Everything is Planned for You!

Introduction to activate prior knowledge.

Objectives written in kid-friendly language.





Recycle

Making New Things

cling is the process of taking materials ready to be thrown away and changing them into something new. Things made of paper, glass, metal and plastic can be recycled. This helps keep trash out of landfills and is good for the planet.

Objectives:

- The students will actively participate in conversations.
- The students will recognize numbers.

Activities:

Teach the ASL sign

for recycle. Make

the letter "R" with

your dominant

hand and then

move the hand

around in a circle.

- 1. Show the real life photographs. Ask students why it is important to recycle (reduce waste). What tupes of things can be recucled?
- 2. Create riddle bags. Place small clean, recycled items inside each bag and attach the riddle. (As an alternative, you can print the pictures and put them inside the baas.) *Use caution with cans or glass containers, Rough edges should not be used in the preschool classroom.
- Play the recycling carpet game.

To Play the Game: Extension Idea:

Daily extension

activities.

- · Line up the pictures of the recucling bins. Pick the right number of cards for your students. Identify the numbers together.
- · Hide the water bottle under one of the bins and recite the p m to find it.
- Children gues e the water bottle is hiding by identify he number on the bin.

Time to Recycle Pick a bin. Let's look and see

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Step-by-step directions for each activity.

Day lesson



Real-life photos to generate discussion.

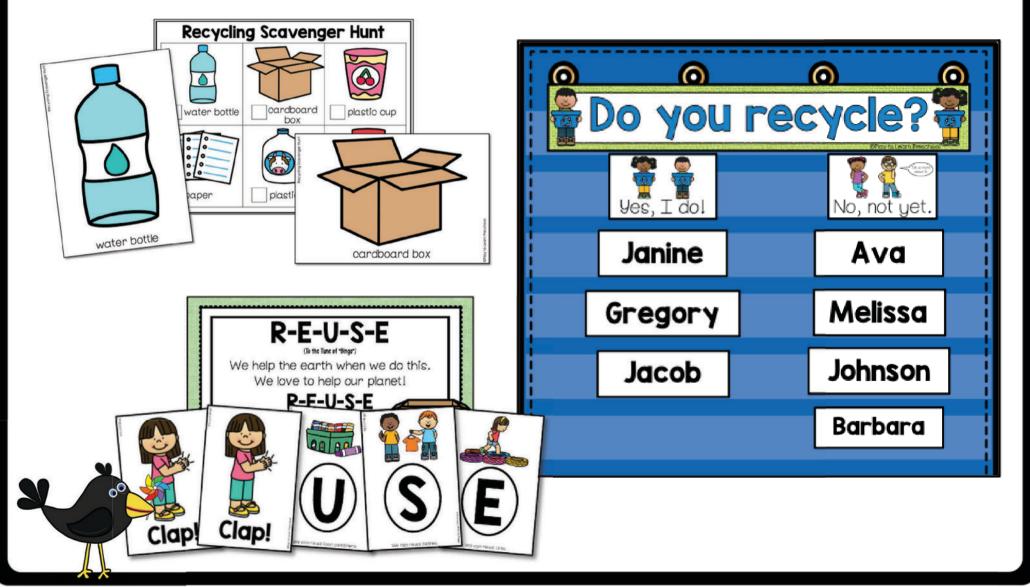
Songs, activities. carpet games, and more!



Songs, Games & Activities



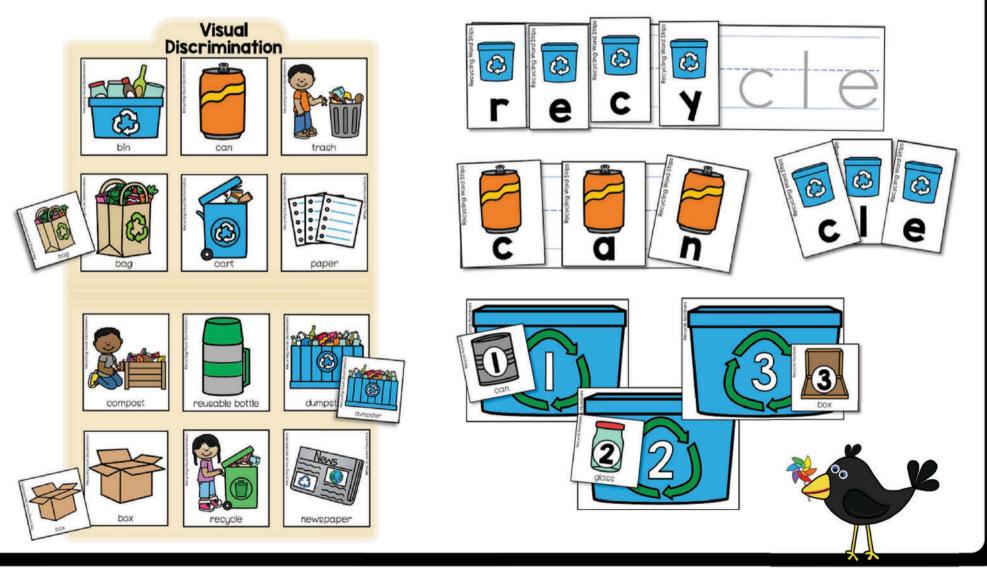
Emergent Literacy



Emergent Math



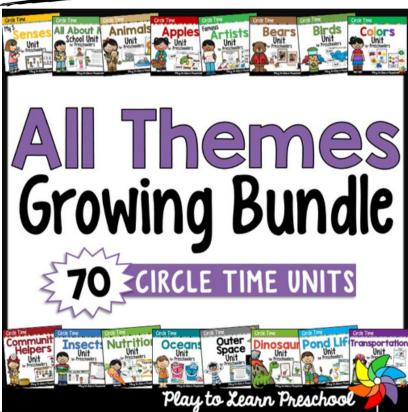
Center Activities



Looking for MORE Thematic Units?



Save \$ with a Bundle







https://www.teacherspayteachers.com/Product/Thematic-Units-Growing-Bundle-Activities-for-Preschool-and-Pre-K-6747714

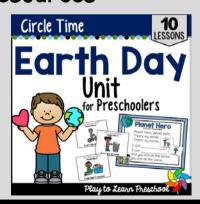
Have fun playing and learning with your students!



Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for both her virtual and in-person preschool students.

Additional Resources:













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