

# Everything is Planned for You!

Introduction to activate prior knowledge.

## Turkey Body

Winged Creatures

Day 2 lesson plans

Wild turkeys can only fly short distances because they have large bodies. They can fly to the tops of trees to roost and avoid danger. Their heads and neck change colors like white blue, and red depending on their mood. The wattle, or dangly part below their beak, helps to keep them cool.

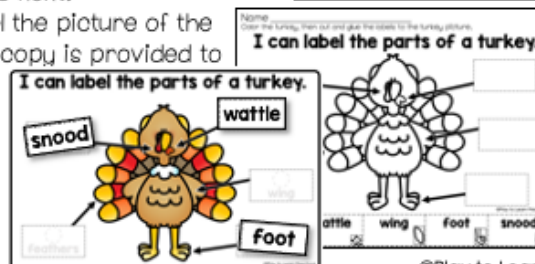
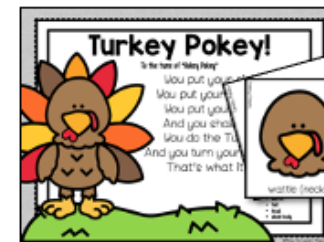
### Objectives:

- The students will actively participate in conversations.
- The students will demonstrate basic locomotor skills.
- The students will display an understanding of print concepts.

### Activities:

1. Show real pictures of turkeys. Ideas for discussion - their heads can turn different colors depending on their mood; they're not great flyers because their bodies are too big for their wings.
2. Sing the "Turkey Pokey!" song to the tune of "Hokey Pokey." Use the visual cue cards to show what body part is next.
3. Point out the different parts of a turkey. Label the picture of the turkey on the colored copy. A black and white copy is provided to send home or use in the classroom.

**Extension Idea:** Lay out paper, paint, and turkey feathers at the art center. Students paint using the feathers.



Real-life photos to generate discussion.

Objectives written in kid-friendly language.

Songs, activities, carpet games, and more!

Daily extension activities.

Step-by-step directions for each activity.



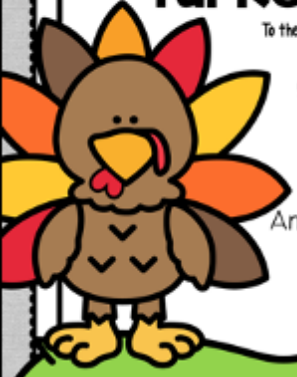
# Songs, Games & Activities

## Turkey Pokey!

To the tune of "Hokey Pokey"

You put your right wing in.  
You put your right wing out.  
You put your right wing in,  
And you shake it all about.  
You do the Turkey Pokey,  
And you turn yourself around.  
That's what it's all about!

Repeat verses with:  
• left wing  
• feet



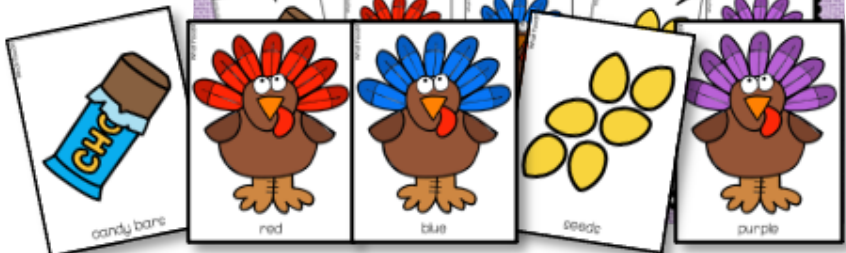
## Hungry Turkey!

Carpet Game

Hungry turkey,  
Searching the ground.  
Choose a color.  
Let's see what you found.

No way!

Gobble, gobble!



# Emergent Literacy

I can label the parts of a turkey.

Labels: snood, wattle, wing, foot, feathers

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Feed the Turkey  
Matching Game

Turkey in the grass  
Looking for  
Something yum!

Who has this one?  
(Teacher holds the card up.)  
Can you put  
It in its tummy?

Feed the Turkey!

**Riddle #1**  
I am a large bird with long legs and a full tail. My head is small and my neck is long.  
Answer: turkey

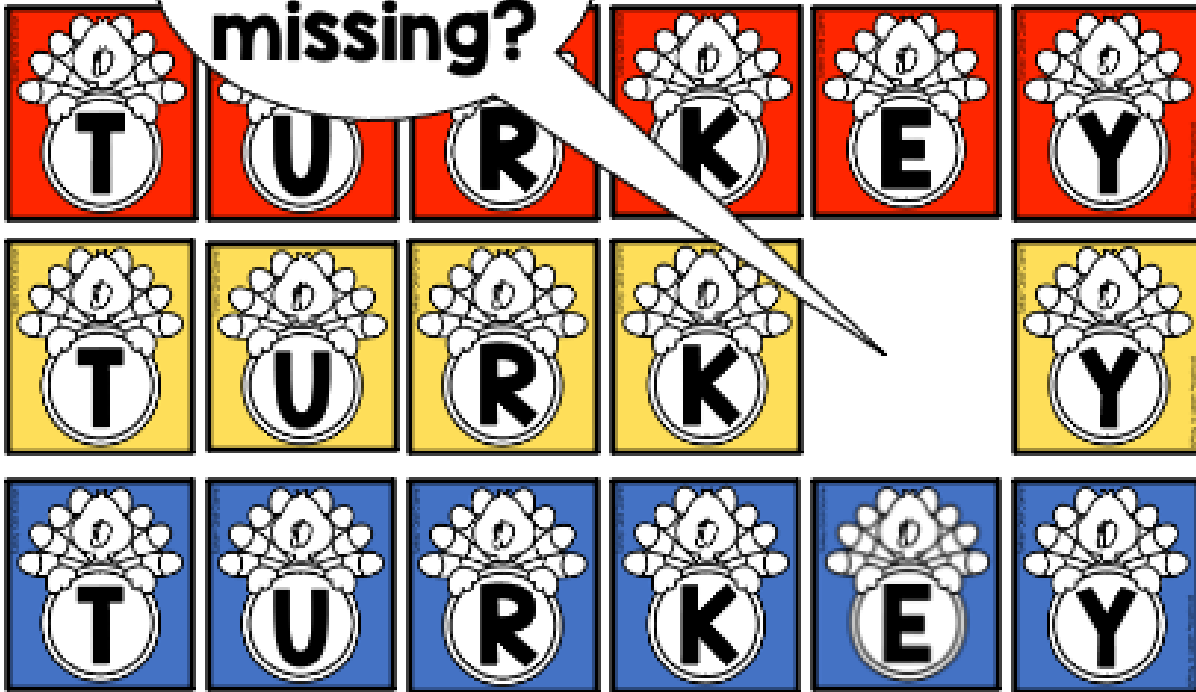
**Riddle #2**  
I am the dangling part of skin under a turkey's beak. I help keep a turkey cool in the heat.  
Answer: wattle

**Riddle #3**  
Turkeys like to sleep in me because they can stay off the ground away from danger.  
Answer: tree



# Emergent Math

Which one is missing?



## Cheeky Chick!

Cheeky little chick,  
Where did you go?



Let's look below!





# Center Activities

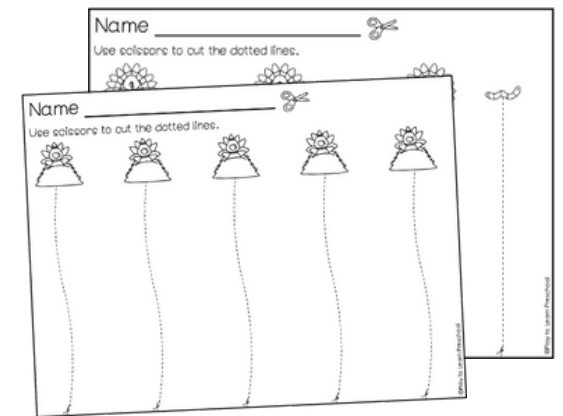
## Line Tracing



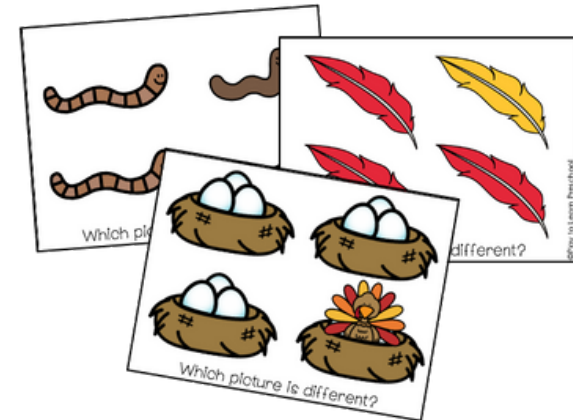
## Color Matching



## Cutting Practice



## Feather Counting



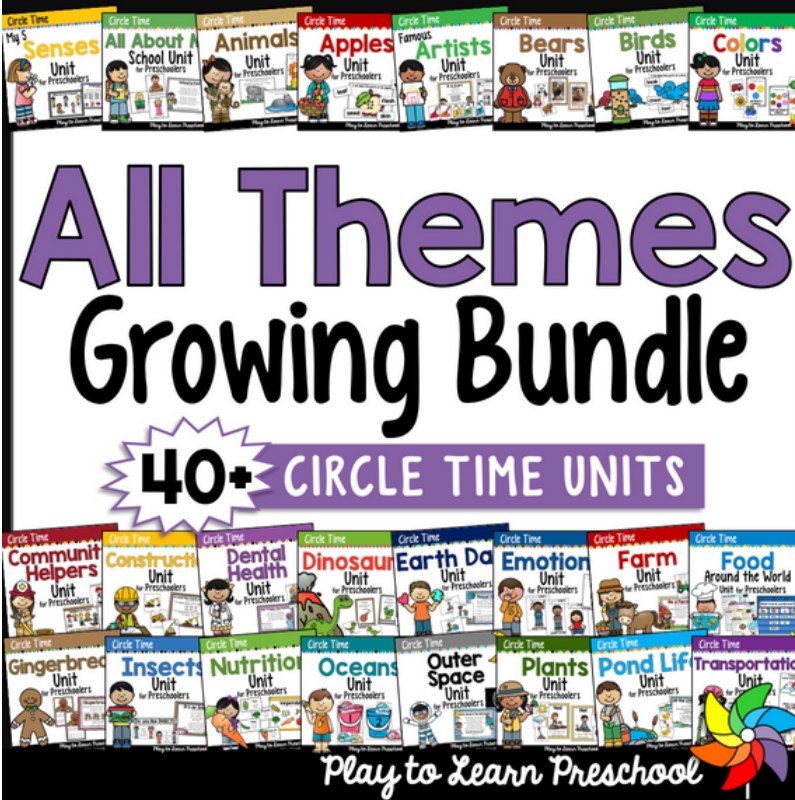
## Visual Discrimination



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# Have fun playing and learning with your students!



## Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for both her virtual and in-person preschool students.

### Additional Resources:

