# Everything is Planned for You!

Explore

## Sarm Counters #4

Math Addition

Meaningful play with one-to-one correspondence is an important part of early mathematic development.

#### **Recommended Supplies:**

- Farm counters
- If the counters are not available, cut apart the included farm cards Counting mats Bowl for counters

Step-by-step directions

#### Procedure:

- Print and laminate the mats.
- Place the mats and the farm animal counters on a table.
- Students count the number of farm animals and add to the mat. Next, add the correct number card if desired.
- Alternatively, students can write the number on the mat with a dry erase marker.

### Learning Objectives:

- The students will recognize number
- The students will demonstrate oneto-one correspondence.

Clear Learning Objectives





Full-color printable materials



# Hands-On Practice with Emergent Math Skils

#### Farm Counters #1

en with objects to sort by os them to recognize and tterns in their everudau

#### nded Supplies:

animal counters

- If the counters are not available, out apart the Included farm oards
- Muffin pan or sorting tray https://www.iakeshareleanning.com/products/math

- Print, out, and laminate the corting circles.
- Place them in the bottom of a muffin pan or o sorting tray from Lakeshore Learning.
- Print, out, and mat the ocean animal signs. Dis at the sorting center.
- Place a bowl of counters next to the corting of Students sort the please by animal or color.

Farm Counters #3

an understanding of numbers

sense, children must have

lences where they compare

count in ways that are

meaningful and challenging.

#### Learning Objectives:

- · The students will compare objects. (number, size, shape, texture, color,
- The students will sort objects by property. (cize, chape, color, uce

#### Farm Counters #2

#### **Grid Game**

The recognition and analysis of patterns are important components of a child's Intellectual development.

#### commended Supplies

nimal counters

re are not available, out cluded farm cards

### Farm Co, Computation

#### Patterning |

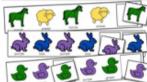
Algebra begins with a search patterns. Being able to identify patter allows young children to make generalizations and predictions beyond the information directly available.

#### Recommended Supplies:

- Farm arimal counters
- If the counters are not available, out apart the Included farm cards
- Patterning mate
- Bowl for counters

#### iectives:

- dents will arrange objects into a series.
- The students will notice and extend cimple patterns.



- Print the pattern cardo, mat, out apart and laminate as desired
- Place the patterning mats on a table with a bowl of farm animal counters.
- Students identify the pattern and extend it by placing the next correct piece. Blank pattern cards are also included for students to explore making their own, unique

#### Learning Objectives: The students will recog

The students will demonstra

Learning Objectives:

The student will notice and

The students will arrang

Form Animal Grid Game

simple patterns.

Into a series.

is missing?

grid on the came Item.

he pattern

work with

(color and

counter and

to-one correspondence.



- If the counters are not available, out apart the included farm oards Counting mate
- Bowl for counters

#### Procedure:

- Print and laminate the mate.
- Place the mate and the farm animal counters
- Students count the number of farm animals and add to the mat. Next, add the correct number oard if decired.
- Alternatively, students can write the number on the mat with a dry erase marker.





#### Resommended Supplies:

- Farm animal counters
- If the counters are not available, out apart the Included farm cards
- Counting mate
- Bowl for the counters

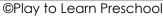
counting mat.

#### Procedure:

- Print and laminate the counting mats and numbers. Place mats, numbers, and counters on a table.
- The students will pick a number card and place the appropriate number of animals on the
- Alternatively, students can write the number on the mat with a dry erace marker.







# Looking for Even More Math Counters?



# Have fun playing and learning with your students!



## Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for both her virtual and in-person preschool students.

#### Additional Resources:



