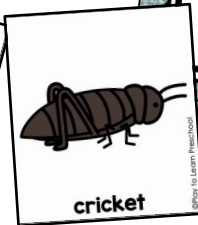
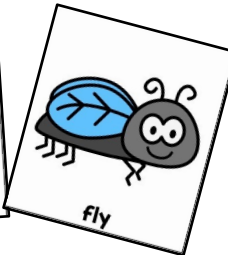
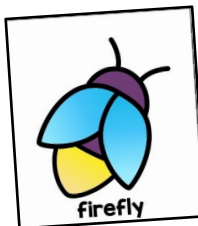
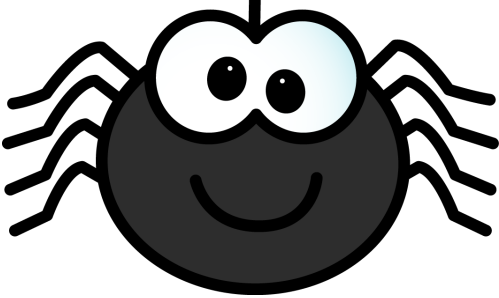


Circle Time

Spiders

Mini-Unit

for Preschoolers



The Spinning Spider

Song to the tune of "The Farmer in the Dell"

The spider in the web,
The spider in the web
Spin, spin, oh watch it spin,
The spider in the web.

The spider eats a (name a bug)
The spider eats a (name a bug)
Spin, spin, oh watch it spin,
The spider in the web.



Circle Time Lessons

Day 1 Introduction - Spiders
 Introduce the new unit: **Spiders**.
 What do you know about spiders? Sing a silly song about a spider.

Day 2 The Spider Body
 Look at the real pictures of spiders. Play a spider hide & seek carpet game. Sing a spider song.

Day 3 Spider Webs
 Look at the real pictures of spider webs. Go on a spider nature walk. Recite the "Hungry Spider" chip clip poem.

Day 4 A Spider's Diet
 Look at the real pictures the spider. Sort pictures into 2 groups. Sing "The Spinning Spider" action song.

Day 5 Conclusion
 Conclude the spider unit by taking a class poll and singing the "Spider, Spider" song.

Introduction Spiders Day 1 lesson plans

There are many different types of spiders. Spiders are arachnids that have two body parts, not three like insects. Spiders can be found on every continent except for the Arctic and Antarctica because it's too cold. Spiders are amazing creatures.

Objectives:

- The students will use new vocabulary.
- The students will play with words, sounds, and rhymes.

Activities:

- Show the photograph posters of the spiders and ask questions. Have you ever seen a spider? What do you know about spiders? What is the same about most of the spiders in the pictures? Would a spider make a good pet?
- Whenever possible, go outside to look for spiders and spider webs!
- Sing the song "Spider on my Nose." Act out the motions in the song using the spider cards.

Extension Idea: Teach the kids sign for spider. Draw your wrists and move your fingers like spider legs.

The Spider Body Arachnid Day 2 lesson plans

Spiders are different from insects. They only have two body parts - a cephalothorax and an abdomen. All spiders have eight legs. Even though most spiders have eight eyes, they can't see very well, so they use the tiny hairs on their legs to feel what they have caught in their web.

Objectives:

- The students will actively participate in conversations.
- The students will identify arachnids.
- The students will demonstrate basic locomotor skills.

Activities:

- Examine the real-life pictures of the spiders and ask questions. Why do spiders need so many eyes? What do you notice about the spiders' body?

Spider Pokey

Shy Little Spider

To Play the Game:

- Use the pictures of the spider webs. Pick the right number of cards for your students. Clearly the arachnids together.
- Hide the spider under one of the spider webs and feed the poem to the S.
- Children guess where the spider is hiding by identifying the number on the ball.

Spider Webs A sticky lace Day 3 lesson plans

Spiders create silk from the spinnerets glands in their abdomens. They use this strong silk to spin webs, but not all spiders spin webs to catch insects; some pursue on their prey.

Objectives:

- The students will engage in a discussion and express themselves orally.
- The students will count from 1-4 and manipulate objects with their hands.

Activities:

- Show the real pictures of spider webs and ask questions. Have you ever seen a spider web? Why do spiders make webs?
- Recite the chip clip poem, "Hungry Spider." Give the spider to the web, then add a fly one at a time as the poem counts up.
- Go outside and search for spiders. As each piece is attached, color the picture. Remember not to touch the web or the spider.

Extension Idea: Use tracing paper or patterned paper to make a web on the floor. Walk on the web without stepping off!

Hungry Spider

Spider Spinneret

A Spider's Diet Bugs, bugs and more bugs Day 4 lesson plans

Most spiders eat insects. Once the spider catches an insect in a web, it pulls a chemical onto the insect that turns it into liquid. The spider then criss it up.

Objectives:

- The students will express themselves using words and sentences.
- The students will sort objects by qualities.
- The students will play with words and sounds.

Activities:

- Examine the real pictures of the spider eating the bug and ask questions. What kind of insects do spiders like to eat?
- Sing "The Spinning Spider" song. Use the cards.

The Spinning Spider

No

Yes

Do you like spiders?

Wendy	Piper
Phoebe	Prue
Leo	Andy
Cole	Darryl

Conclusion The amazing spider Day 5 lesson plans

Spiders are essential to the environment helping to eat many unwanted insects. Spiders help gardeners and farmers by eating insects that destroy plants and crops. Always be kind to a spider; it's a living thing.

Objectives:

- The students will recognize and label their own preferences.
- The students will play with words, sounds, and rhymes.
- The students will draw and illustrate the act of writing.

Activities:

- Sing the song "Spider, Spider" and pretend to be spiders performing the actions.
- Take a poll. Do you like spiders? Students use a post-it note or name card to indicate their choice.
- Ask the students what they know about spiders. Students can draw a picture, or teachers can transcribe their responses on the attached recording sheets.

Extension Idea: Spiders are usually black and they breathe out of legs. Spiders around the house and they bring that one back.

Spider, Spider

Do you like spiders?

Introduction

Spiders

Day 1
Lesson
Plans

There are many different types of spiders. Spiders are arachnids that have two body parts, not three like insects. Spiders can be found on every continent except for the Arctic and Antarctic because it's too cold! Spiders are amazing creatures.

Objectives:

- The students will use new vocabulary.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the photograph posters of the spiders and ask questions. Have you ever seen a spider? What do you know about spiders? What is the same about each of the spiders in the pictures? Would a spider make a good pet? What is different about each of the spiders in the pictures?
2. Whenever possible, go outside to look for spiders and spider webs!
3. Sing the song "Spider on my Nose." Act out the motions in the song using the spider cards.

Spiders are arachnids, not insects. They have 2 body parts, not 3 like insects. This is a house spider.

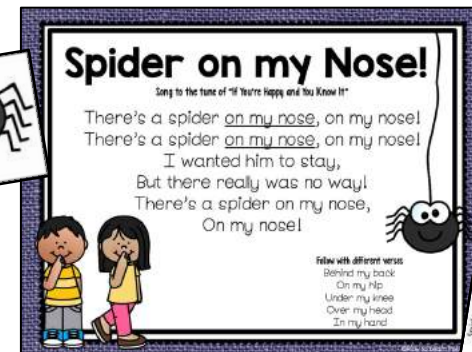
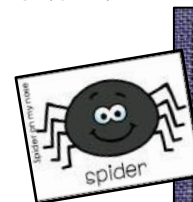
An orb-weaver female

Tarantulas are some of the biggest spiders in the world. Some people keep this type of spider as a pet.

A type of spider has a very long body. Do not touch this spider.

Extension Idea:

Teach the ASL sign for **spider**. Cross your wrists and move your fingers like a spider's legs.



Spiders are arachnids, not insects. They have 2 body parts, not 3 like insects. This is a house spider.





An orb-weaver spider lives in gardens and woodlands. A female orb-weaver spider spins a new web every night.



Black widow spiders are venomous. This type of spider has a red hourglass symbol on its body. Do not touch this spider.



**Tarantulas are some of the biggest spiders in the world.
Some people keep this type of spider as a pet.**

Spider on my Nose!

Song to the tune of "If You're Happy and You Know It"

There's a spider on my nose, on my nose!

There's a spider on my nose, on my nose!

I wanted him to stay,

But there really was no way!

There's a spider on my nose,

On my nose!



Follow with different verses

Behind my back

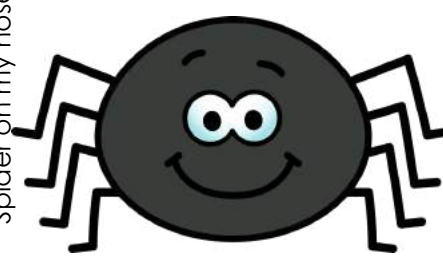
On my hip

Under my knee

Over my head

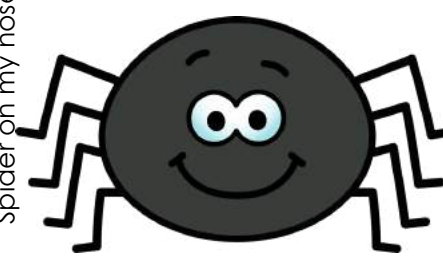
In my hand

Spider on my nose



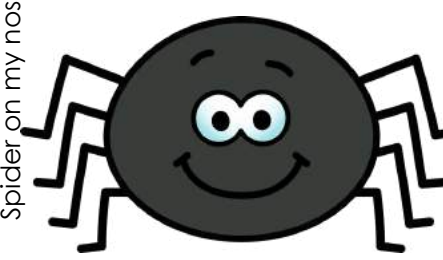
spider

Spider on my nose



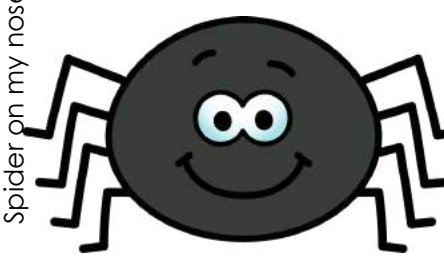
spider

Spider on my nose



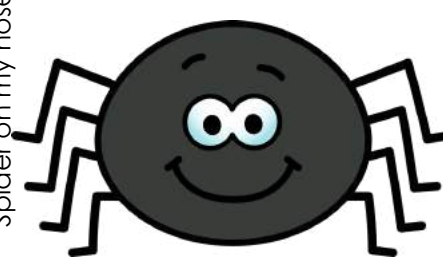
spider

Spider on my nose



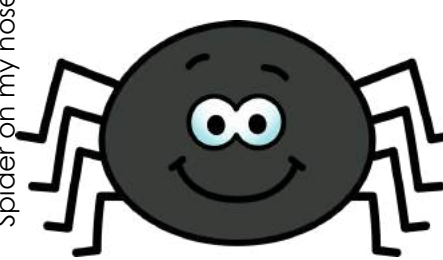
spider

Spider on my nose



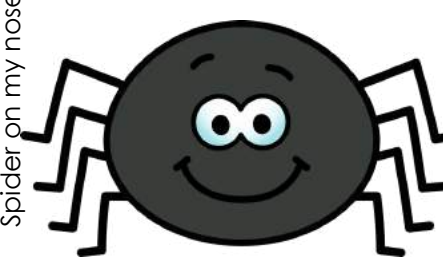
spider

Spider on my nose



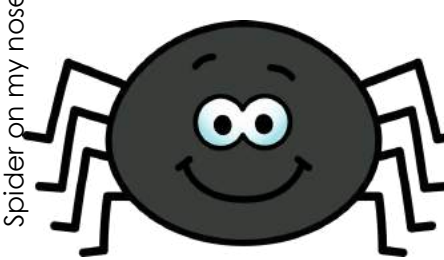
spider

Spider on my nose



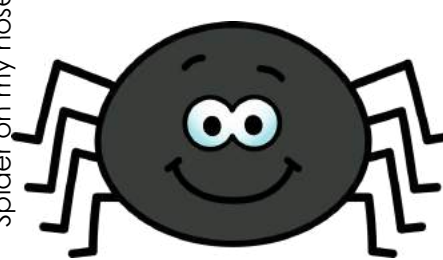
spider

Spider on my nose



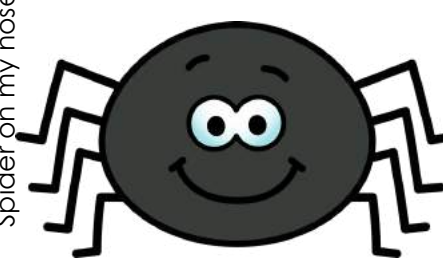
spider

Spider on my nose



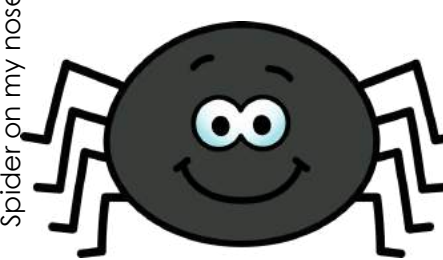
spider

Spider on my nose



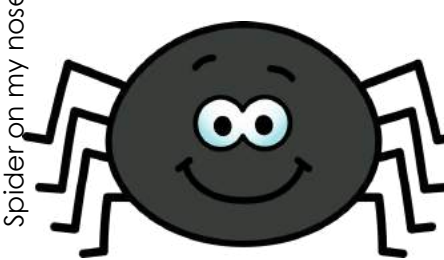
spider

Spider on my nose



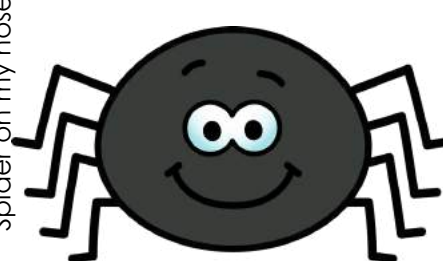
spider

Spider on my nose



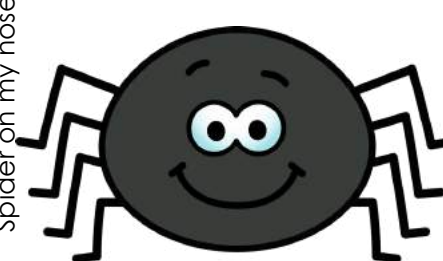
spider

Spider on my nose



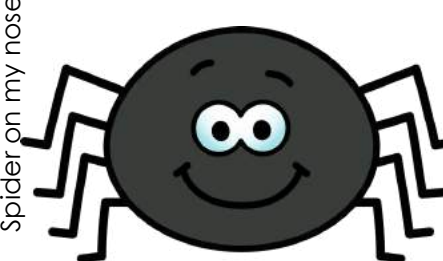
spider

Spider on my nose



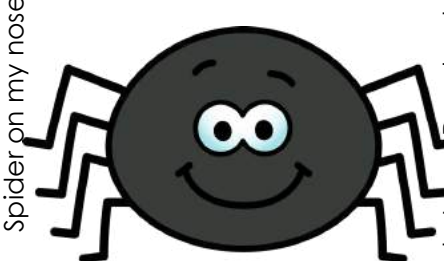
spider

Spider on my nose



spider

Spider on my nose



spider

The Spider Body

Arachnid

Day 2
lesson
plans

Spiders are different from insects. They only have two body parts-- a cephalothorax and an abdomen. All spiders have eight legs. Even though most spiders have eight eyes, they can't see very well, so they use the tiny hair on their legs to feel what they have caught in their web.

Objectives:

- The students will actively participate in conversations.
- The students will identify shapes.
- The students will demonstrate basic locomotor skills.

Activities:

1. Examine the real-life pictures of the spiders and ask questions. Why do spiders need so many eyes? What do you notice about the spider's body?
2. Play the shape identification game called "Shy Little Spider."
3. Sing the song "Spider Pokey." Act out the motions of the song.

Extension Idea:

Make fingerprint spiders. Dip your finger into paint or an inkpad. Draw 8 legs and big eyes on each one.


Tarantulas are one of the biggest spiders in the world. Some people keep this type of spider as a pet.



Most spiders h

Spiders have 8 legs.





Spider Pokey

Song to the tune of "Hokey Pokey"

You put your 8 legs in,
you put your 8 legs out,
you put your 8 legs in,
and you shake them all about.

You do the Spider Pokey
and you spin yourself around.
That's what it's all about.

Follow with different verses:
head, body, spinnerets, 8 eyes, fangs



To Play the Game:

- Line up the pictures of the spider webs. Pick the right number of cards for your students. Identify the shapes together.
- Hide the spider under one of the spider webs and recite the poem to find it.
- Children guess where the spider is hiding by identifying the number or the item.

Shy Little Spider

Shy little spider,
Where can it be?
Pick a shape.



Spiders use the hairs that cover their body to sense vibrations.

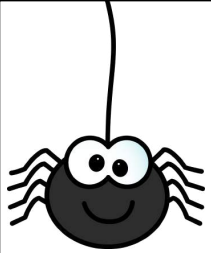




Most spiders have 8 eyes.

Spiders have 8 legs.





Spider Pokey

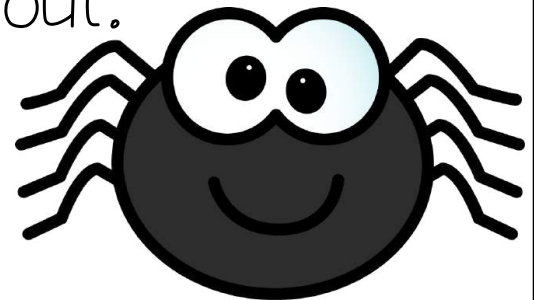
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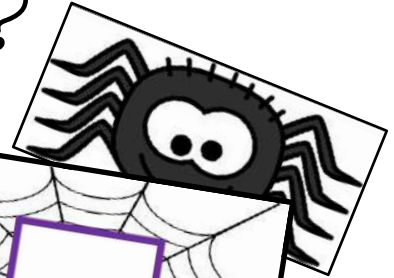
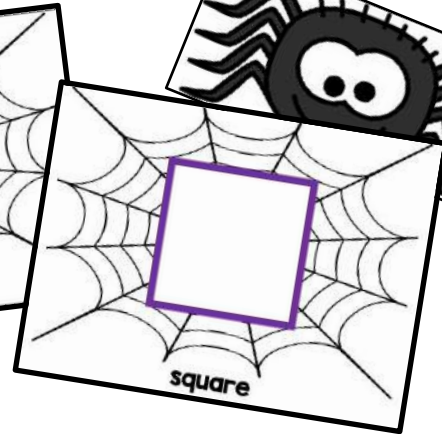
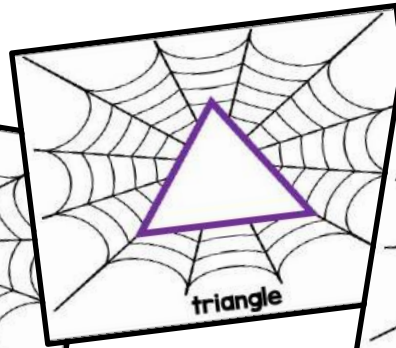
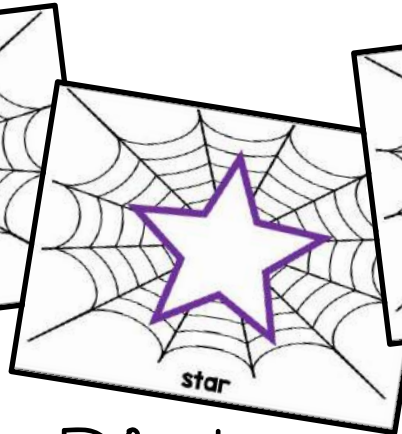
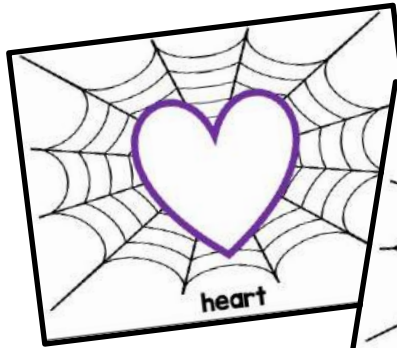
Follow with different verses

head, body, spinnerets, 8 eyes, fangs



Shy Little Spider

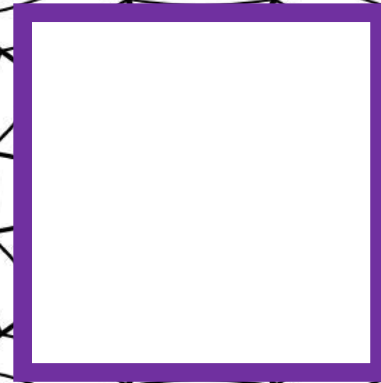
Shy little spider,
Where can it be?



Pick a shape.
Let's look and see.



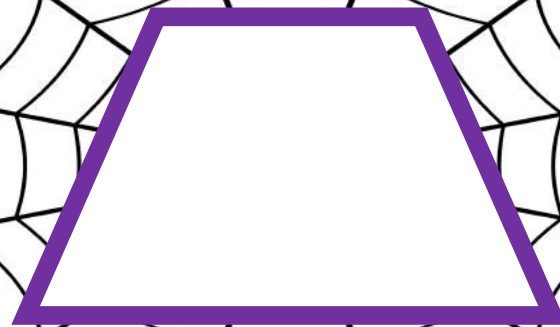
heart



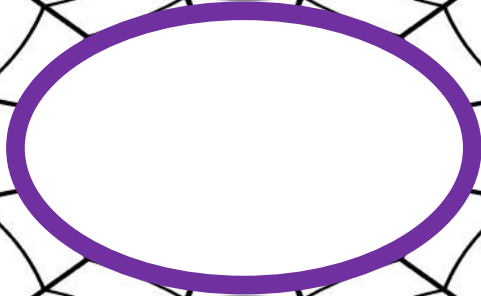
square



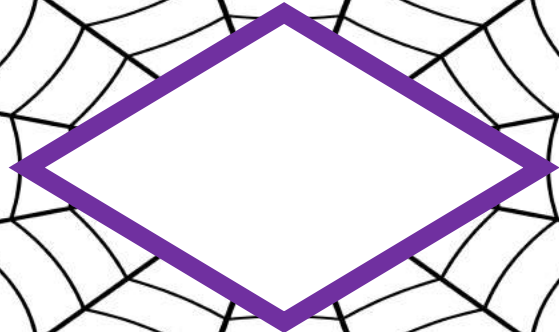
star



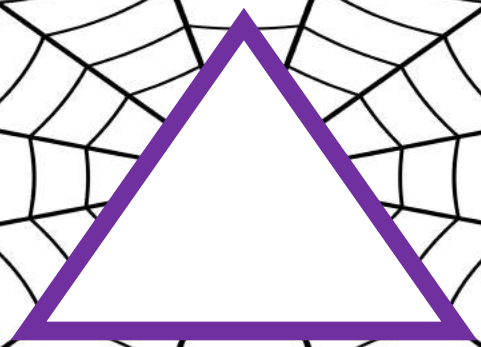
trapezoid



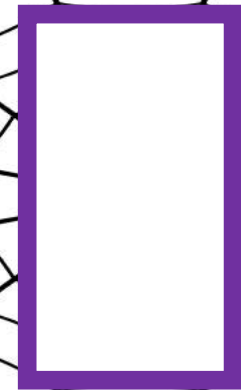
oval



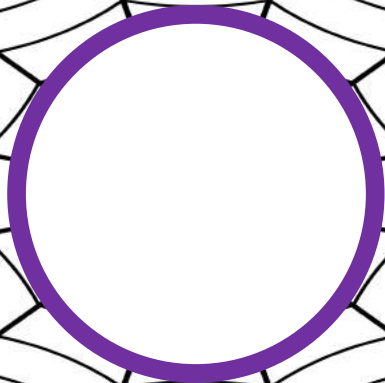
diamond



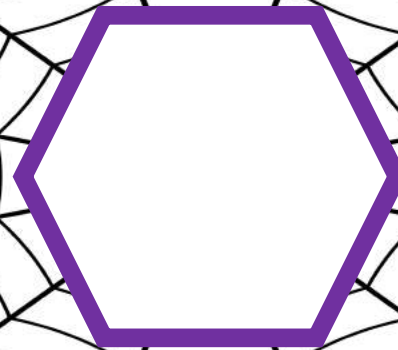
triangle



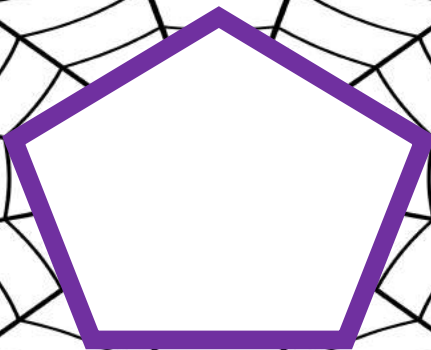
rectangle



circle

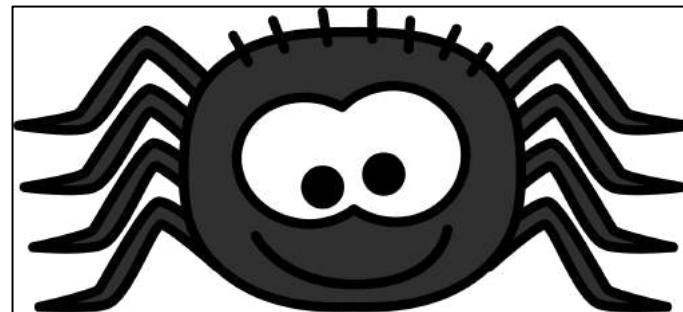


hexagon



pentagon

Cut out this spider



Spider Webs

A sticky home

Day 3
lesson
plans

Spiders create silk from the spinneret glands in their abdomens. They use this strong silk to spin webs. Not all spiders spin webs to catch insects; some pounce on their prey.

Objectives:

- The students will engage in a discussion and express themselves orally.
- The students will count from 1-5 and manipulate objects with their hands.

Activities:

1. Show the real pictures of spider webs and ask questions. Have you ever seen a spider web? Why do spiders make webs?
2. Recite the chip clip poem, "Hungry Spider." Clip the spider to the web, then add a fly one at a time as the poem counts up.
3. Go outside and search for spiders. As each place is searched, color the picture. Remember not to touch the web or the spider.

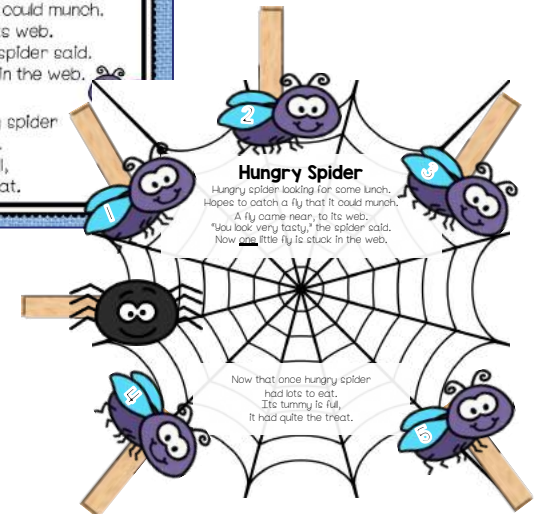


Hungry Spider
Chip clip poem

Hungry spider looking for some lunch.
Hopes to catch a fly that it could munch.
A fly came near, to its web.
"You look very tasty," the spider said.
Now one little fly is stuck in the web.

Count up to 5

Now that once hungry spider
had lots to eat,
Its tummy is full,
It had quite a treat.



Spider Scavenger Hunt

Name: _____

 <input type="checkbox"/> bush	 <input type="checkbox"/> grass	 <input type="checkbox"/> tree
 <input type="checkbox"/> log	 <input type="checkbox"/> bricks	 <input type="checkbox"/> flowers

Extension Idea:

Use masking tape or painter's tape to make a web on the floor. Walk on the web without falling off.



Spiders spin a sticky net made from silk.



Grass spiders spin their webs in the shape of a funnel.



Spiders use their legs to pull the silk from their bodies. This is called spinning.

Hungry Spider

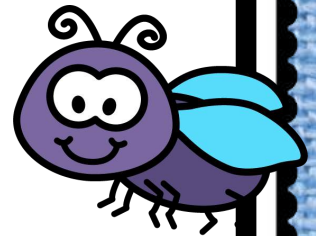
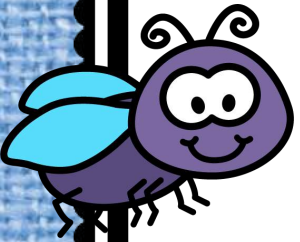
Chip clip poem

Hungry spider looking for some lunch.
Hopes to catch a fly that it could munch.

A fly came near, to its web.
“You look very tasty,” the spider said.
Now one little fly is stuck in the web.

Count up to 5

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Its tummy is full,
it had quite a treat.



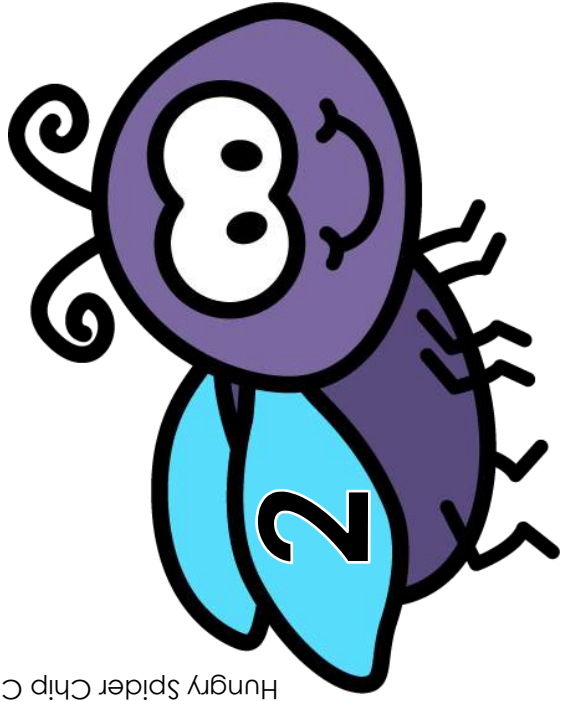


Hungry Spider

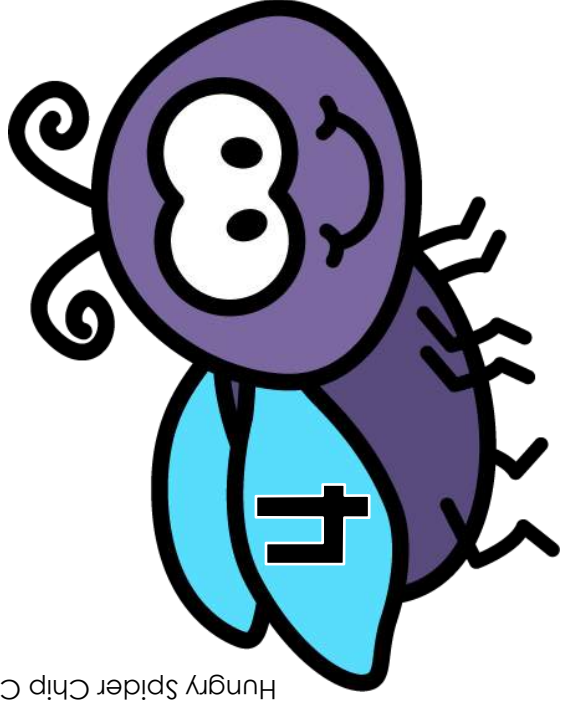
Hungry spider looking for some lunch.
Hopes to catch a fly that it could munch.

A fly came near, to its web.
“You look very tasty,” the spider said.
Now one little fly is stuck in the web.

Now that once hungry spider
had lots to eat.
Its tummy is full,
it had quite a treat.



Hungry Spider Chip Clip

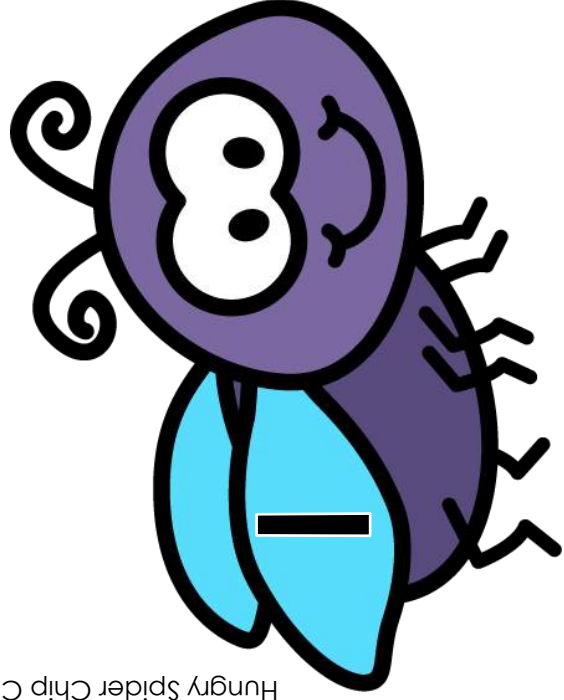


Hungry Spider Chip Clip

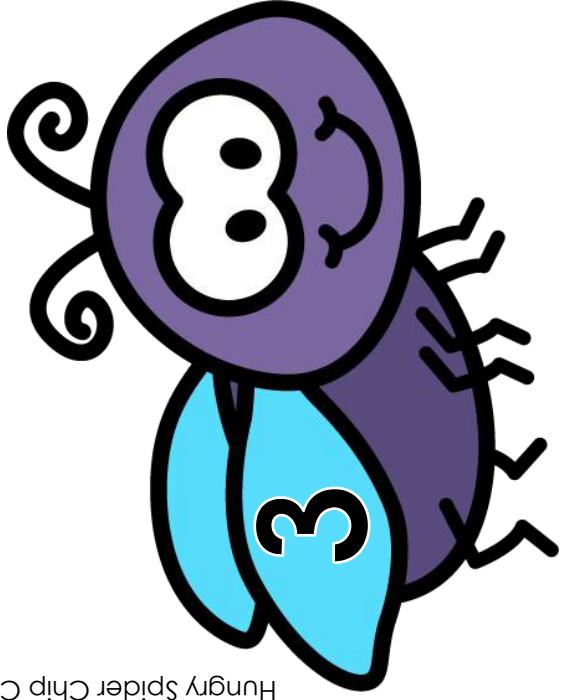


Hungry Spider Chip Clip

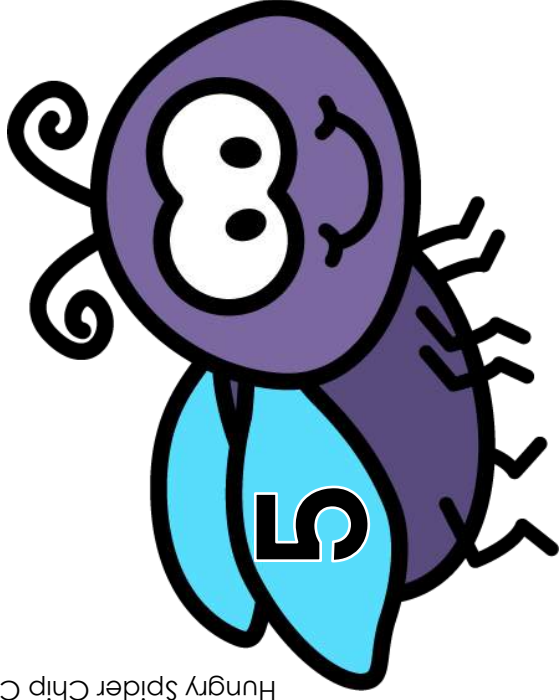
Hungry Spider



Hungry Spider Chip Clip



Hungry Spider Chip Clip



Hungry Spider Chip Clip

Spider Scavenger Hunt



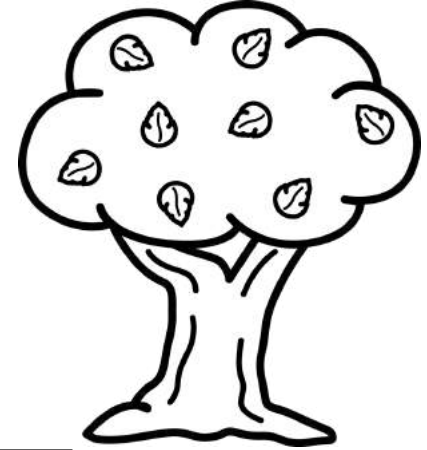
Name: _____



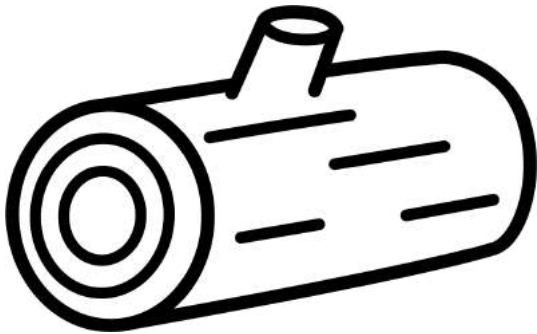
bush



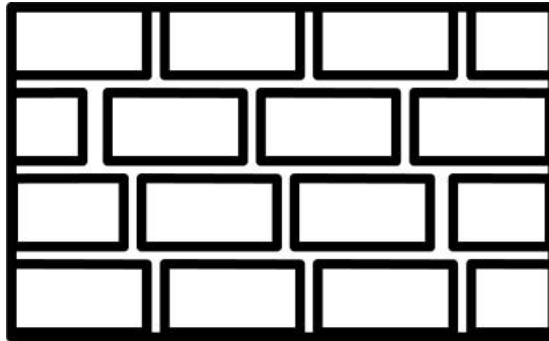
grass



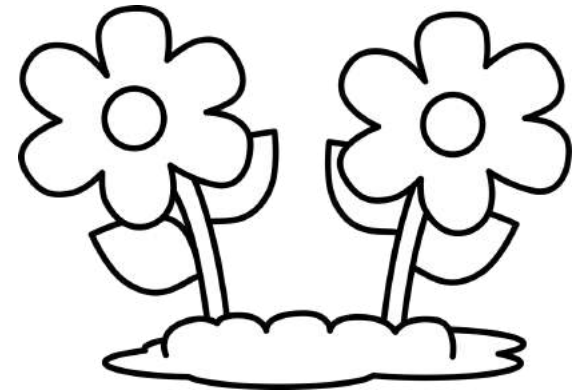
tree



log



bricks



flowers

A Spider's Diet

Bugs, bugs and more bugs

Day 4
lesson
plans

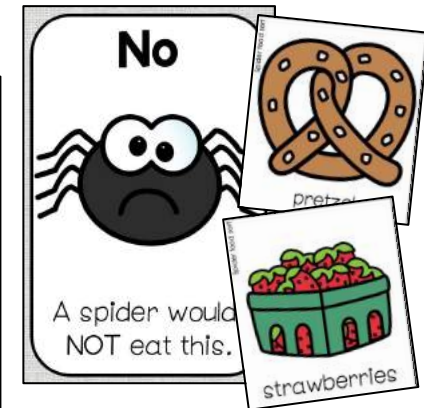
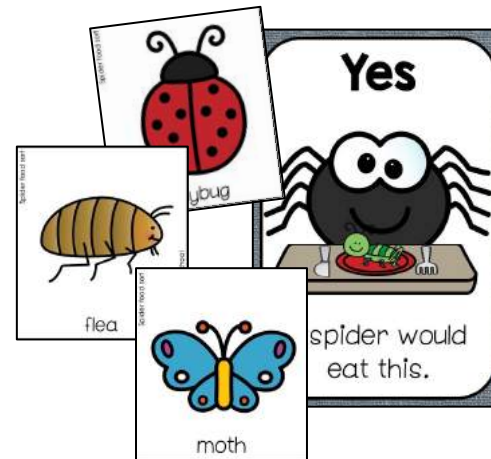
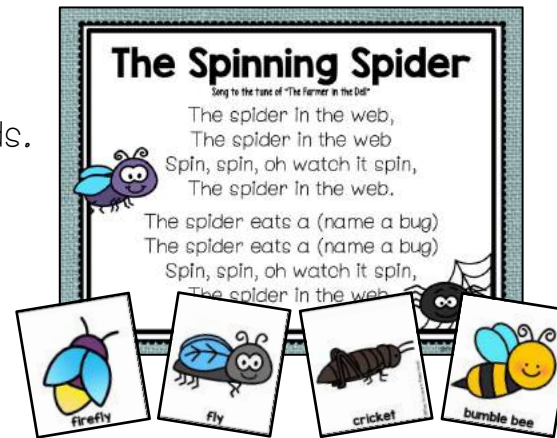
Most spiders eat insects. Once the spider catches an insect in a web, it puts a chemical onto the insect that turns it into liquid. The spider then drinks it up.

Objectives:

- The students will express themselves using words and sentences.
- The students will sort objects by qualities.
- The students will play with words and sounds.

Activities:

1. Examine the real picture of the spider eating the bug and ask questions. What kind of insects do spiders like to eat?
2. Sing "The Spinning Spider" song. Use the insect cards as prompts.
3. Sort the pictures into 2 groups: Things that a spider would eat and things that a spider would not eat.



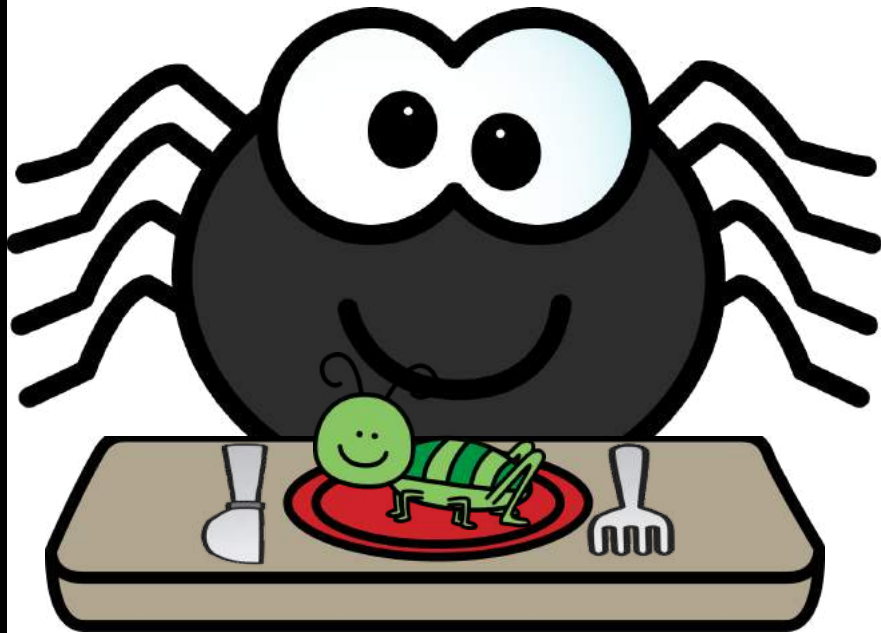
Extension Idea:

Put plastic spiders in a sensory bin filled with pumpkin seeds or rice. Roll a dice. Use tweezers or tongs to put that many spiders in a bowl.



Spiders eat many different types of insects.

Yes



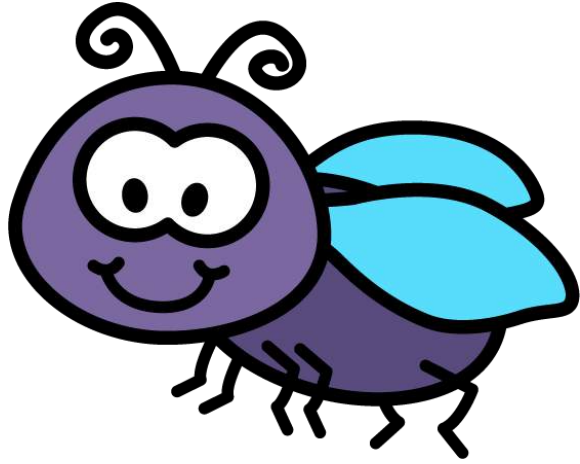
A spider would
eat this.

No



A spider would
NOT eat this.

Spider food sort



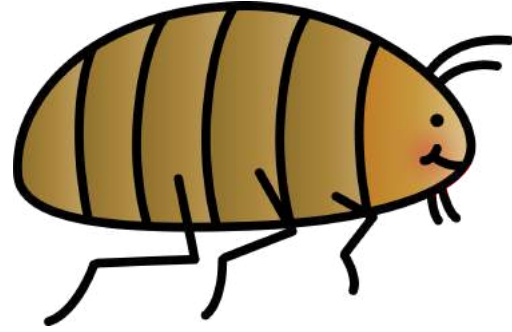
fly

Spider food sort



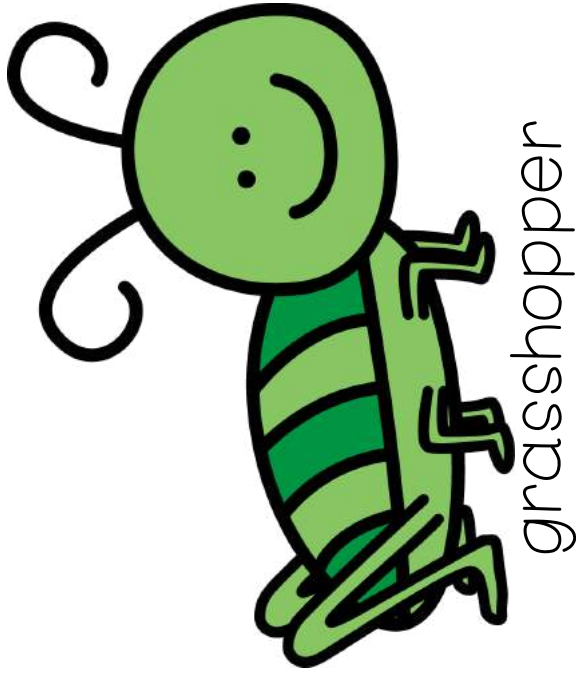
cricket

Spider food sort



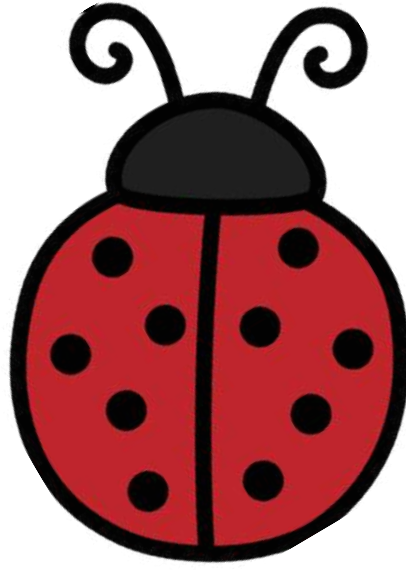
flea

Spider food sort



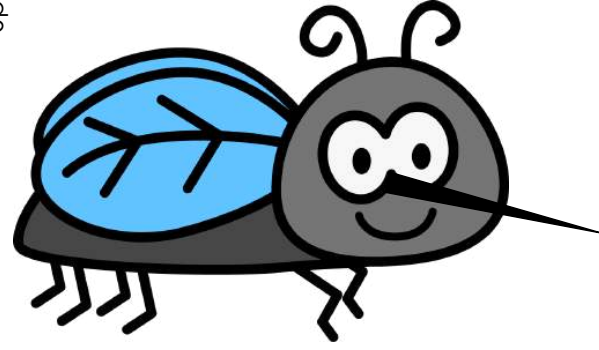
grasshopper

Spider food sort



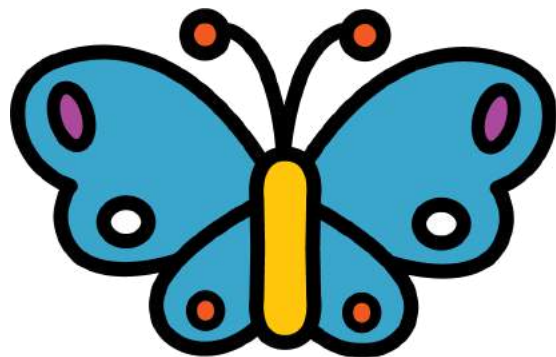
ladybug

Spider food sort



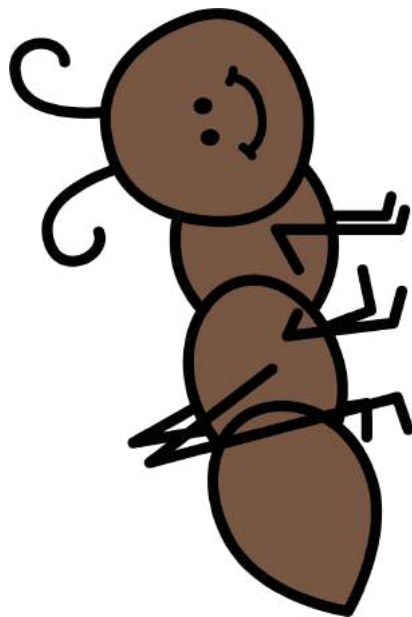
mosquito

Spider food sort



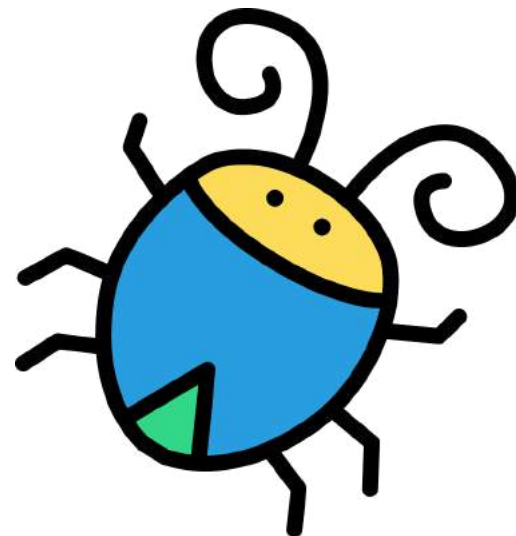
moth

Spider food sort



ant

Spider food sort



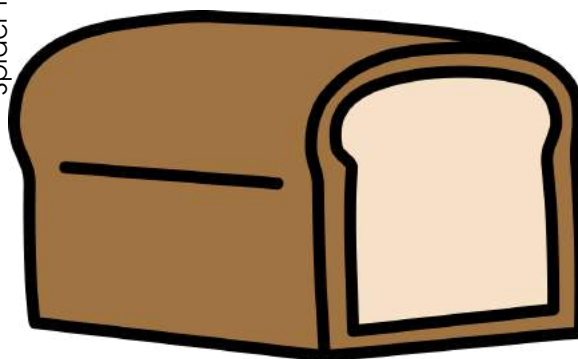
beetle

Spider food sort



donut

Spider food sort



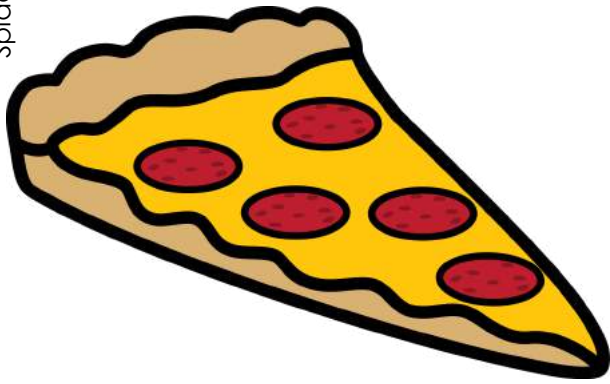
bread

Spider food sort



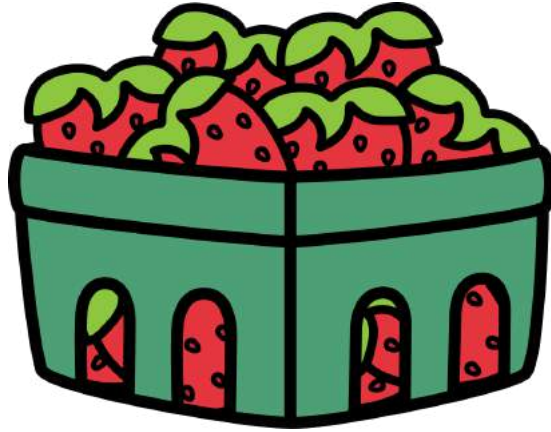
pumpkin

Spider food sort



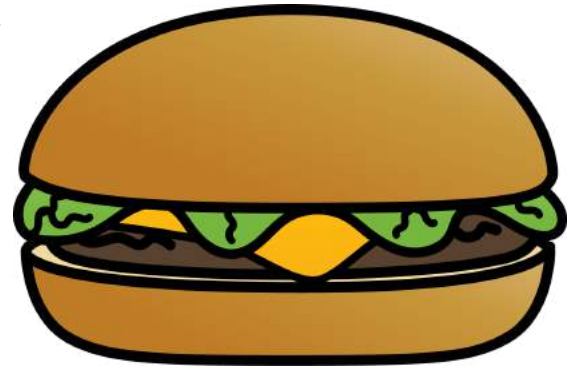
pizza

Spider food sort



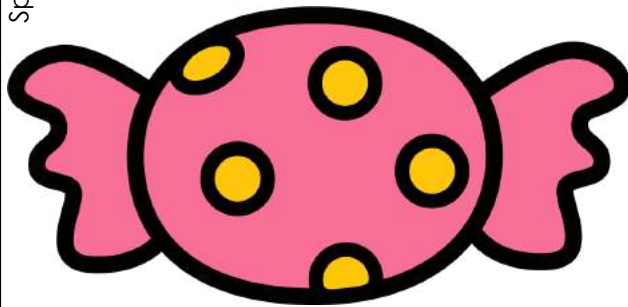
strawberries

Spider food sort



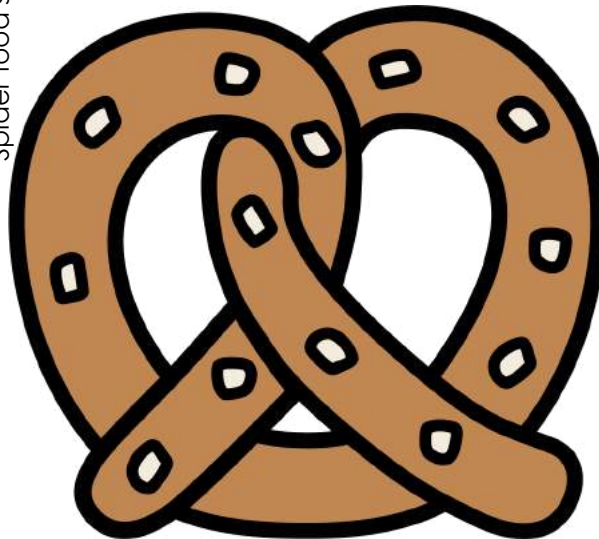
cheeseburger

Spider food sort



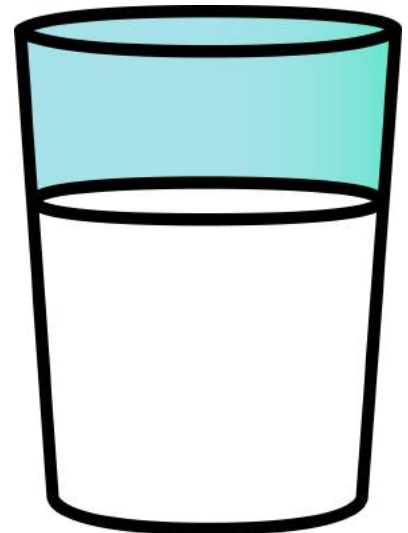
candy

Spider food sort



pretzel

Spider food sort

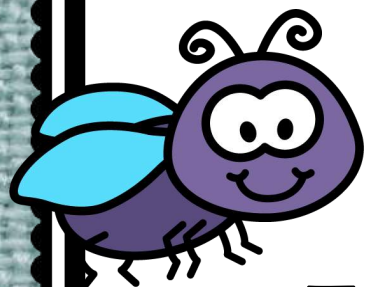


milk

The Spinning Spider

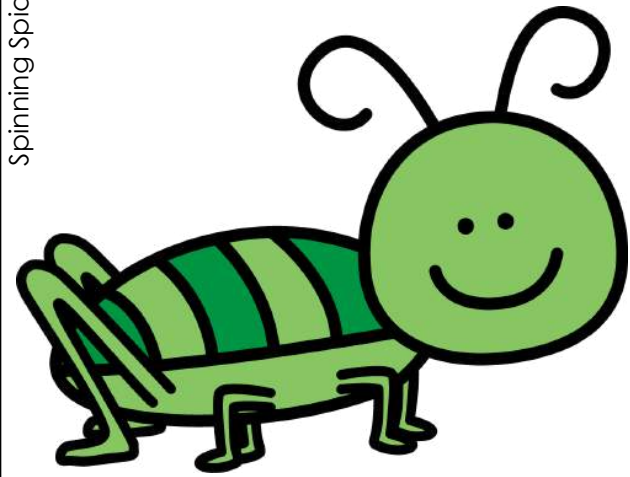
Song to the tune of "The Farmer in the Dell"

The spider in the web,
The spider in the web
Spin, spin, oh watch it spin,
The spider in the web.

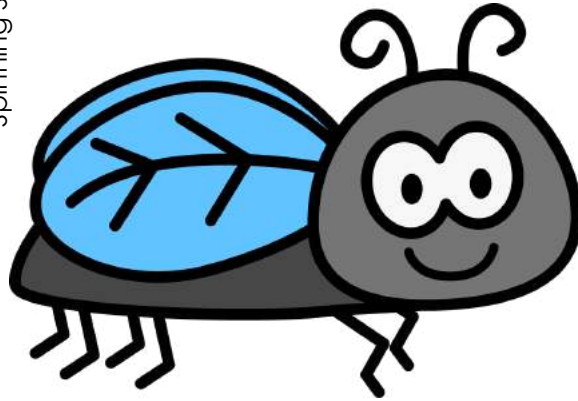


The spider eats a (name a bug)
The spider eats a (name a bug)
Spin, spin, oh watch it spin,
The spider in the web.





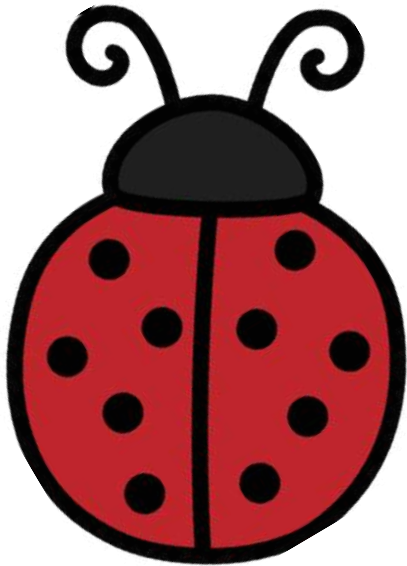
grasshopper



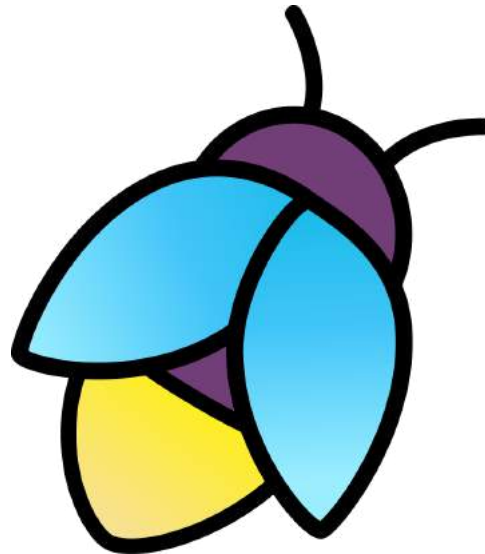
fly



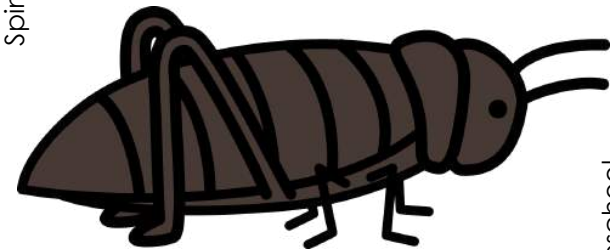
bumblebee



ladybug



firefly



cricket

Conclusion

The amazing spider

Day 5
lesson
plans

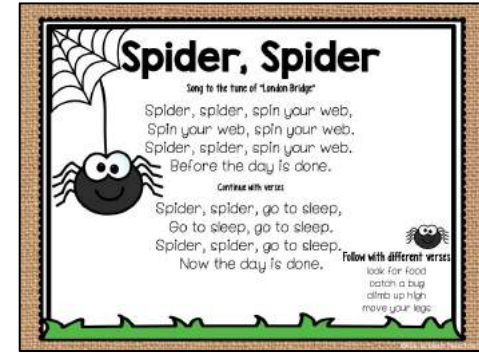
Spiders are essential to the environment helping to eat many unwanted insects. Spiders help gardeners and farmers by eating insects that destroy plants and crops. Always be kind to a spider; it is a living thing.

Objectives:



- The students will recognize and label their own preference.
- The students will play with words, sounds, and rhymes.
- The students will draw and imitate the act of writing.

Activities:

1. Sing the song "Spider, Spider" and pretend to be spiders performing the actions.
2. Take a poll. Do you like spiders? Students use a post-it note or name card to indicate their choice.
3. Ask the students what they know about spiders. Students can draw a picture, or teachers can transcribe their responses on the attached recording sheets.

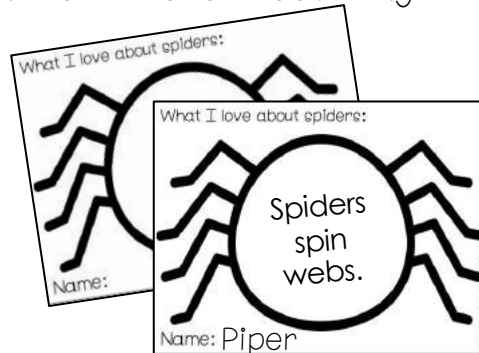


Do you like spiders?

Yes! 	No! 
Phoebe	Piper
Leo	Prue
Cole	Andy
	Darryl

Extension Idea:

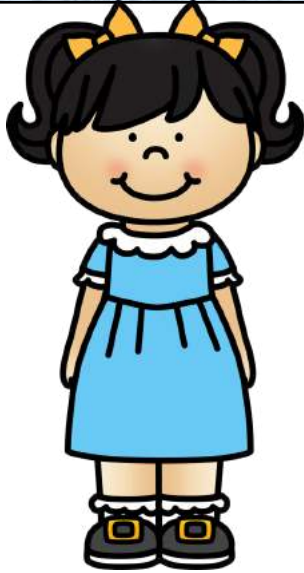
Spiders are usually black and they always have 8 legs. Search around the room and find 8 things that are black.



Do you like spiders?



Yes!



No!



Spider, Spider

Song to the tune of "London Bridge"

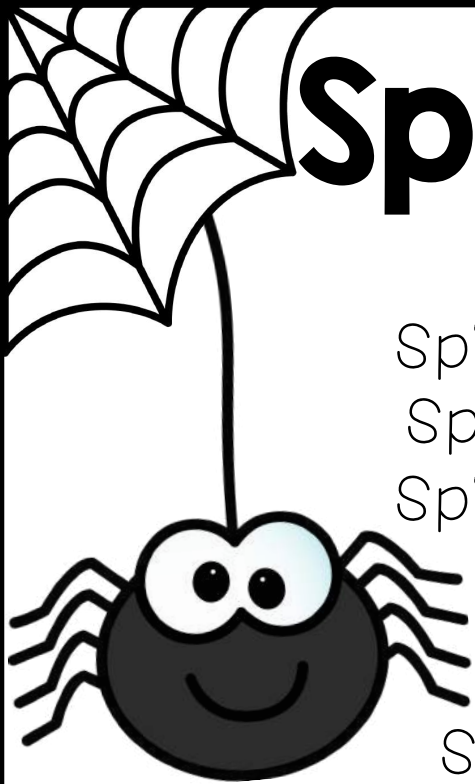
Spider, spider, spin your web,
Spin your web, spin your web.
Spider, spider, spin your web.
Before the day is done.

Continue with verses

Spider, spider, go to sleep,
Go to sleep, go to sleep.
Spider, spider, go to sleep.
Now the day is done.

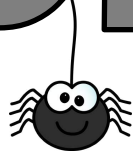
Follow with different verses

look for food
catch a bug
climb up high
move your legs

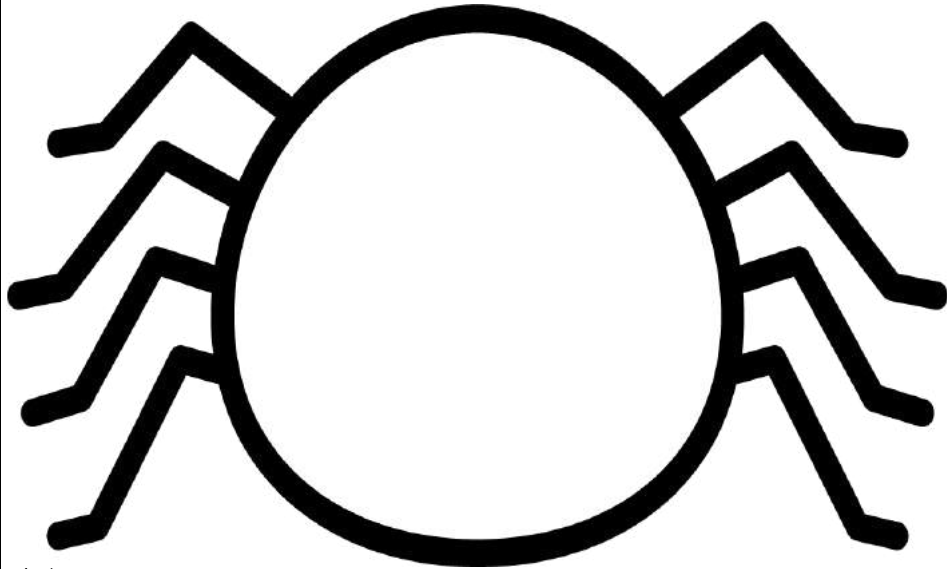


What I love about

Spiders

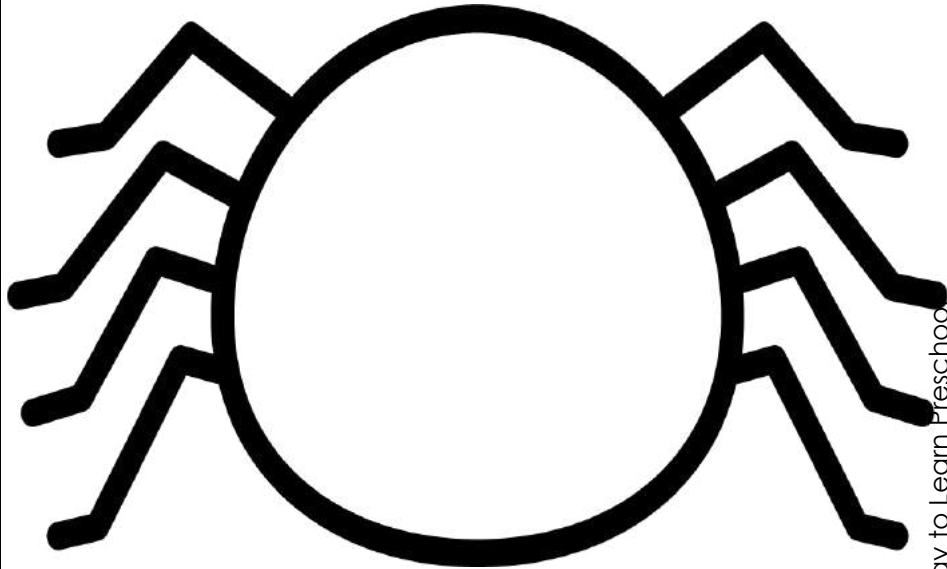


What I love about spiders:



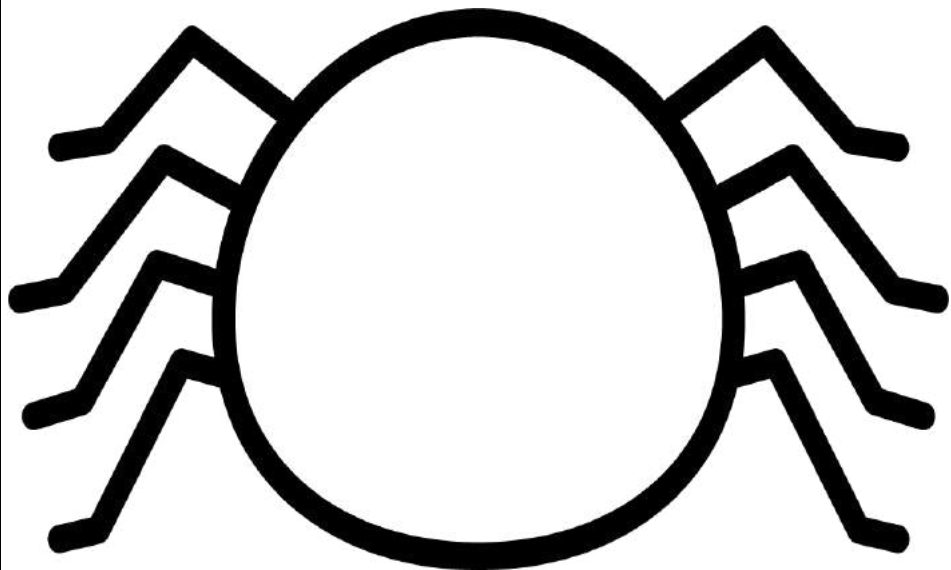
Name:

What I love about spiders:



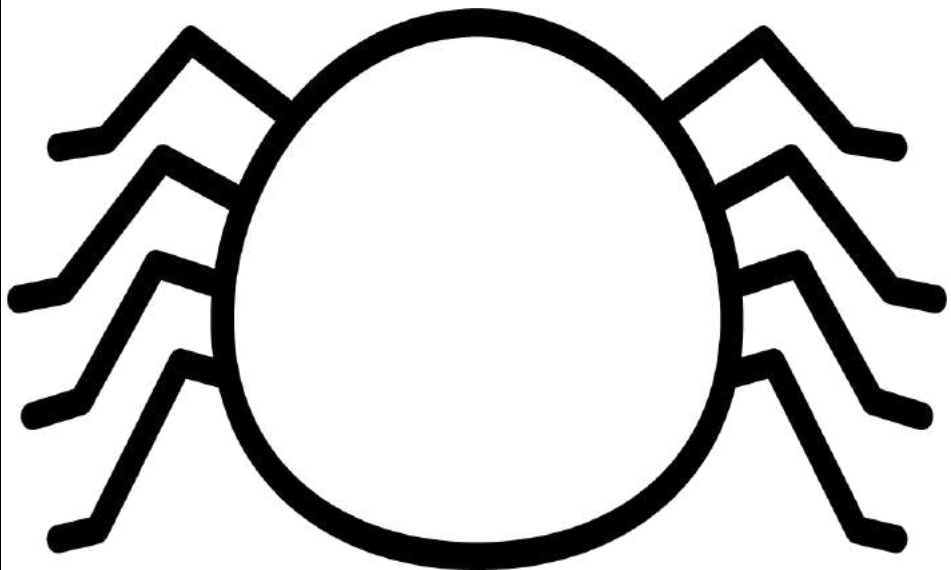
Name:

What I love about spiders:



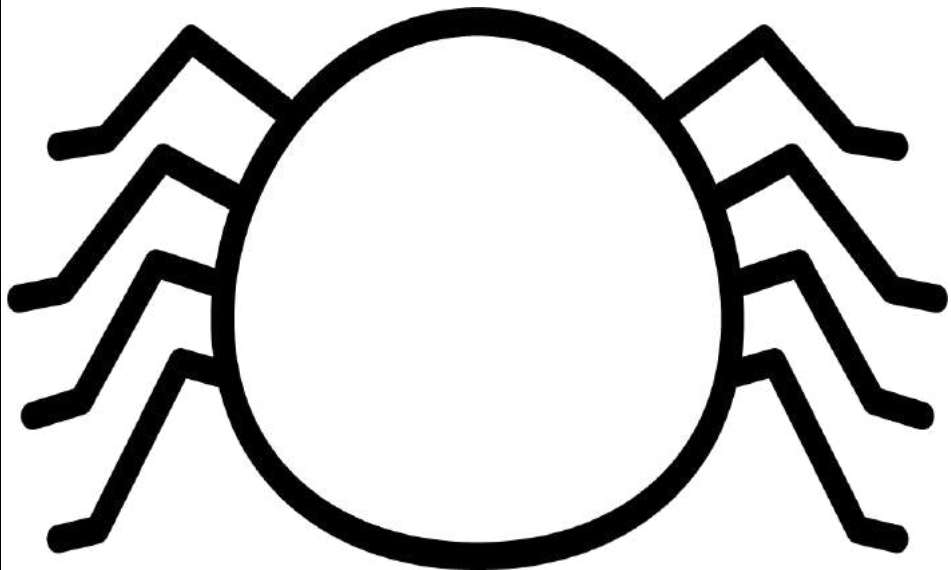
Name:

What I love about spiders:



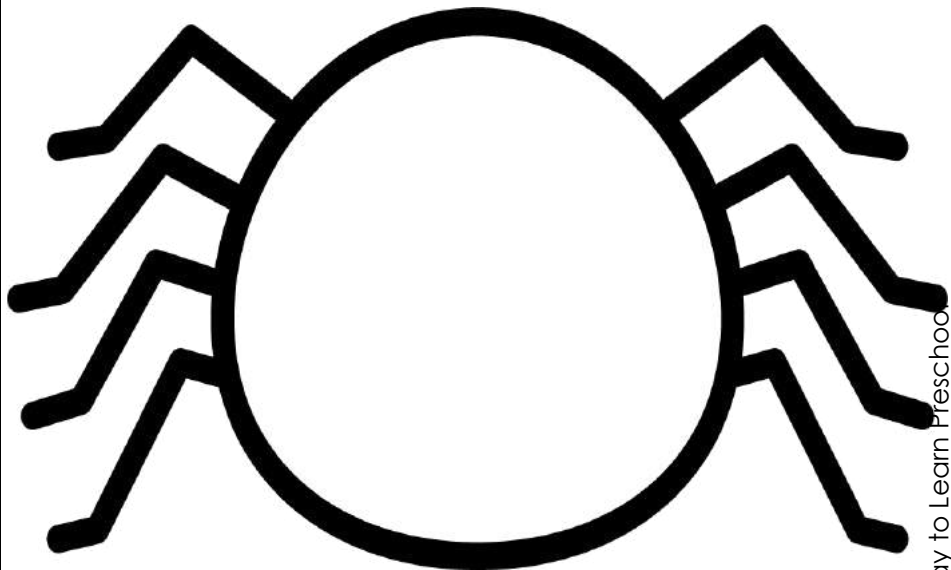
Name:

What I love about spiders:



Name:

What I love about spiders:



Name:

Centers

- Beginning Sound Sort
- Counting
- Line Tracing
- Count & Clip Cards
- Cutting Practice
- Book Recommendations

Beginning Sound Sort Literacy Center

File Folder Game

Objective: The students will identify the beginning sound of each word.

Preparation: Copy the picture cards. Glue the cover on the front of a file folder, and the sorting mats on the inside. Cut and laminate the smaller pieces.

Procedure: Students sort the pictures by their beginning sound.

Counting Math Center

Objectives: The students will count sets and make combinations of objects to create each set.

Preparation: Print, mat, cut out, and laminate the spiderweb, spiders, and numbers (alternatively use toy plastic spiders to count.)

Add spiders to the web

Line Tracing Math Center

Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

Trace the line

circle

triangle

Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

Count and Clip Cards Math Center

Students will practice one-to-one correspondence and number recognition.

Print the cards, mat, cut apart, and laminate as desired.

Students count the pictures on each card and mark the correct answer.

Cutting Practice Fine Motor Center

The students will coordinate hand movement and control the small motor hands.

Print a cutting page for each student.

Use proper scissors usage and guide students to cut lines from the bottom to the top.

The students will cut along the dotted lines from the page to the top.

For easy one-on-one play, put a sticker on the back that will match the clothes pin if the answer is correct.

Beginning Sound Sort

Literacy
Center

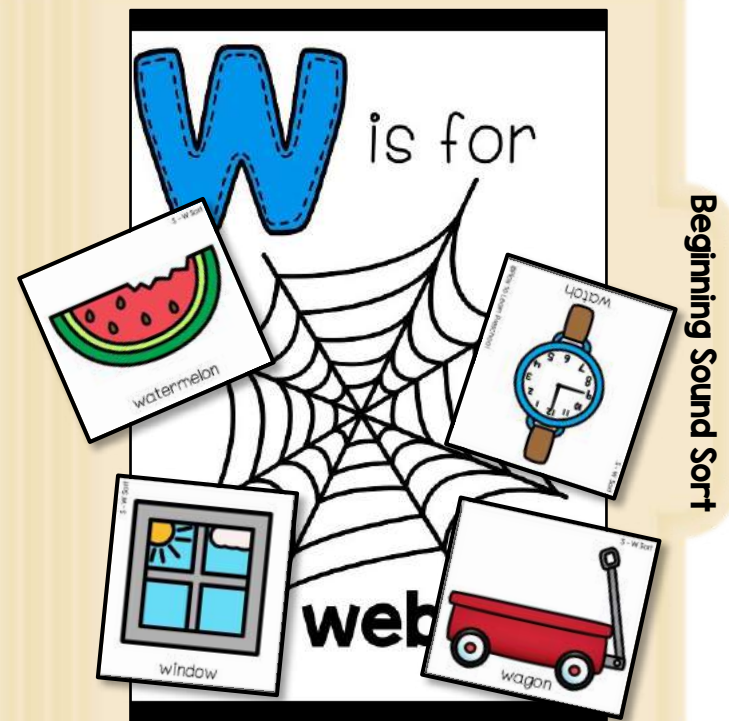
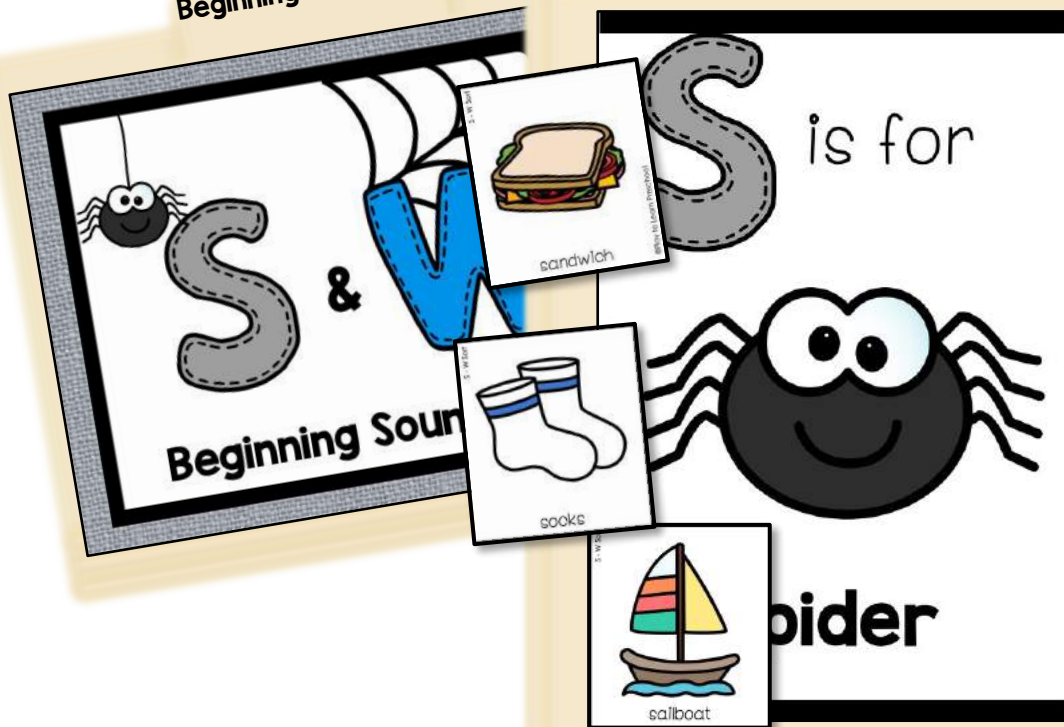
File Folder Game

Objective: The students will identify the beginning sound of each word.

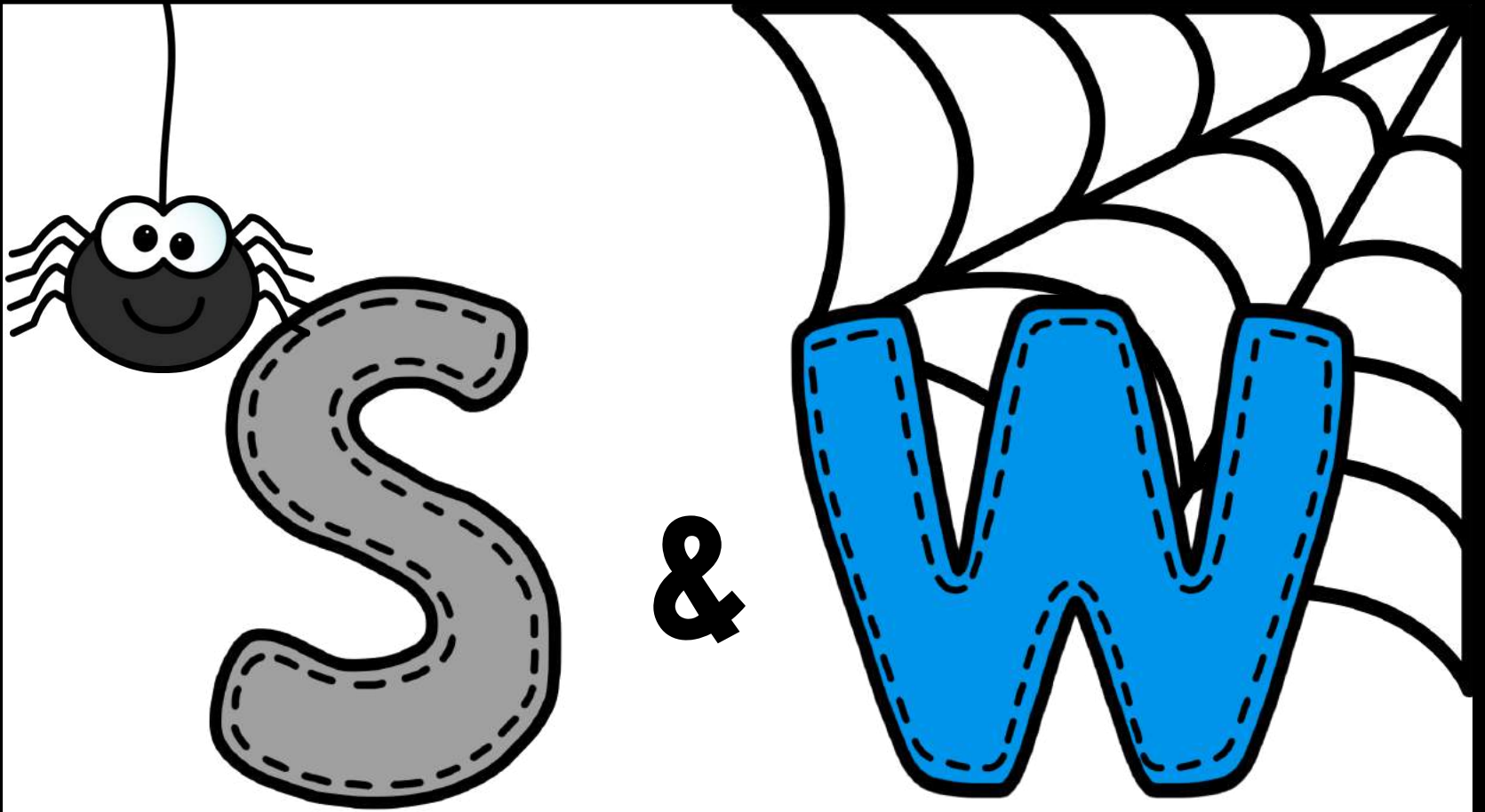
Preparation: Copy the picture cards. Glue the cover on the front of a file folder, and the sorting mats on the inside. Cut and laminate the smaller pieces.

Procedure: Students sort the pictures by their beginning sound.

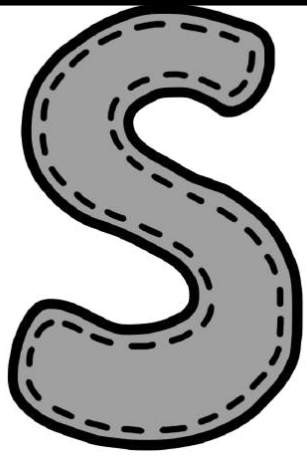
Beginning Sound Sort



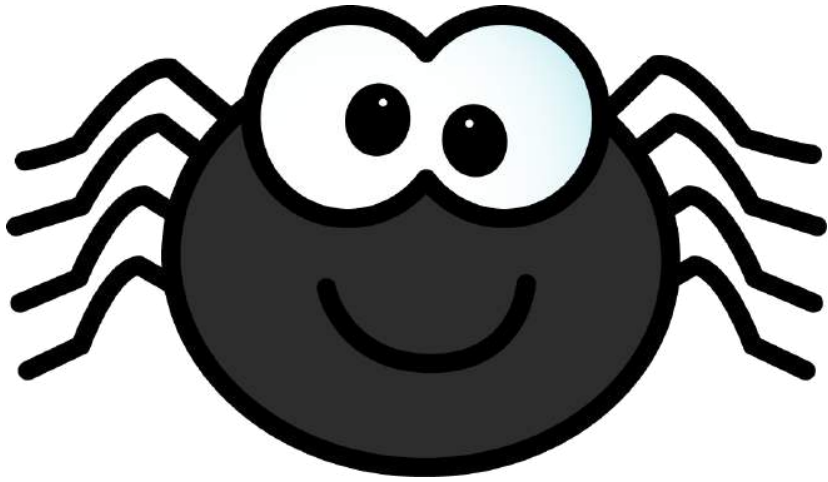
Beginning Sound Sort



Beginning Sound Sort



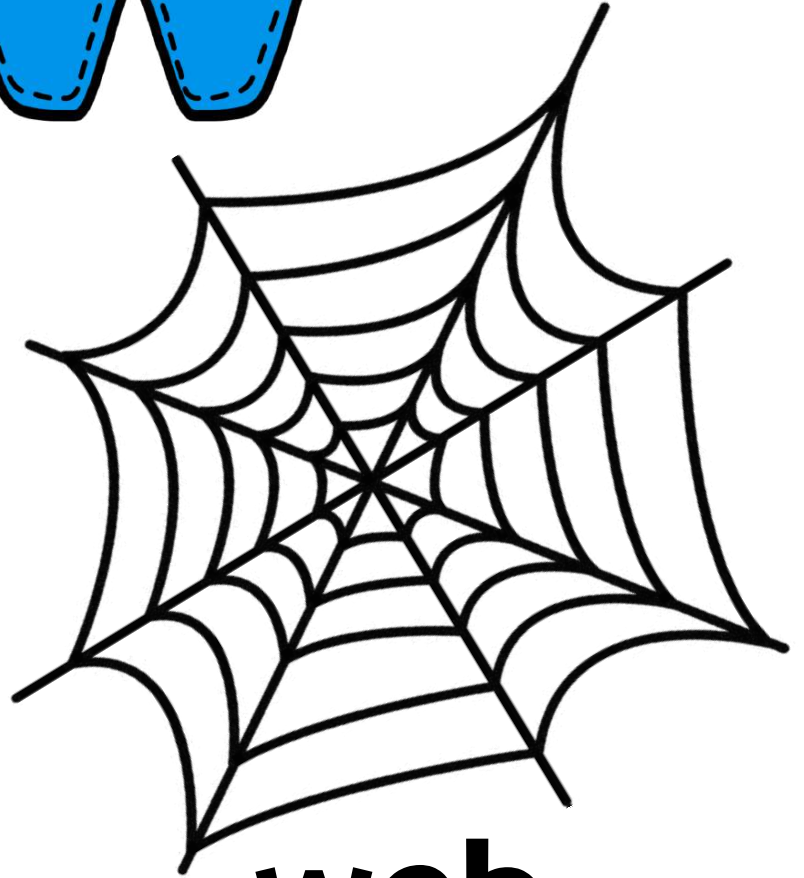
is for



spider



is for



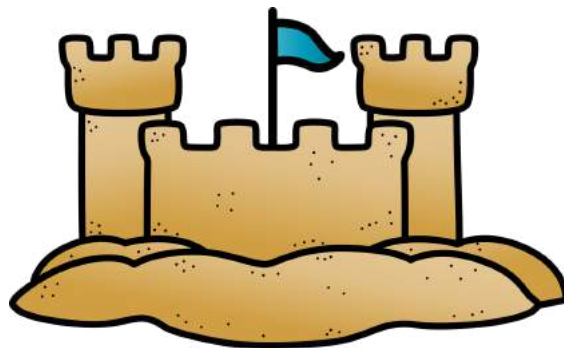
web

S - W Sort



socks

S - W Sort



sandcastle

S - W Sort



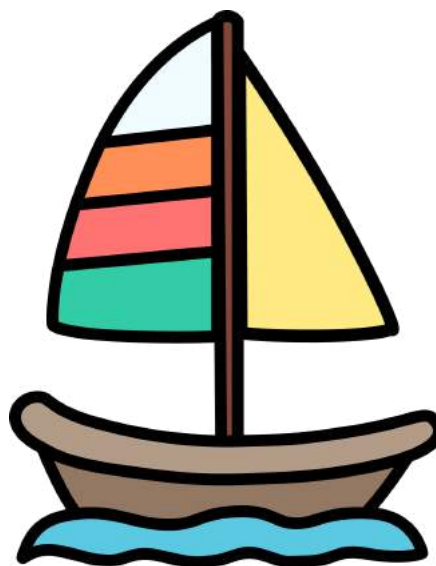
skate

S - W Sort



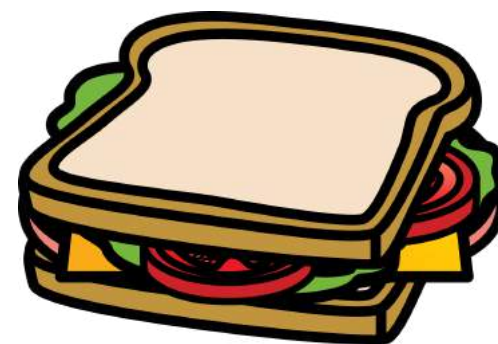
star

S - W Sort



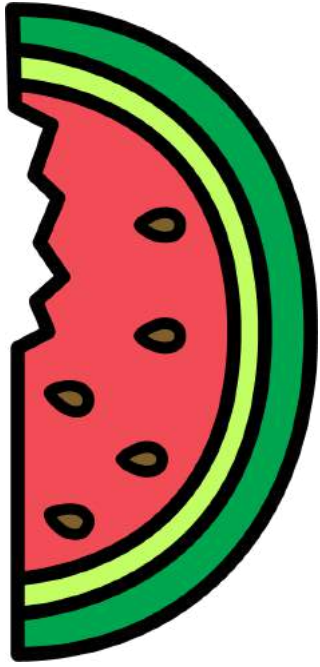
sailboat

S - W Sort



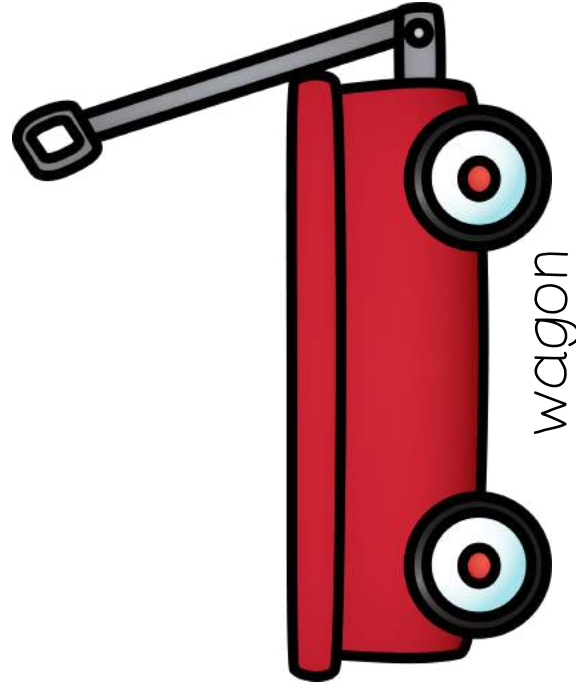
sandwich

S - W Sort



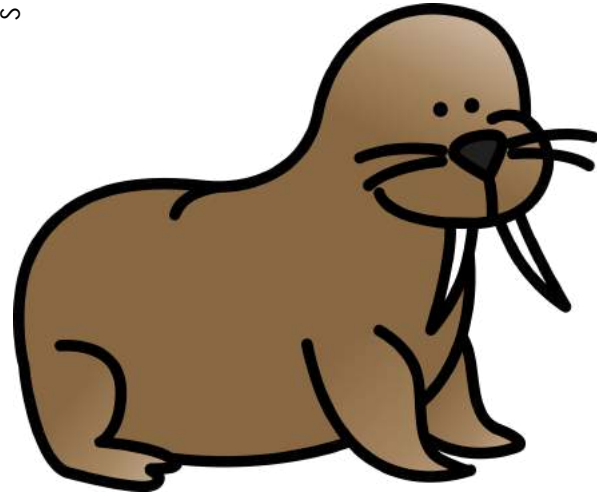
watermelon

S - W Sort



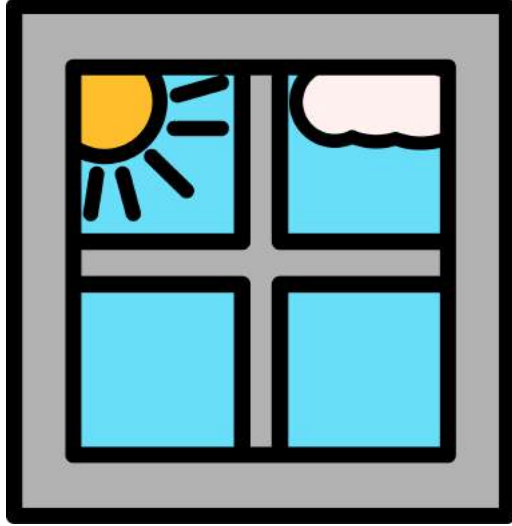
wagon

S - W Sort



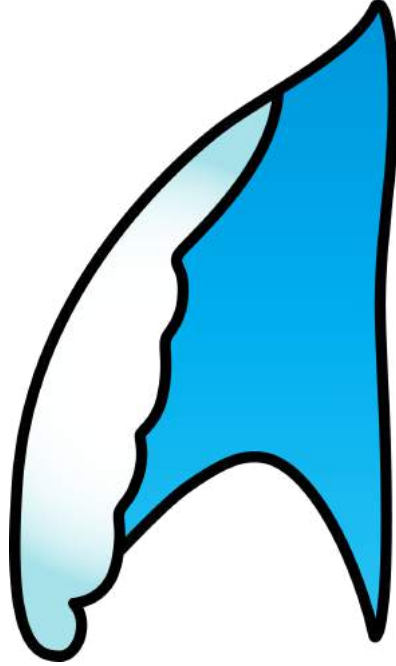
walrus

S - W Sort



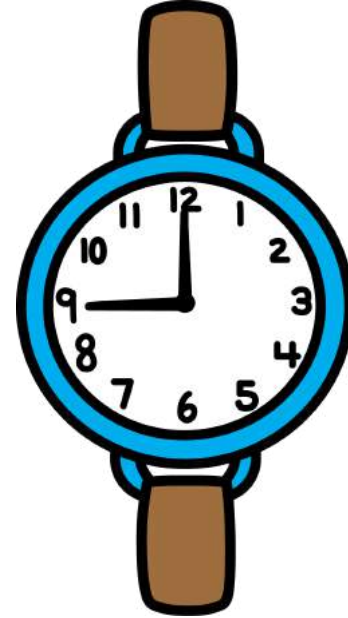
window

S - W Sort



wave

S - W Sort

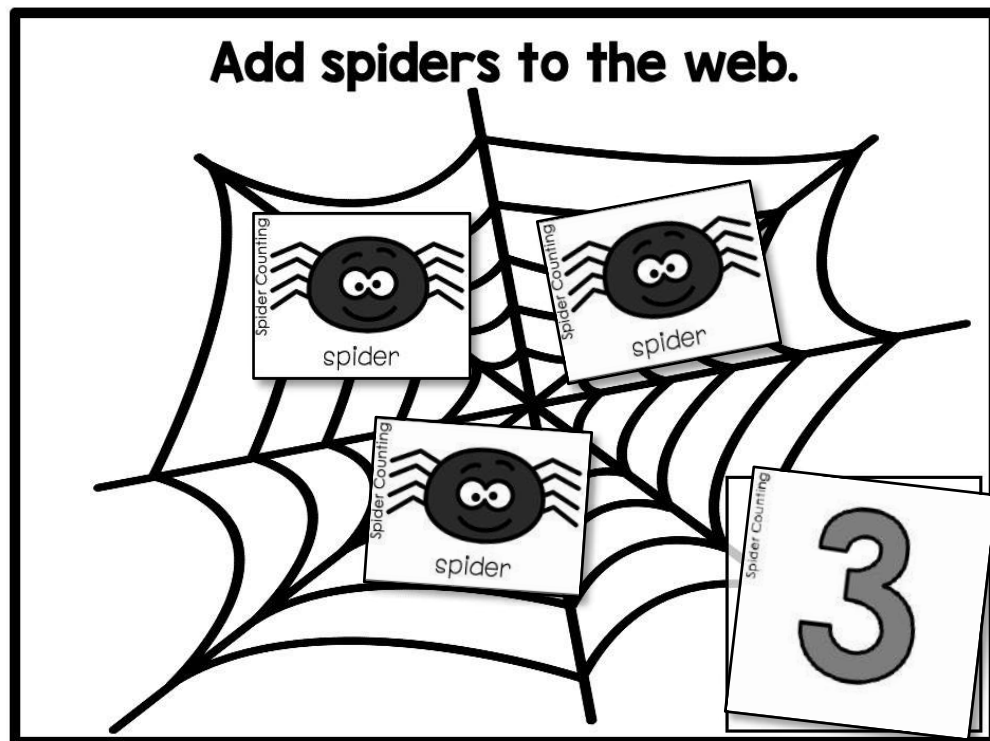
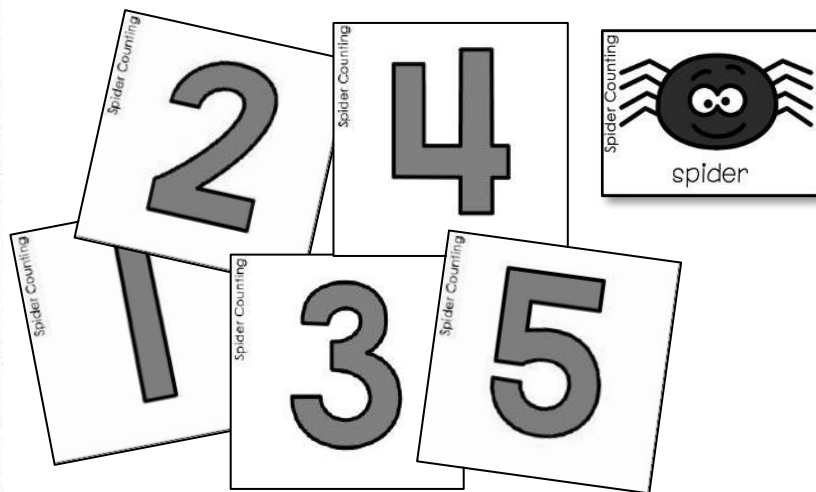


watch

Counting

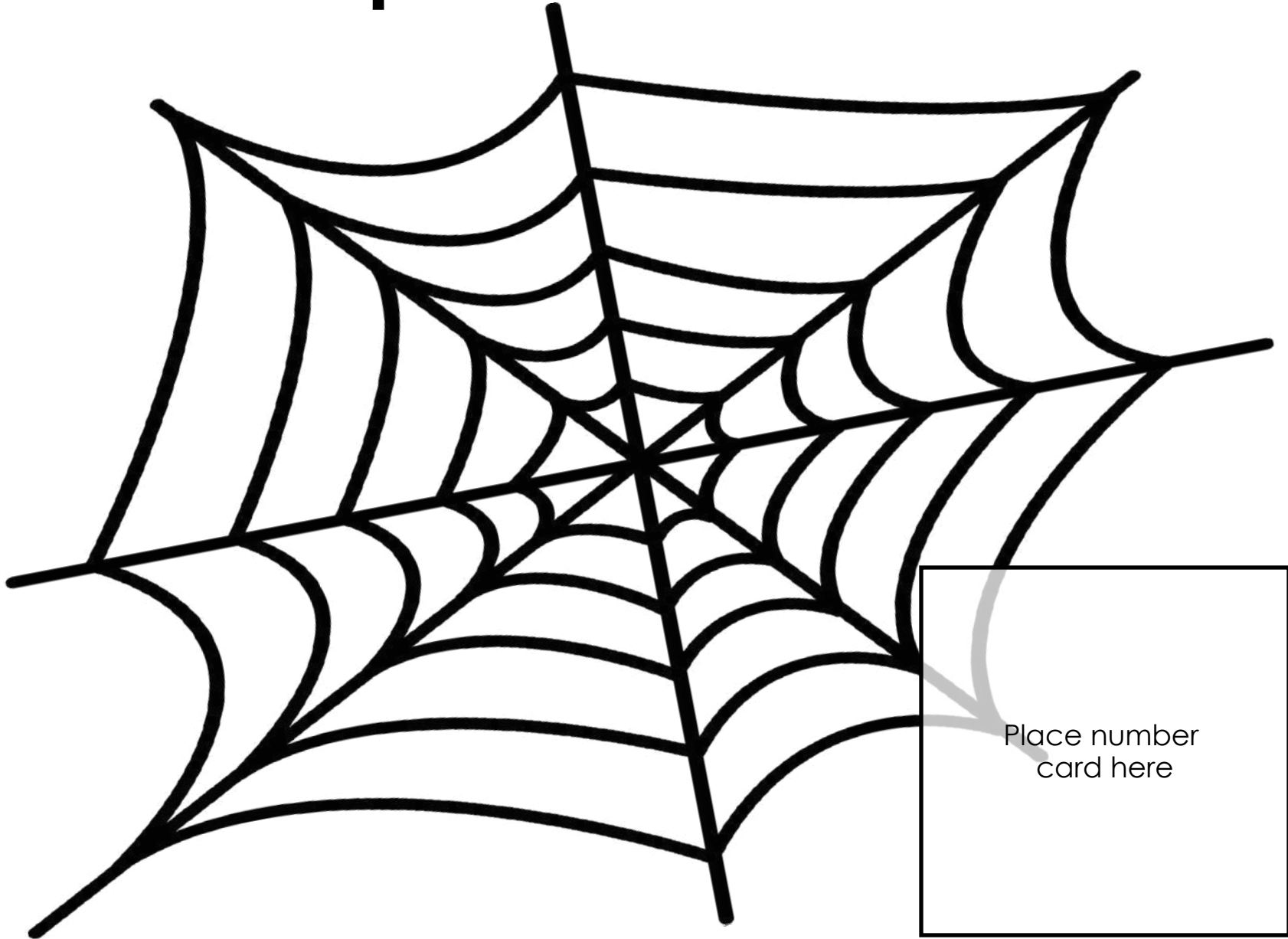
Objectives: The students will count sets and make combinations of objects to create each set.

Preparation: Print, mat, out out, and laminate the spiderweb, spiders, and numbers (alternatively use toy plastic spiders to count.)

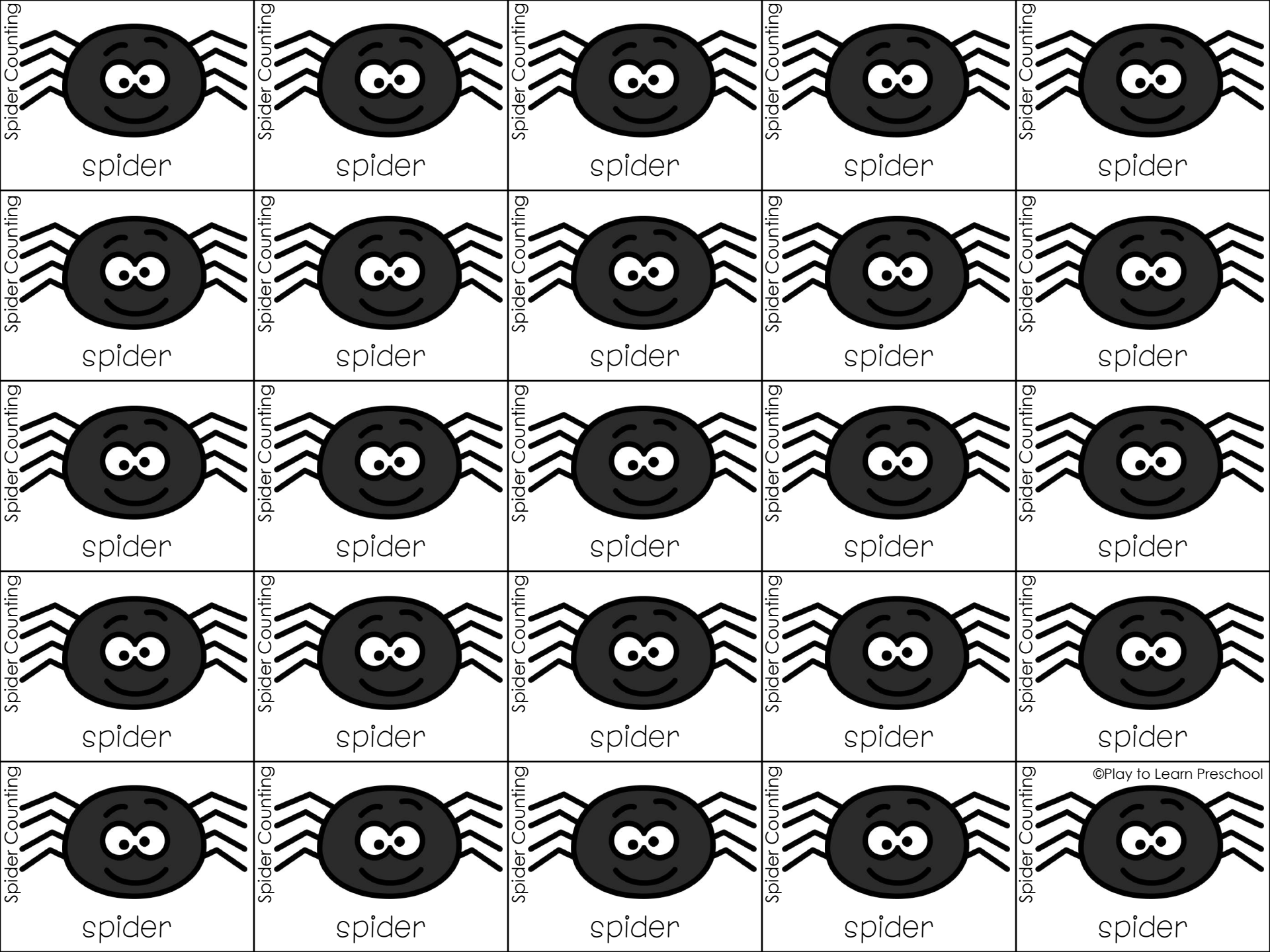


Procedure: The students will choose a number from the pile and place that many spiders on the web.

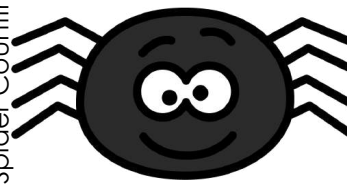
Add spiders to the web.



Place number
card here

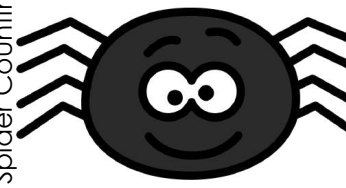


Spider Counting



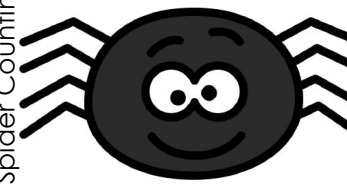
spider

Spider Counting



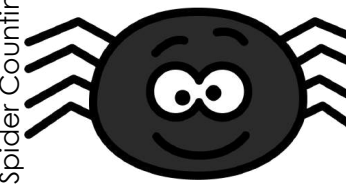
spider

Spider Counting



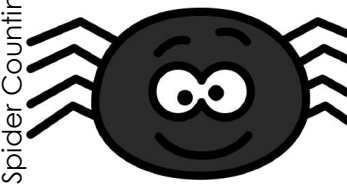
spider

Spider Counting



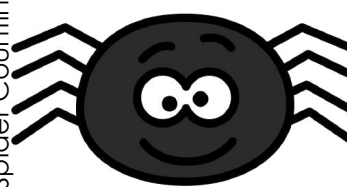
spider

Spider Counting



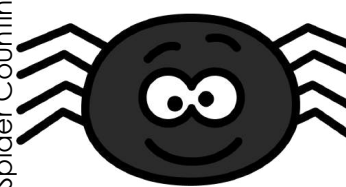
spider

Spider Counting



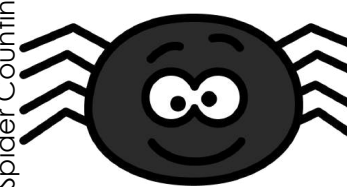
spider

Spider Counting



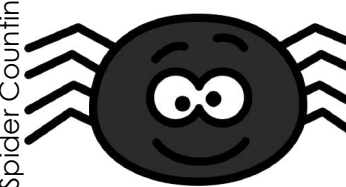
spider

Spider Counting



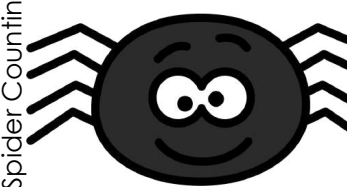
spider

Spider Counting



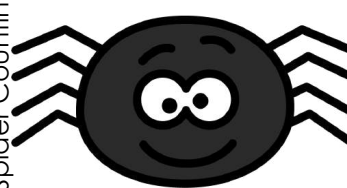
spider

Spider Counting



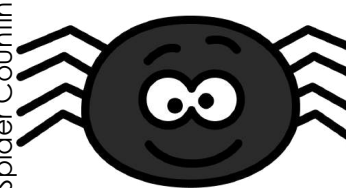
spider

Spider Counting



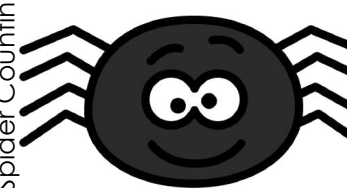
spider

Spider Counting



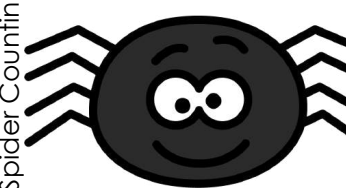
spider

Spider Counting



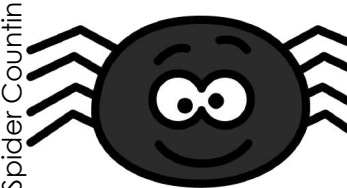
spider

Spider Counting



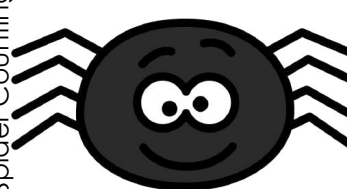
spider

Spider Counting



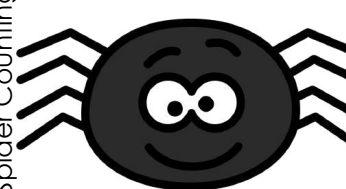
spider

Spider Counting



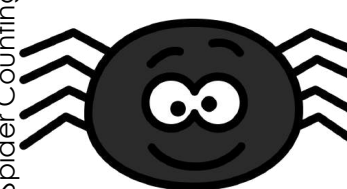
spider

Spider Counting



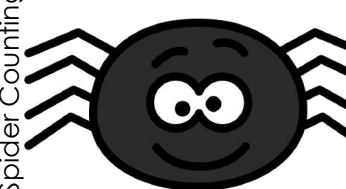
spider

Spider Counting



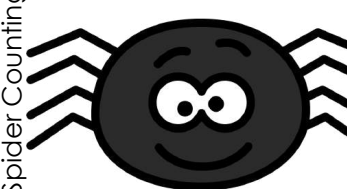
spider

Spider Counting



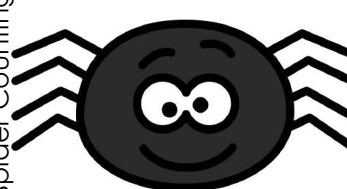
spider

Spider Counting



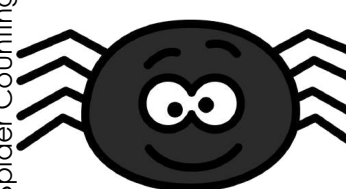
spider

Spider Counting



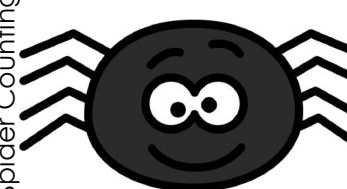
spider

Spider Counting



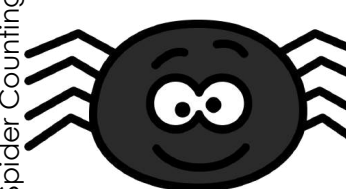
spider

Spider Counting




spider

Spider Counting



spider

Spider Counting



spider

©Play to Learn Preschool

Spider Counting

9

Spider Counting

5

Spider Counting

1

Spider Counting

10

Spider Counting

6

Spider Counting

2

Spider Counting

11

Spider Counting

7

Spider Counting

3

Spider Counting

12

Spider Counting

8

Spider Counting

4

Spider Counting

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18

Spider Counting

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Spider Counting

19

Spider Counting

15

Spider Counting

20

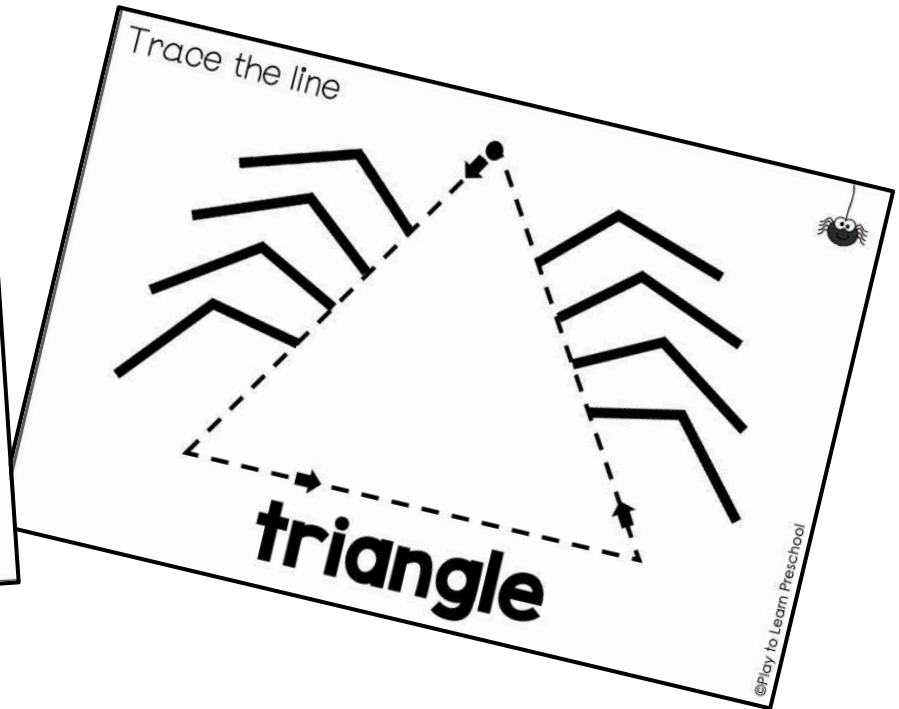
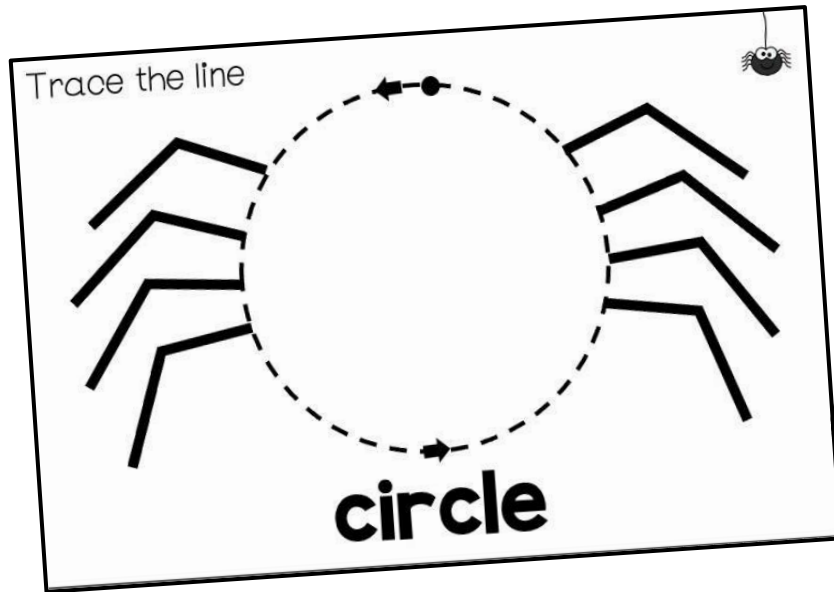
Spider Counting

16

Line Tracing

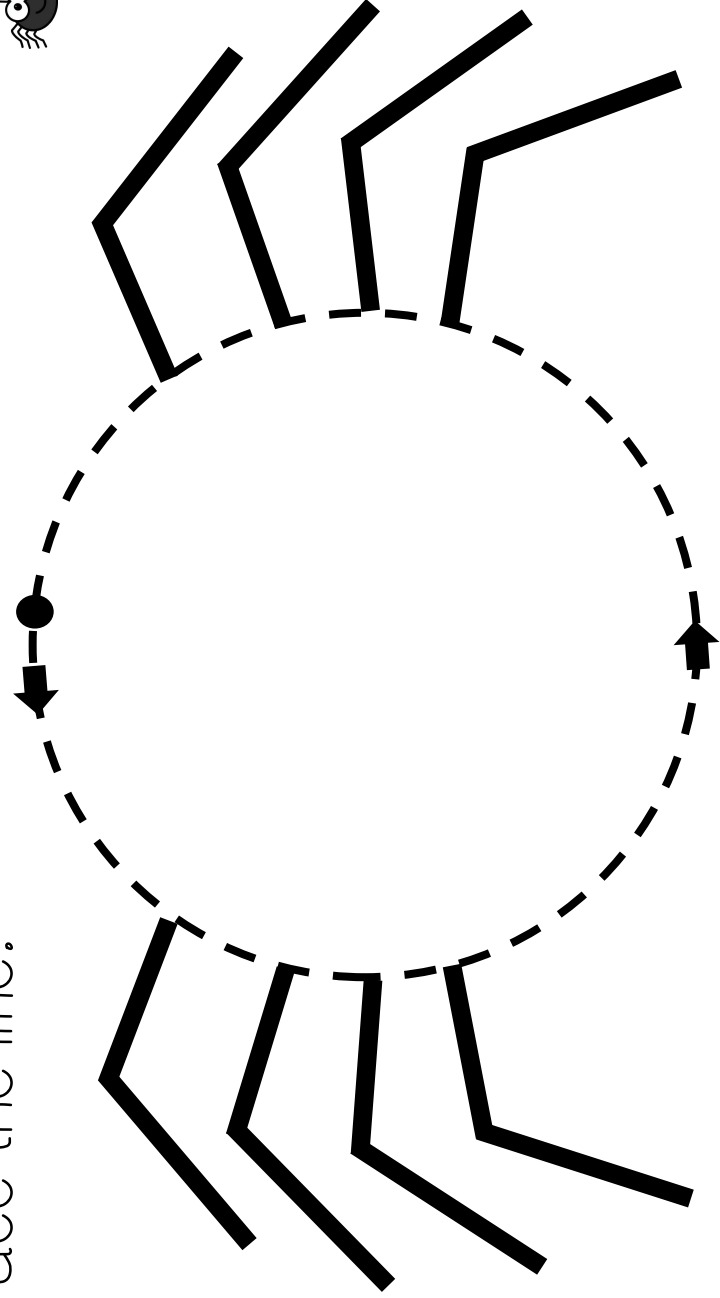
Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)



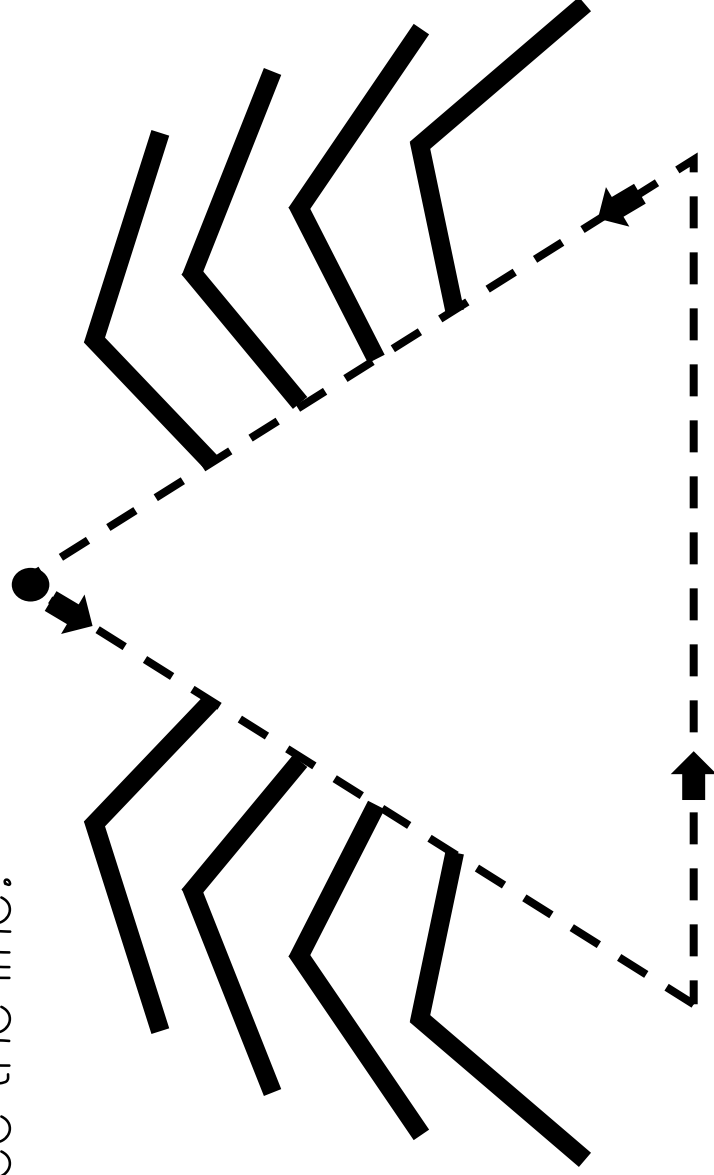
Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

Trace the line.



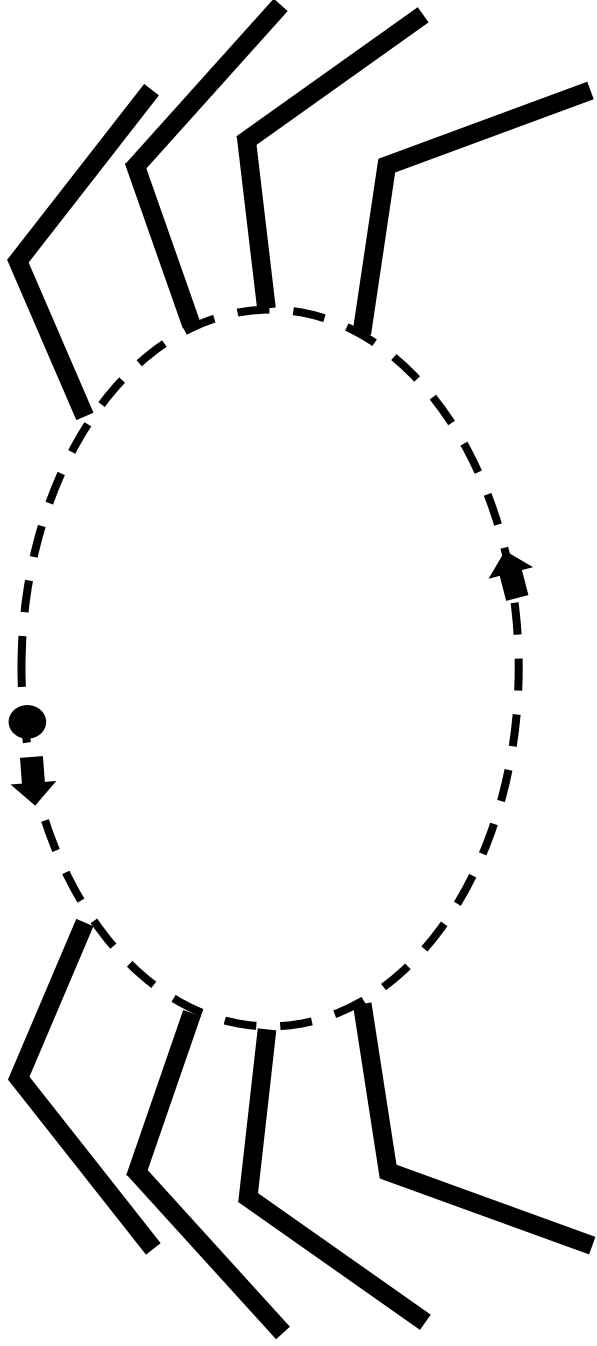
circle

Trace the line.



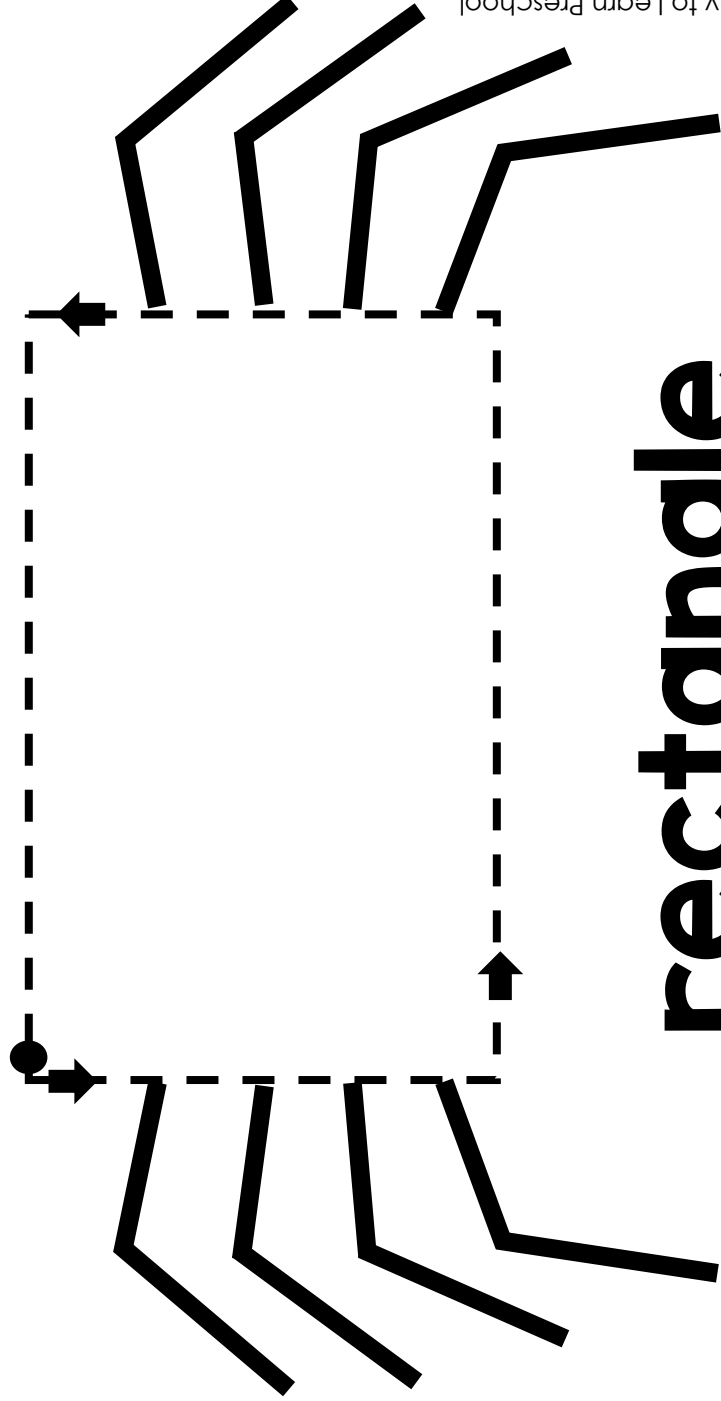
triangle

Trace the line.



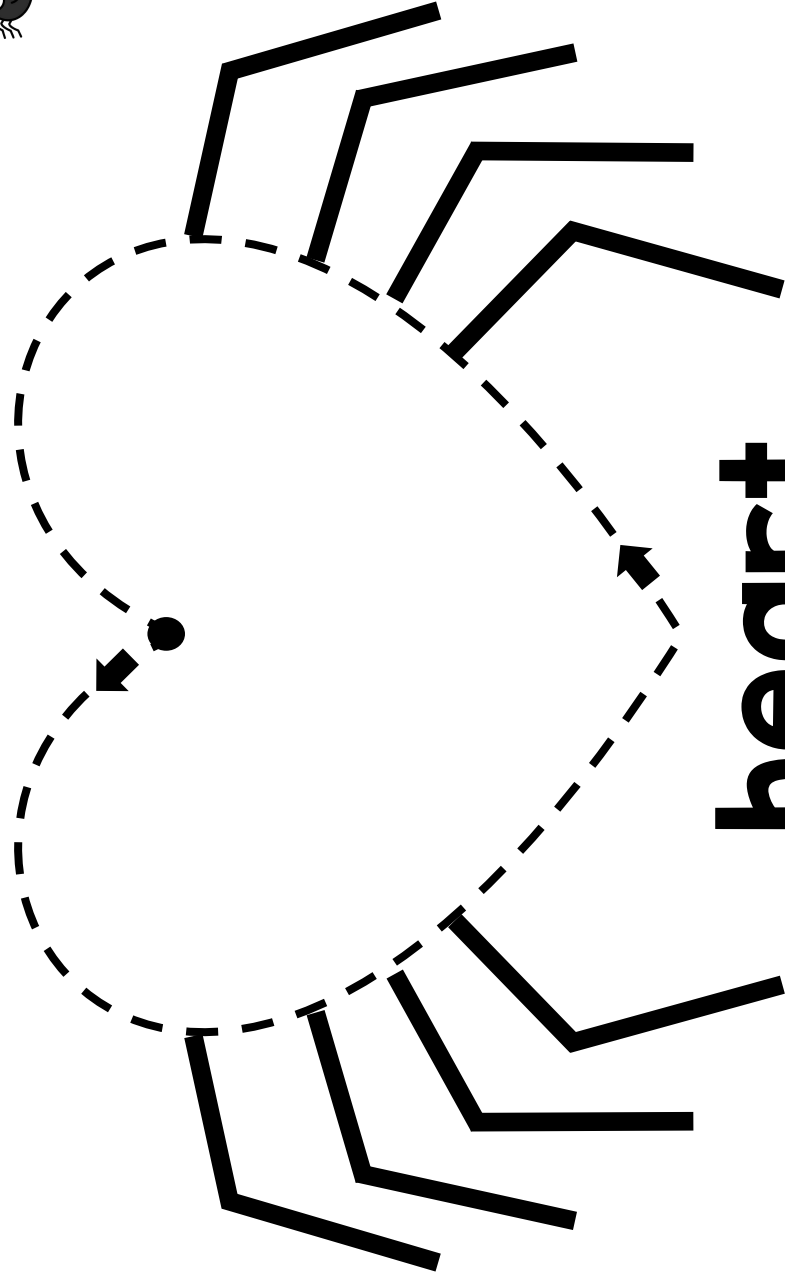
oval

Trace the line.



rectangle

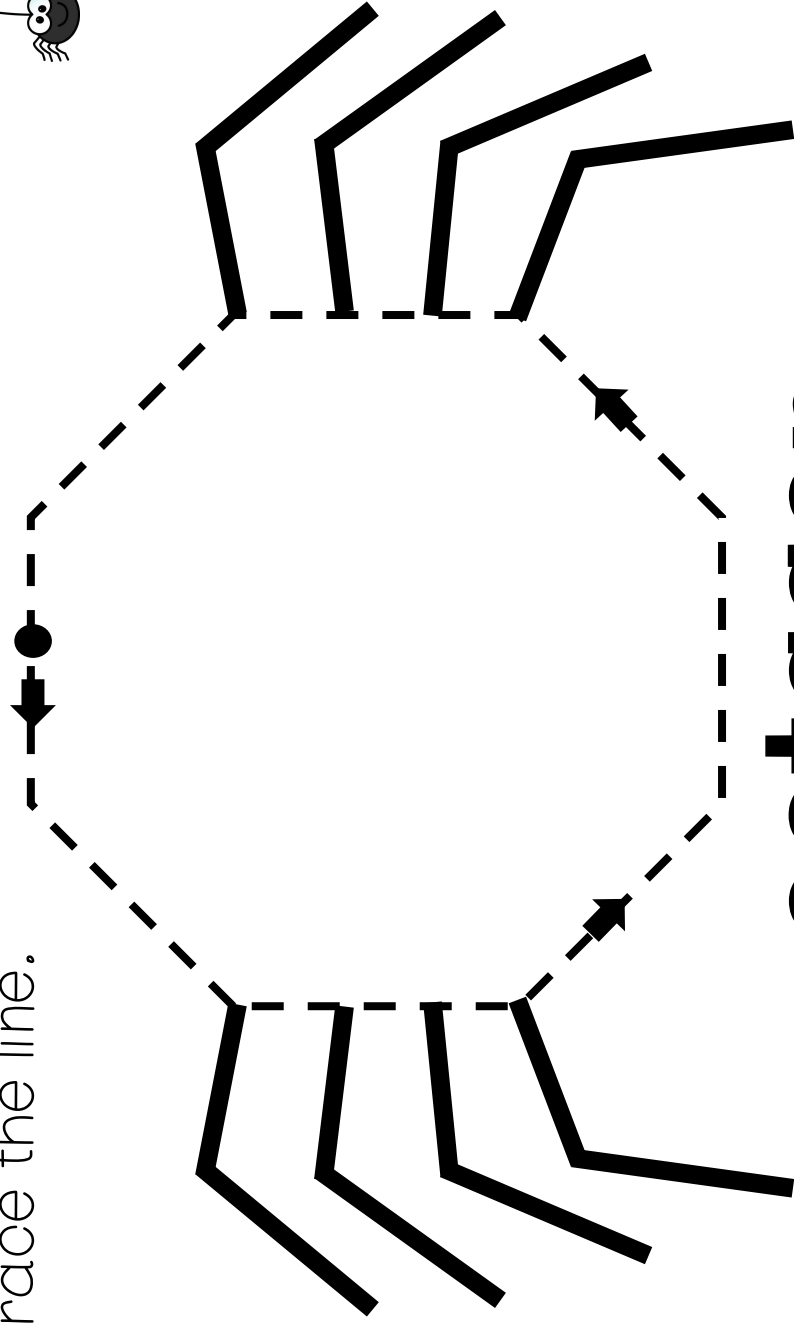
Trace the line.



heart



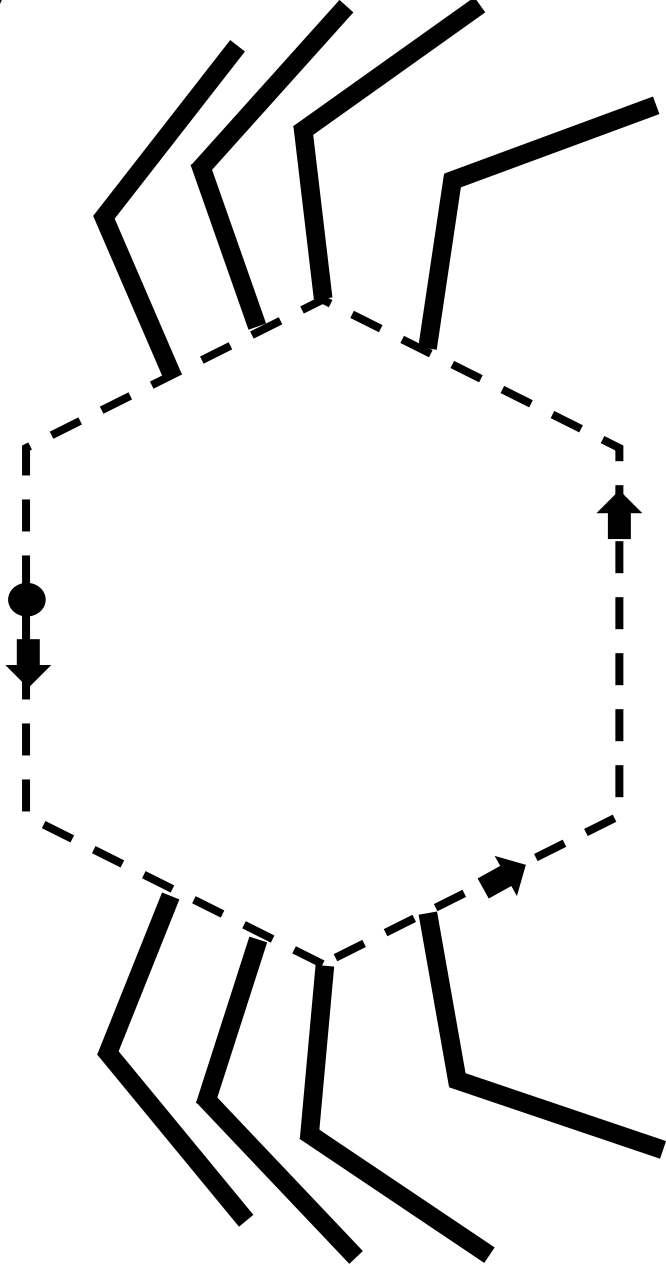
Trace the line.



octagon

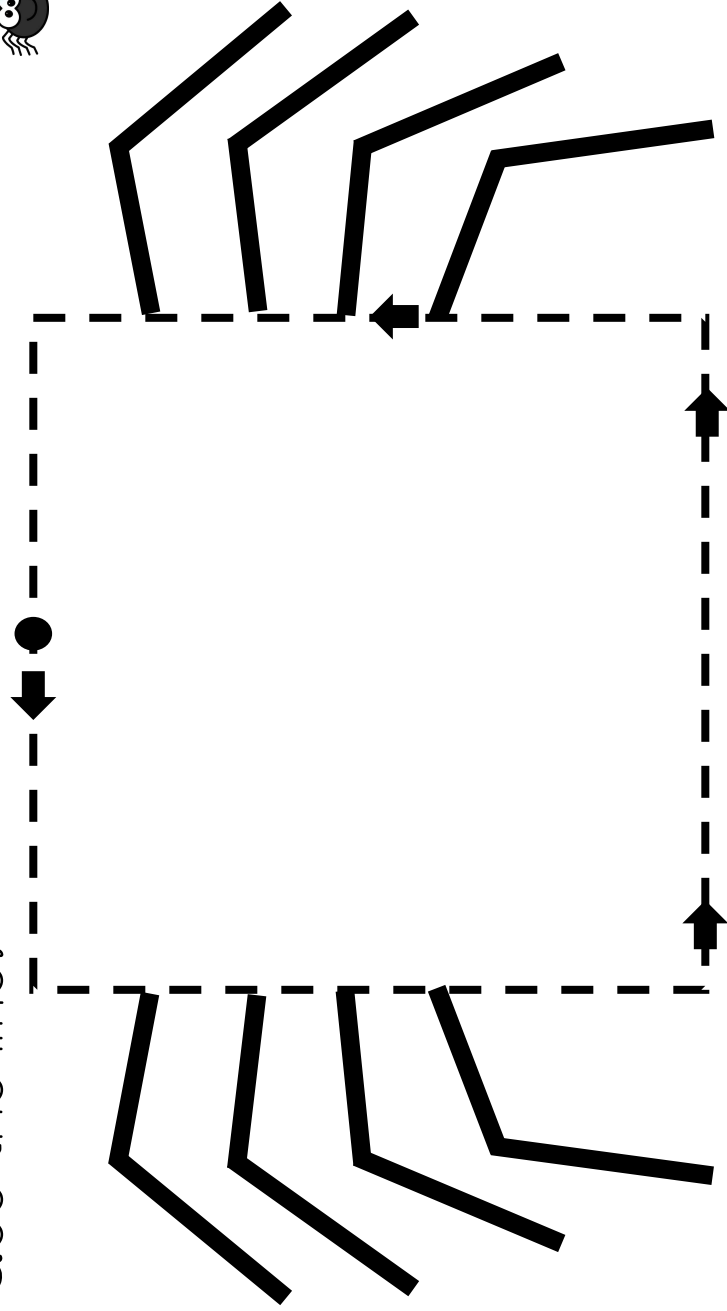


Trace the line.



hexagon

Trace the line.



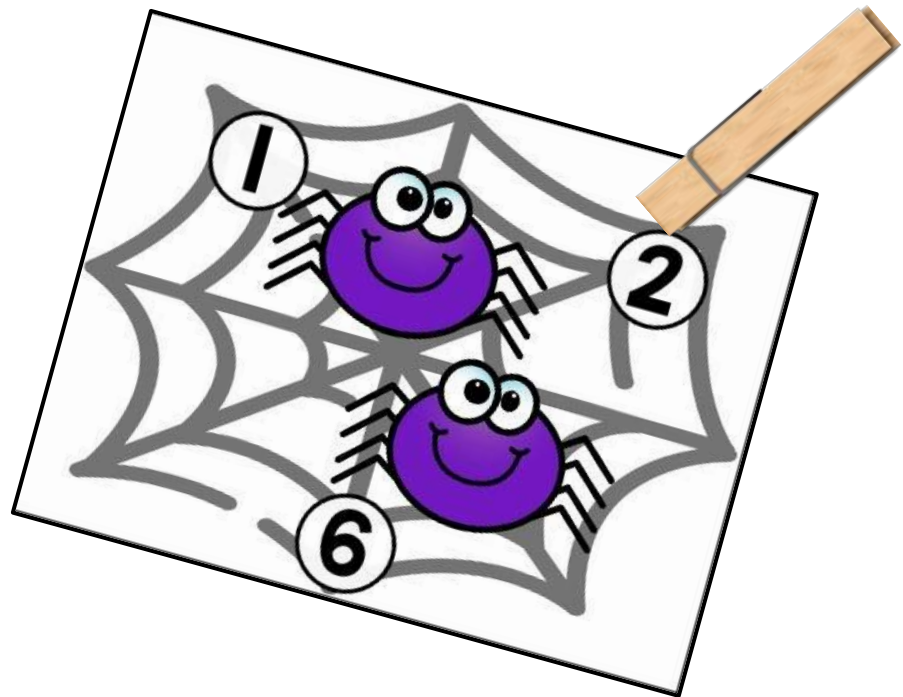
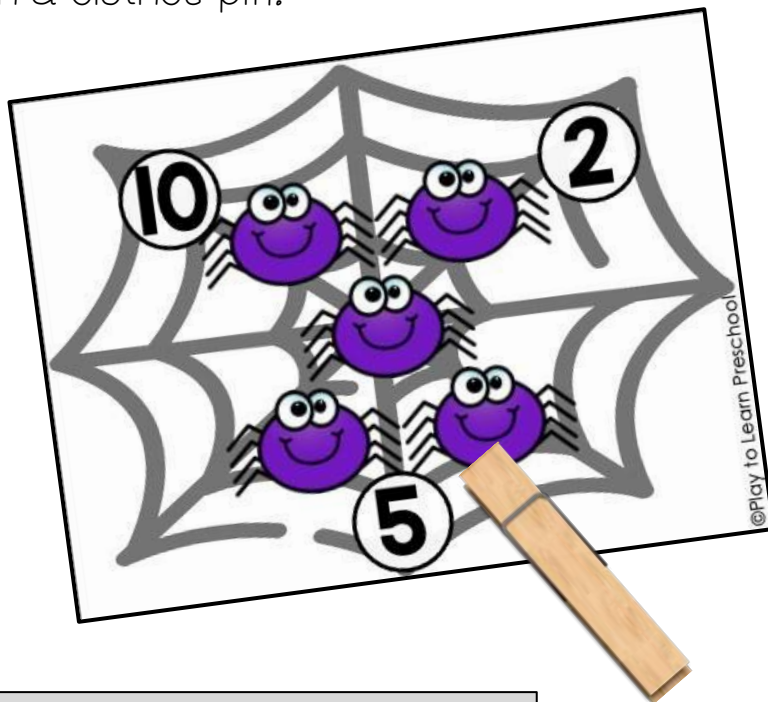
square

Count and Clip Cards

Objective: Students will practice one-to-one correspondence and number recognition to 12.

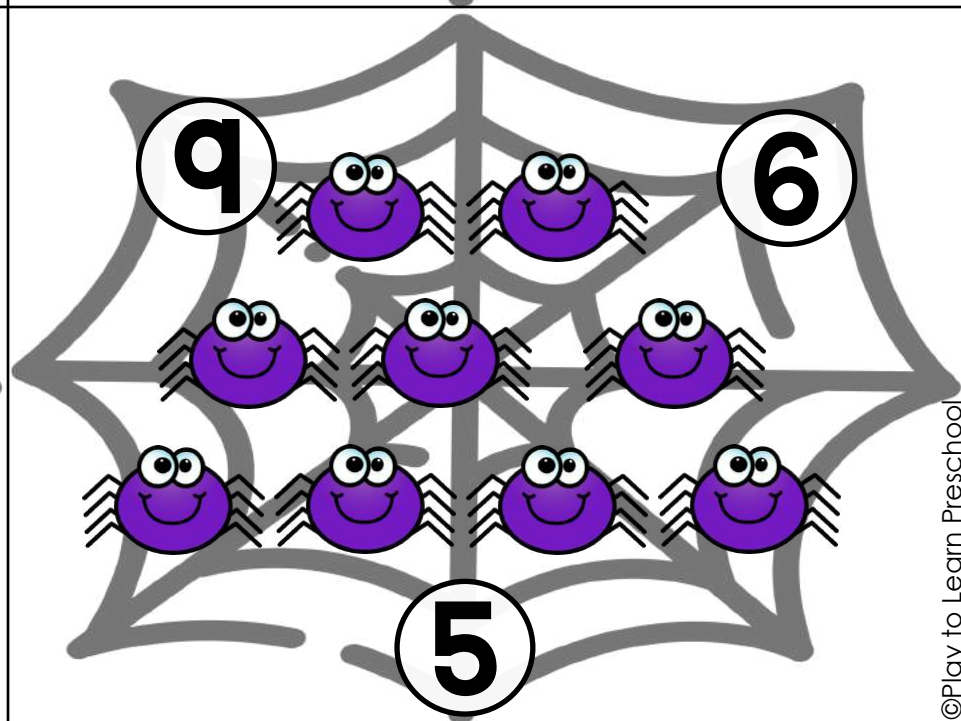
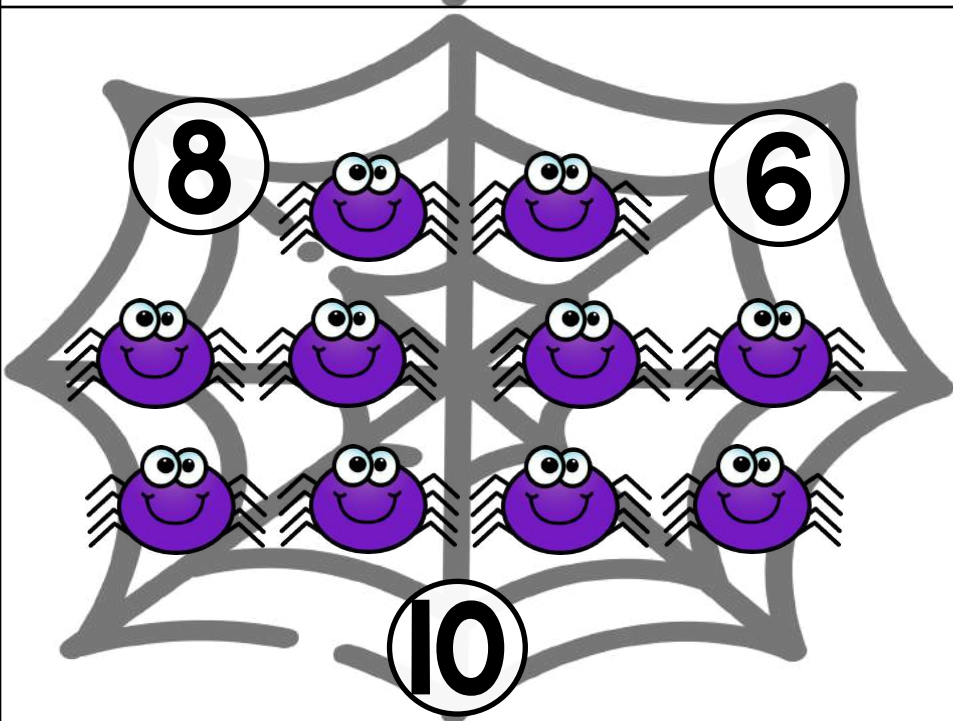
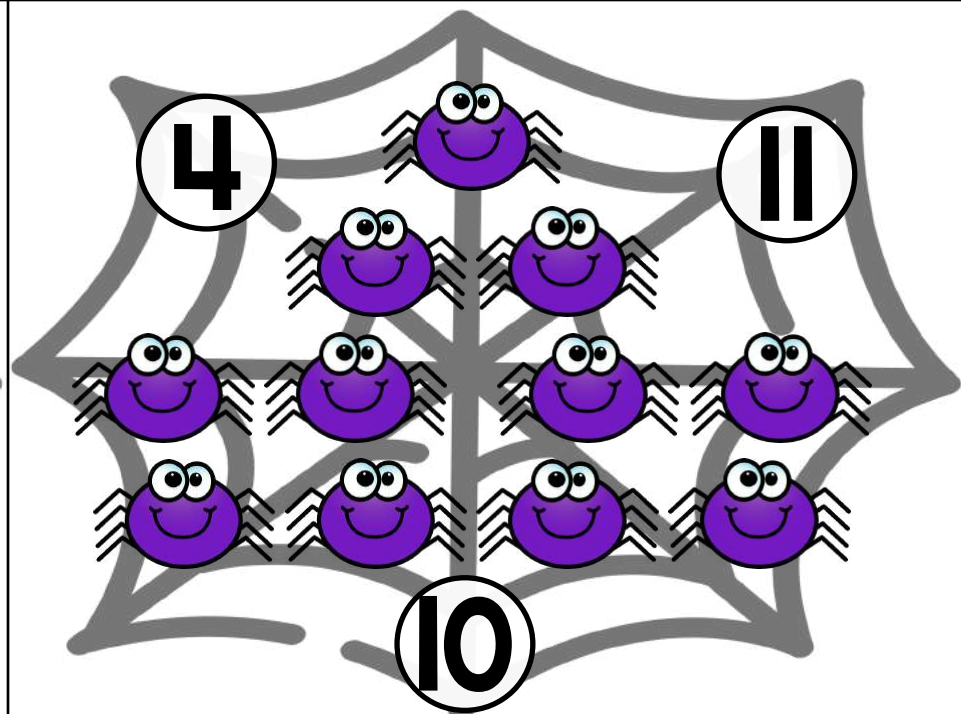
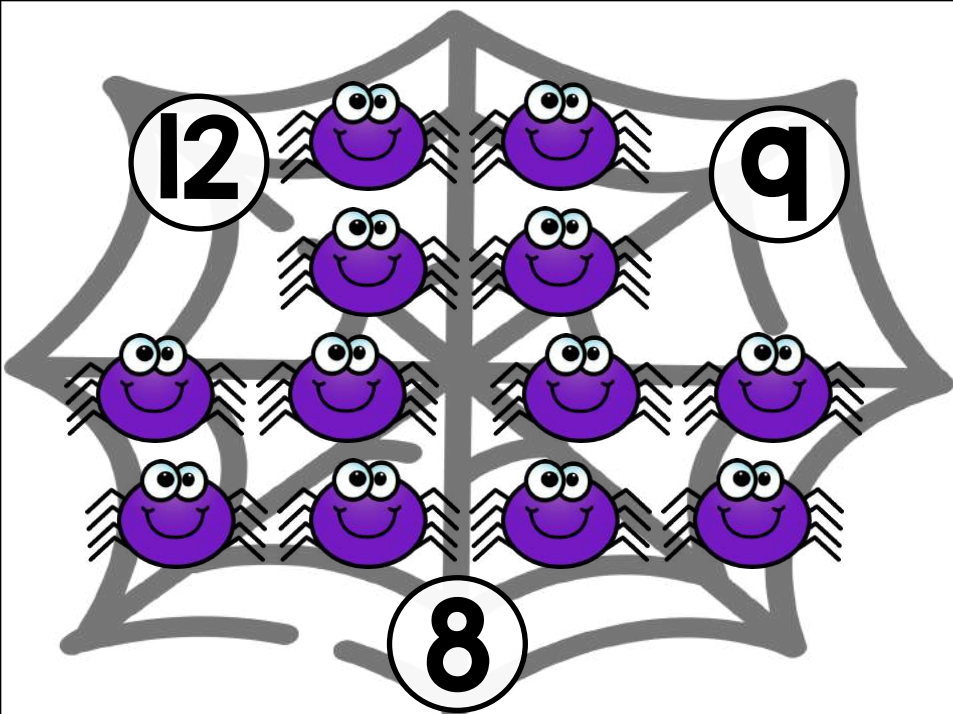
Preparation: Print the cards, mat, cut apart, and laminate as desired.

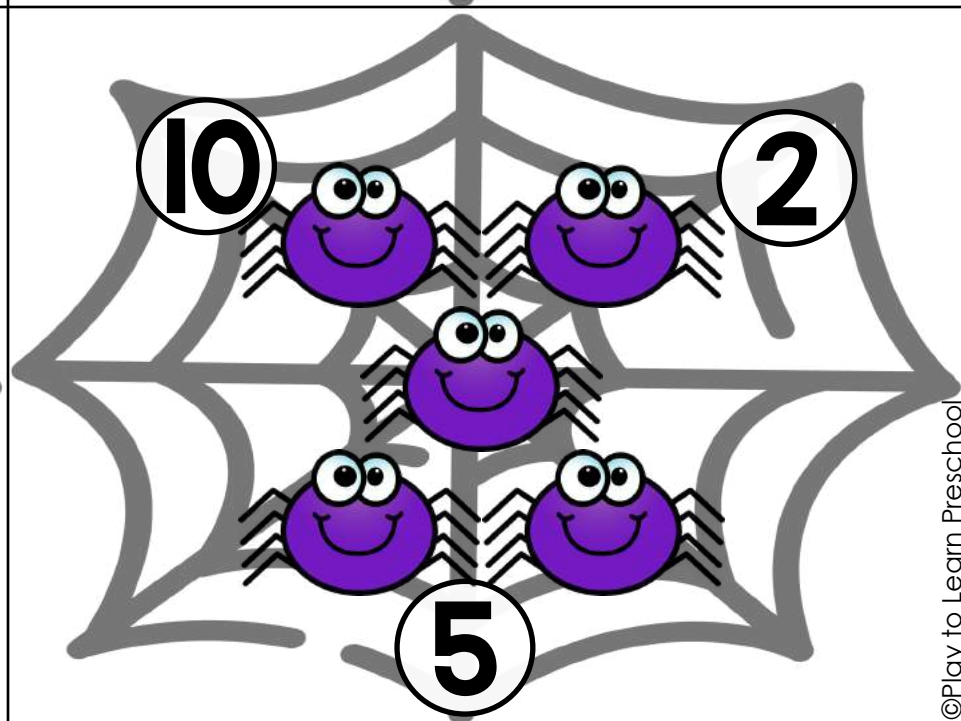
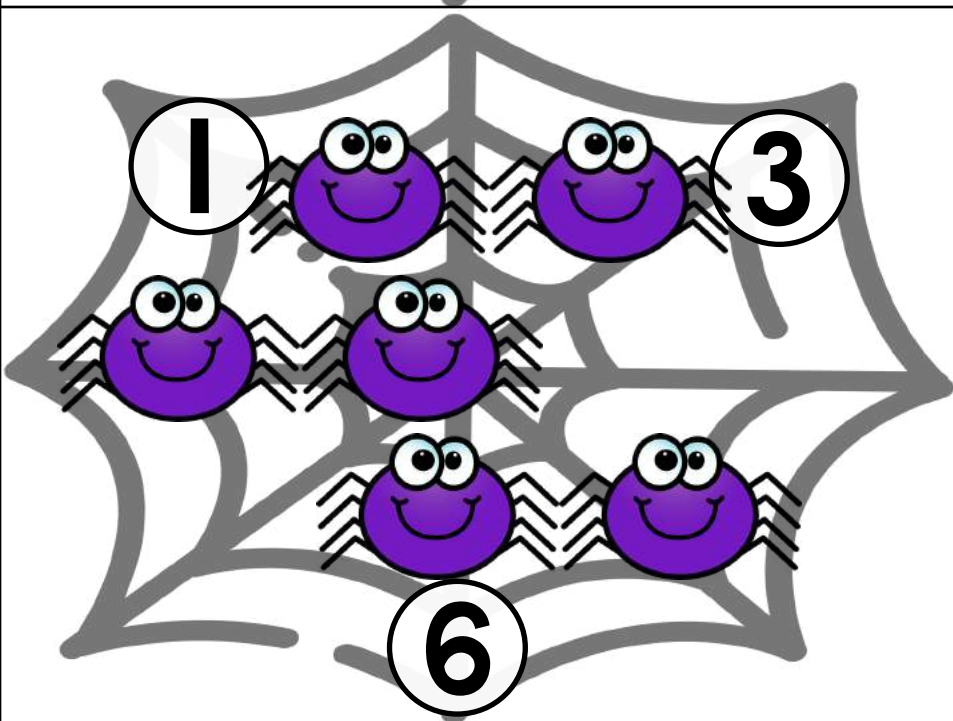
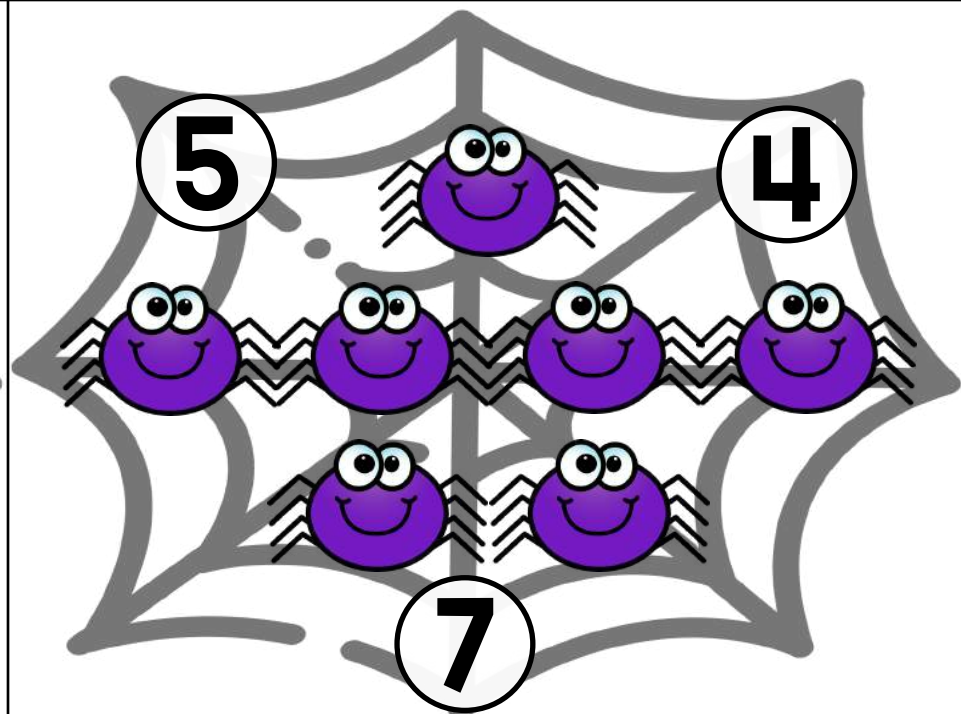
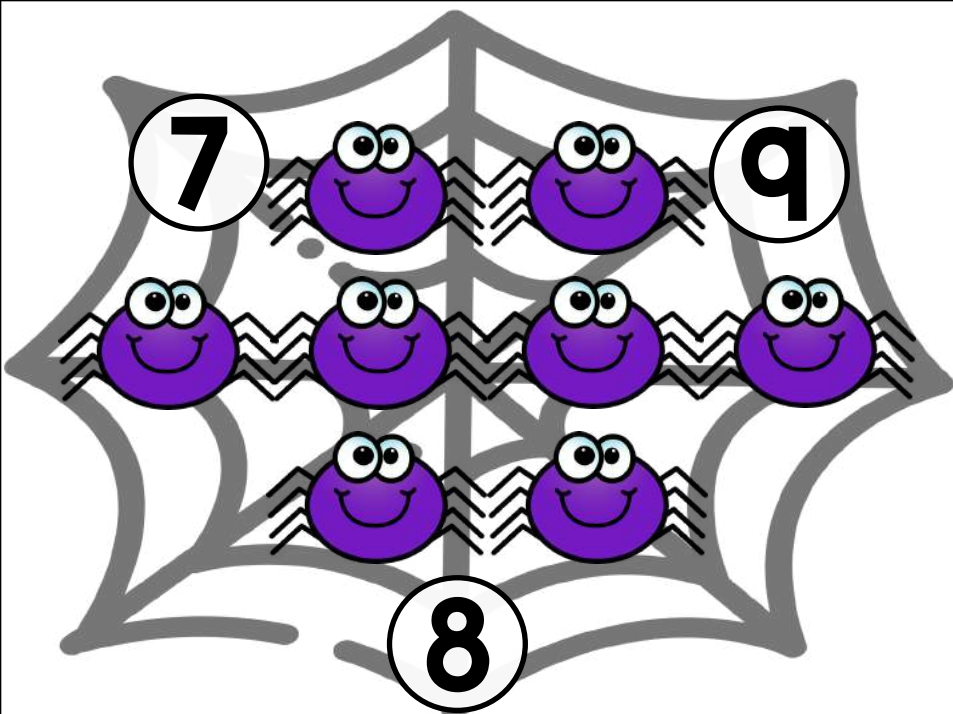
Procedure: Students count the pictures on each card and mark the correct answer with a clothes pin.

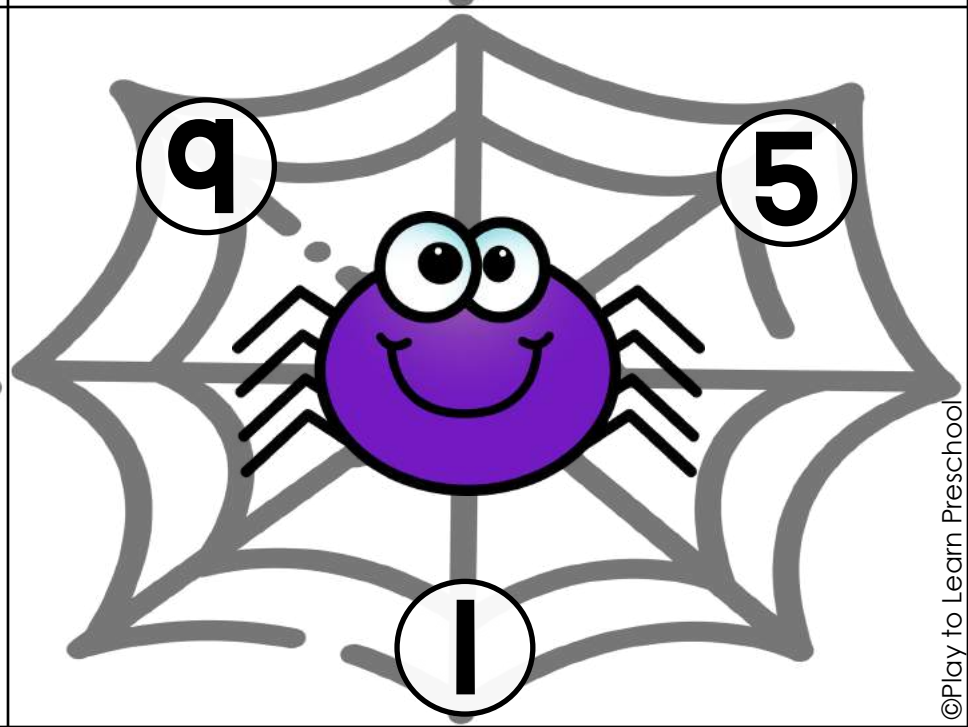
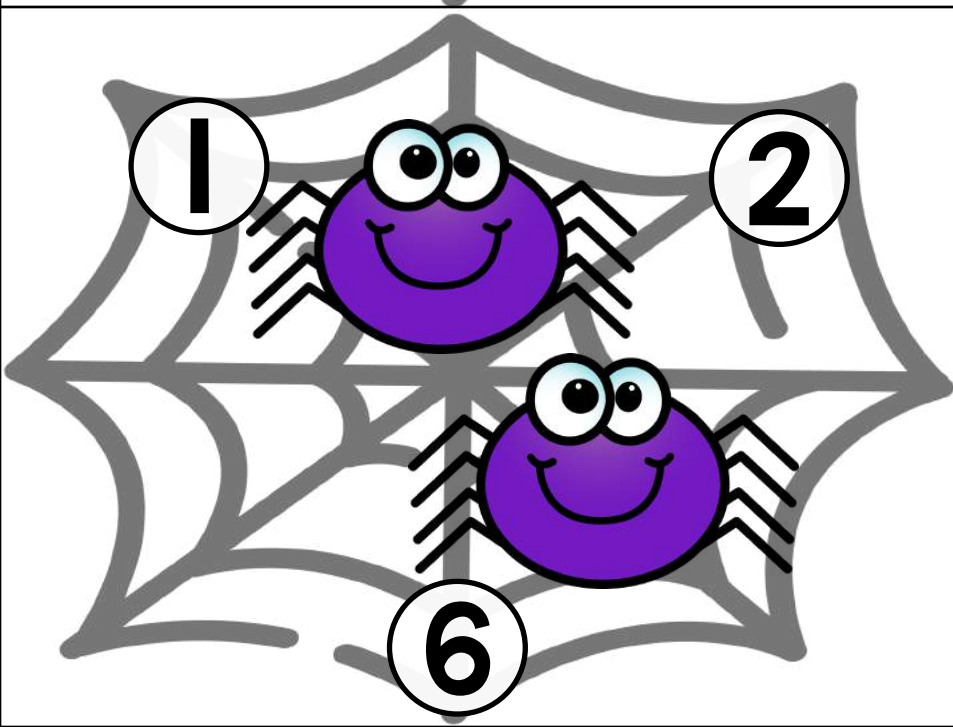
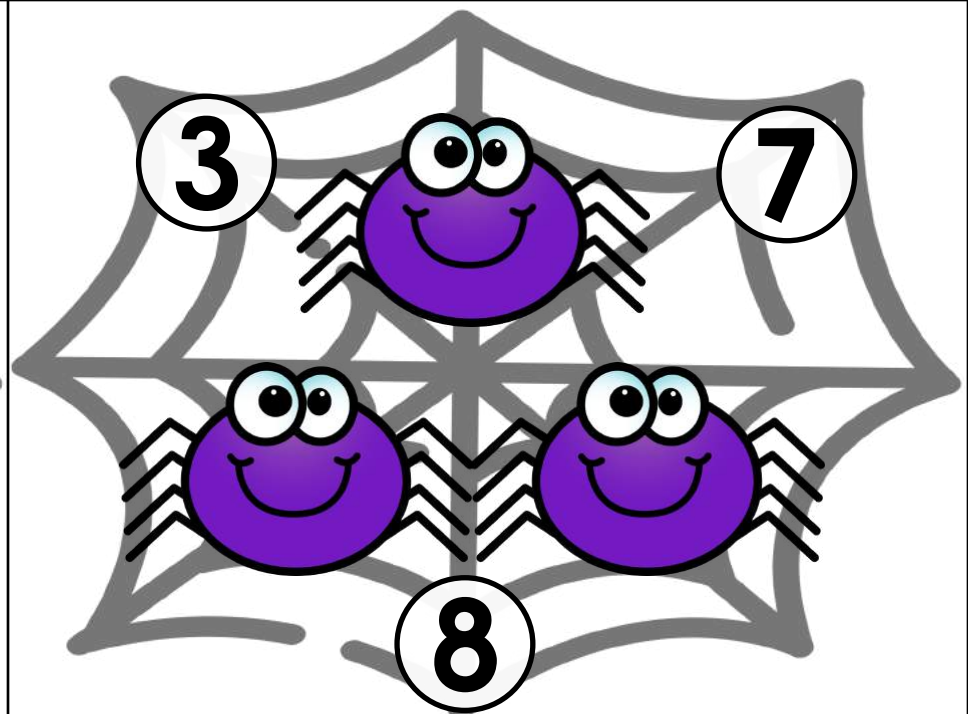
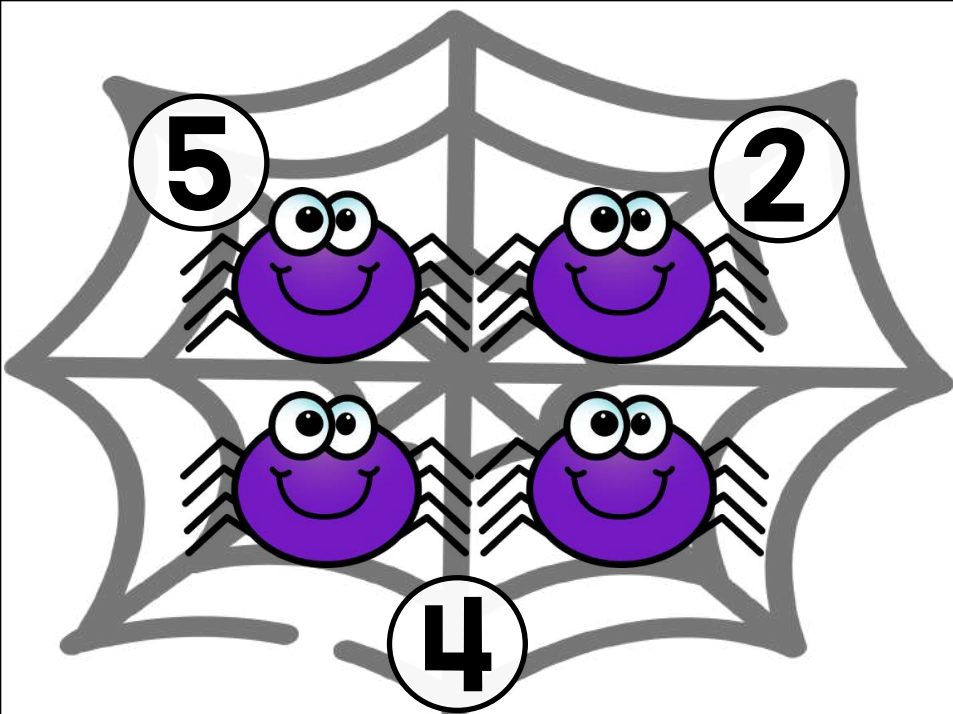


Helpful Hint:

For easy self-checking, put a sticker on the back that will match the clothes pin if the answer is correct.

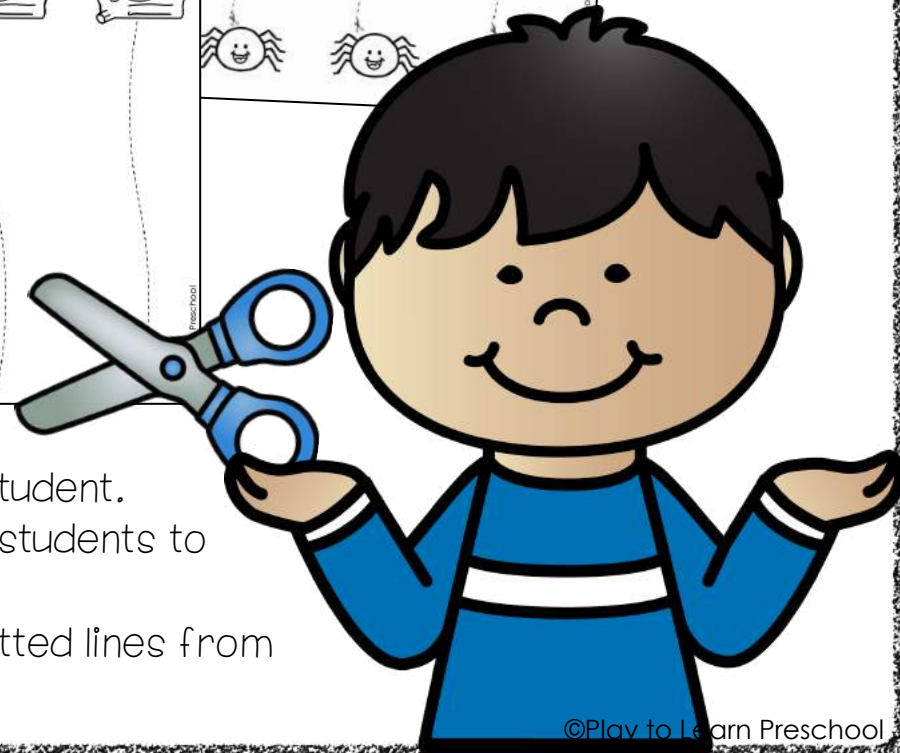
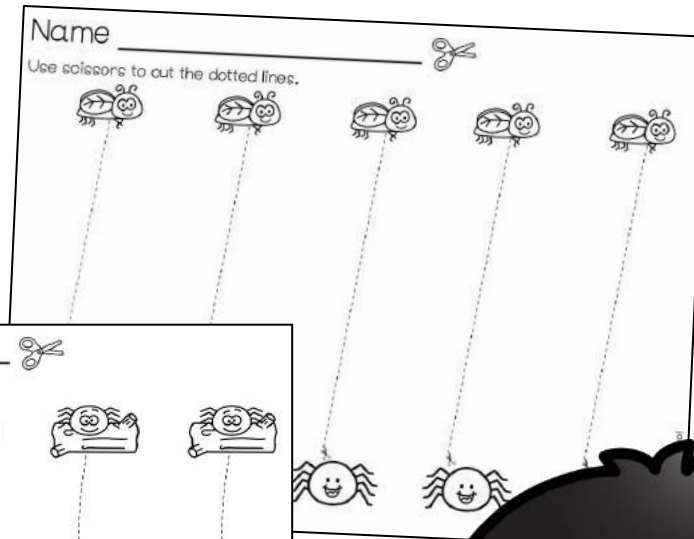
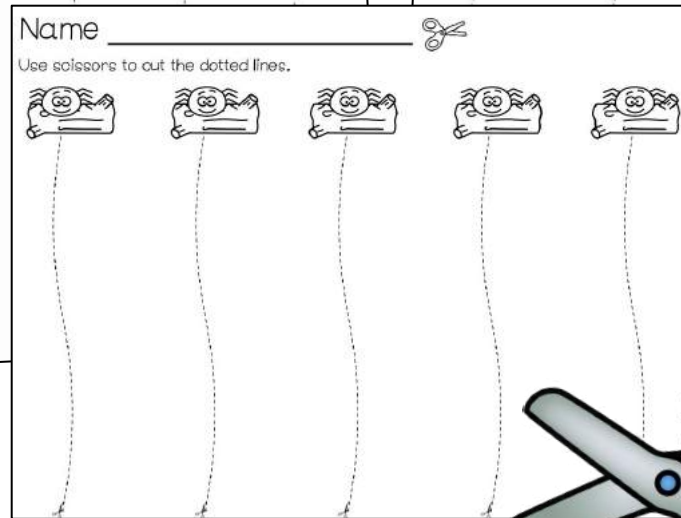
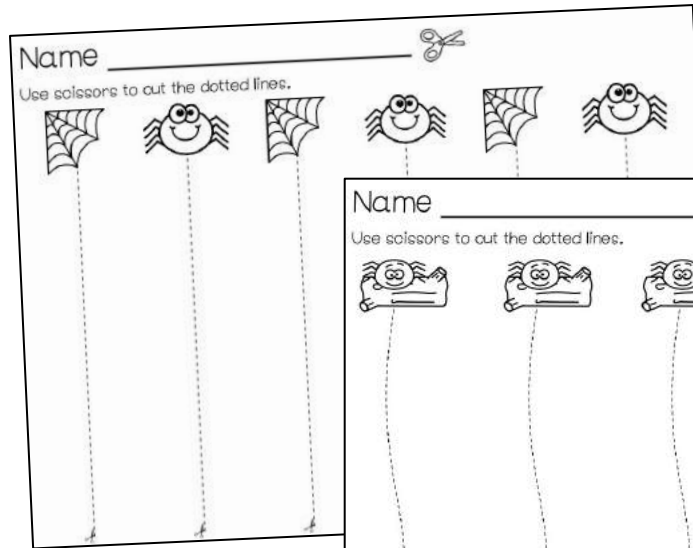






Cutting Practice

Objective: The students will coordinate eye-hand movement and control the small muscles in their hands.



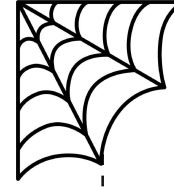
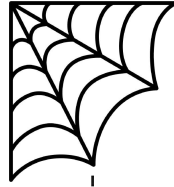
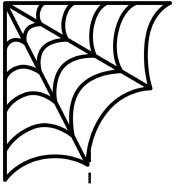
Preparation: Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.

Procedure: The students will cut along the dotted lines from the bottom of the page to the top.

Name _____



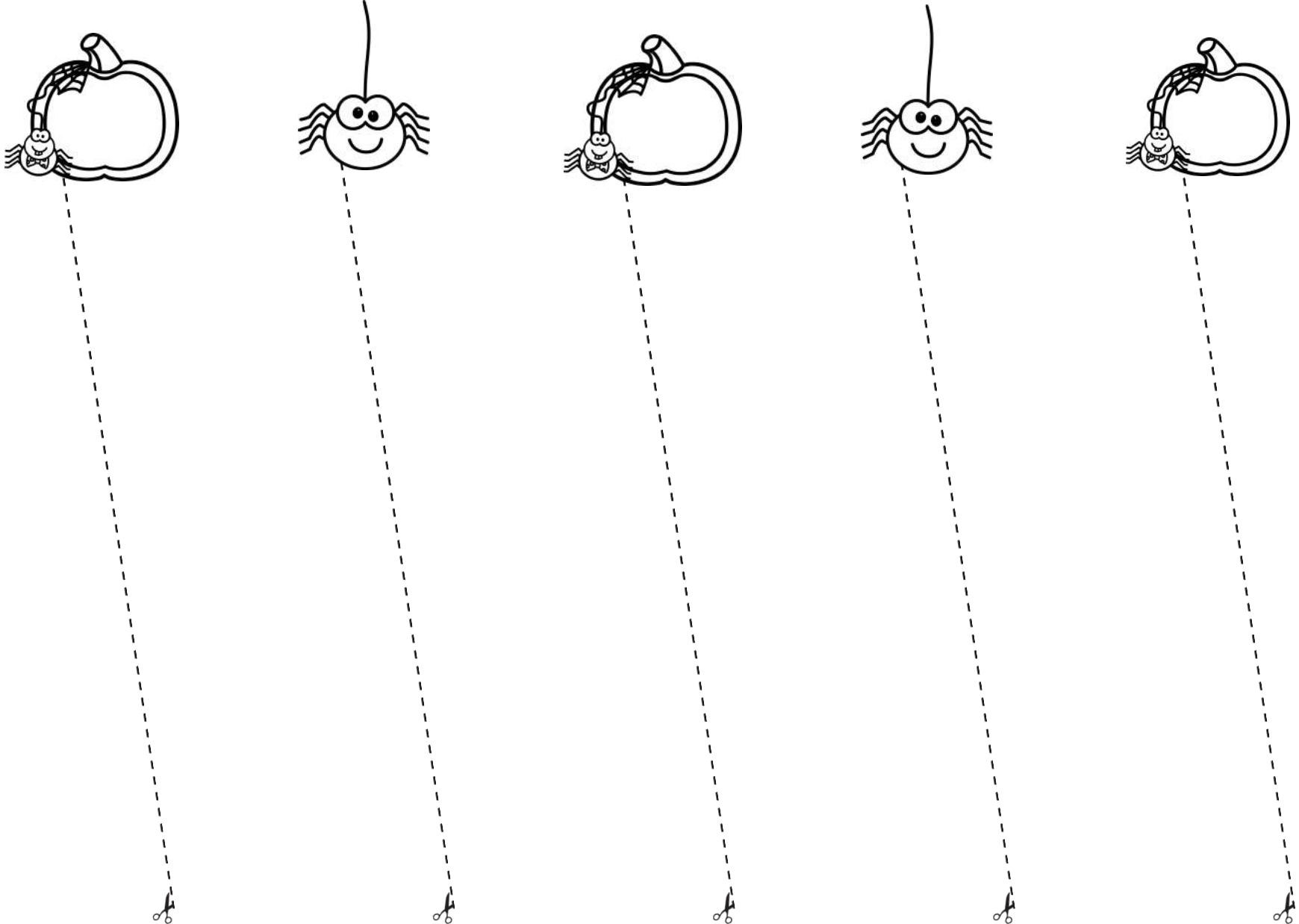
Use scissors to cut the dotted lines.



Name _____



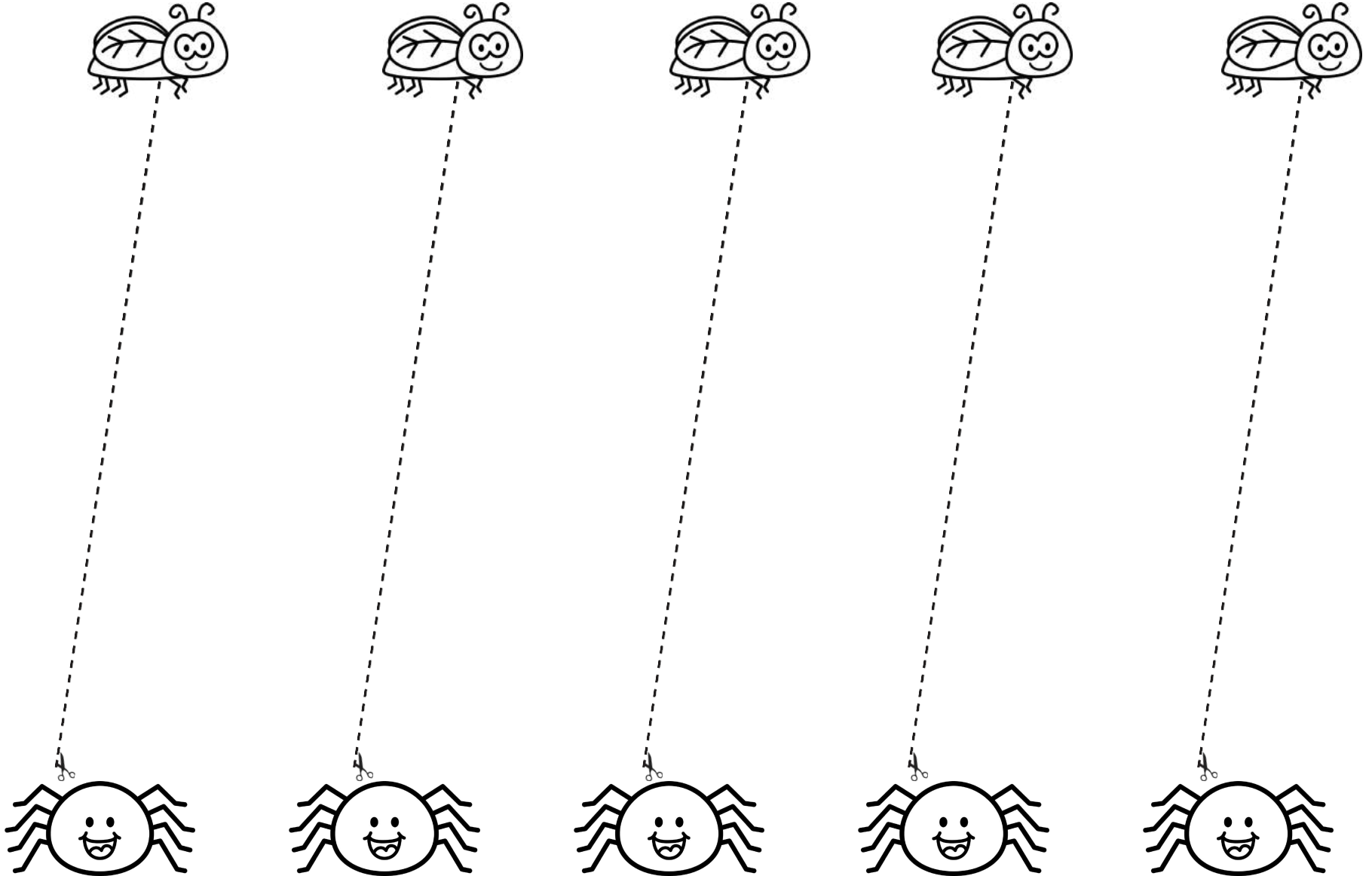
Use scissors to cut the dotted lines.



Name _____



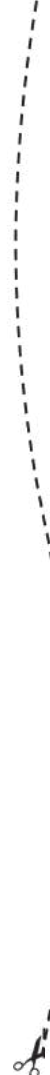
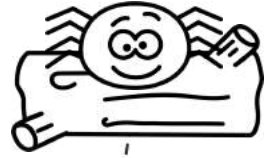
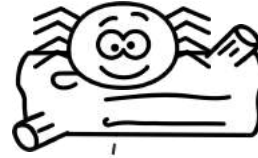
Use scissors to cut the dotted lines.



Name _____



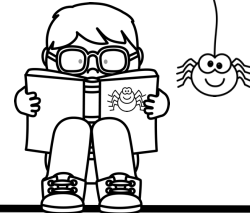
Use scissors to cut the dotted lines.





Spider Books

for Preschoolers



Spider Fiction

- *Spider on the Floor* by True Kelly
- *Pete the Cat and the Itsy Bitsy Spider* by James Dean
- *Walter's Wonderful Web* by Tim Hopsgood
- *Aaaarrgghh! Spider* by Lydia Monks
- *The Very Busy Spider* by Eric Carle
- *Diary of a Spider* by Doreen Cronin
- *Miss Spider's Tea Party* by David Kirk
- *The Itsy Bitsy Spider* by Iza Trapani
- *Please Don't Step on Us* by Casey Crayne
- *Spider...The Celebrity* by Michael Razi
- *Bear's Scare* by Jacob Grant
- *Little Miss Spider* by David Kirk

Spider Non-Fiction

- *Super Spiders* by Jason Blake
- *Spiders* by Gail Gibbons
- *I'm Trying to Love Spiders* by Bethany Berton
- *Spiders* by Aaron Carr
- *Spiders and their Webs* by Linda Taglianferro
- *Are you a Spider?* by Judy Allen
- *Weaving Wonders Spiders in Your Backyard* by Nancy Loewen
- *Spiderwebs & Spider Silk Let's Take a Closer Look* by Lynnae W Allred

Fire Safety

for preschool and Pre-K learners:

Circle Time

Fire Safety

Mini-Unit

for Preschoolers



Play to Learn Preschool

This mini unit has 5 days of interactive lesson plans all about Fire Safety!

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