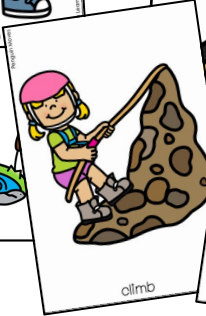
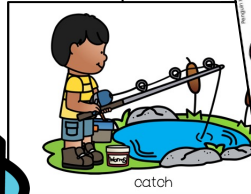


Circle Time

Penguin Mini-Unit for Preschoolers



Penguin Moves
To the Tune of Farmer in the Dell

The penguin swims in the sea.
The penguin swims in the sea.
Hi ho, the derry-o.
The penguin swims in the sea.

The penguin waddles in snow.
The penguin waddles in snow.
Hi ho, the derry-o.
The penguin waddles in snow.

Additional verses:

- stomp its neck.
- flaps its wings.
- stomps its feet.
- catches a fish.

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Circle Time Lessons

Day 1 Introduction - Penguins

Introduce the new unit: **Penguins**
Talk about penguins and their color.
Sort pictures into 2 groups. Use reasoning skills to play a grid game.

Introduction
What are penguins?
Penguins are black and white birds that cannot fly. They have specialized wings that act as flippers to help them swim. They live in both warm and cold places.

Objectives:

- The students will actively participate in conversations.
- The students will sort objects by properly.
- The students will notice and extend color patterns.

Activities:

- Show the real life photographs. Discuss the different parts of the penguin and how they stay warm in the cold climate. (Afterwards, place these photos around the room to be used in a scavenger hunt on day 3.)
- Bring in a variety of objects to sort into two groups: black and white. Picture cards are also included, if needed.
- Play the Penguin Grid Game.

Extension Idea:

- Color template page onto 2 different colors of paper.
- Create a grid where each column has the same item, and each row is the same color. Discuss the patterns and relationships of the colors.
- Students cover their eyes while the teacher removes 1 card.
- Students use their knowledge of patterns to determine which card (color and picture) is missing.

Day 1 lesson plans

Day 2 Penguin Habitats

Look at the real pictures of penguins.
Play a chip clip game and sing a silly song about penguin moves.

Penguin Habitat
Where in the world?
Penguins live in both warm and cold places. Some penguins, like Galapagos penguins, live on warm tropical islands; while Emperor penguins live in the cold Antarctic. Other penguins live in Australia, New Zealand, Africa, and South America.

Objectives:

- The students will count a set to 5 and make connections of objects to create the set.
- The students will play with words, sounds, and rhymes.

Activities:

- Teach the "5 Happy Penguins" choral poem. As you progress through each verse, remove a penguin from the labeling. Use a piece of white chalk/coal or black white chalk. Use the picture cards to help. Use the picture cards to help.

Extension Idea:

- Print out the scavenger hunt check list. Remind the students about the photos discussed on Day 1. Take a tour of the classroom to look for the photos of the penguins. Students check off pictures as they are found. (Black and white only available as well.)
- Play the Penguin Spinner Game. "Spin the spinner, what does it say? Take your turn and move that way!" Students act out the motions.

Day 2 lesson plans

Day 3 Penguin Body

Look at the real pictures of penguins.
Go on a scavenger hunt and play an action spinner game.

Penguin Body
Black & White
The penguin cannot fly, but it uses its wings as paddles to swim. Penguins can stay under water for a long time and look on top for even longer. They sleep standing up, lying down, and in the water!

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will demonstrate basic locomotor skills.

Activities:

- Print out the scavenger hunt check list. Remind the students about the photos discussed on Day 1. Take a tour of the classroom to look for the photos of the penguins. Students check off pictures as they are found. (Black and white only available as well.)
- Play the Penguin Spinner Game. "Spin the spinner, what does it say? Take your turn and move that way!" Students act out the motions.

Extension Idea:

- Print out a penguin with outline to be colored. Either use black, orange, small, white, light blue, watercolor paint, and white paper. <http://www.1000coloring.com>

Day 3 lesson plans

Day 4 What Do Penguins Eat?

Look at the real pictures of what penguins eat. Move to a penguin song and play a color carpet game.

What Do Penguins Eat?
A Seafood Diet
Penguins spend about half their time swimming in the ocean, so it makes sense that their diet consists mostly of fish, krill (small, shrimp-like creatures), and other small sea creatures.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will identify colors.

Activities:

- Show the real life photographs. Discuss that smaller penguins eat things such as krill (which are very small), while larger penguins may swim to find larger food like fish or octopus.
- Bring the "It's a Little Penguin" song. Move along with the song, trying to stand, and munching on fish, krill carpet game.

Extension Idea:

- Print out a penguin with outline to be colored. Either use black, orange, small, white, light blue, watercolor paint, and white paper. <http://www.1000coloring.com>

Day 4 lesson plans

Day 5 Conclusion

Talk about what was learned and guess what's in the riddle bags.

Conclusion
What We Learned
To conclude the unit, ask the students to describe what they have learned about penguins.

Objectives:

- The students will actively participate in conversations.
- The students will draw and imitate the act of writing.

Activities:

- Prepare penguin-related riddle bags. Place small plastic trays inside each bag and attach the labels. (As an alternative, you can print the pictures and put them inside the bags.)
- Ask the students what they learned about penguins. Students can draw a picture or teacher can transcribe their responses on the attached recording sheets.

Extension Idea:

- Stack 4 white manila trays will work on concentration and memory skills. Fill it in small boxes of white plastic items on a tray. (Penguins, domino, white fish, black one, etc.) Have students look away and remove one item. Students guess which item is missing.

Day 5 lesson plans

Introduction

What are Penguins?

Day 1
lesson
plans

Penguins are black and white birds that cannot fly. They have specialized wings that act as flippers to help them swim. They live in both warm and cold places.

Objectives:

- The students will actively participate in conversations.
- The students will sort objects by property.
- The students will notice and extend simple patterns.

Activities:

1. Show the real life photographs. Discuss the different parts of the penguin and how they stay warm in the cold climate. (Afterwards, place these photos around the room to be used in a scavenger hunt on day 3.)
2. Bring in a variety of objects to sort into two groups: black and white. Picture cards are also included, if needed.
3. Play the Penguin Grid Game.

To Play:

1. Copy template page onto 5 different colors of paper.
2. Create a grid where each column has the same item, and each row is the same color. Discuss the pattern and relationship of the cards.
3. Students close their eyes while the teacher removes 1 card.
4. Students use their knowledge of patterns to determine which card (color and picture) is missing.

Extension Idea:

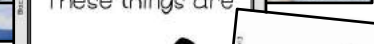
Penguins are black and white. Read books about opposites during circle time.

<https://playtolearnpreschool.us/opposites-books/>

Penguins don't fly, but use their wings to swim.



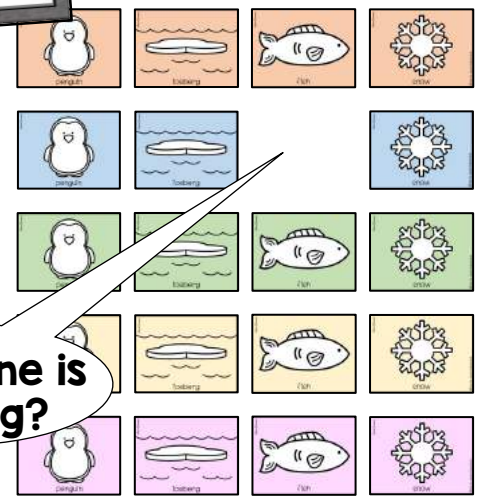
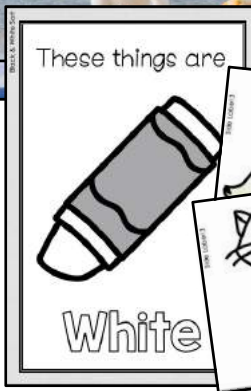
Penguins' long bodies help them swim fast.



These things are



Black



Which one is missing?

Penguins' long bodies help them swim fast.



Penguin Scavenger Hunt

©Play to Learn Preschool

Penguins don't fly, but use their wings for swimming.



Penguin Scavenger Hunt

©Play to Learn Preschool

Penguins are black and white. Their colors help camouflage them from predators swimming below.



Penguin Scavenger Hunt

©Play to Learn Preschool

Penguin Scavenger Hunt

Penguins use their sharp beaks to catch fish and climb rocks.



©Play to Learn Preschool

Penguins' feet help them walk and swim long distances.



Penguin Scavenger Hunt

©Play to Learn Preschool

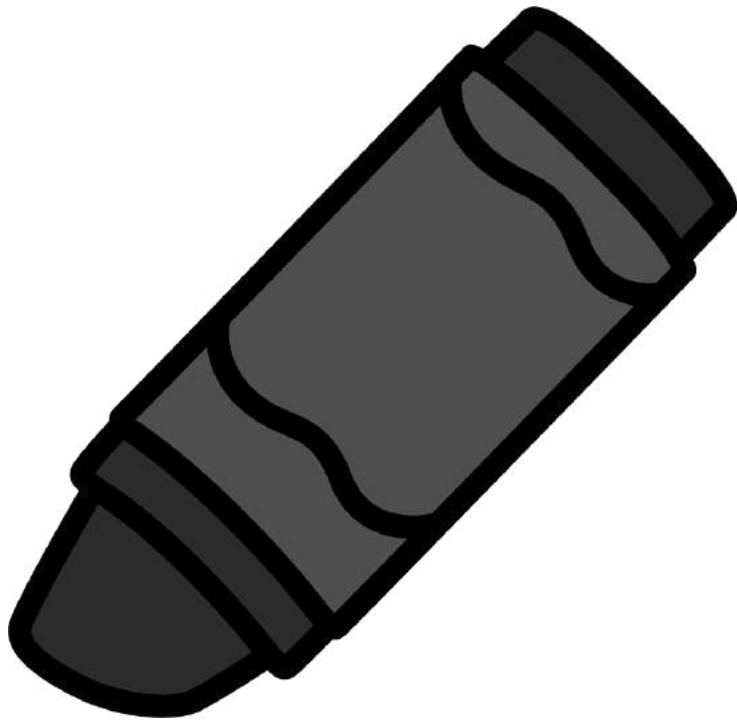
Penguin Scavenger Hunt



This adult and baby penguin are kept warm by their feathers.

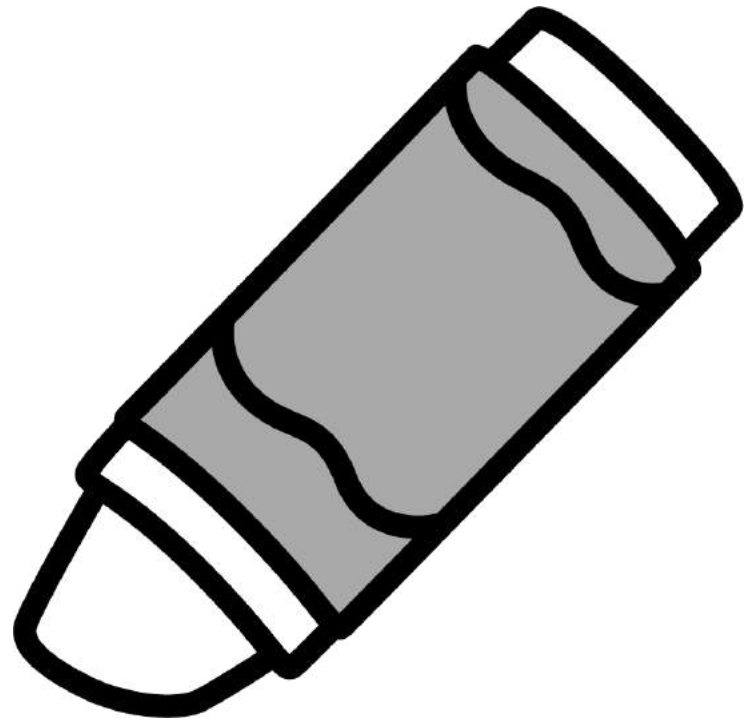
©Play to Learn Preschool

These things are



Black

These things are



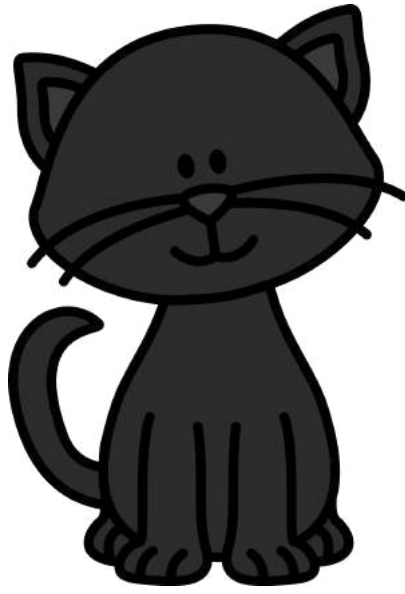
White

Black and White Sort



play dough

Black and White Sort



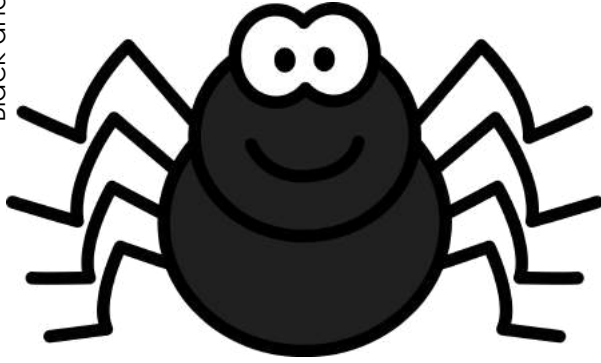
cat

Black and White Sort



bat

Black and White Sort



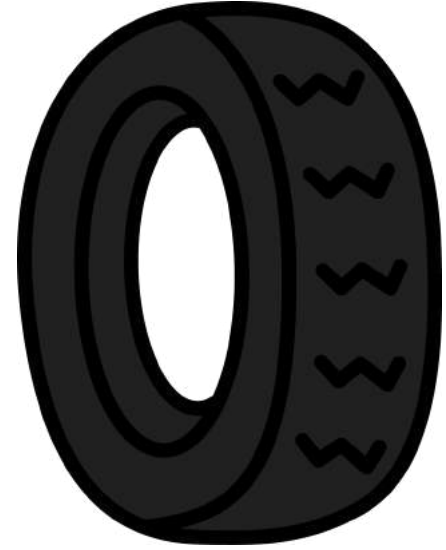
spider

Black and White Sort



hat

Black and White Sort



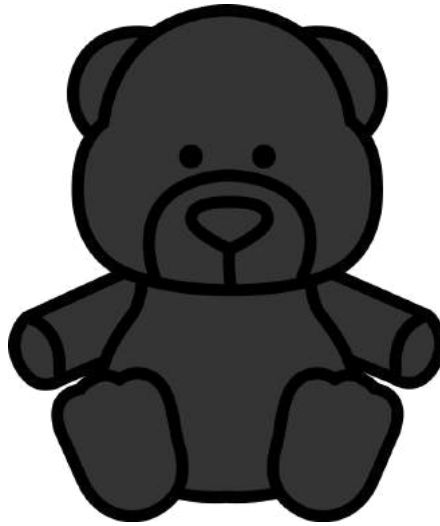
tire

Black and White Sort



button

Black and White Sort



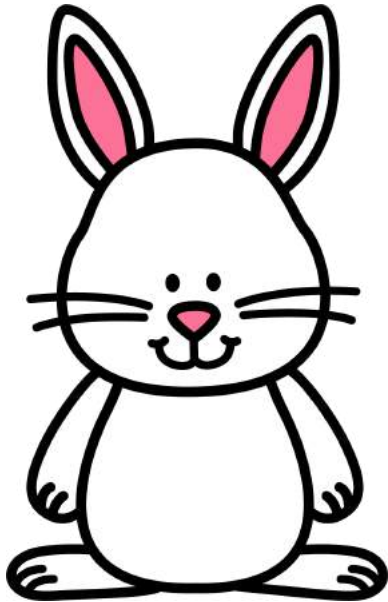
bear

Black and White Sort



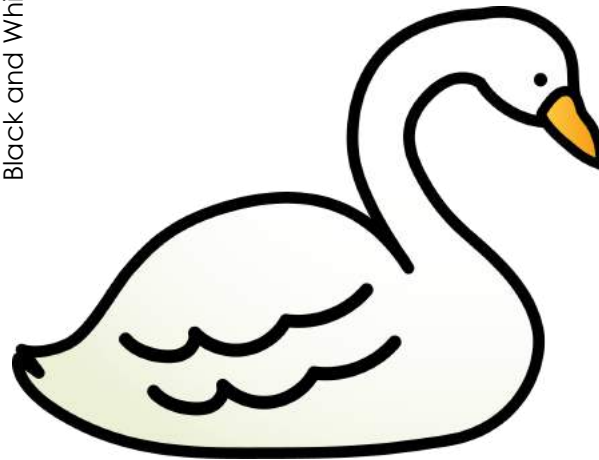
sheep

Black and White Sort



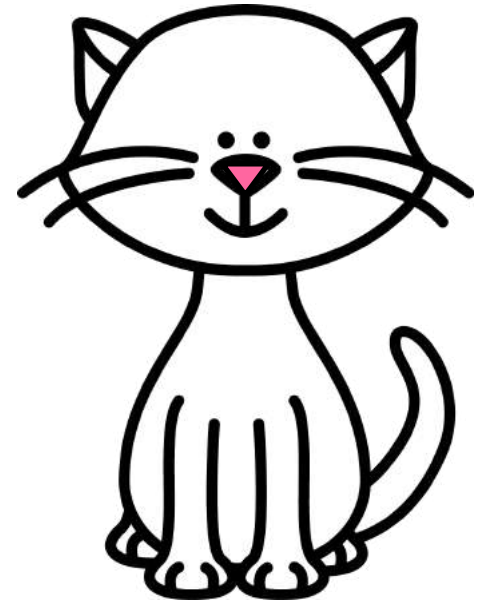
bunny

Black and White Sort



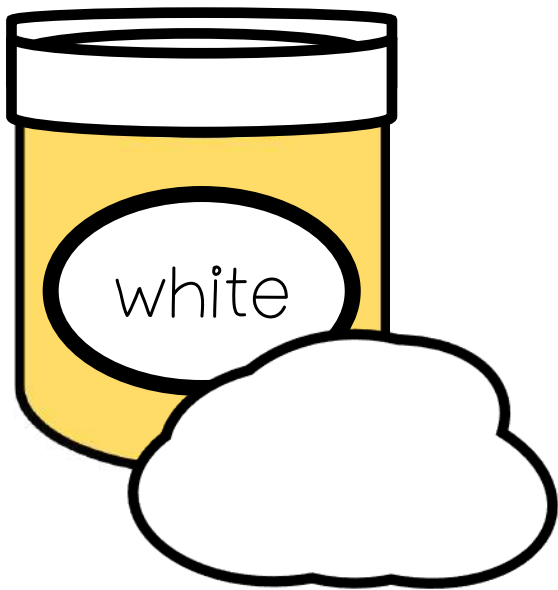
swan

Black and White Sort



cat

Black and White Sort



play dough

Black and White Sort



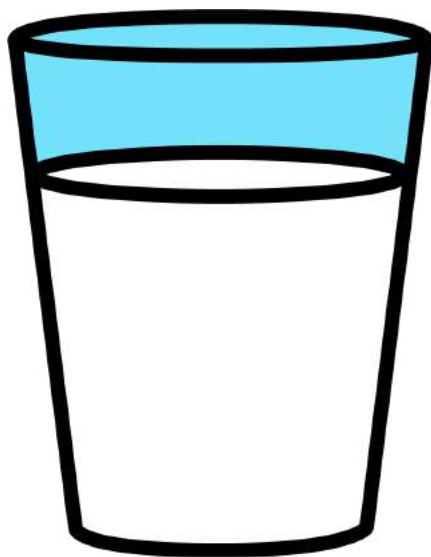
button

Black and White Sort



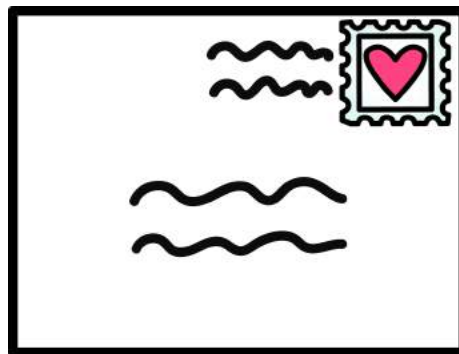
snowman

Black and White Sort



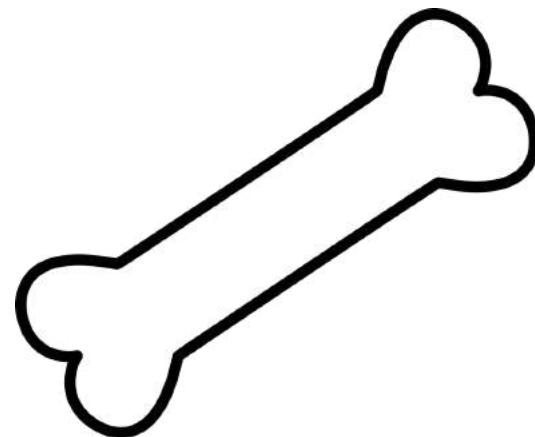
milk

Black and White Sort

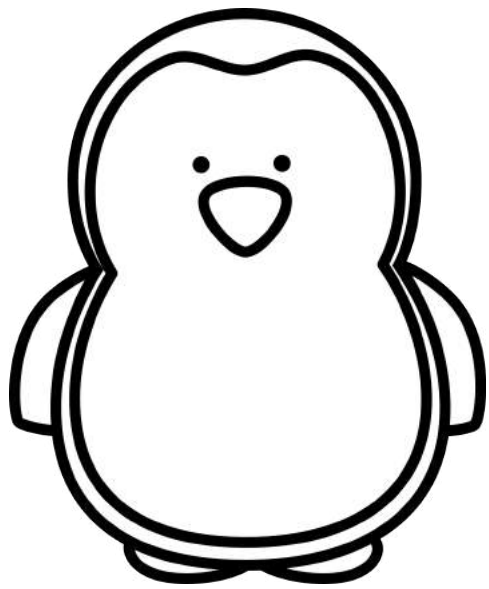


envelope

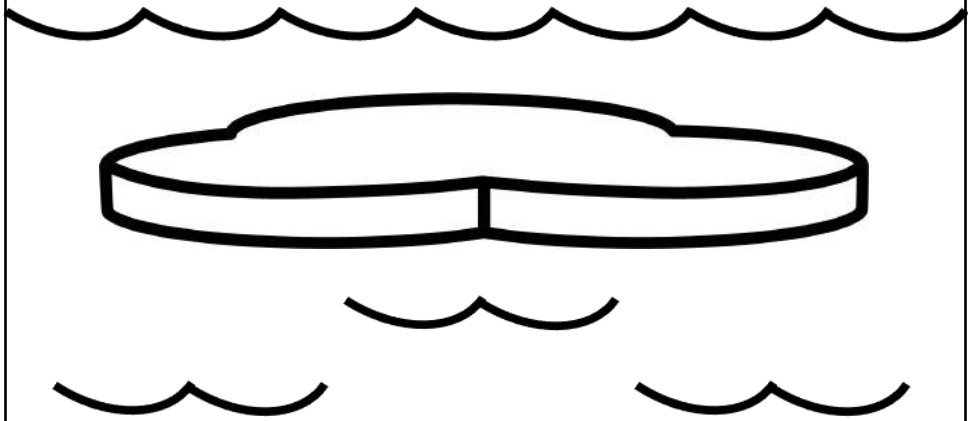
Black and White Sort



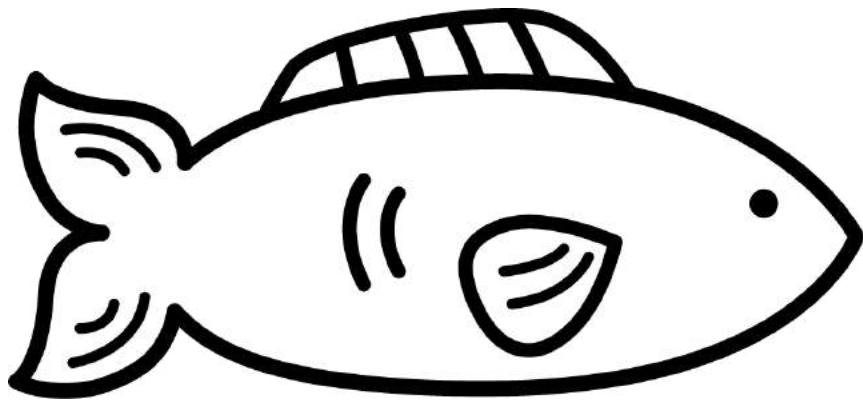
bone



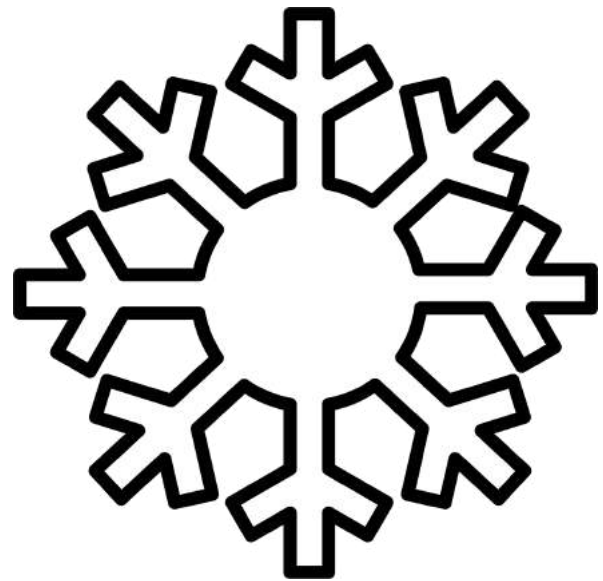
penguin



iceberg



fish



snow

Penguin Habitat

Where in the World?

Day 2
Lesson
Plans

Penguins live in both warm and cold places. Some penguins, like Galápagos penguins, live on warm tropical islands while Emperor penguins live in the cold Antarctic. Other penguins live in Australia, New Zealand, Africa, and South America.

Objectives:

- The students will count a set to 5 and make combinations of objects to create the set.
- The students will play with words, sounds, and rhymes.

Activities:

1. Recite the “5 Happy Penguins” chip clip poem. As you progress through each verse, remove a penguin from the iceberg. Use a piece of white Styrofoam or thick white cardstock as the iceberg.
2. Sing the “Penguin Moves” song. Use the picture cards to assist with each verse.

Extension Idea:

Use a globe to show the students the location of the South Pole and the different areas where penguins live. Explain that penguins live south of the Equator (middle dividing line of the globe) except for the Galápagos penguins which live on the Equator.

Galapagos penguins live in warm areas near water where there are lots of fish.



Penguin Moves

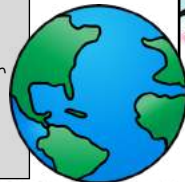
To the Tune of Farmer in the Dell

The penguin swims in the sea.
The penguin swims in the sea.
Hi ho, the derry-o.
The penguin swims in the sea.
The penguin waddles in snow.
The penguin waddles in snow.

5 Happy Penguins

Chip Clip Poem

Five happy penguins sliding on the snow.
One said "hey, it's time to go!"
He waddles to the waves
And splashes down below.
Now 4 little penguins are on the
Central coast
Five happy penguins are on the
Now back on the



Galápagos penguins live in warm areas near water where there are lots of fish.





Emperor penguins live in cold areas like the Antarctic.

5 Happy Penguins

Chip Clip Poem



Five happy penguins sliding on the snow.

One said "Hey, it's time to go!"

He waddles to the waves

And splashes down below.



Now 4 little penguins are sliding on the snow.

Continue counting backwards.

Five happy penguins have had lots of fun.

Now back on the ice, the day is done.



5 Happy Penguins



5 Happy Penguins



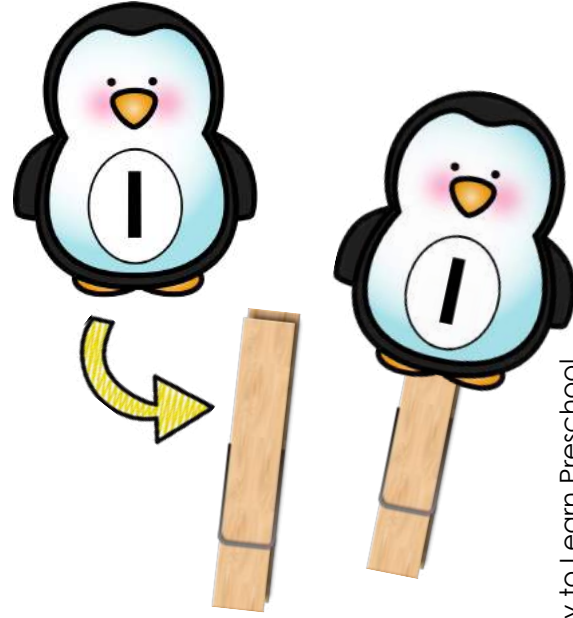
5 Happy Penguins



5 Happy Penguins



5 Happy Penguins



5 Happy Penguins



Penguin Moves

To the Tune of "Farmer in the Dell"

Penguins swim in the sea.

Penguins swim in the sea.

Hi ho, the derry-o.

Penguins swim in the sea.

Penguins waddle in snow.

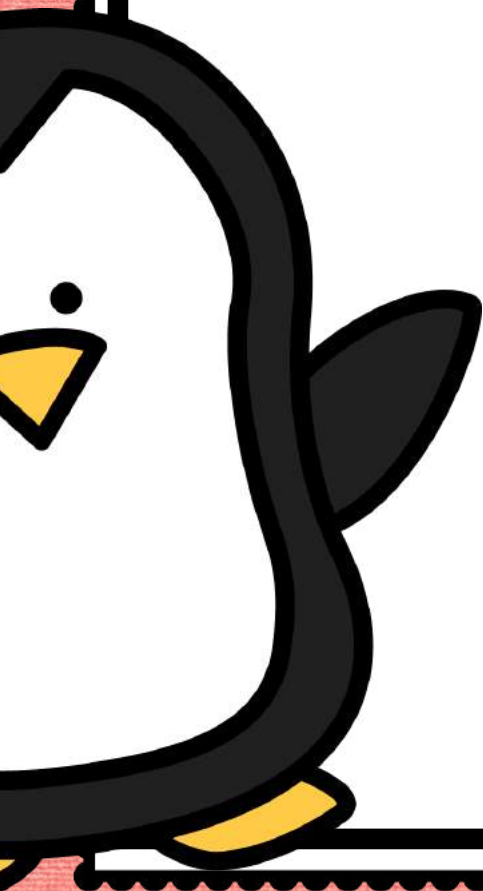
Penguins waddle in snow.

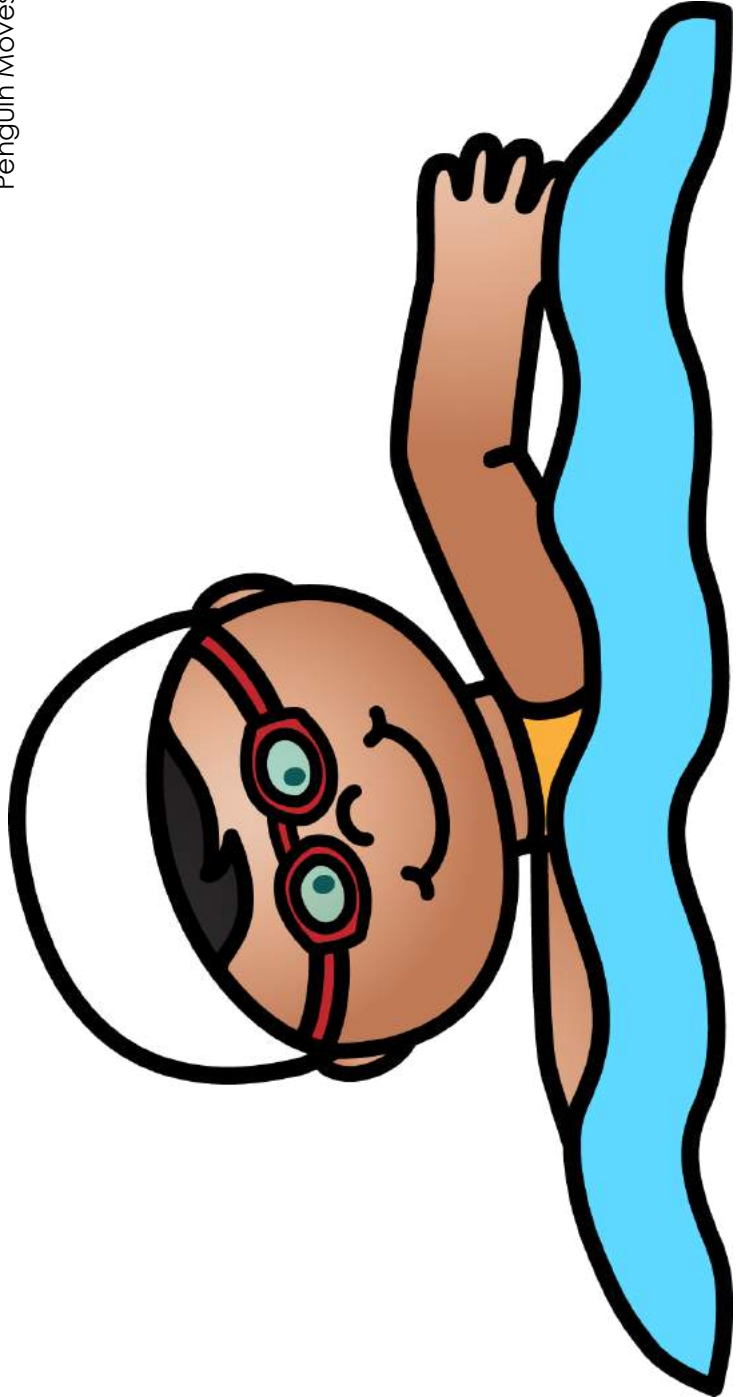
Hi ho, the derry-o.

Penguins waddle in snow.

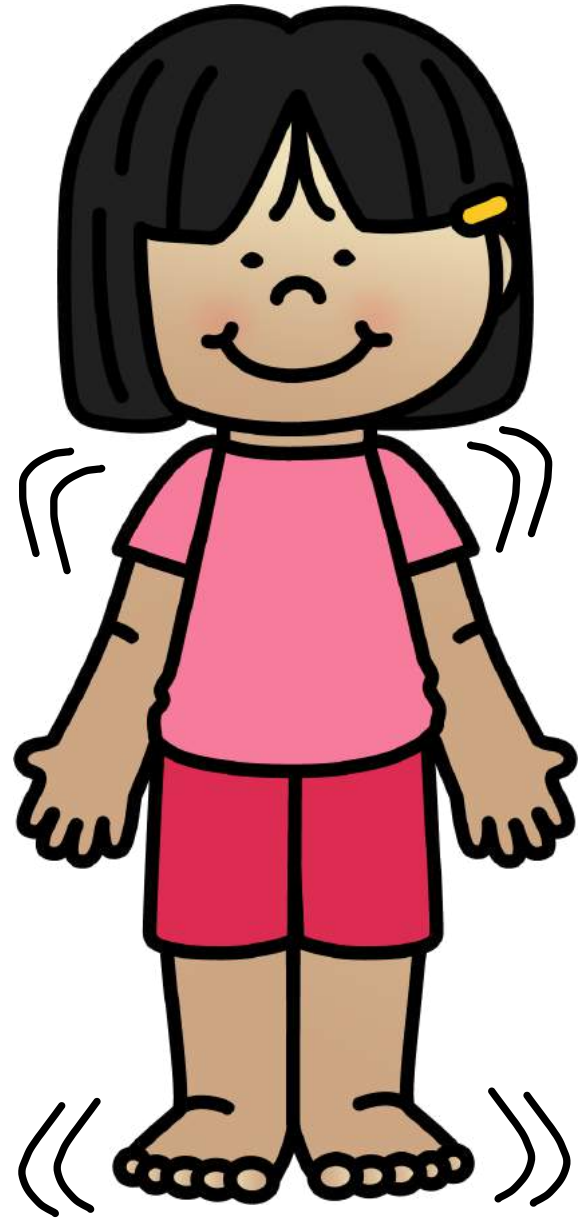
Additional verses:

- climb the rocks.
- flap their wings.
- stomp their feet.
- catch some fish.





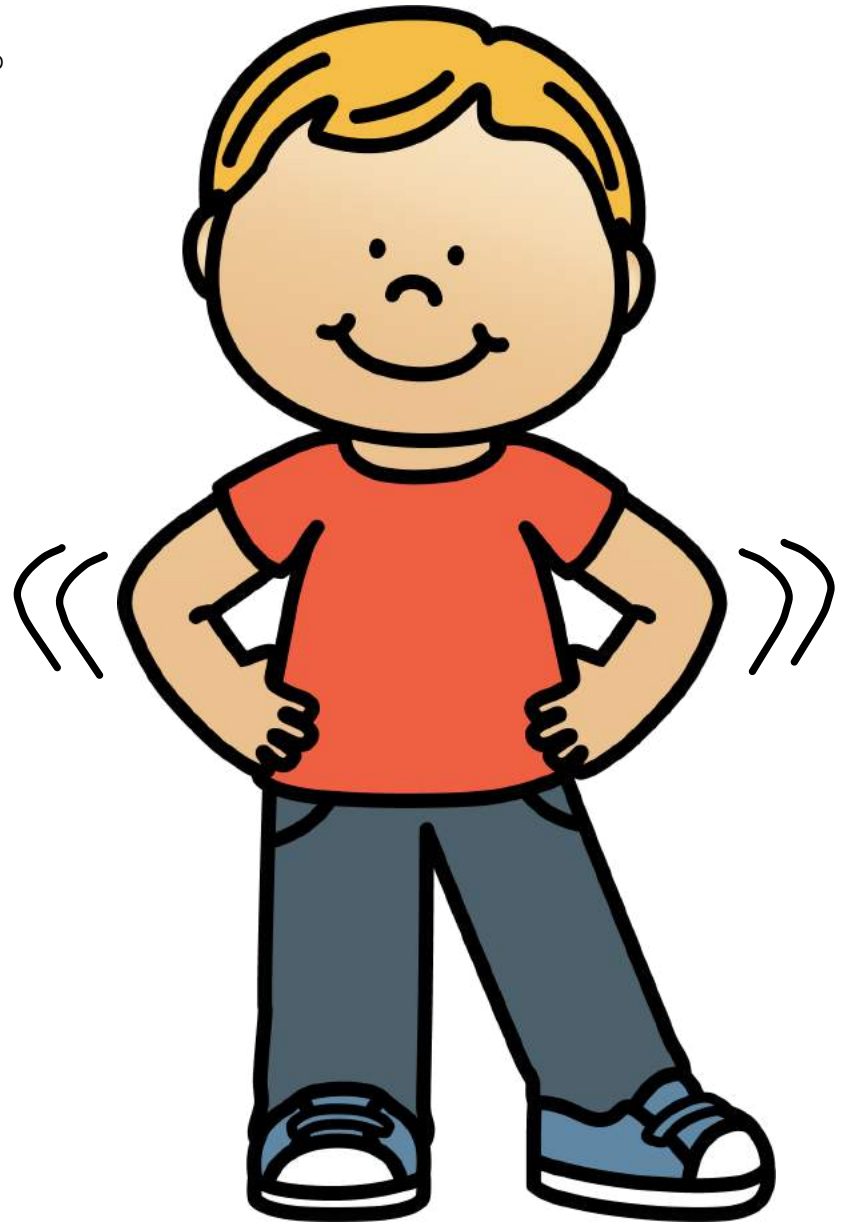
swim



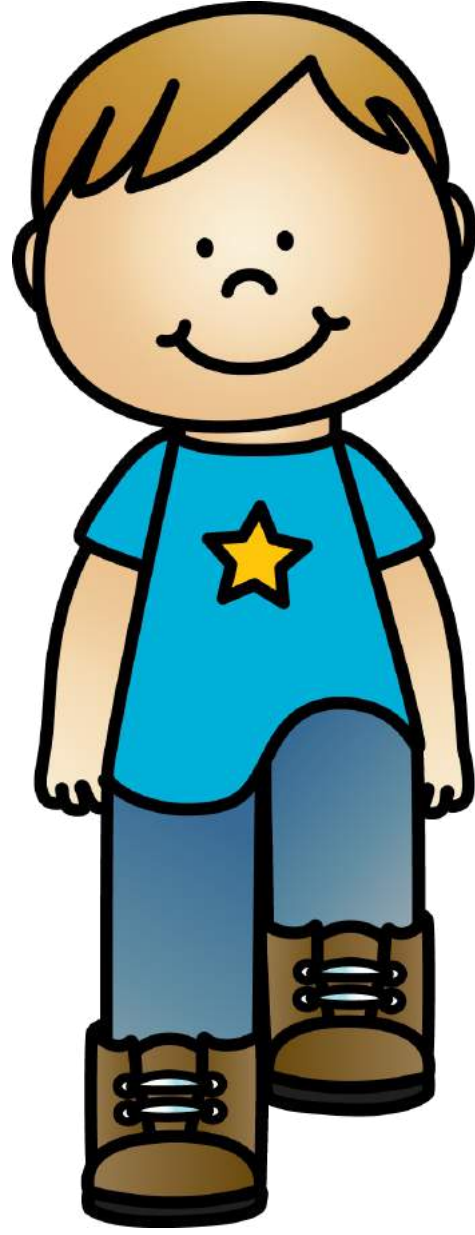
waddle



climb



flap



stomp



catch

Penguin Body

Black & White

Day 3
lesson
plans

The penguin cannot fly, but it uses its wings as paddles to swim. Penguins can stay under water for a long time and float on top for even longer. They sleep standing up, laying down, and in the water!

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will demonstrate basic locomotor skills.

Activities:

1. Print the scavenger hunt check lists. Remind the students about the photos discussed on Day 1. Take a tour of the classroom to look for the photos of the penguins. Students check off pictures as they are found.
2. Play the Penguin Spinner Game. "Spin the spinner. What does it say? Take your turn and move that way!" Students act out the motions.

Extension Idea:

Paint like a penguin with colorful ice cubes! Gather ice cube trays, craft sticks, liquid watercolor paint, and sturdy paper. Find set up tips here:

<https://playtolearnpreschool.us/penguins-love-colors/>

Penguins use their sharp beaks to catch fish and climb rocks.



Penguins are black and white. Their colors help camouflage them from predators swimming below.



This adult and baby penguin are kept warm by their feathers.

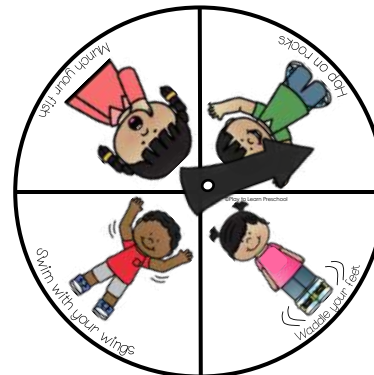


Penguins' feet help them walk and swim long distances.



Penguin Scavenger Hunt

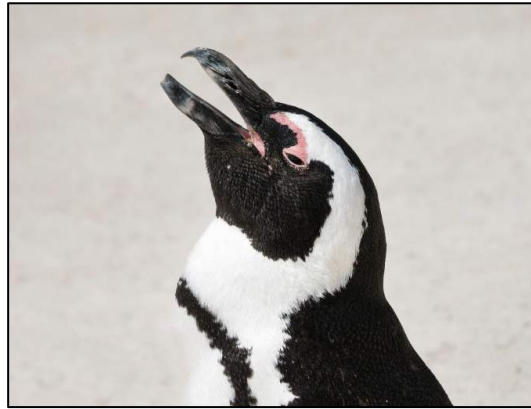
 <input type="checkbox"/> feet	 <input type="checkbox"/> beak	 <input type="checkbox"/> wing
 <input type="checkbox"/> head	 <input type="checkbox"/> baby	 <input type="checkbox"/> body



Penguin Scavenger Hunt



feet



beak



wing



head



baby

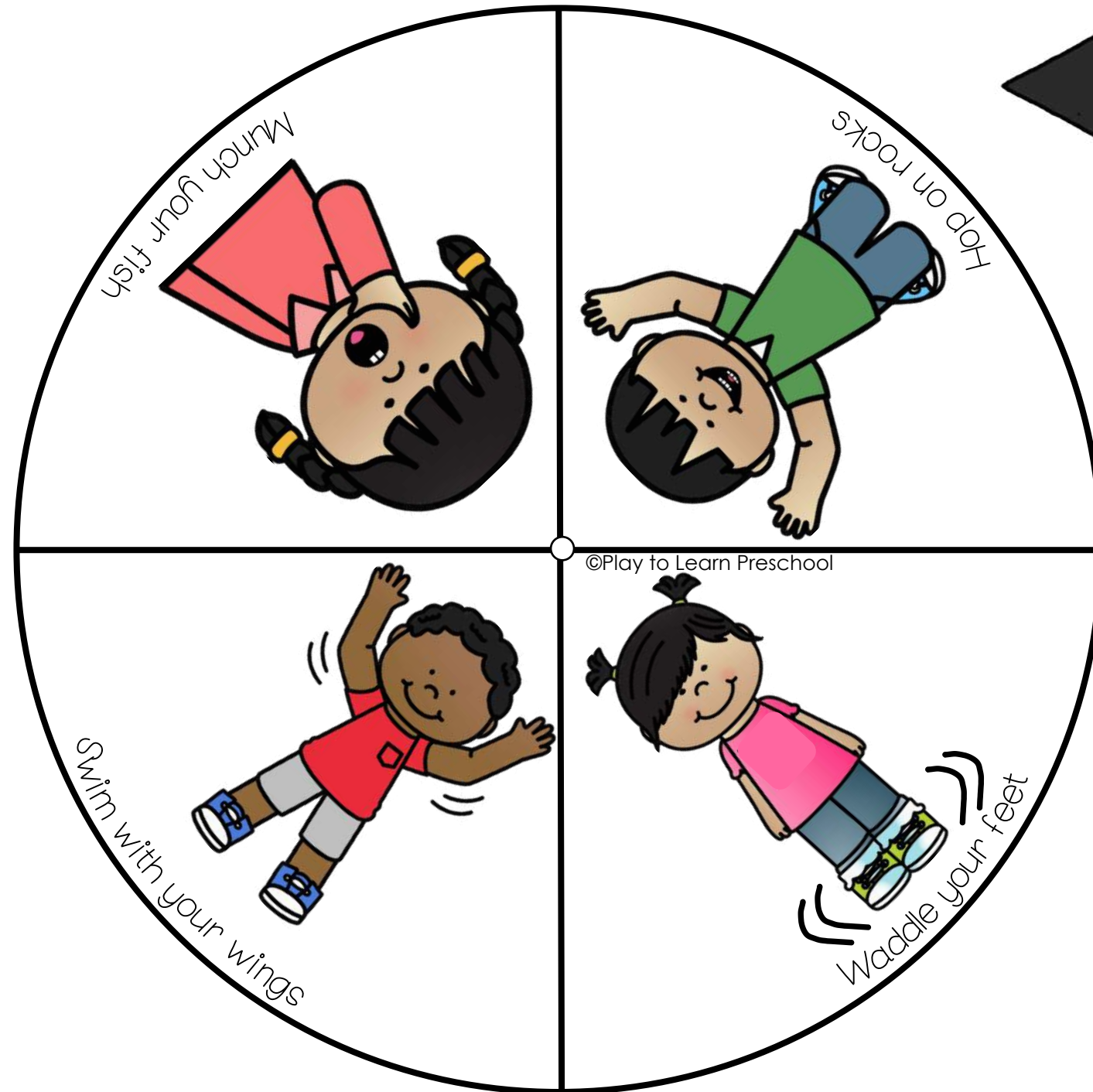
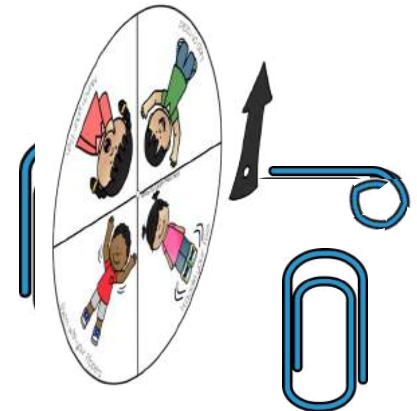


body



To Assemble:

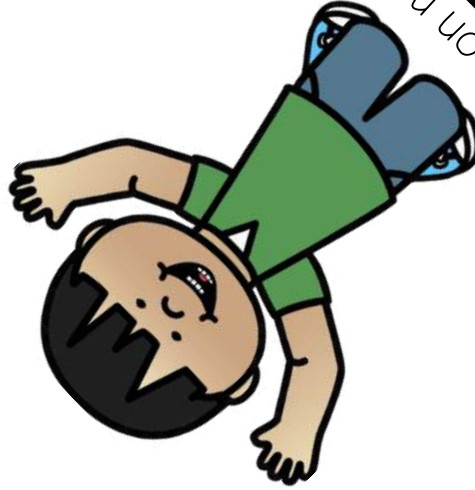
Print the spinner on heavy cardstock or back to cardboard. Make and assemble the "action spinner." Open up a paper clip, push one end through the arrow and then the spinner. Fold the end of the paperclip down the back and secure with tape. Twist the other end to ensure the arrow does not fall off. (see diagram below)



Munch your fish



Hop on rocks



©Play to Learn Preschool

Swim with your wings



Waddle your feet



What Do Penguins Eat?

A Seafood Diet

Day 4
lesson
plans

Penguins spend about half their time swimming in the ocean, so it makes sense that their diet consists mainly of fish, krill (small, shrimp-like creatures) and other small sea creatures.

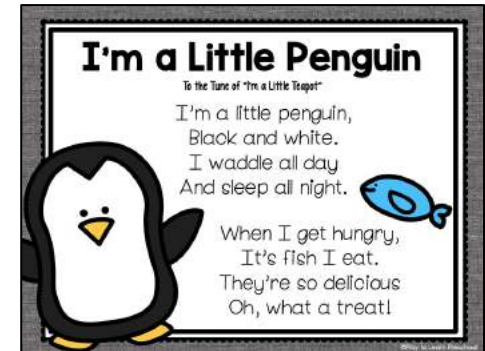
Objectives:

- The students will play with words, sounds, and rhymes.
- The students will identify colors.

Activities:

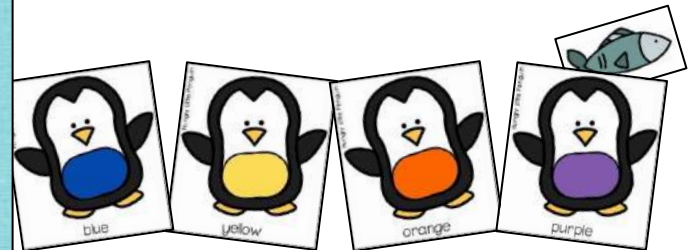
1. Show the real life photographs. Discuss that smaller penguins eat things such as krill (which are very small), while larger penguins may swim to find larger food like fish or octopus.
2. Sing the "I'm a Little Penguin" song. Move along with the song, such as waddling, pretending to sleep, and munching on fish.
3. Play the Hungry Little Penguin carpet game.

Krill is a favorite food of the smaller penguins of the Antarctic.



Extension Idea:

Teach the ASL sign for eat. Pinch fingers and thumb together. Move hand towards mouth like you are eating.



Krill is a favorite food of the smaller penguins of the Antarctic.





Penguins swim in the ocean to find food like fish, squid, and jellyfish.

I'm a Little Penguin

To the Tune of "I'm a Little Teapot"

I'm a little penguin,
Black and white.
I waddle all day
And sleep all night.

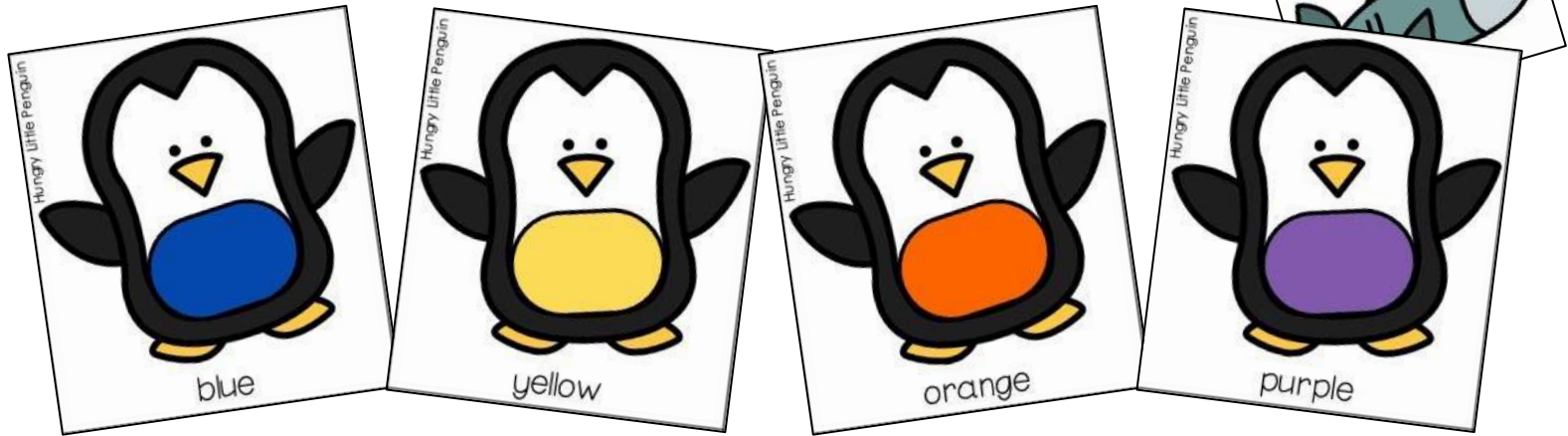


When I get hungry,
It's fish I eat.
They're so delicious
Oh, what a treat!



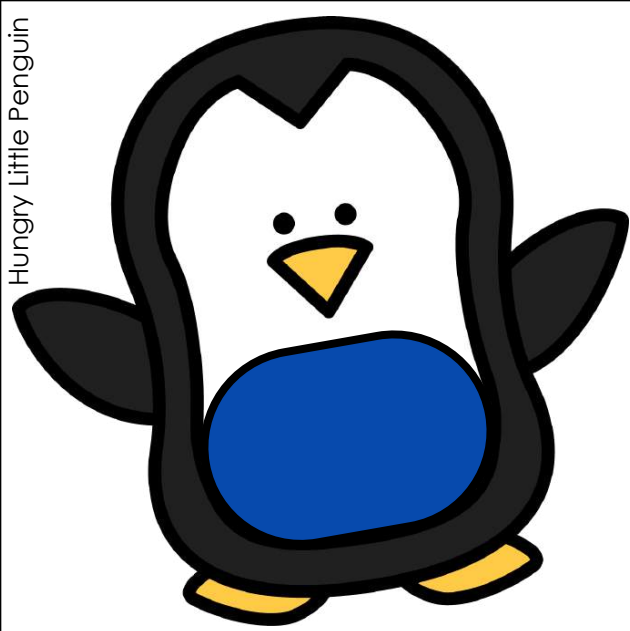
Hungry Little Penguin

Hungry little penguin,
Swimming around.



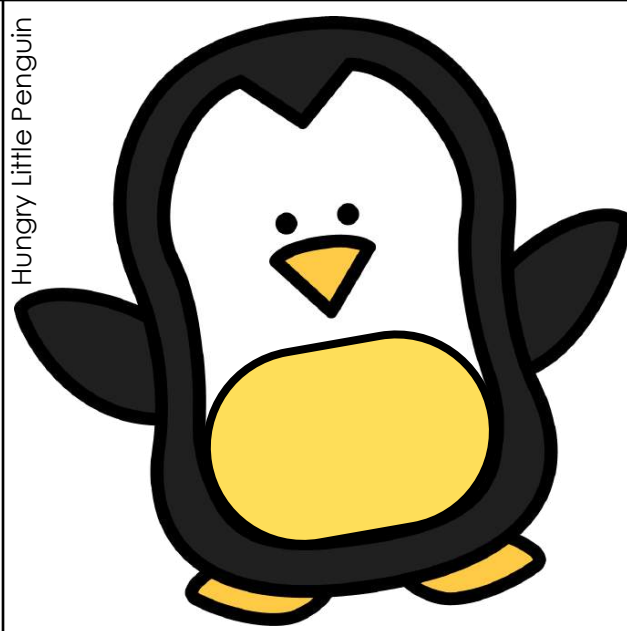
Under which color,
Can the fish be found?

Hungry Little Penguin



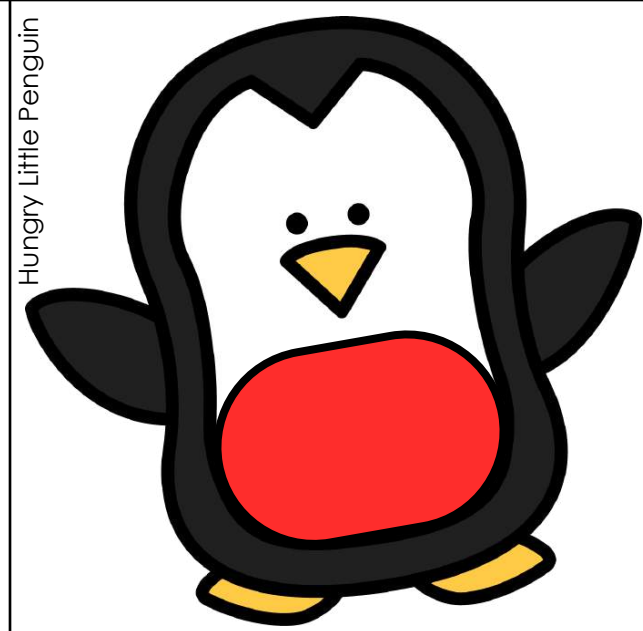
blue

Hungry Little Penguin



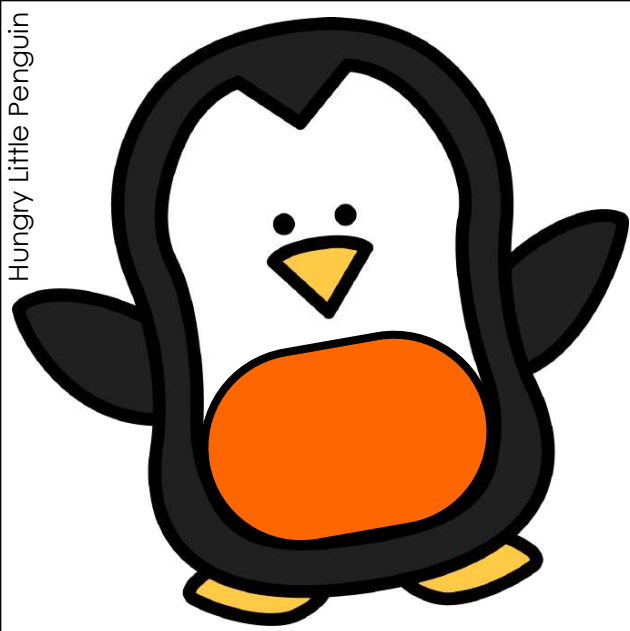
yellow

Hungry Little Penguin



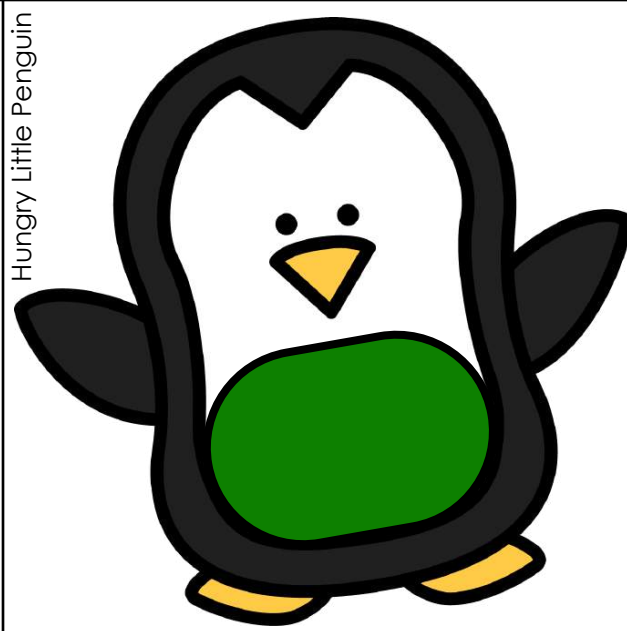
red

Hungry Little Penguin



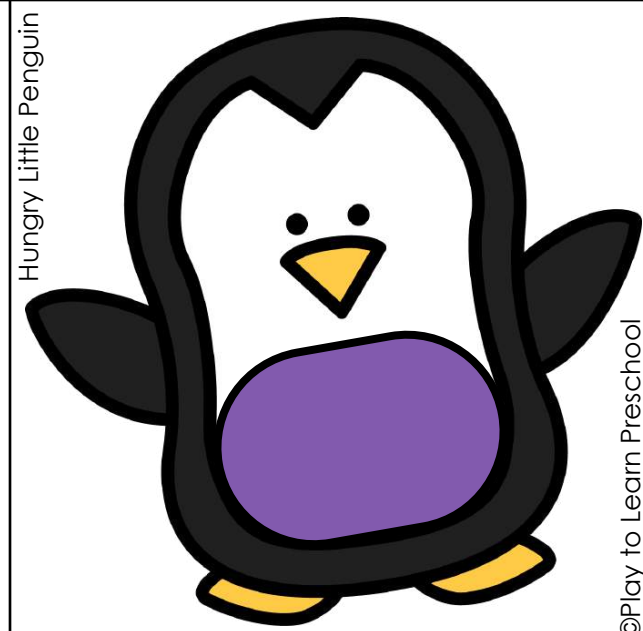
orange

Hungry Little Penguin



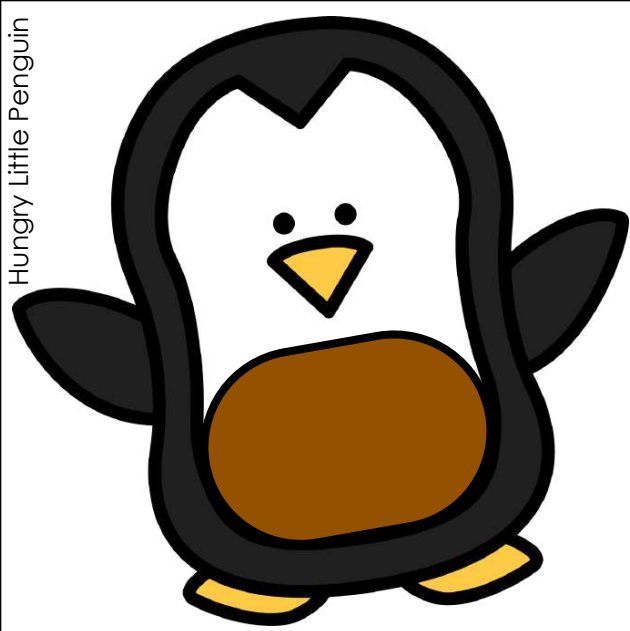
green

Hungry Little Penguin



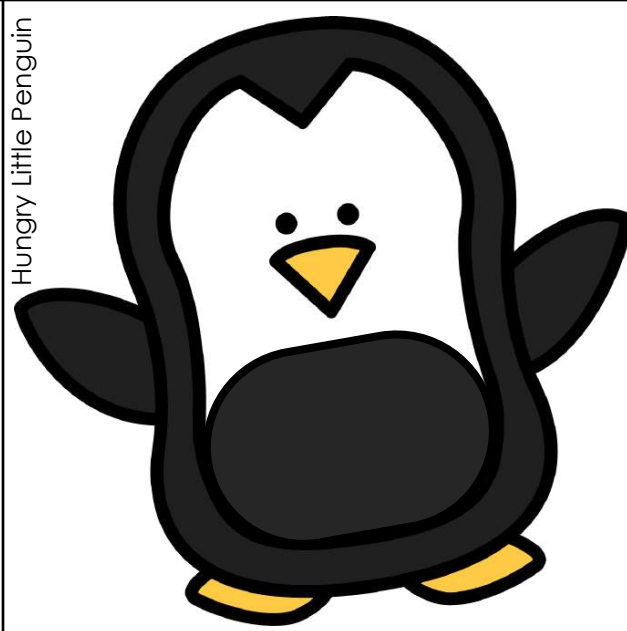
purple

Hungry Little Penguin



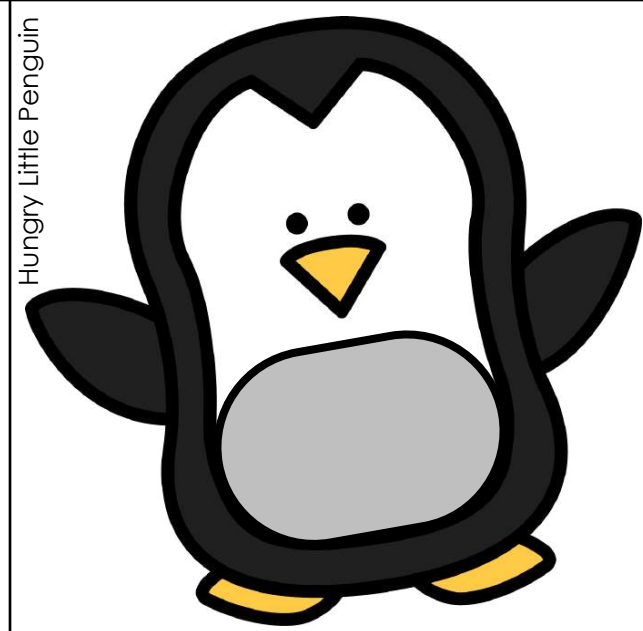
brown

Hungry Little Penguin



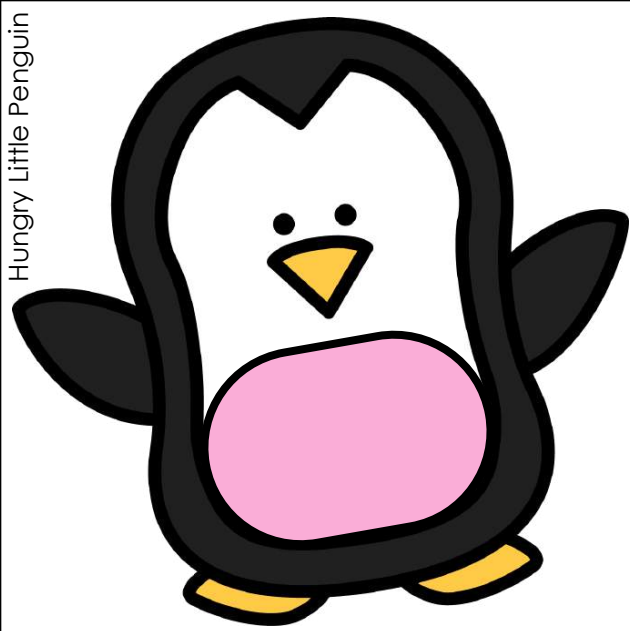
black

Hungry Little Penguin



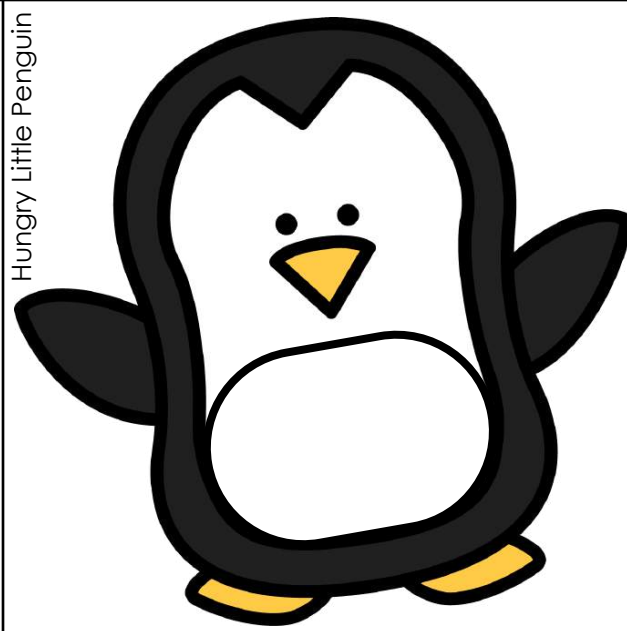
grey

Hungry Little Penguin



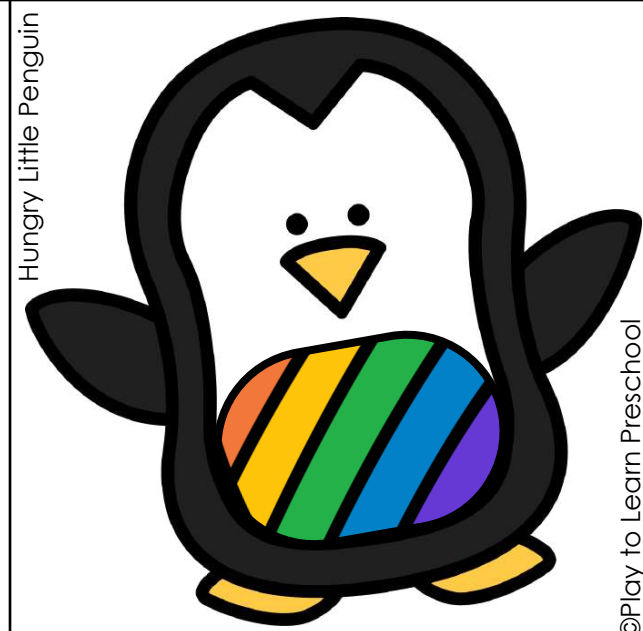
pink

Hungry Little Penguin

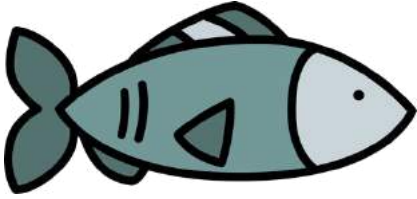


white

Hungry Little Penguin



rainbow



©Play to Learn Preschool

Cut out this fish.

To Play the Game:

- Line up the pictures of the penguins. Pick the right number of cards for your students. Identify the colors together.
- Hide the fish under one of the penguins and recite the poem to find it.
- Children guess where the fish is hiding by identifying the color.

Conclusion

What We've Learned

Day 5
lesson
plans

To conclude the unit, ask the students to describe what they have learned about penguins.

Objectives:

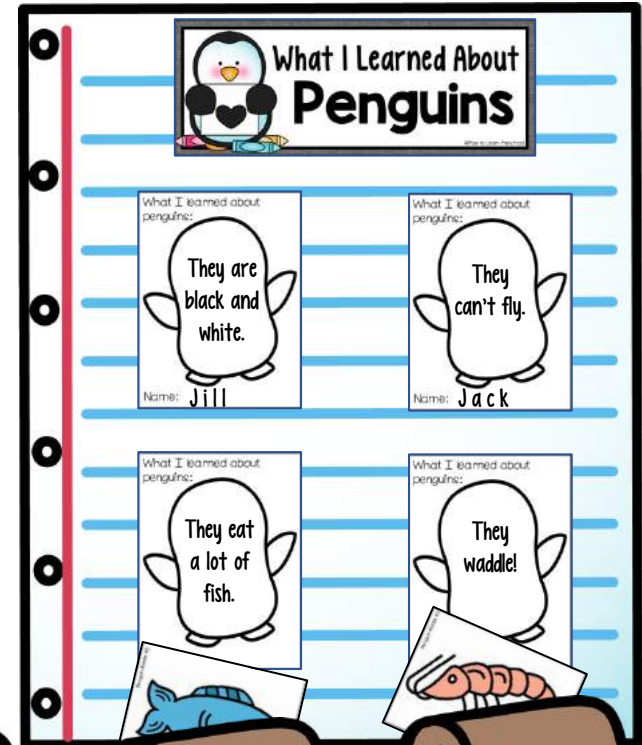
- The students will actively participate in conversations.
- The students will draw and imitate the act of writing.

Activities:

1. Create penguin-related riddle bags. Place small plastic toys inside each bag and attach the riddle. (As an alternative, you can print the pictures and put them inside the bags.)
2. Ask the students what they learned about penguins. Students can draw a picture or teachers can transcribe their responses on the attached recording sheets.

Extension Idea:

A black & white memory tray will work on concentration and memory skills. Put 4 – 6 small black & white plastic items on a tray. (penguin, domino, white fish, black pen, etc.) Have students look away and remove one item. Students guess which item is missing.



Riddle #1

I am a black and white bird. I do not fly, but I waddle around and like to swim.

Answer: penguin

Riddle #2

I swim in the ocean. Larger penguins dive into the water to catch me.

Answer: fish

Riddle #3

I live in the ocean and am very small. Smaller penguins like to eat me.

Answer: krill

Riddle #4

This is white and falls from the sky. It is very cold and penguins like to slide across it on their bellies.

Answer: snow

Riddle #5

These are the main colors of a penguin. They help camouflage penguins and protect them from predators.

Answer: black and white

Riddle #6

Penguins use their beaks to climb on these along the shoreline

Answer: rocks

Riddle #7

Penguins do not use their wings to fly. Their wings are used to help them do this activity.

Answer: swimming

Riddle #8

This is the way a penguin walks. It looks like the penguin is leaning back and forth.

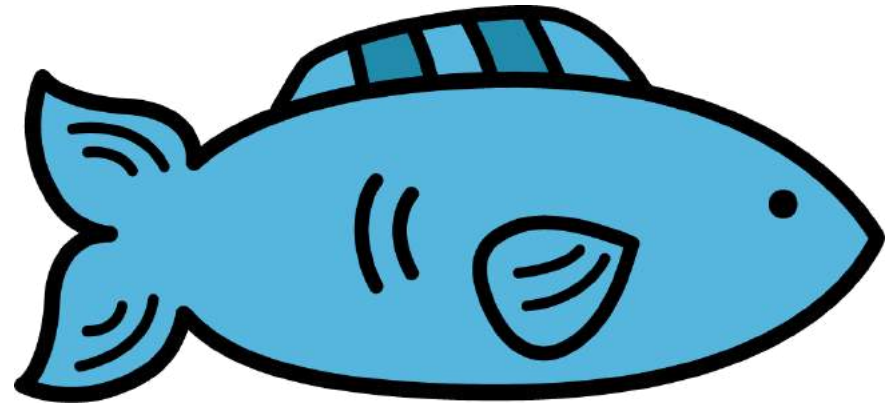
Answer: waddle

Penguin Riddle #1



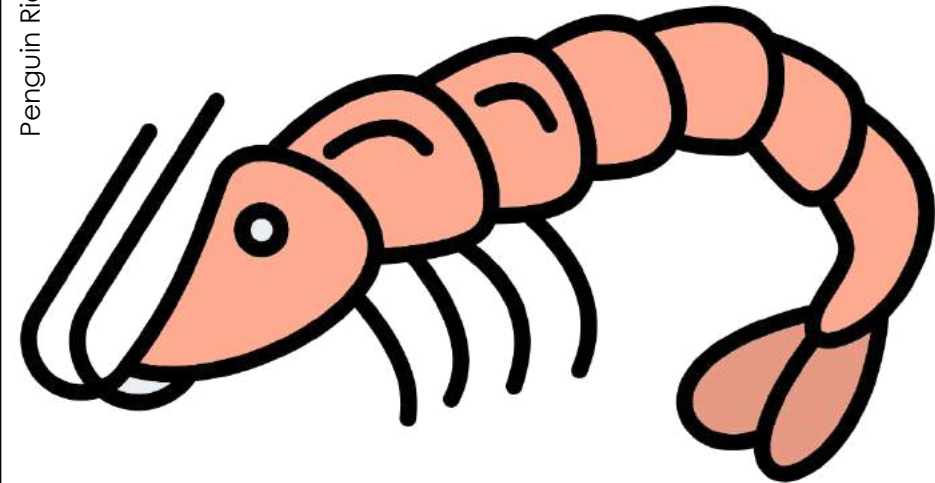
penguin

Penguin Riddle #2



fish

Penguin Riddle #3



krill

Penguin Riddle #4



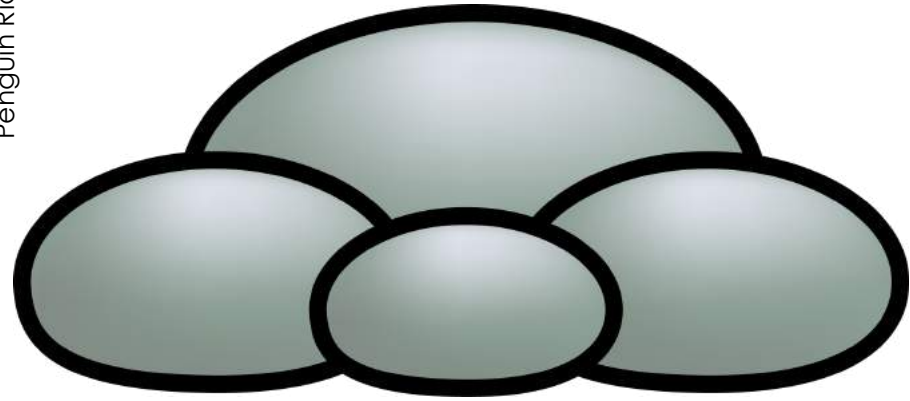
snow

Penguin Riddle #5



black and white

Penguin Riddle #6



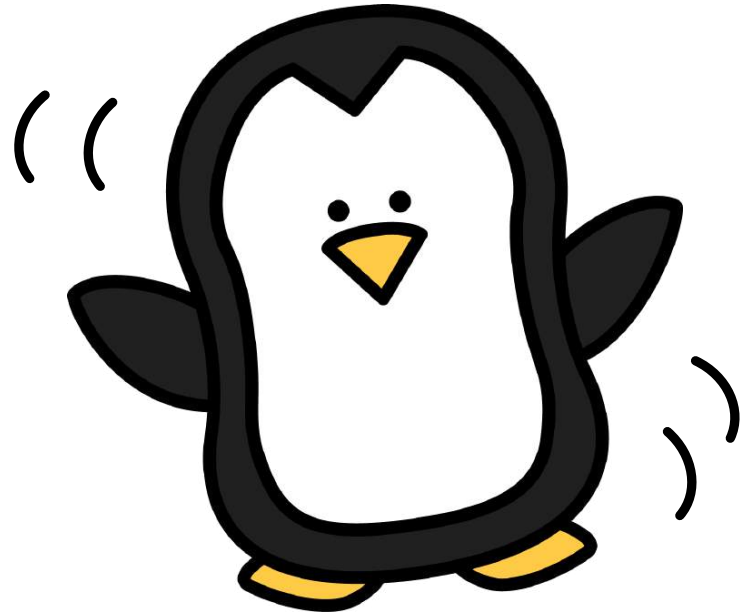
rocks

Penguin Riddle #7



swim

Penguin Riddle #8



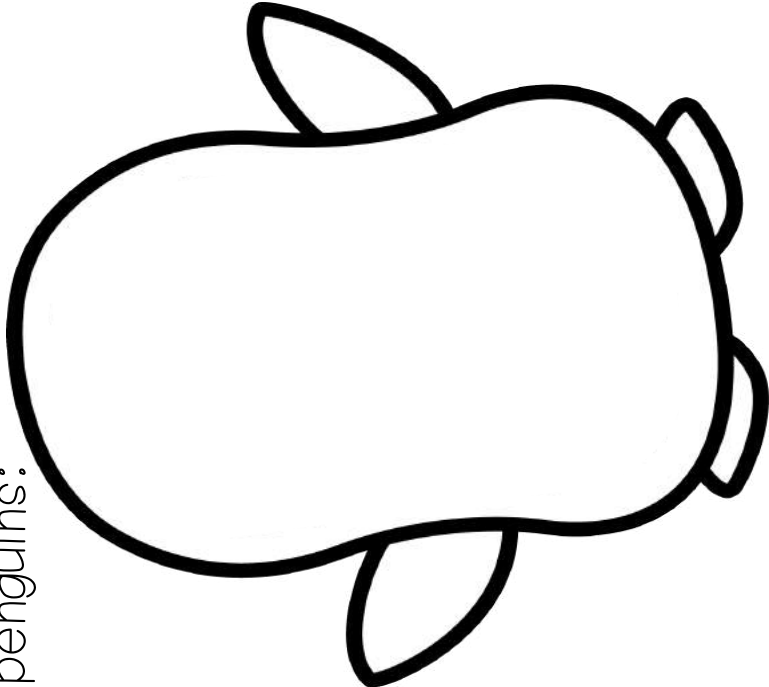
waddle



What I Learned About Penguins

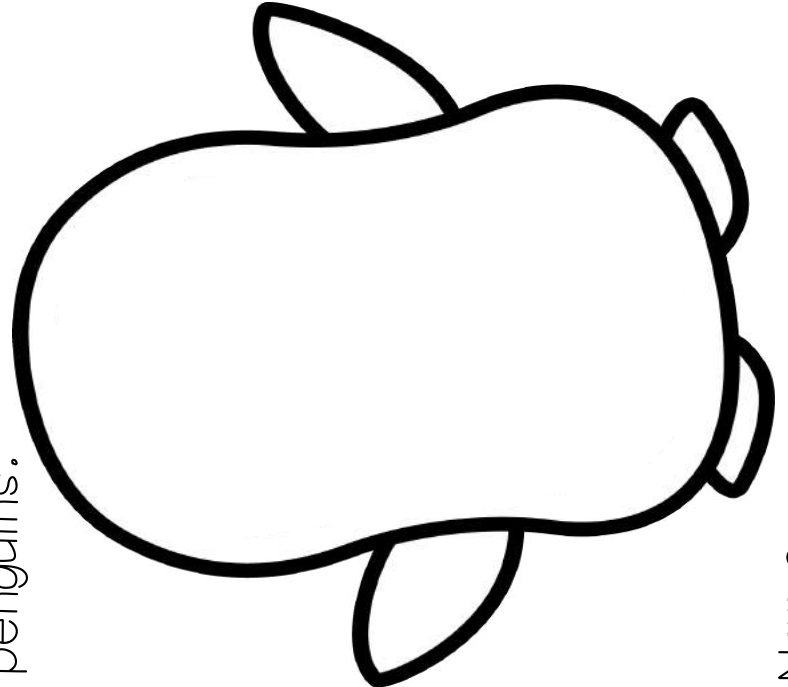
©Play to Learn Preschool

What I learned about penguins:



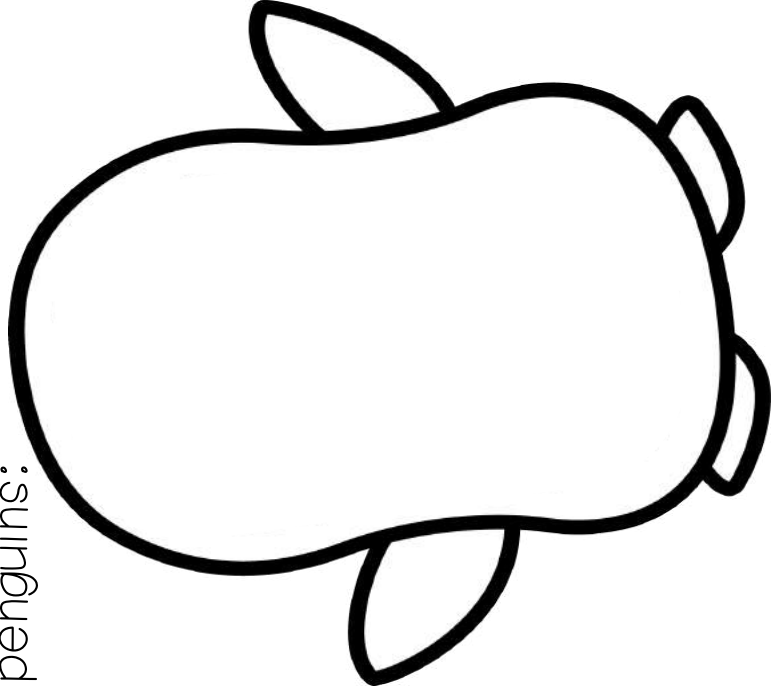
Name:

What I learned about penguins:



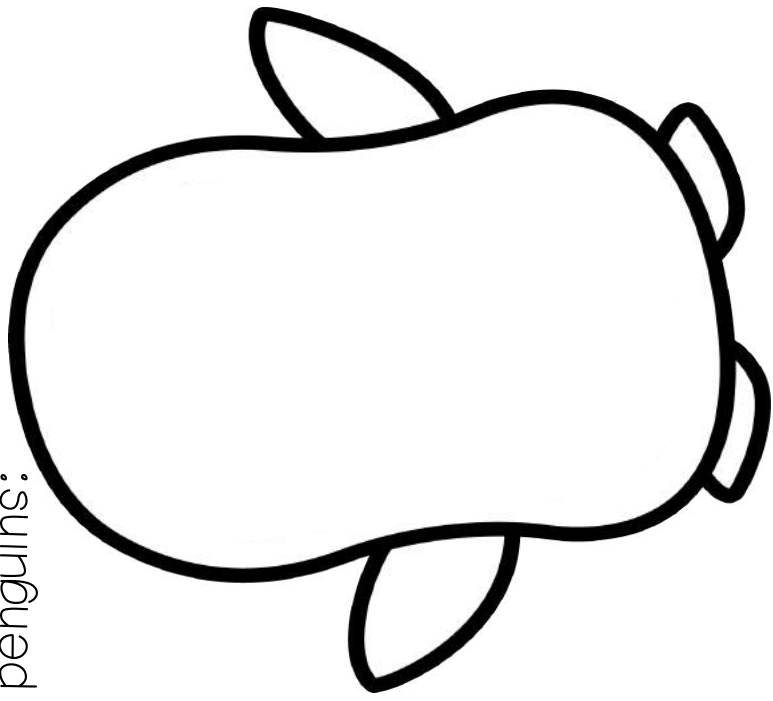
Name:

What I learned about
penguins:



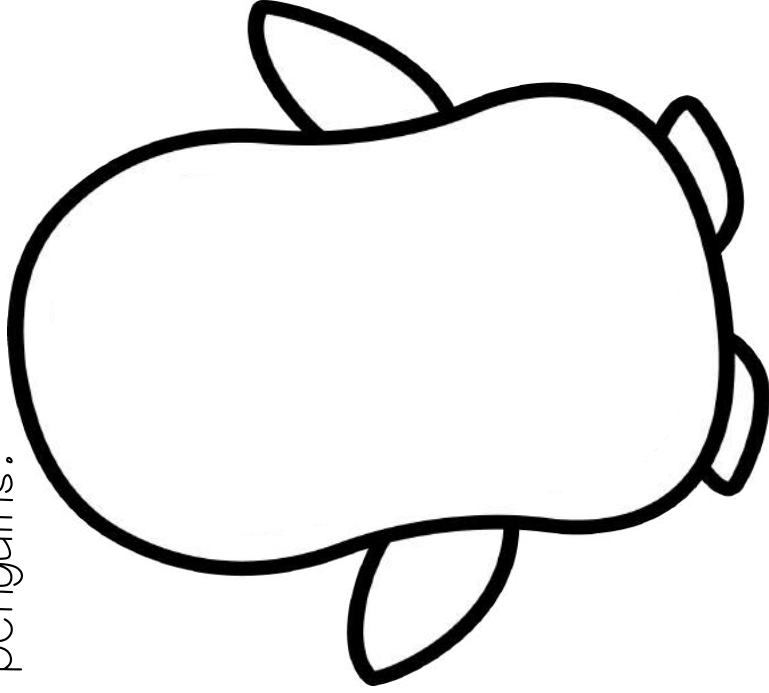
Name:

What I learned about
penguins:



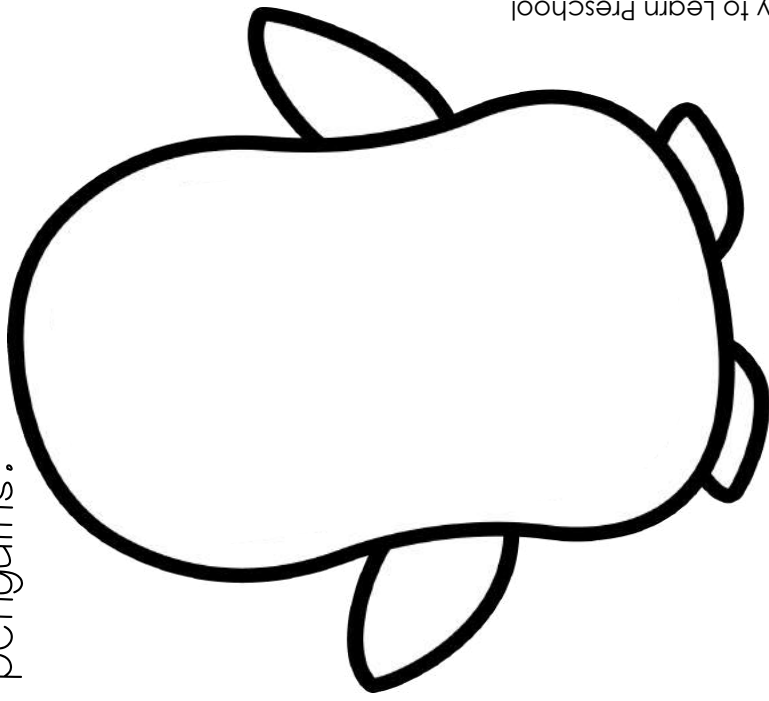
Name:

What I learned about
penguins:



Name:

What I learned about
penguins:



Name:

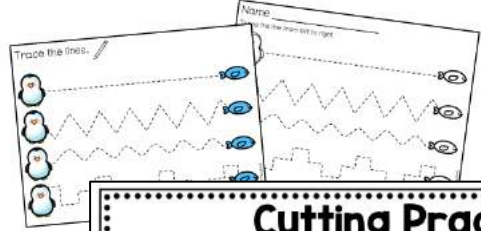
Centers

- Line Tracing
- Cutting Practice
- Beginning Sound Clips
- Counting
- Concentration

Line Tracing

Literacy Center

Objective: The students will understand the purpose of writing.
Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

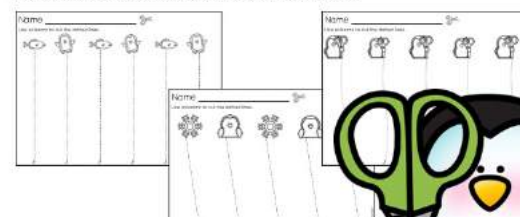


Procedure: The students will trace the lines.

Cutting Practice

Fine Motor Center

Objective: The students will coordinate eye-hand movement and control the small muscles in their hands.



Preparation: Print and laminate these cutting cards. Demonstrate proper cutting technique to the students. Provide safety scissors.

Procedure: The students will cut along the lines from the bottom.

Beginning Sound Clips

Literacy Center

Objective: Students will identify the first sound of each picture and locate the corresponding letter.
Preparation: Print the cards, mat, cut apart, and laminate as desired.
Procedure: Students say the picture and listen for the first sound. Then they attach a clothes pin to the matching letter.

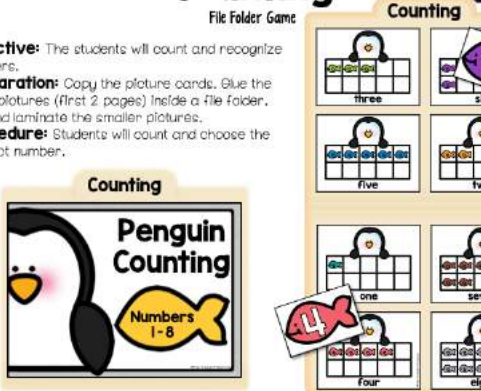


Helpful Hint: For easy self-checking, put a sticker on the back that will match the clothes pin when the answer is correct.

Counting

File Folder Game

Objective: The students will count and recognize numbers.
Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.
Procedure: Students will count and choose the correct number.

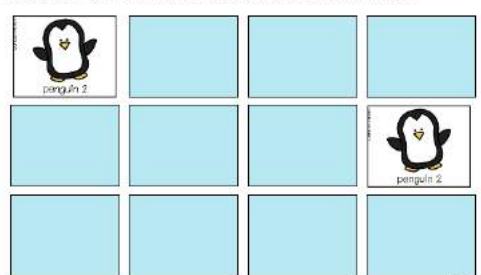


Counting
Penguin Counting
 Numbers 1-8

Concentration

Working memory

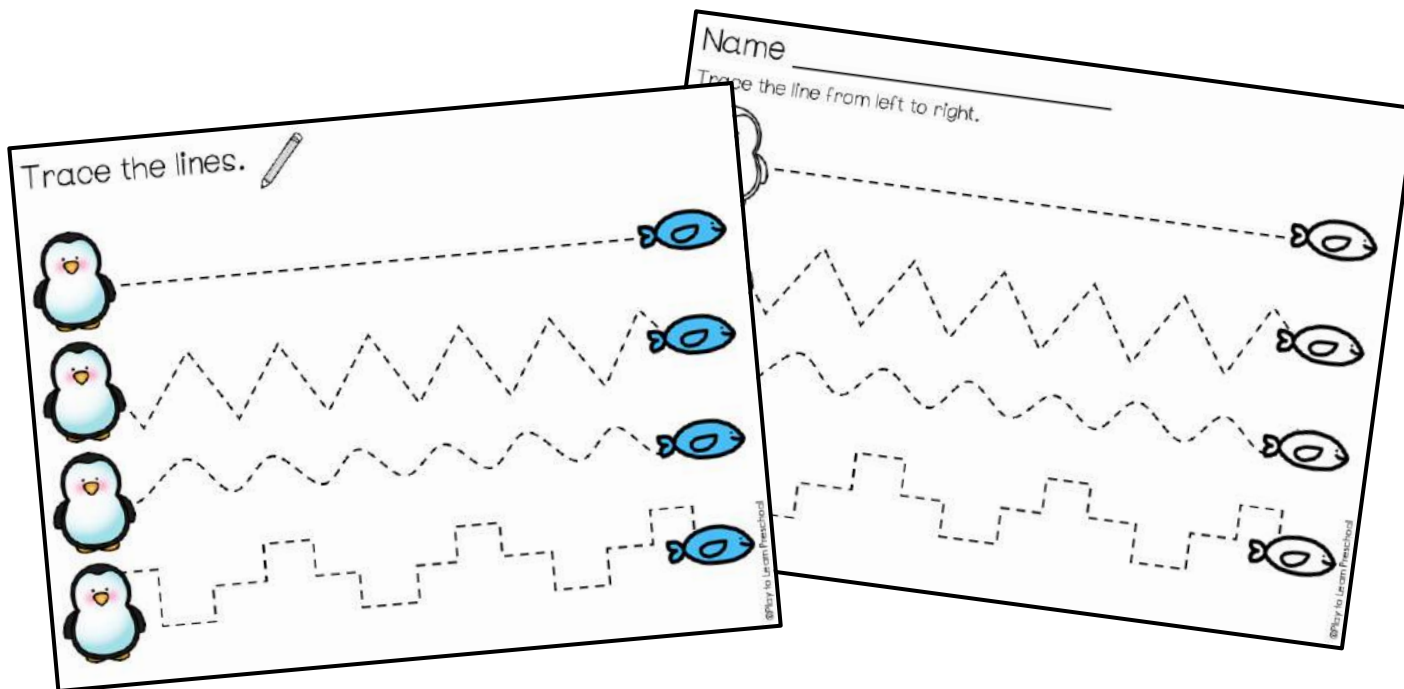
Objectives: The students will use visual discrimination (matching) skills to identify two identical objects.
Preparation: Print the picture cards. Mat onto cardstock and/or laminate as desired. Cut apart.
Procedure: Place cards facing down. Students take turns flipping over 2 cards at a time. If the cards match, the student keeps the pair. If they don't match, they return them to the face-down position and try again.



Line Tracing

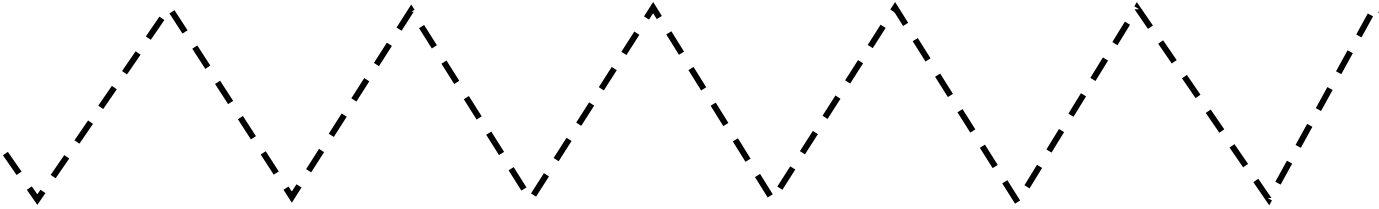
Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

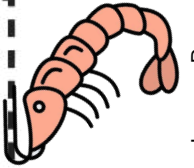
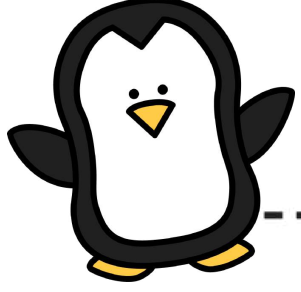
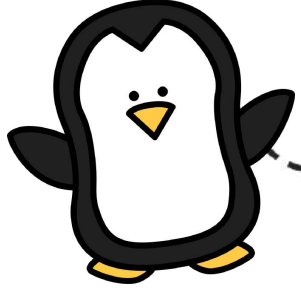
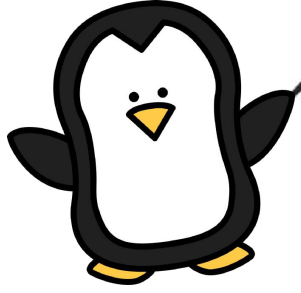
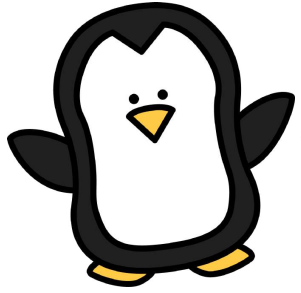


Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

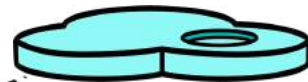
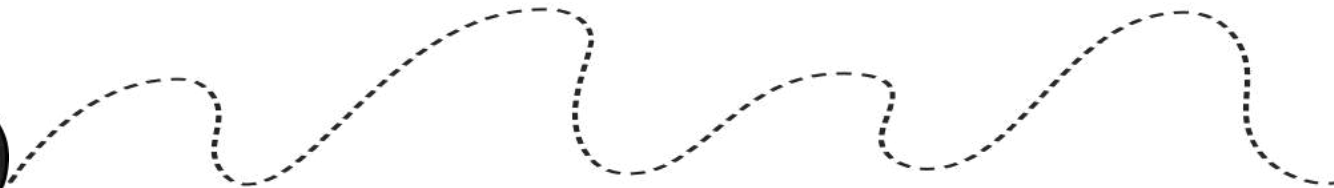
Trace the lines. 



Trace the lines. 

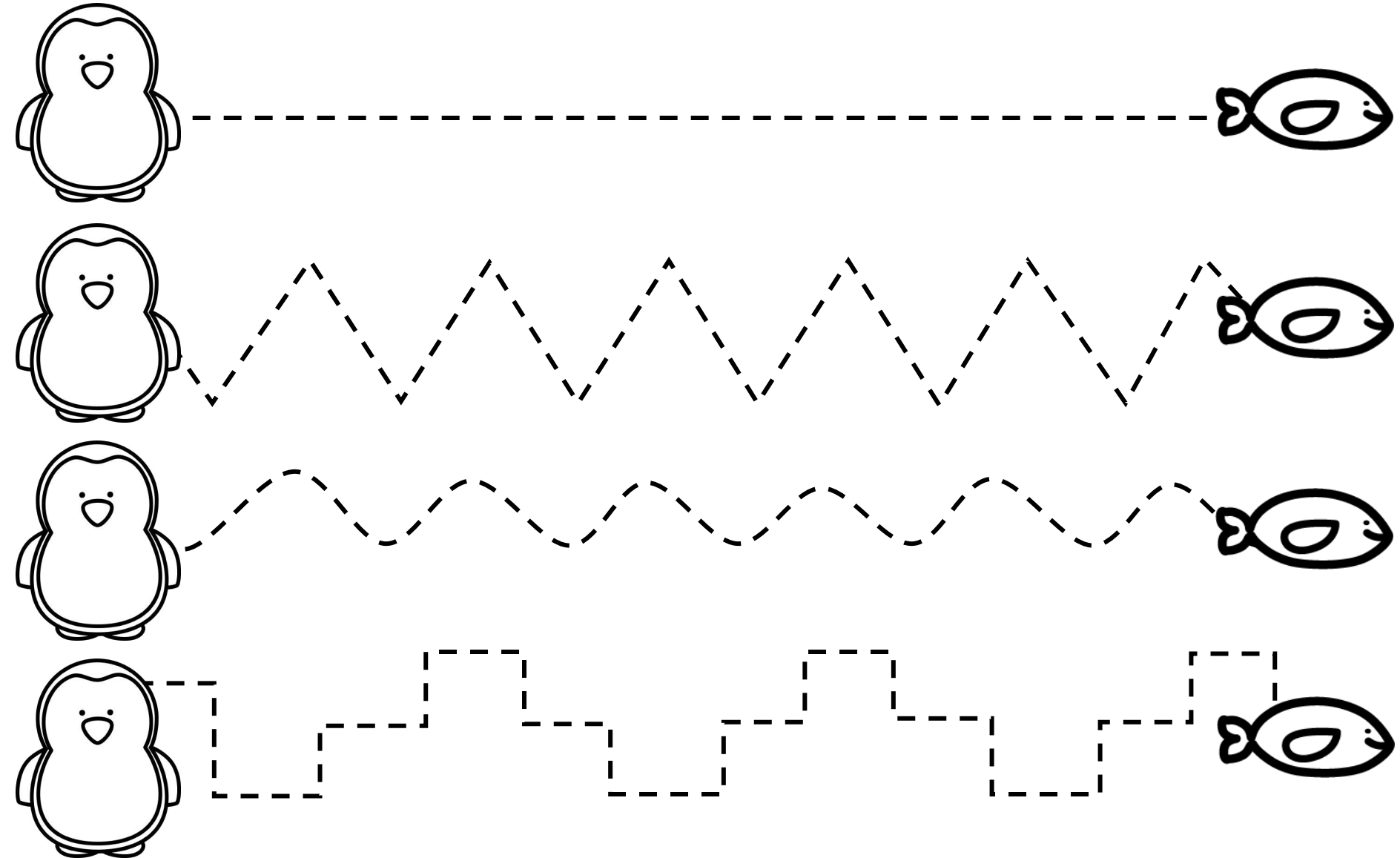


Trace the lines. 



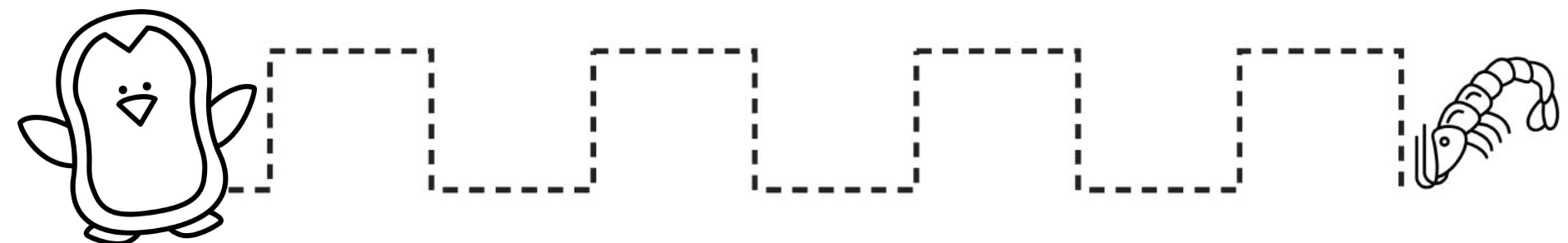
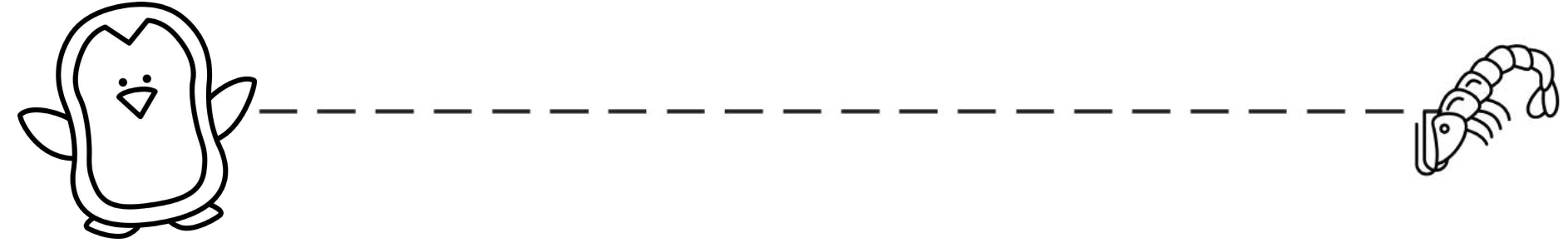
Name _____

Trace the lines from left to right.



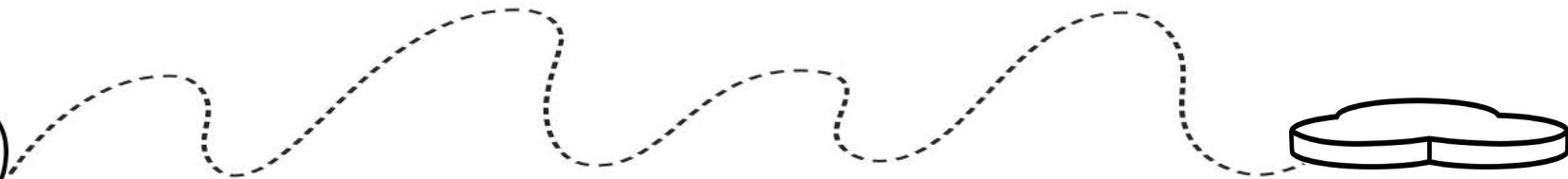
Name _____

Trace the lines from left to right.



Name _____

Trace the lines from left to right.

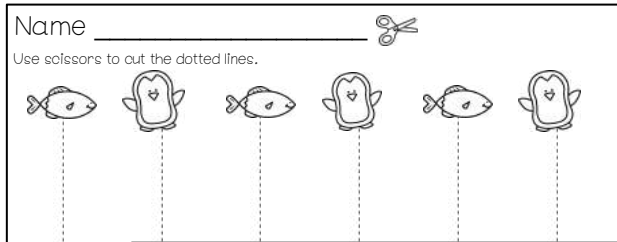


Cutting Practice

Objective: The students will coordinate eye-hand movement and control the small muscles in their hands.

Name _____ ✂

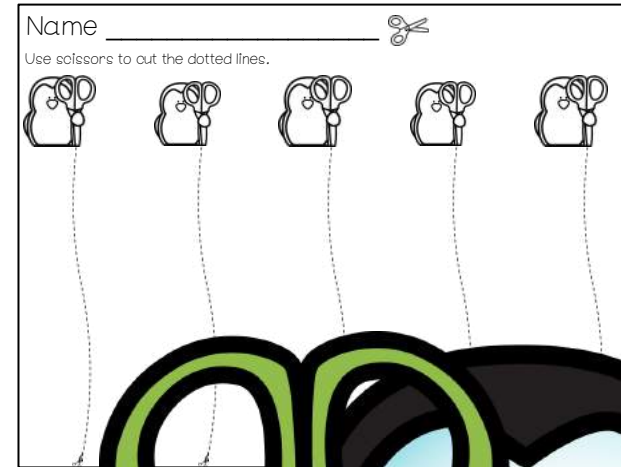
Use scissors to cut the dotted lines.



This box contains a row of six icons: three fish and three penguins. Below each icon is a vertical dotted line extending from the bottom of the box to the icon, intended for cutting practice.

Name _____ ✂

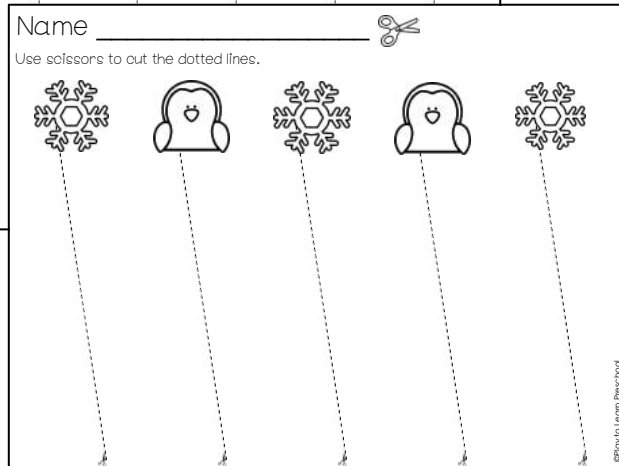
Use scissors to cut the dotted lines.



This box contains a row of five icons: penguins holding scissors. Below each icon is a vertical dotted line extending from the bottom of the box to the icon, intended for cutting practice.

Name _____ ✂

Use scissors to cut the dotted lines.



This box contains a row of five icons: two snowflakes and three penguins. Below each icon is a vertical dotted line extending from the bottom of the box to the icon, intended for cutting practice.



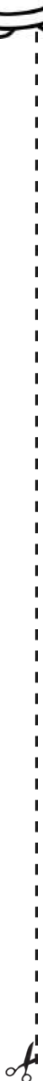
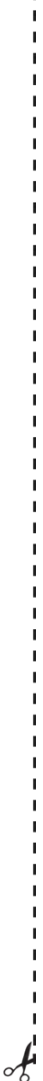
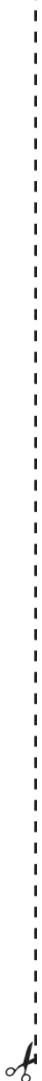
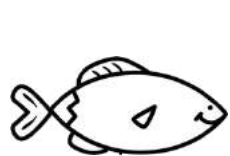
Preparation: Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.

Procedure: The students will cut along the dotted lines from the bottom of the page to the top.

Name _____



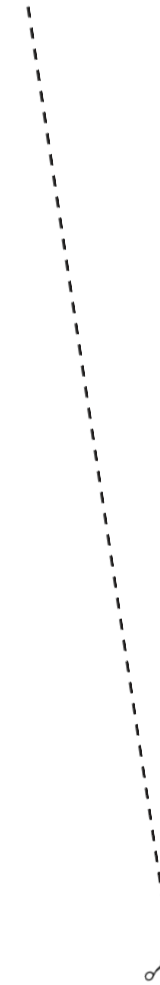
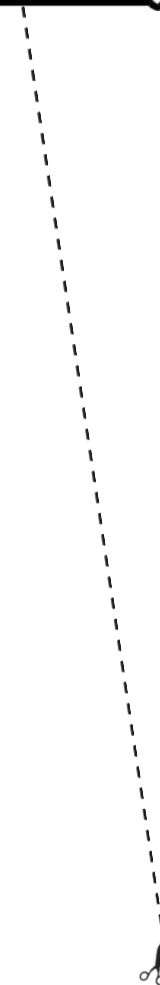
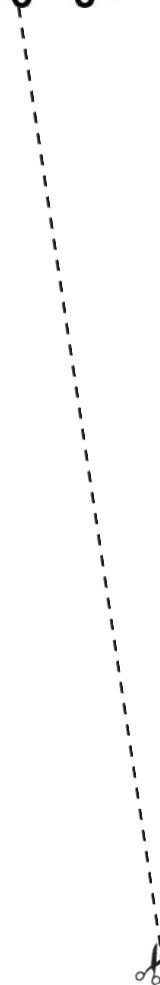
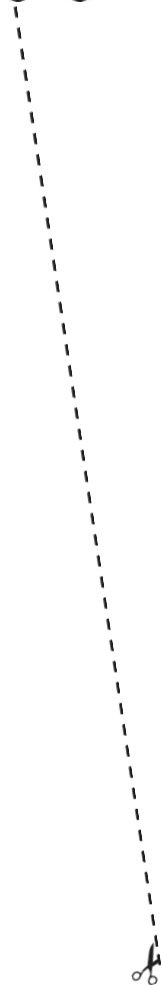
Use scissors to cut the dotted lines.



Name _____



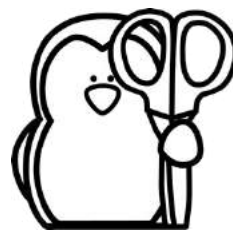
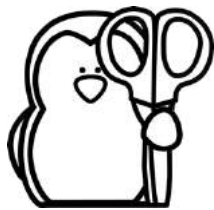
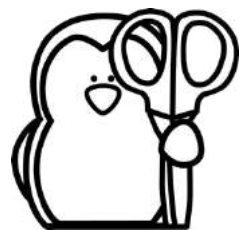
Use scissors to cut the dotted lines.



Name _____



Use scissors to cut the dotted lines.

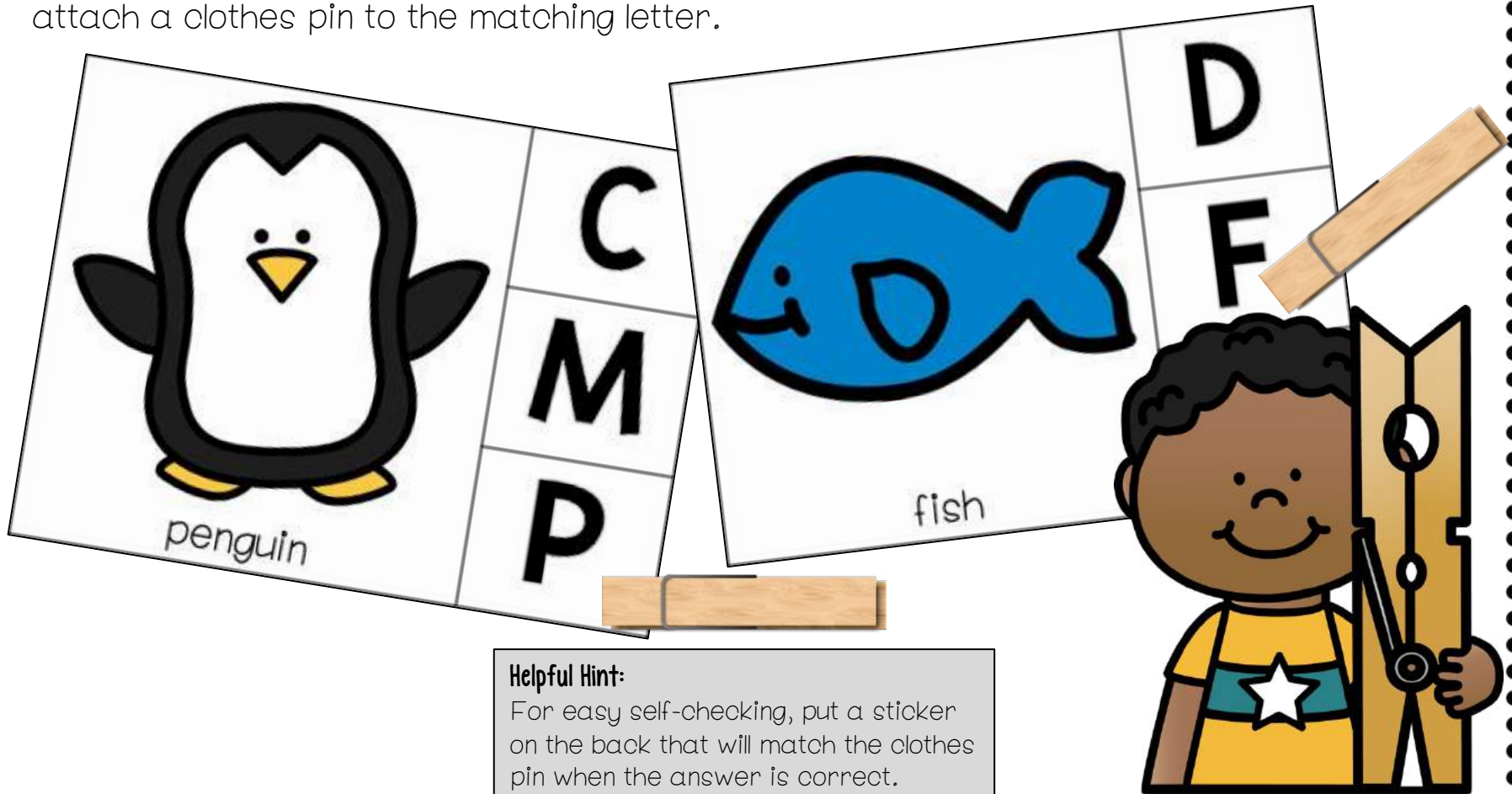


Beginning Sound Clips

Objective: Students will identify the first sound of each picture and locate the corresponding letter.

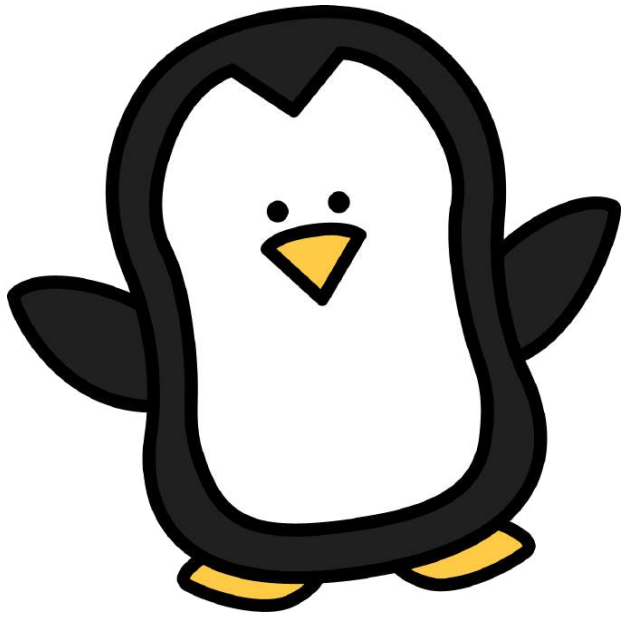
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Procedure: Students say the picture and listen for the first sound. Then they attach a clothes pin to the matching letter.



Helpful Hint:

For easy self-checking, put a sticker on the back that will match the clothes pin when the answer is correct.

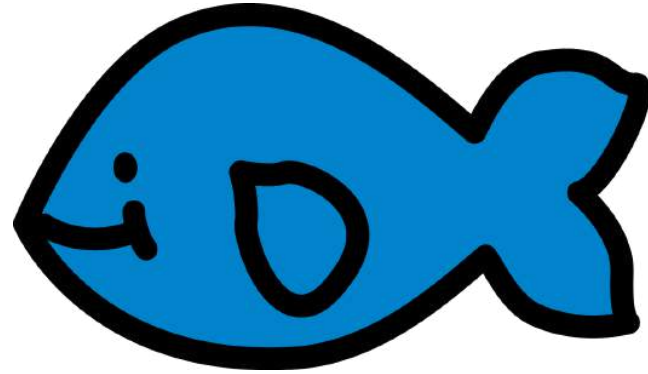


penguin

C

M

P

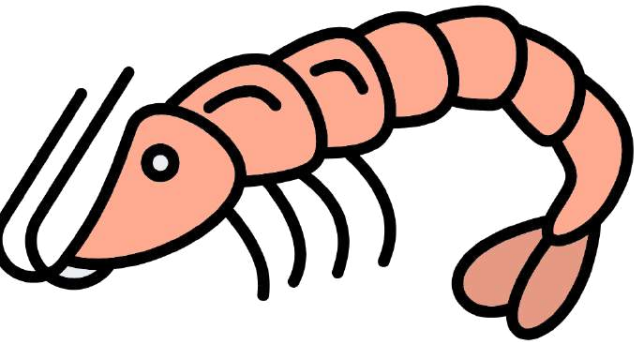


fish

D

F

S



krill

K

B

D

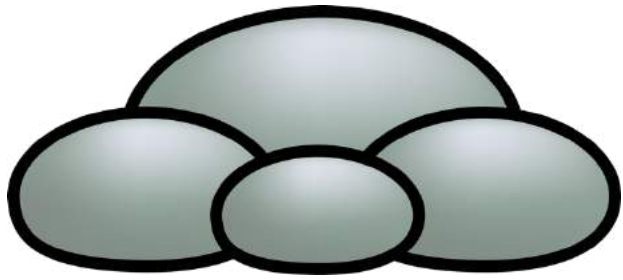


snow

T

W

S



rocks

F

T

R

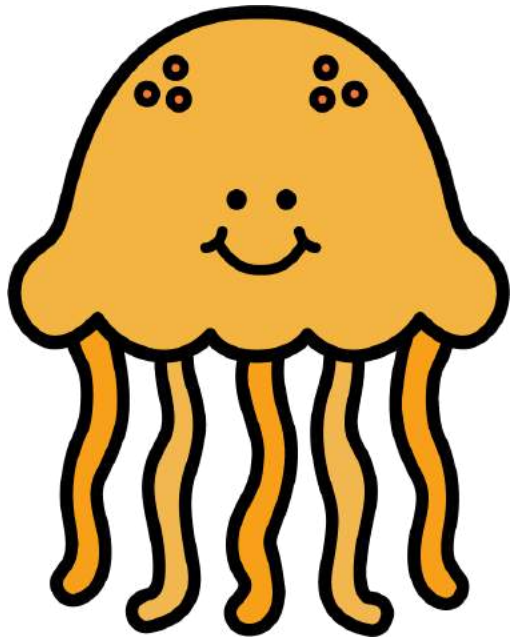


water

B

W

G



jellyfish

J

H

R



cold

S

P

C

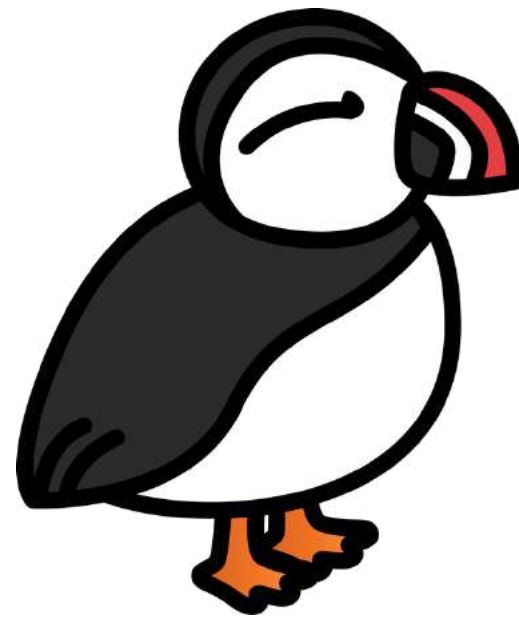


feet

D

M

F

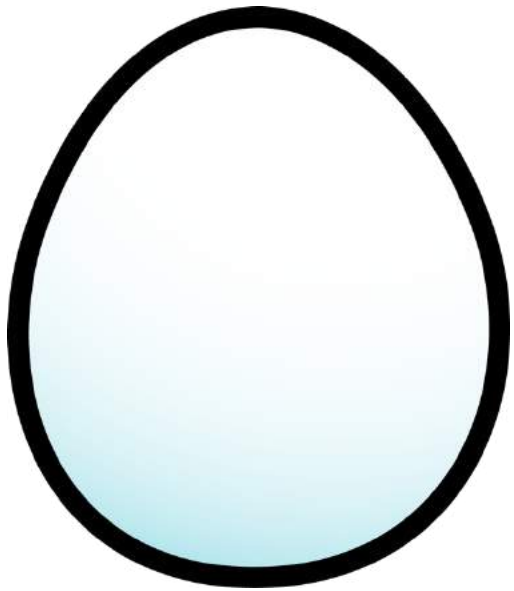


bird

T

B

L

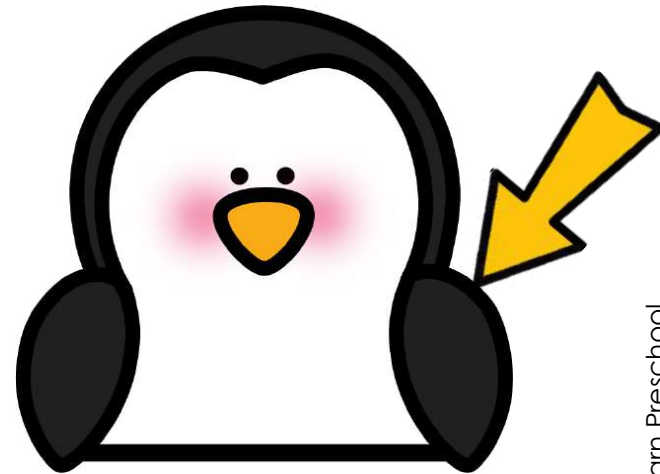


egg

E

D

S



wing

C

W

K

Counting

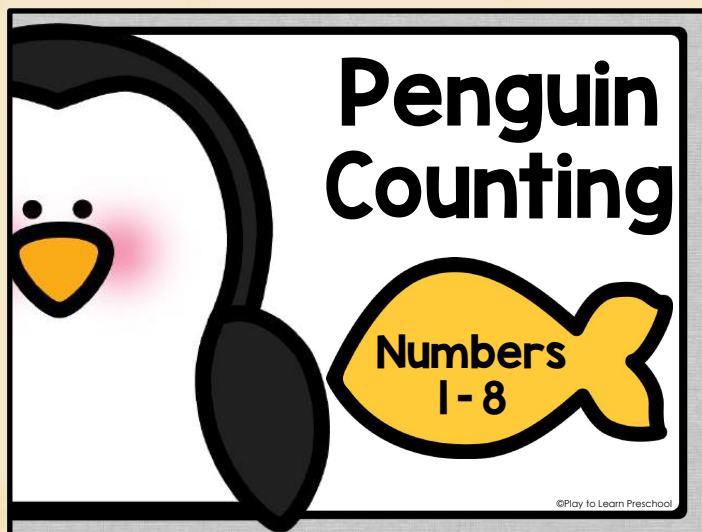
File Folder Game

Objective: The students will count and recognize numbers.

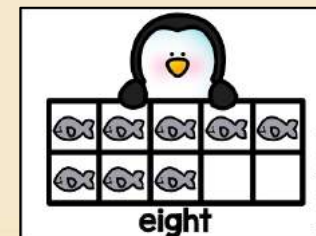
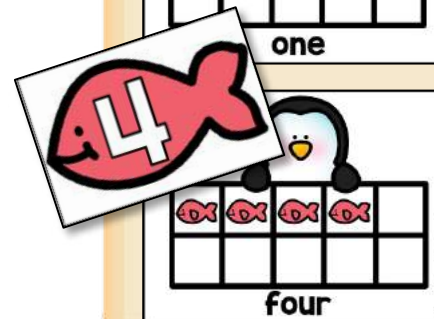
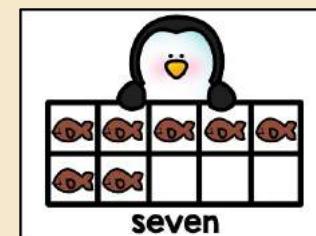
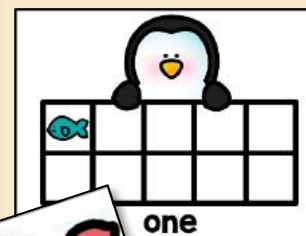
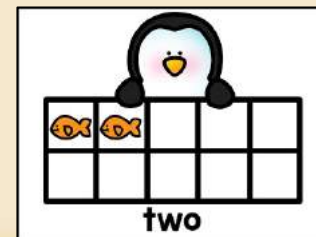
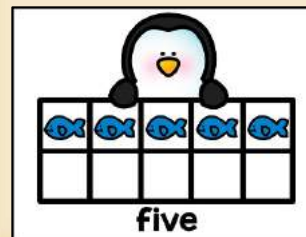
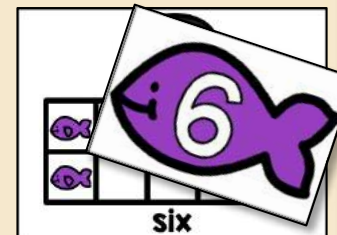
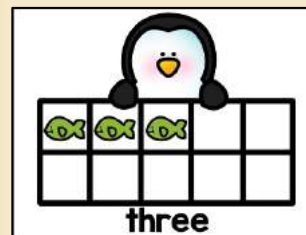
Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

Procedure: Students will count and choose the correct number.

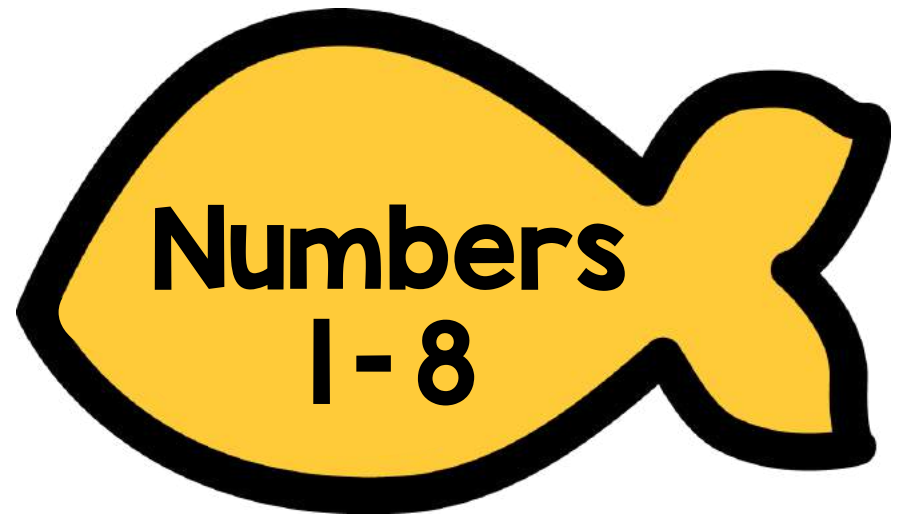
Counting

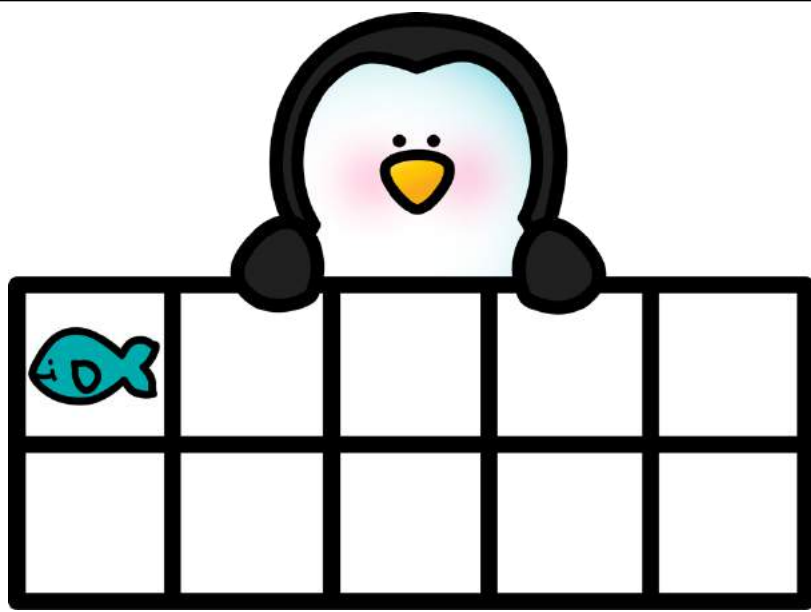


Counting

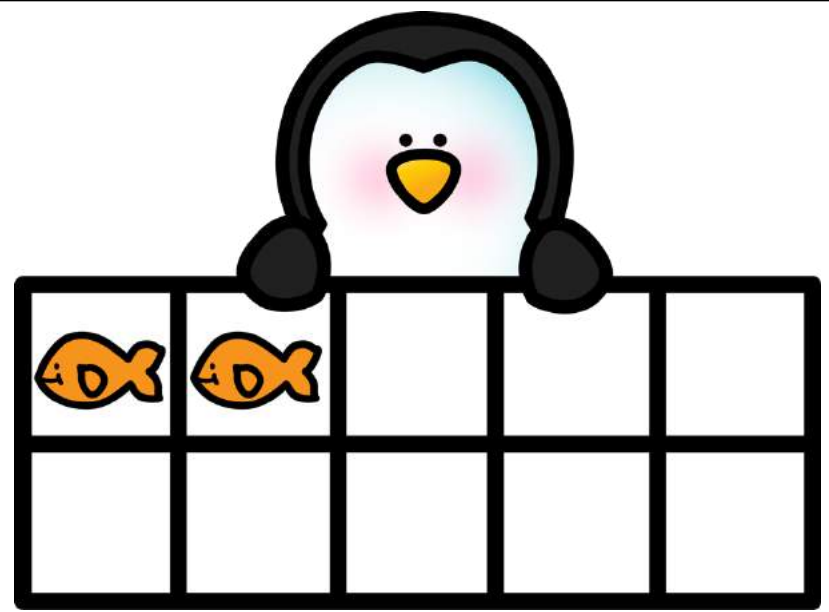


Penguin Counting

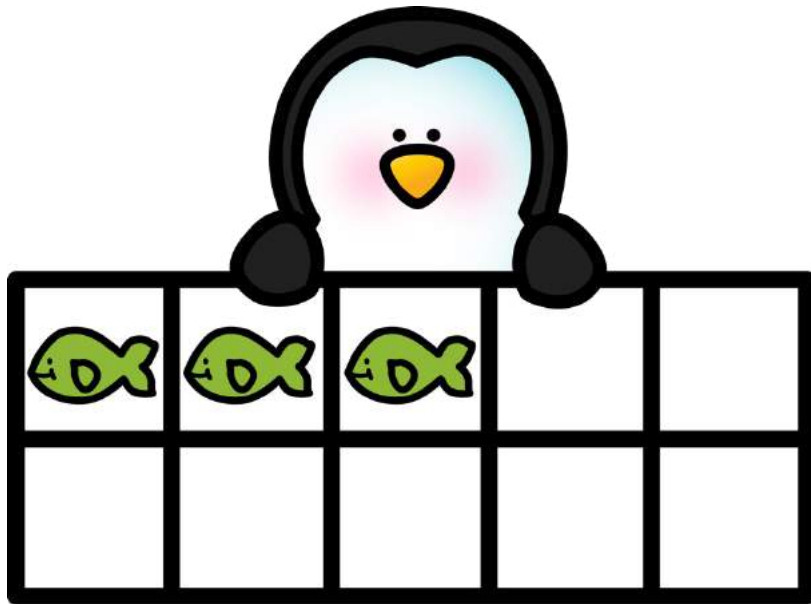




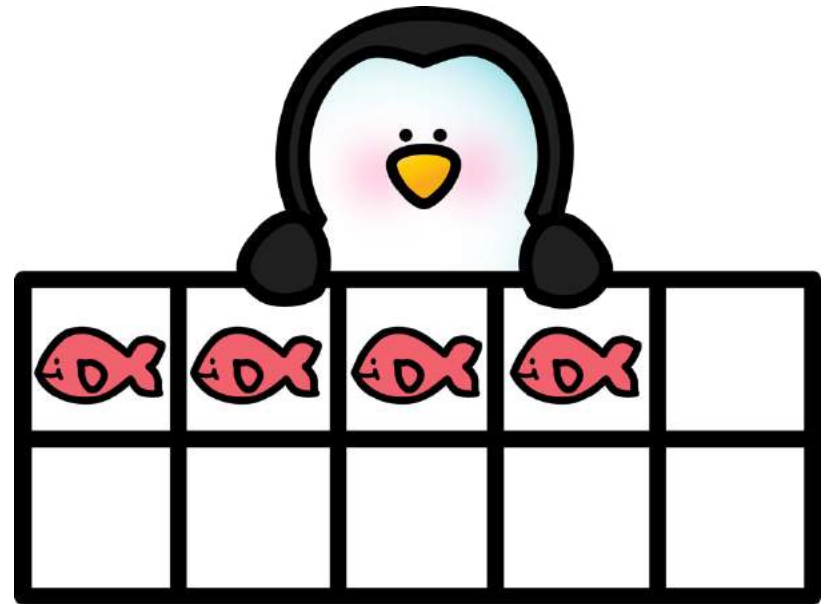
one



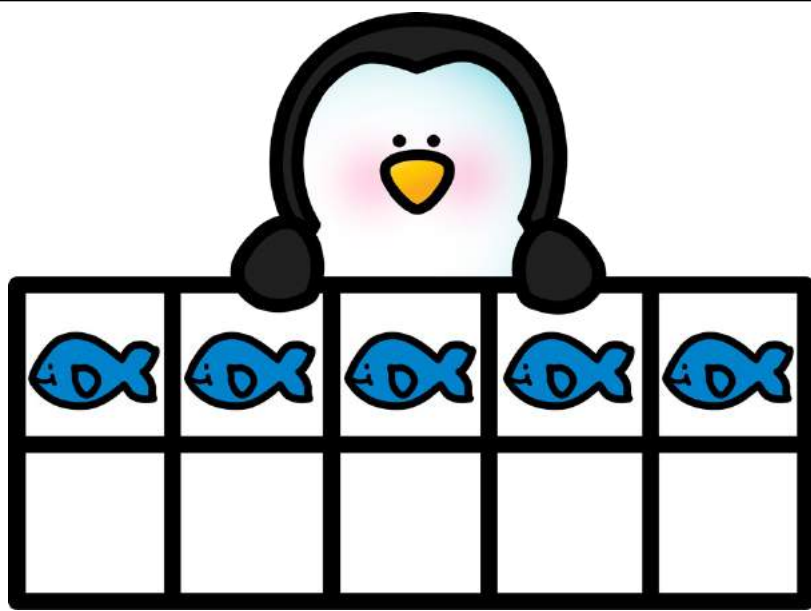
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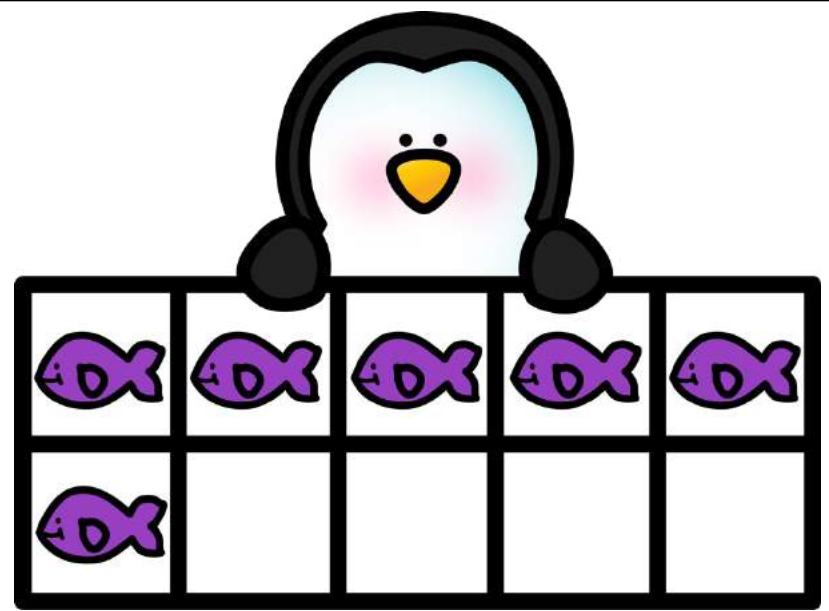
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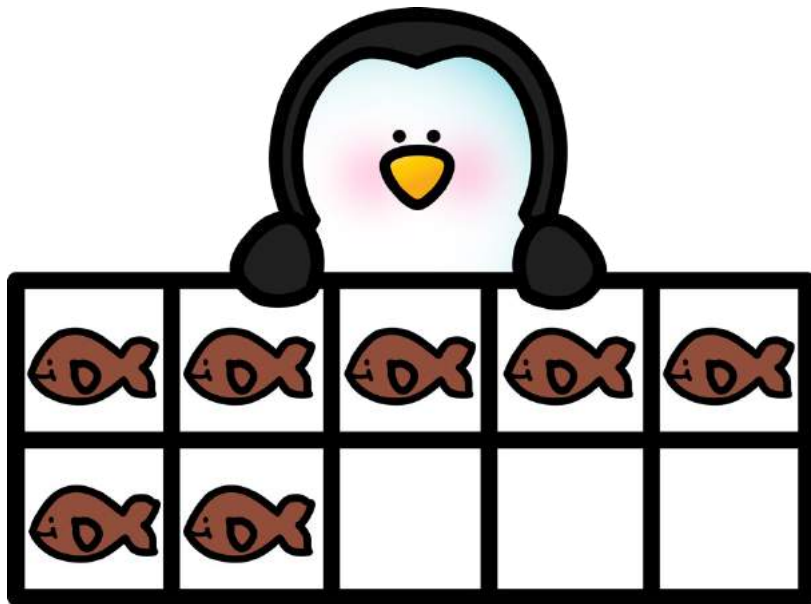
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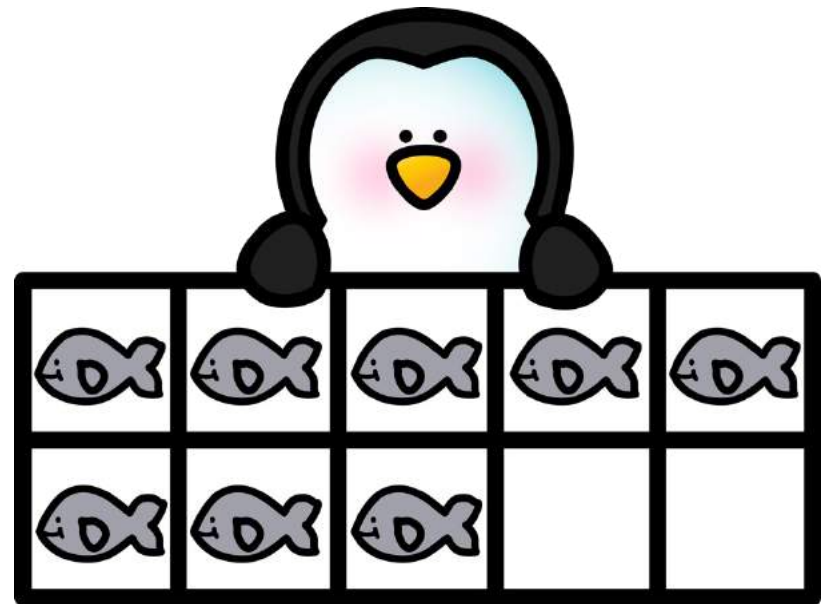
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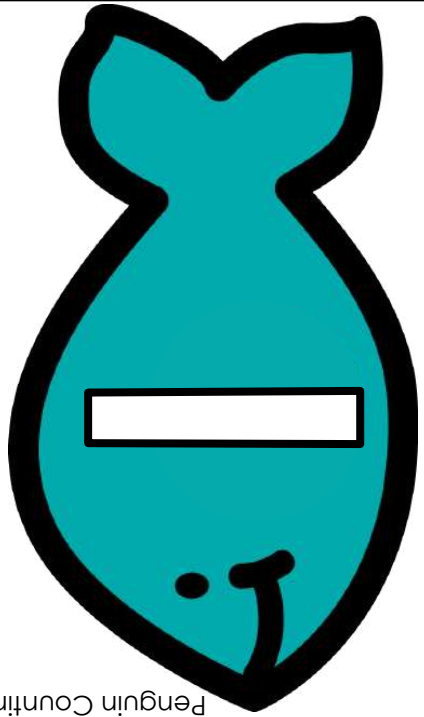
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seven



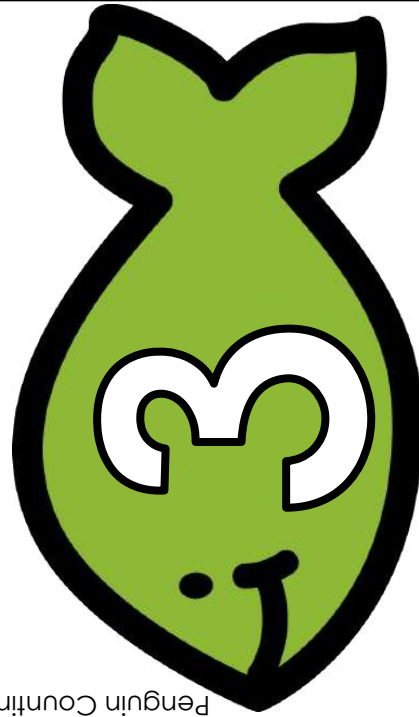
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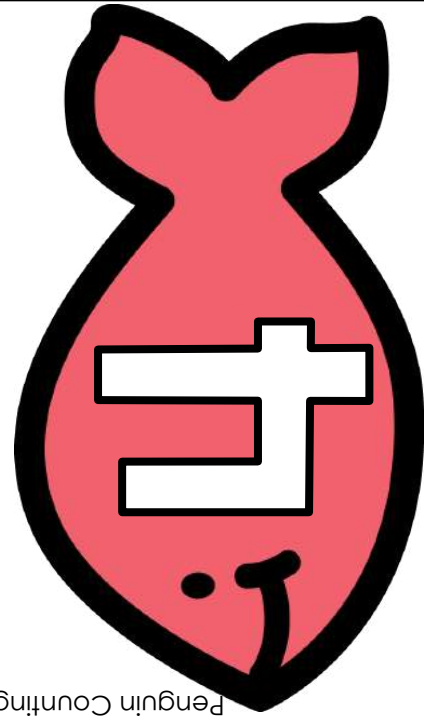
Penguin Counting



Penguin Counting



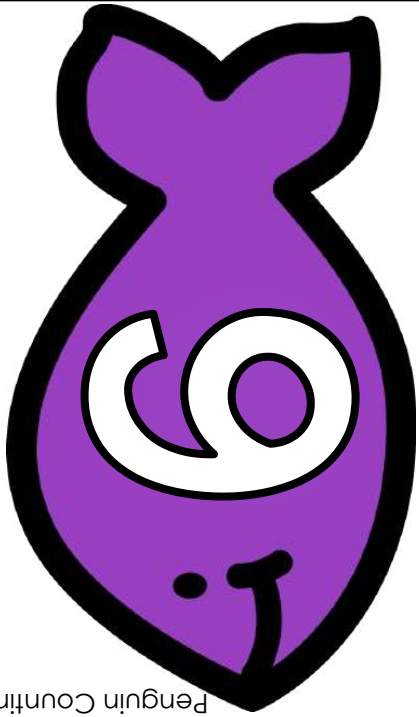
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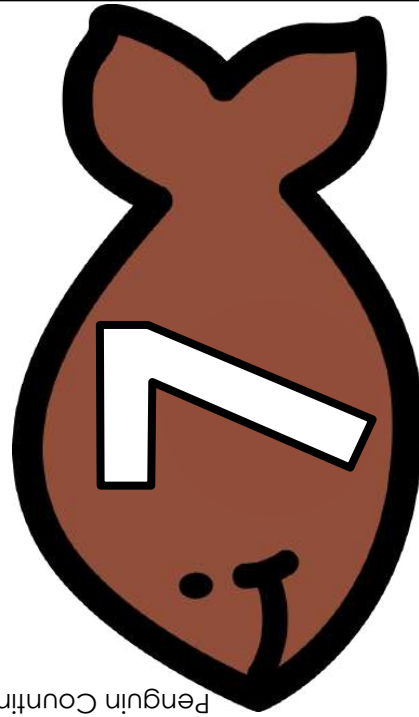
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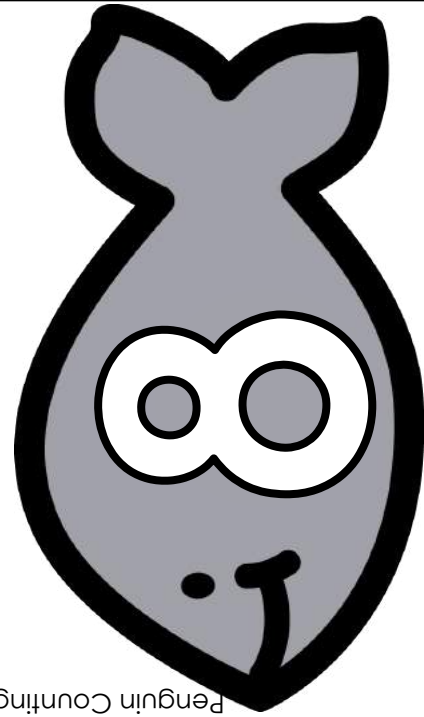
Penguin Counting



Penguin Counting



Penguin Counting



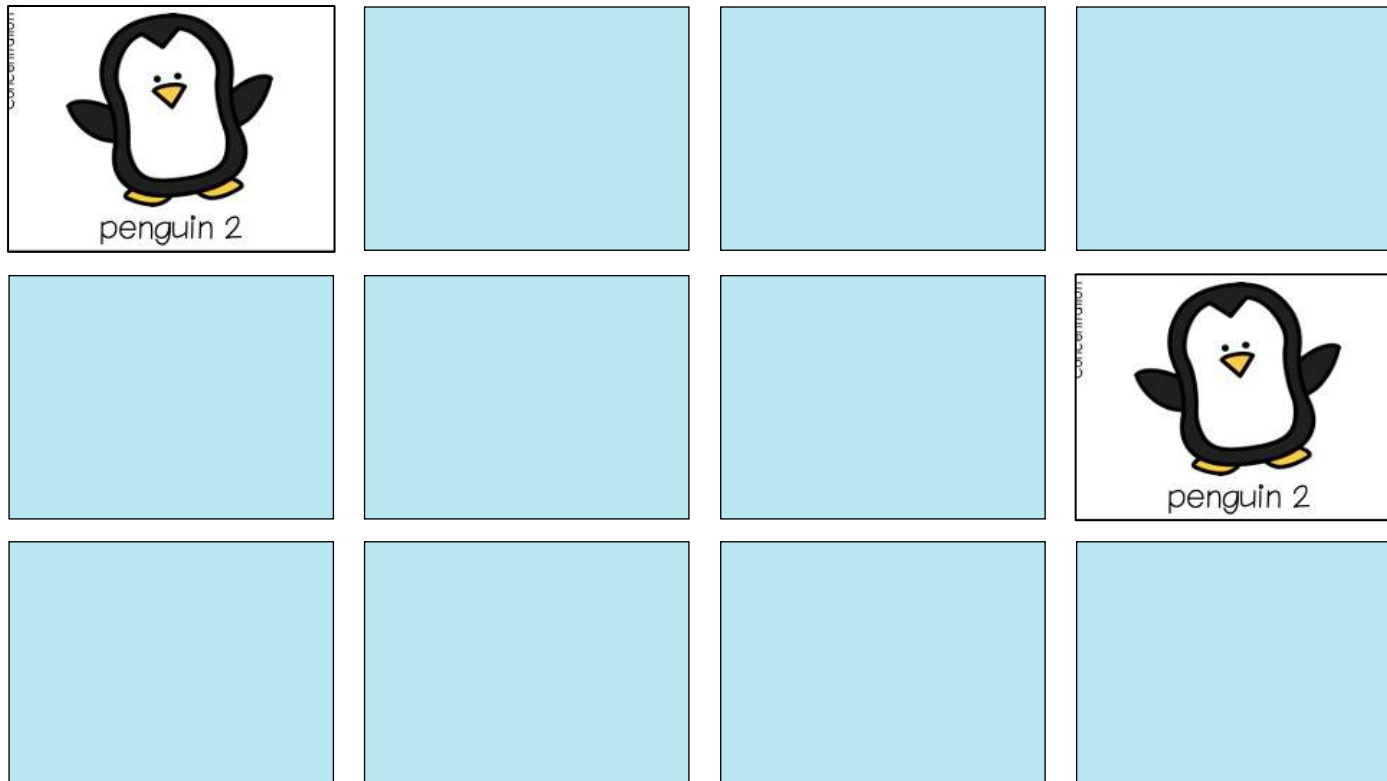
Penguin Counting

Concentration

Objective: The students will use visual discrimination (matching) skills to identify two identical objects.

Preparation: Print the picture cards. Mat onto cardstock and/or laminate as desired. Cut apart.

Procedure: Place cards facing down. Students take turns flipping over 2 cards at a time. If the cards match, the student keeps the pair. If they don't match, they return them to the face-down position and try again.

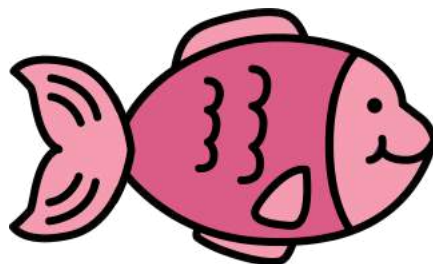


Concentration



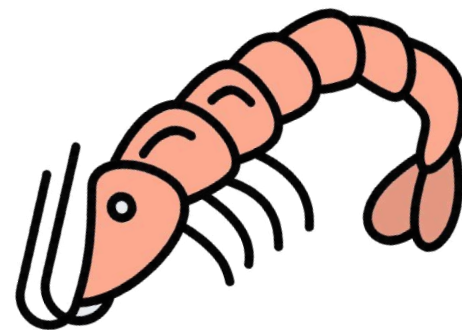
penguin 1

Concentration



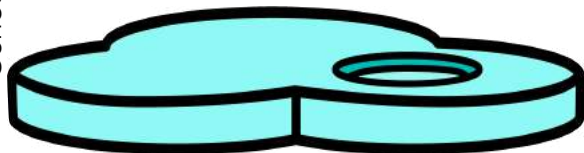
pink fish

Concentration



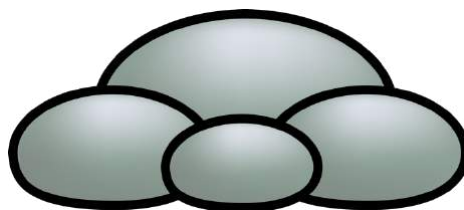
krill

Concentration



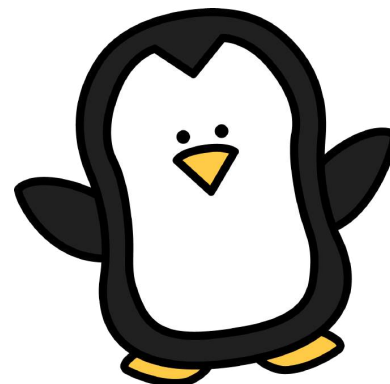
iceberg

Concentration



rocks

Concentration



penguin 2

Concentration



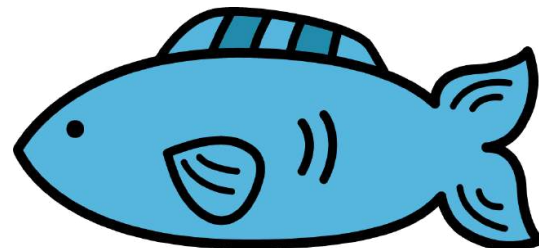
snow

Concentration



penguin family

Concentration



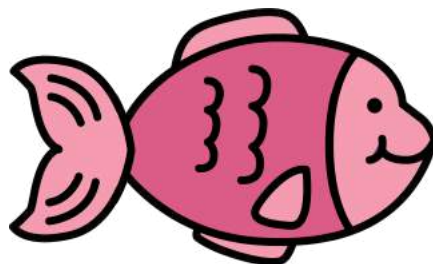
blue fish

Concentration



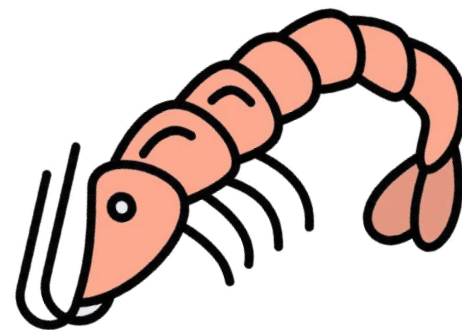
penguin 1

Concentration



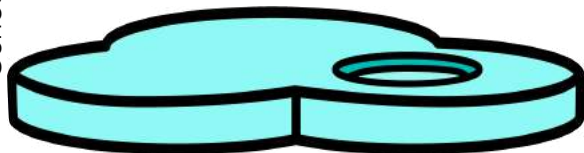
pink fish

Concentration



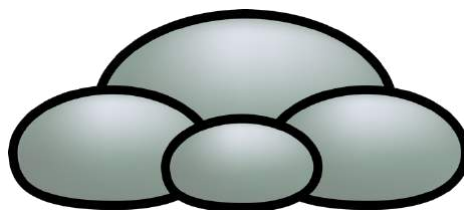
krill

Concentration



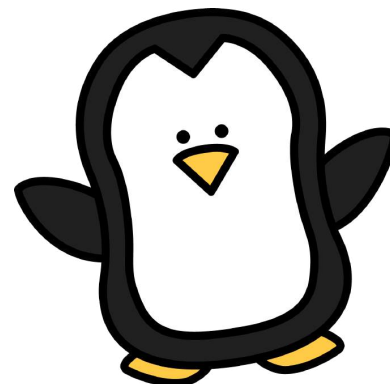
iceberg

Concentration



rocks

Concentration



penguin 2

Concentration



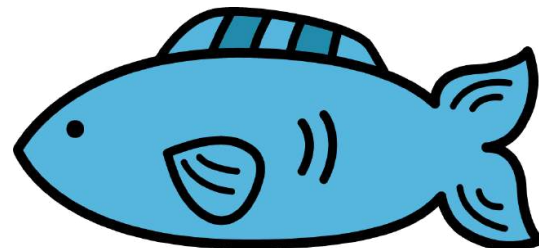
snow

Concentration



penguin family

Concentration



blue fish

More resources

for preschool and Pre-K learners:

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Resource Bundle

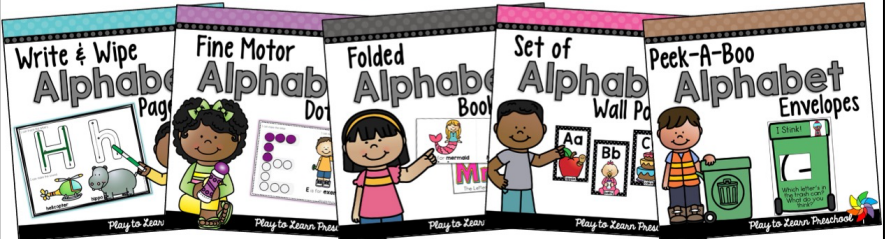
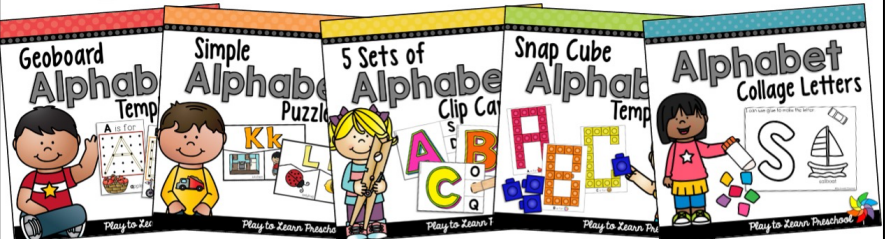


Credit:

These talented artists made this possible.



Alphabet Activities



for Preschoolers

Play to Learn Preschool



These alphabet activities will help your young learner learn the letters of the alphabet!

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