

Circle Time

Reindeer

Mini-Unit

for Preschoolers



We are Reindeer!

To the tune of "This is the Way"

This is the way we stomp our hooves,
Stomp our hooves,
Stomp our hooves.
This is the way we stomp our hooves,
We are great big reindeer.

Continue singing each verse of the song:

- move our antlers
- dig for food
- sniff
- look



Circle Time Lessons

Unit overview

Day 1 Introduction - Reindeer

Introduce the new unit: **Reindeer**.

What do you know about reindeer? Sing a silly song about reindeer and play a hide & seek carpet game.

Introduction
Reindeer

Reindeer are very cool and live in herds in cold, snowy areas of the world. They are the only type of deer that both males and females grow antlers. In North America, wild reindeer are called caribou. In Europe, they are called reindeer. Tame reindeer are curious and friendly.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will identify shapes.
- The students will play with words, sounds and rhymes.

Activities:

- Examine the real pictures of the reindeer. Ask students what they already know about reindeer. Why do reindeer have antlers? Have you ever seen a reindeer?
- Sing the song, "We are Reindeer." Act out the motions in the song.
- Play the shape identification game called "Shy Reindeer."

Extension Idea: Take the big sign for Reindeer. Color your names and draw a picture on your heads. Showed friends why you are a reindeer. You have antlers!

We are Reindeer!

Reindeer are very cool and live in herds in cold, snowy areas of the world. They are the only type of deer that both males and females grow antlers. In North America, wild reindeer are called caribou. In Europe, they are called reindeer. Tame reindeer are curious and friendly.

Day 2 A Reindeer's Habitat

Look at the real pictures of reindeer. Read the poem "The Reindeer" on the pocket chart. Sort pictures into 2 groups.

A Reindeer's Habitat
Arctic Tundra

Reindeer live in colder climates, such as Canada, Alaska, Northern Europe, and Russia. Their primary habitat is a tundra - a large, flat land in the Arctic that is covered in snow for most of the year. Sometimes domesticated reindeer live on farms.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will sort objects by property.

Activities:

- Show the real life photographs. Ask students what they see in the background of each picture (grass, trees, etc.).
- Read the poem "The Reindeer". Ask each of the students to a pocket chart. Use the picture cards to help emergent readers remember each line.
- Sort the picture cards based on if a reindeer would live there or not. Turn students into their hands on their heads to remind antlers. If

Day 3 Reindeer Body

Sing a silly song about the different parts of a reindeer's body and label a picture.

Reindeer Body
Adapted to its habitat

A reindeer's body is adapted to live in a cold environment. They have cloven hooves, meaning their hooves are split into two parts. This spreads out the weight of the reindeer so it can walk on snow or soft ground. Reindeer also have thick fur covering their entire body, including their hooves, to help keep them warm.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will play with words, sounds, and rhymes.

Activities:

- Show the real life photographs. Discuss how the cloven hooves help reindeer walk on soft ground by spreading the weight out. (Compare to trying to walk on snow with only versus hiking on a sled).
- Point out the different parts of reindeer. Label the colored picture as a class, then pass out copies for students to label individually.
- Sing the "Antlers, Ears, Tail and Hooves" song. Lead up hands to mimic antlers, pat your stomach for body, wiggle your tail, and touch your feet/hooves to encourage movement during the song.

Extension Idea: Did you know both male and female reindeer grow antlers? Antlers can grow up to 4.5 feet wide! Go outside and use clothespins to show antlers on the ground and compare their size to that of the student heights.

Antlers, Body Tail and Hooves

Day 4 Reindeer Food

Recite the chip clip poem "5 Hungry Reindeer" and go on a classroom scavenger hunt.

Reindeer Food
Love Their Lunch

Reindeer eat more than 10 pounds of vegetation every day! They love to eatichen (leaves) as well as grass, ferns, and leaves. I wish to a porridge being thing. Reindeer use their large hooves to dig in the snow for leaves.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will count a set to 5 and make combinations of objects to create the set.

Activities:

- Print out the scavenger hunt check lists and photos. Place the photos around the room. Take the class on a tour of the classroom to look for the pictures. Students can use their large hooves to dig in the snow for leaves. (available as well) Reindeer chip clip poem. As each verse, add a reindeer.

5 Hungry

Reindeer love to eatichen (leaves) as well as grass, ferns, and leaves. I wish to a porridge being thing. Reindeer use their large hooves to dig in the snow for leaves.

Day 5 Conclusion

Conclude the Reindeer unit by asking students what they know about reindeer. Play a reindeer grid game.

Conclusion
What we know

To conclude the unit, ask the students to describe what they have learned about reindeer.

Objectives:

- The students will draw and imitate the act of writing.
- The students will notice and extend simple patterns.

Activities:

- Ask the students what they have learned about reindeer. Students can draw a picture or teachers can transcribe their responses on the attached recording sheets.
- Play the Reindeer Grid Game.

To Play:

- Color template page onto 6 different colors of paper.
- Create a grid where each column has the same front, and each row is the same color. Discuss the patterns and relationships of the cards.
- Students close their eyes while the teacher removes 1 card.
- Students use their knowledge of patterns to determine which card is missing and always a reindeer.

Extension Idea: Use the reindeer card to make a yummy reindeer striped snow. Be mindful of only food allergies.

Which one is missing?

Introduction

Reindeer

Reindeer are very social and live in herds in cold, snowy areas of the world. They are the only type of deer that both males and females grow antlers. In North America, wild reindeer are called caribou; in Europe, they are called reindeer. Tame reindeer are curious and friendly.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will identify shapes.
- The students will play with words, sounds and rhymes.

Activities:

1. Examine the real pictures of the reindeer. Ask students what they already know about reindeer. Why do reindeer have antlers? Have you ever seen a reindeer?
2. Sing the song, "We are Reindeer." Act out the motions in the song.
3. Play the shape identification game called "Shy Reindeer."

In North America, reindeer are also called caribou.



Reindeer are very social which can include thou



We are Reindeer!

To the tune of "This is the Way"

This is the way we stomp our hooves,
Stomp our hooves,
Stomp our hooves.
This is the way we stomp our hooves,
We are great big reindeer.

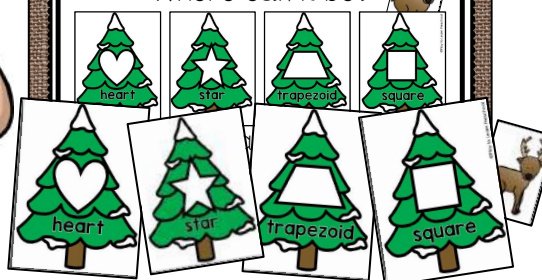
Continue singing each verse of the song

- move our antlers
- dig for food
- sniff the air
- look for danger
- go to sleep



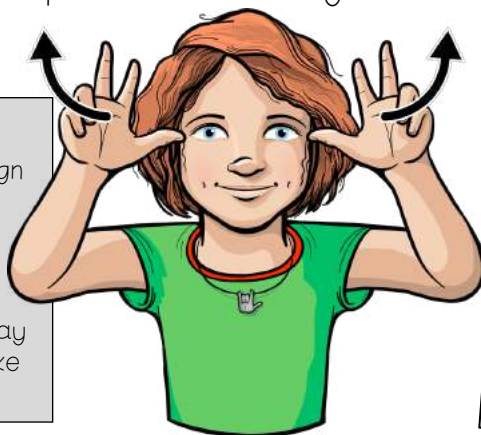
Shy Reindeer

Shy little reindeer,
Where can it be?



Extension Idea:

Teach the ASL sign for **reindeer**. Open your hands and place thumbs on your head. Bounce hands away from your head like you have antlers.



In North America, reindeer are also called caribou.



Reindeer are very social. They live in herds which can include thousands of reindeer.



We are Reindeer!

To the tune of "This is the Way"

This is the way we stomp our hooves,
Stomp our hooves,
Stomp our hooves.

This is the way we stomp our hooves,
We are great big reindeer.

Continue singing each verse of the song:

- move our antlers
- dig for food
- sniff the air
- look for danger
- go to sleep



We are Reindeer!



stomp our hooves

We are Reindeer!



move our antlers

We are Reindeer!



dig for food

We are Reindeer!



sniff the air

We are Reindeer!



look for danger

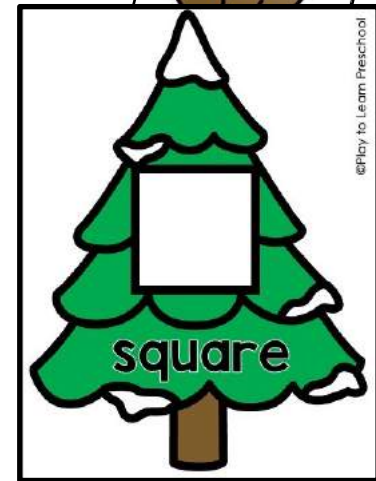
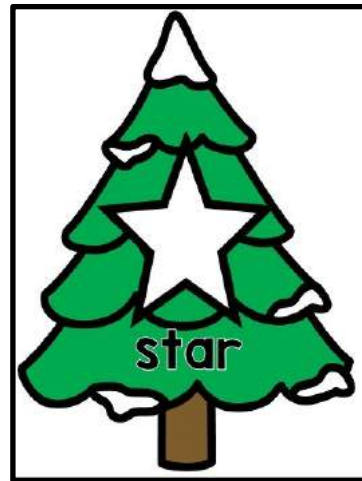
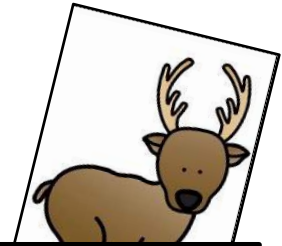
We are Reindeer!



go to sleep

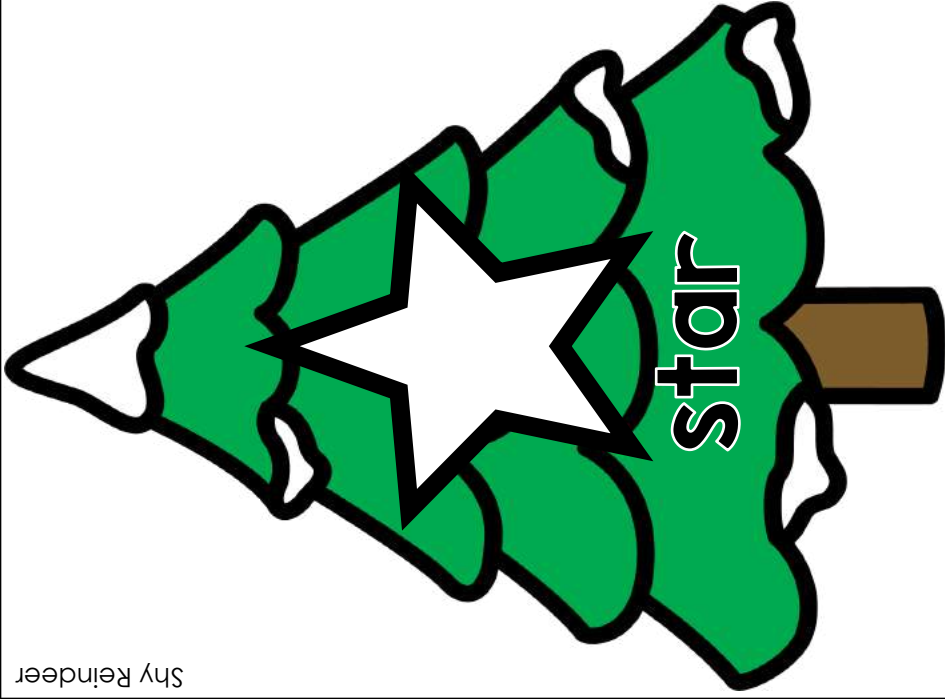
Shy Reindeer

Shy little reindeer,
Where can it be?

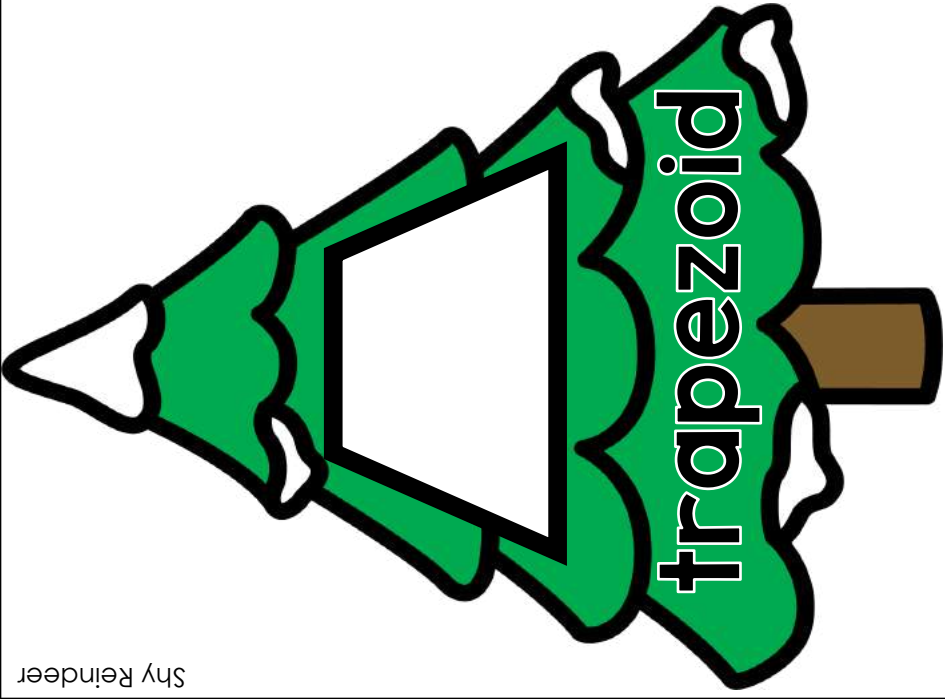
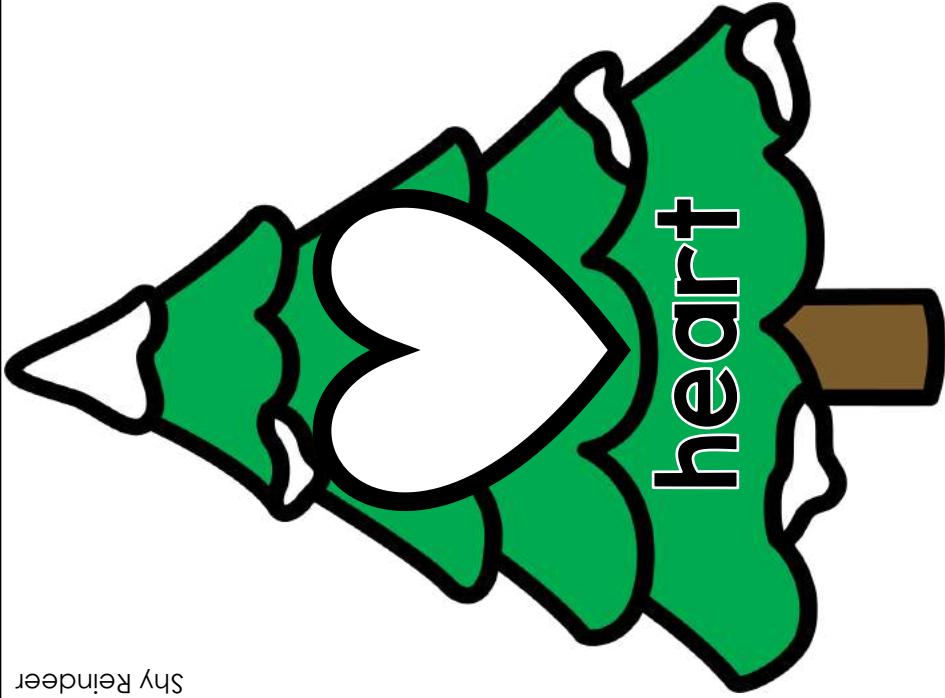


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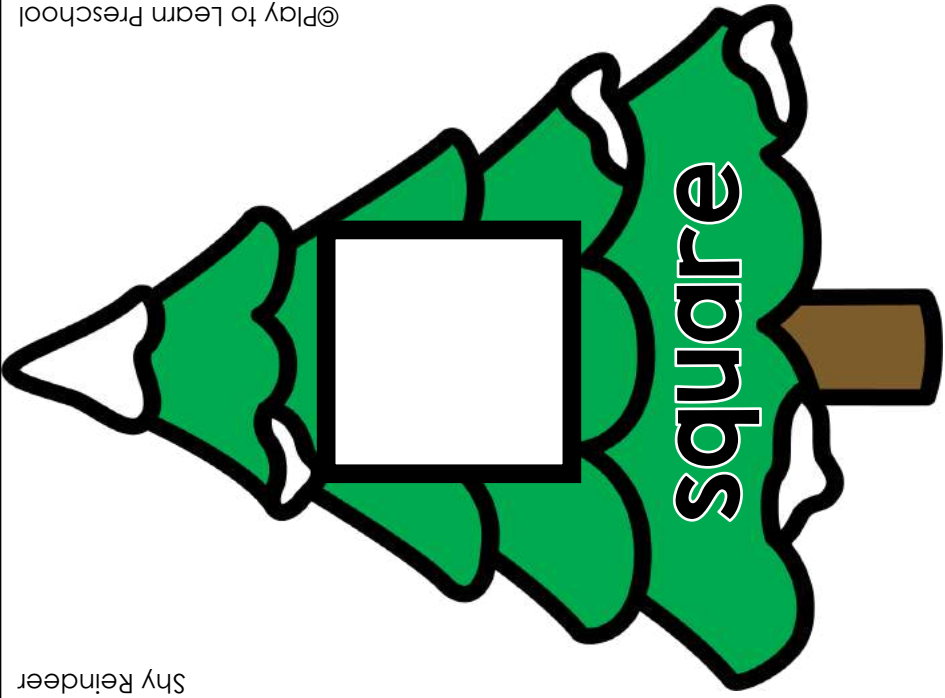
Pick a shape.
Let's look and see.



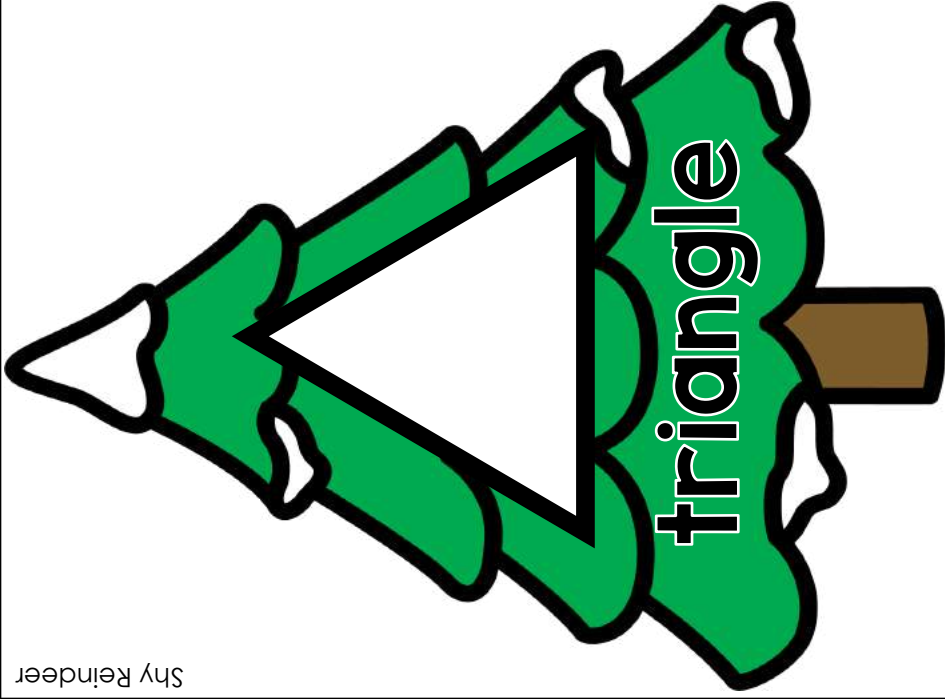
Shy Reindeer



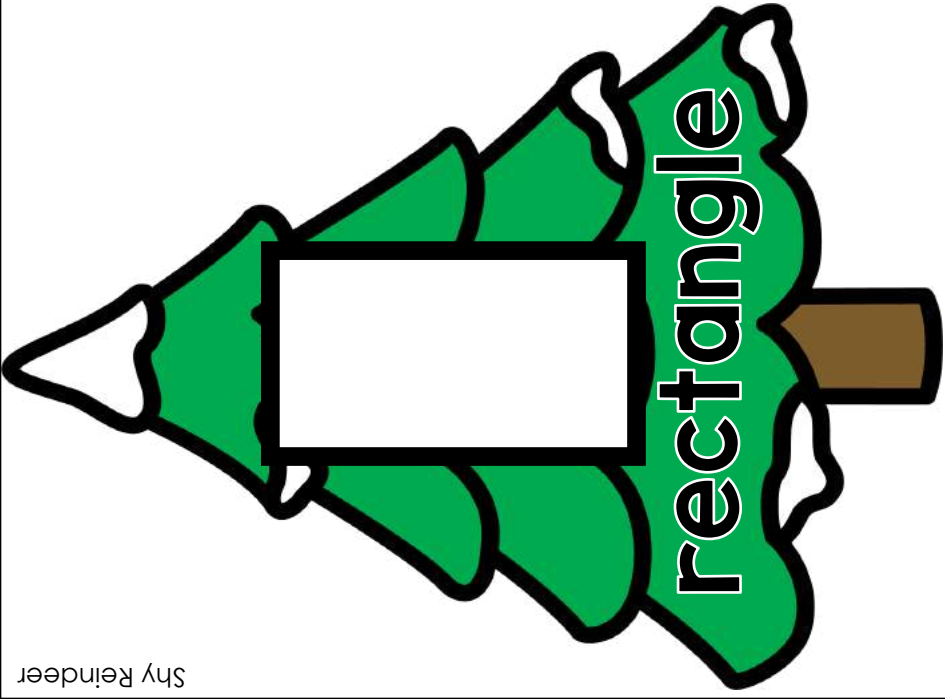
Shy Reindeer



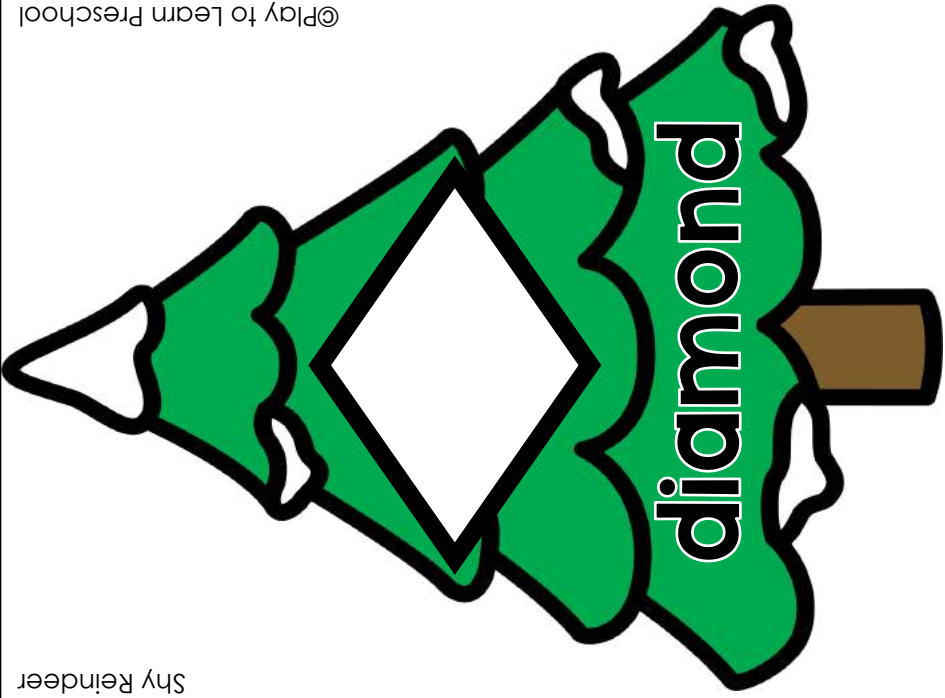
Shy Reindeer



Shy Reindeer

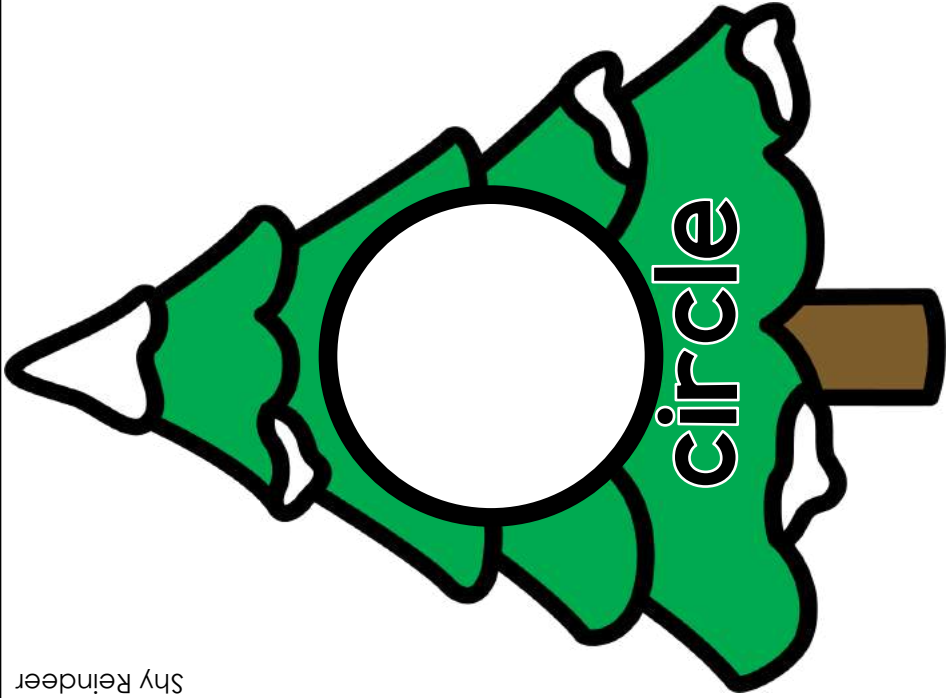


Shy Reindeer

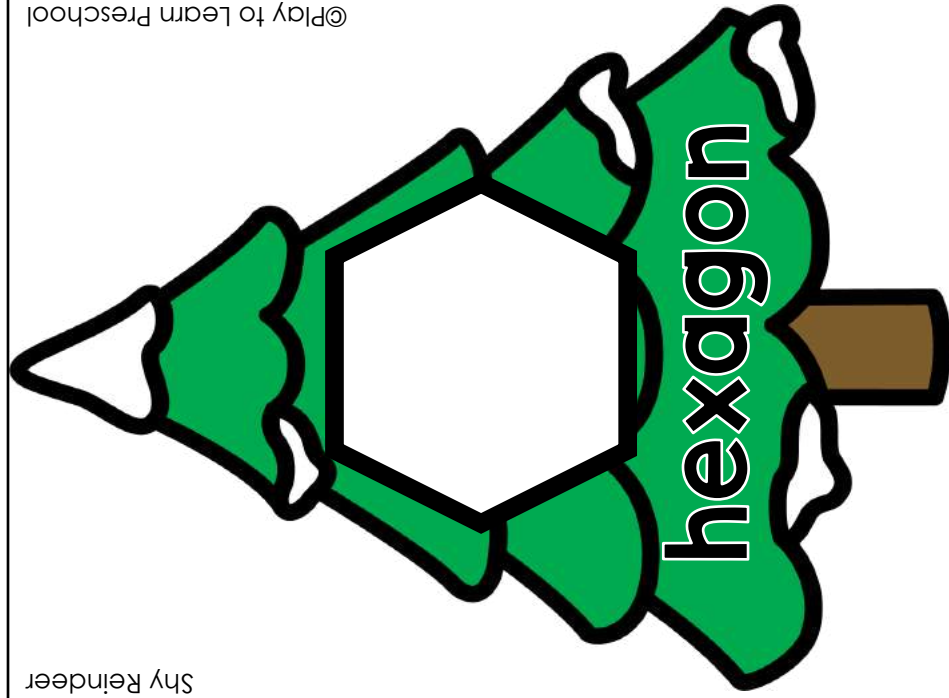


Shy Reindeer

Shy Reindeer

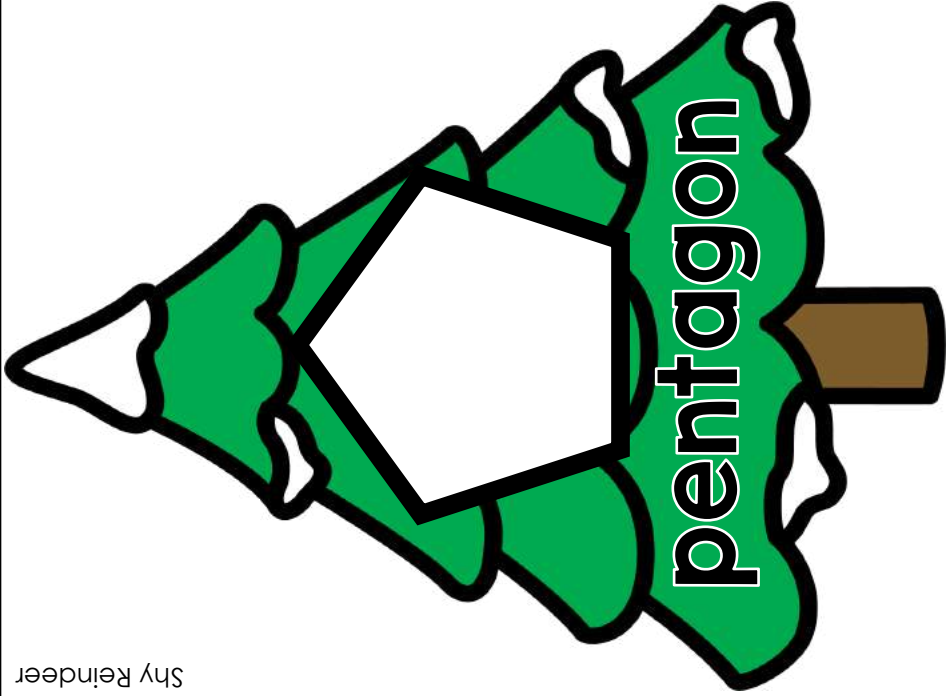


Shy Reindeer



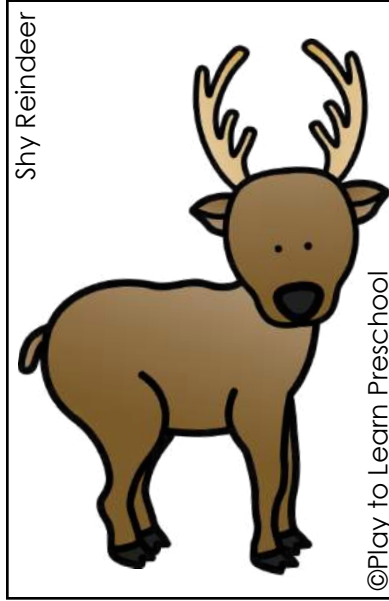
©Play to Learn Preschool

Shy Reindeer



Cut out this reindeer.

Shy Reindeer



©Play to Learn Preschool

A Reindeer's Habitat

Arctic Tundra

Day 2
Lesson
Plans

Reindeer live in colder climates, such as Canada, Alaska, northern Europe, and Russia. Their primary habitat is a tundra – a large, flat land in the Arctic that is covered in snow for most of the year. Sometimes domesticated reindeer live on farms.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will sort objects by property.

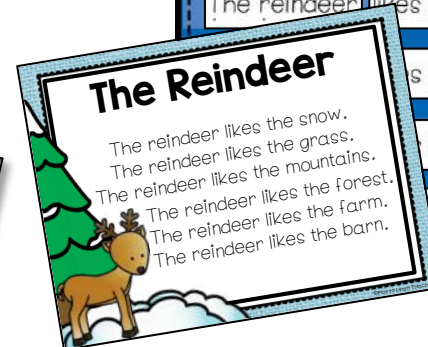
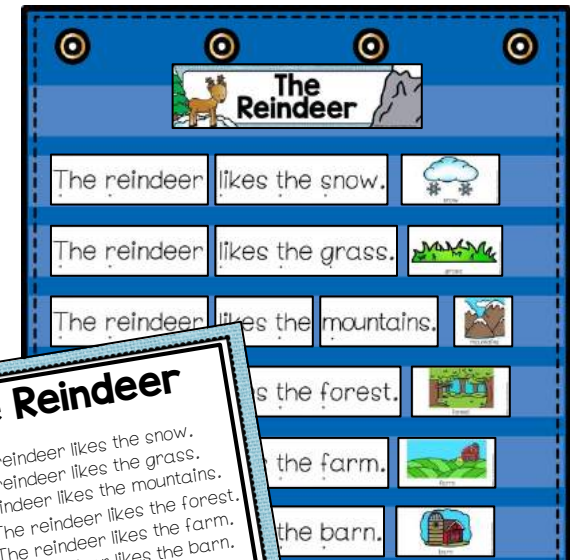
Activities:

1. Show the real life photographs. Ask students what they see in the background of each picture (grasses, trees, etc.).
2. Read the poem "The Reindeer." Add each of the sentences to a pocket chart. Use the picture cards to help emergent readers recite each line.
3. Sort the picture cards based on if a reindeer would live there or not. If yes, students put their hands on their heads to mimic antlers. If a reindeer would not live there, students are to cross their arms.



Extension Idea:

Teach the ASL sign for snow. Hold up both hands at shoulder level and wiggle fingers like snow falling.





**Reindeer can spend up to
half of their lives in the snow.**



Reindeer can live in forests, mountain regions, or the Arctic tundra.

The Reindeer

The reindeer likes the snow.

The reindeer likes the grass.

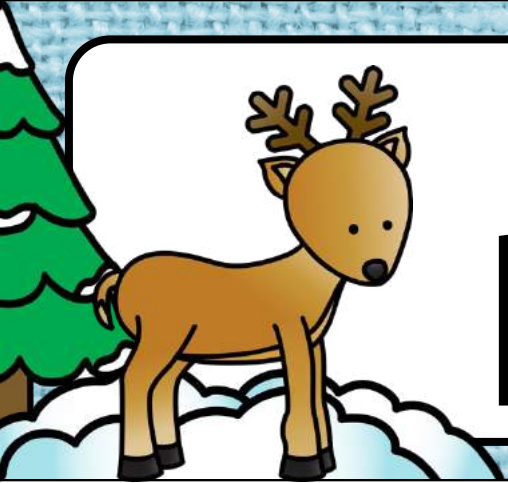
The reindeer likes the mountains.

The reindeer likes the forest.

The reindeer likes the farm.

The reindeer likes the barn.





The Reindeer

The reindeer

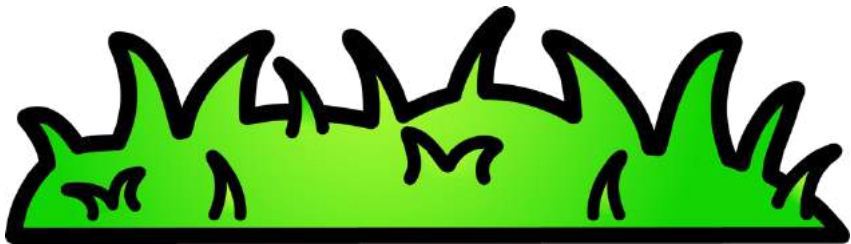
likes the snow.



snow

The reindeer

likes the grass.

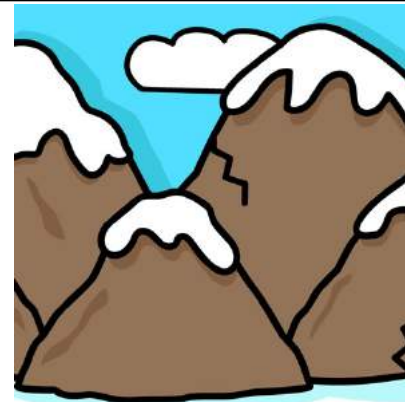


grass

The reindeer

likes the

mountains.



mountains

The reindeer

likes the forest.



forest

The reindeer

likes the farm.



farm

The reindeer

likes the barn.



barn



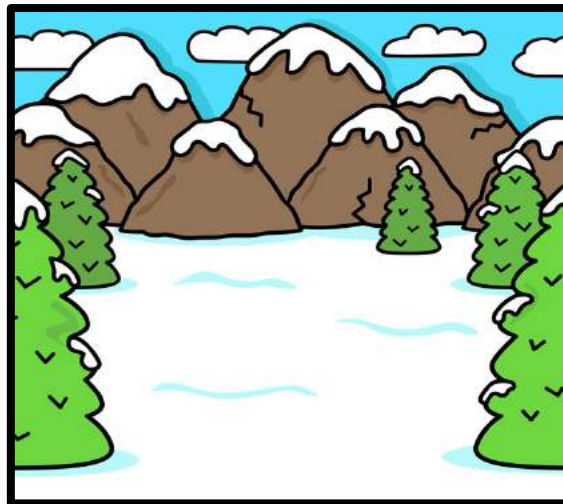
A reindeer would
live here.



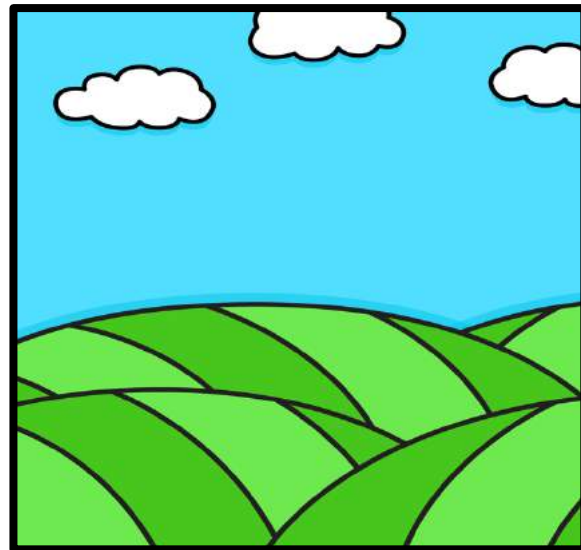
A reindeer would
NOT live here.



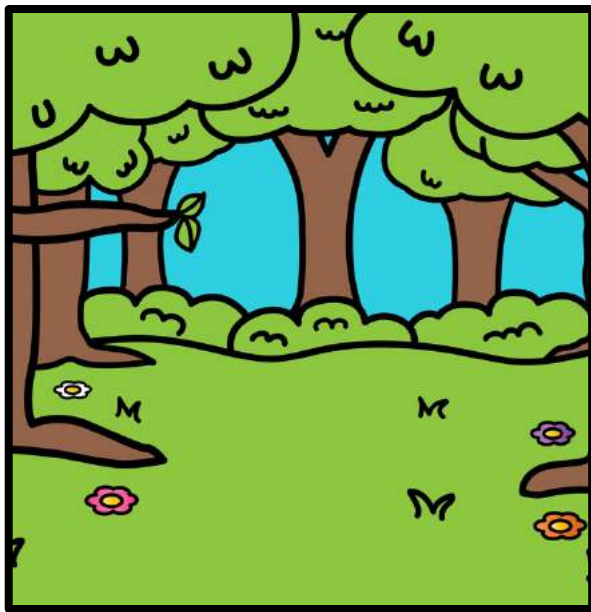
snow



mountains



grasslands



forest



farm



barn

Reindeer Home Sort



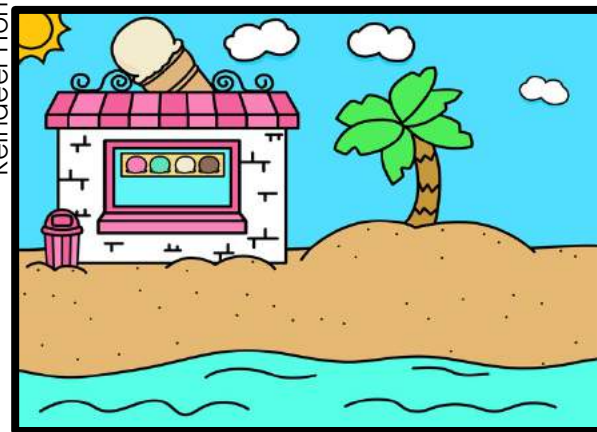
school

Reindeer Home Sort



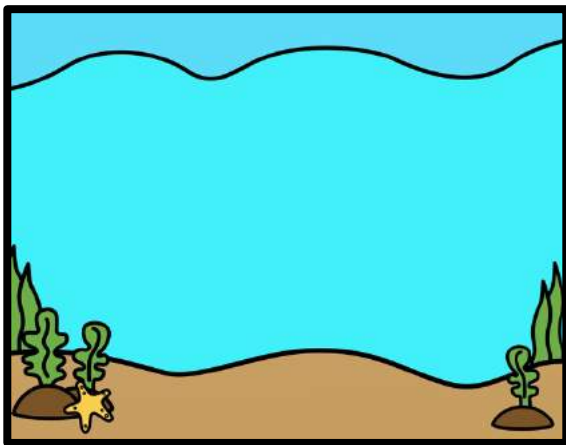
city

Reindeer Home Sort



beach

Reindeer Home Sort



ocean

Reindeer Home Sort



playground

Reindeer Home Sort



grocery store

Reindeer Body

Adapted to its habitat

Day 3
lesson
plans

A reindeer's body adapted to live in a cold environment. They have cloven hooves, meaning their hooves are split into two parts. This spreads out the weight of the reindeer so it can walk on snow or soft ground. Reindeer also have thick fur covering their entire body, including their hooves, to help keep them warm.

Objectives:

- The students will demonstrate an understanding of print concepts.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the real life photographs. Discuss how the cloven hooves help reindeer walk on soft ground by spreading the weight out. (Compare to trying to walk on snow with stilts versus riding on a sled.)
2. Point out the different parts of reindeer. Label the colored picture as a class, then pass out copies for students to label individually.
3. Sing the "Antlers, Ears, Tail and Hooves" song. Hold up hands to mimic antlers, pat your stomach for "body", wiggle your "tail", and touch your feet/hooves to encourage movement during the song.

Extension Idea:

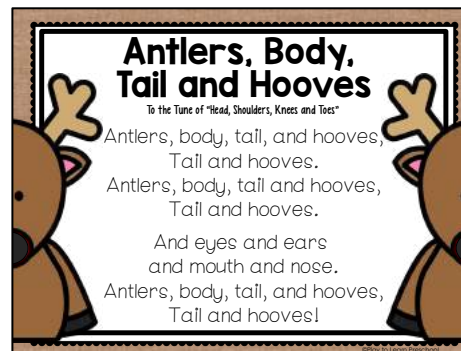
Did you know both male and female reindeer grow antlers? Antlers can grow up to 4 ½ feet wide! Go outside and use sidewalk chalk to draw antlers on the ground and compare their size to that of the students' heights.



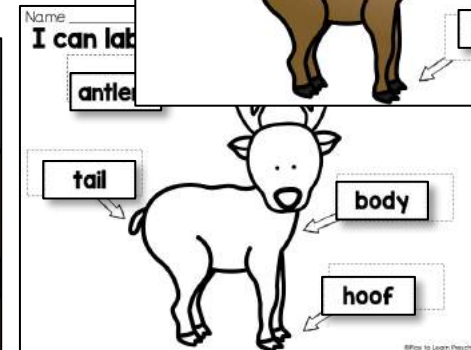
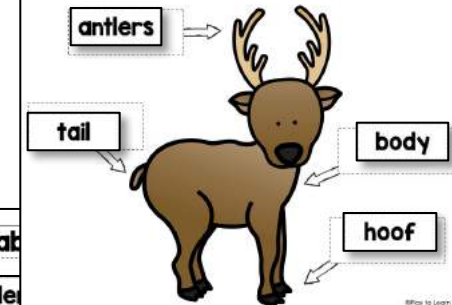
Reindeer have split, or cloven, hooves to help them walk on soft ground.



Reindeer have thick fur to help them keep warm.



I can label the parts of a reindeer.





Both male and female reindeer grow antlers. They use their antlers to dig for food in the snow and soil.

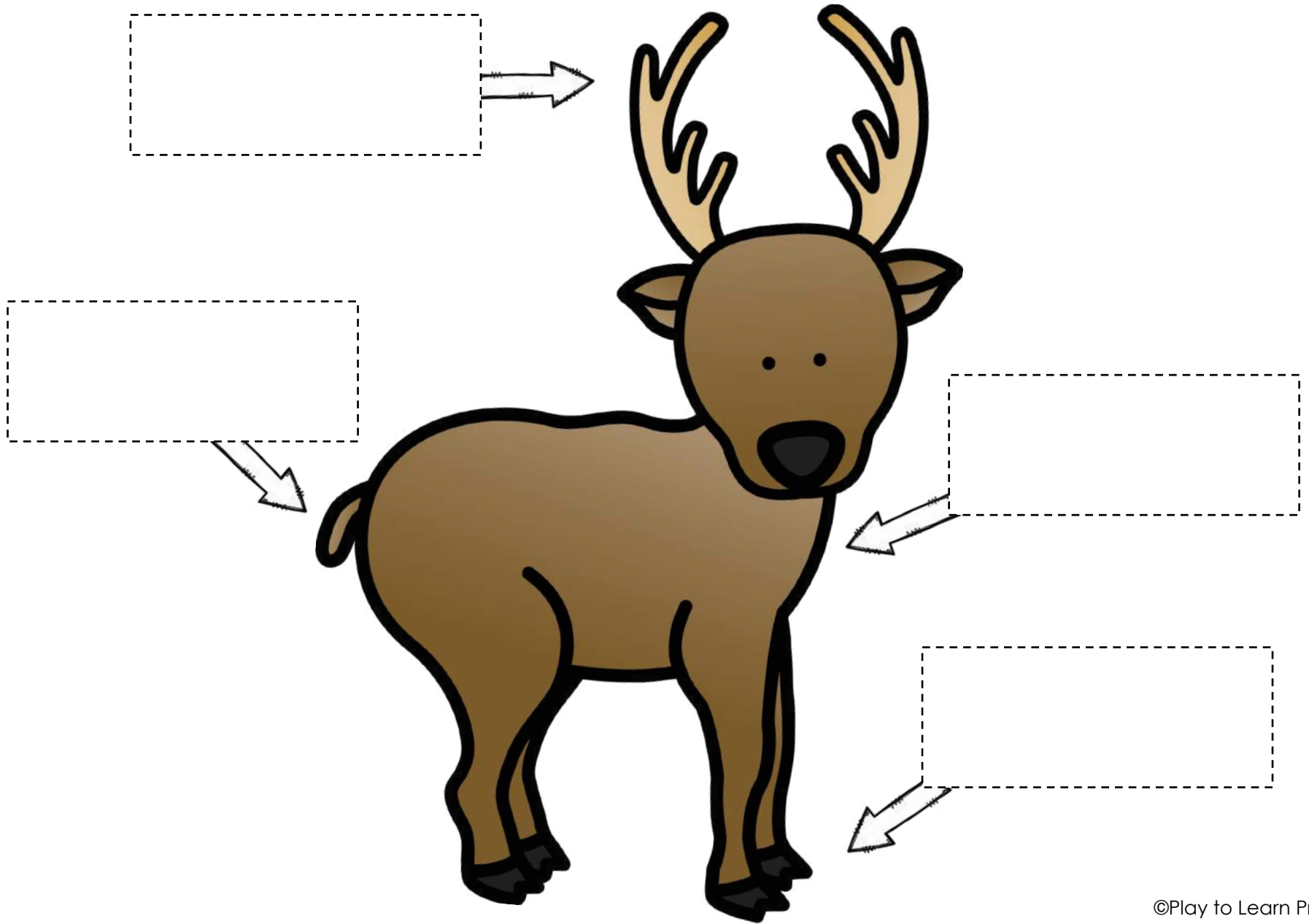


Reindeer have cloved, or split, hooves that help them walk on soft ground.



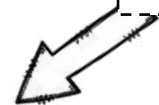
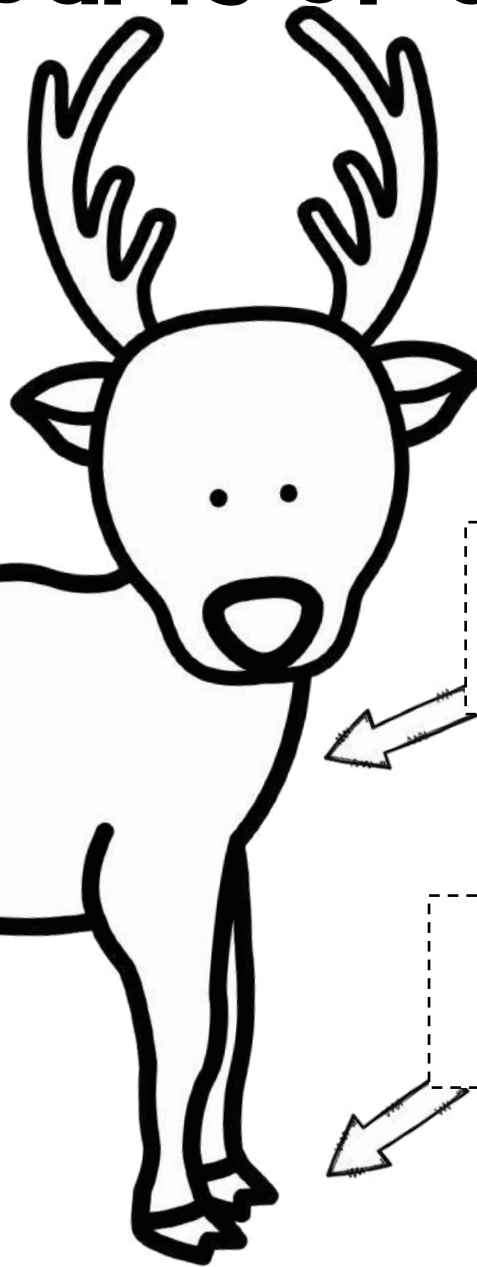
**Reindeer have thick fur
to help them keep warm.**

I can label the parts of a reindeer.



Name _____

I can label the parts of a reindeer.



Use these cards to label the parts of a reindeer.

antlers

body

tail

hoof

antlers

body

tail

hoof

antlers

body

tail

hoof

antlers

body

tail

hoof

antlers

body

tail

hoof

antlers

body

tail

hoof

antlers

body

tail

hoof

Antlers, Body, Tail and Hooves

To the Tune of "Head, Shoulders, Knees and Toes"

Antlers, body, tail, and hooves,
Tail and hooves.

Antlers, body, tail and hooves,
Tail and hooves.

And eyes and ears
and mouth and nose.

Antlers, body, tail, and hooves,
Tail and hooves!

Reindeer Food

Love Their Lichen!

Day 4
lesson
plans

Reindeer eat more than 10 pounds of vegetation every day! They love to eat lichen (liken) as well as grass, ferns, and leaves. Lichen is a plantlike living thing. Reindeer use their large hooves to dig in the snow for lichen.

Objectives:

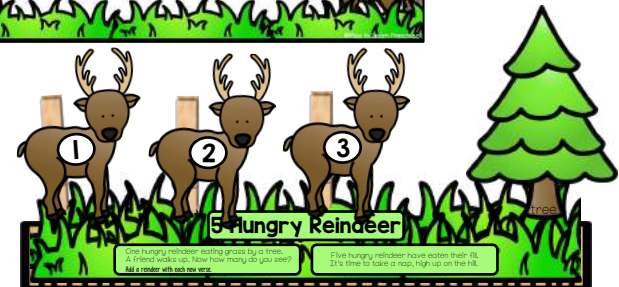
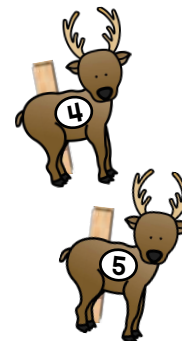
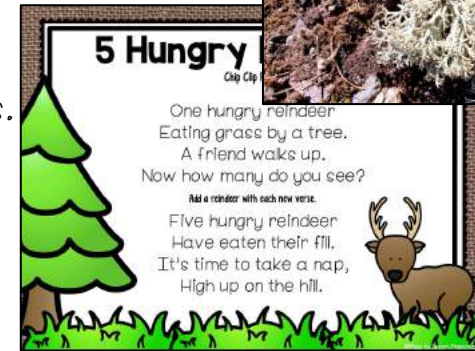
- The students will apply previous knowledge to new experiences.
- The students will count a set to 5 and make combinations of objects to create the set.

Activities:

1. Print out the scavenger hunt check lists and photos. Place the photos around the room. Take the class on a tour of the classroom to look for the pictures. Students check off pictures as they are found. (Black and white copies available as well.)
2. Recite the "5 Hungry Reindeer" chip clip poem. As you progress through each verse, add a reindeer to the grass.

Extension Idea:

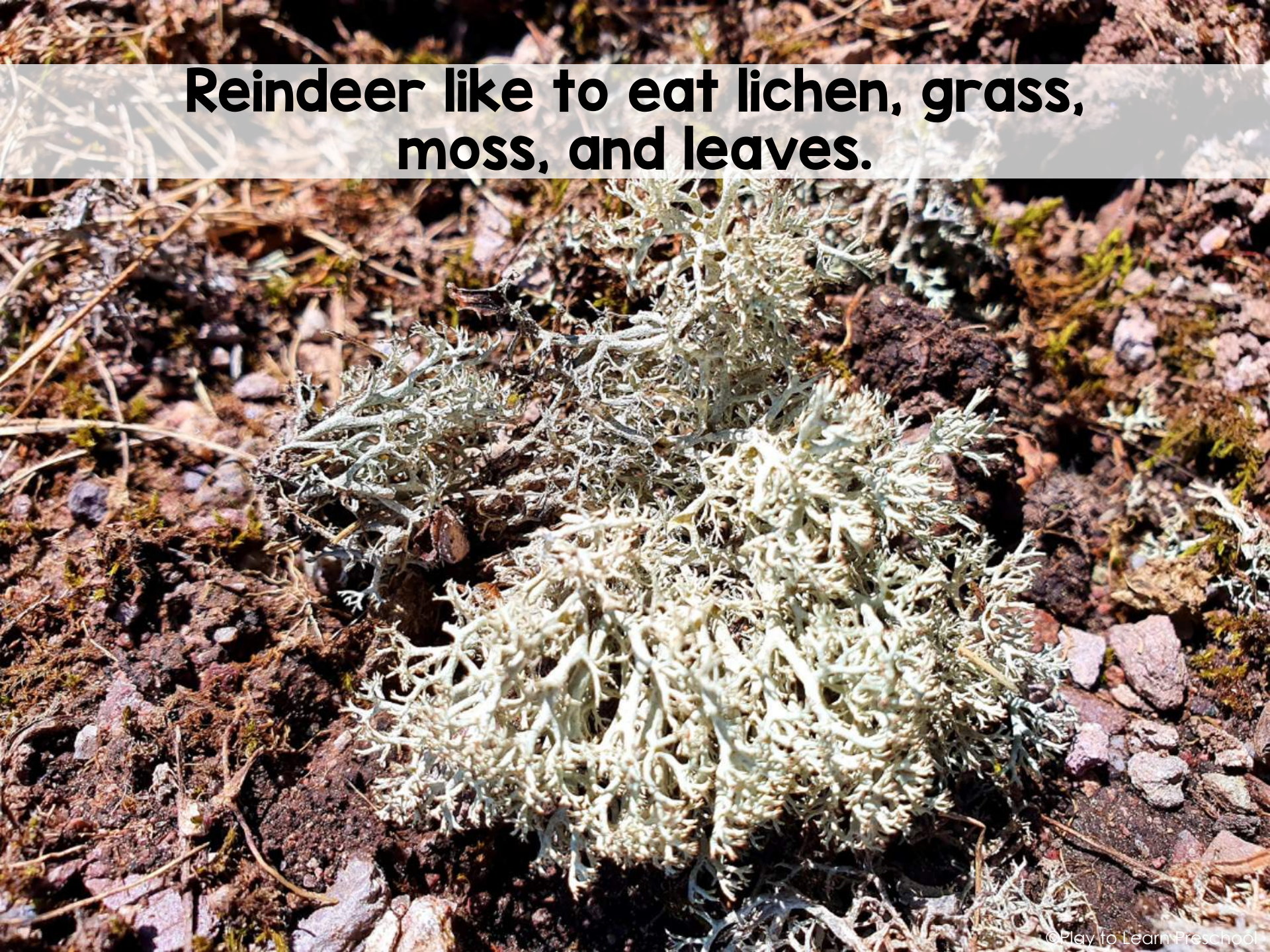
Reindeer love to dig in the snow to look for food. Hide green, gray, and tan pom-poms in white shredded paper or other snow-like sensory filler. Rubber spatulas can be used like hooves. Students pretend they are reindeer and search the bin for food. Students sort the colors into baskets.



Reindeer Scavenger Hunt



**Reindeer like to eat lichen, grass,
moss, and leaves.**



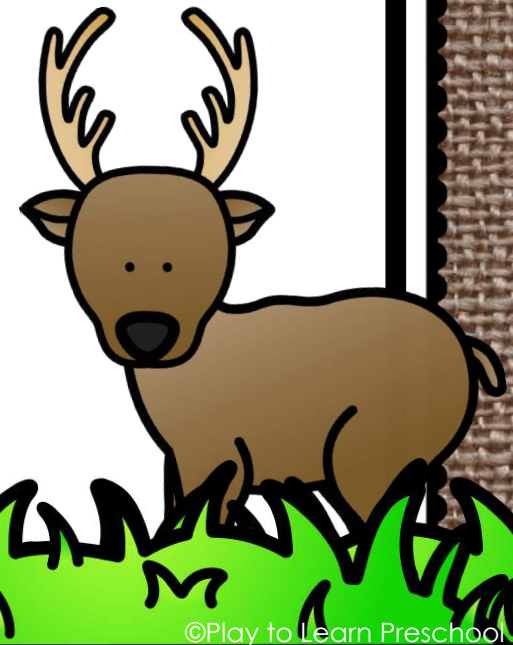
5 Hungry Reindeer

Chip Clip Poem

One hungry reindeer
Eating grass by a tree.
A friend walks up.
Now how many do you see?

Add a reindeer with each new verse.

Five hungry reindeer
Have eaten their fill.
It's time to take a nap,
High up on the hill.



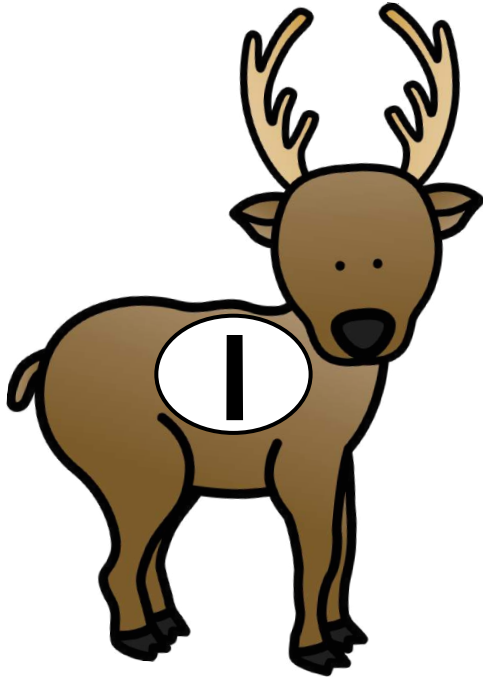
5 Hungry Reindeer

One hungry reindeer eating grass by a tree.
A friend walks up. Now how many do you see?
Add a reindeer with each new verse.

Five hungry reindeer have eaten their fill.
It's time to take a nap, high up on the hill.

Cut the grass strips and affix to rulers for stability. Clip the reindeer to the ruler.

5 Hungry Reindeer

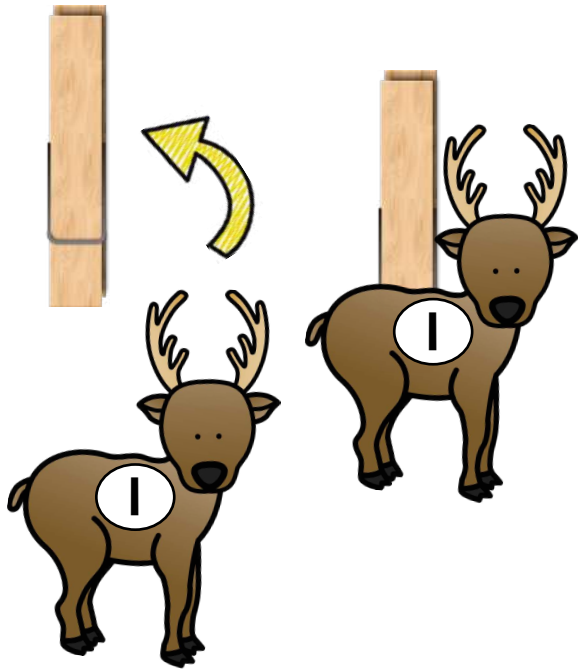
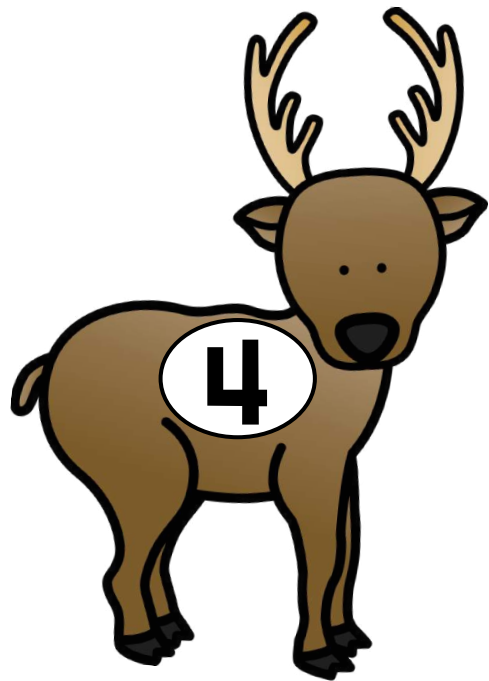


5 Hungry Reindeer



5 Hungry Reindeer





Reindeer Scavenger Hunt



reindeer



lichen



antlers



leaves



hooves



grass

Name _____

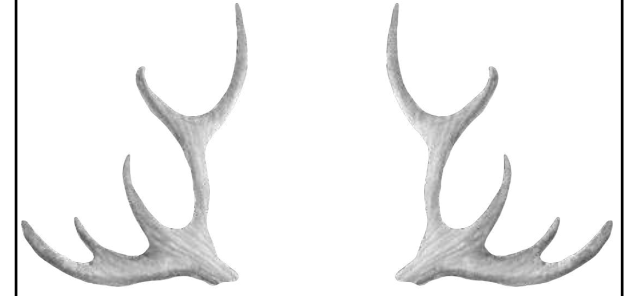
Reindeer Scavenger Hunt



reindeer



lichen



antlers



leaves



hooves



grass

Place accompanying 1/2 page pictures around the room for students to find and check off on this page.



reindeer



lichen



leaves



antlers





hooves



grass

Conclusion

What We Know

Day 5
lesson
plans

To conclude the unit, ask the students to describe what they have learned about reindeer.

Objectives:

- The students will draw and imitate the act of writing.
- The students will notice and extend simple patterns.

Activities:

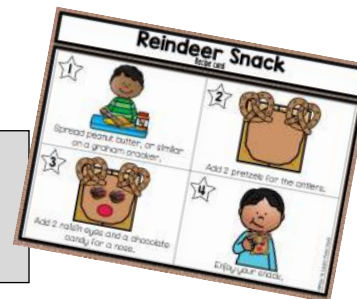
1. Ask the students what they have learned about reindeer. Students can draw a picture or teachers can transcribe their responses on the attached recording sheets.
2. Play the Reindeer Grid Game.

To Play:

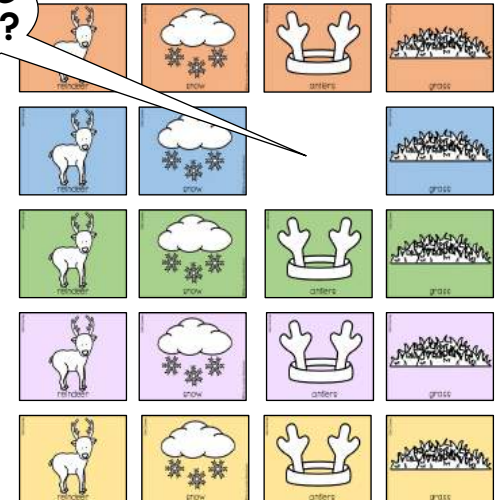
1. Copy template page onto 5 different colors of paper.
2. Create a grid where each column has the same item, and each row is the same color. Discuss the pattern and relationship of the cards.
3. Students close their eyes while the teacher removes 1 card.
4. Students use their knowledge of patterns to determine which card (color and picture) is missing.

Extension Idea:

Use the recipe card to make a yummy reindeer cracker snack. Be mindful of any food allergies.



Which one is missing?





What I know about

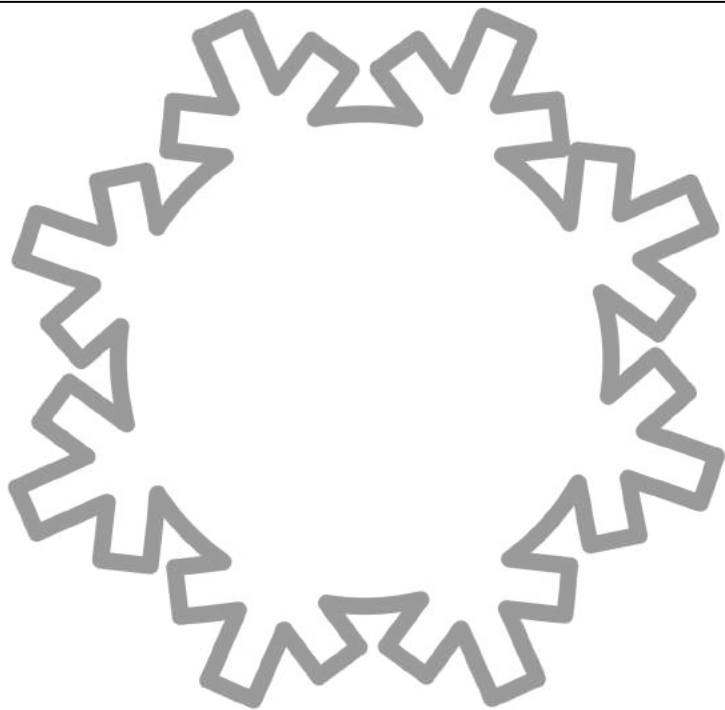


Reindeer



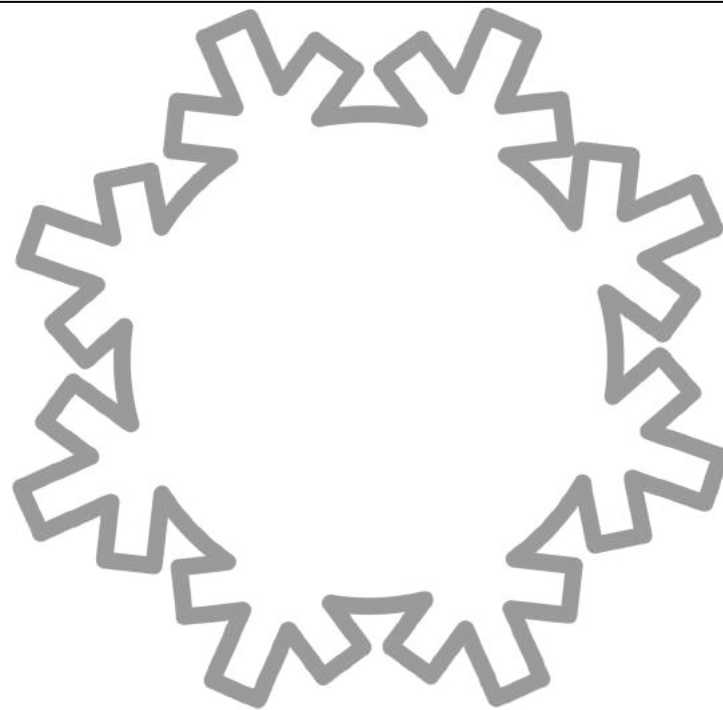
©Play to Learn Preschool

What I know about reindeer:



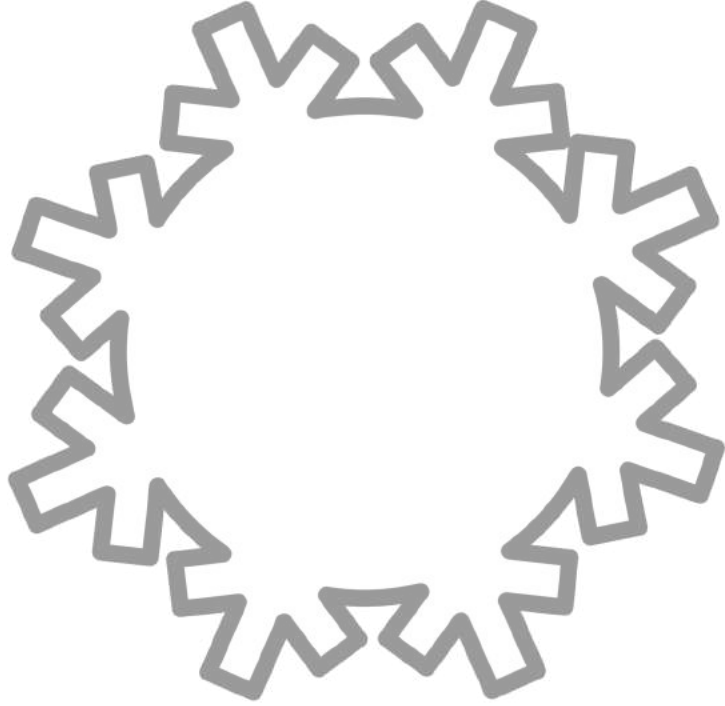
Name:

What I know about reindeer:



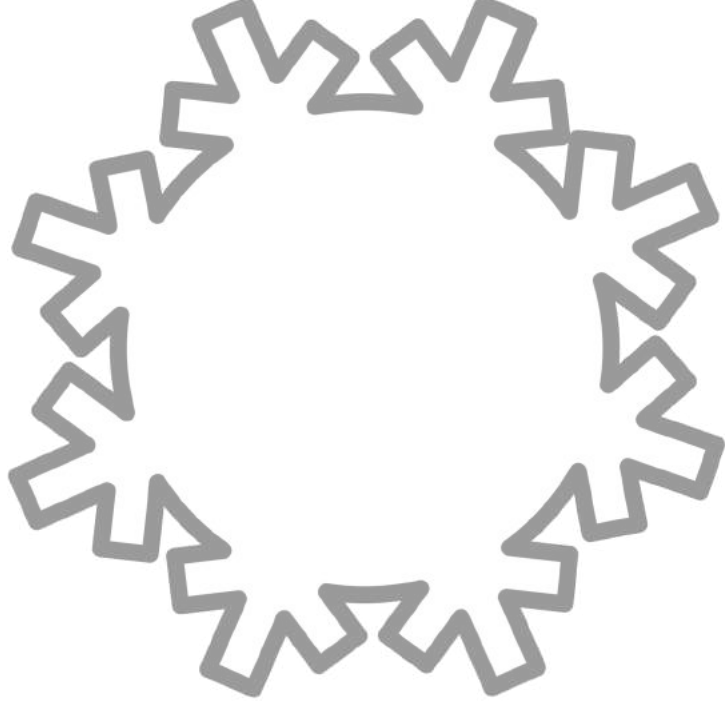
Name:

What I know about reindeer:



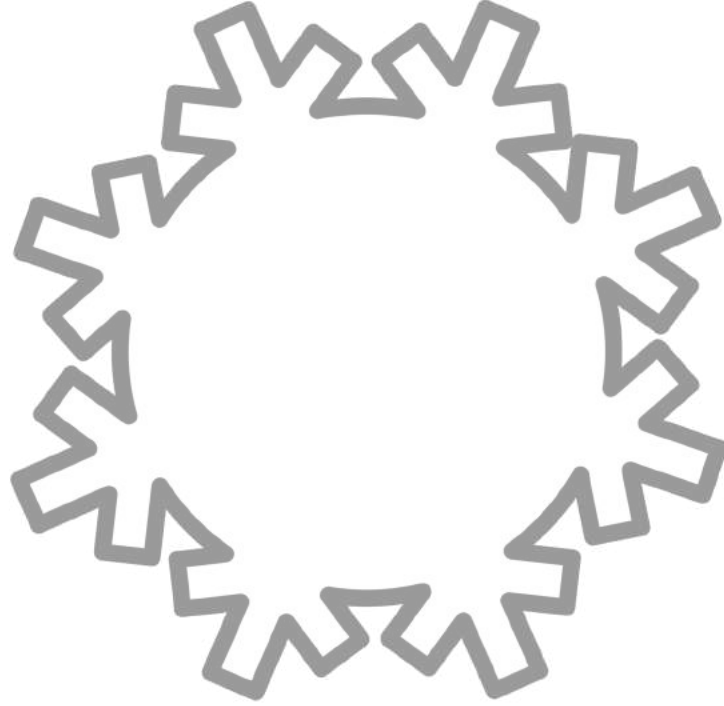
Name:

What I know about reindeer:



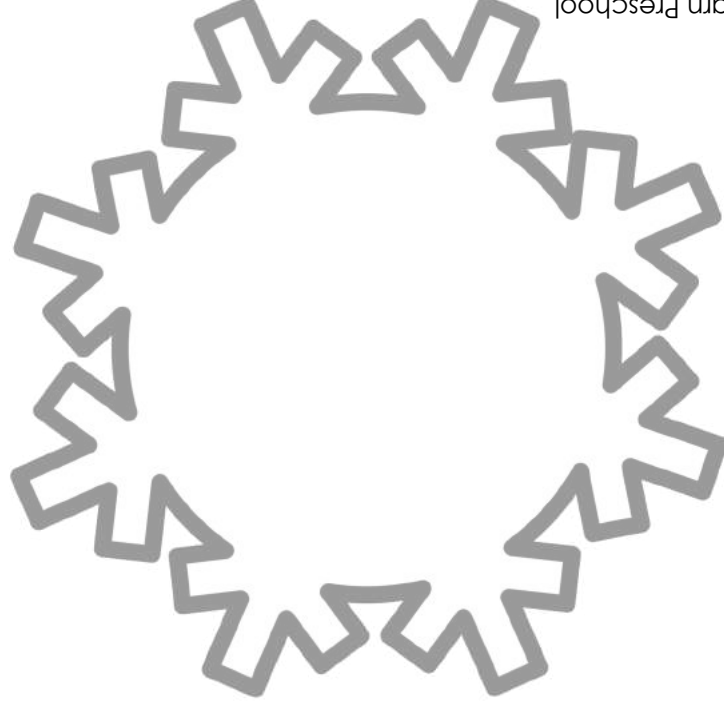
Name:

What I know about reindeer:

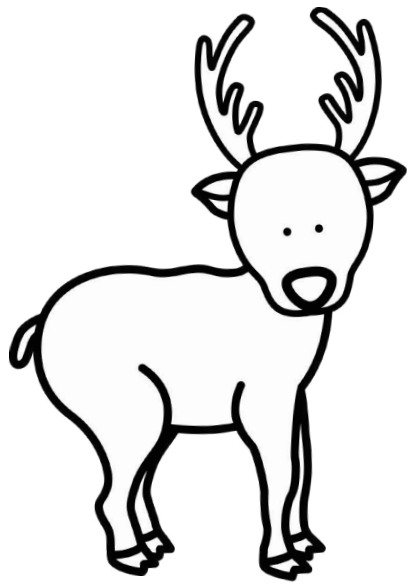


Name:

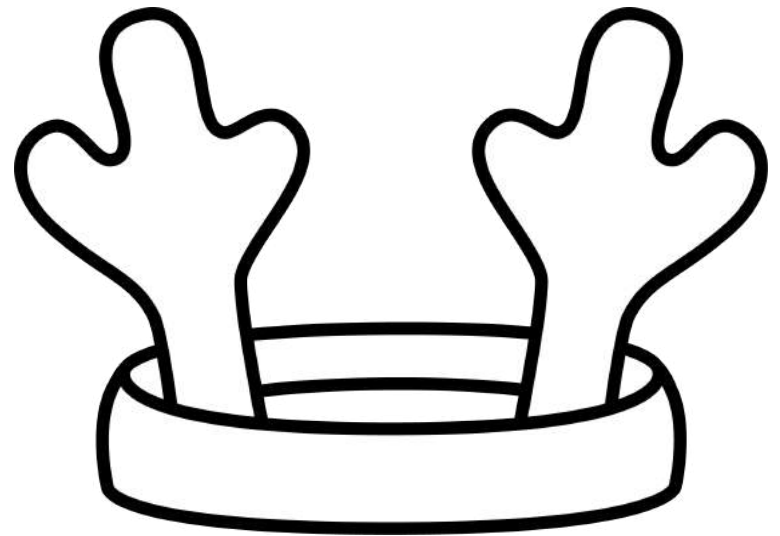
What I know about reindeer:



Name:



reindeer



antlers



grass



snow

Reindeer Snack

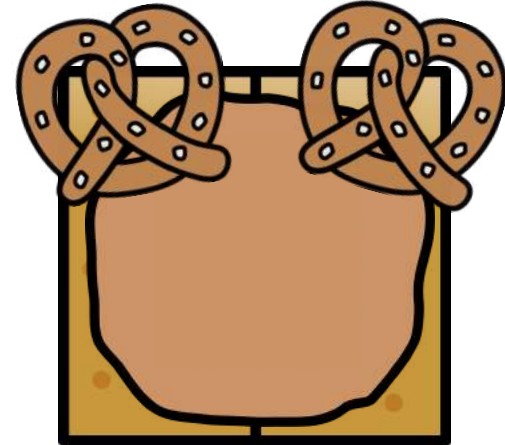
Recipe card

1



Spread peanut butter, or similar, on a graham cracker.

2



Add 2 pretzels for the antlers.

3



Add 2 raisin eyes and a chocolate candy for a nose.

4



Enjoy your snack.

Centers

- Line Tracing
- Cutting Practice
- Beginning Sound Sort
- Number Recognition
- Color Matching

Line Tracing

Literacy Center

Objective: The students will understand the purpose of writing.
Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser.)

Procedure: The students will trace the line.

Cutting Practice

Fine Motor Center

Objective: The students coordinate eye-hand movement and control the small muscles in their hands.

Preparation: Print and laminate these cutting cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser.)

Beginning Sound Sort

Literacy Center

File Folder Game

Objectives: The students will identify the beginning sound of each word.
Preparation: Copy the picture cards. Glue the cover on the front, and the sorting mats on the inside. Cut and laminate the smaller pieces.
Procedure: Students sort the pictures by their beginning sound.

Number Recognition

Math Center

The students will recognize numbers.

Preparation: Print, mat, laminate, and cut both the small and large number cards.

Procedure: The students will select a reindeer number card and match it to a grass number card accordingly.

Color Matching

Math Center

The students will match items by color.

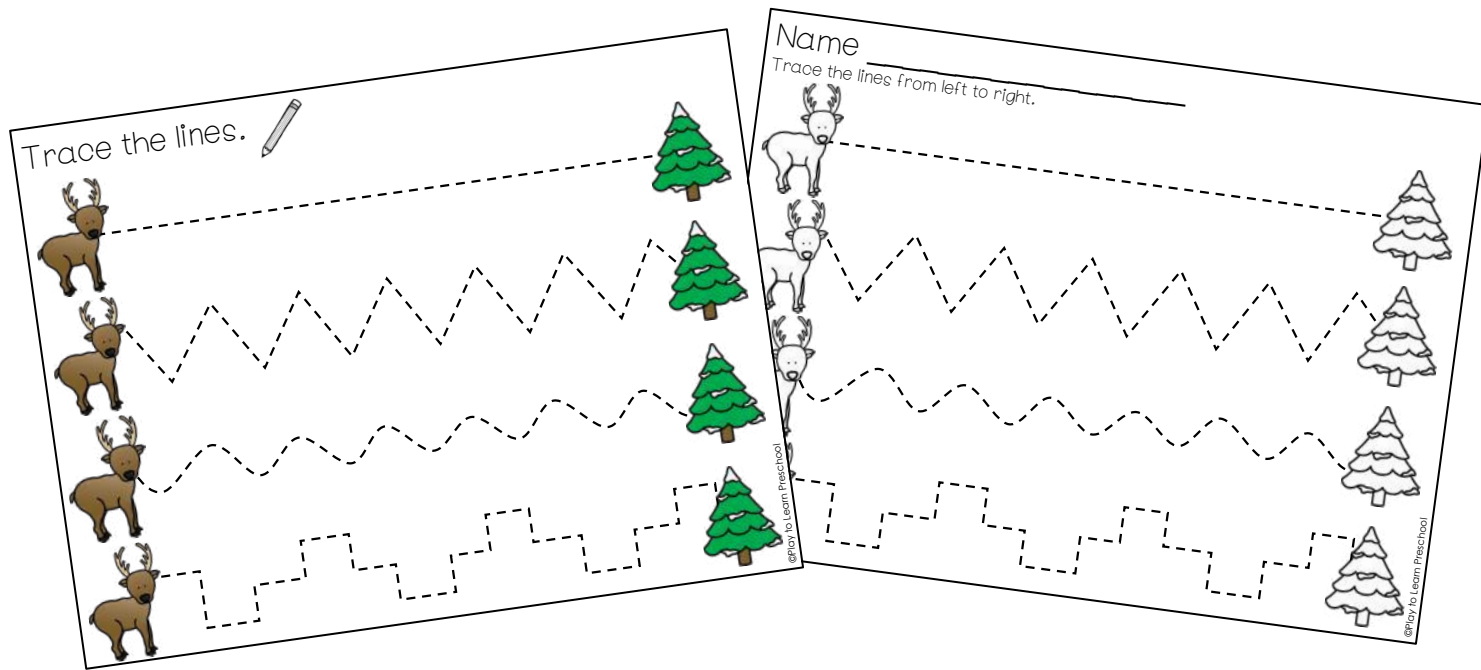
Preparation: Copy the picture cards. Glue the cards (first 2 pages) inside a file folder. Cut the smaller pictures.

Procedure: Students use visual discrimination to match the pictures by color.

Line Tracing

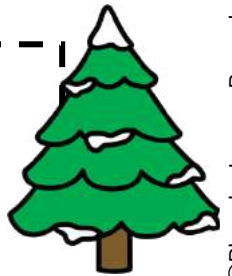
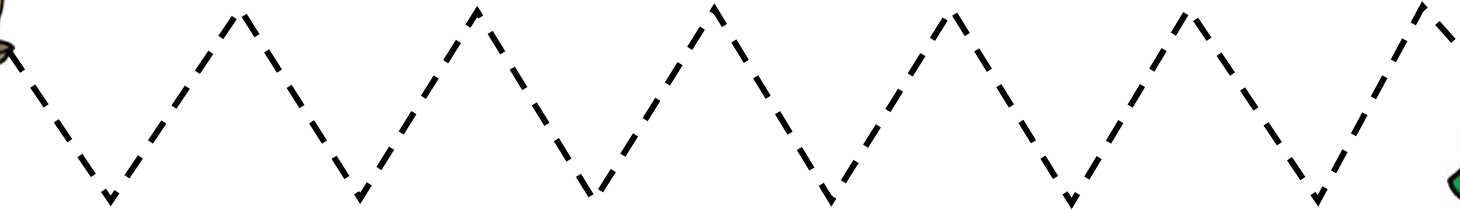
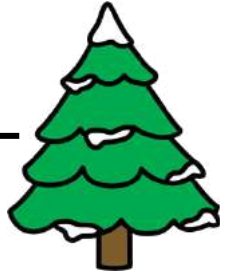
Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

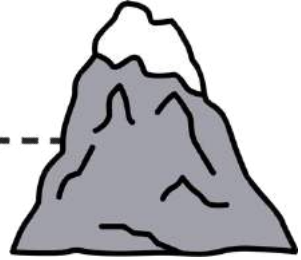
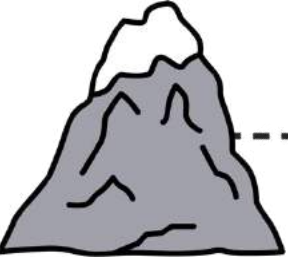


Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

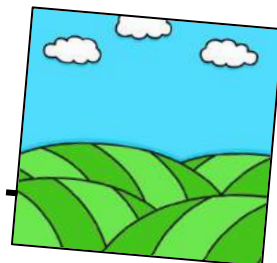
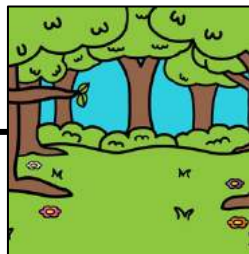
Trace the lines.



Trace the lines.

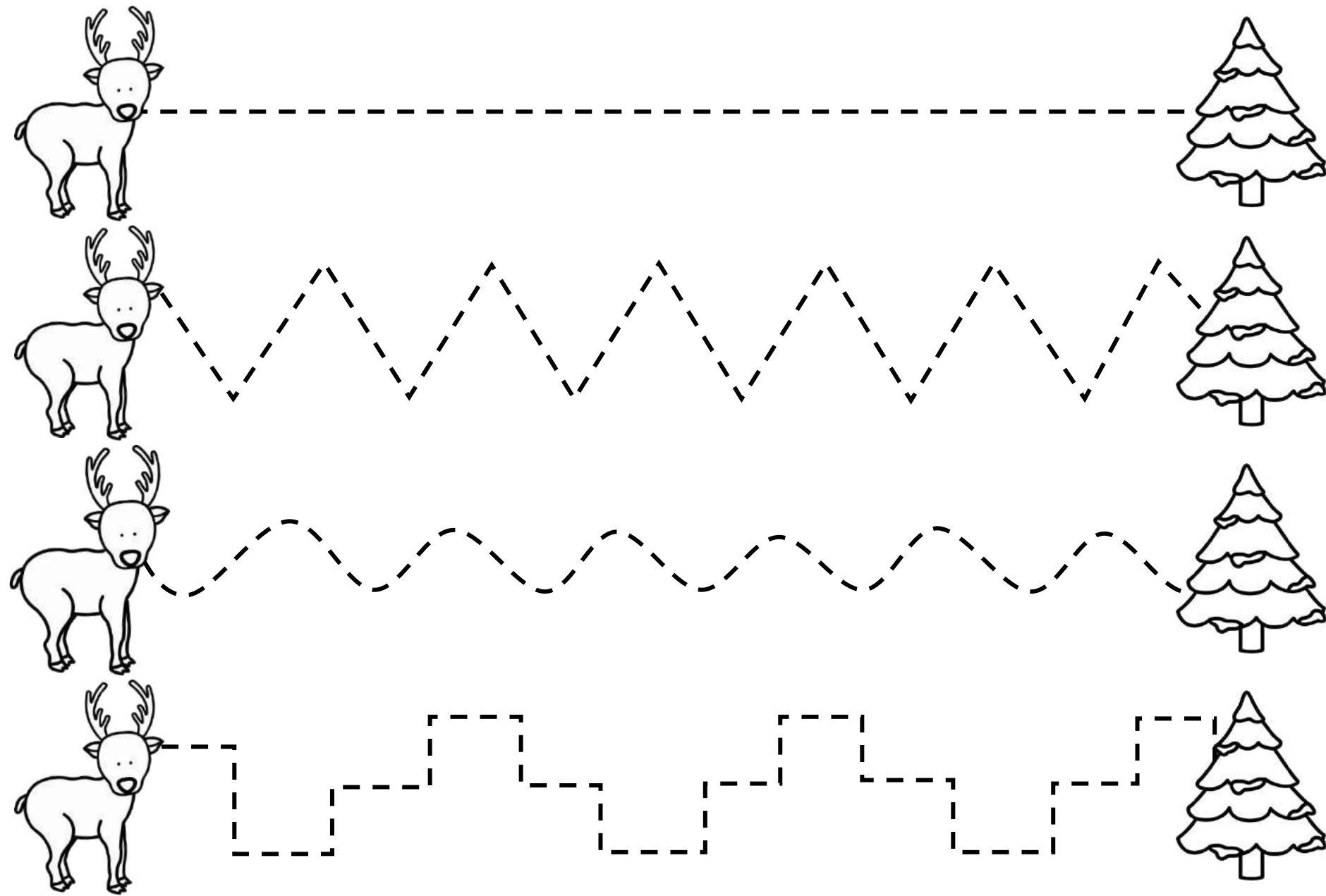


Trace the lines.



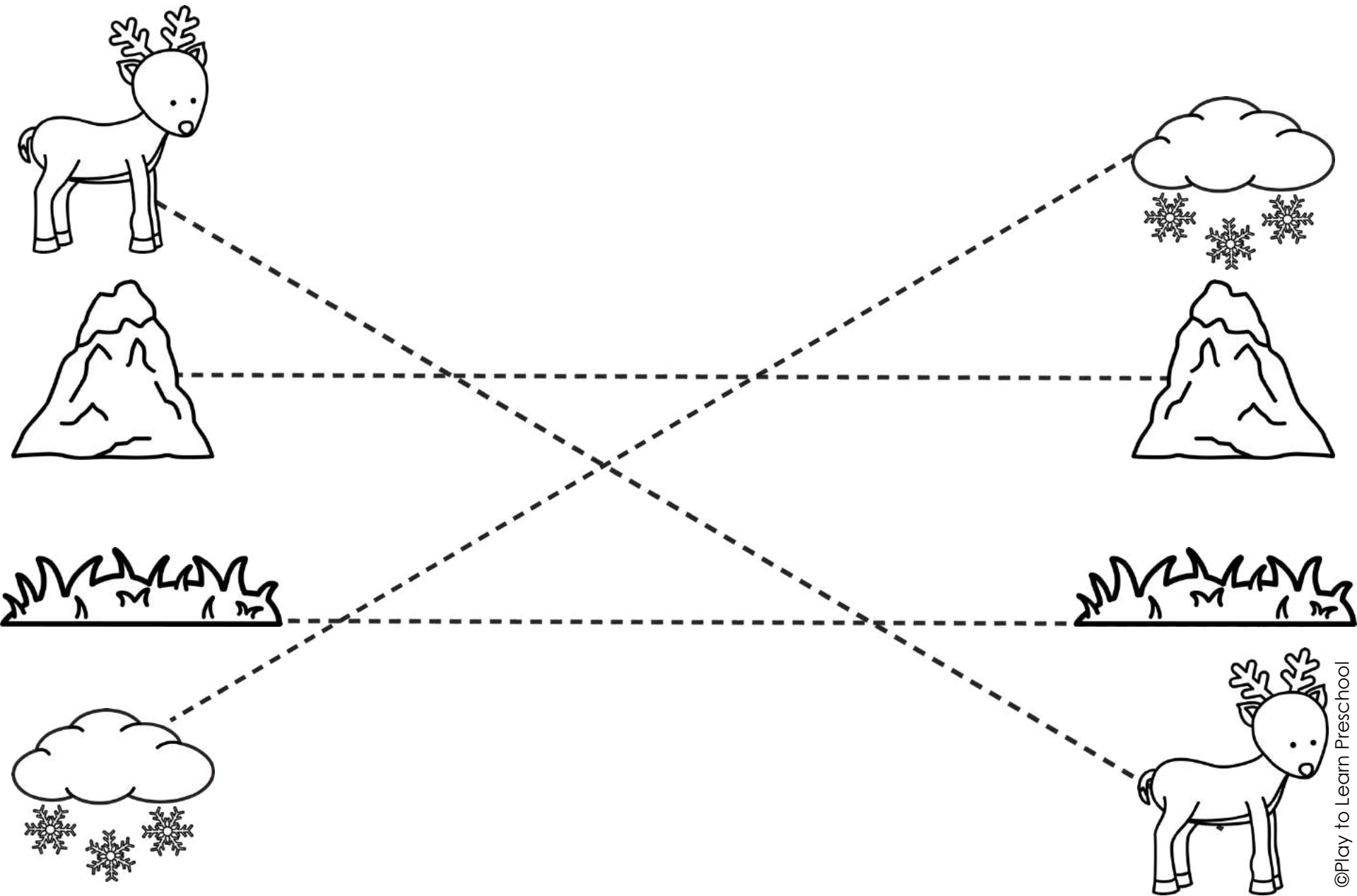
Name _____

Trace the lines from left to right.



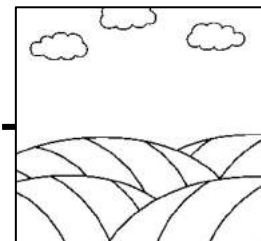
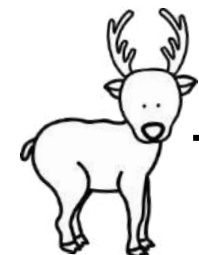
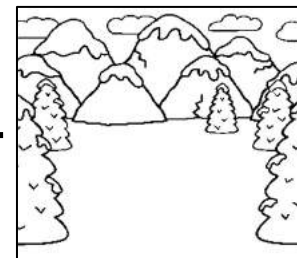
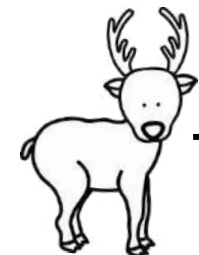
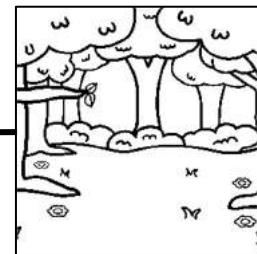
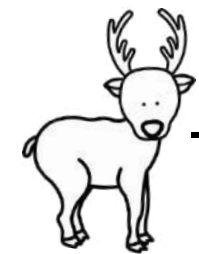
Name _____

Trace the lines from left to right.



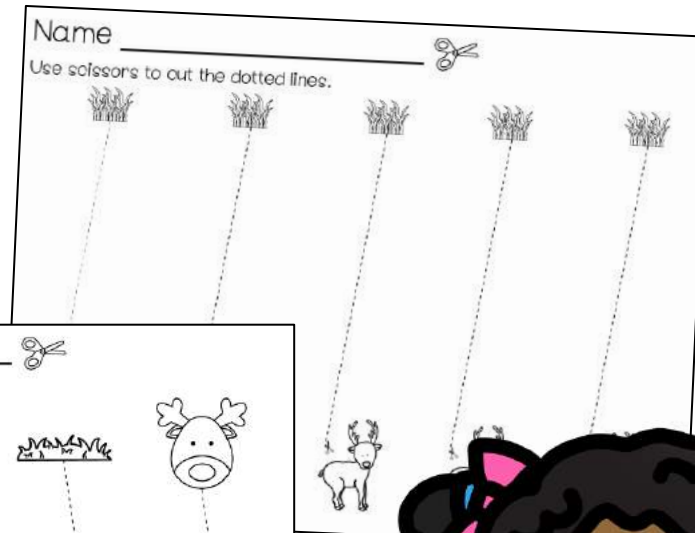
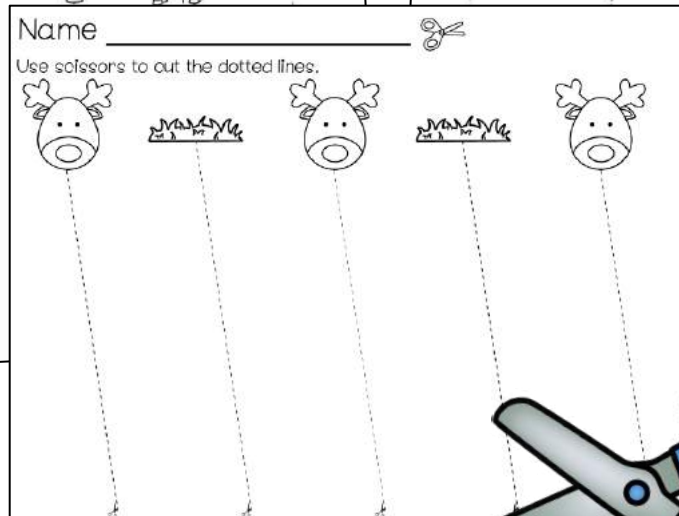
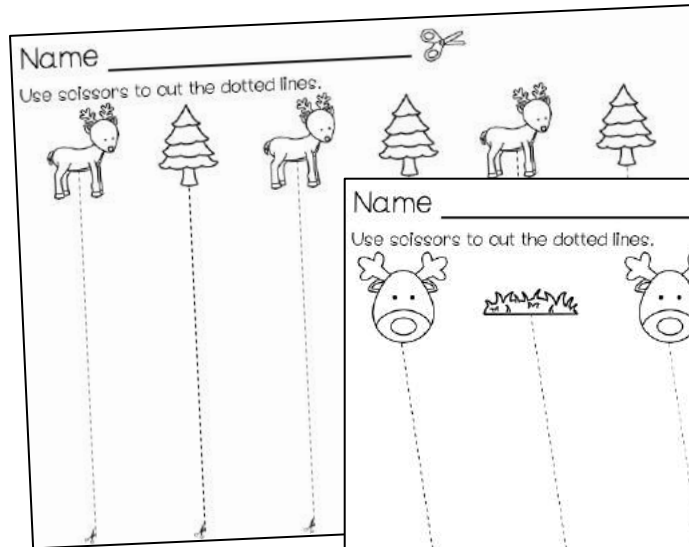
Name _____

Trace the lines from left to right.



Cutting Practice

Objective: The students will coordinate eye-hand movement and control the small muscles in their hands.



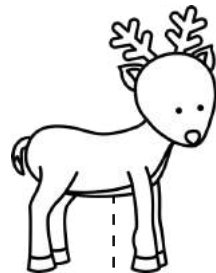
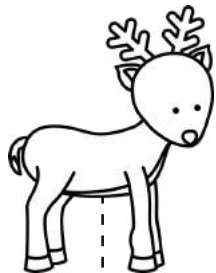
Preparation: Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.

Procedure: The students will cut along the dotted lines from the bottom of the page to the top.

Name _____



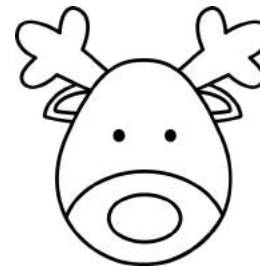
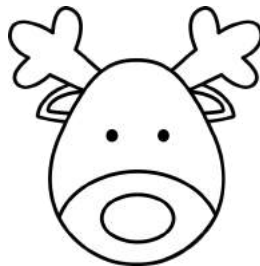
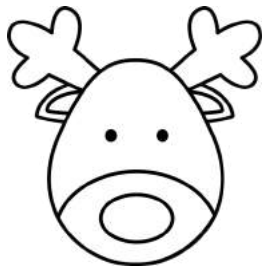
Use scissors to cut the dotted lines.



Name _____



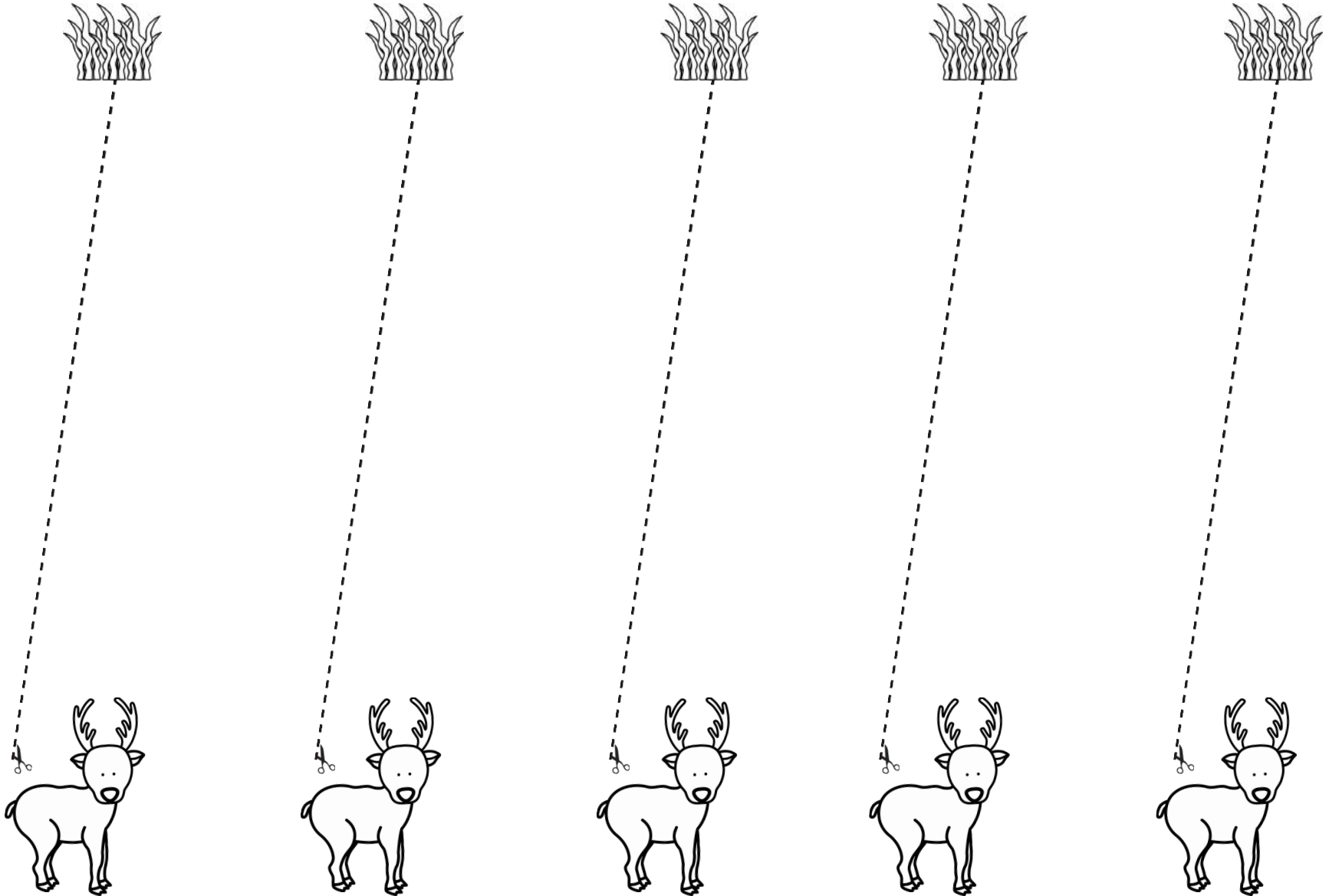
Use scissors to cut the dotted lines.



Name _____



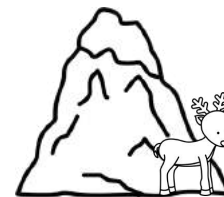
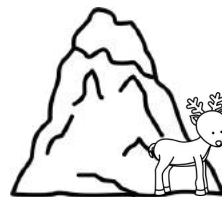
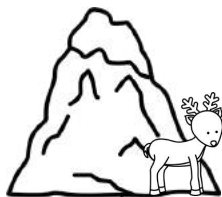
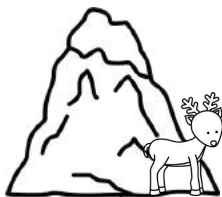
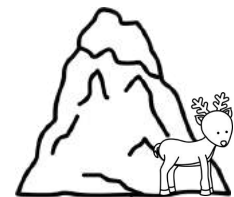
Use scissors to cut the dotted lines.



Name _____



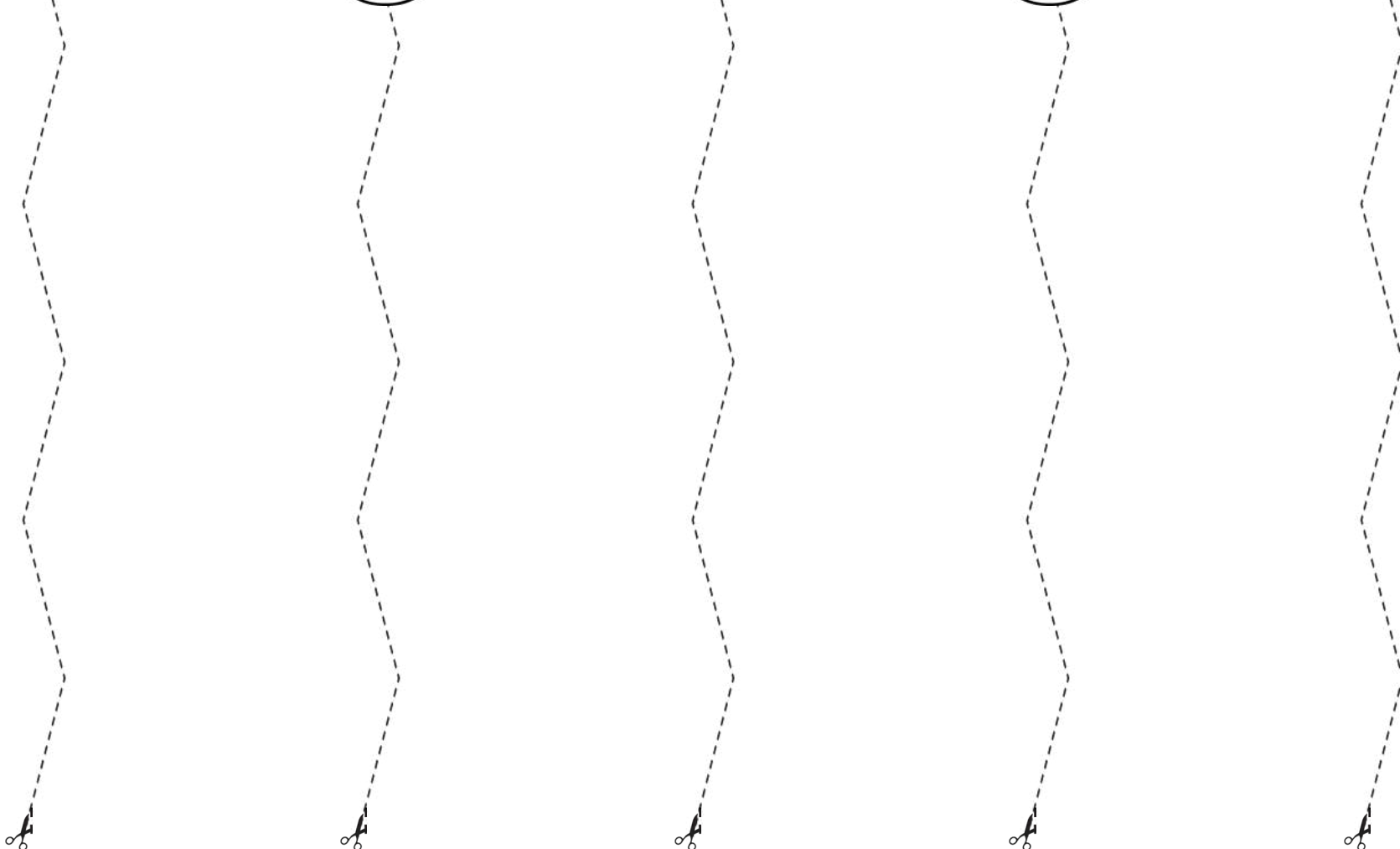
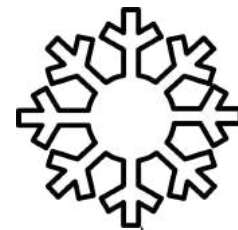
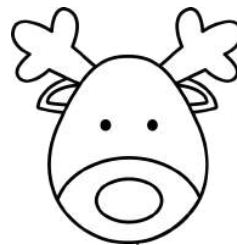
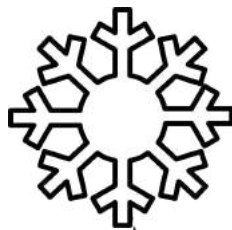
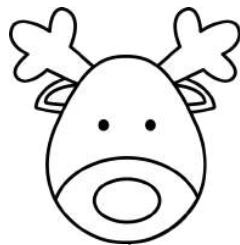
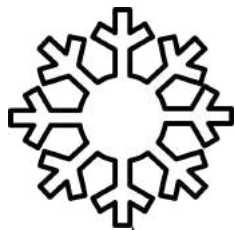
Use scissors to cut the dotted lines.



Name _____



Use scissors to cut the dotted lines.



Beginning Sound Sort

Literacy
Center

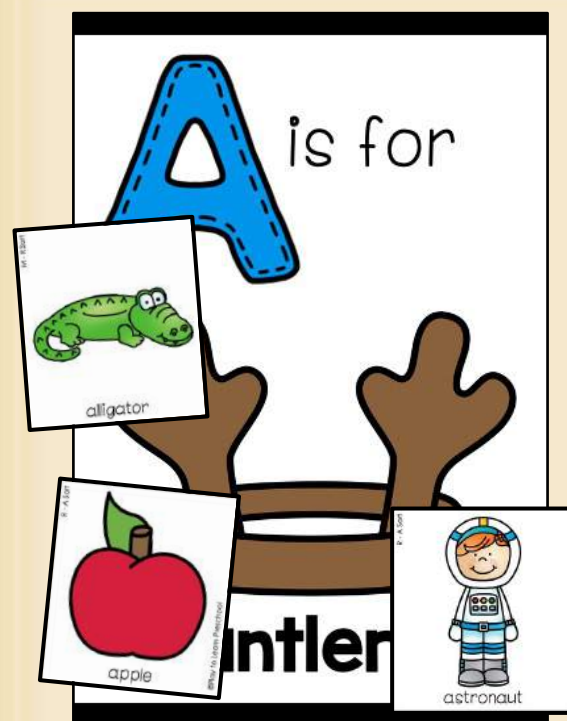
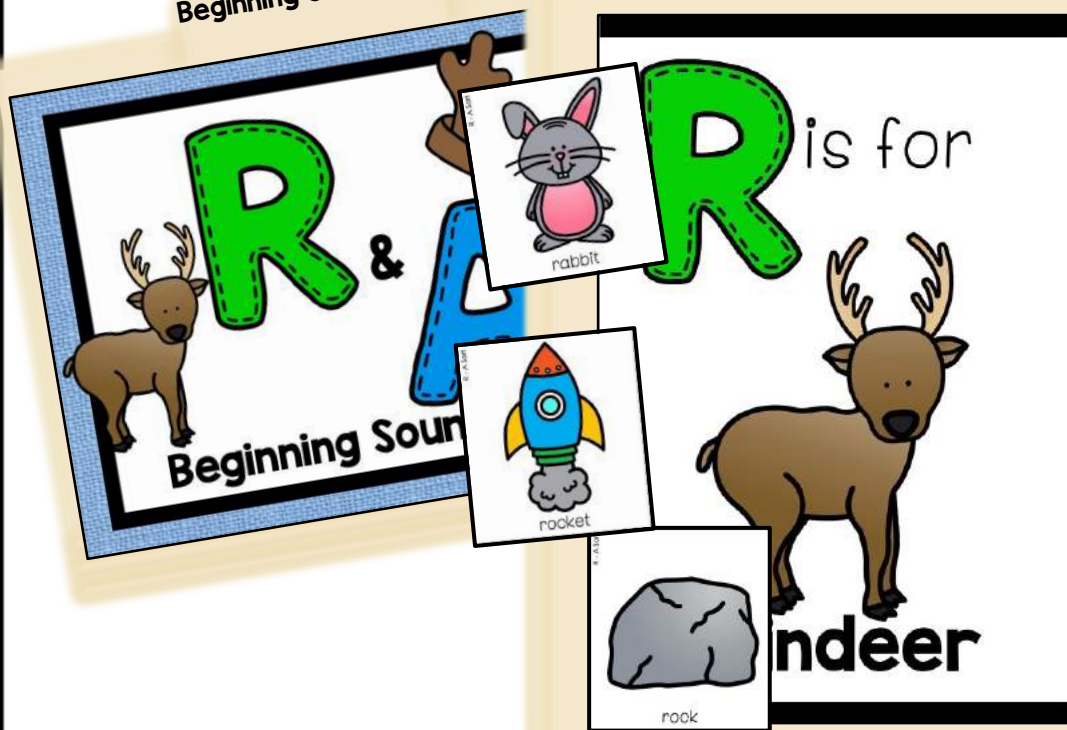
File Folder Game

Objective: The students will identify the beginning sound of each word.

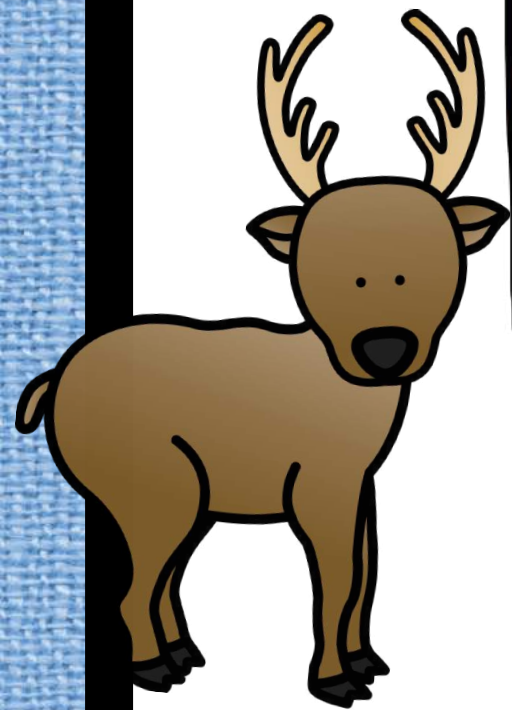
Preparation: Copy the picture cards. Glue the cover on the front, and the sorting mats on the inside. Cut and laminate the smaller pieces.

Procedure: Students sort the pictures by their beginning sound.

Beginning Sound Sort



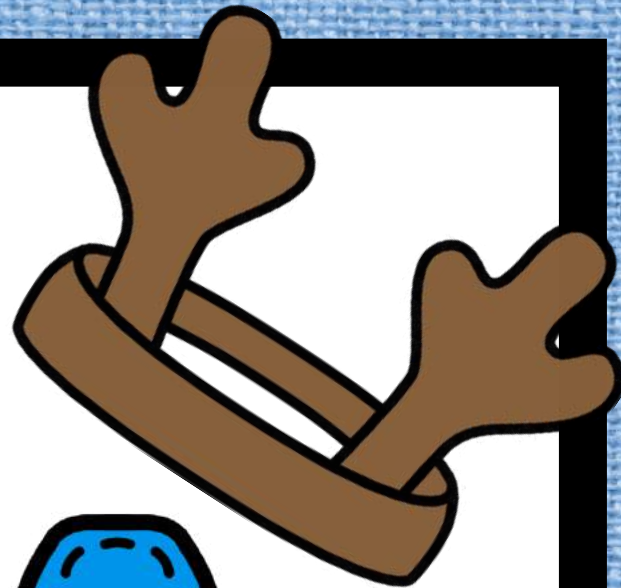
Beginning Sound Sort



R

&

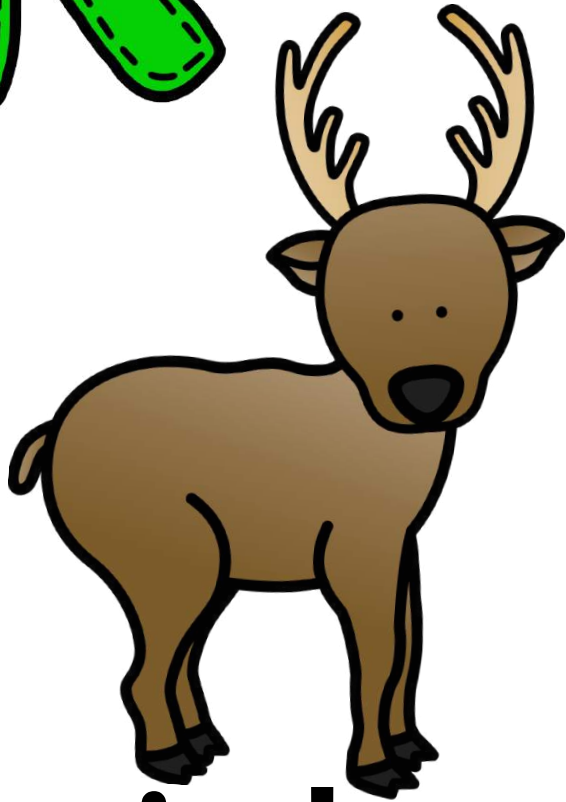
A



Beginning Sound Sort

R

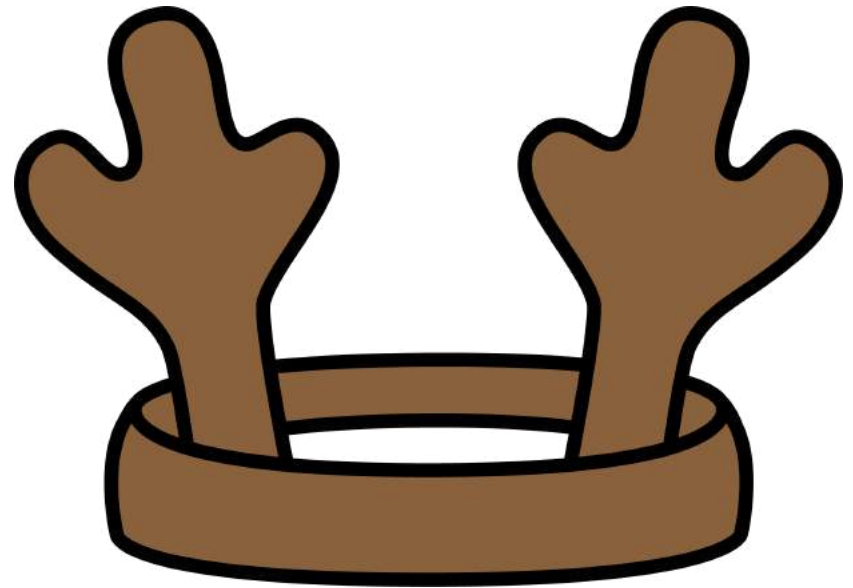
is for



reindeer

A

is for



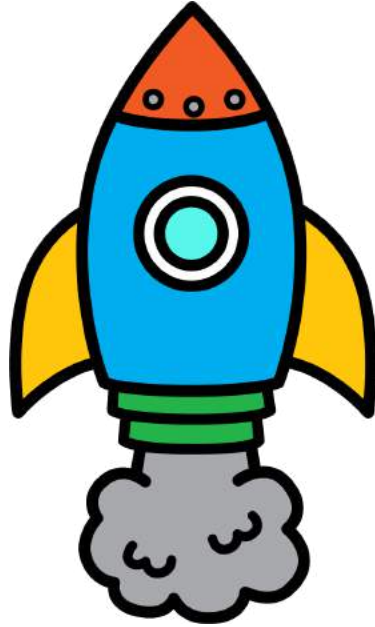
antlers

R - A Sort



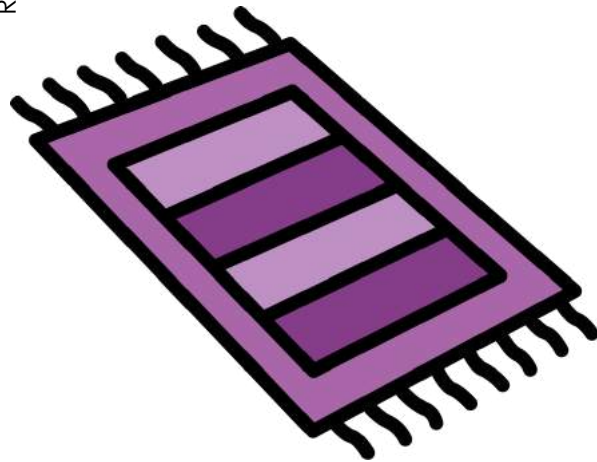
reindeer

R - A Sort



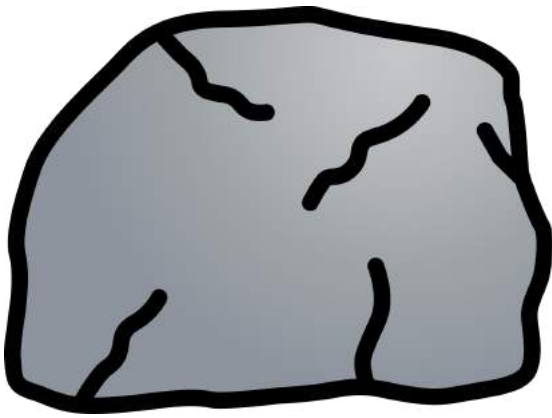
rocket

R - A Sort



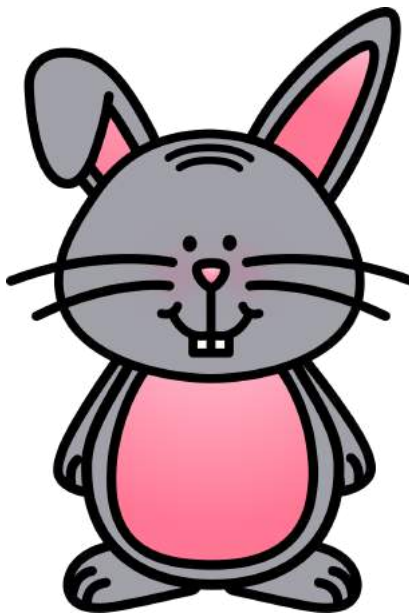
rug

R - A Sort



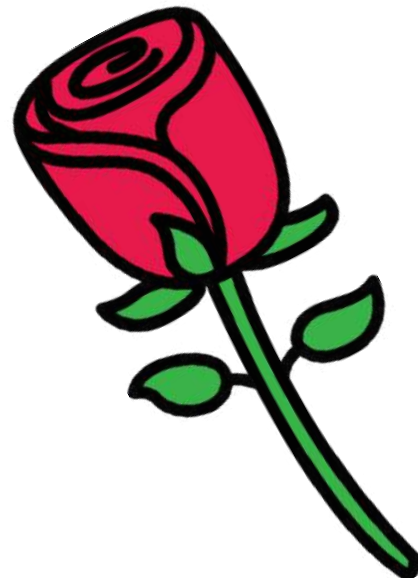
rock

R - A Sort

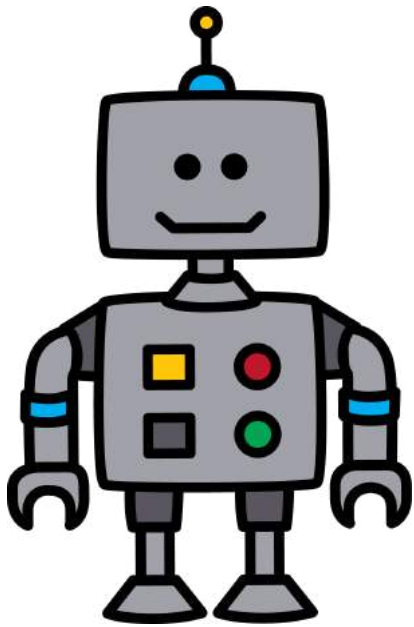


rabbit

R - A Sort



rose



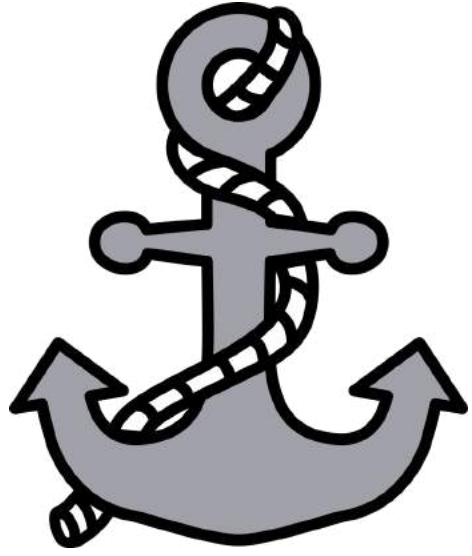
robot



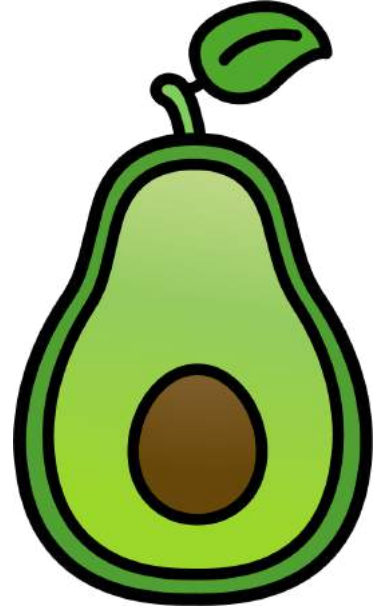
rainbow



ring



anchor

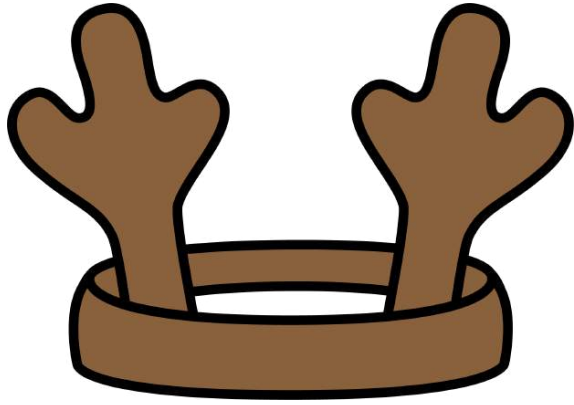


avocado



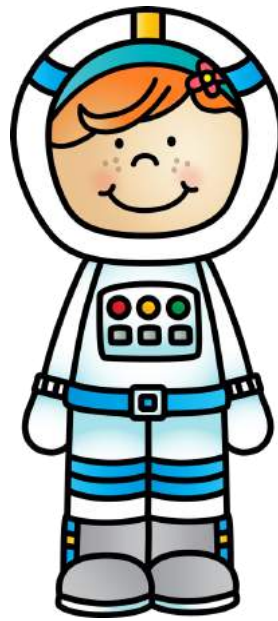
ambulance

R - A Sort



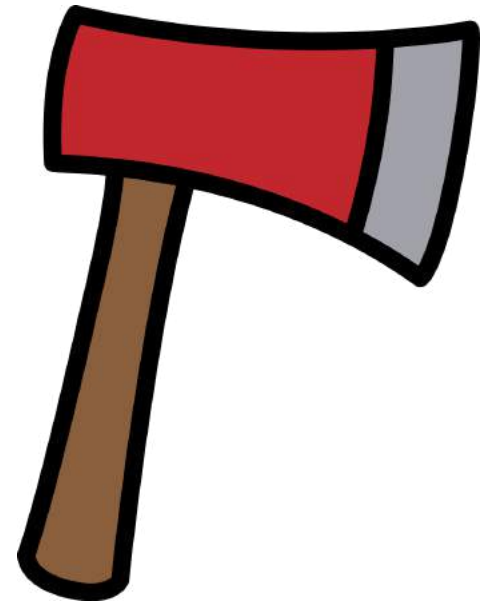
antlers

R - A Sort



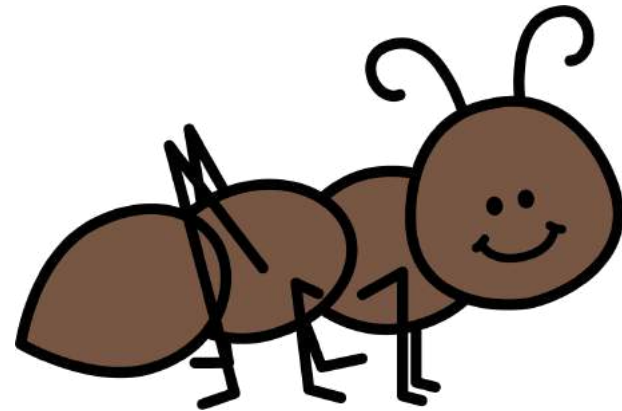
astronaut

R - A Sort



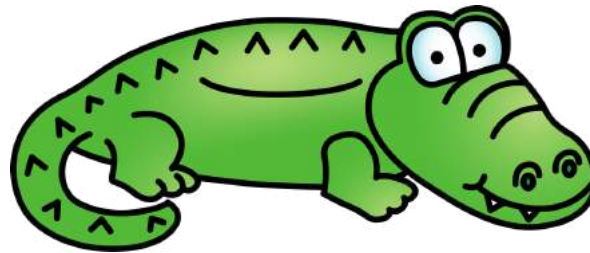
axe

R - A Sort



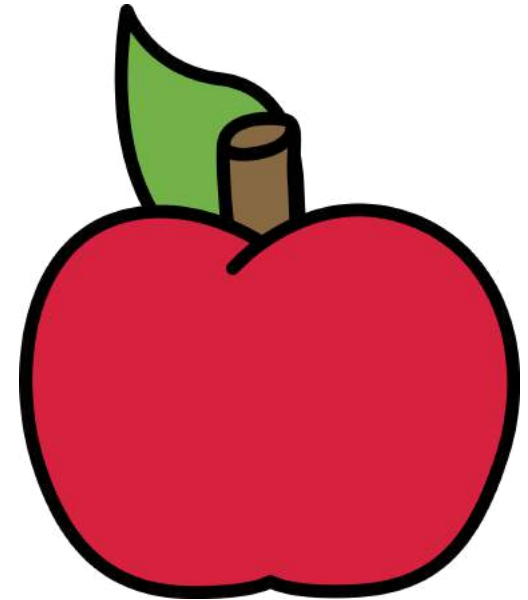
ant

R - A Sort



alligator

R - A Sort

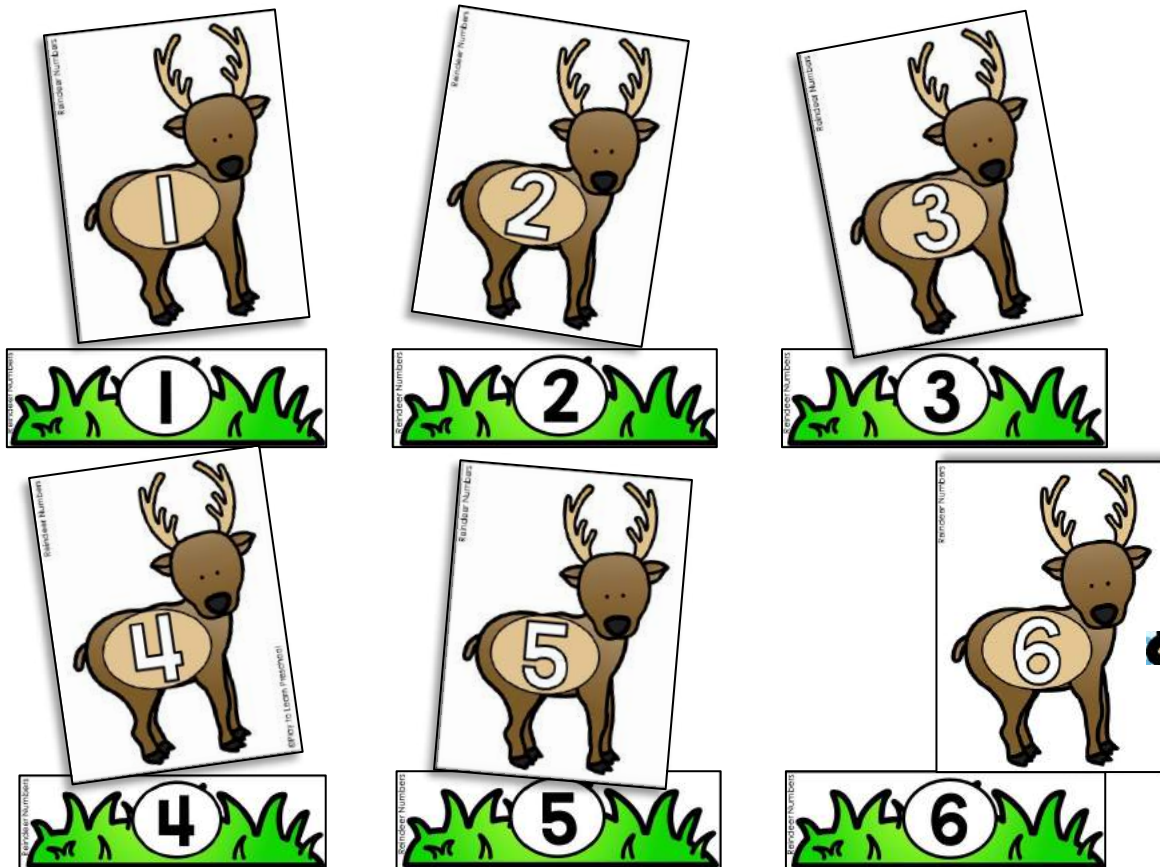


apple

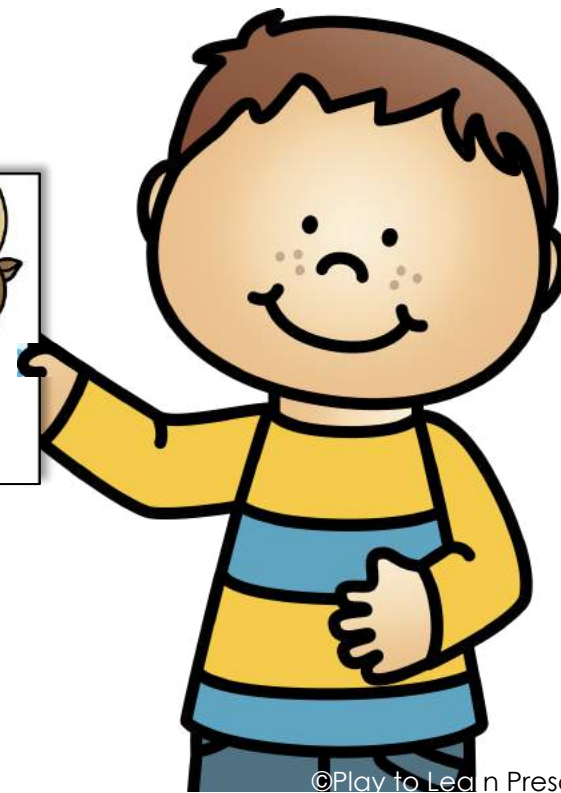
Number Recognition

Objective: The students will recognize numbers.

Preparation: Print, mat, laminate, and cut both the small and large number cards.



Procedure: The students will select a reindeer number card and match it to a grass number card accordingly.



Reindeer Numbers

1

Reindeer Numbers

2

Reindeer Numbers

3

Reindeer Numbers

4

Reindeer Numbers

5

Reindeer Numbers

6

Reindeer Numbers

7

Reindeer Numbers

8

Reindeer Numbers

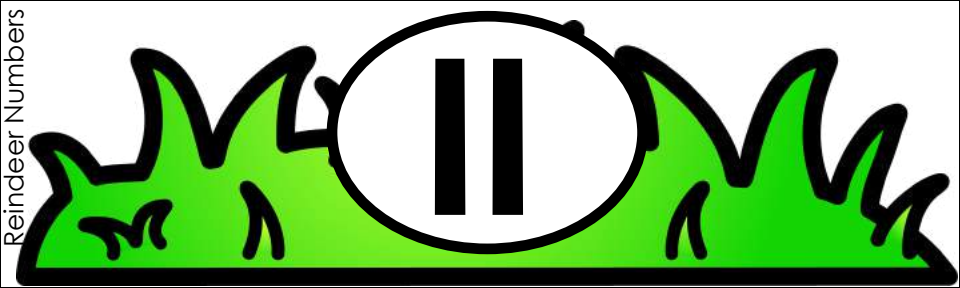
9

Reindeer Numbers

10

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Reindeer Numbers



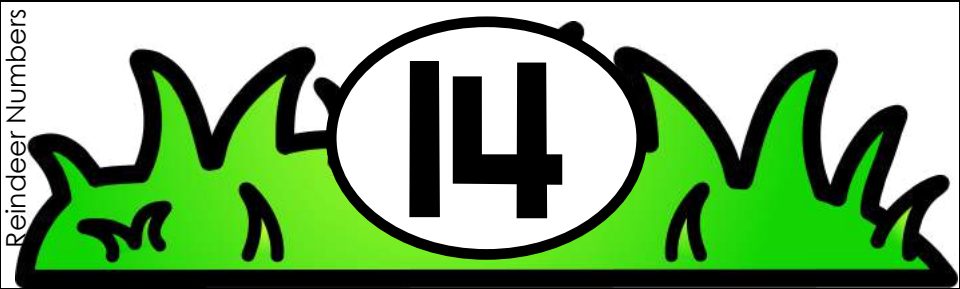
Reindeer Numbers



Reindeer Numbers



Reindeer Numbers



Reindeer Numbers



Reindeer Numbers



Reindeer Numbers



Reindeer Numbers

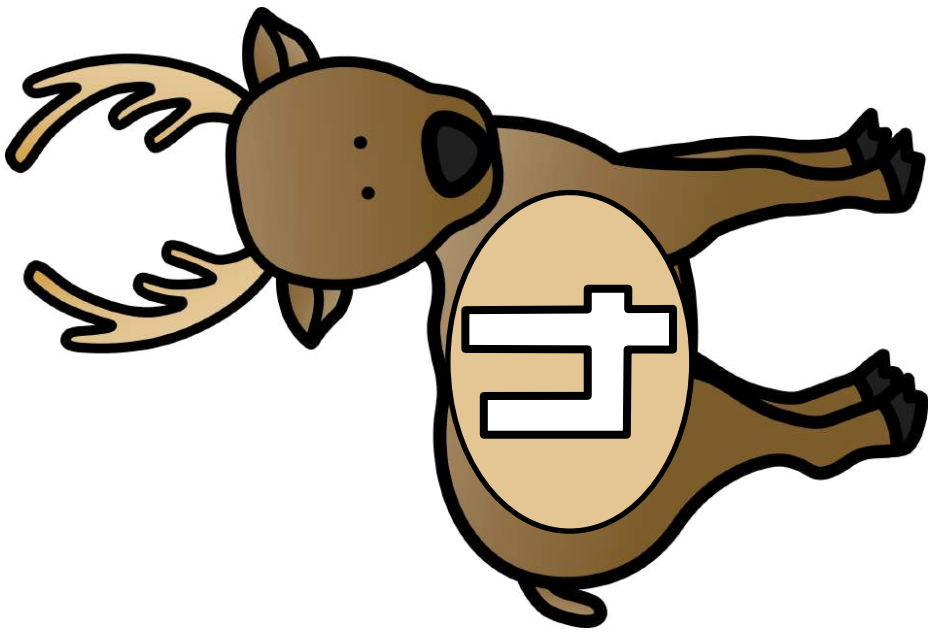


Reindeer Numbers

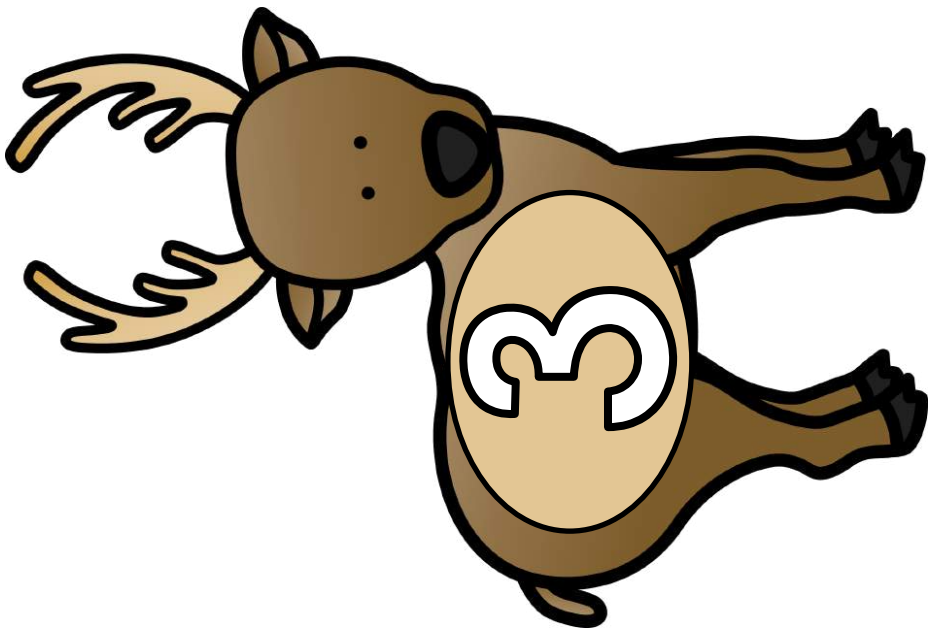


Reindeer Numbers

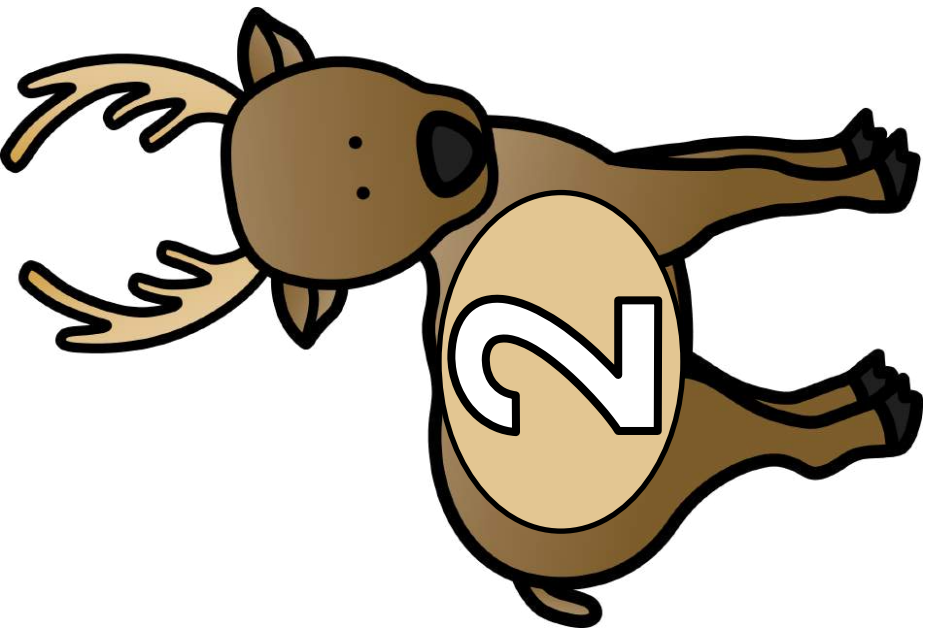




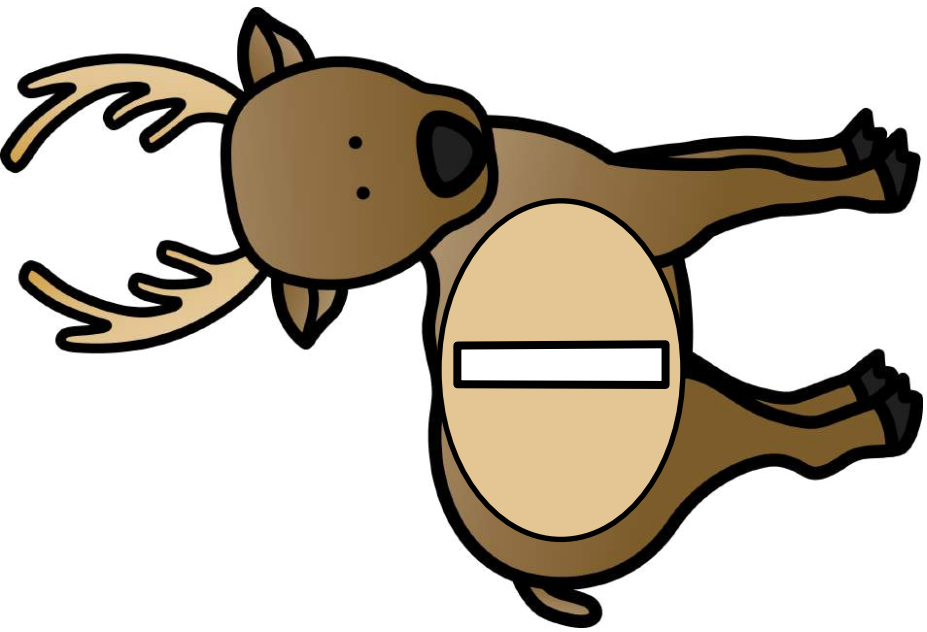
Reindeer Numbers



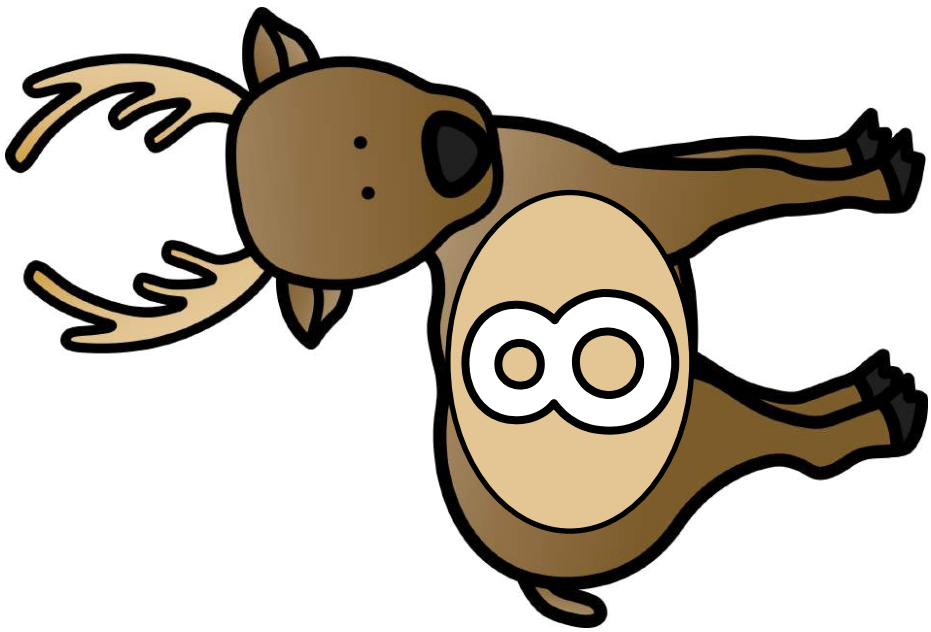
Reindeer Numbers



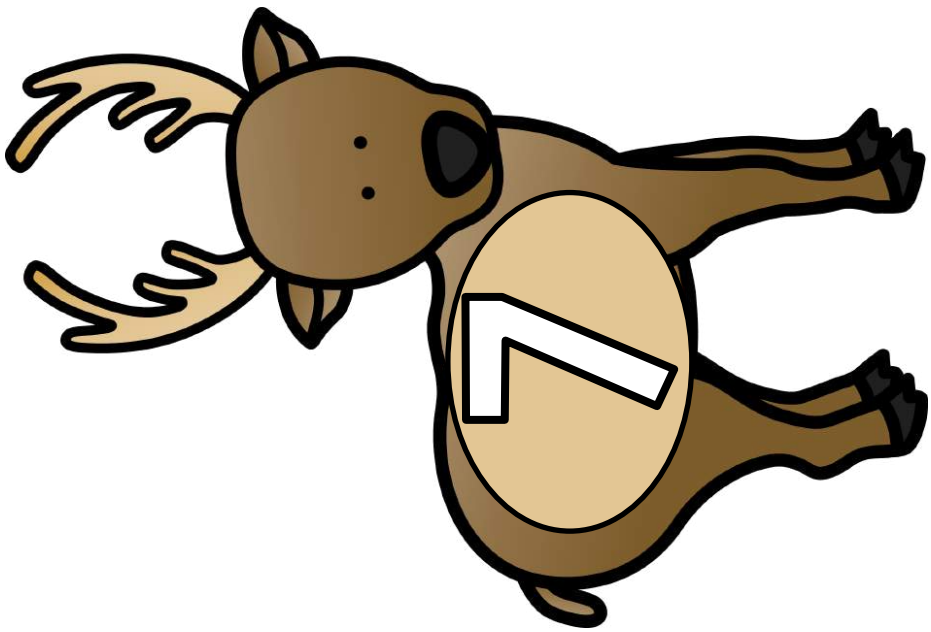
Reindeer Numbers



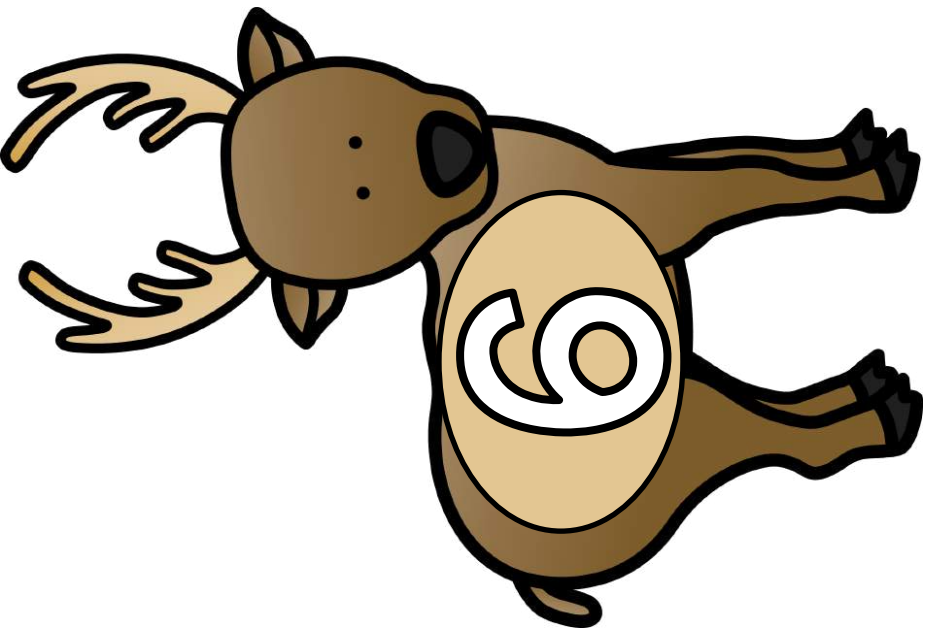
Reindeer Numbers



Reindeer Numbers



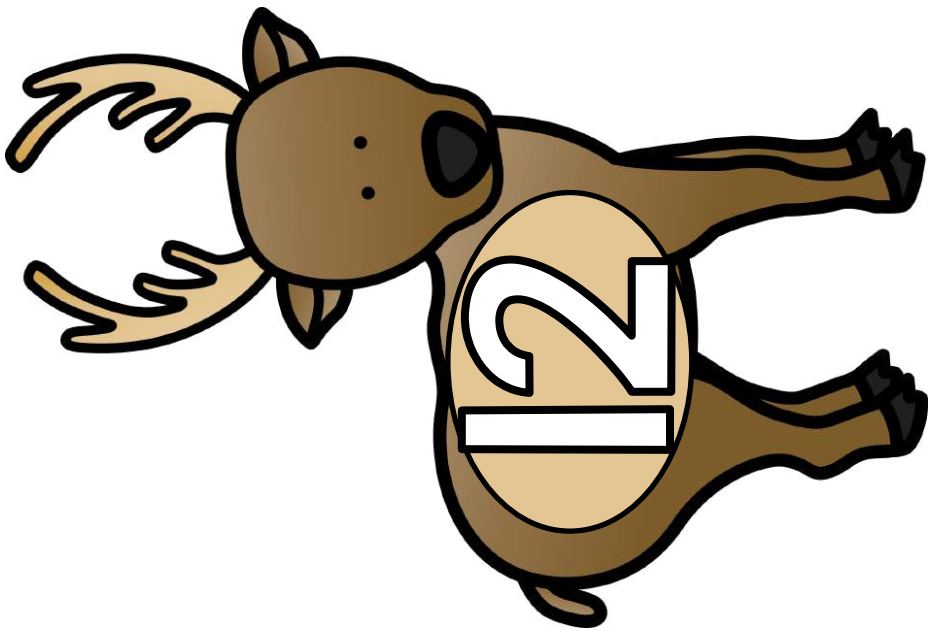
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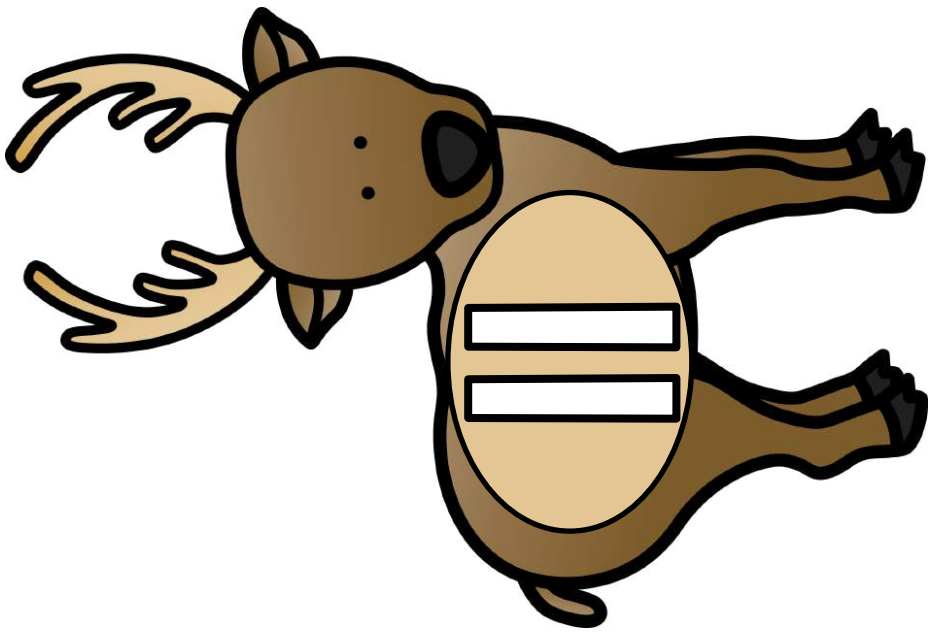
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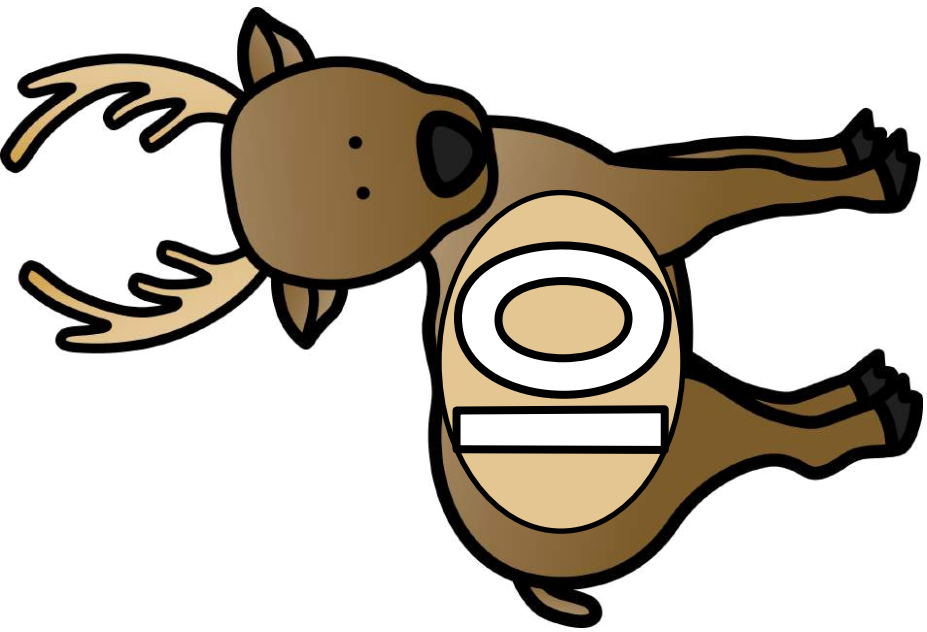
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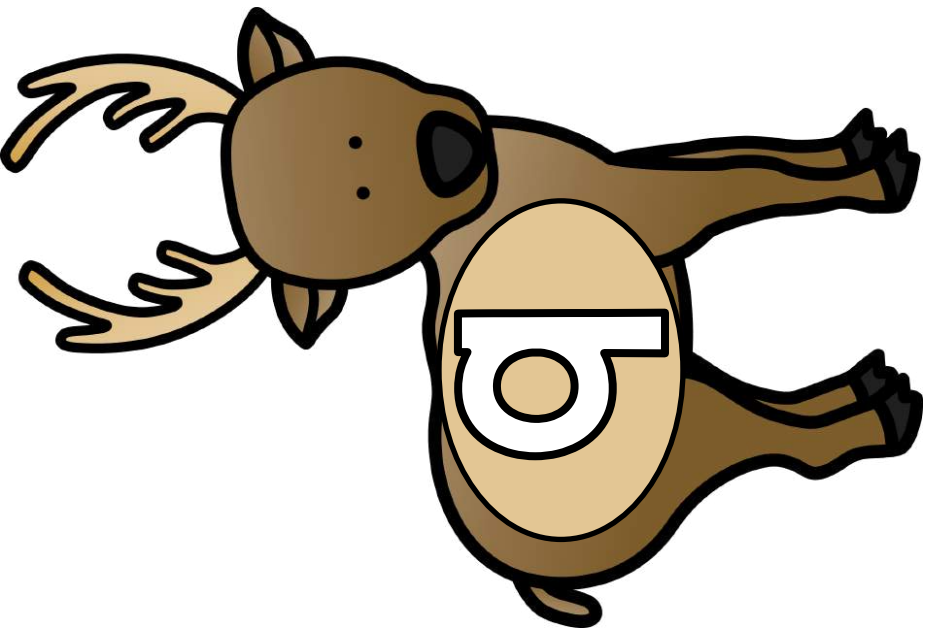
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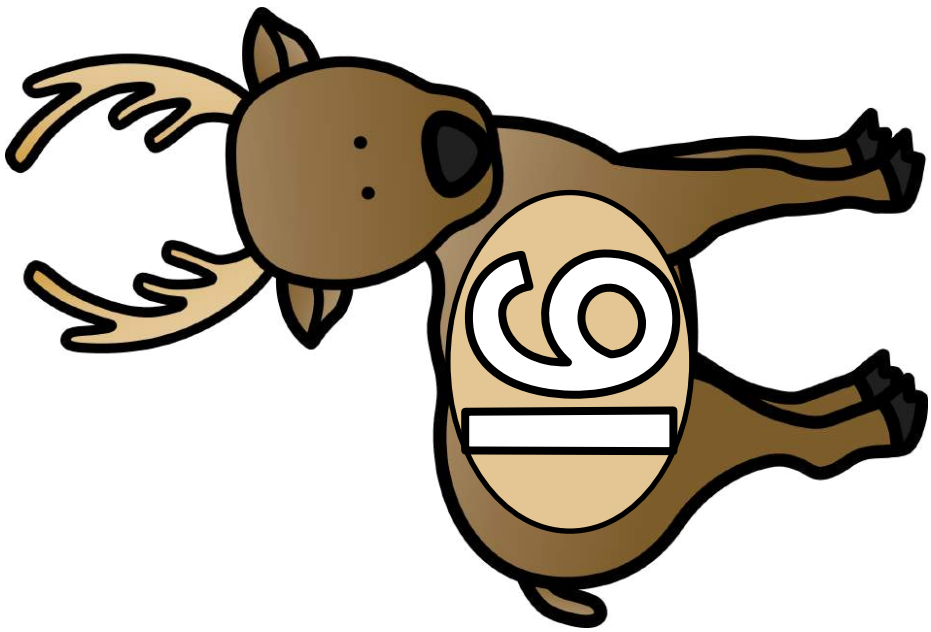
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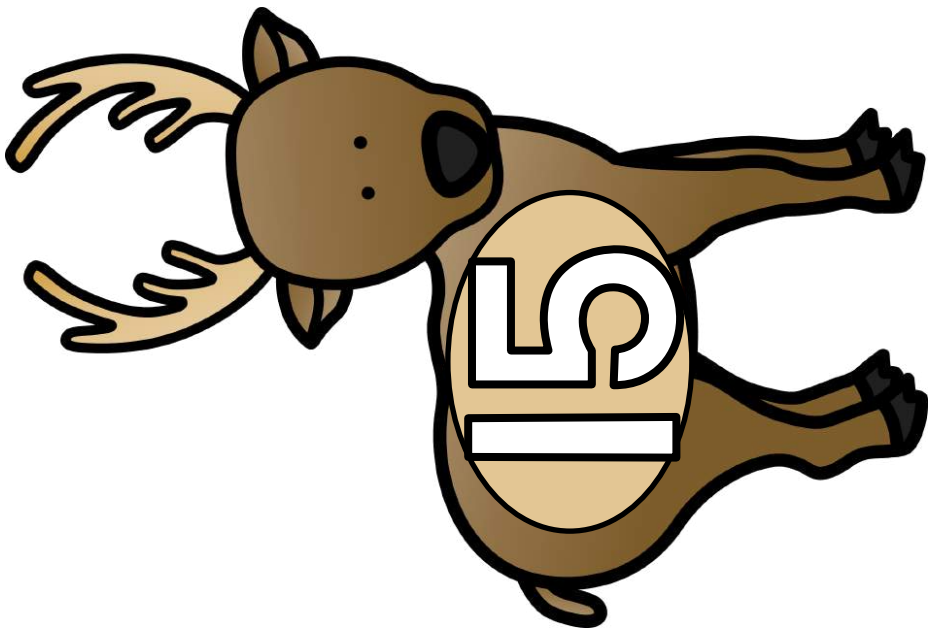
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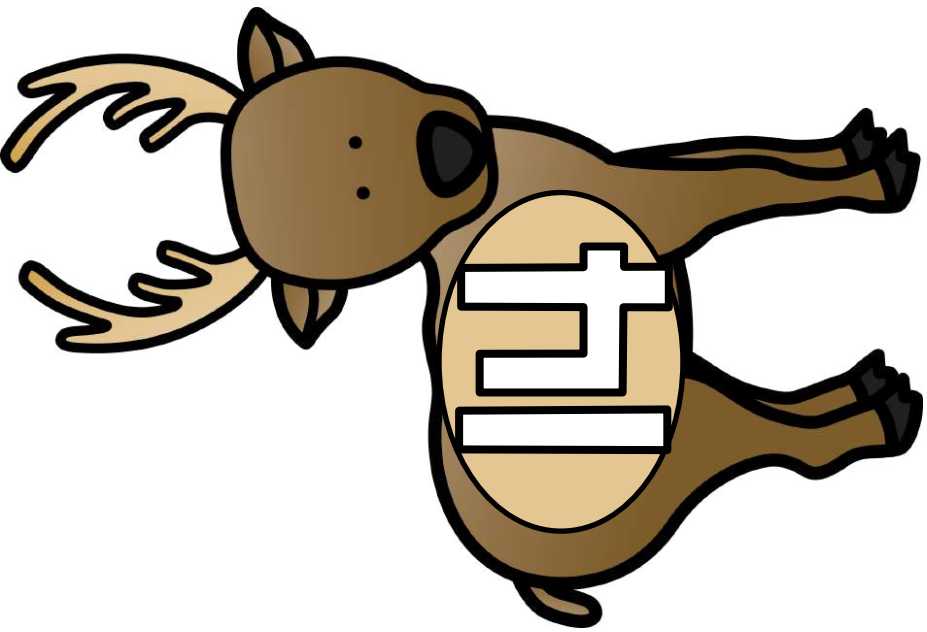
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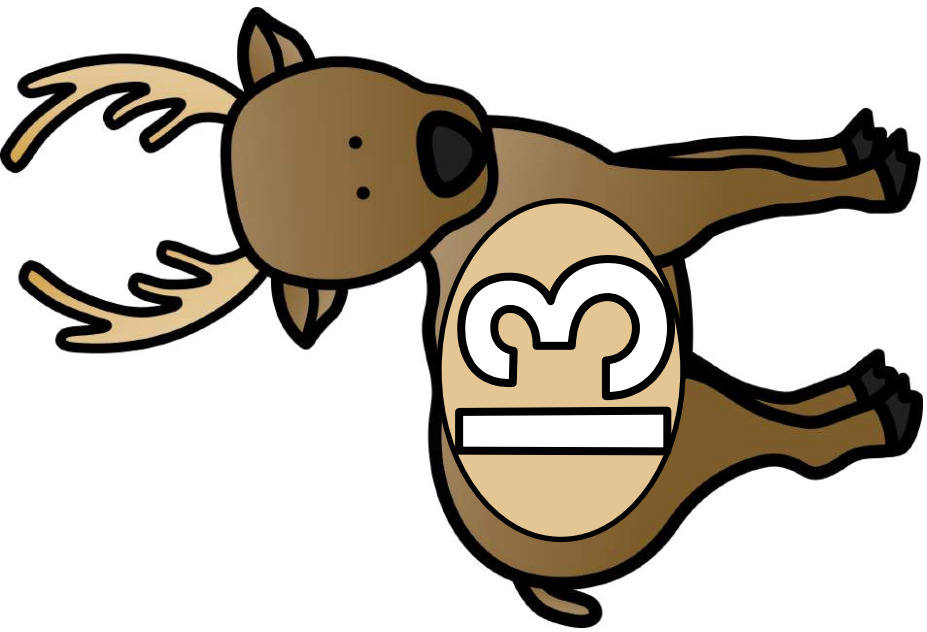
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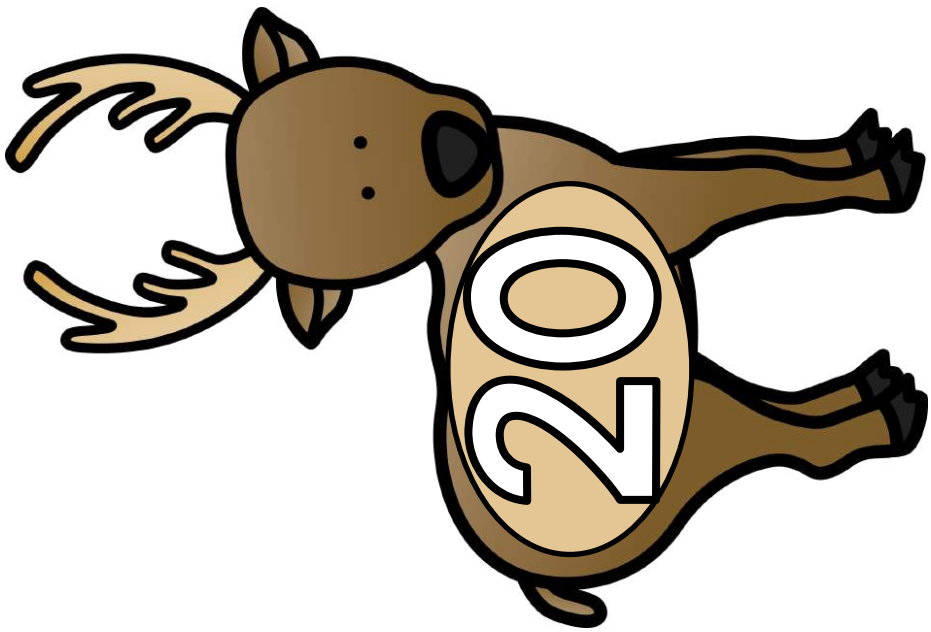
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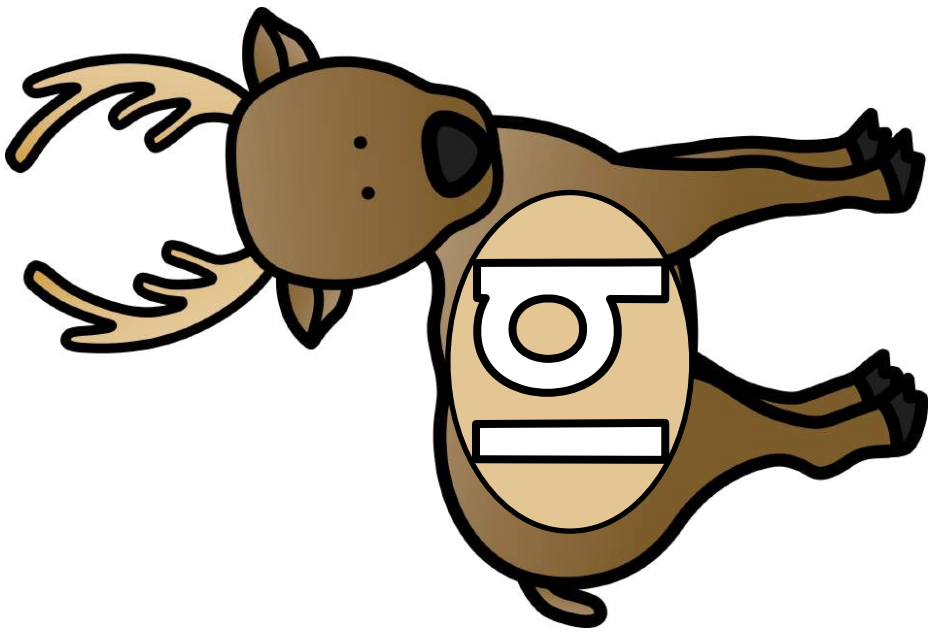
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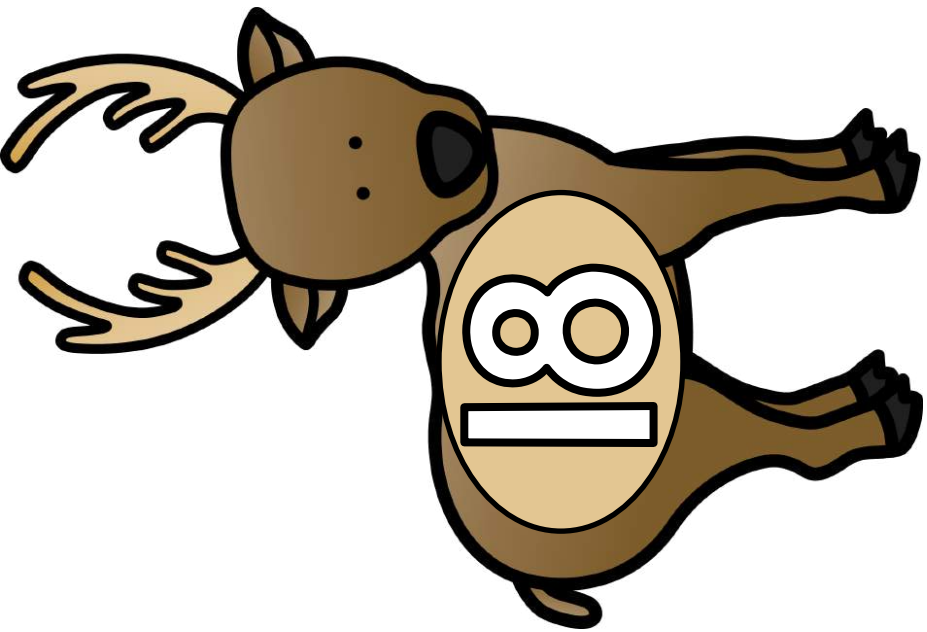
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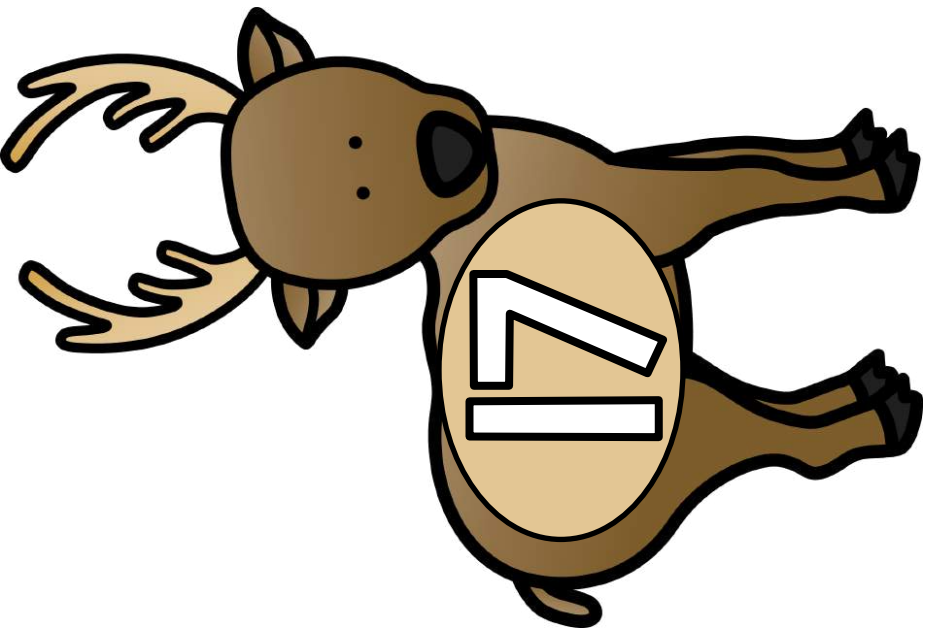
Reindeer Numbers



Reindeer Numbers



Reindeer Numbers



Reindeer Numbers

Name _____

Trace the lines to connect the matching numbers.

A matching exercise with numbers 4, 7, 6, 3 on the left and 6, 4, 3, 7 on the right. Dashed lines connect 4 to 4, 7 to 7, 6 to 6, and 3 to 3.

Color Matching

Objective: The students will match items by color.

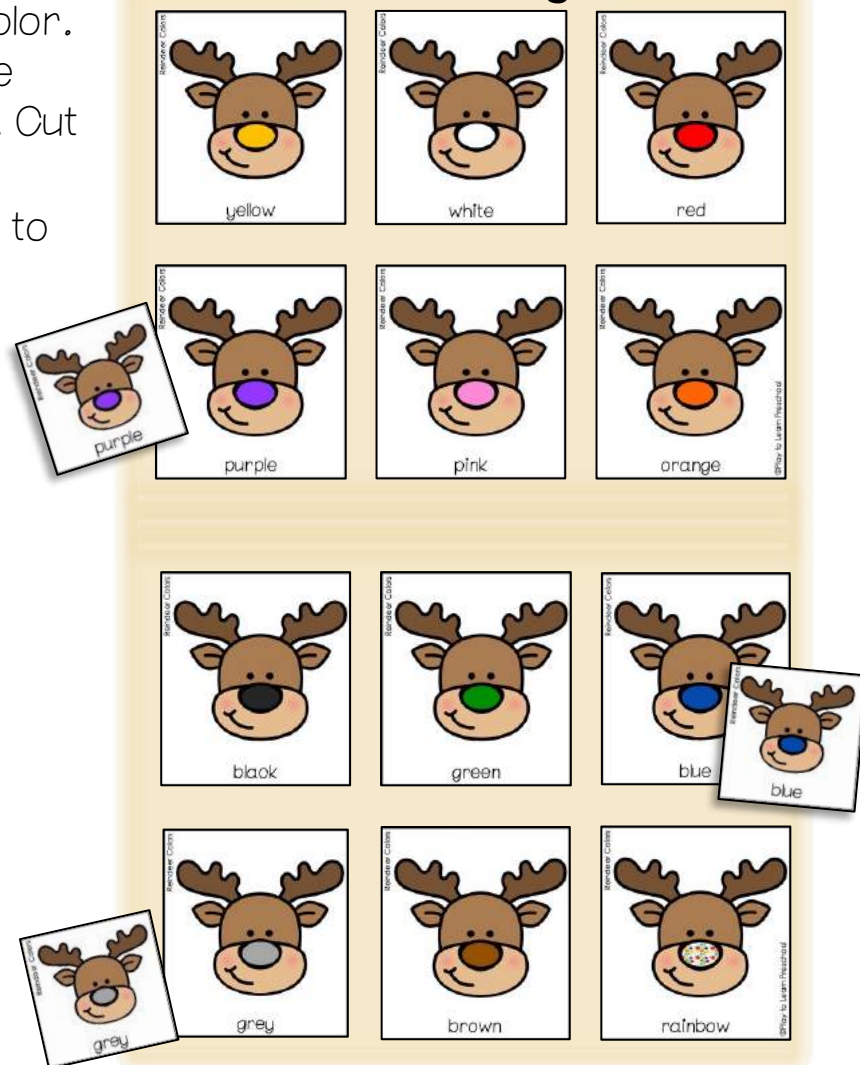
Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

Procedure: Students use visual discrimination to match the pictures by color.

Color Matching



Color Matching



Color



Matching

Reindeer Colors



yellow

Reindeer Colors



white

Reindeer Colors



red

Reindeer Colors



purple

Reindeer Colors



pink

Reindeer Colors



orange



black



green



blue



grey



brown



rainbow

Reindeer Colors



yellow

Reindeer Colors



white

Reindeer Colors



red

Reindeer Colors



purple

Reindeer Colors



pink

Reindeer Colors



orange

Reindeer Colors



black

Reindeer Colors



green

Reindeer Colors



blue

Reindeer Colors



grey

Reindeer Colors



brown

Reindeer Colors



rainbow

More resources

for preschool and Pre-K learners:

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Resource Bundle

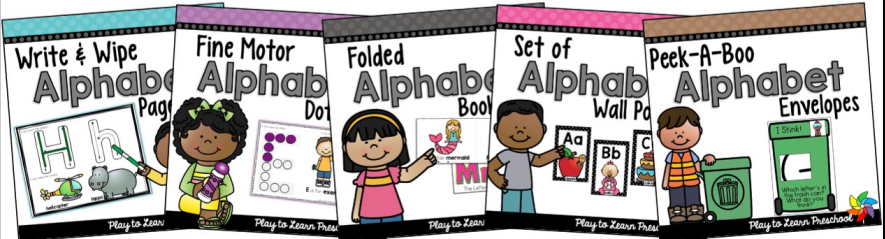
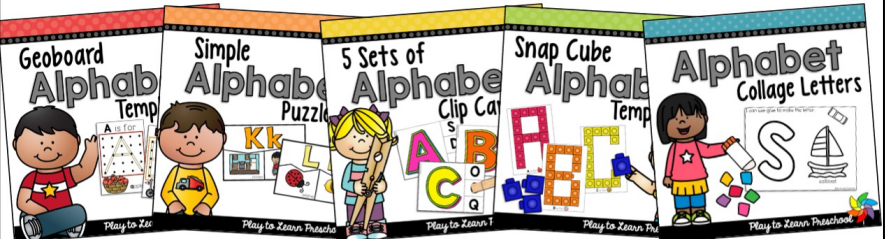


Credit:

These talented artists made this possible.



Alphabet Activities



for Preschoolers

Play to Learn Preschool



These alphabet activities will help your young learner learn the letters of the alphabet!

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