

Everything is Planned for You!

Explore
5
Math
Concepts

Waddy Bear Counters #4

Addition

Meaningful play with one-to-one correspondence is an important part of early mathematic development.

Recommended Supplies:

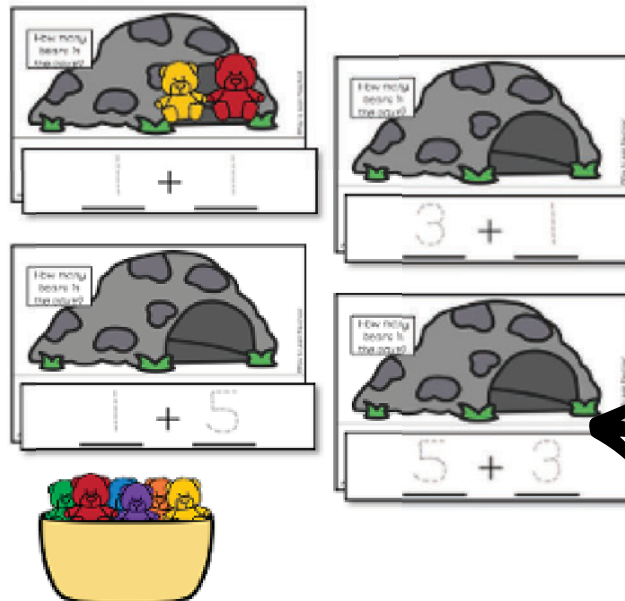
- Bear counters
- If the counters are not available, cut apart the included bear cards
Cave cards and math sentence strips
Bowl for counters

Procedure:

- Print and laminate the mats.
- Place the mats and the bear counters on a table.
- Students select a math sentence strip and place it on the cave card, then count the number of bears and add to the cave.
- Alternatively, use the math sentence strips with plastic cups as caves.

Learning Objectives:

- The students will recognize numbers.
- The student will count sets to 5 and 10 and make combinations to create each set.



Step-by-step
directions

Clear Learning
Objectives

Full-color
printable
materials



Hands-On Practice with Emergent Math Skills

Sorting

Teddy Bear Counters #1

Learning Objectives:

- The students will compare objects. (number, size, shape, texture, color, etc.)
- The students will sort objects by property. (size, shape, color, etc.)

Recommended Supplies:

- Bear counters
- Muffin pan or sorting tray

Procedure:

- Print, out, and laminate the sorting circles.
- Place them in the bottom of a muffin pan or sorting tray from Learning Resources.
- Print, out, and mat the color bear signs. Display at the sorting center.
- Place a bowl of counters next to the sorting circles. Students sort the pieces by size or color.

Teddy Bear Counters #2

Comparing

Comparison is the first step in developing an understanding of measurement. Young children should be immersed in activities that allow them to use their senses to make direct comparisons.

Learning Objectives:

- Students will observe objects with curiosity.
- The students will use their senses to compare objects with hands.

Recommended Supplies:

- Bear counters
- Small chairs

Procedure:

- Use hand-eye coordination and fine motor skills to place bear counters on the chairs.
- Sort by size – small, medium, large.

Comparing

Teddy Bear Matching

Providing opportunities for preschoolers learn about representation and problem solving as well as developing fine motor skills.

Learning Objectives:

- Use hand-eye coordination and fine motor skills to match colors.

Recommended Supplies:

- Bear counters
- If the counters are not available, cut apart the included bear cards
- Bear matching cards
- Bowl for counters

Procedure:

- Print and laminate the matching cards.
- Place the bear counters in a bowl or small box made into a cave.
- Students select a matching card, then place the bear that matches on top of the picture.

Matching

Teddy Bear Counters #3

Graphing

Classification and analysis of patterns are important components of a child's cognitive development.

Learning Objectives:

- Students will record data on a graph.
- Students will count the number of bears in each category.

Recommended Supplies:

- Bear counters
- If the counters are not available, cut apart the included bear cards
- Graphing pages
- Bowl for the counters

Procedure:

- Print and laminate the graphing pages. Place the graphing pages and bowls with random number of bear counters at each student's spot.
- Students pick a bear from their bowl and place it in the appropriate column on the graph. Repeat until all bears from their bowl have been counted.
- Once all bears have been counted, students record the number of bears in each column on the graph. Use dry erase markers to record the data on the graph.
- As an extension, ask students questions such as "Which color has the most? Which color has the least?"

Graphing

Teddy Bear Counters #4

Adding

Learning Objectives:

- The students will record data on a graph.
- The student will count sets of 10 and make combinations of 10.

Recommended Supplies:

- Bear counters
- If the counters are not available, cut apart the included bear cards
- Cave cards and math sentence strips
- Bowl for counters

Procedure:

- Print and laminate the mats.
- Place the mats and the bear counters on a table.
- Use the math sentence strip and the bear counters to count the number of bears and add to the cave.
- Alternatively, use the math sentence strips with plastic cups as caves.

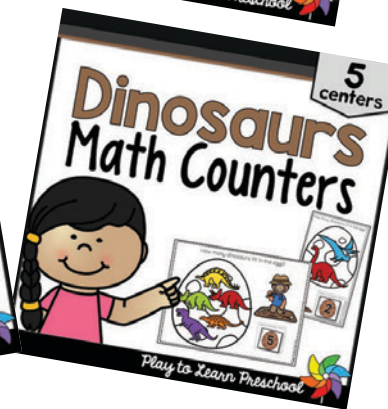
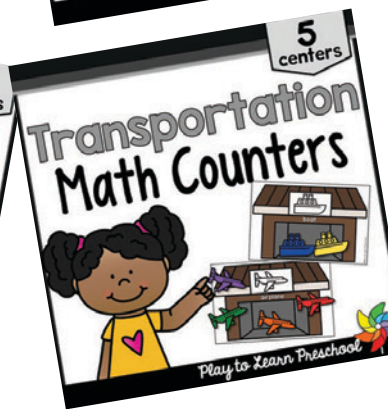
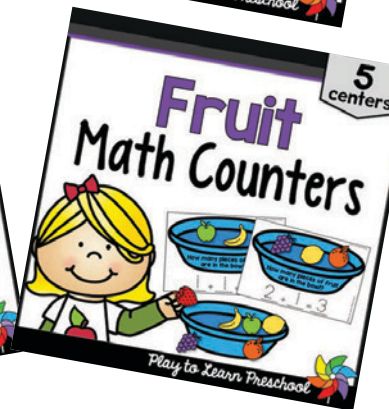
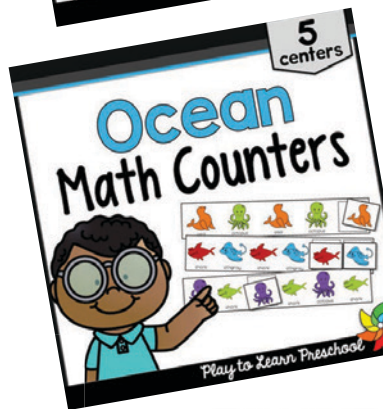
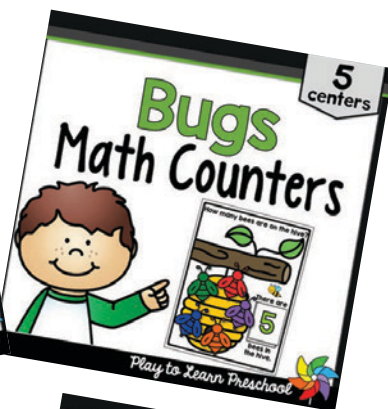
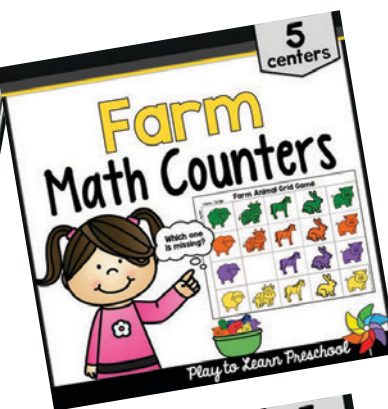
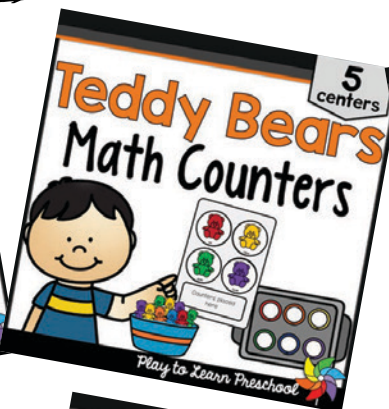
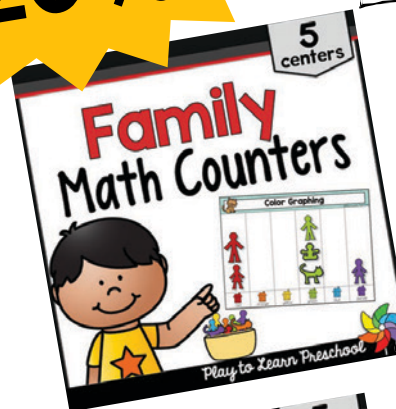
Adding



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Have fun playing and learning with your students!



Meet Jamie

Jamie is the founder and C.E.O of Play to Learn Preschool. She has her bachelor's degree in Early Childhood Education and a master's degree in reading education. She has taught in both public and private schools and works tirelessly to create meaningful and delightful preschool experiences for both her virtual and in-person preschool students.

Additional Resources:

