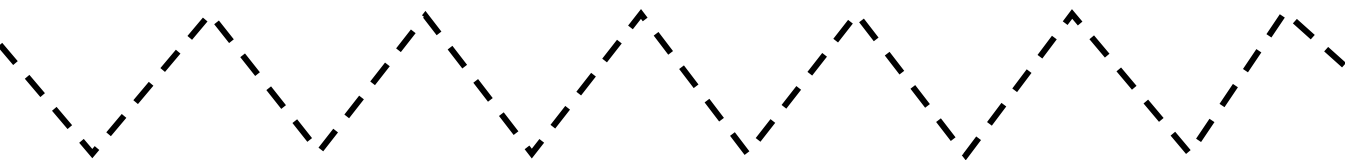
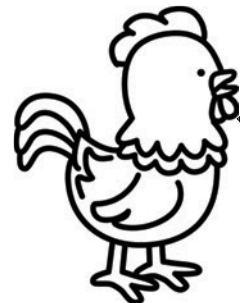
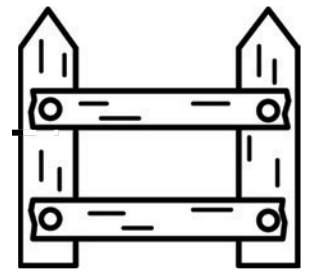
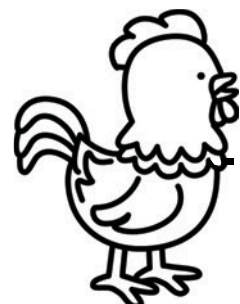
Trace the lines from left to right.



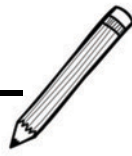
Name \_\_\_\_\_



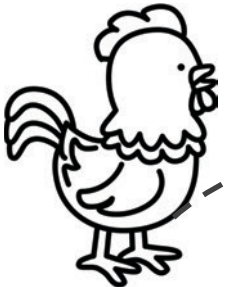
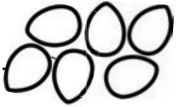
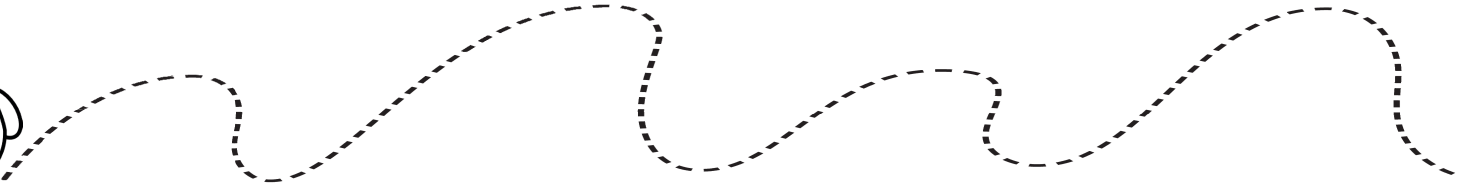
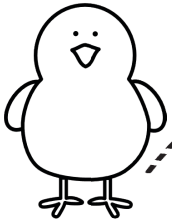
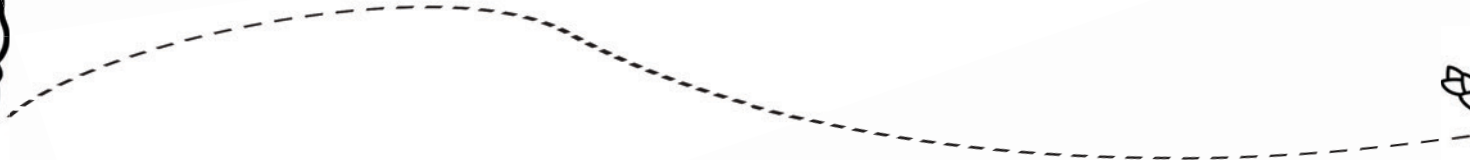
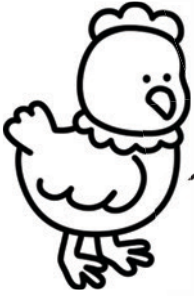
Trace the lines from left to right.



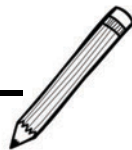
Name \_\_\_\_\_



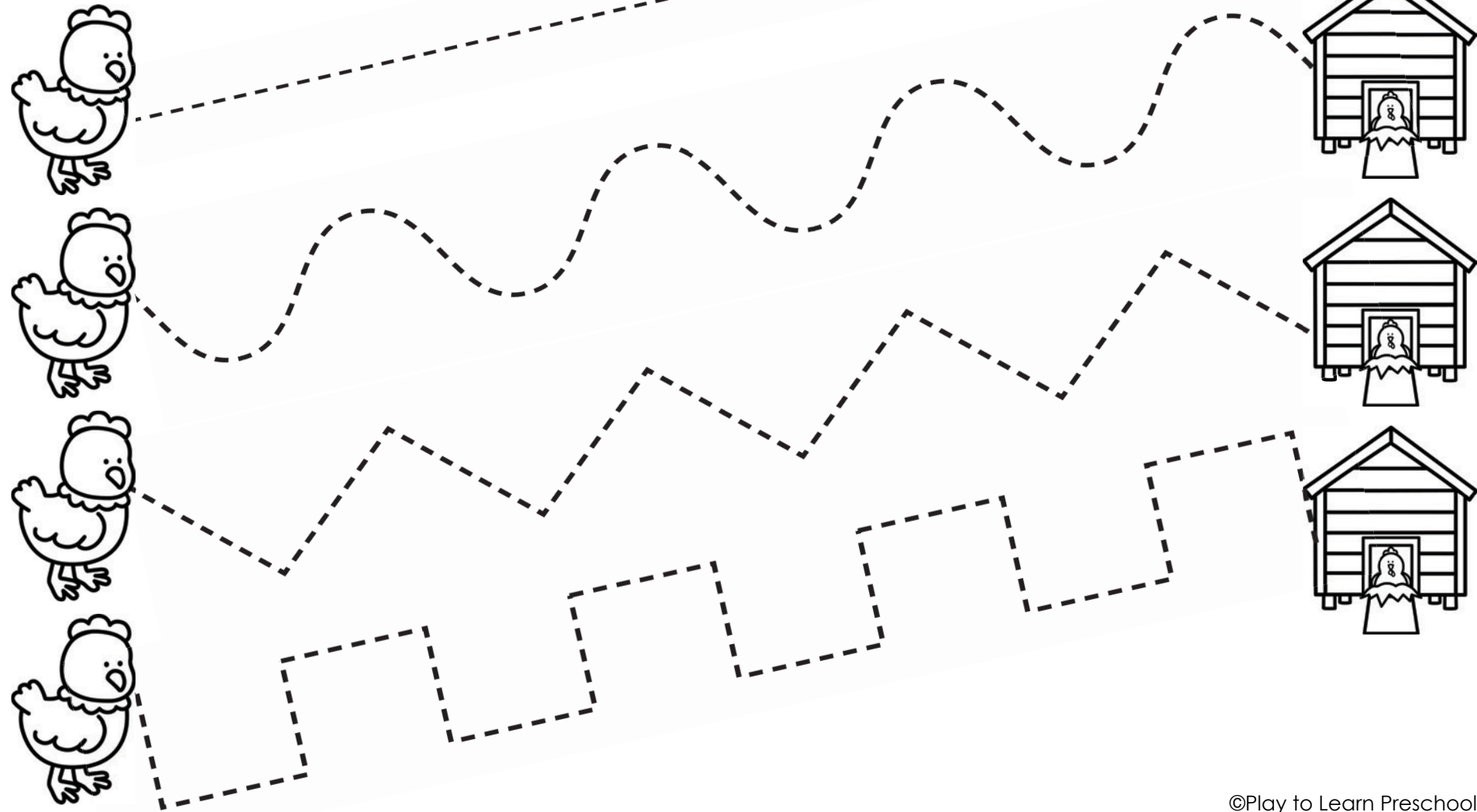
Trace the lines from left to right.



Name \_\_\_\_\_



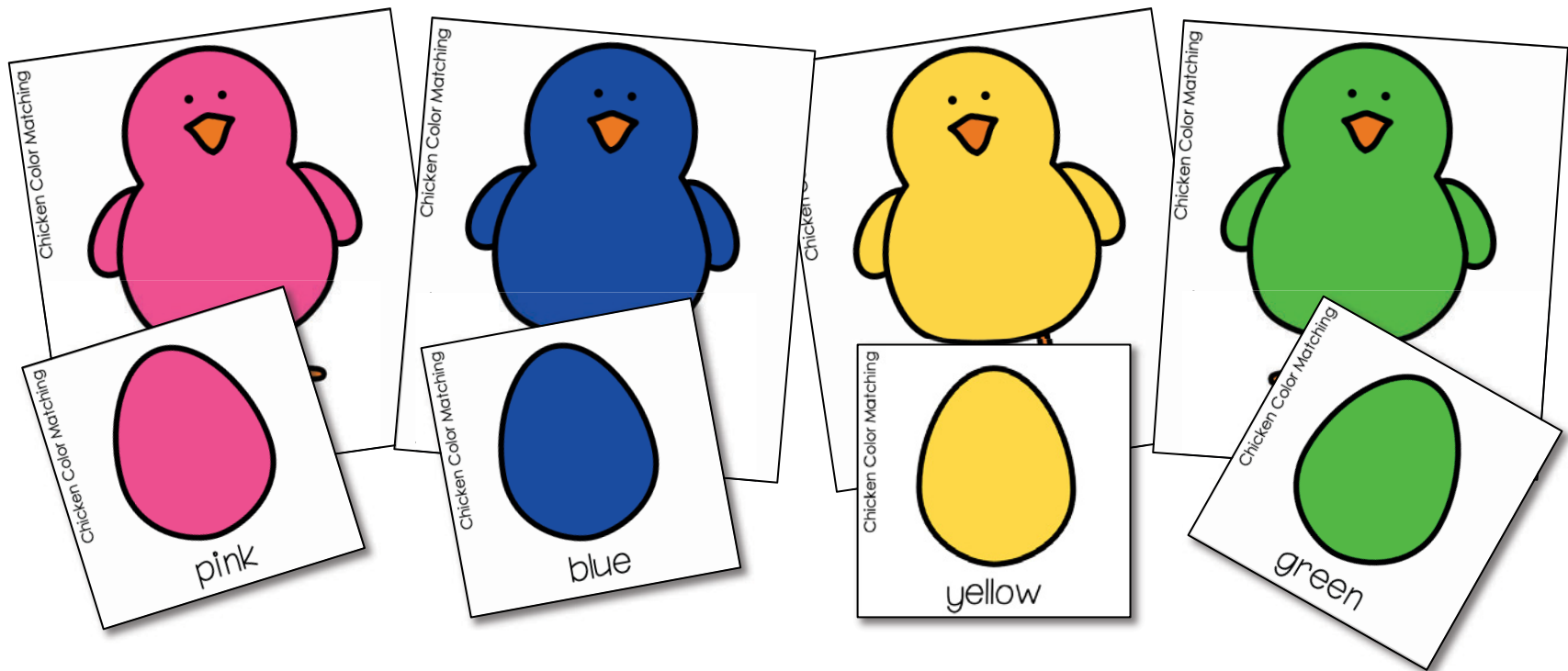
Trace the lines from left to right.



# Color Matching

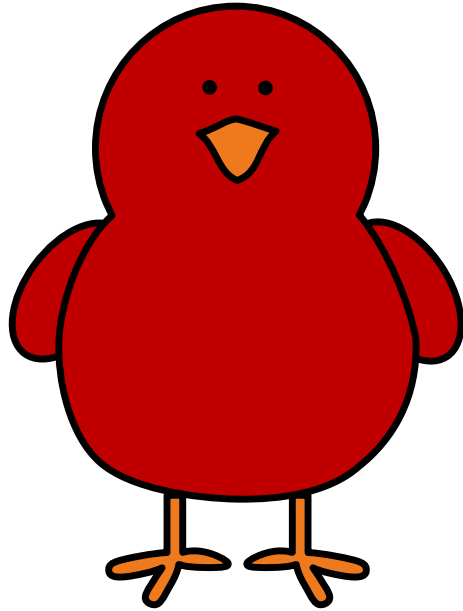
**Objective:** The students will match items by color.

**Preparation:** Print, mat, cut out, and laminate the pictures. Place chicks face up on the table and eggs in an envelope or bag. (Alternatively, create an interactive bulletin board using hook and latch tape or magnets.)



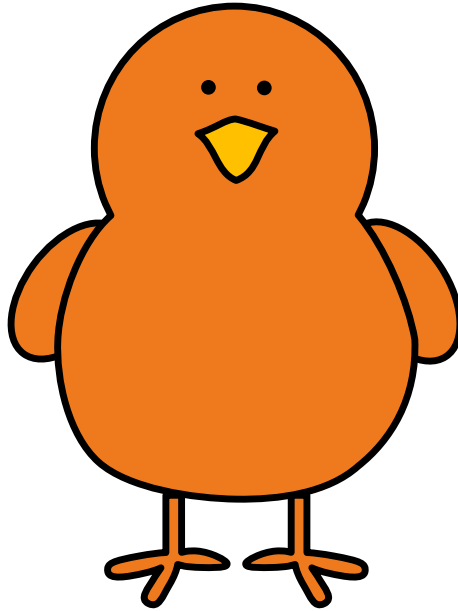
**Procedure:** Students will select an egg and match it with the corresponding chick.

Chicken Color Matching



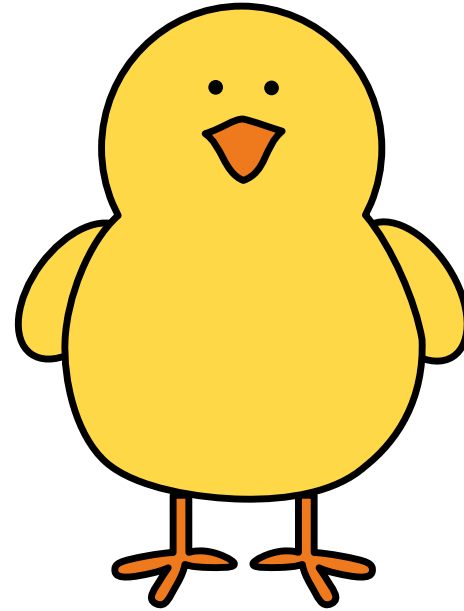
red

Chicken Color Matching



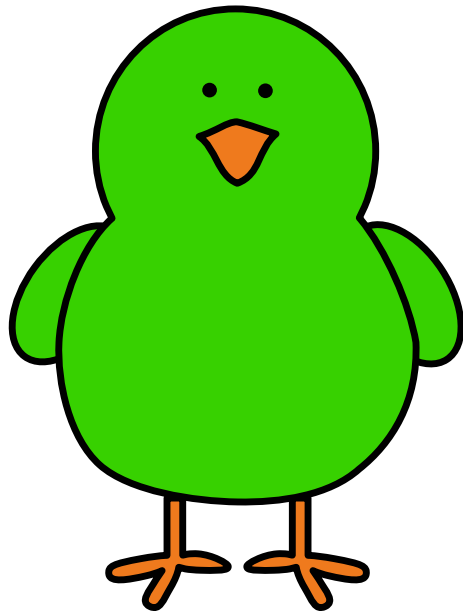
orange

Chicken Color Matching



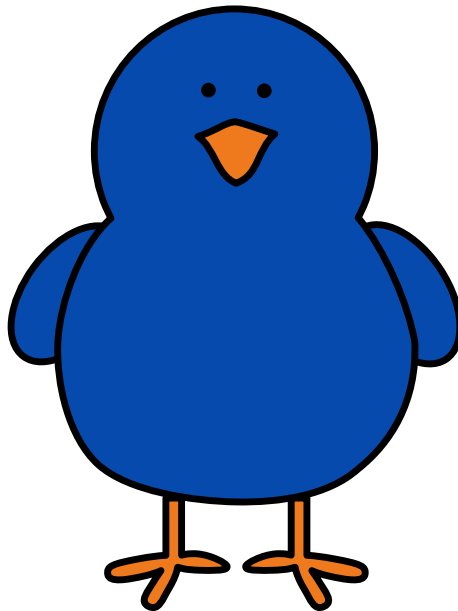
yellow

Chicken Color Matching



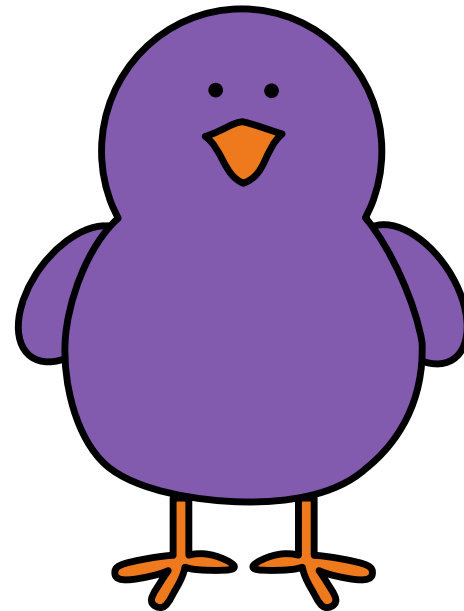
green

Chicken Color Matching



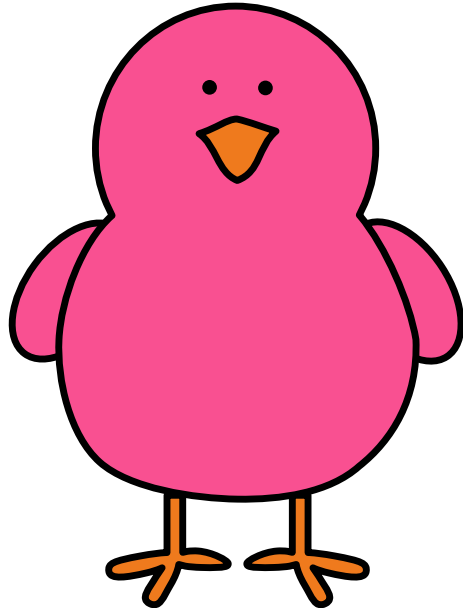
blue

Chicken Color Matching



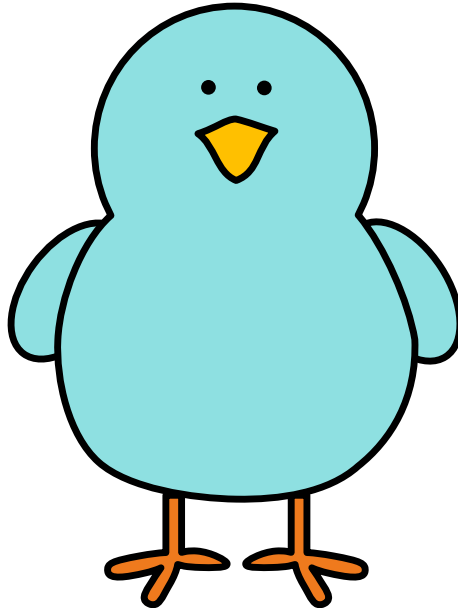
purple

Chicken Color Matching



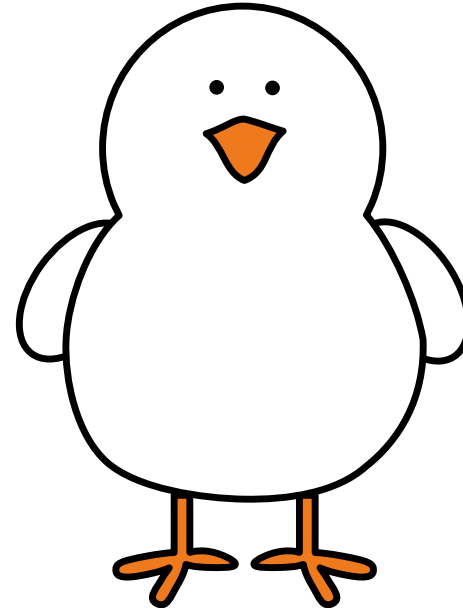
pink

Chicken Color Matching



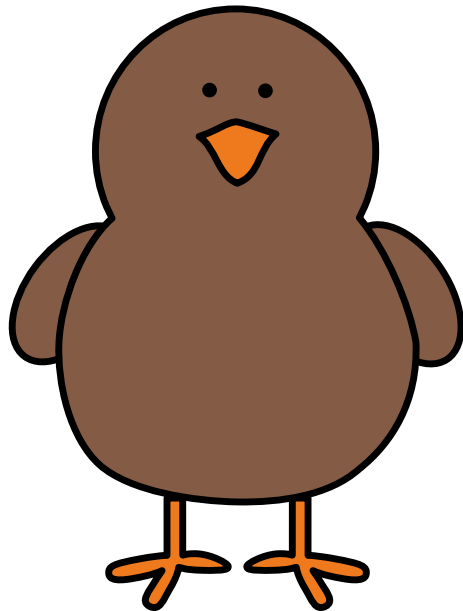
turquoise

Chicken Color Matching



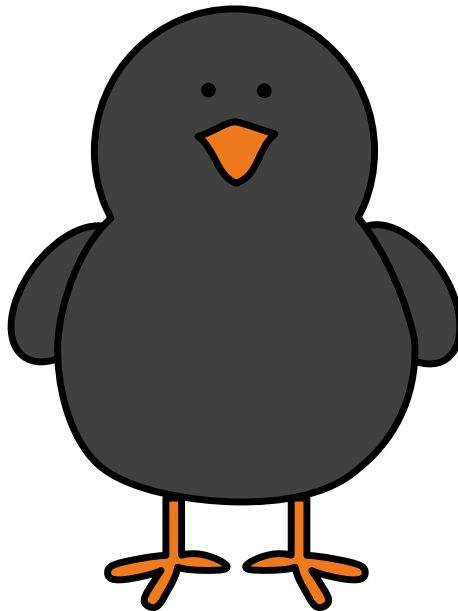
white

Chicken Color Matching



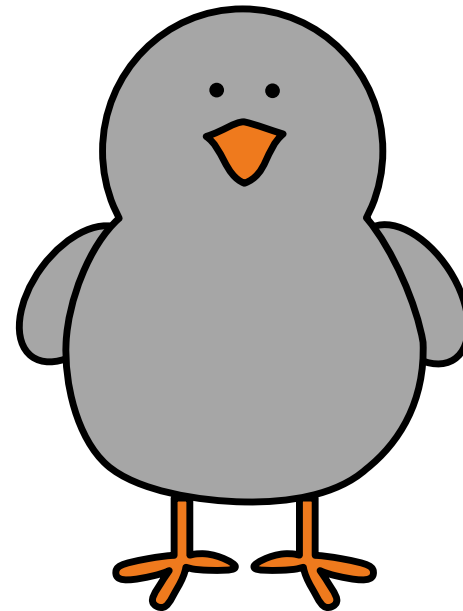
brown

Chicken Color Matching



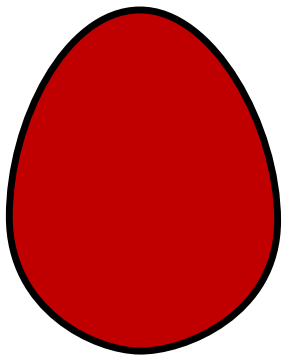
black

Chicken Color Matching



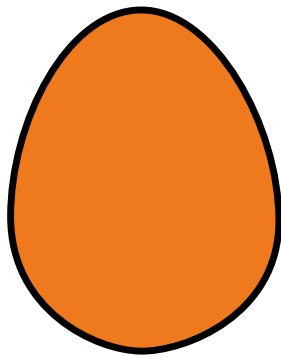
gray

Chicken Color Matching



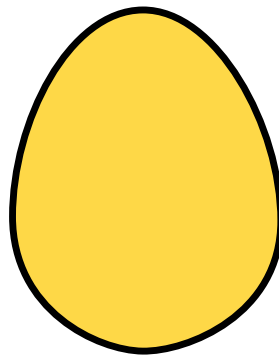
red

Chicken Color Matching



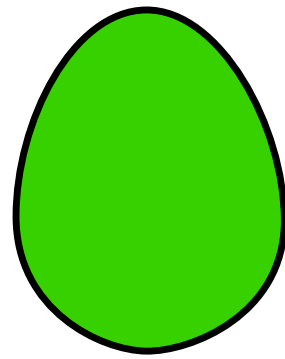
orange

Chicken Color Matching



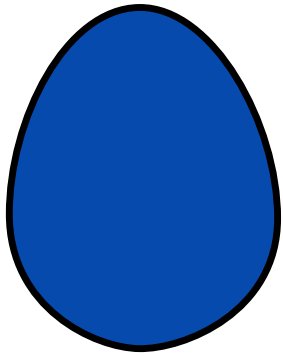
yellow

Chicken Color Matching



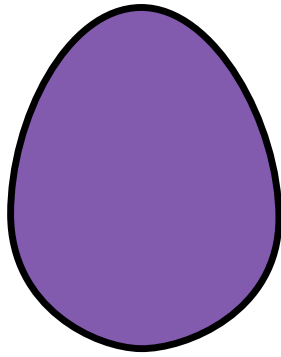
green

Chicken Color Matching



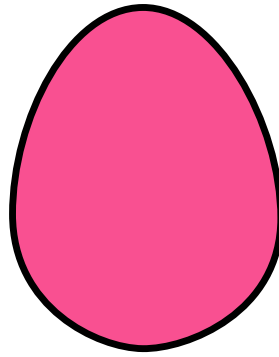
blue

Chicken Color Matching



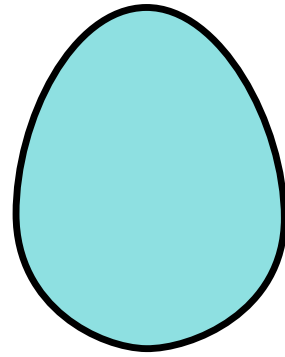
purple

Chicken Color Matching



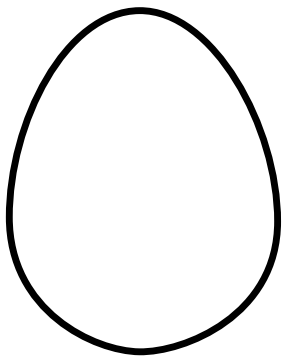
pink

Chicken Color Matching



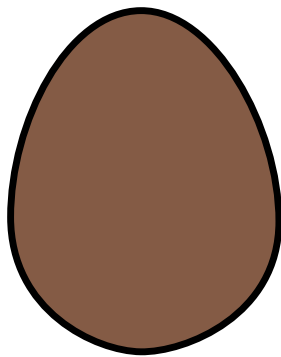
turquoise

Chicken Color Matching



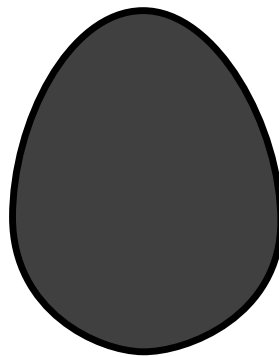
white

Chicken Color Matching



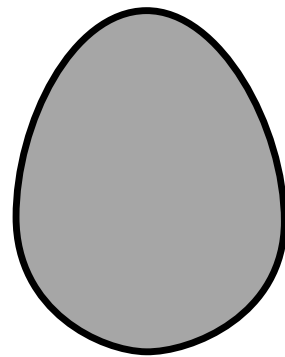
brown

Chicken Color Matching



black

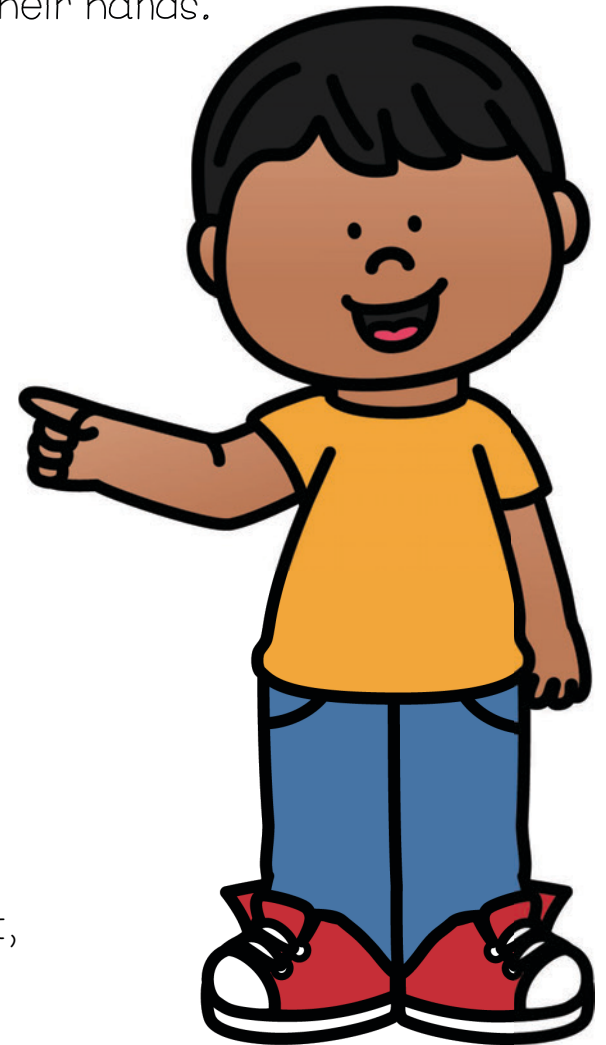
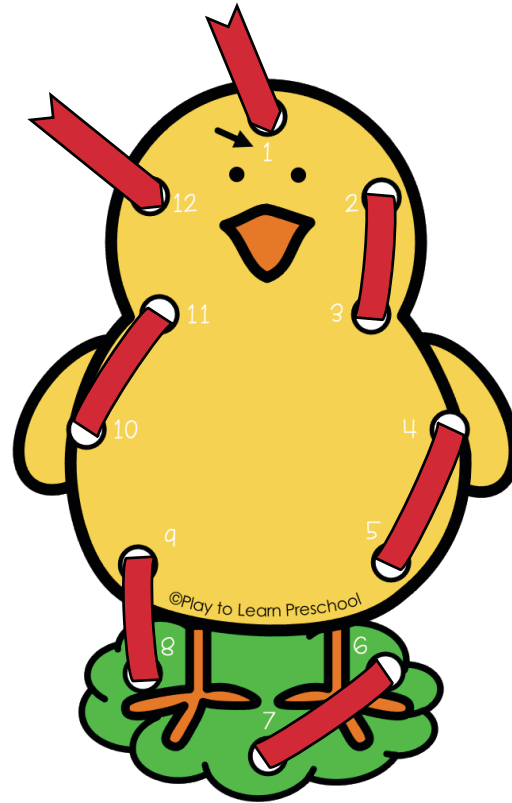
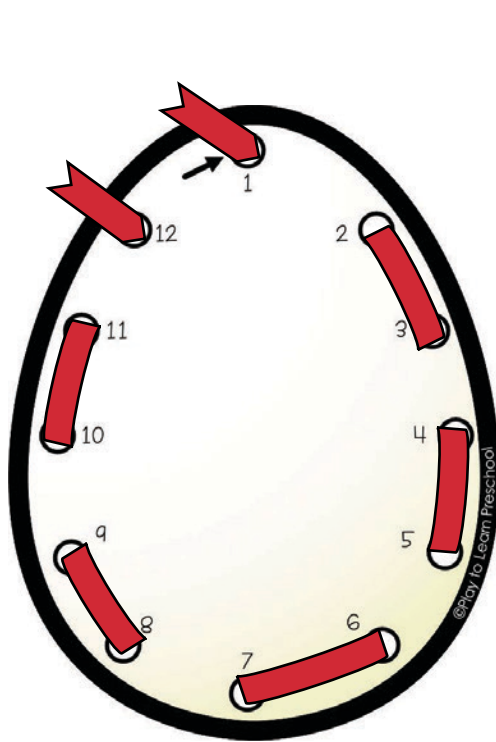
Chicken Color Matching



gray

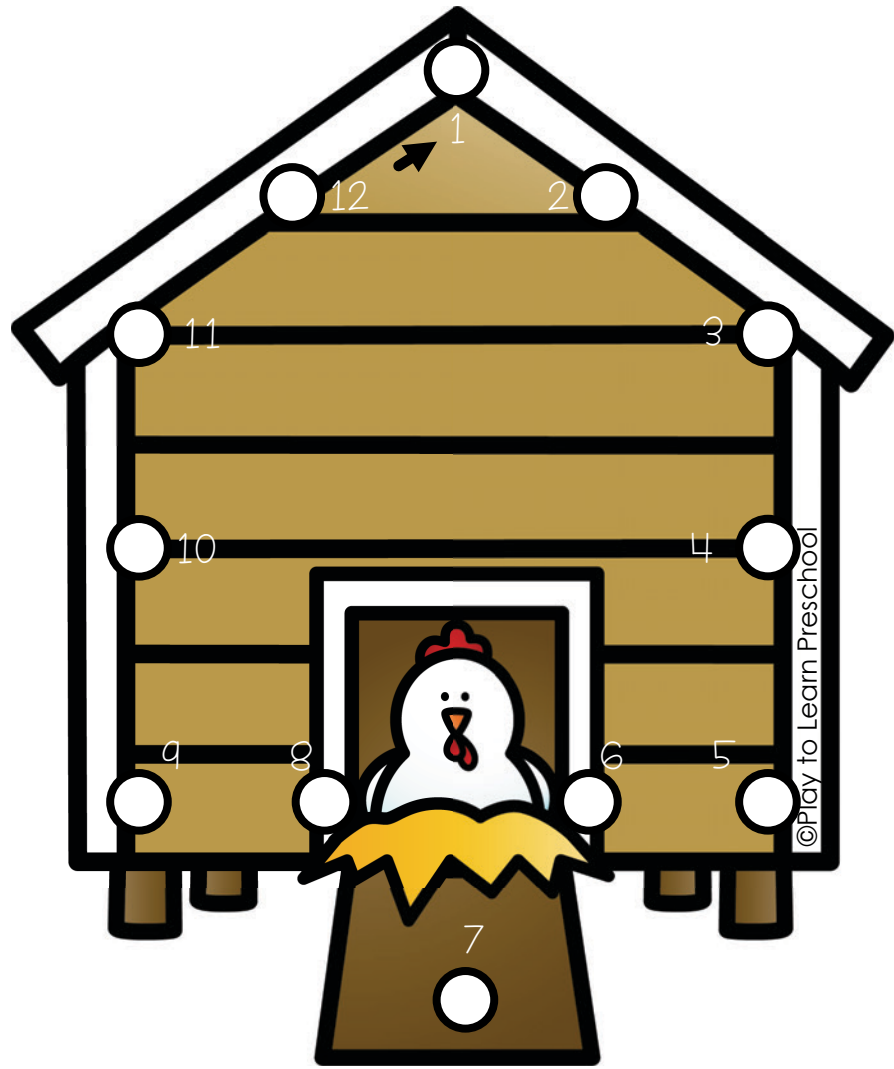
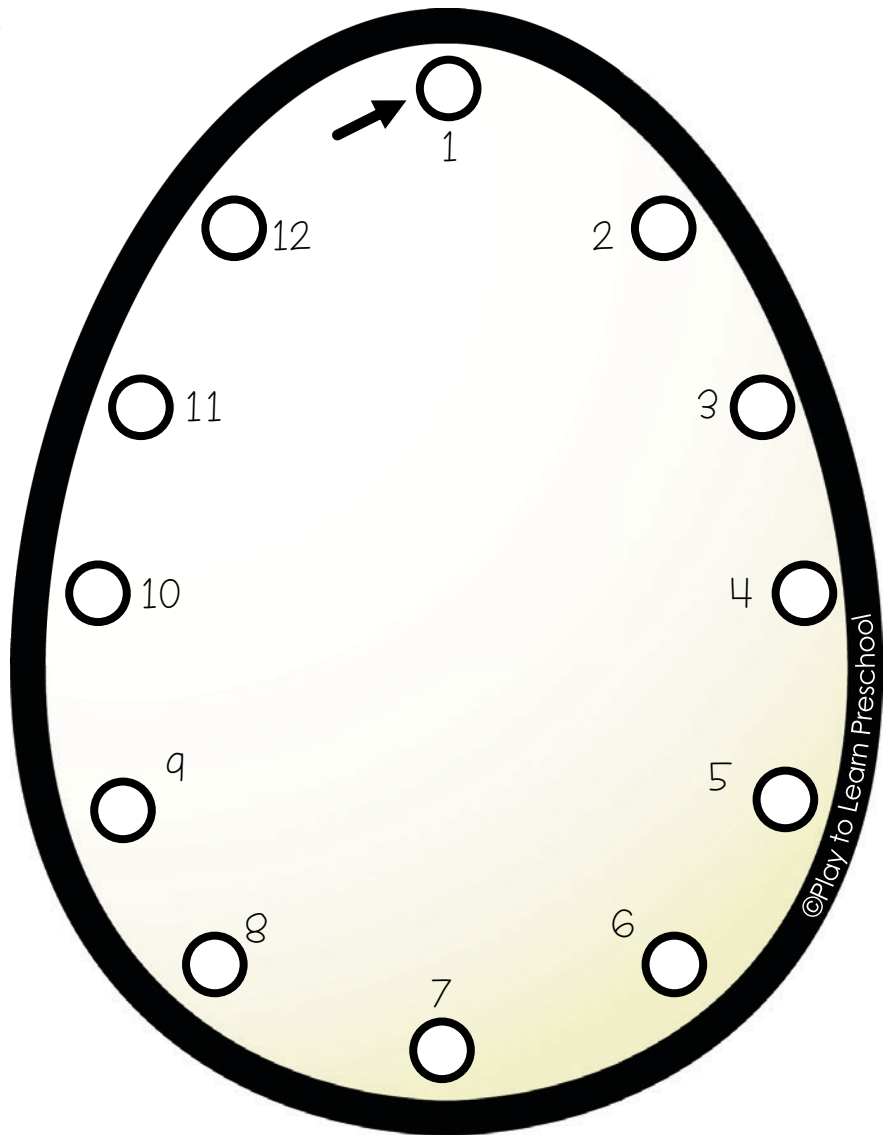
# Lacing

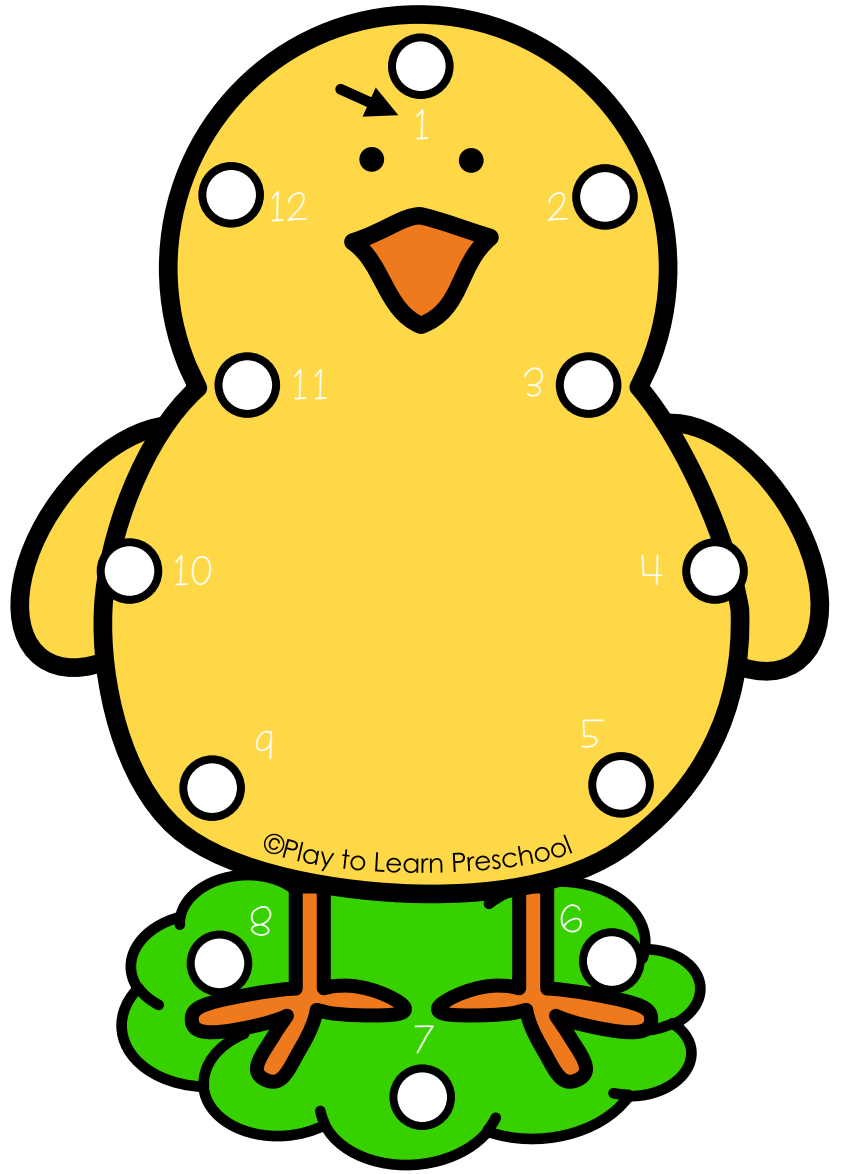
**Objective:** The students will control the small muscles of their hands.



**Preparation:** Copy lacing sheets on cardstock, cut apart, and use a hole punch to cut out circles. Provide ribbons approximately 1 ½ feet long.

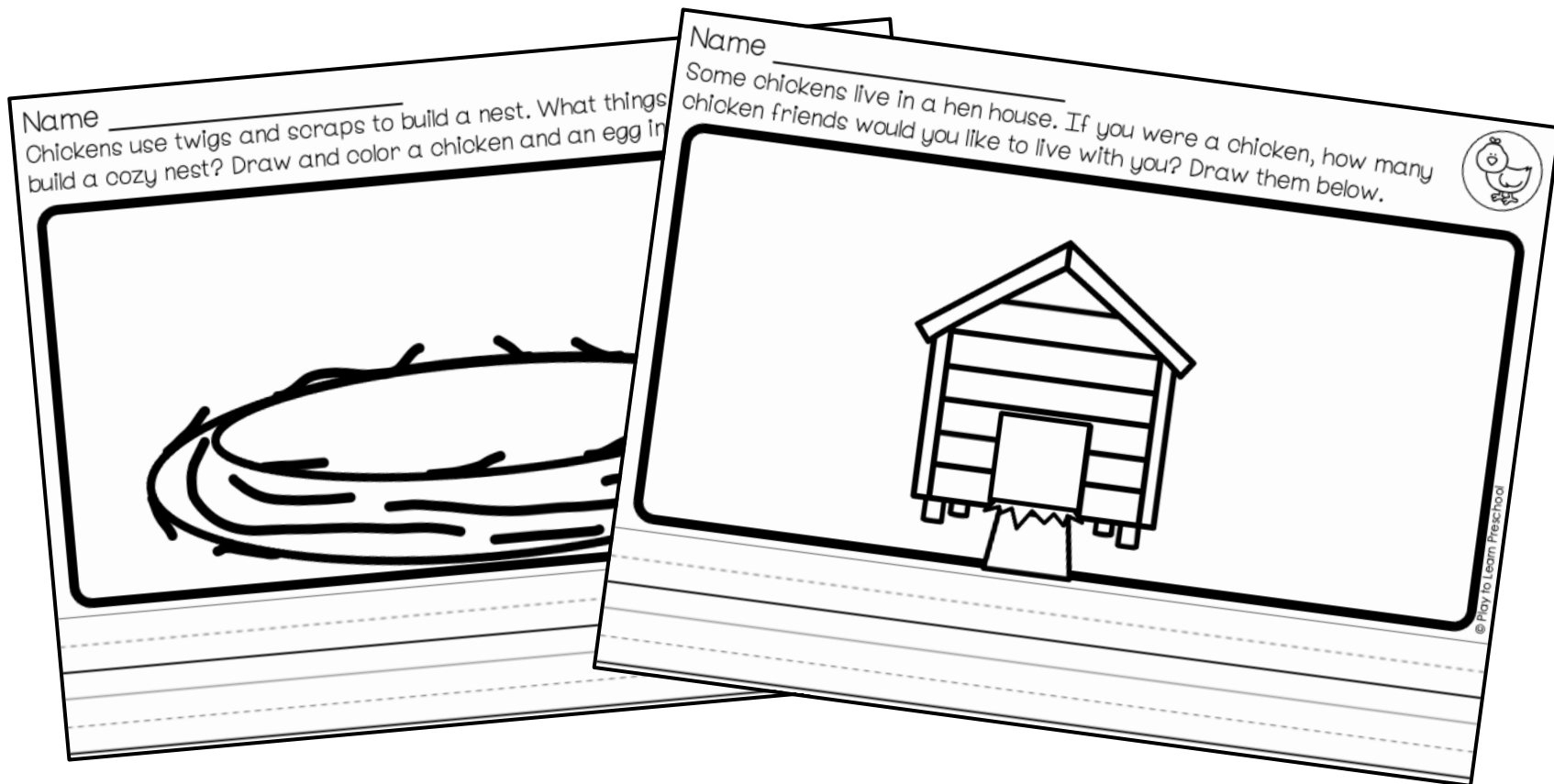
**Procedure:** The students take a piece of ribbon and lace it from one hole to the next.





# Journaling

**Objective:** The students will understand the purpose of writing.

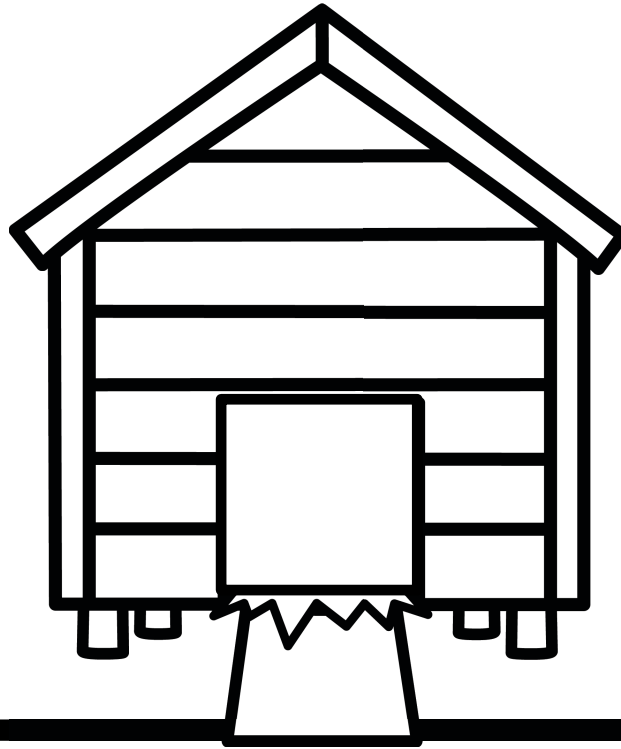


**Procedure:** Print the journal sheets. Students can use the journal prompts to write and draw a picture. The words can also be written for the student if necessary.

Name \_\_\_\_\_

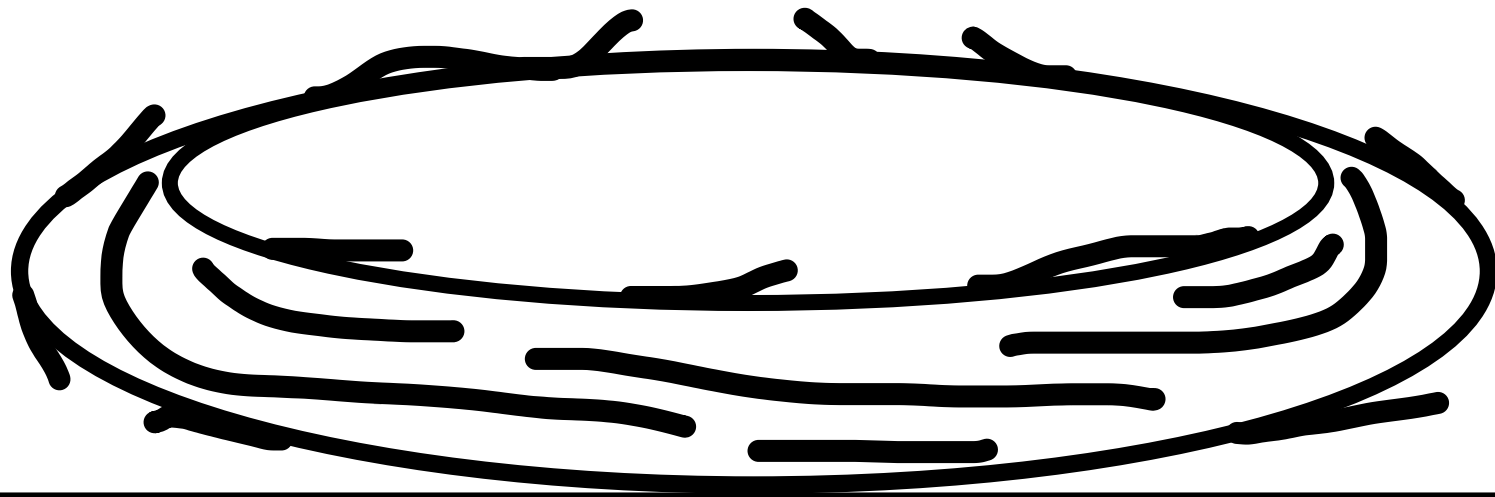


Some chickens live in a hen house. If you were a chicken, how many chicken friends would you like to live with? Draw them below.

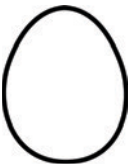


Name \_\_\_\_\_

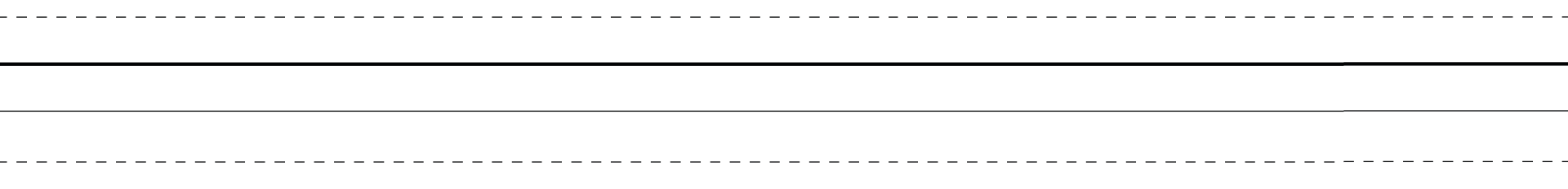
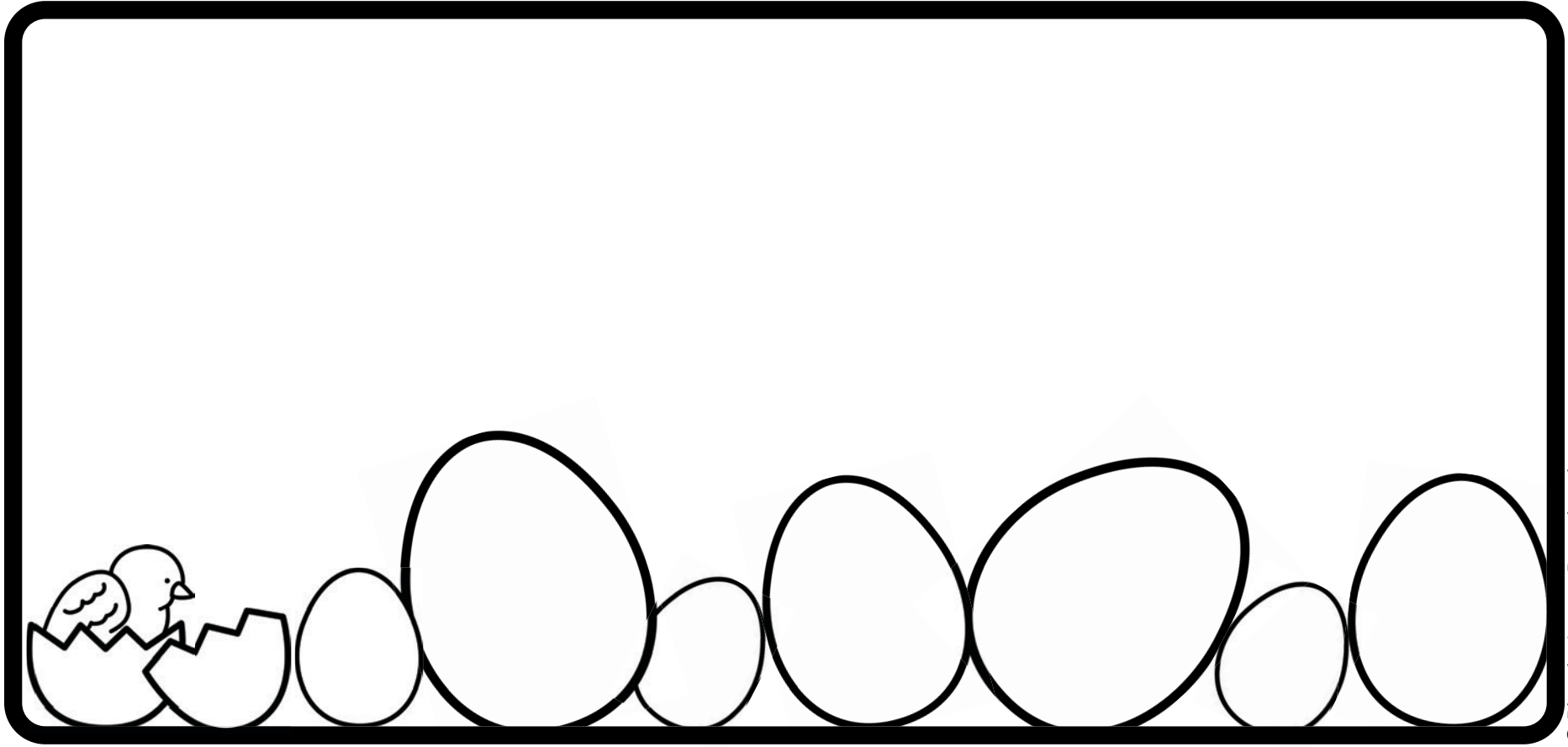
Chickens use twigs and scraps to build a nest. What things would you use to build a cozy nest? Draw and color a chicken and an egg in the nest below.



Name \_\_\_\_\_



Chicken eggs can be white, brown, blue, pink, and even speckled! If you were a baby chicken, what color would your egg be? Color the eggs below.



# Counting

## File Folder Game

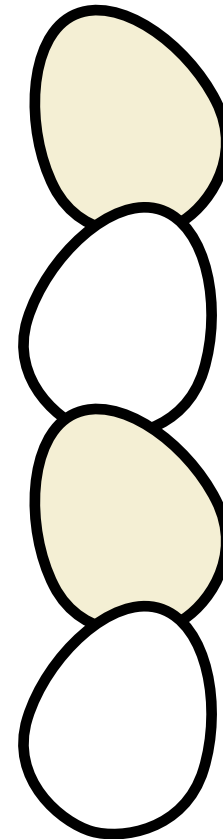
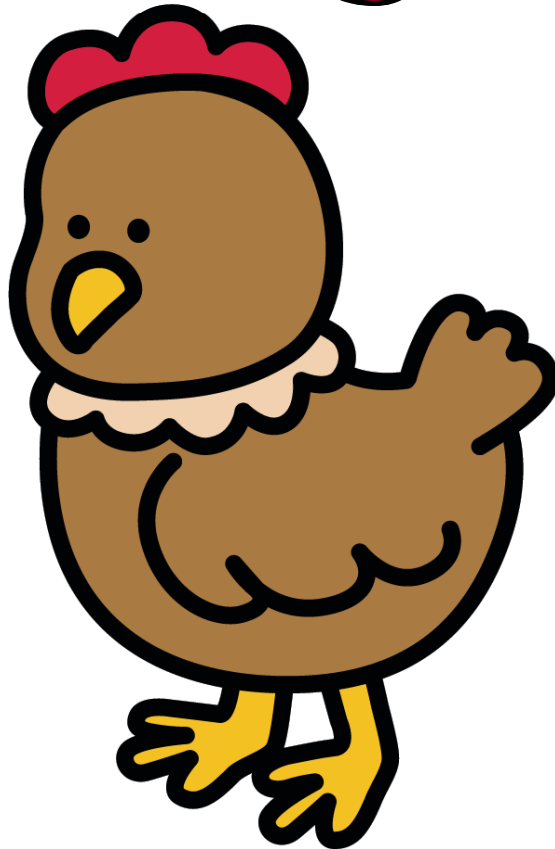
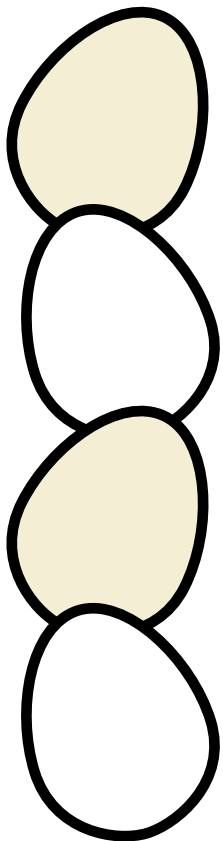
**Objective:** The students will count and recognize numbers.

**Preparation:** Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

**Procedure:** Students will count and choose the correct number.



# Counting Eggs



Numbers 1-8



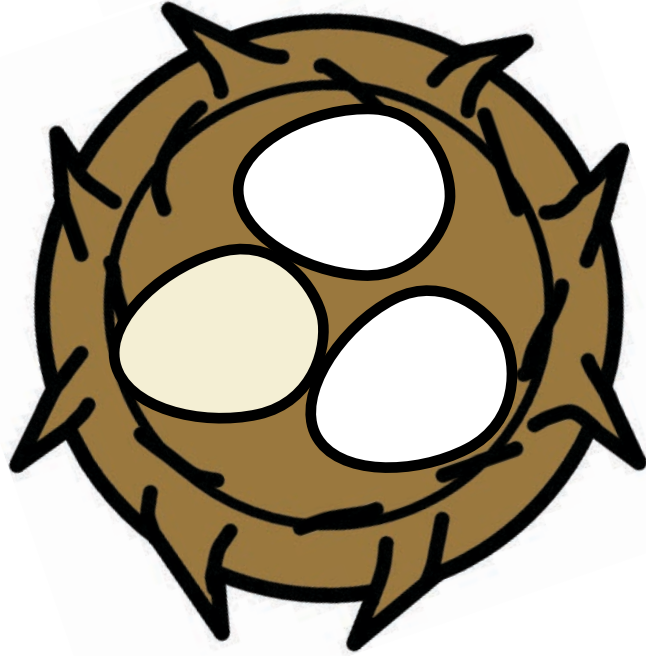
**two**



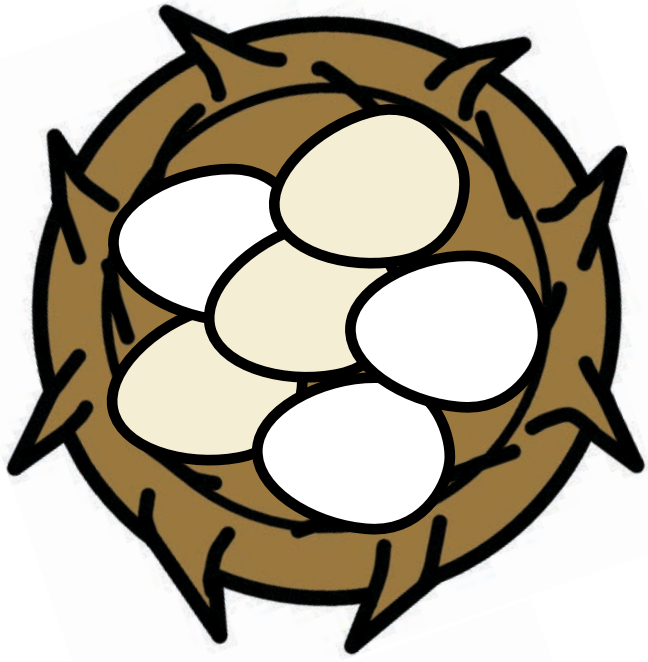
**four**



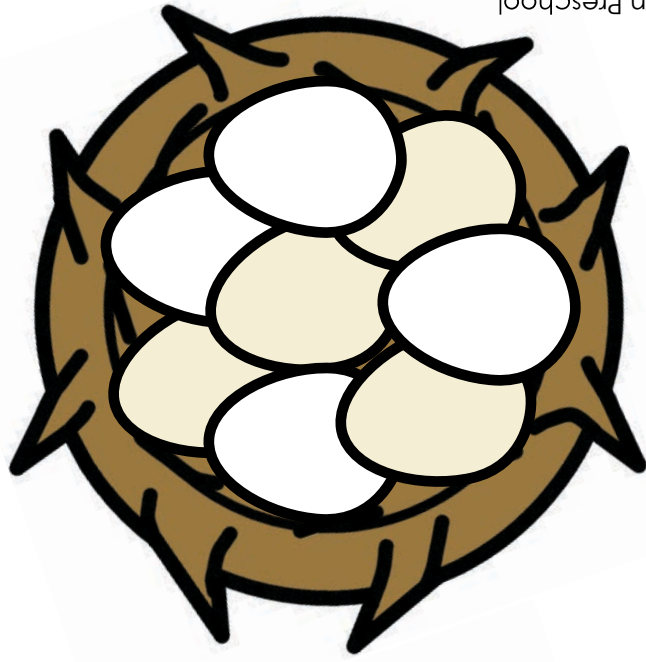
**one**



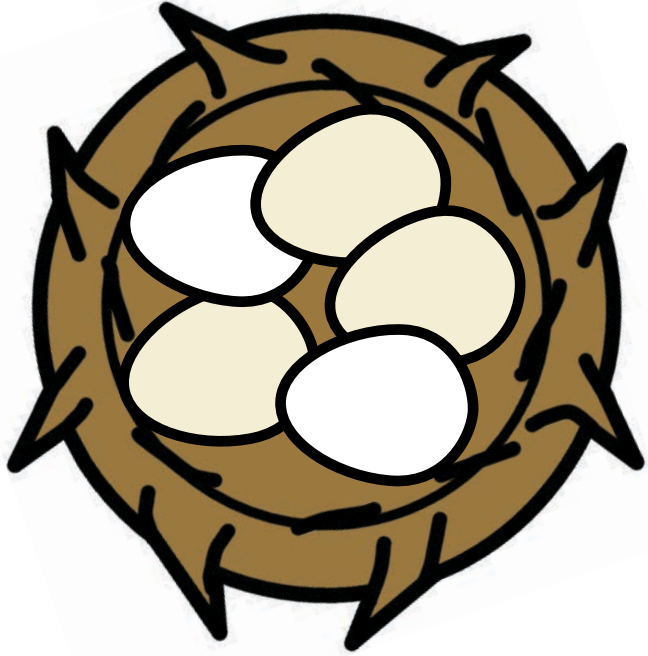
**three**



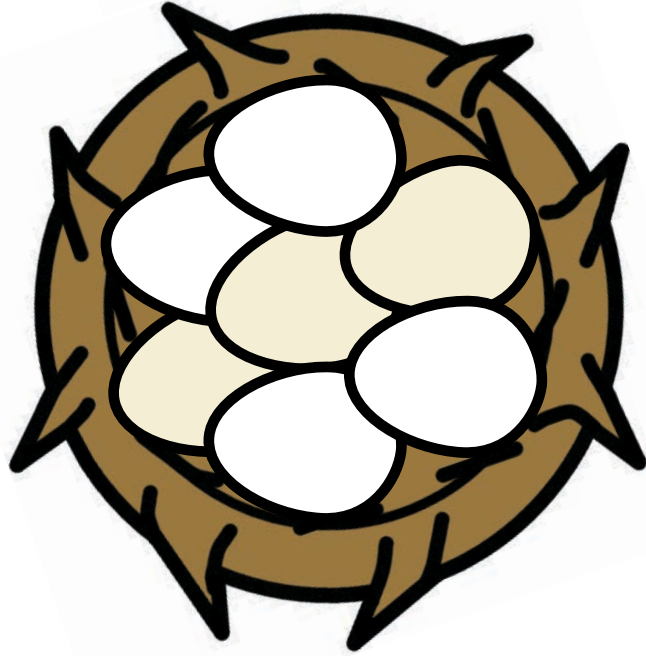
**six**



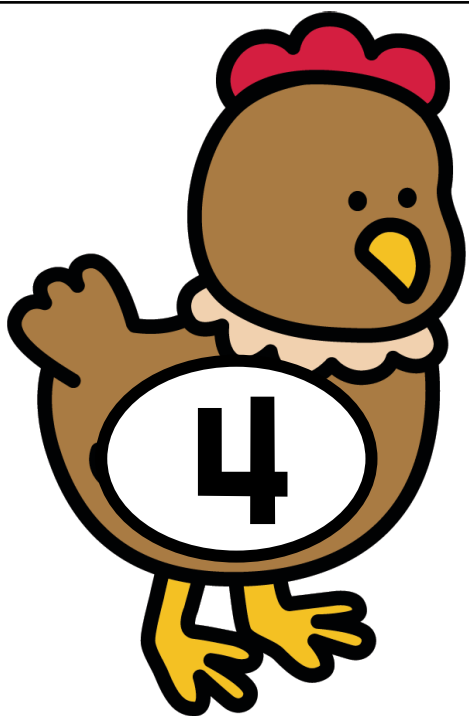
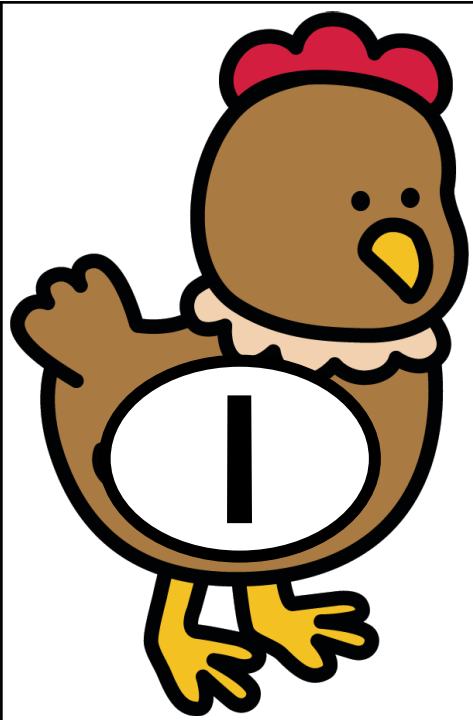
**eight**



**five**



**seven**



# Thematic Units

Lesson Plans Done for You!

Connect:



[Facebook](#)

[Instagram](#)

[Blog](#)

[Pinterest](#)

Credit:

These talented artists made this possible.



# ALL THEMES GROWING BUNDLE

75+ CIRCLE TIME UNITS

Terms of Use:

Play to Learn resources are for personal classroom and home use only. They may not be used commercially.

**YES:**

- You may use this resource at home with your own children or in your classroom with your own students.
- You may print copies for your own children or students.
- You may send printed copies home with your students.
- You may use these lessons yourself to provide virtual teaching videos for your own students who might be learning at home.

**NO:**

- You may NOT post this file to any file sharing website. (DropBox, Google Drive, Facebook, Amazon, SeeSaw, etc.)
- You may NOT resell these resources.
- You may NOT send these PDFs via email for students to print at home.
- You may NOT share these PDFs with colleagues via email or otherwise.
- You may not claim these resources or ideas as your own.
- You may NOT use these resources to teach lessons that you **sell** online. (Teaching your own students – great. Selling these lessons, even if you do them yourself, online – not permitted.) This includes OutSchool and similar platforms.

Complete circle time lesson plans for each thematic unit, including literacy, math, and more!