

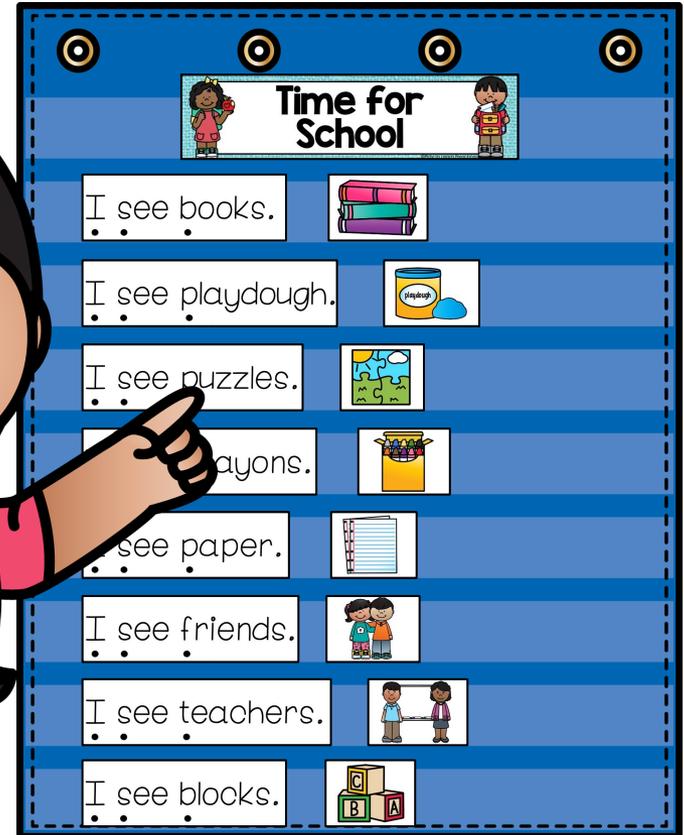
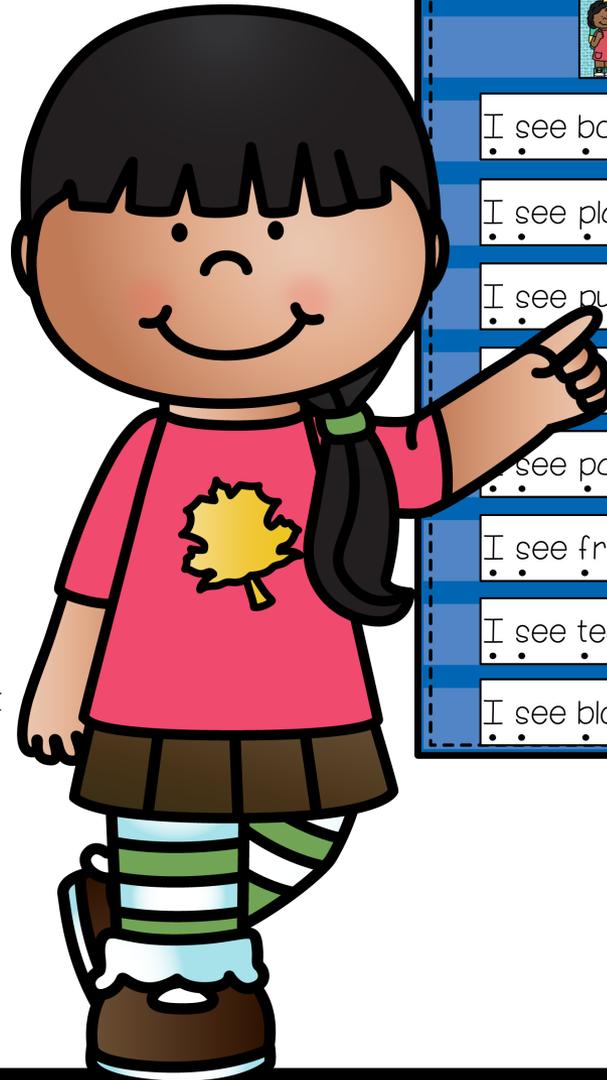
# Fall Concept of Word

## Pocket Charts

**Objective:** The students will demonstrate an understanding of print of print concepts.

**Preparation:** Print each page onto cardstock. Cut apart sentence strips and corresponding pictures. Place them into a pocket chart at eye-level for students. Provide a pointer or wand for students to use when reading the sentences.

**Procedure:** The students will point to each word and read the sentences.



# Fall Concept of Word Pocket Charts

- I
- see
- like
- we
- a

**Time For School**

Concept of Word

I see



I see books.

I see playdough.

I see puzzles.

I see crayons.

I see paper.

Continue sentences

**Colorful Leaves**

Concept of Word

I like



I like	<b>red</b>	leaves.	
I like	<b>orange</b>	leaves.	
I like	<b>yellow</b>	leaves.	
I like	<b>green</b>	leaves.	

Complete sentences

**Friends**

Concept of Word

I see



I see **1** friend.

I see **2** friends.

I see **3** friends.

I see **4** friends.

I see **5** friends.

Count up to 8

**Pumpkin Pie!**

Concept of Word

I like



I like pumpkin.

I like milk.

I like eggs.

I like sugar.

I like cinnamon.

Continue sentences

**Woodland Animals**

Concept of Word

We see a



We see a deer.	
We see a skunk.	
We see a crow.	
We see a bear.	
We see a fox.	

Continue sentences

**Playground**

Concept of Word

We like

We like running.

We like jumping.

We like swinging.

We like hiding.

We like digging.

Continue sentences

# Strategies for Developing C.O.W.

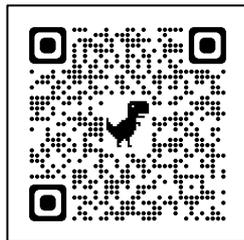
For Emergent Readers, developing Concept of Word is the #1 goal. It's the watershed event that will lead them right into becoming a Beginning Reader!

## When using these Pocket Charts:

- The goal is to have students point to each word as they read with one-to-one matching.
- They are learning that print has meaning, that the text reads from left to right, and that words are separated by white spaces.
- The goal is **not** to have the students sound out or spell the words. If your emergent readers are stuck on a word, tell them and move on.
- Monitor the students as they point to each word. Words that have more than 1 syllable, or sentences that have an extra word in the pattern will be tricky for Emergent Readers.
- After reading, have the students choose a line. Ask them to point and locate each sight word. (Can you find "like"? Can you find "to"?)

### Additional Information:

Find more ideas and information about using pocket charts to develop concept by of print by clicking the link or scanning the QR code shown to the right.



<https://playtolearnpreschool.us/using-pocket-charts-to-develop-cow/>

- Write each sight word on an index card and add it to a binder ring of sight words. Create a set for each student and send home as practice.
- Copy 1 sentence from the chart and mat it on cardstock. Cut the words apart to make a sentence puzzle that the students have to put back together.

