

# Camping

## Mini-Unit

### for Preschoolers



# Circle Time Lessons

**Day 1 Introduction - Camping**  
 Introduce the new unit: Camping.  
 Sing a camping song and take a class poll.

**Day 2 Camping Equipment**  
 Look at the real pictures of camping equipment. Recite the "5 Tired Campers" poem. Sort pictures into 2 groups.

**Day 3 Camping Food**  
 Look at the camping food pictures.  
 Sing a song and play a grid game.

**Day 4 Camping Activities**  
 Look at the real pictures of camping activities. Sing a song and play the Missing Map hide & seek game.

**Day 5 Conclusion**  
 Go on a scavenger hunt and play a camping Bingo game.

**Introduction**  
 Camping  
 Camping is an excellent way to have fun with friends and family while enjoying nature. Many people go camping in the woods during the spring and summer months. Camping on the beach or when it is snowing is also popular.

**Objectives:**

- The students will engage in a discussion and express themselves orally.
- The students will answer questions.
- The students will play with words, sounds and rhymes.

**Activities:**

- Show the real life photographs and ask questions, "Where would you like to go camping?"
- Take a poll, "Have you ever been camping?" Students can use post-it notes or name cards to respond on a pocket chart.
- Sing the "Going Camping" song. Use the picture cards to assist with each verse.

**Extension Idea:**

Use a variety of camping items such as a flashlight, stakes, marshmallows, a map, a water bottle, etc. to make a camping memory tray. Cover the tray with a tarp. Ask the students to cover their eyes and then remove an item. Students then open their eyes and guess which item is missing.

**Going Camping**

Have you ever been camping?

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**Camping Equipment**  
 What to Bring

There are a few items that you will need to go camping. A tent will shelter you from the sun and the rain. A sleeping bag is important to help keep you warm at night. Other items include a flashlight, backpack, bug spray, cooking pans, and binoculars.

**Objectives:**

- The students will actively participate in conversations.
- The students will count from 1-5 and manipulate objects with their hands.
- The students will sort objects by properly.

**Activities:**

- Look at the pictures of the camping equipment and ask questions, "What other things would you need to go camping?"
- Recite the clip poem, "5 Tired Campers." Clip the pictures of the camping equipment and sort them into two groups. Items that are needed for camping and items that are not needed for camping.

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**Camping Food**  
 Campfire Cooking

Cooking outside is very different from cooking inside your house. Food is cooked over a campfire in a pot, on a stick, or in foil packets. Popular foods to cook while camping are marshmallows and hot dogs.

**Objectives:**

- The students will actively participate in conversations.
- The students will play with words, sounds, and rhymes.
- The students will notice and extend simple patterns.

**Activities:**

- Look at the real pictures of the camping food and ask questions, "Why do you have to cook food on a fire when you are camping?"
- Sing the song "Let's Make Lunch." Picture cards are included if needed.
- Play the "Smores" grid game.

**To Play:**

- Copy template page onto 5 different colors of paper, and each row to the same color.
- Create a grid where each column has the same item, and each row to the same relationship of the cards.
- Students show their eyes with the teacher removes 1 card.
- Students use their knowledge patterns to determine which color and picture is missing.

**Extension Idea:**

Use marshmallows to make a pattern. Put 2 marshmallows in a row or a column. Put 3 marshmallows in the next row or column. Stamp the marshmallows onto the paper.

**Let's Make Lunch**

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**Camping Activities**  
 Enjoying Nature

Once you have set up your camp, there are many activities to enjoy. Hiking, canoeing, fishing, or playing games are just a few of the things that you can do.

**Objectives:**

- The students will observe objects with curiosity.
- The students will notice and extend simple patterns.

**Activities:**

- Show the real pictures of camping activities and ask questions, "What other activities would be fun to do when you go camping?"
- Sing the song "Camping Fun." Switch out each activity card in the song.
- Play the "Missing Map" hide and seek game.

**To Play the Game:**

- Use the pictures of the backpacks.
- Place the right number of cards for your students. Identify the shapes together.
- Hide the map under one of the backpacks and recite the poem to find it.
- Children guess where the map is hiding by identifying the shape.

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**Conclusion**  
 What We Have Learned

Whether camping in your backyard or on a camping vacation, camping allows you to explore the outdoors while having fun with your family and friends. Do you want to go camping?

**Objectives:**

- The students will demonstrate an understanding of print concepts.
- The students will play well with others.

**Activities:**

- Go on a camping scavenger hunt in the classroom.
- Hide the real pictures of the camping items around the room. Give each child a recording sheet. Circle or color each picture as it is "found." Color and black and white versions are included.
- Play the camping Bingo game.

**Extension Idea:**

Set up a camping dramatic play area. Use a tent and other camping supplies to create a real campground in the classroom.

**Camping Scavenger Hunt**

**BINGO**

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# Introduction

## Camping

Day 1  
lesson  
plans

Camping is an excellent way to have fun with friends and family while enjoying nature. Many people go camping in the woods during the spring and summer months. Camping on the beach or when it is snowing is also popular.

### Objectives:

- The students will engage in a discussion and express themselves orally.
- The students will answer questions.
- The students will play with words, sounds and rhymes.

### Activities:

1. Show the real life photographs and ask questions. "Where would you like to go camping?"
2. Take a poll, "Have you ever been camping?" Students can use post-it notes or name cards to respond on a pocket chart.
3. Sing the "Going Camping" song. Use the picture cards to assist with each verse.

#### Extension Idea:

Use a variety of camping items such as a flashlight, sticks, marshmallows, a map, a water bottle, etc. to make a camping memory tray. Cover the tray with a bandana. Ask the students to cover their eyes and then remove an item. Students then open their eyes and guess which item is missing.



Have you ever been camping?

 Yes, I have.	 No, not yet.
Yogi	Andy
oo-Boo	Rachel

fire

pack a tent

go to sleep

### Going Camping

To the tune of "She'll Be Coming Round the Mountain"

Oh, we're going to go camping, yes we are!  
Oh, we're going to go camping, yes we are!  
Oh, we're going to go camping, yes we are!  
Oh, we're going to go camping, yes we are!

Oh, we're going to pack a tent, yes we are!  
Oh, we're going to pack a tent, yes we are!  
Oh, we're going to pack a tent, yes we are!  
Oh, we're going to pack a tent, yes we are!

Repeat verses with:  
make a fire, look around, go to sleep

**When camping, you can sleep in a tent, cook outside and enjoy nature.**



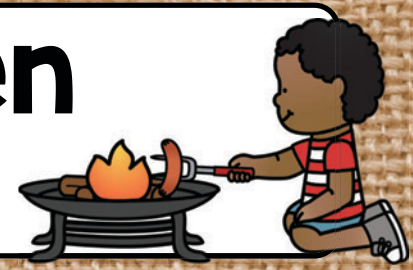


**Some beaches allow camping.  
The sand is soft to sleep on.**

**Bring an extra warm sleeping bag to go camping in the snow.**



# Have you ever been camping?



Yes, I have.



No, not yet.

# Going Camping

To the tune of "She'll Be Coming Round the Mountain"

Oh, we're going to go camping, yes we are!

Oh, we're going to go camping, yes we are!

Oh, we're going to go camping,

We're going to go camping.

Oh, we're going to go camping, yes we are!

Oh, we're going to pack a tent, yes we are!

Oh, we're going to pack a tent, yes we are!

Oh, we're going to pack a tent,

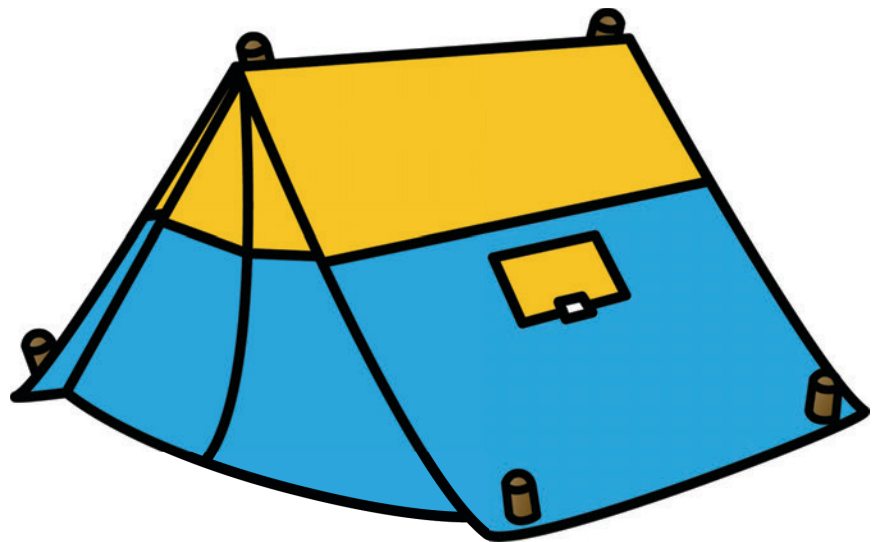
We're going pack a tent.

Oh, we're going to pack a tent, yes we are!

**Repeat verses with:**

make a fire, look around, go to sleep





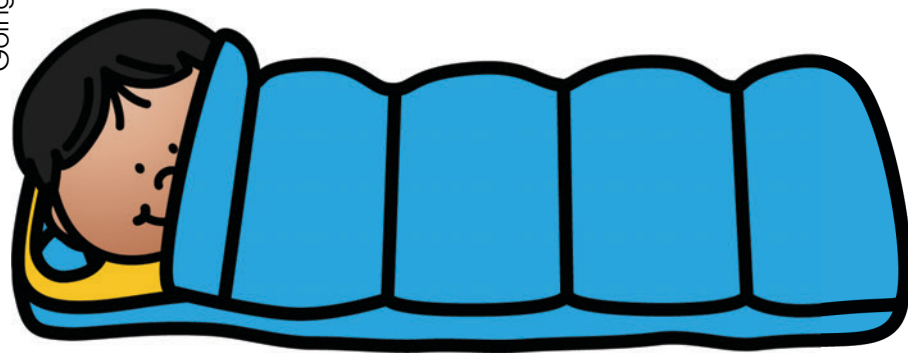
pack a tent



make a fire



look around



go to sleep

# Camping Equipment

## What to Bring

Day 2  
lesson  
plans

There are a few items that you will need to go camping. A tent will shelter you from the sun and the rain. A sleeping bag is important to help keep you warm at night. Other items include a flashlight, backpack, bug spray, cooking pans, and binoculars.

### Objectives:

- The students will actively participate in conversations.
- The students will count from 1-5 and manipulate objects with their hands.
- The students will sort objects by property.

### Activities:

1. Look at the pictures of the camping equipment and ask questions. "What other things would you need to go camping?"
2. Recite the chip clip poem, "5 Tired Campers." Clip the campers to the tent. Remove a camper one at a time as the poem counts down.
3. Bring in a variety of objects to sort into two groups: Items needed for camping and items not needed for camping. Picture cards are also included, if needed.

#### Extension Idea:

Teach the ASL sign for **tent**. Use the pinkie and index fingers on both hands to make a tent shape, then pull them apart in a downward slant.





**Take a tent, a sleeping bag, and cooking supplies when you go camping.**



**A sleeping bag is important to keep warm at night in the tent.**



# 5 Tired Campers

Chip Clip Poem

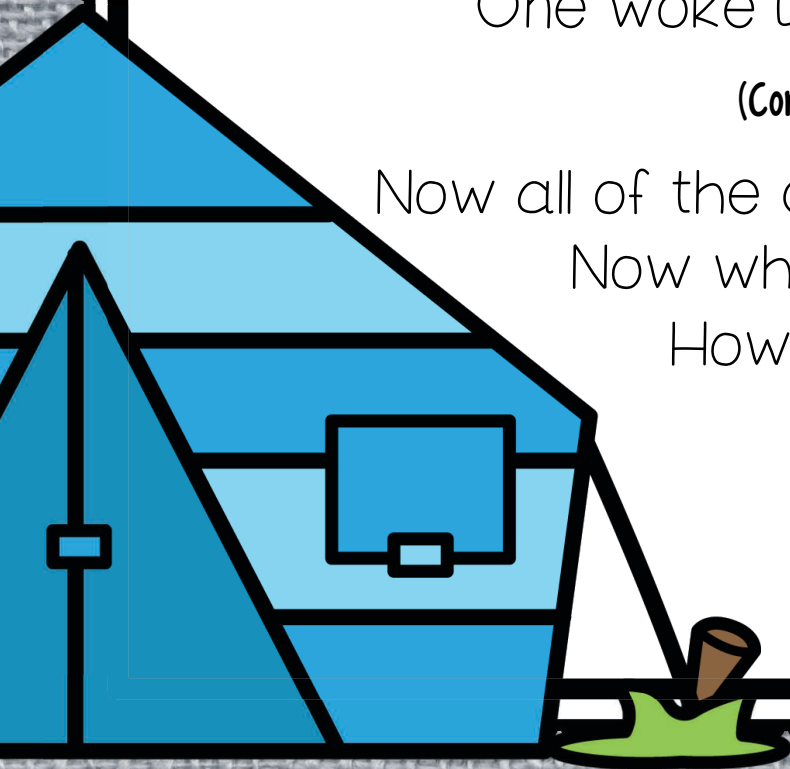


Five tired campers, sleeping in the tent,  
One woke up and off they went.

Four tired campers, sleeping in the tent,  
One woke up and off they went.

(Continue counting down to 0)

Now all of the campers are wide awake.  
Now where should they go?  
How about the lake?



5 Tired Campers



5 Tired Campers



5 Tired Campers



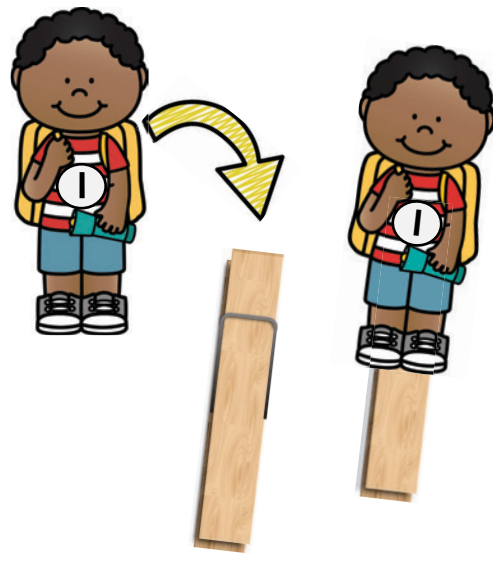
5 Tired Campers



5 Tired Campers



5 Tired Campers





## 5 Tired Campers

Five tired campers, sleeping in the tent,  
One woke up and off they went.

Four tired campers, sleeping in the tent,  
One woke up and off they went.

**(Continue counting down to 0)**

Now all of the campers are wide awake.

Now where should they go?

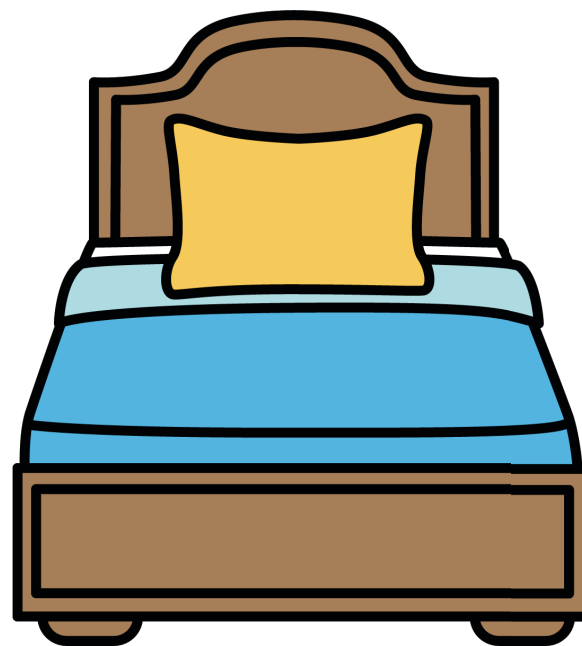
How about the lake?

These items



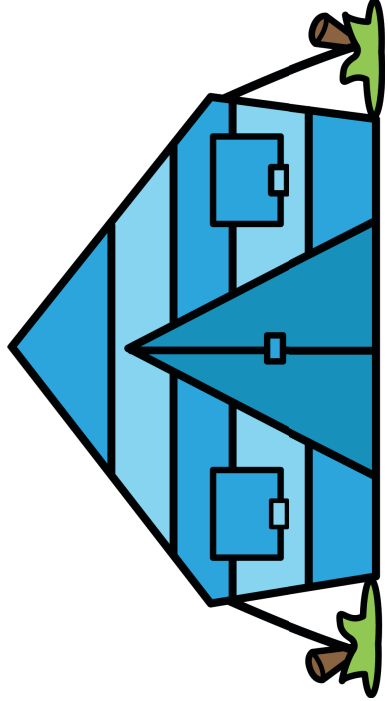
**are** needed  
for camping.

These items



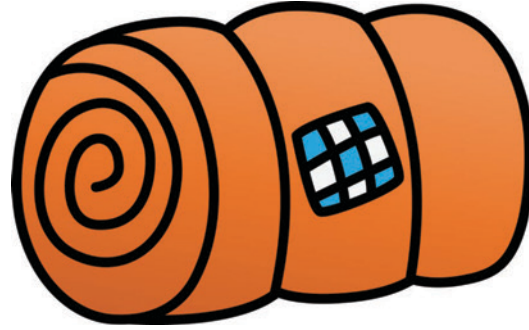
are **not** needed  
for camping.

Camping sort



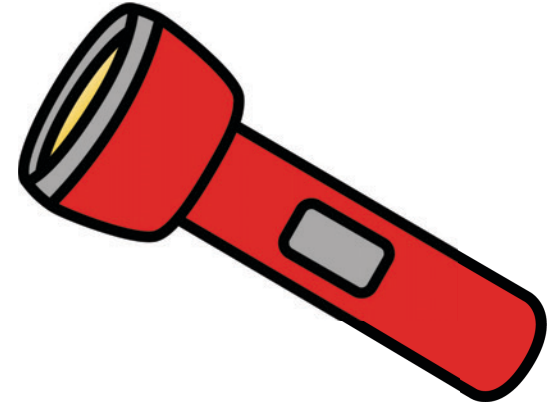
tent

Camping sort



sleeping bag

Camping sort



flashlight

Camping sort



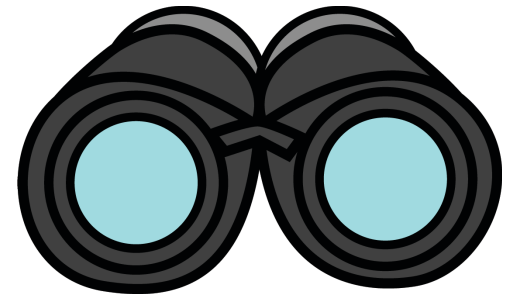
backpack

Camping sort



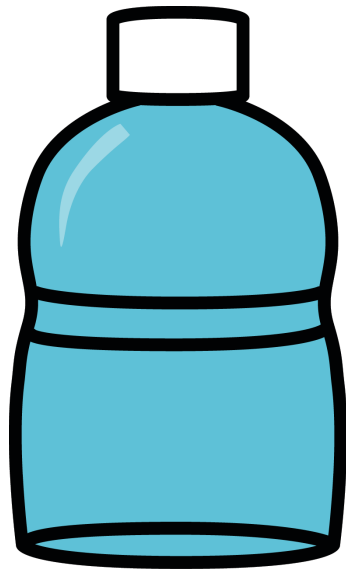
fire

Camping sort



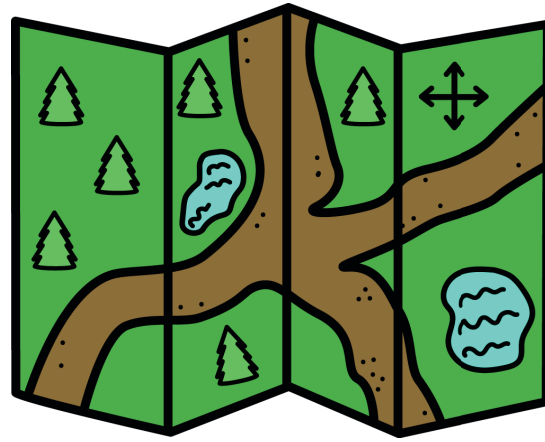
binoculars

Camping sort



water bottle

Camping sort



map

Camping sort



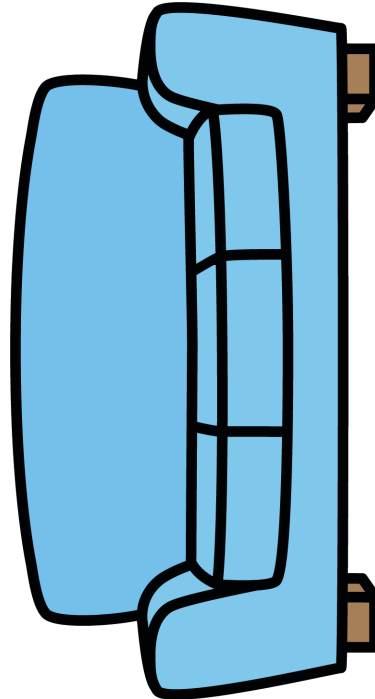
bug spray

Camping sort



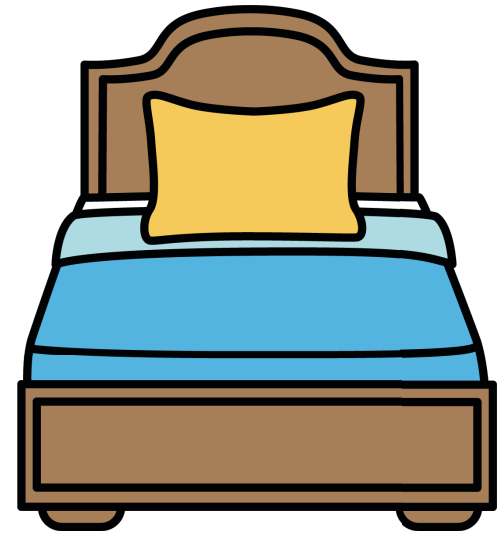
TV

Camping sort



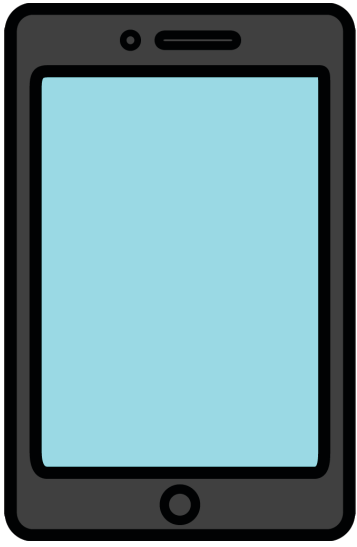
sofa

Camping sort



bed

Camping sort



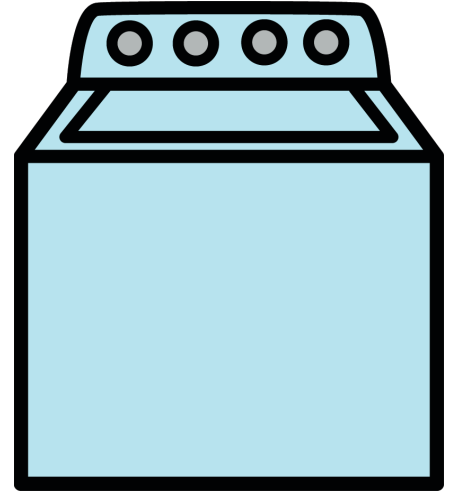
phone

Camping sort



sink

Camping sort



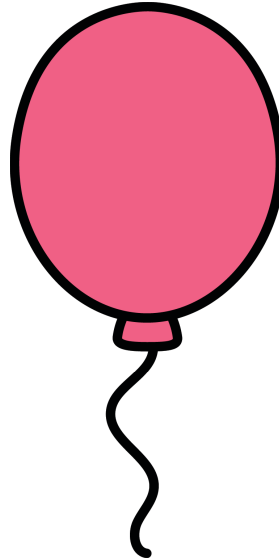
washing machine

Camping sort



drum set

Camping sort



balloon

Camping sort



stove

# Camping Food

## Campfire Cooking

Day 3  
lesson  
plans

Cooking outside is very different from cooking inside your house. Food is cooked over a campfire in a pan, on a stick, or in foil packets. Popular foods to cook while camping are marshmallows and hot dogs.

### Objectives:

- The students will actively participate in conversations.
- The students will play with words, sounds, and rhymes.
- The students will notice and extend simple patterns.

### Activities:

1. Look at the real pictures of the camping food and ask questions. "Why do you have to cook food on a fire when you are camping?"
2. Sing the song "Let's Make Lunch." Picture cards are included if needed.
3. Play the s'mores grid game.

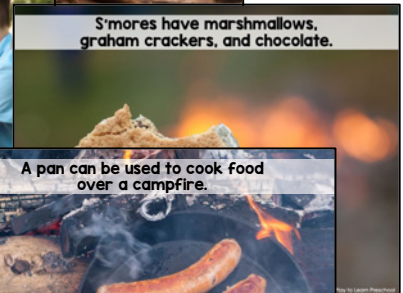
### To Play:

1. Copy template page onto 5 different colors of paper.
2. Create a grid where each column has the same item, and each row is the same color.

### Extension Idea:

Use marshmallows to make a painting. Put paint in a shallow tray or pan. Put toothpicks into the marshmallows and place into the paint trays. Stamp the marshmallows onto the paper.

<https://playtolearnpreschool.us/marshmallow-painting-for-preschoolers/>



Discuss the pattern and relationship of the cards.

3. Students close their eyes while the teacher removes 1 card.
4. Students use their knowledge of patterns to determine which card (color and picture) is missing.

**Cooking marshmallows over a fire makes them soft and delicious.**



**S'mores have marshmallows,  
graham crackers, and chocolate.**



**Hot dogs are delicious cooked over a campfire.**



**A pan can be used to cook food over a campfire.**



# Let's Make Lunch

To the tune of "Are You Sleeping?"

Let's go camping, let's go camping.  
Then eat some lunch, then eat some lunch.

I think I'll eat a hot dog.

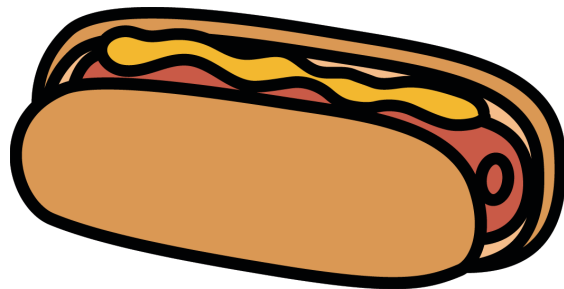
I think I'll eat a hot dog.

Munch, munch munch.

Munch, munch munch.



Let's Make Lunch



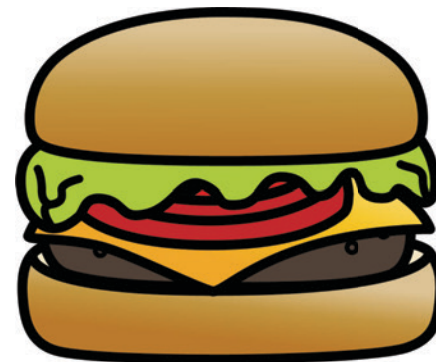
a hot dog

Let's Make Lunch



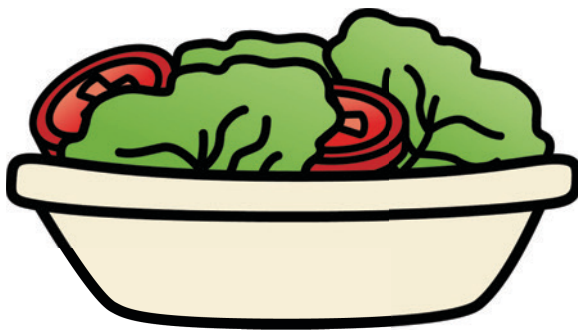
a marshmallow

Let's Make Lunch



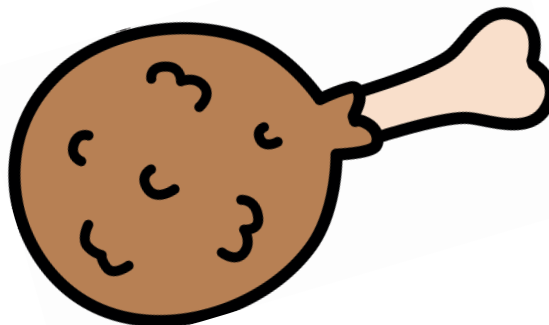
a burger

Let's Make Lunch



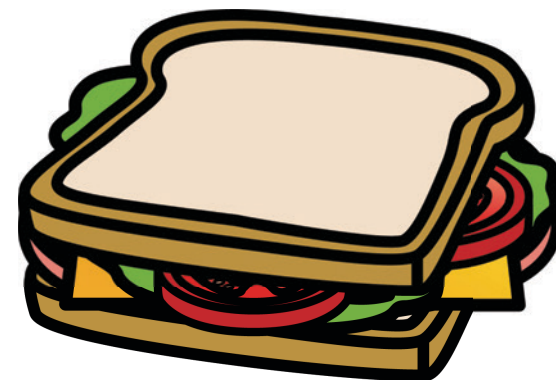
a salad

Let's Make Lunch



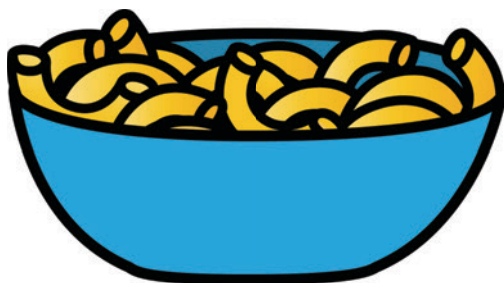
some chicken

Let's Make Lunch



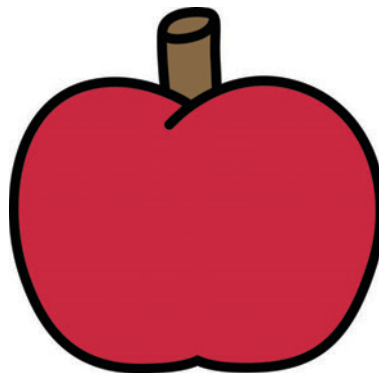
a sandwich

Let's Make Lunch



some mac 'n cheese

Let's Make Lunch



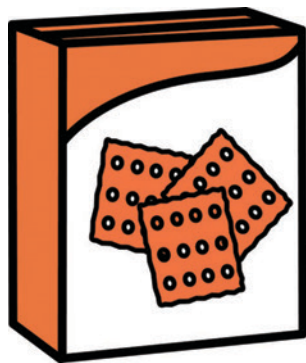
an apple

Let's Make Lunch



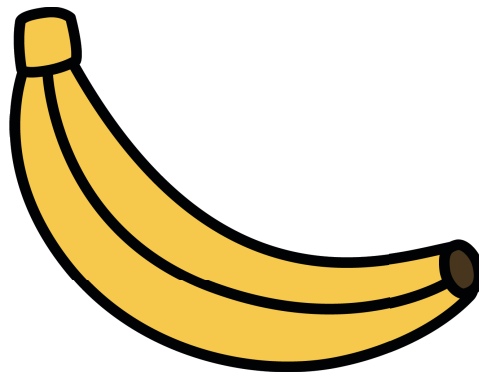
some corn

Let's Make Lunch



some crackers

Let's Make Lunch



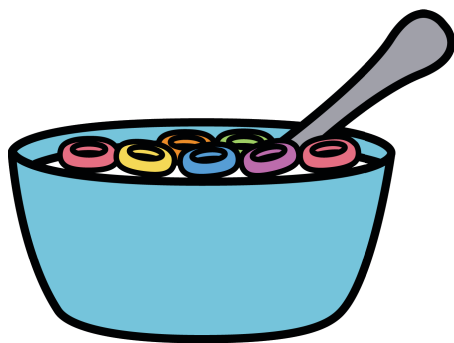
a banana

Let's Make Lunch



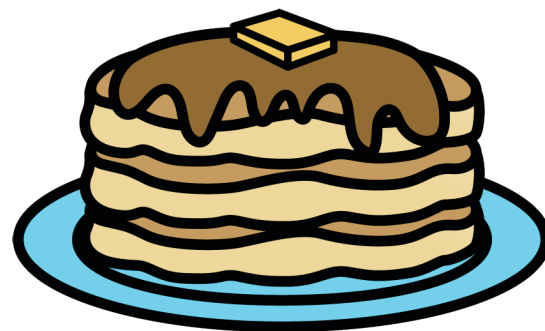
some chips

Let's Make Lunch



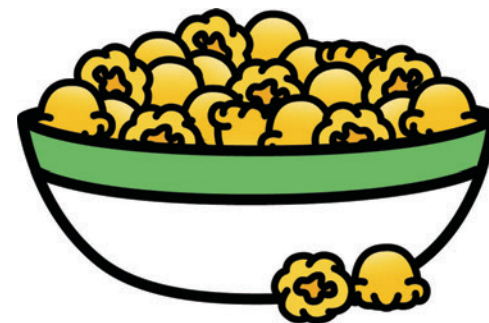
some cereal

Let's Make Lunch



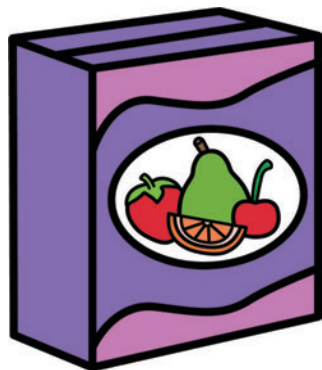
some pancakes

Let's Make Lunch



some popcorn

Let's Make Lunch



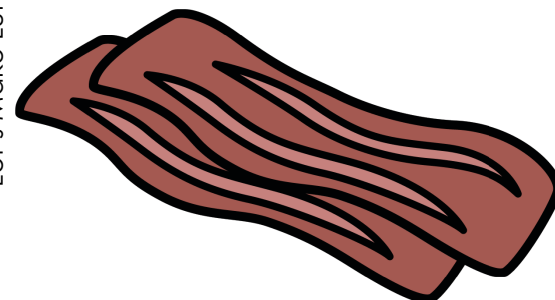
some fruit snacks

Let's Make Lunch

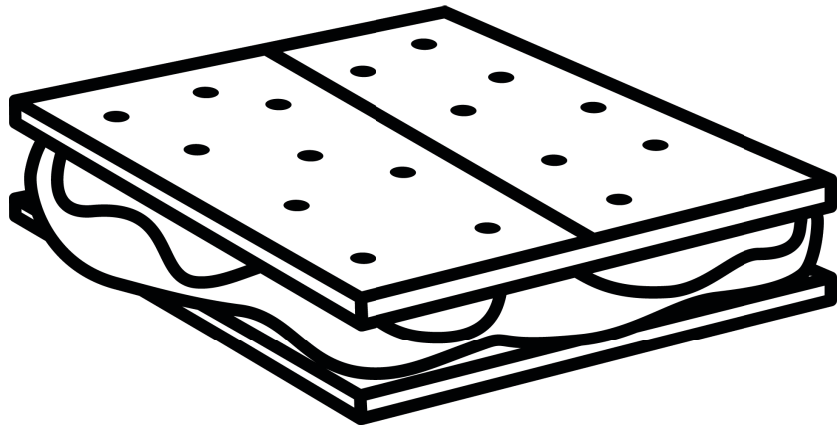


a cookie

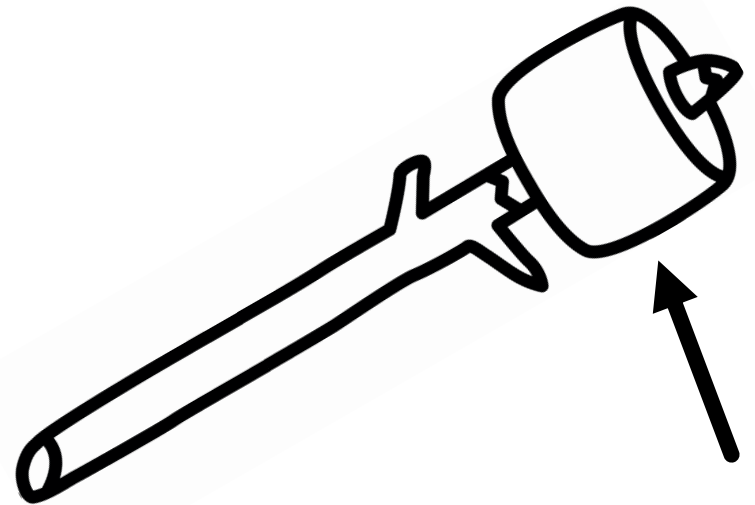
Let's Make Lunch



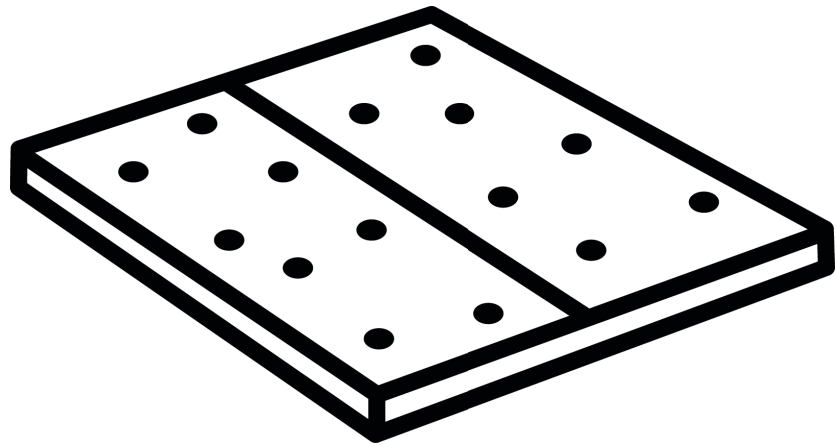
some bacon



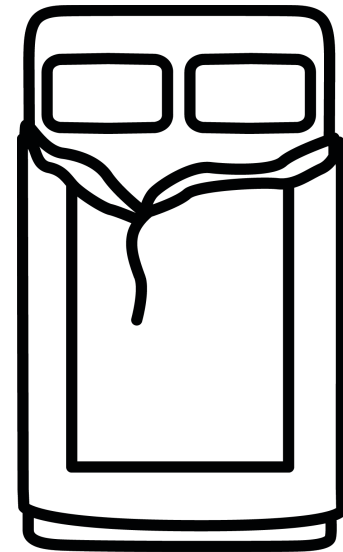
s'mores



marshmallow



crackers



chocolate

# Camping Activities

## Enjoying Nature

Day 4  
lesson  
plans

Once you have set up your camp, there are many activities to enjoy. Hiking, canoeing, fishing, or playing games are just a few of the things that you can do.

### Objectives:

- The students will observe objects with curiosity.
- The students will notice and extend simple patterns.

### Activities:

1. Show the real pictures of camping activities and ask questions. "What other activities would be fun to do when you go camping?"
2. Sing the song "Camping Fun." Switch out each student's name and activity in the song. Students can either pick an activity card, roll the dice or make up their own activity to sing.
3. Play the shape identification game called "Missing Backpack."

#### Extension Idea:

Use kinetic sand, small plastic woodland animals and toy trees to set up a small world camping sensory bin. (Search camping cake toppers on Amazon for fun accessories)



### To Play the Game:

- Line up the pictures of the backpacks. Pick the right number of cards for your students. Identify the shapes together.
- Hide the map under one of the backpacks and recite the poem to find it.
- Children guess where the map is hiding by identifying the shape.



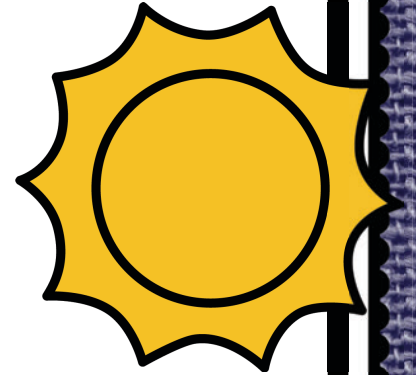
**Hiking is a great activity to do  
when you are camping.**





**Fishing is a fun activity to do  
when you are camping.**

# Camping Fun



To the tune of "Do you Know the Muffin Man"

Camping, camping is such fun.  
Is such fun,  
Is such fun.

Camping, camping is such fun.  
There's lots to see and do.

A friend wants to hike up high,  
Hike up high, hike up high.

A friend wants to hike up high,  
There's lots to see and do.



**Repeat verses with:**

Hike up high  
Catch a fish  
Climb a tree  
Go to sleep  
See a bear  
Paddle a canoe



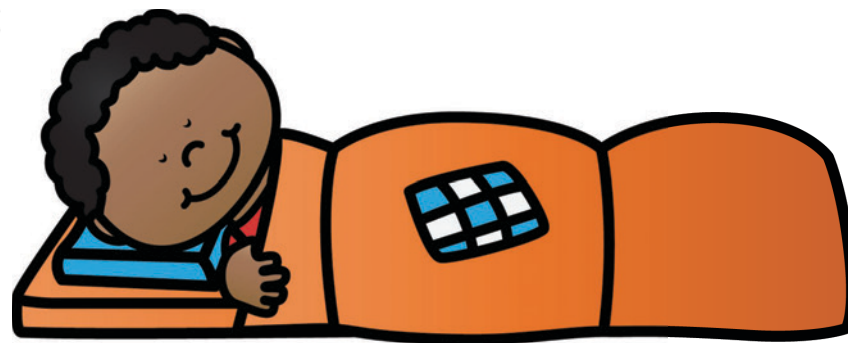
hike up high



catch a fish



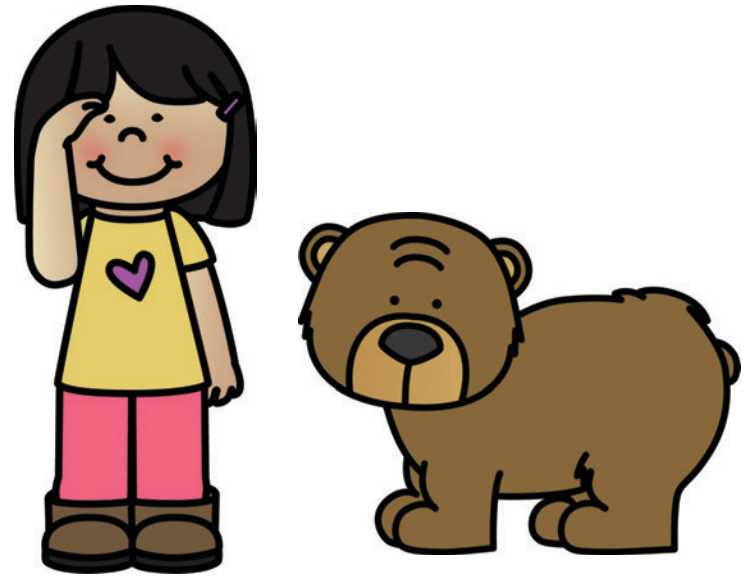
climb a tree



go to sleep



paddle a canoe



see a bear

# Camping Activities!



Hike up high.



See a bear.



Catch a fish.



Paddle a canoe.



Climb a tree.

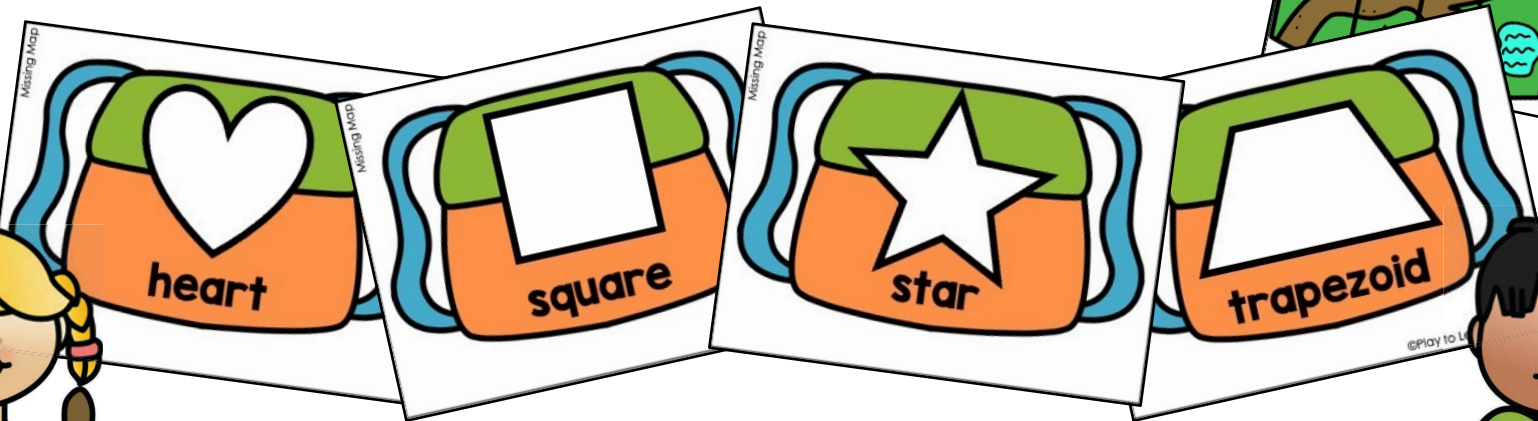


Go to sleep.

- Copy this template, cut it out and fold it into a die.
- Children take turns rolling the die.
- Everyone makes the sound or action of the activity rolled.

# Missing Map

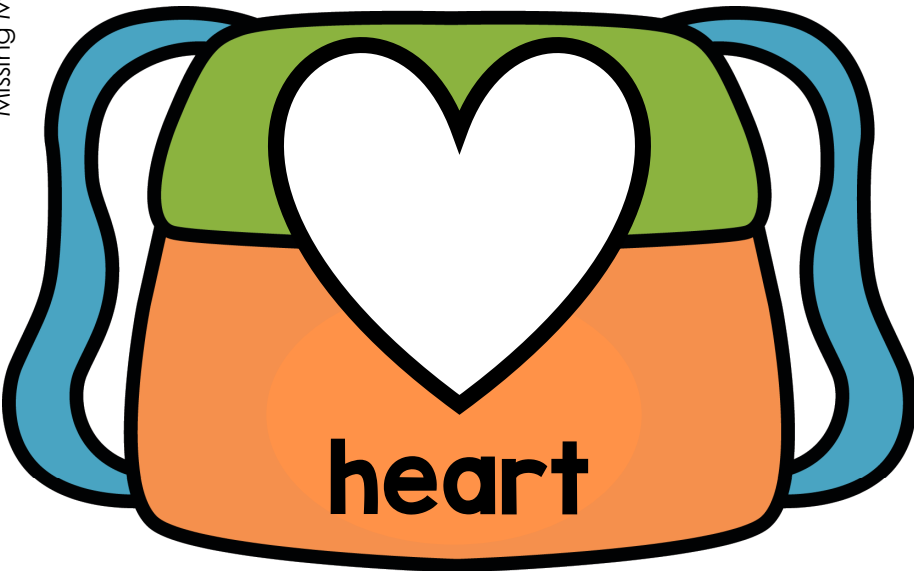
Looking, looking  
All around.



Where is the map,  
Where can it be found?

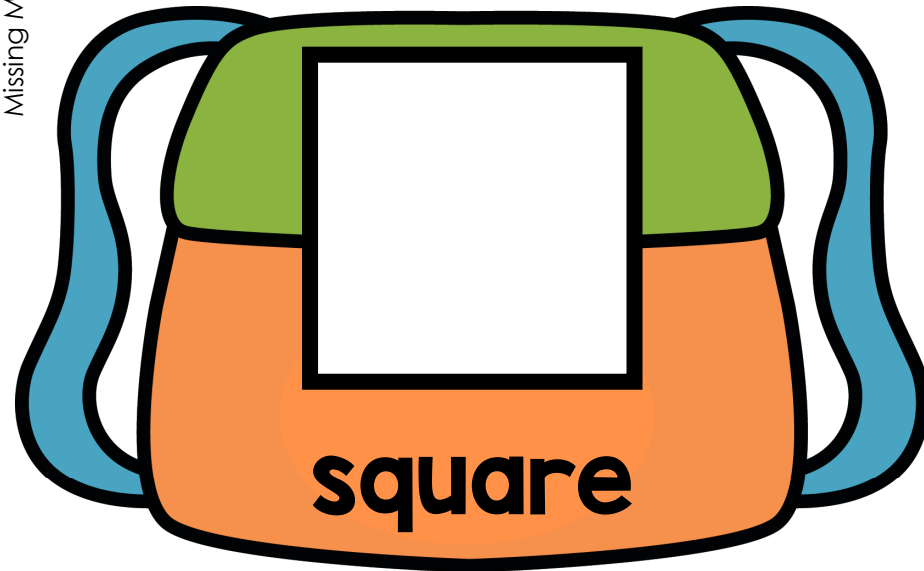


Missing Map



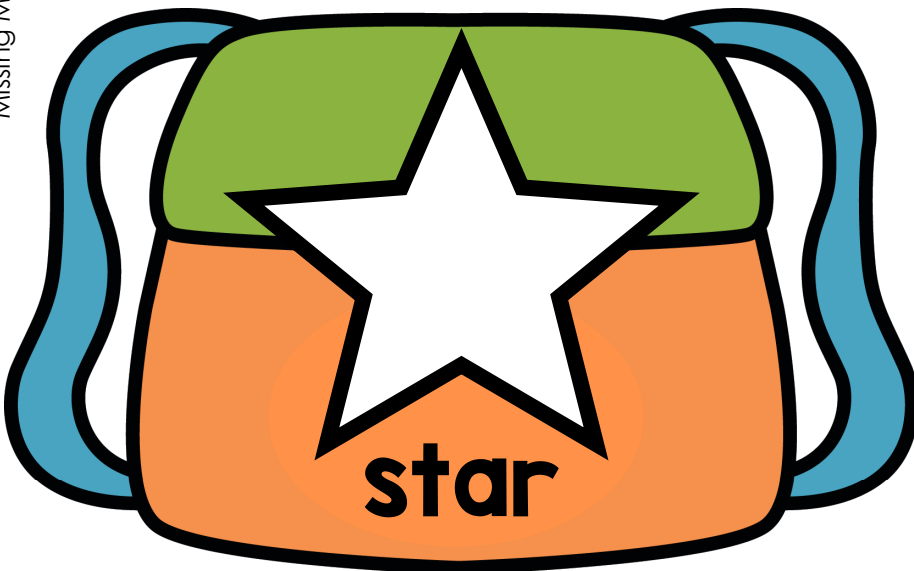
**heart**

Missing Map



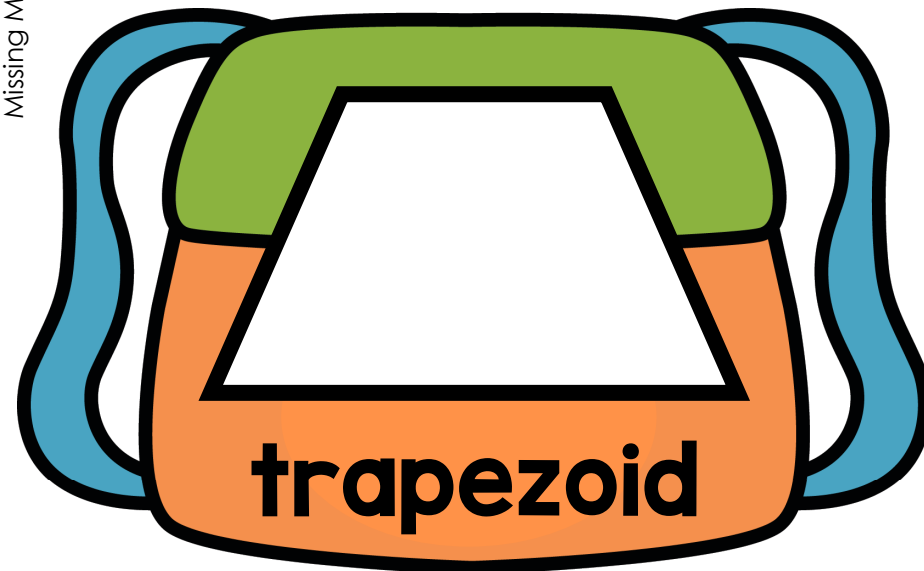
**square**

Missing Map

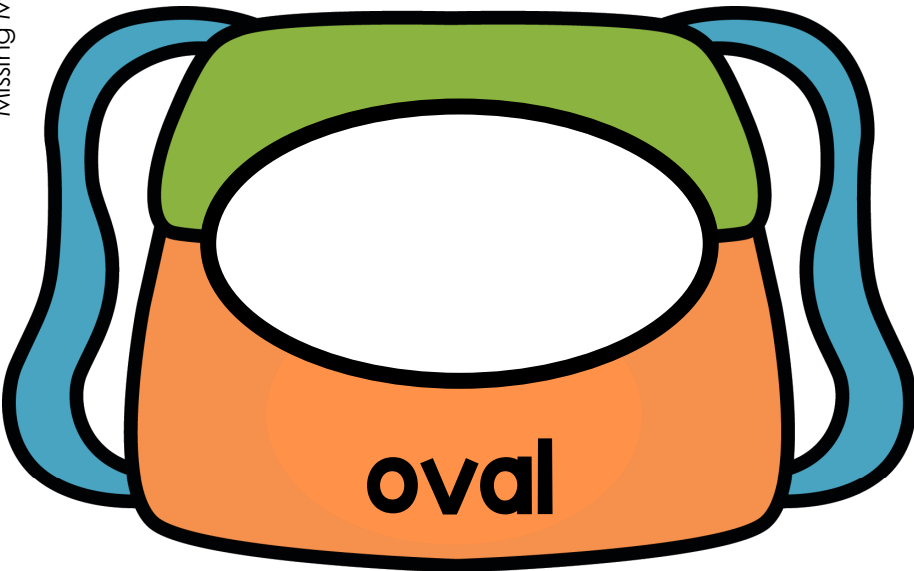


**star**

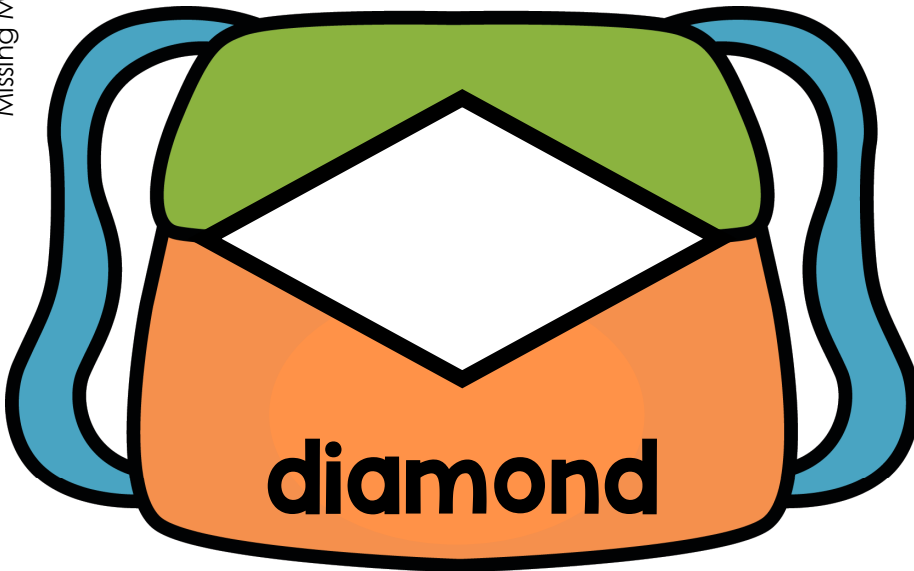
Missing Map



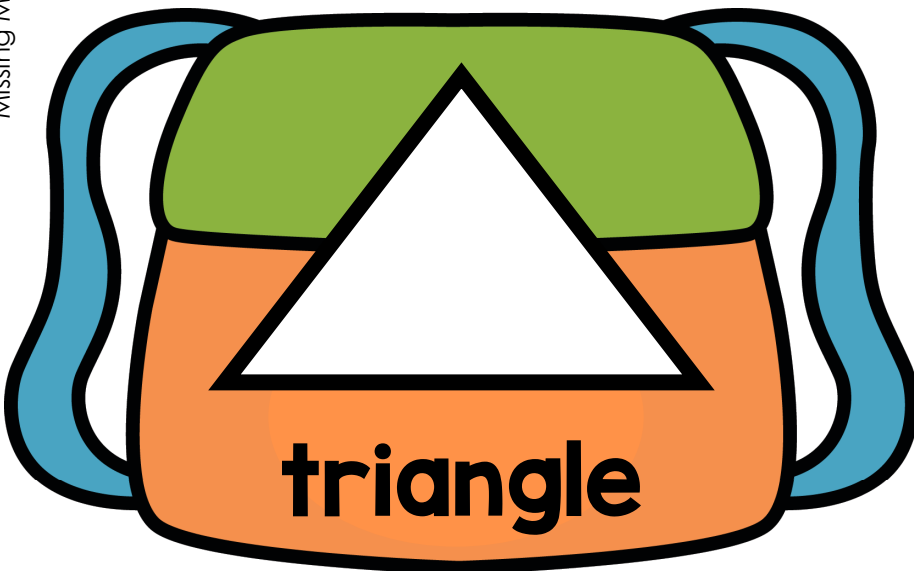
**trapezoid**



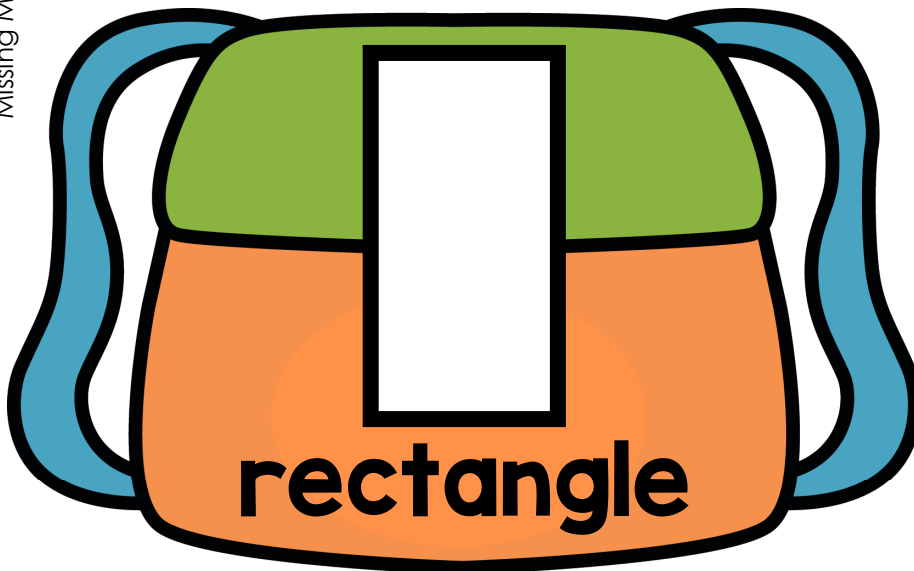
**oval**



**diamond**

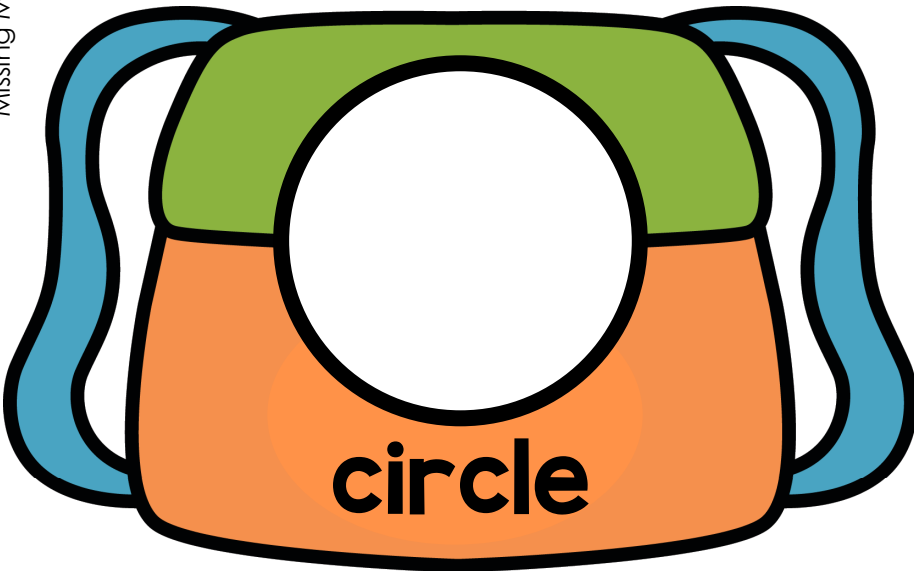


**triangle**



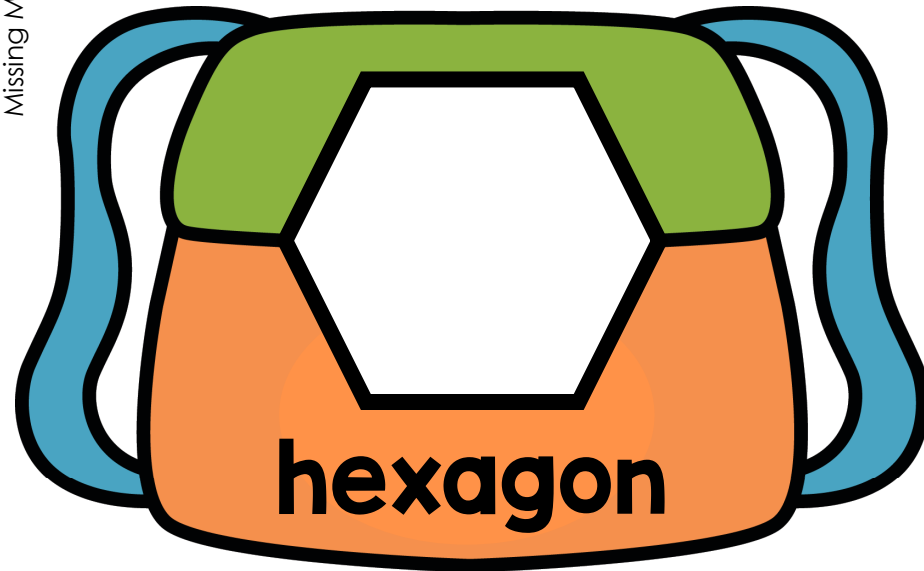
**rectangle**

Missing Map



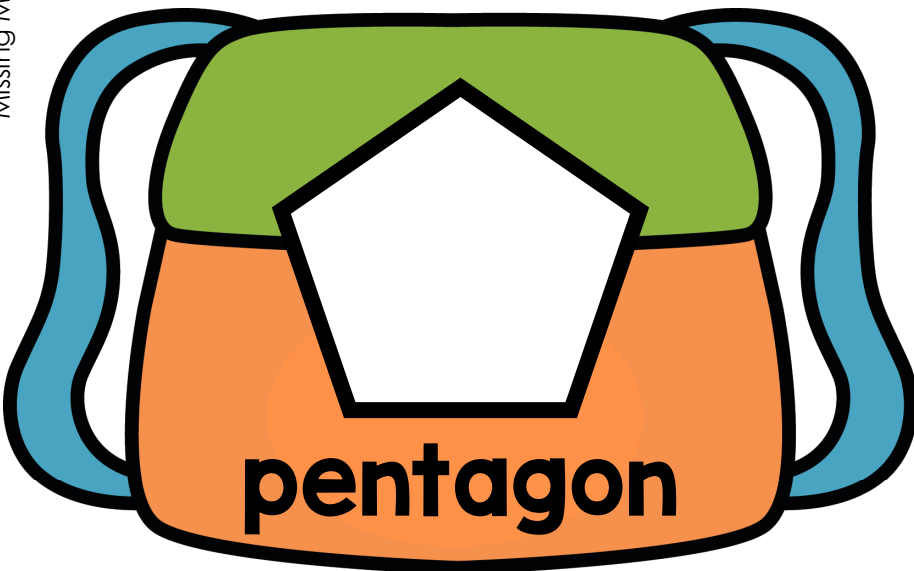
circle

Missing Map



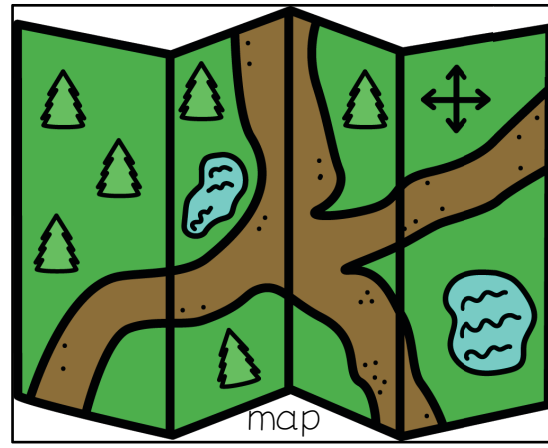
hexagon

Missing Map



pentagon

Cut out this map.



# Conclusion

## What We Have Learned

Day 5  
lesson  
plans

Whether you're in your own backyard or on vacation, camping allows you to explore the outdoors while having fun with your family and friends. Do you want to go camping?

### Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will play well with others.

### Activities:

1. Go on a camping scavenger hunt in the classroom. Hide the real pictures of the camping items around the room. Give each child a recording sheet. Circle or color each picture as it is "found." Color and black and white versions are included.
2. Play the camping Bingo game.

#### Extension Idea:

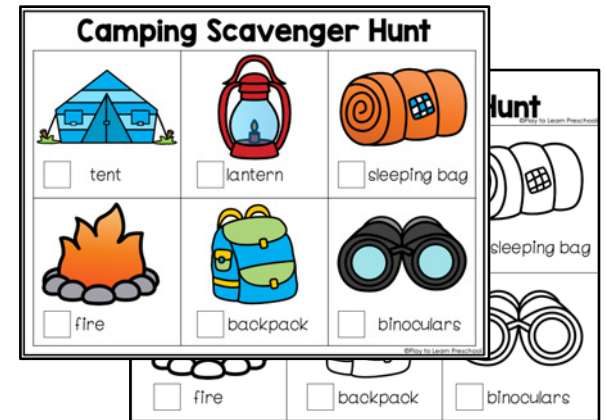
Set up a camping dramatic play area. Use a tent and other camping supplies to create a real campground in the classroom.



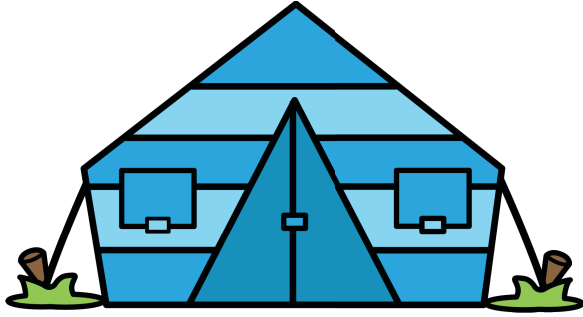
<https://www.teacherspayteachers.com/Product/Camping-Dramatic-Play-6324453>

#### To Play the Game:

1. Students each receive 1 bingo card. Use counters or plastic chips as bingo markers.
2. Pull a picture card and display it on a pocket chart in the front of the room.
3. Students mark the item on their card if applicable. Three in a horizontal row or when the whole board is covered wins.



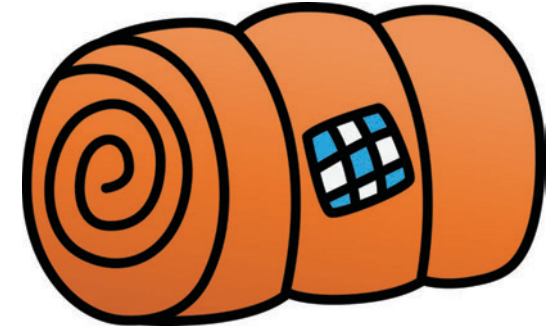
# Camping Scavenger Hunt



tent



lantern



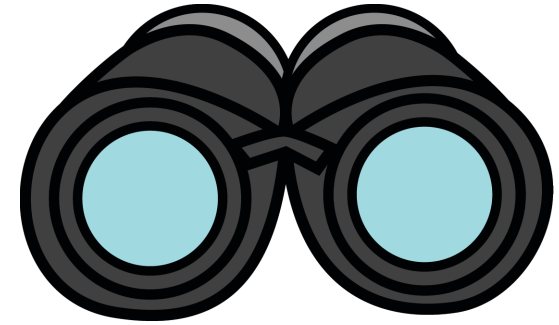
sleeping bag



fire



backpack

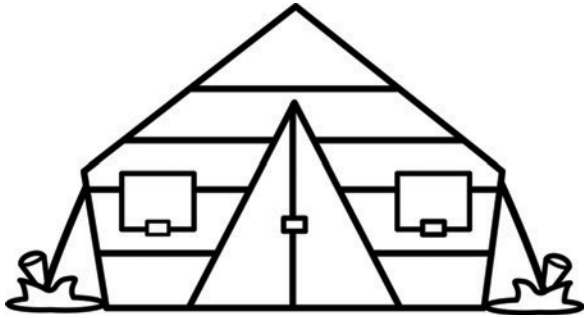


binoculars

Name \_\_\_\_\_

# Camping Scavenger Hunt

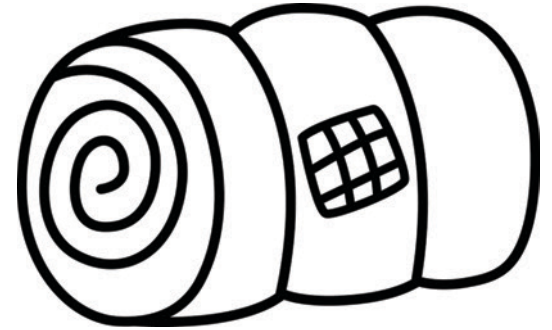
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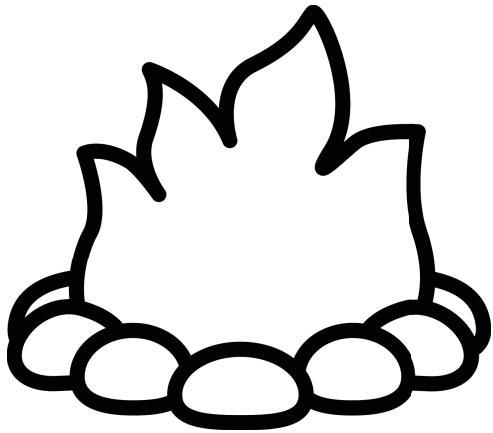
tent



lantern



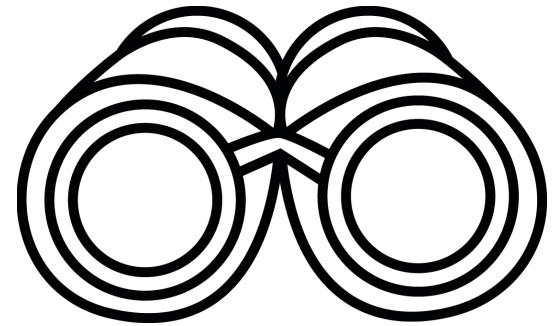
sleeping bag



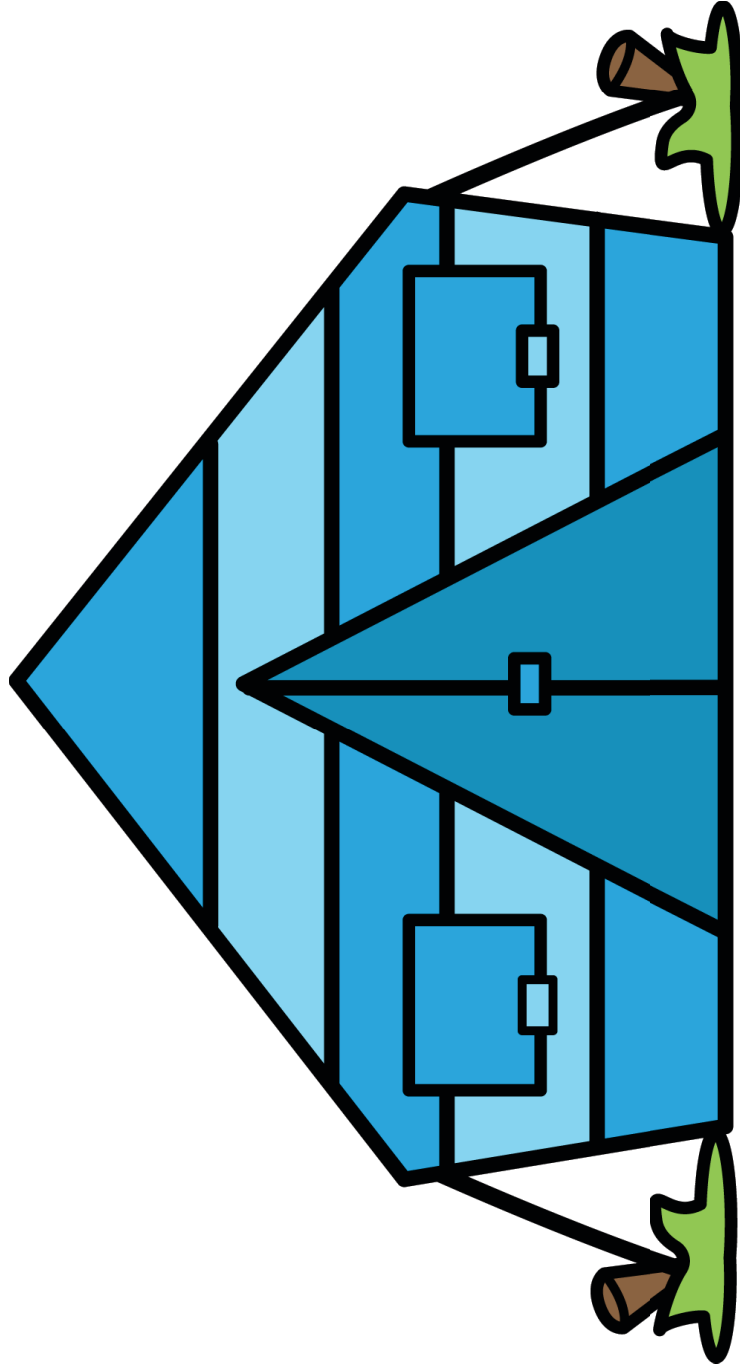
fire



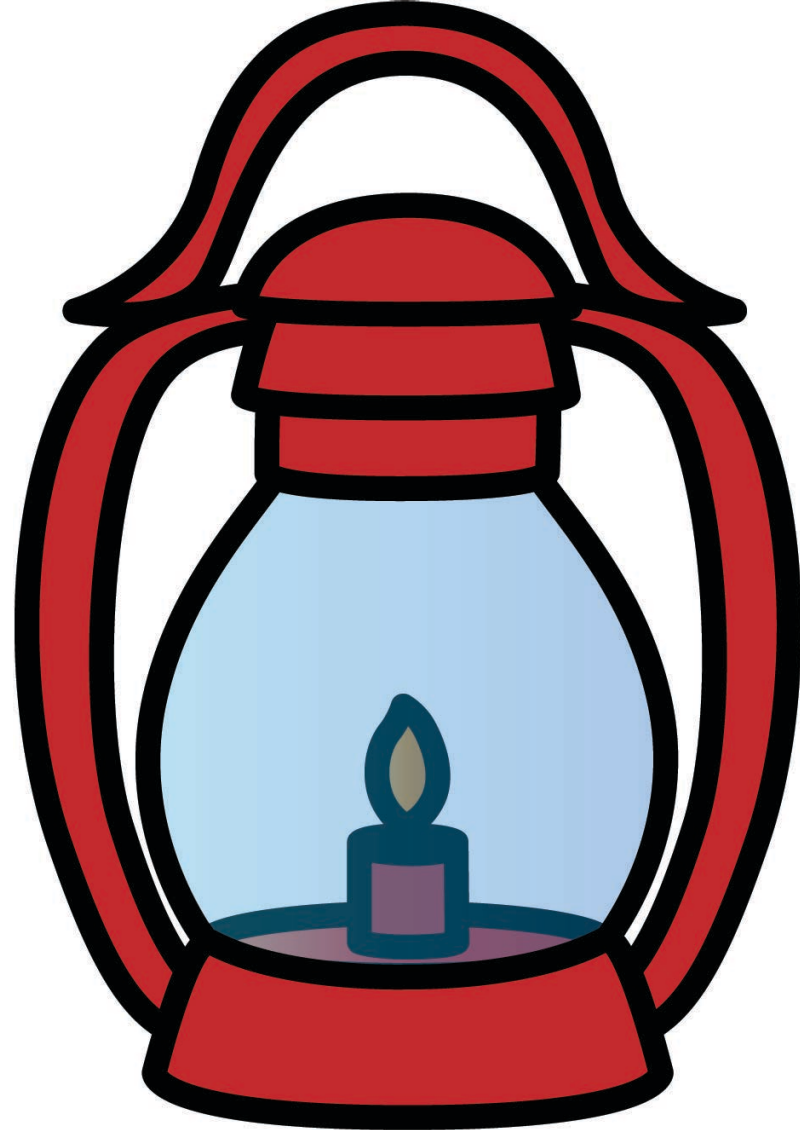
backpack



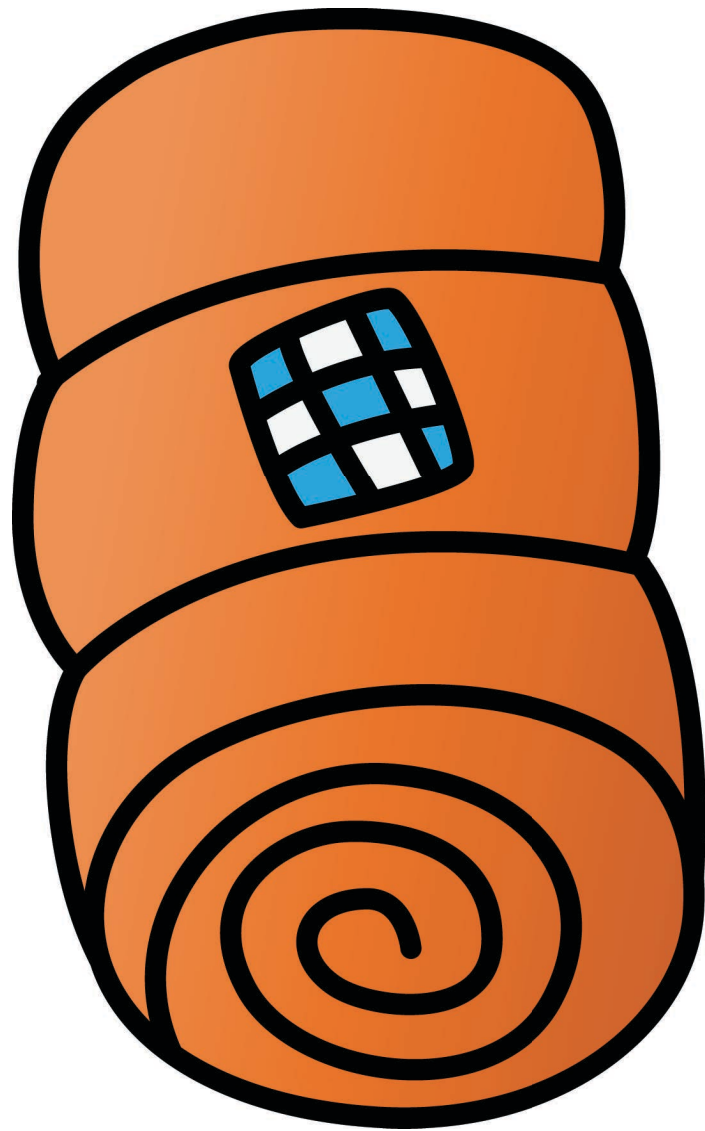
binoculars



tent



lantern



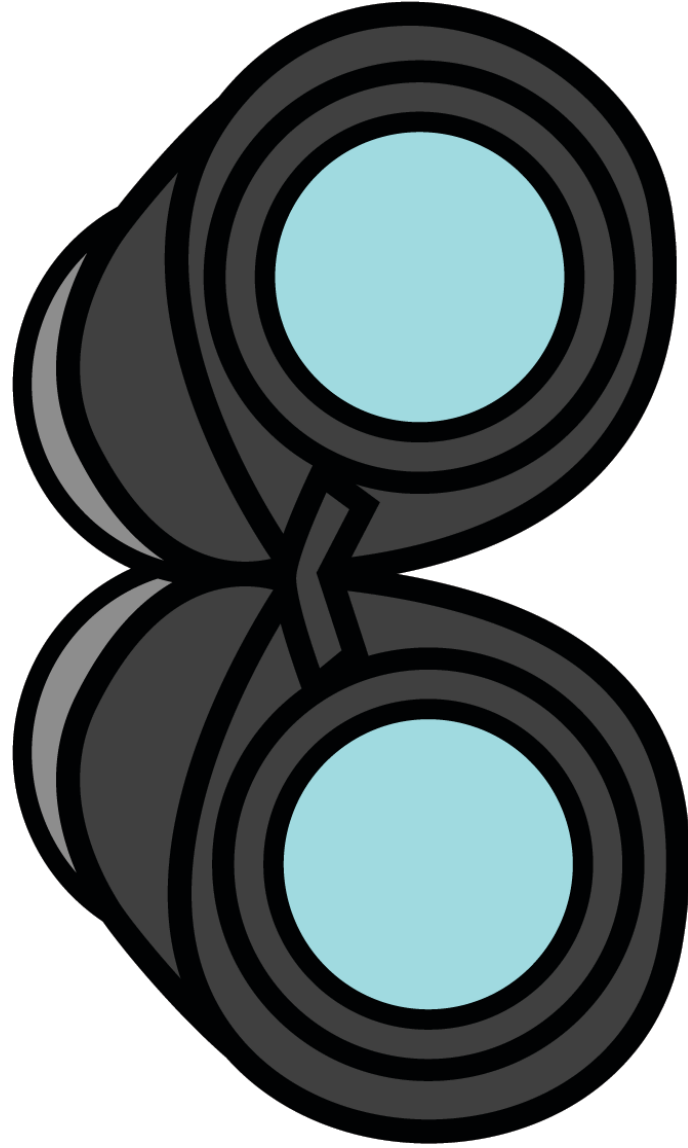
sleeping bag



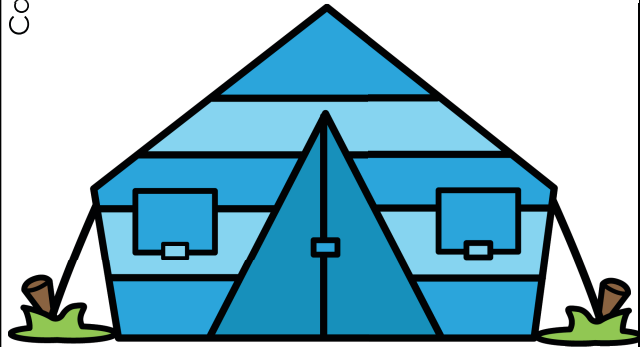
fire



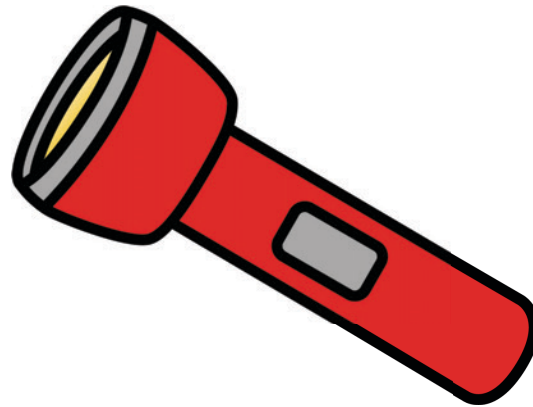
backpack



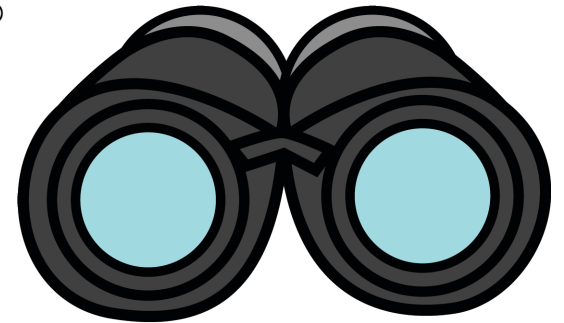
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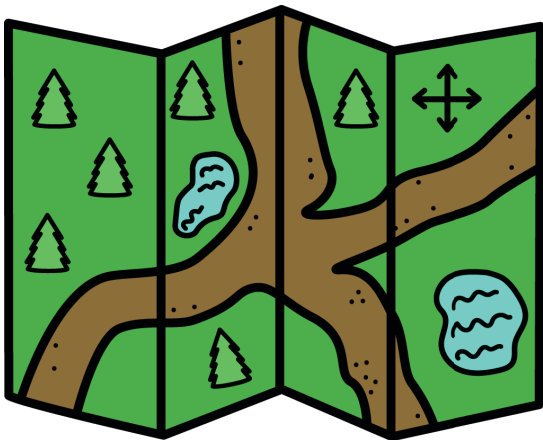
tent



flashlight



binoculars



map



campfire



backpack

Camping Bingo



hiking

Camping Bingo



fishing

Camping Bingo



canoeing

Camping Bingo



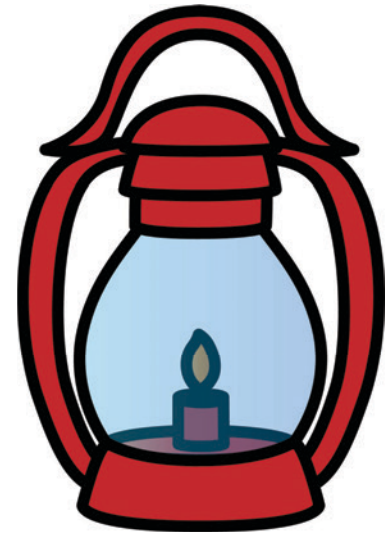
swimming

Camping Bingo



tree

Camping Bingo



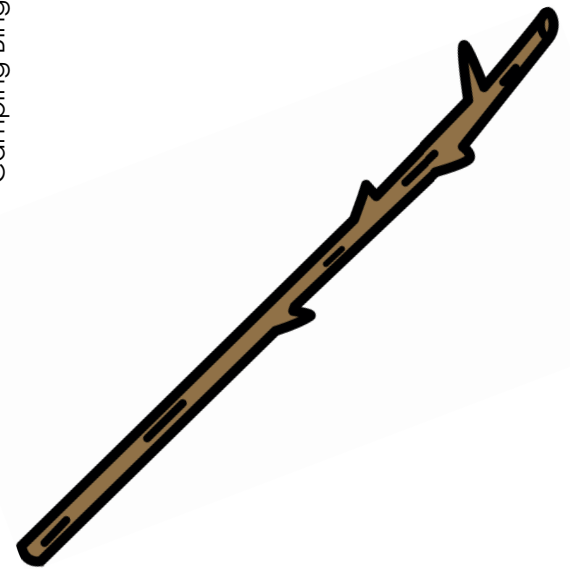
lantern



compass



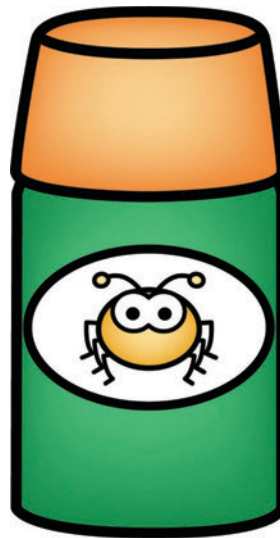
bear



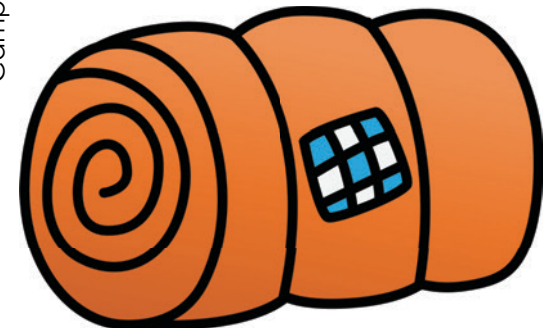
stick



marshmallow



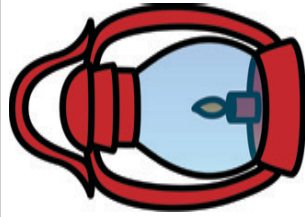
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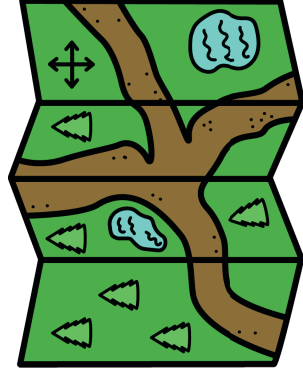
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# BINGO

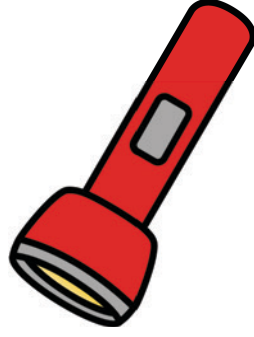
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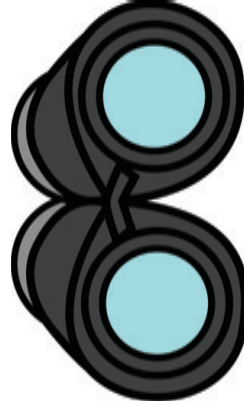
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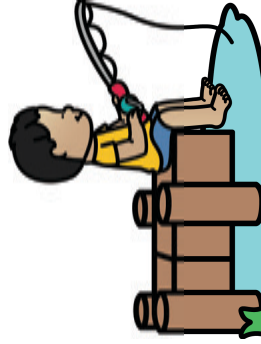
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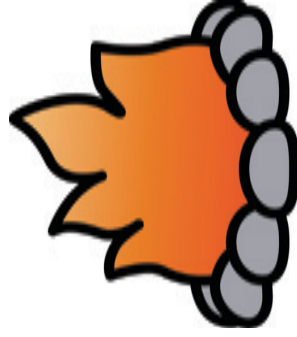
flashlight



binoculars



fishing



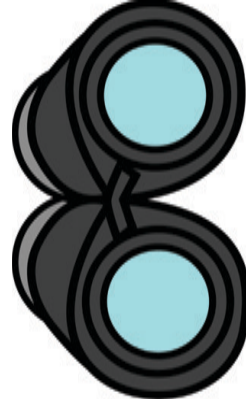
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# BINGO

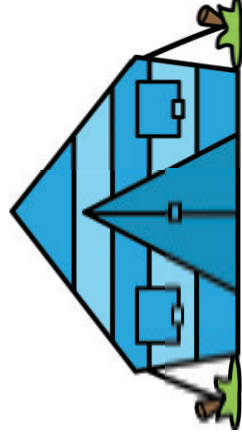
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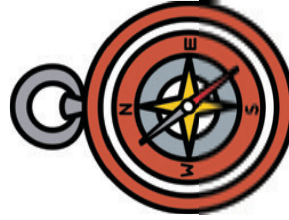
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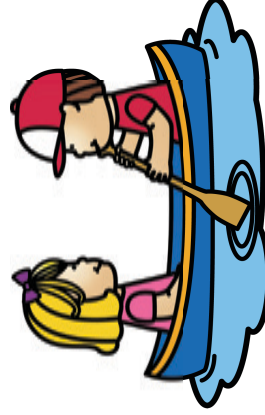
binoculars



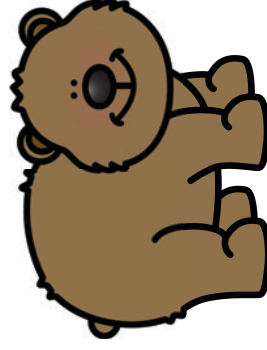
tent



compass



canoeing



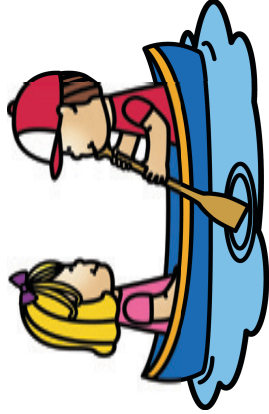
bear



# BINGO



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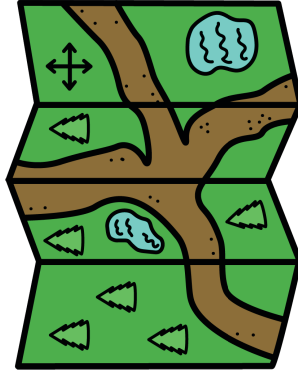
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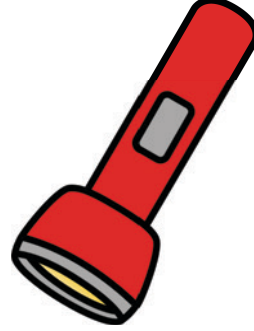
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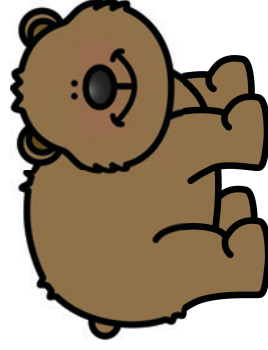
hiking



map



flashlight



bear

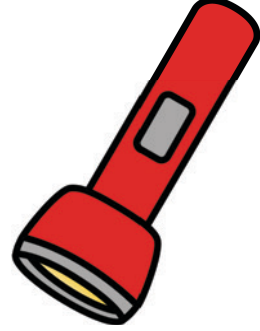
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marshmallow



flashlight



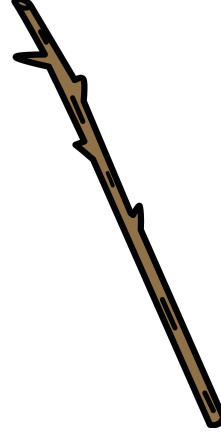
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campfire

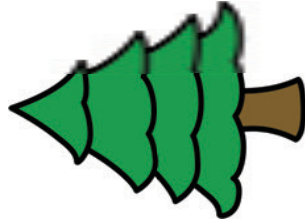


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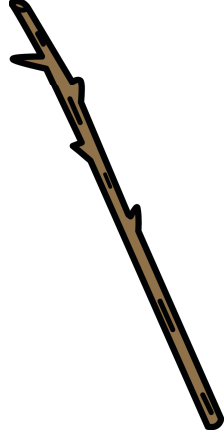
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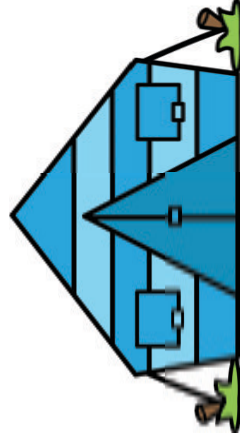
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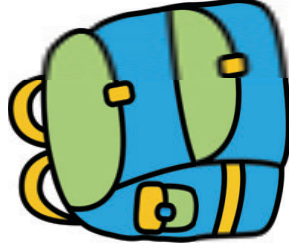
stick



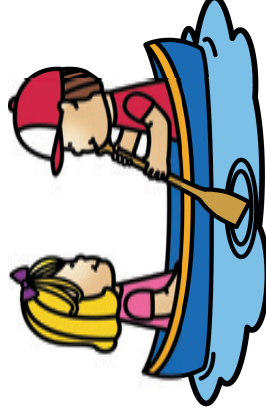
campfire



tent



backpack



canoeing

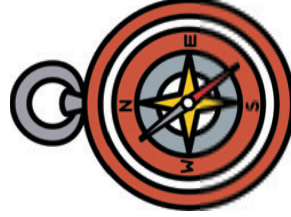
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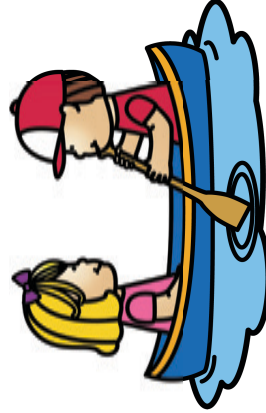
campfire



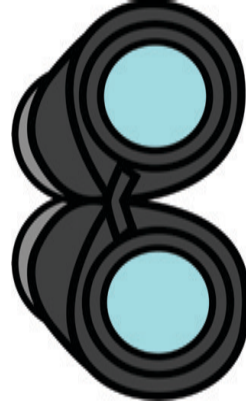
compass



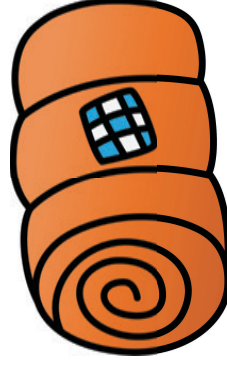
swimming



canoeing



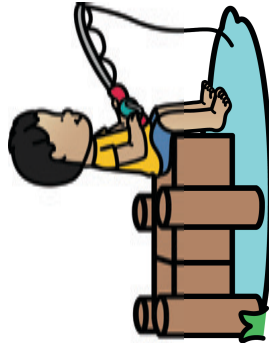
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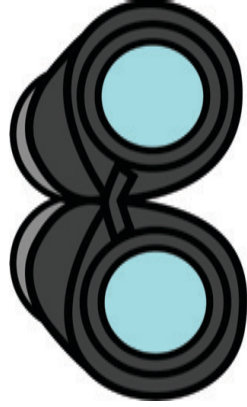
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# BINGO

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fishing



binoculars



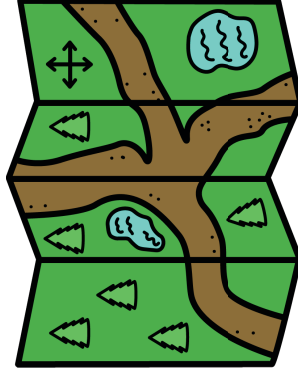
tree



hiking



backpack



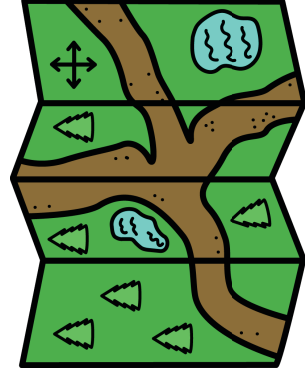
map

# BINGO

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bear



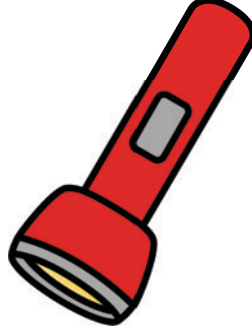
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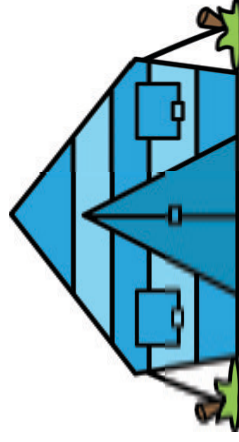
bug spray



swimming



flashlight



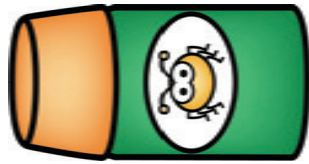
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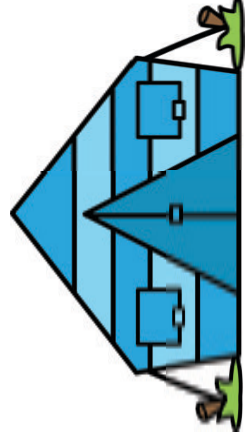
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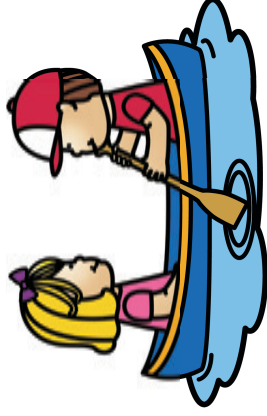
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bug spray



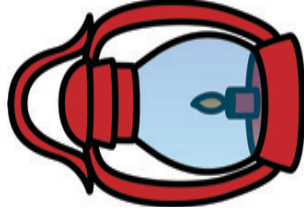
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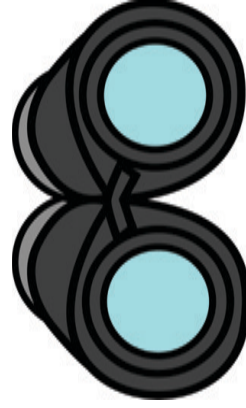
canoeing



hiking



lantern

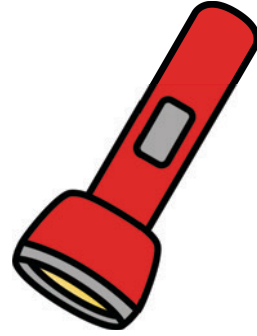


binoculars

# BINGO



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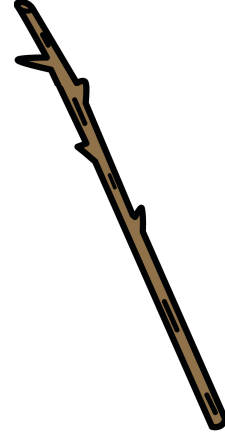
flashlight



hiking



tree



stick



fishing



swimming

# BINGO

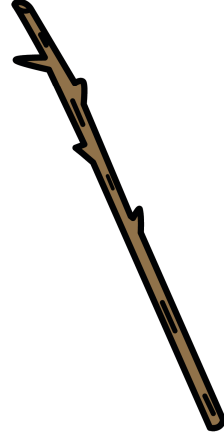
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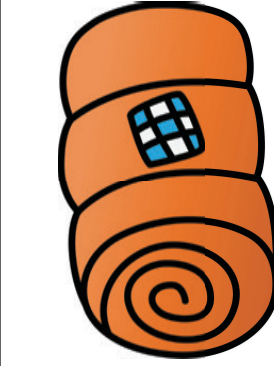
bear



marshmallow



stick



sleeping bag



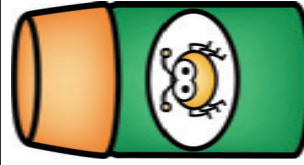
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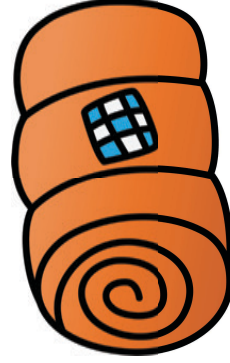
hiking

# BINGO

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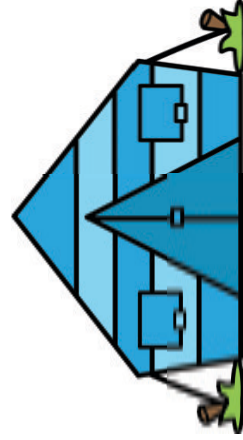
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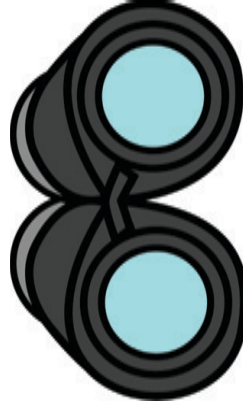
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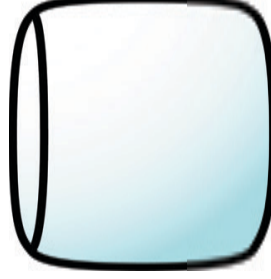
campfire



tent



binoculars



marshmallow

# Centers

- Push Pin Letters
- Beginning Sound Clips
- Patterning
- Picture Puzzles
- Cutting Practice

### Push Pin Letters

**Literacy Center**

**Objective:** The students will manipulate objects with hands.  
**Preparation:** Copy each page onto cardstock. Provide push pins (\*\*Supervise students appropriately.\*\*) and a carpet square or foam mat to place underneath.  
**Procedure:** The students strengthen their fine motor skills and alphabet knowledge by perforating the letters using a push pin (or golf tee or a toothpick).

### Beginning Sound Clips

**Literacy Center**

**Objective:** Students will identify the first sound of each picture and locate the corresponding letter.  
**Preparation:** Print the cards, mat, cut apart, and laminate as desired.  
**Procedure:** Students say the picture and listen for the first sound. Then they attach a clothes pin to the matching letter.

### Picture Puzzles

**Fine Motor**

**Objective:** The students use hand-eye coordination and fine motor skills to assemble a puzzle.  
**Preparation:** Copy each page, mat, cut, and laminate as desired.  
**Procedure:** Students match the puzzle pieces together.

### Patterning

**Objective:** The students will identify and extend simple patterns.  
**Preparation:** Print the pattern cards and pieces, mat, laminate and cut apart.  
**Procedure:** Students identify the pattern and extend it by placing the next correct piece.

### Cutting Practice

**Fine Motor Center**

**Objective:** The students will coordinate eye-hand movement and control the small muscles in their hands.

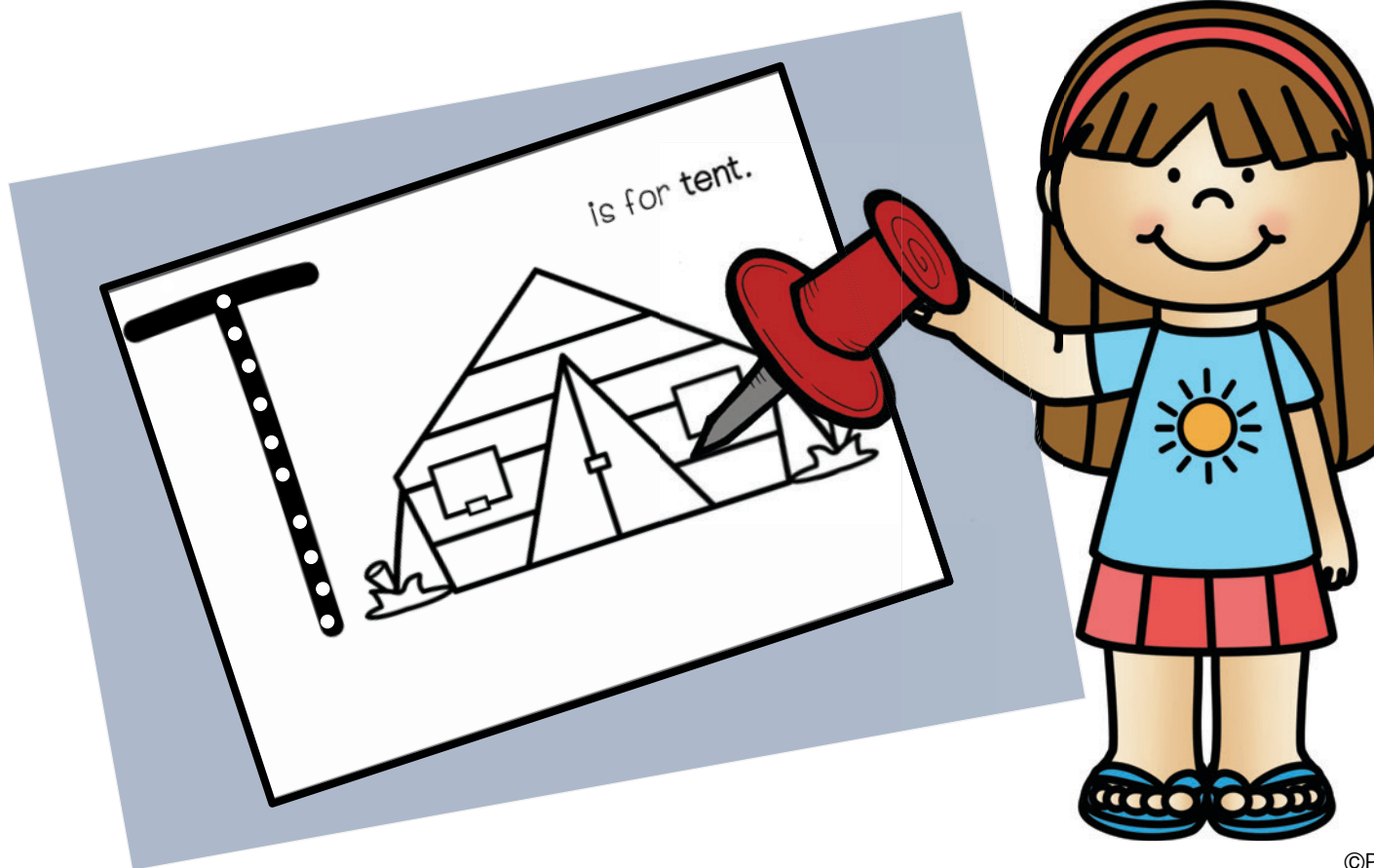
**Preparation:** Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.  
**Procedure:** The students will cut along the dotted lines from the bottom of the page to the top.

# Push Pin Letters

**Objective:** The students will manipulate objects with hands.

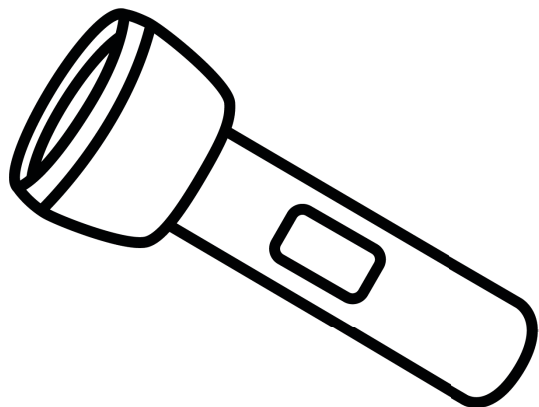
**Preparation:** Copy each page onto cardstock. Provide push pins (\*\*Supervise students appropriately.\*\*\*) and a carpet square or foam mat to place underneath.

**Procedure:** The students strengthen their fine motor skills and alphabet knowledge by perforating the letters using a push pin (or golf tee or a toothpick).



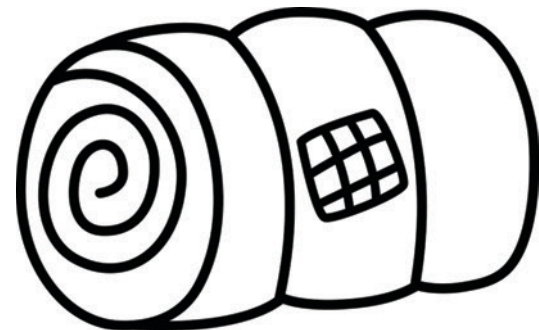
# F

is for flashlight.



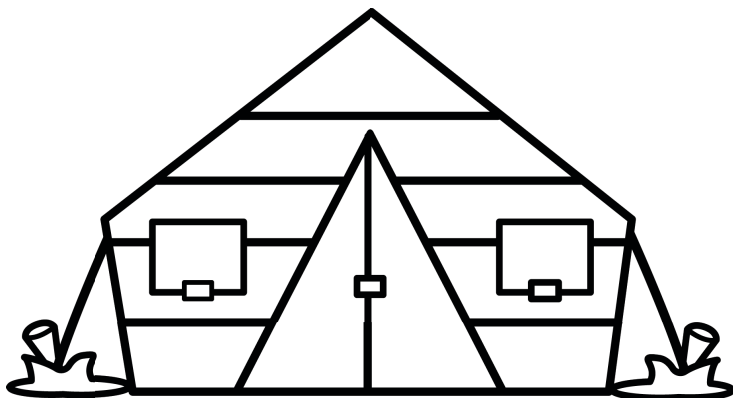
# S

is for sleeping bag.



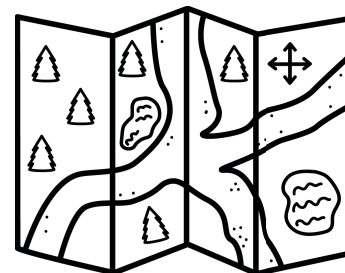
# T

is for tent.



# M

is for map.



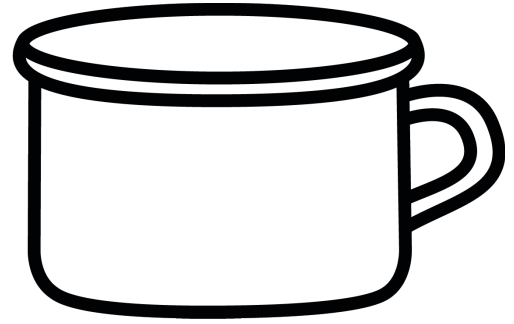
B

is for backpack.



C

is for cup.



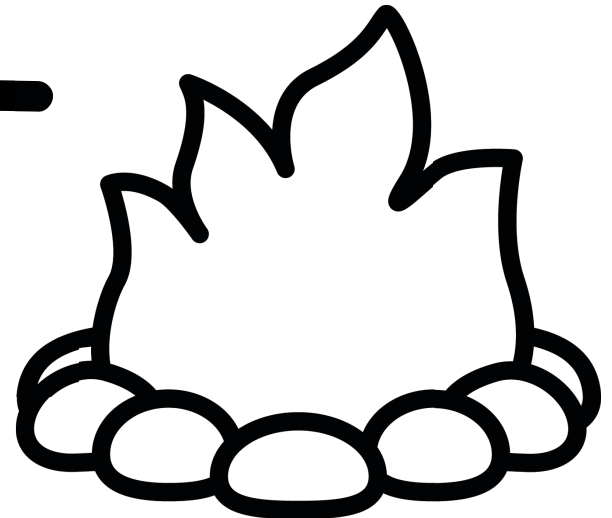
L

is for lantern.



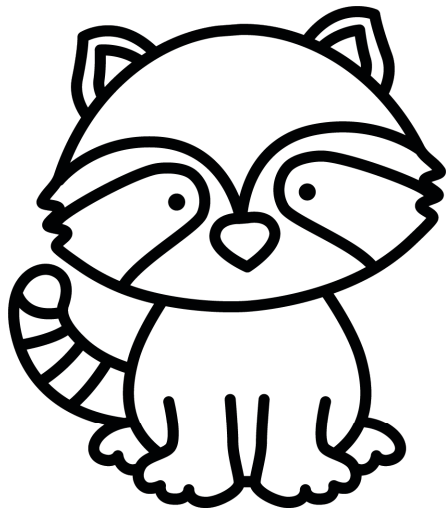
F

is for fire.



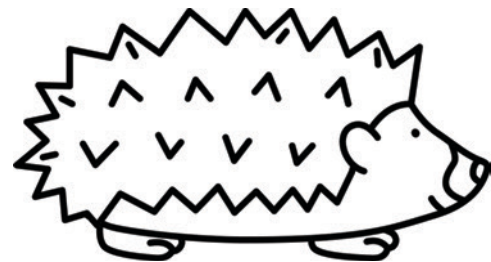
R

is for raccoon.



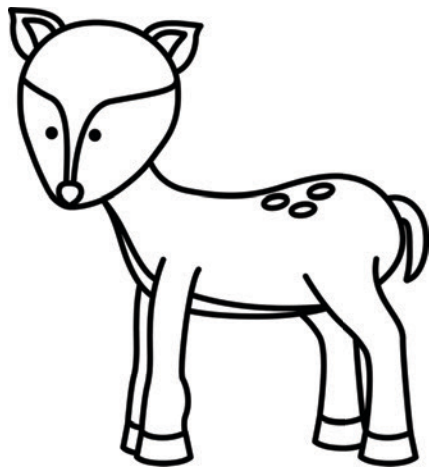
H

is for hedgehog.



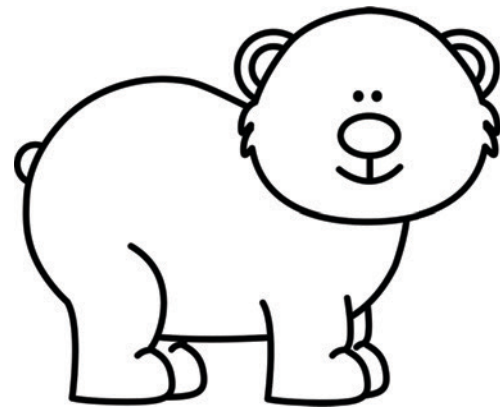
D

is for deer.



B

is for bear.



# Beginning Sound Clips

**Objective:** Students will identify the first sound of each picture and locate the corresponding letter.

**Preparation:** Print the cards, mat, cut apart, and laminate as desired.

**Procedure:** Students say the picture and listen for the first sound. Then they attach a clothes pin to the matching letter.



bear

E

B

W



hike

H

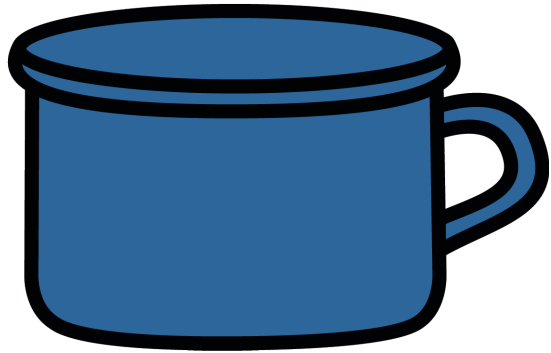
F

U



## Helpful Hint:

For easy self-checking, put a sticker on the back that will match the clothes pin when the answer is correct.



cup

C

M

P



flashlight

D

F

S

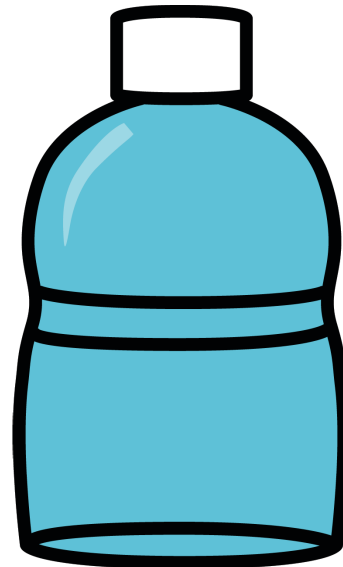


backpack

N

B

S

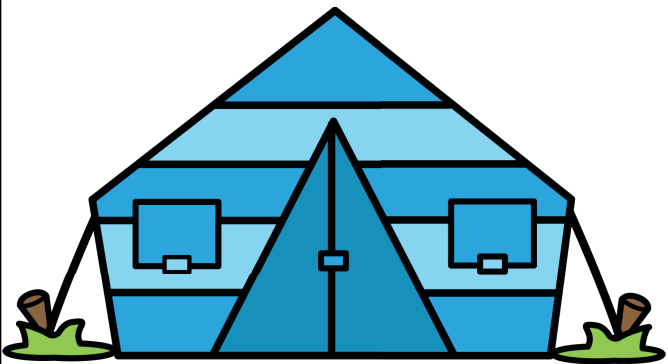


water

T

W

C

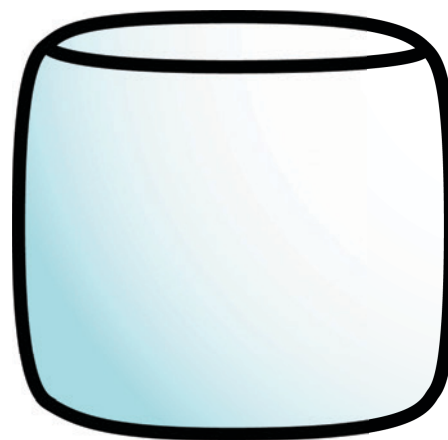


tent

T

L

J



marshmallow

M

Z

H

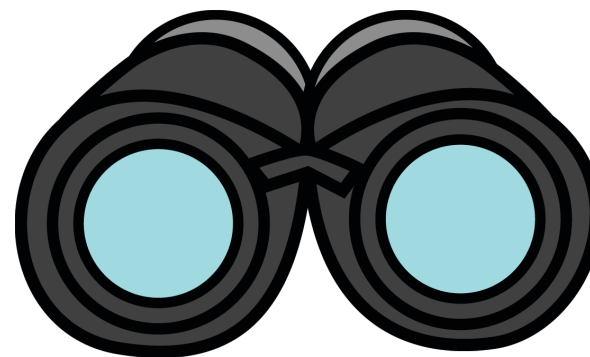


raccoon

G

D

R

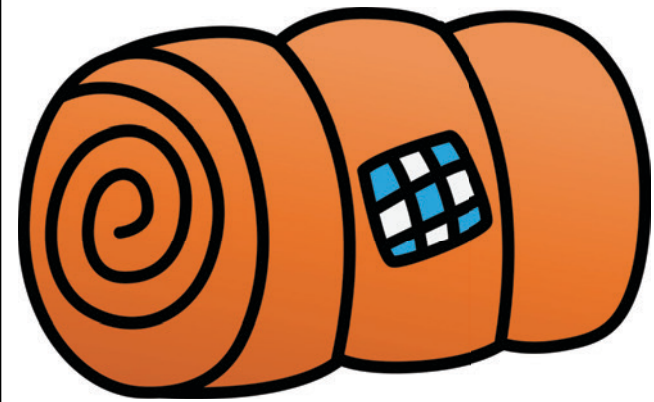


binoculars

B

F

K

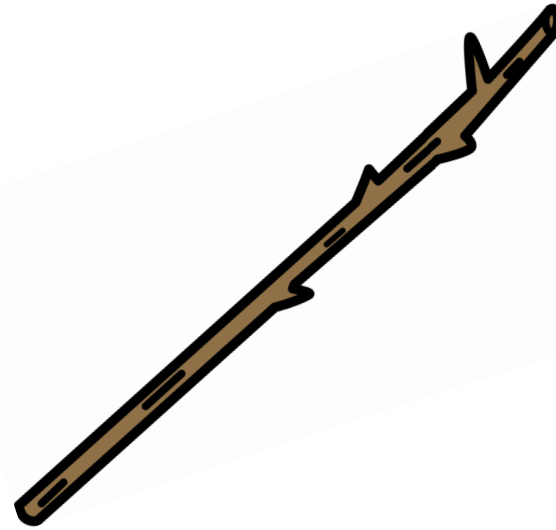


sleeping bag

J

D

S



stick

S

P

M



fire

A

F

N



lantern

C

R

L



bear

E

B

W

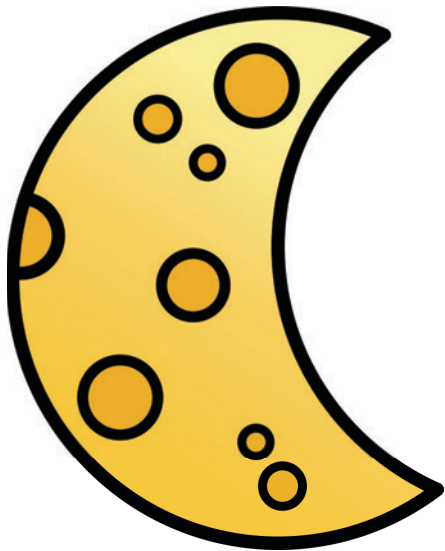


hike

H

F

U



moon

O

M

D

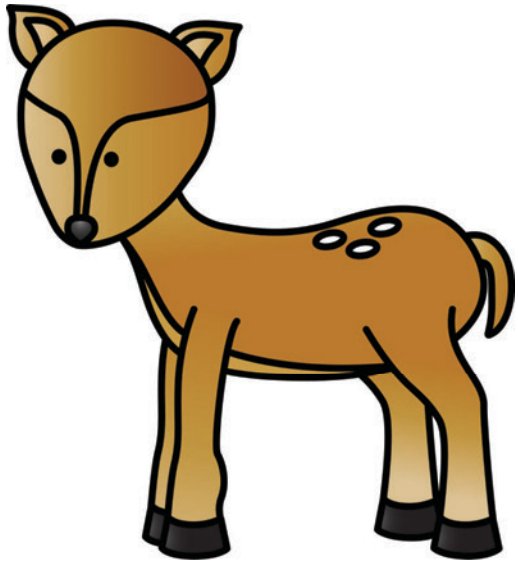


compass

Z

T

C

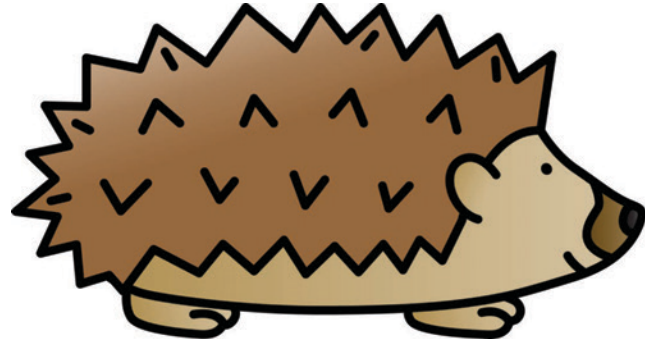


deer

S

D

U

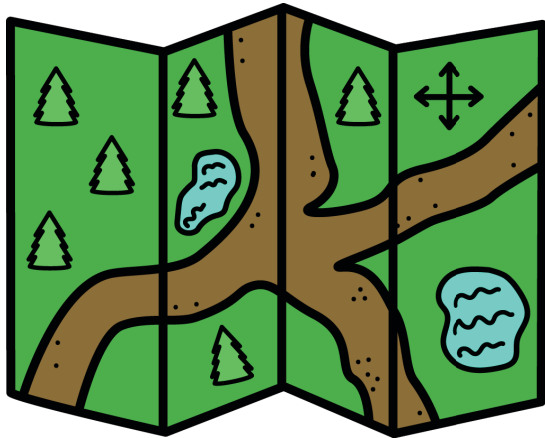


hedgehog

H

G

U



map

O

D

M



forest

C

F

Z

# Patterning

**Objective:** The students will identify and extend simple patterns.

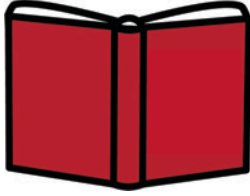
**Preparation:** Print the pattern cards and pieces, mat, laminate and cut apart.

**Procedure:** Students identify the pattern and extend it by placing the next correct piece.





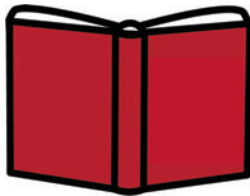
tent



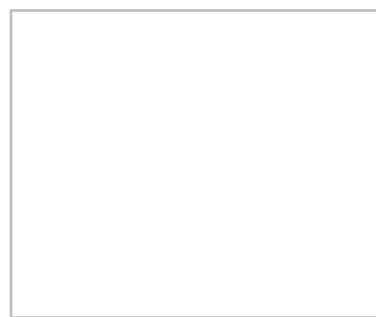
book



tent



book



hiking



backpack



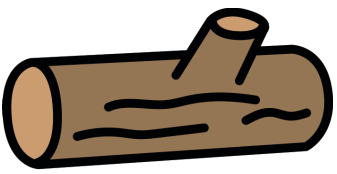
hiking



backpack



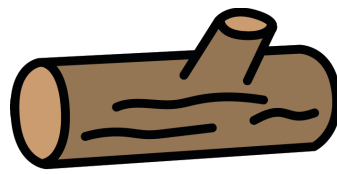
fire



wood



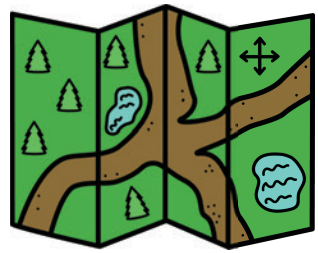
fire



wood



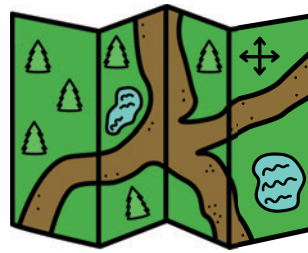
compass



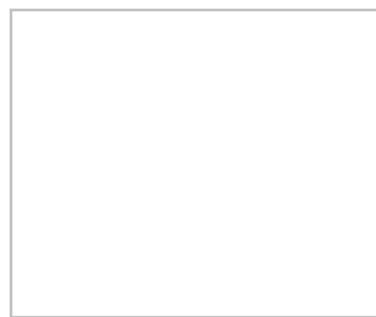
map



compass



map





sleeping bag



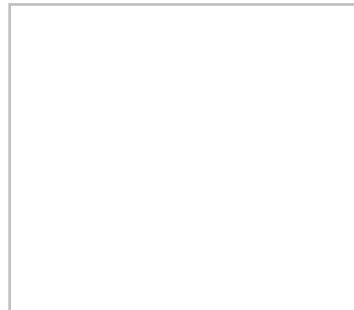
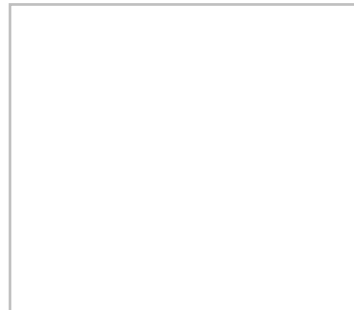
lantern



sleeping bag



lantern



bear



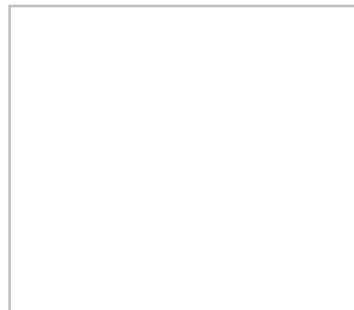
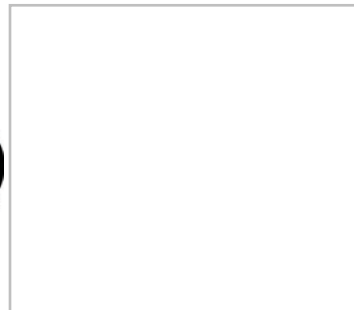
binoculars



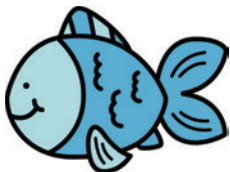
bear



binoculars



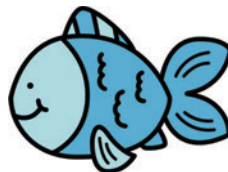
fishing



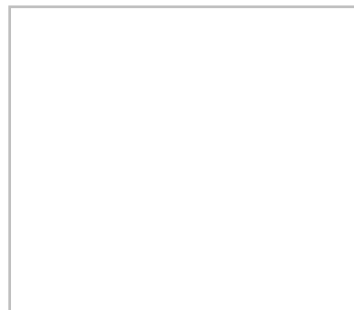
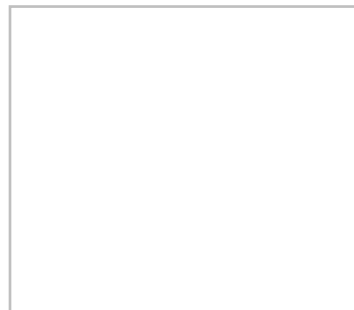
fish



fishing



fish



marshmallow



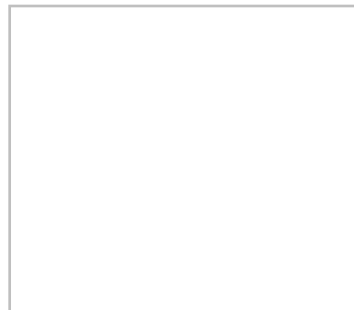
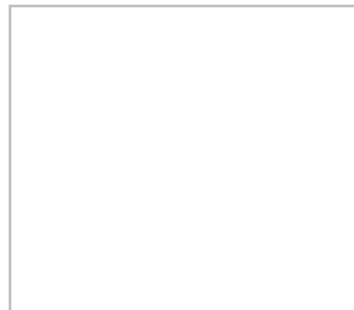
s'mores



marshmallow



s'mores





backpack



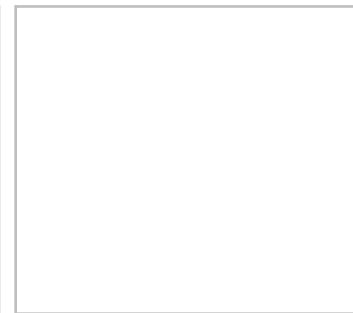
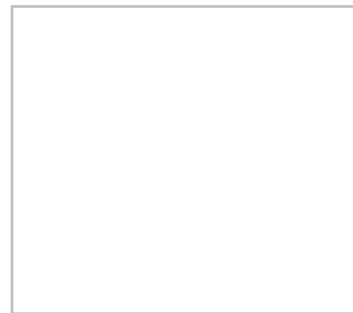
flashlight



backpack



flashlight



canoeing



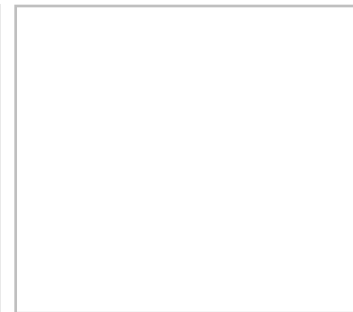
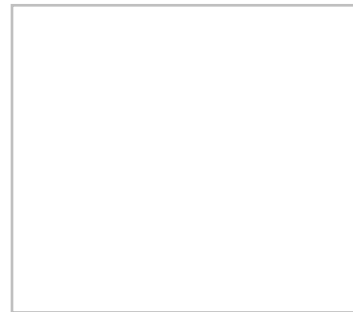
oar



canoeing



oar



deer



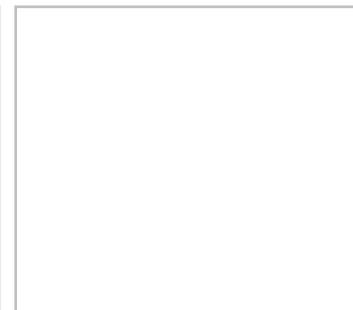
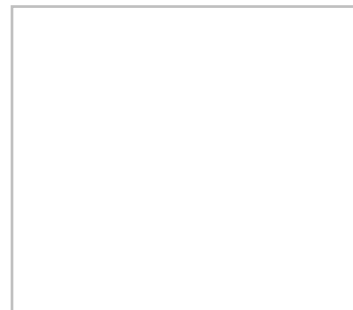
tree



deer



tree



owl



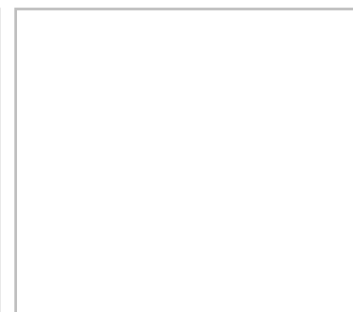
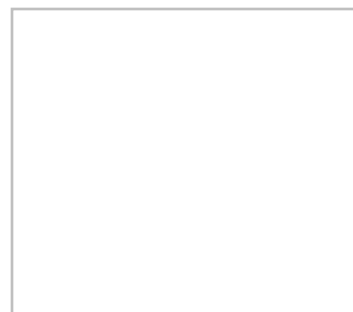
moon



owl



moon



# Camping Patterns - Moveable Pieces

 <p>tent</p>	 <p>sleeping bag</p>	 <p>fishing</p>	 <p>backpack</p>	 <p>deer</p>
 <p>hiking</p>	 <p>lantern</p>	 <p>fish</p>	 <p>flashlight</p>	 <p>tree</p>
 <p>fire</p>	 <p>bear</p>	 <p>marshmallow</p>	 <p>canoeing</p>	 <p>owl</p>
 <p>compass</p>	 <p>binoculars</p>	 <p>s'mores</p>	 <p>oar</p>	 <p>moon</p>

Name \_\_\_\_\_

Cut apart the pieces at the bottom of the page.  
Use them to complete the camping patterns.




✂

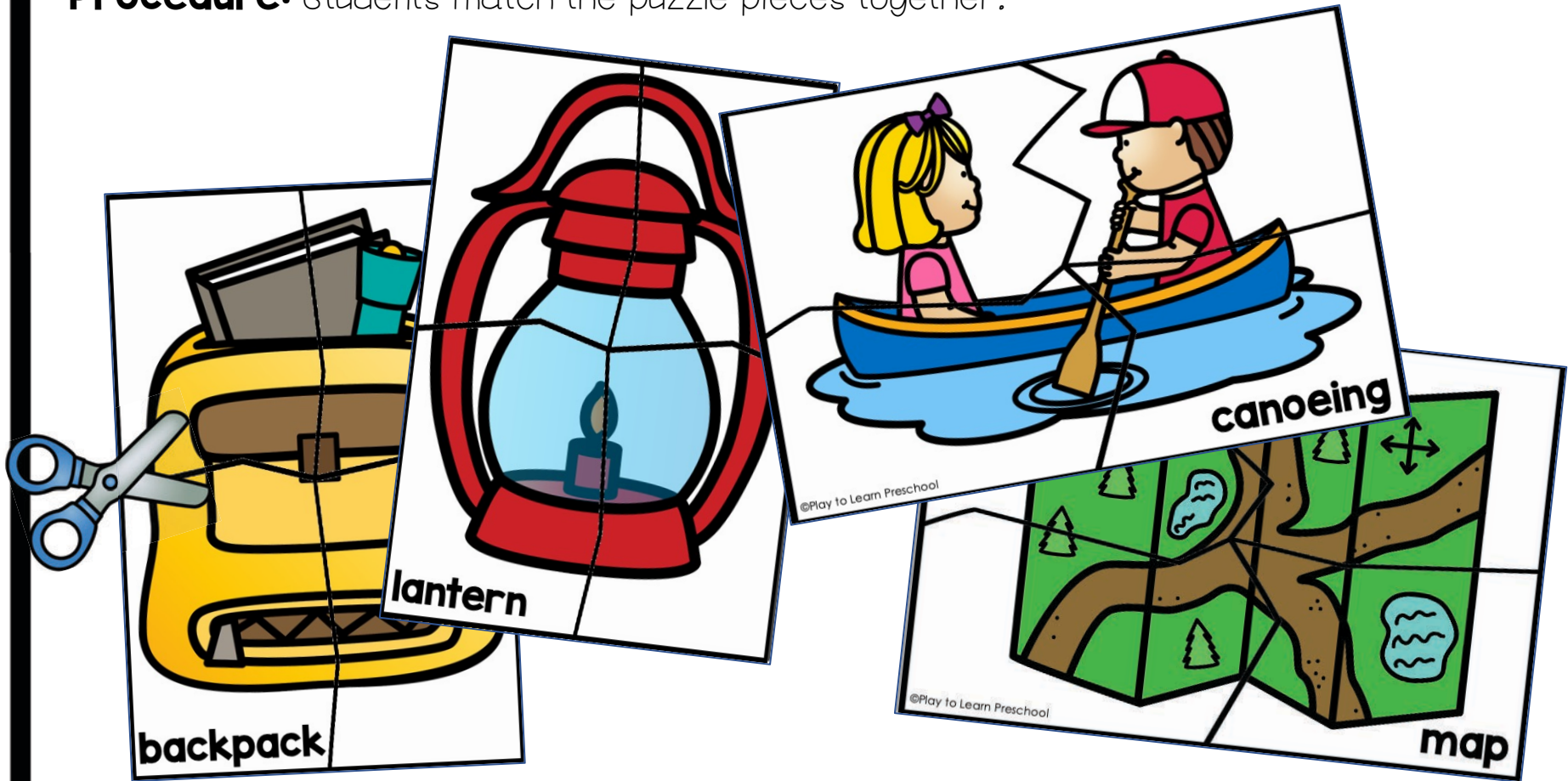
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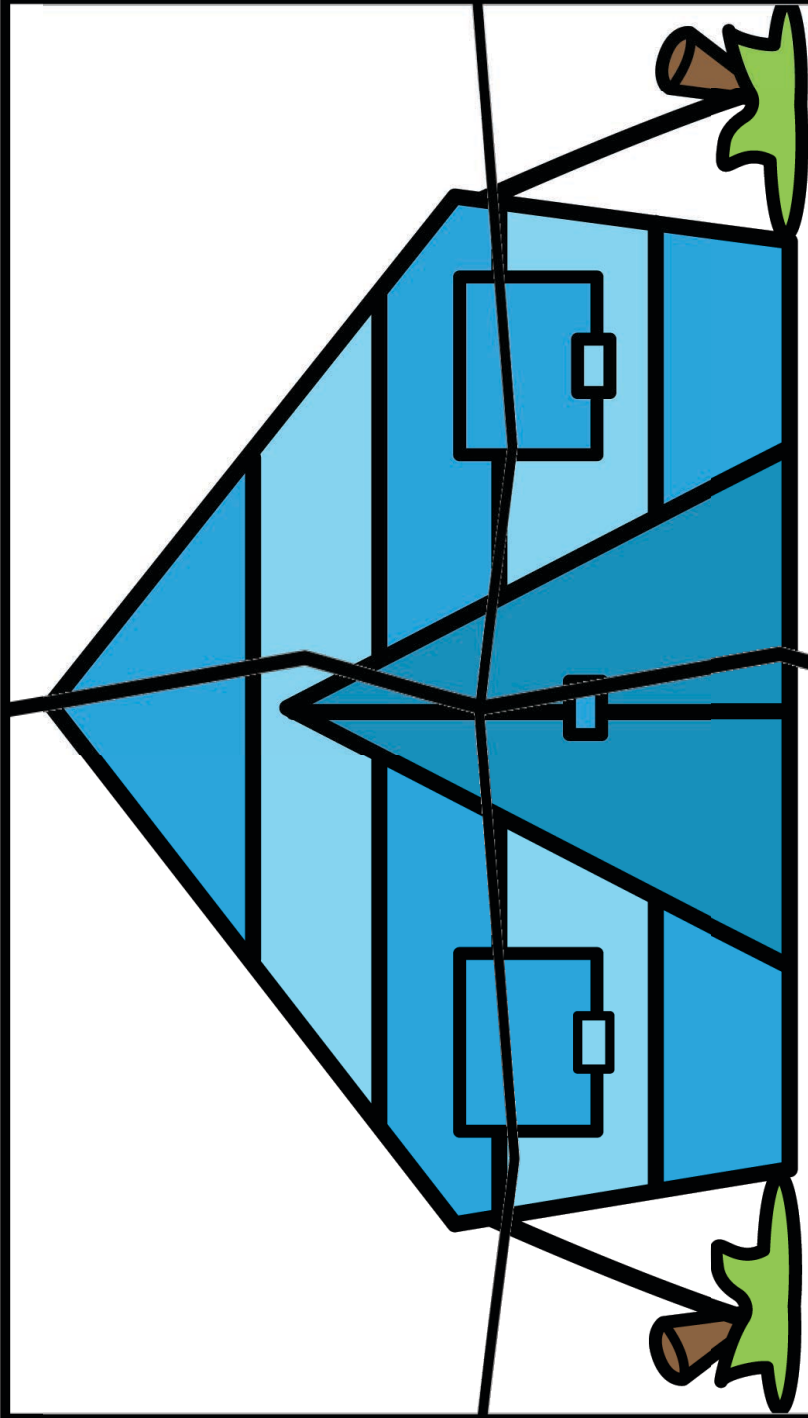
# Picture Puzzles

**Objective:** The students use hand-eye coordination and fine motor skills to assemble a puzzle.

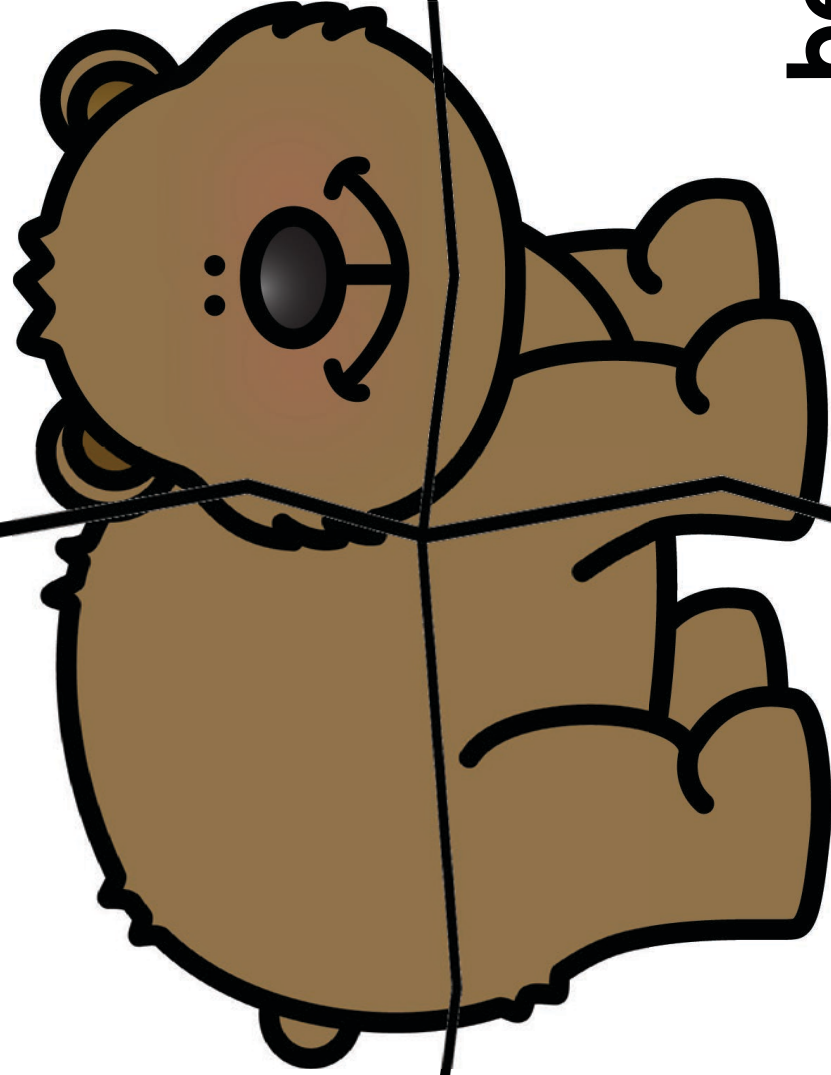
**Preparation:** Copy each page, mat, out, and laminate as desired.

**Procedure:** Students match the puzzle pieces together.

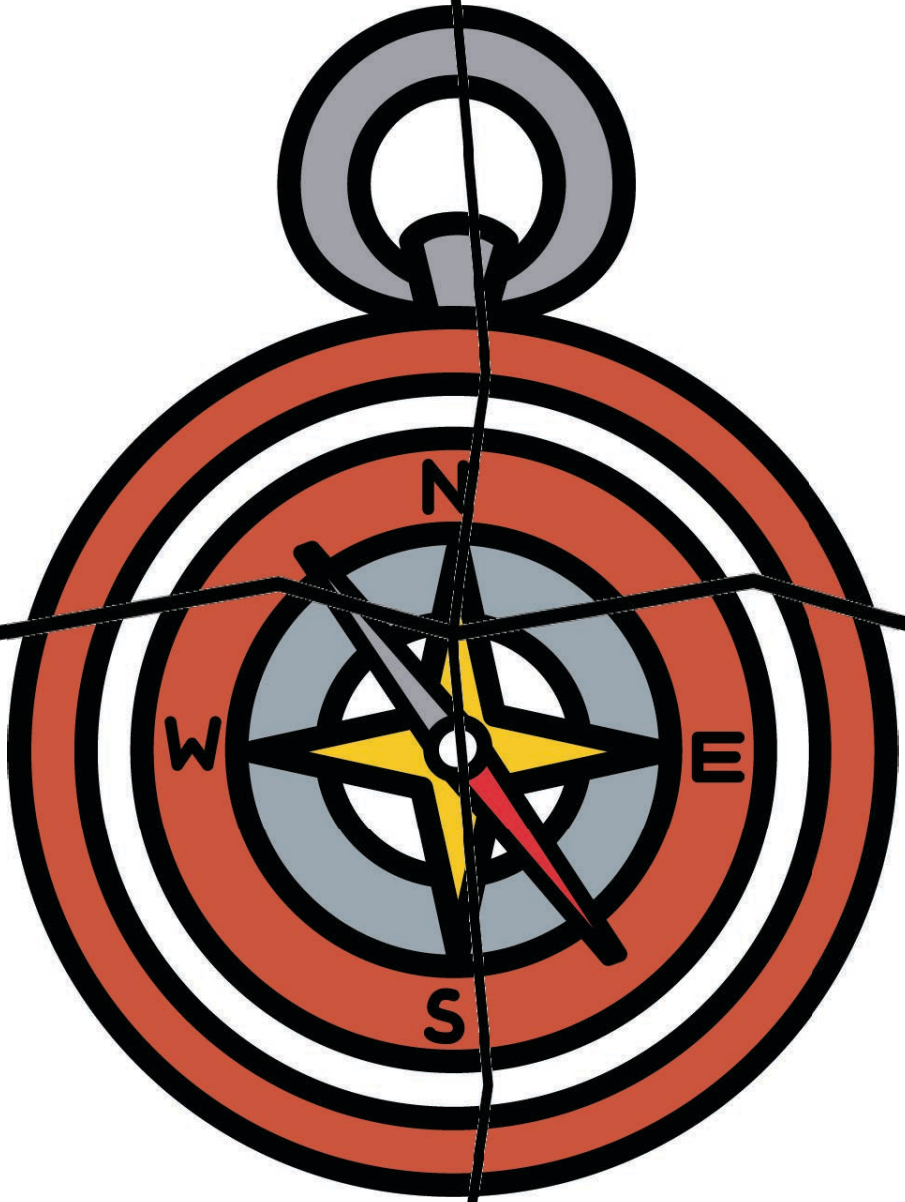




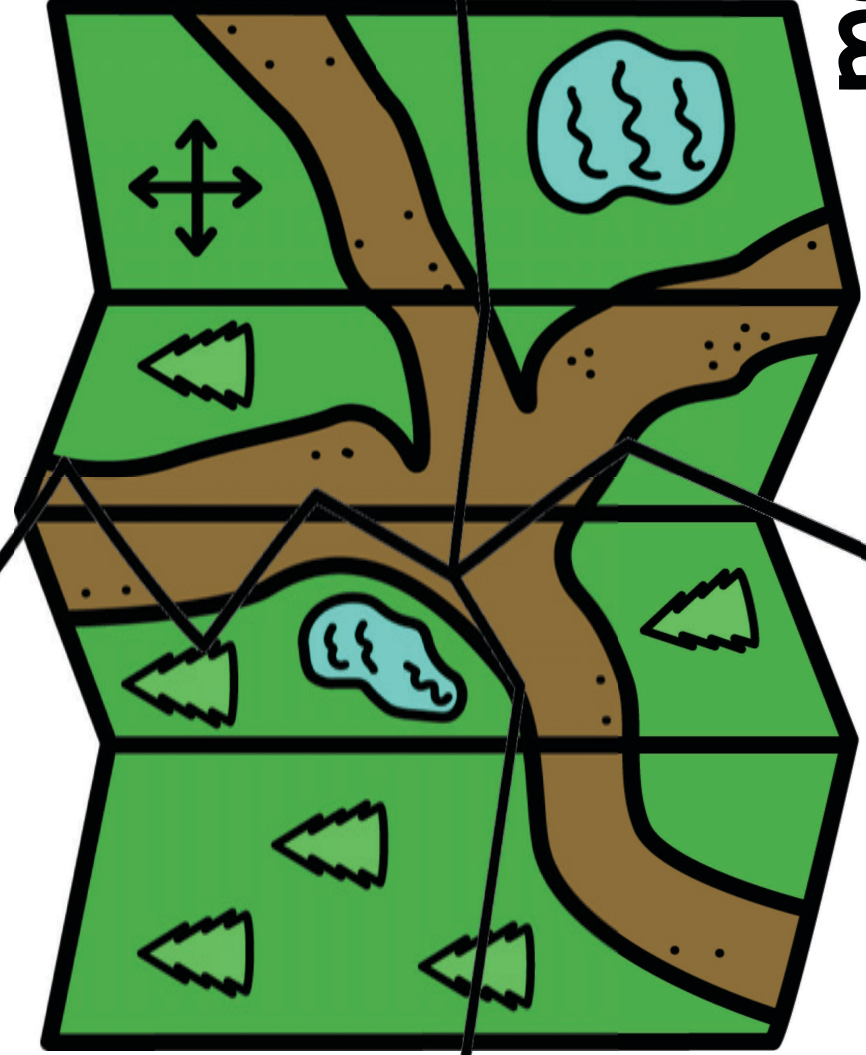
tent



bear

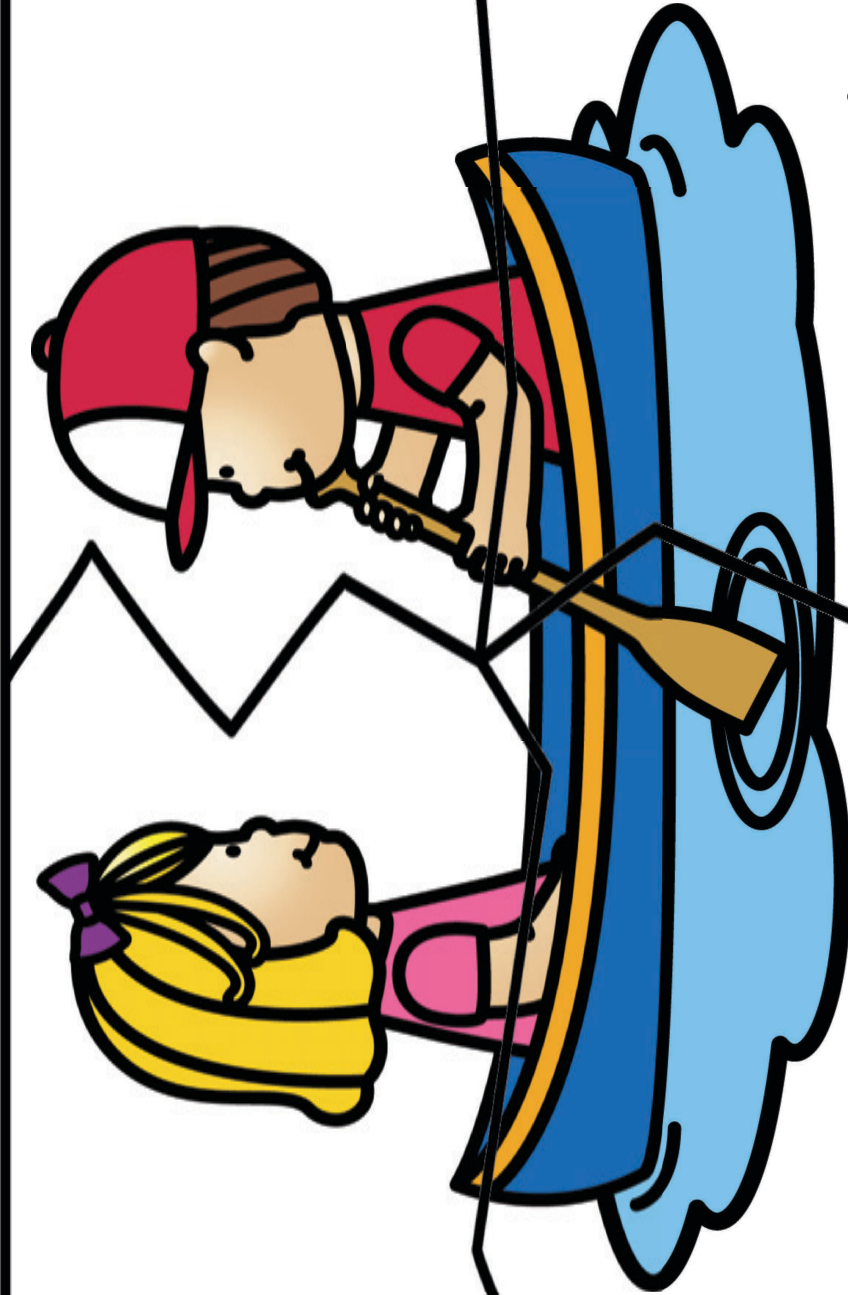


**compass**



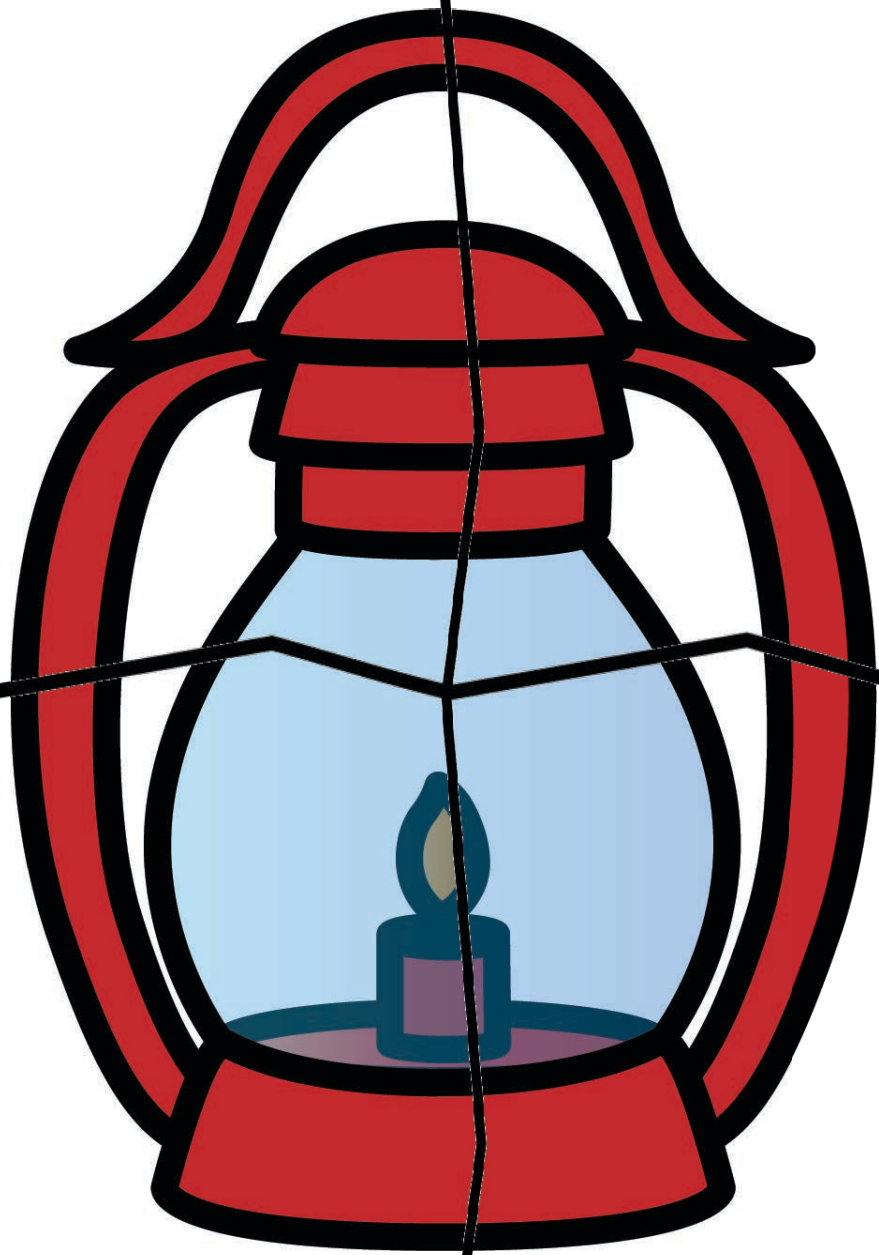
**map**

**backpack**



**canoeing**

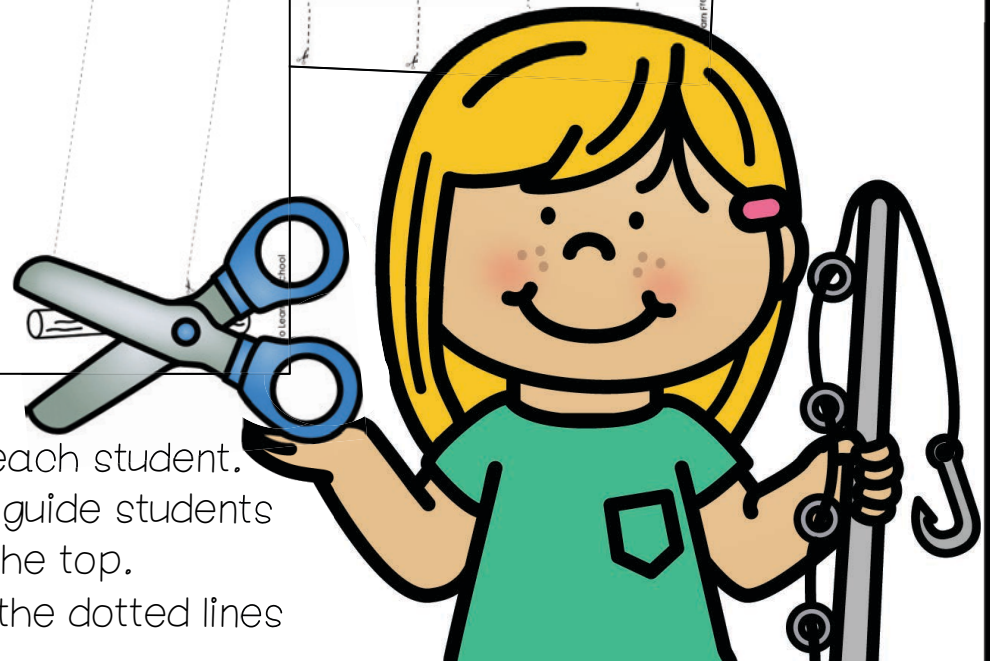
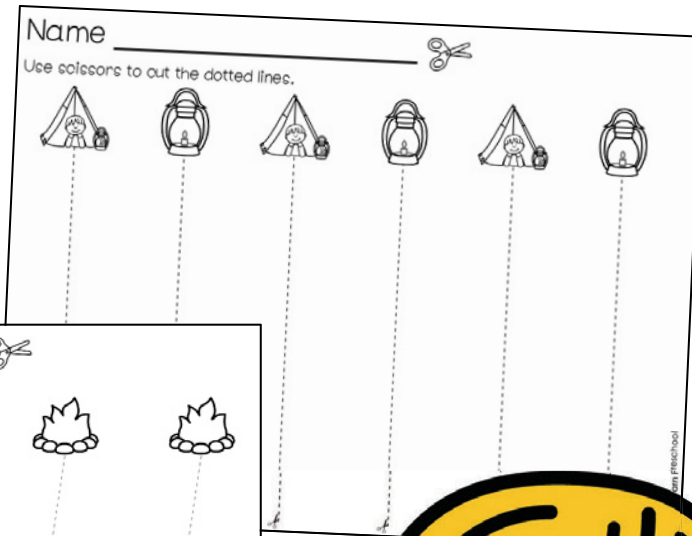
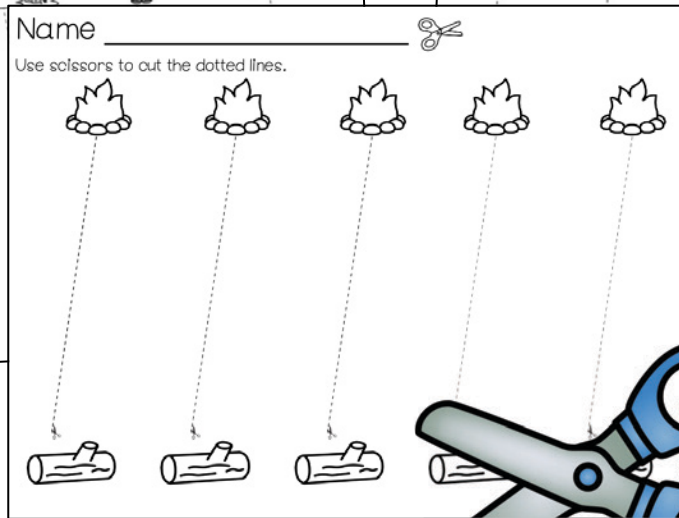
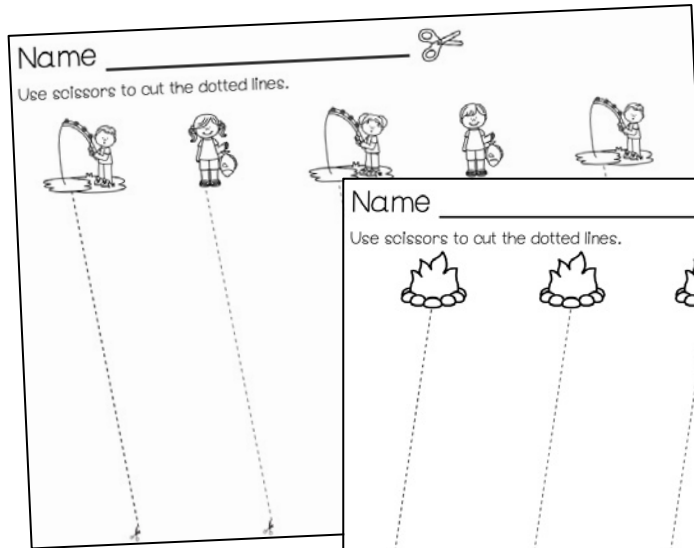
lantern



fishing

# Cutting Practice

**Objective:** The students will coordinate eye-hand movement and control the small muscles in their hands.



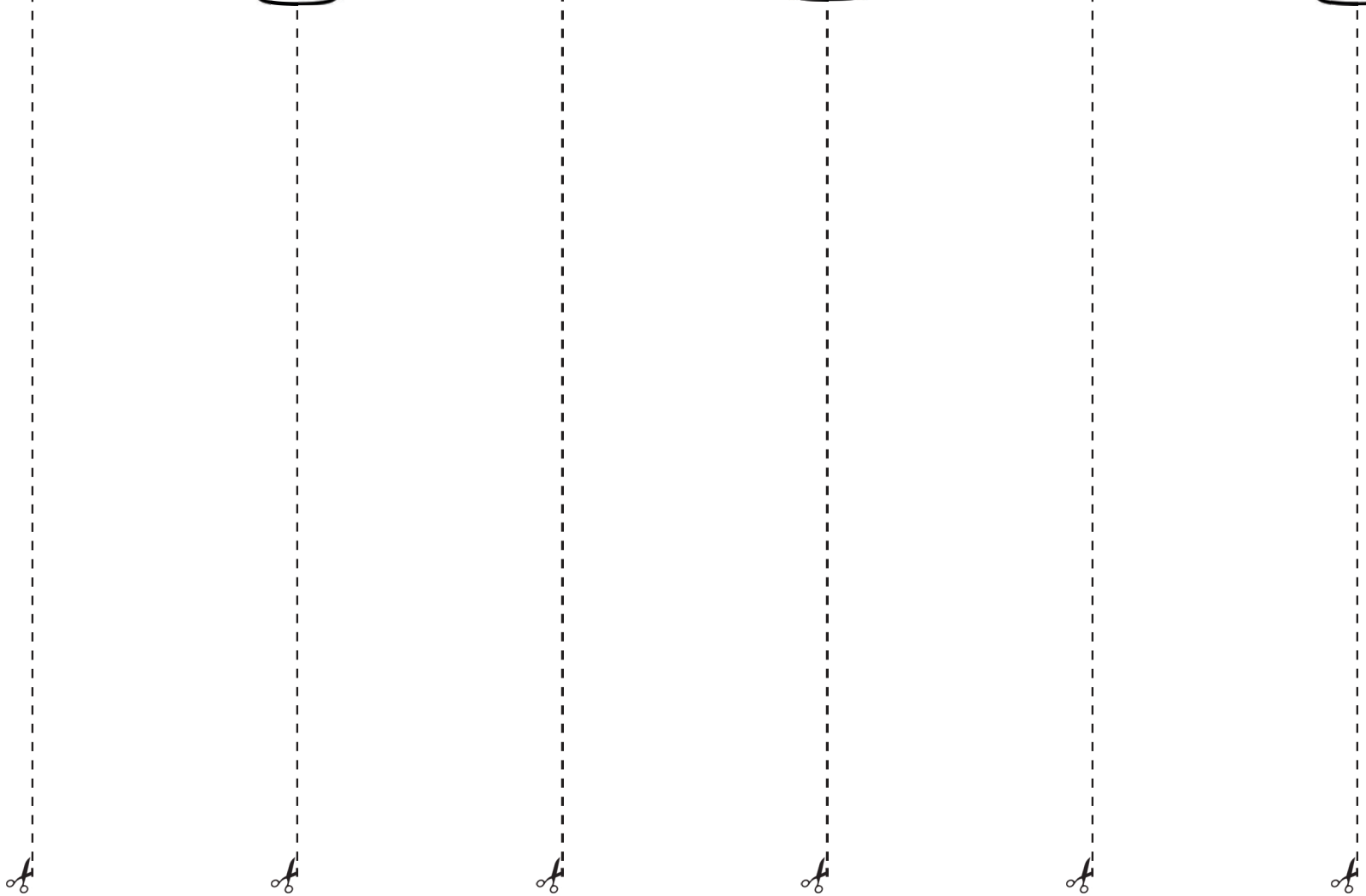
**Preparation:** Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.

**Procedure:** The students will cut along the dotted lines from the bottom of the page to the top.

Name \_\_\_\_\_



Use scissors to cut the dotted lines.



Name \_\_\_\_\_



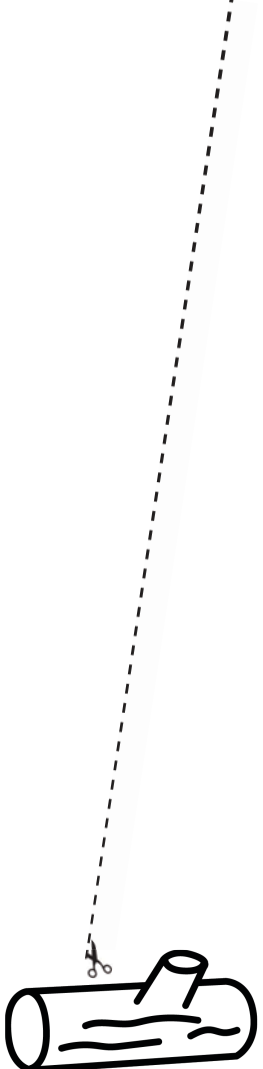
Use scissors to cut the dotted lines.



Name \_\_\_\_\_



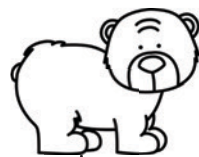
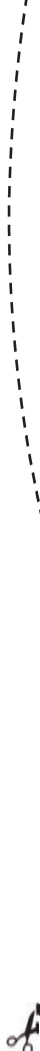
Use scissors to cut the dotted lines.



Name \_\_\_\_\_



Use scissors to cut the dotted lines.



Name \_\_\_\_\_



Use scissors to cut the dotted lines.



# More folders for preschool and Pre-K learners:

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6 resources

Credit:

These talented artists made this possible.



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geswein  
fonts



# Summer Preschool Bundle

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