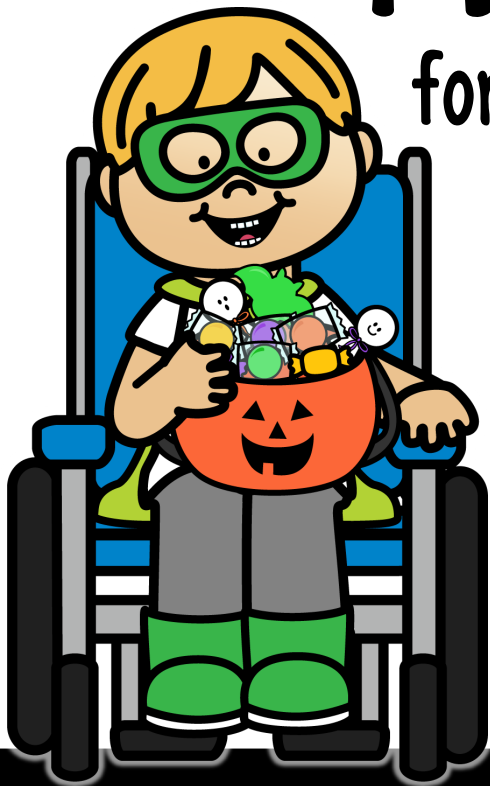


Circle Time

Halloween

Mini-Unit

for Preschoolers



What is your favorite thing about Halloween?

| | | | |
|--|--|--|--|
|  I like wearing costumes. |  I like going trick-or-treating. |  I like eating candy. |  I like going to parties. |
| Mavis | John | Martha | Wanda |
| Wayne | Griffin | Frank | |
| | Eunice | | |



Circle Time Lessons

Unit Overview

Day 1 Introduction - Halloween
Introduce the new unit: **Halloween**
Take a poll about students' favorite part of Halloween. Sing a silly song.

Day 2 Costumes
Sort objects into categories: real & make-believe. Play a Halloween grid game.

Day 3 Jack-O-Lanterns
Play a spinner game to express emotions.
Play a number recognition carpet game.

Day 4 Candy
Sort and graph types of candy. Play "5 Sweet Candies" chip clip game.

Day 5 Trick-or-Treat
Discuss safety practices while trick-or-treating. Play Halloween "Simon Says" and "I Spy" games.

Introduction

Activate Background Knowledge

Halloween is a holiday celebrated each year on October 31st. Many people dress up in costumes, go to parties, and eat candy to celebrate.

Objectives:

- The students will express themselves with words and sentences.
- The students will play with words, sounds, and rhymes.

Activities:

- Show the real life photographs. Discuss that Halloween occurs on October 31st each year and find it on the classroom calendar. What day is it on this year?
- Brainstorm different things that are associated with Halloween: costumes, candy, trick-or-treating, parties, etc. Take a poll, "What is your favorite thing about Halloween?" Students can use post-it notes or name cards to respond on a pocket chart or bar graph.
- Sing the song, "Preschool's Number One."

Extension Idea: Make a memory tray with 6 small Halloween related items. Show the tray, then remove one item and have the students guess what is missing. <http://www.playtolearnpreschool.com/2014/10/01/>

What is your favorite thing about Halloween?

Preschool's Number One

Make Believe

Real

Day 1 lesson plans

Costumes

Make Believe

A costume is any type of clothing worn to make someone look like another person, animal, or thing. On Halloween, you can see many costumes ranging from cute animals to detailed robots and more!

Objectives:

- The students will sort items by property.
- The students will notice and extend simple patterns.

Activities:

- Show the real life photographs. Encourage discussion regarding costumes the students may have worn.
- Bring in a variety of costumes. Ask students to sort the costumes based on if they are things that are real, or things that are make-believe. Picture cards are also included, if needed.
- Play the Halloween grid game.

Which one is missing?

Make Believe

Real

Day 2 lesson plans

Jack-O-Lanterns

Pumpkin Faces

Carving a pumpkin is a very old tradition. When a face is carved into a pumpkin, it is called a Jack-O-Lantern. Some people carve detailed designs into their pumpkins and display them on their doorstep at Halloween.

Objectives:

- The students will use new vocabulary.
- The students will identify numbers.

Activities:

- Label the real pictures of the Jack-o-lanterns. Ask the students if they have ever carved a pumpkin. Display a real Jack-o-lantern and ask the students to talk about the colors, texture, and smell.
- Read the "Pumpkin Faces" poem, then spin the wheel and cut out the motion.
- Play the Jack-O-Lantern carpet game.

Extension Idea: Cut pumpkin shapes from orange construction paper. Cut triangles, squares, and circles out of black paper. Place them on the table for the students to make their own Jack-o-lantern faces. If no more information is needed, <http://www.playtolearnpreschool.com/2014/10/01/>

To Play the Game:

- Line up the shapes of the pumpkin. Pick the right number of cards for your students.
- Identify the numbers together.
- Hide the cards under one of the pumpkins and recite the poem to that's.
- Children guess where the cards is hidden by identifying the number.

Pumpkin Faces

Jack

Day 3 lesson plans

Candy

Sweet Treats

Candy is a delicious treat that many people eat on Halloween. Even though healthy foods like fruits and vegetables are enjoyed every day, candy is something that can be enjoyed once in a while as a special treat.

Objectives:

- The students will sort items by property.
- The students will count one-to-5 and make combinations of objects to create a set.

Activities:

- Show the real life photographs. Discuss different types of candies and the student's favorite types of candy.
- Have each student bring in a small bag of candy or provide a mix of individually wrapped candy. Ask students to sort the candy by type, size, color, or another attribute that works well for your class. Graph each on the grapher. Picture cards, if needed. Additional information the classroom can be found <http://www.playtolearnpreschool.com/2014/10/01/>

5 Sweet Candies

Candy Graph

Day 4 lesson plans

Trick-or-Treat

Safety and Manners

Trick-or-Treating is a tradition where children dress up and knock on neighbors' doors and say "Trick or Treat." Trick-or-treating is an excellent opportunity to teach young children safety and manners.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will follow oral directions.

Activities:

- Show the real life pictures and ask the children what they see. Practice possible dialogues between the trick-or-treaters and the people giving out the candy.
- Play "Simon Says" with the students using the movement cards and other situations possibly seen on Halloween night.
- Play "I Spy" with Halloween objects around the room. Use the provided cards if desired. Take the opportunity to talk about safe crossing of streets and playing with a grownup.

Extension Idea: Create and send home the recording sheet for students to have a conversation with their parents while they are trick-or-treating.

Simon Says

I Spy

Day 5 lesson plans

Introduction

Activate Background Knowledge

Day 1
lesson
plans

Halloween is a holiday celebrated each year on October 31st. Many people dress up in costumes, go to parties, and eat candy to celebrate.

Objectives:

- The students will express themselves with words and sentences.
- The students will play with words, sounds, and rhymes.

Activities:

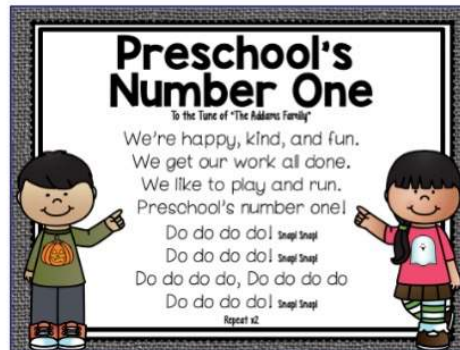
1. Show the real life photographs. Discuss that Halloween occurs on October 31st each year and find it on the classroom calendar. What day is it on this year?
2. Brainstorm different things that are associated with Halloween: costumes, candy, trick-or-treating, parties, etc. Take a poll, "What is your favorite thing about Halloween?" Students can use post-it notes or name cards to respond on a pocket chart or bar graph.
3. Sing the song, "Preschool's Number One."



Extension Idea:

Make a memory tray with 4-5 small Halloween related items. Show the tray, then remove one item and have the students guess what is missing.

<https://playtolearnpreschool.us/memory-trays/>



What is your favorite thing about Halloween?

| | | | |
|--------|---------|--------|-------|
| | | | |
| Mavis | John | Martha | Wanda |
| Wayne | Griffin | Frank | |
| Eunice | | | |

Halloween is on October 31st each year.



The image shows a calendar page with two months visible: October and November. The October calendar is on the left, and the November calendar is on the right. A large orange jack-o'-lantern cutout is placed over the right side of the October calendar, and a black bat cutout is placed at the bottom. The date October 31 is circled. A yellow autumn leaf is in the top left corner.

| <u>October</u> | | | | | | | <u>November</u> | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|-----------|-----------|
| <u>Su</u> | <u>Mo</u> | <u>Tu</u> | <u>We</u> | <u>Th</u> | <u>Fr</u> | <u>Sa</u> | <u>Su</u> | <u>Mo</u> | <u>Tu</u> |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | | |



Many people dress up in costumes, go to parties, or eat candy during Halloween.

What is your favorite thing about Halloween?



I like wearing costumes.



I like to trick-or-treat.



I like eating candy.



I like going to parties.

Preschool's Number One

To the tune of "The Addams Family"

We're happy, kind, and fun.

We get our work all done.

We like to play and run.

Preschool's number one!

Do do do do! Snap! Snap!

Do do do do! Snap! Snap!

Do do do do, Do do do do

Do do do do! Snap! Snap!

Repeat x2



Costumes

Make Believe

Day 2
lesson
plans

A costume is any type of clothing worn to make someone look like another person, animal, or thing. On Halloween, you can see many costumes ranging from cute animals to detailed robots and more!

Objectives:

- The students will sort items by property.
- The students will notice and extend simple patterns.

Activities:

1. Show the real life photographs. Encourage discussion regarding costumes the students may have worn.
2. Bring in a variety of costumes. Ask students to sort the costumes based on if they are things that are real, or things that are make-believe. Picture cards are also included, if needed.
3. Play the Halloween grid game.



Which one is missing?

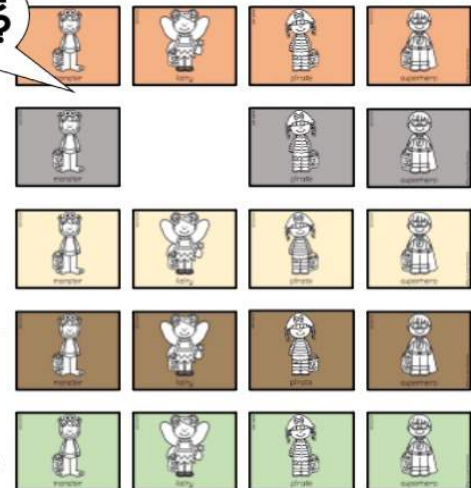
Extension Idea:

Invite the students to wear their costumes to school and have a Halloween parade around the classroom.



To Play:

1. Copy template page onto 5 different colors of paper.
2. Create a grid where each column has the same item, and each row is the same color. Discuss the pattern and relationship of the cards.
3. Students close their eyes while the teacher removes 1 card.
4. Students use their knowledge of patterns to determine which card (color and picture) is missing.



A wig can be a fun addition to a costume.





Face paint is an excellent way to dress up a Halloween costume.

Dressing in a costume is a great way to pretend. Costumes may show real or make-believe things.



These things
are:



real.

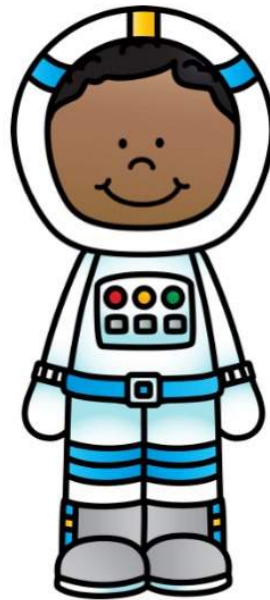
These things
are:



**make-
believe.**



cowgirl



astronaut



doctor



detective



athlete



magician



firefighter



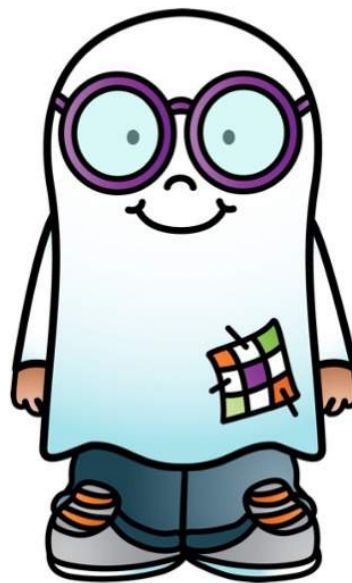
train conductor



chef



monster



ghost



wizard



witch



dragon



mermaid



alien



unicorn



troll



monster



fairy



pirate



superhero

Jack-O-Lanterns

Pumpkin Faces

Day 3
lesson
plans

Carving a pumpkin is a very old tradition. When a face is carved into a pumpkin, it is called a jack-o-lantern. Some people carve detailed designs into their pumpkins and display them on their doorstep at Halloween.

Objectives:

- The students will use new vocabulary.
- The students will identify numbers.

Activities:

1. Look at the real pictures of the jack-o-lanterns. Ask the students if they have ever carved a pumpkin. Display a real jack-o-lantern and ask the students to talk about the colors, texture, and smell.
2. Read the "Pumpkin Faces!" poem, then spin the wheel and act out the motion.
3. Play the jack-o-lantern carpet game.

A Jack-o-lantern is a hollowed out pumpkin with a carved face and a candle inside.



Pumpkin Faces!

Pumpkin, pumpkin,
Show us how you feel.
Turn the spinner
On the wheel!



Extension Idea: Cut pumpkins shapes from orange construction paper. Cut triangles, squares, and circles out of black paper. Place them on the table for the students to make their own jack-o-lantern faces. Find more information here:

<https://playtolearnpreschool.us/easy-jack-o-lanterns/>

To Play the Game:

- Line up the pictures of the pumpkins. Pick the right number of cards for your students. Identify the numbers together.
- Hide the candle under one of the pumpkins and recite the poem to find it.
- Children guess where the candle is hiding by identifying the number.

Jack-O-Lantern

Jack-o-lantern,
Jack-o-lantern,
Where's your light?



Pick a number.
Let's see if you're right.

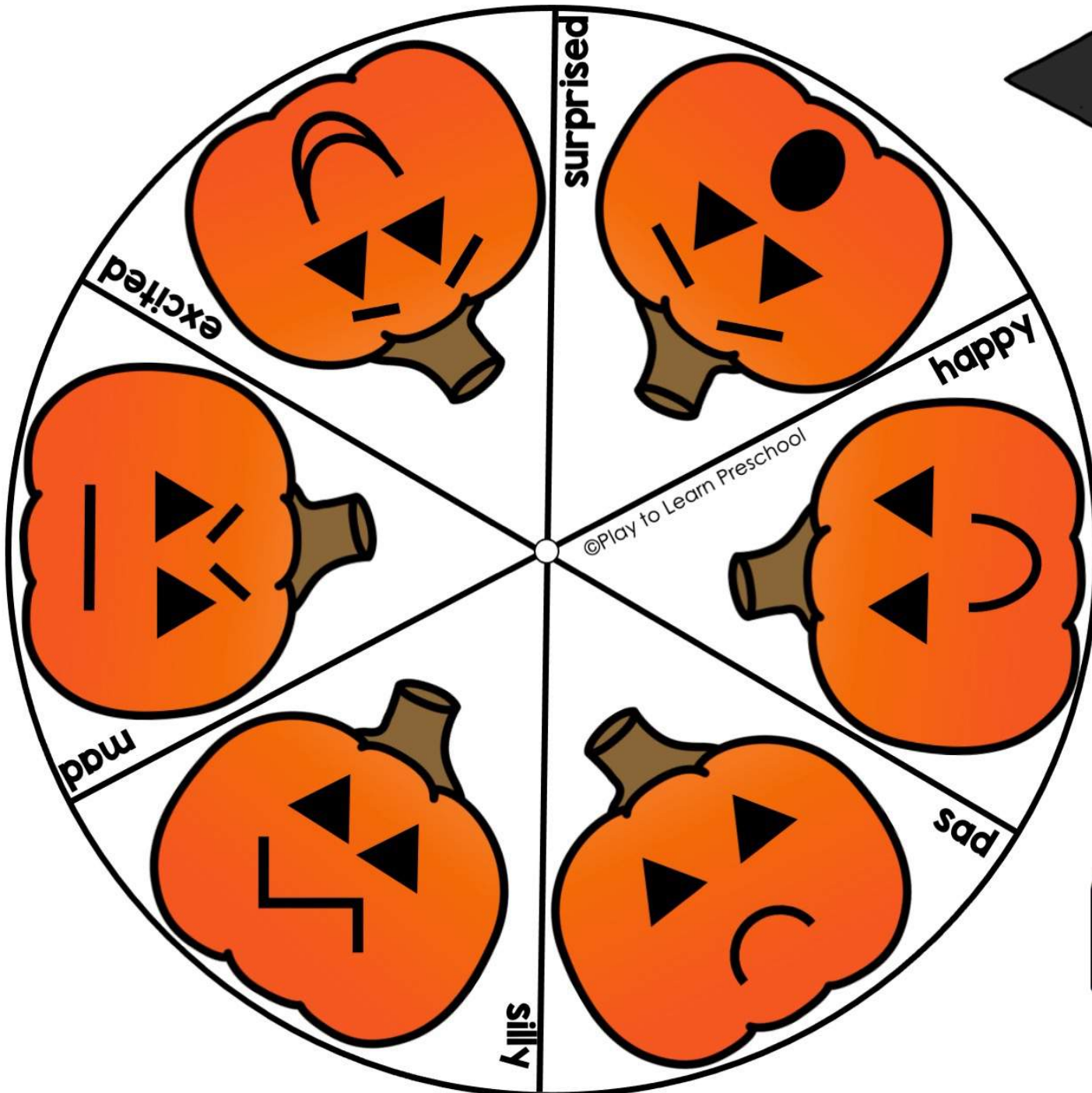
A jack-o-lantern is a hollowed out pumpkin with a carved face and a candle inside.



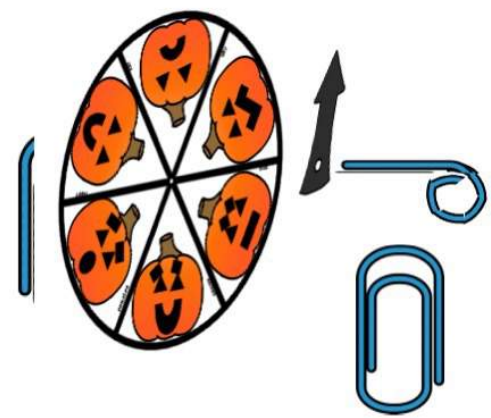
Pumpkin Faces!

Pumpkin, pumpkin,
Show us how you feel.
Turn the spinner
On the wheel!



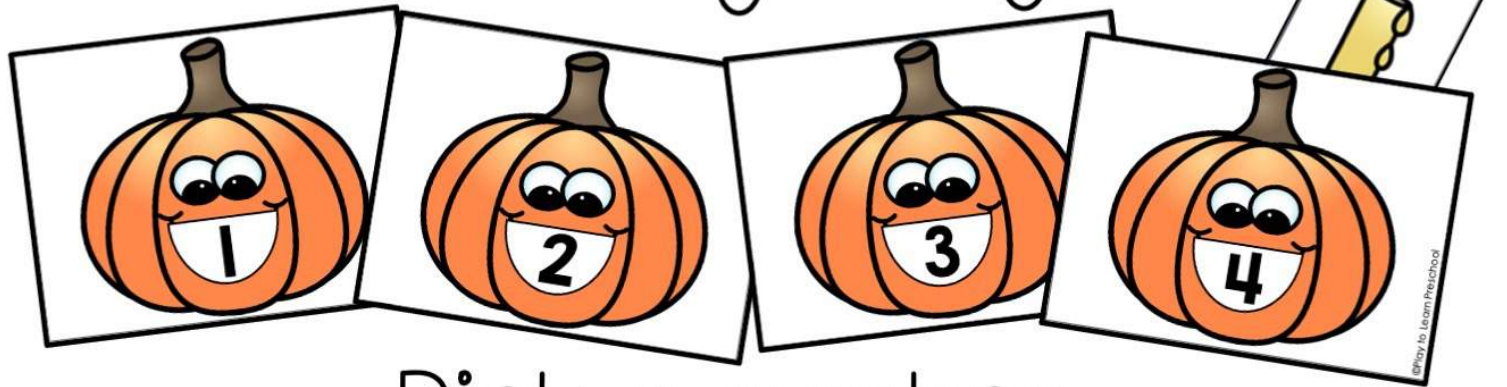


Print the spinner on heavy cardstock or back to cardboard. Make and assemble the "action spinner." Open up a paper clip, push one end through the arrow and then the spinner. Fold the end of the paperclip down the back and secure with tape. Twist the other end to ensure the arrow does not fall off. (see diagram below)



Jack-O-Lantern

Jack-o-lantern,
Jack-o-lantern,
Where's your light?



Pick a number.
Let's see if you're right.

Jack-O-Lantern



Jack-O-Lantern



Jack-O-Lantern



Jack-O-Lantern



Jack-O-Lantern



Jack-O-Lantern



Jack-O-Lantern

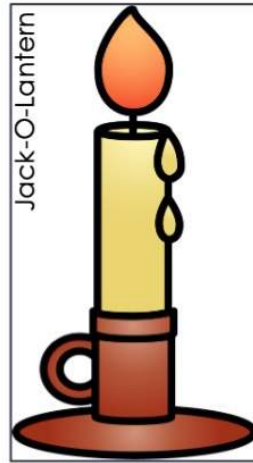


Jack-O-Lantern





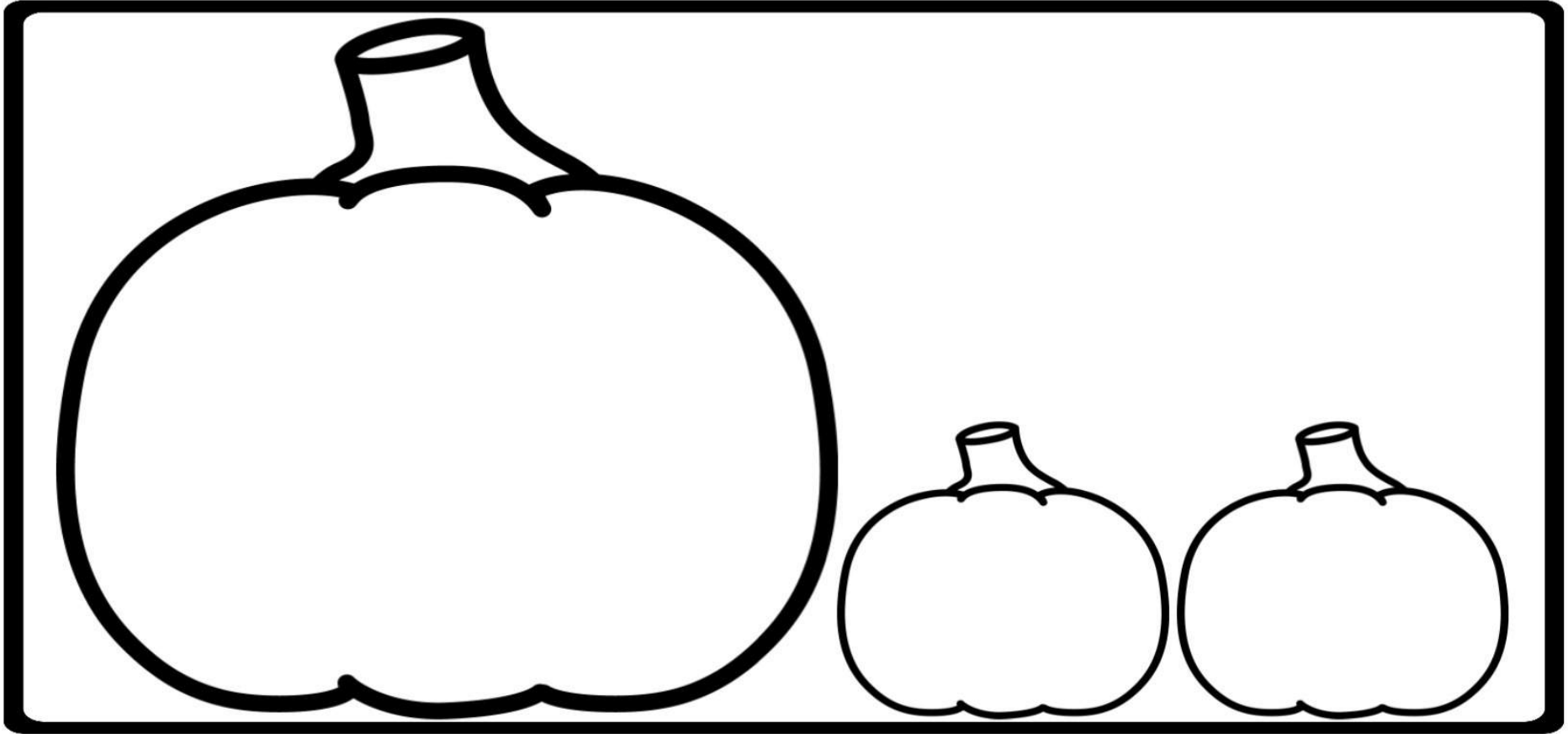
Cut out this candle



Name _____



Draw faces on the pumpkins below. Are the jack-o-lanterns happy, silly, or excited? Tell a story down below.



Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Candy

Sweet Treats

Day 4
lesson
plans

Candy is a sweet treat that many people collect on Halloween. Even though healthy foods like fruits and vegetables are enjoyed every day, candy is something that can be enjoyed once in a while as a special treat.

Objectives:

- The students will sort items by property.
- The students will count sets to 5 and make combinations of objects to create a set.

Activities:

1. Show the real life photographs. Discuss different types of candies and the students' favorite types of candy.
2. Have each student bring in a small bag of candy or provide a mix of individually-wrapped candy. Ask students to sort the candy by type, size, color, or another attribute that works well for your class. Graph the candy as a bar graph on the carpet. Picture cards and labels are included if needed. Additional information on using bar graphs in the classroom can be found here: <https://playtolearnpreschool.us/bar-graphs-for-preschoolers/>
3. Recite the chip clip poem, "5 Sweet Candies." Remove a candy from the bucket as the poem counts down.

Extension Idea:

Send home the "How to Brush Your Teeth" direction sheet.



*Always be mindful of classroom allergies.

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There are many different kinds of candy.

**Candy has a lot of sugar,
so it should be a “sometimes” treat.**

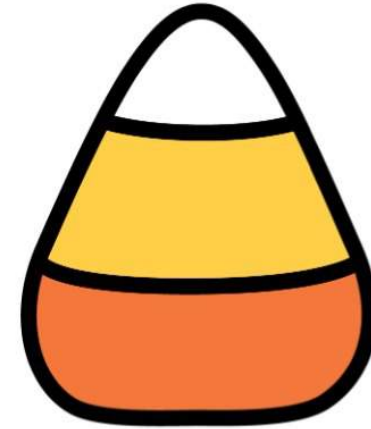




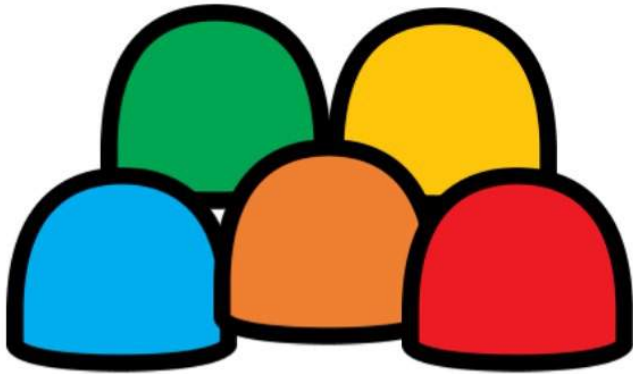
Candy Graph



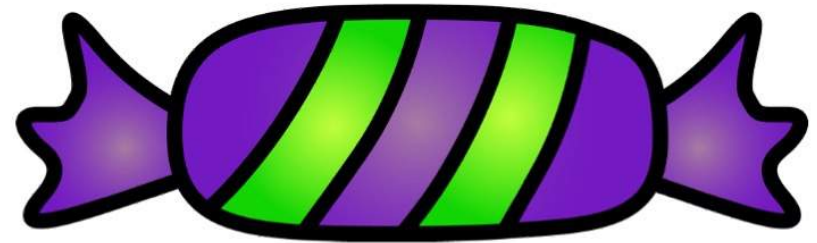
chocolate



candy corn



gummies



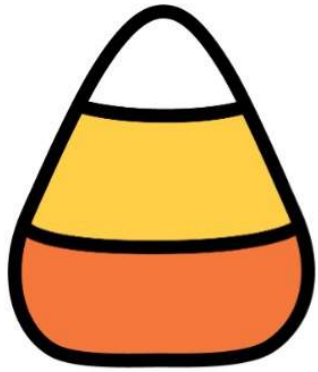
hard candies

Candy Graph



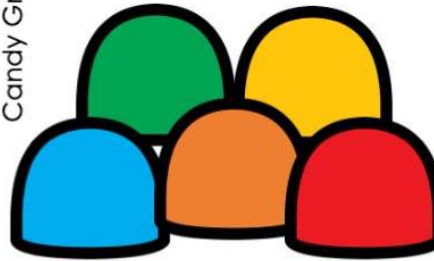
chocolate

Candy Graph



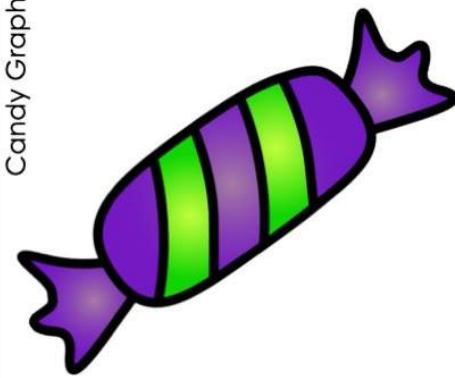
candy corn

Candy Graph



gummies

Candy Graph



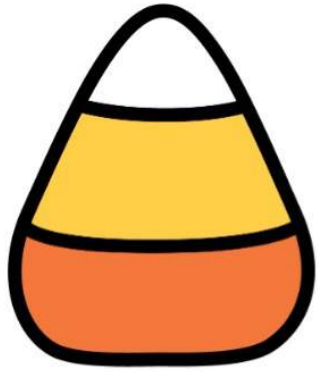
hard candies

Candy Graph



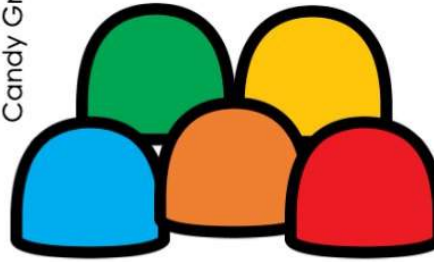
chocolate

Candy Graph



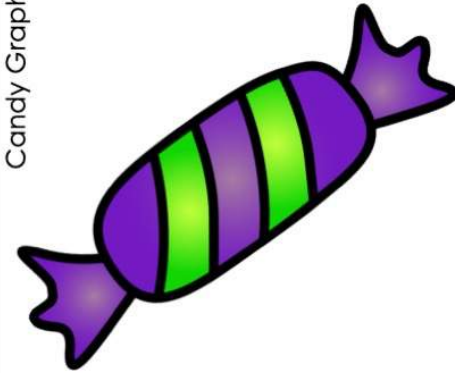
candy corn

Candy Graph



gummies

Candy Graph



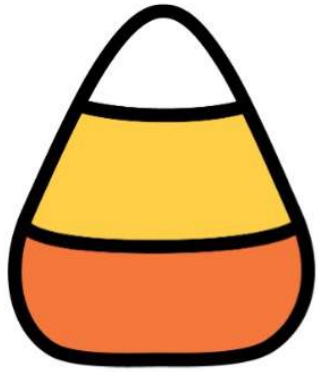
hard candies

Candy Graph



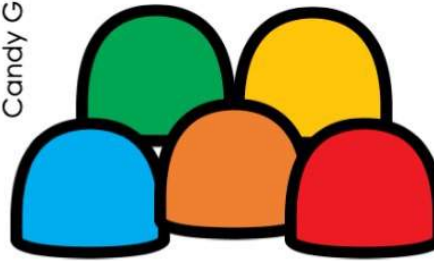
chocolate

Candy Graph



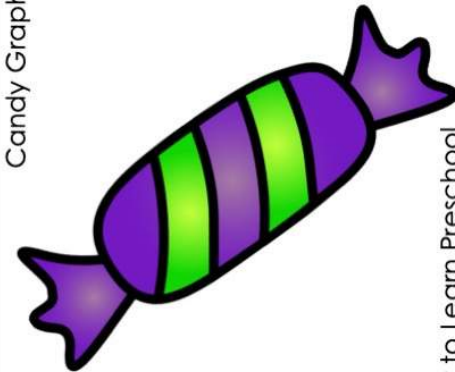
candy corn

Candy Graph



gummies

Candy Graph



hard candies

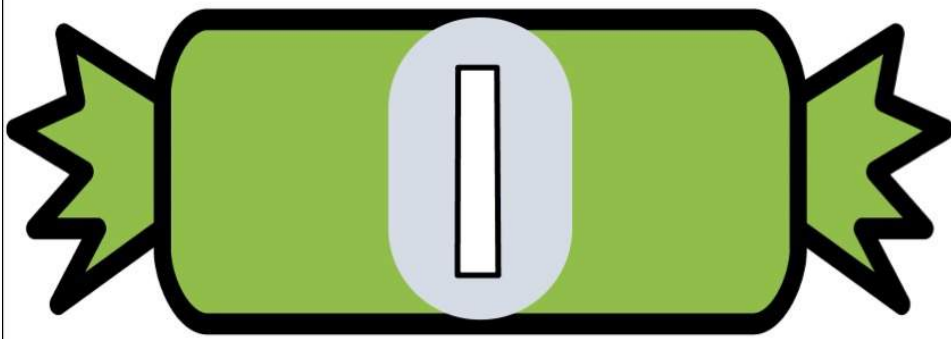
5 Sweet Candies

5 sweet candies, as yummy as can be,
I come and take one.
How many do you see?

(Keep counting down to one.)

I ate all the candies
They were as yummy as could be.
Look at the bucket,
How many do you see?

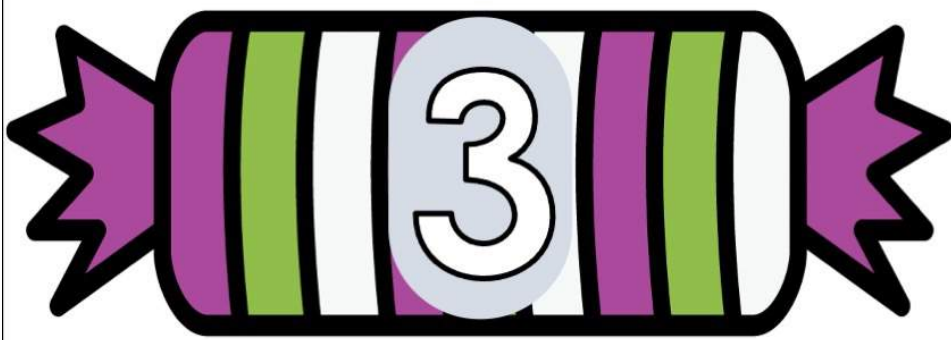
Candies Chip Clip



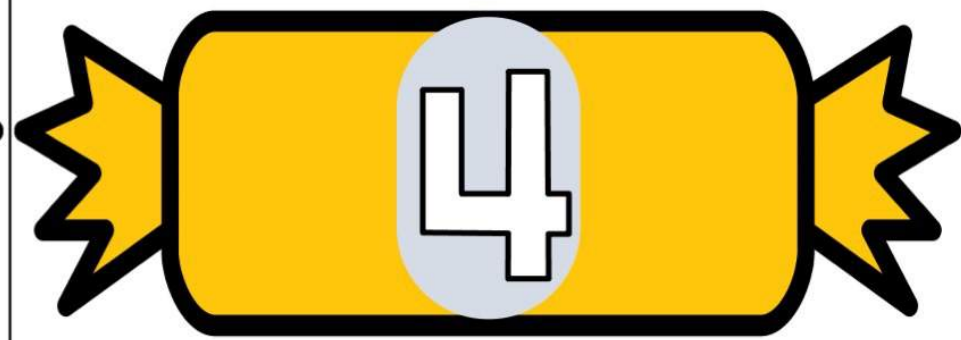
Candies Chip Clip



Candies Chip Clip



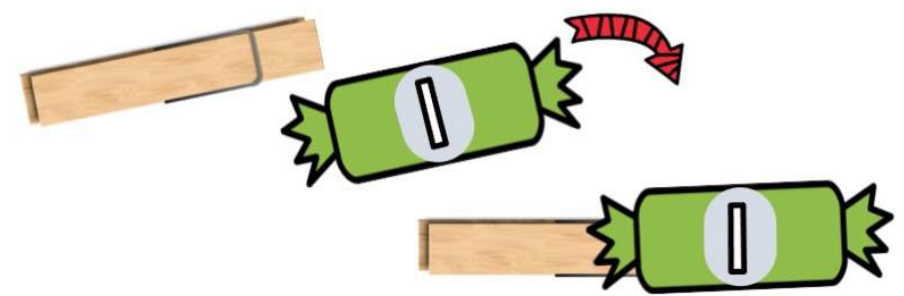
Candies Chip Clip



Candies Chip Clip



Glue each candy onto a clothes pin to make a little clip.



How to Brush Your Teeth

Floss your teeth with a string of dental floss.



Brush your teeth for 2 minutes, then spit out the toothpaste.



How to Brush Your Teeth

Floss your teeth with a string of dental floss.



Brush your teeth for 2 minutes, then spit out the toothpaste.



Rinse your mouth with a little mouthwash, then spit it out.



Look at your sparkly clean teeth.



Rinse your mouth with a little mouthwash, then spit it out.



Look at your sparkly clean teeth.



Trick-or-Treat

Safety and Manners

Day 5
lesson
plans

Trick or Treating is a tradition where children dress up and knock on neighbors' doors and say "Trick or Treat." Trick or treating is an excellent opportunity to teach young children safety and manners.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will follow oral directions.

Activities:

1. Show the real life pictures and ask the children what they see. Practice possible dialogues between the trick or treaters and the people giving out the candy.
2. Play "Simon Says" with the students using the movement cards and other situations possibly seen on Halloween night.
3. Play "I Spy" with Halloween objects around the room. Use the provided cards if desired. Take the opportunity to talk about safe crossing of streets and staying with a grown-up.



Friends like to dress up in costumes and go trick-or-treating in groups.



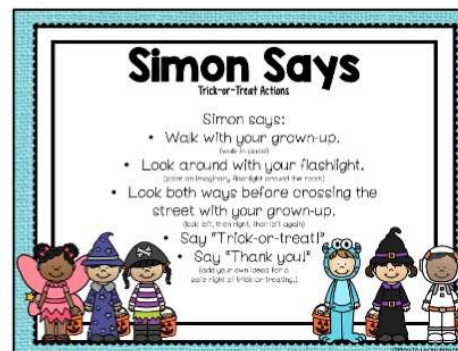
dress up as

trick-or-treating with a grown-up.



When you are trick-or-treating, remember to say please and thank you.

Extension Idea: Copy and send home the recording sheet for students to have a scavenger hunt with their parents while they are trick-or-treating.



Trick-or-treating is a fun time to dress up as your favorite character.





Only go trick-or-treating with a grown up.



Friends like to dress up in costumes and go trick-or-treating in groups.



When you are trick-or-treating, remember to say please and thank you.

Simon Says

Trick-or-Treat Actions

Simon says:

- Walk with your grown-up.
(walk in place)
- Look around with your flashlight.
(point an imaginary flashlight around the room)
- Look both ways before crossing the street with your grown-up.
(look left, then right, then left again)
- Say "Trick-or-treat!"
- Say "Thank you!"
(add your own ideas for a safe night of trick-or-treating.)



Walk with your grown-up.



(walk in place)

Look around with your light.



(point an imaginary flashlight around the room)

Look both ways before crossing the street.



(look left, then right, then left again)

Say, "Trick-or-treat!"



Say, "Thank you!"



(Add your own prompt card ideas for a safe night of trick-or-treating.)



I Spy

A Halloween Looking Game

I spy with my little eye...

Fairy

Wizard

Pirate

Monster

Witch

Astronaut

Stop sign

Cross walk

(add things the children
might see while out
trick or treating)





wizard



witch



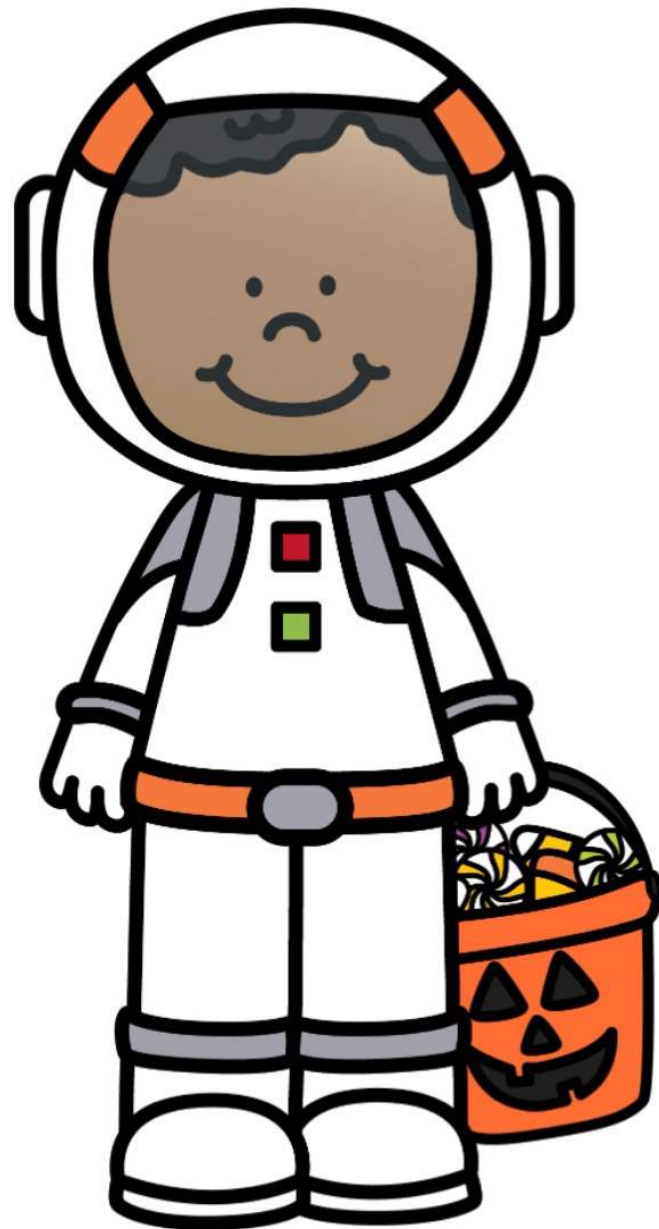
cowgirl



superhero



monster



astronaut



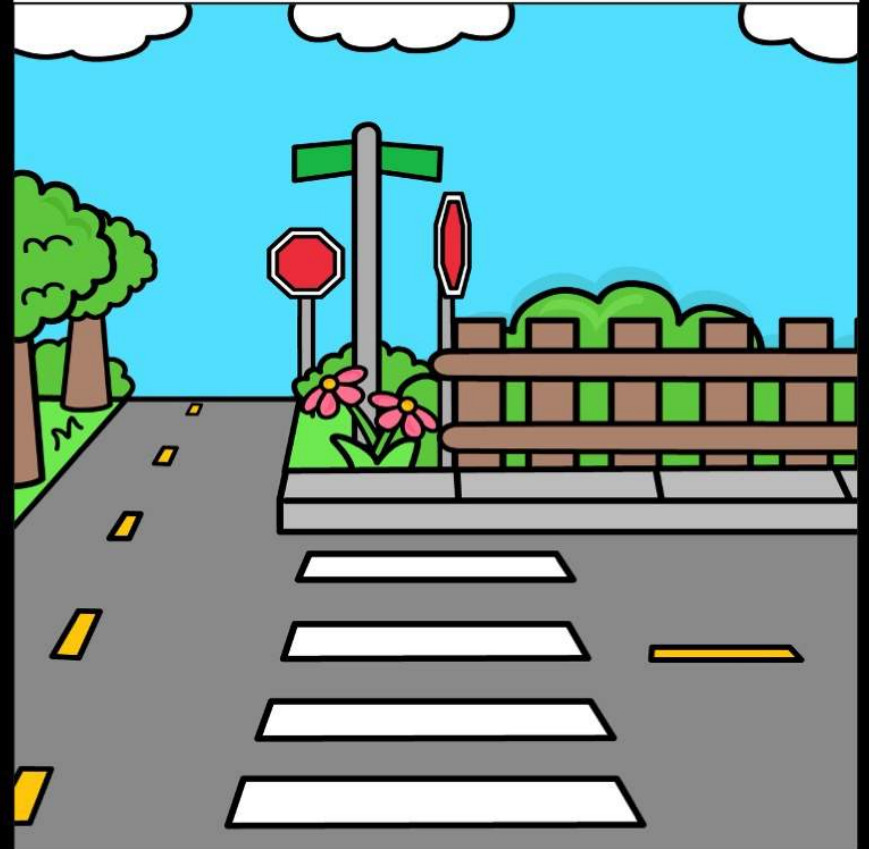
fairy



pirate



stop sign



cross walk

Name _____



While you are trick-or-treating, look for these safety signs and costumes. Always trick-or-treat with a grown-up.



stop sign



witch



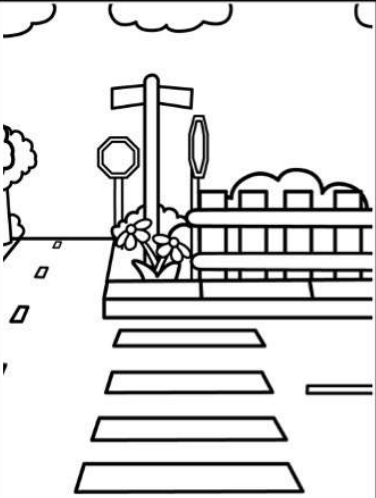
farmer



wizard



monster



cross walk



astronaut



super hero



fairy



pirate

Centers

- Visual Discrimination
- Initial Sounds
- Count & Clip Cards
- Line Tracing
- Patterning
- Book List (recommendations)

Visual Discrimination

File Folder Game

Objective: The students will use visual discrimination skills to match the pictures.

Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

Procedure: Students place matching pictures together.

Initial Sounds

Writing Practice

Objective: The students will draw and imitate the act of writing.

Preparation: Copy each page and place it into a plastic sleeve.

Procedure: Students use a dry erase marker to trace the first letter of each word.

Line Tracing

Objective: The students will understand the purpose of writing.

Preparation: Print and laminate the tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser.)

Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

Count and Clip Cards

Objective: Students will practice one-to-one correspondence and number recognition to 12.

Preparation: Print the cards, mat, laminate and cut apart.

Procedure: Students count the pictures on each card and mark the corresponding number with a clothes pin.

Helpful Hint: For easy self-checking, put a sticker on the back that will match the clothes pin if the answer is correct.

Patterning

Objective: The students will identify and extend simple patterns.

Preparation: Print the pattern cards and pieces, mat, laminate and cut apart.

Procedure: Students identify the pattern and extend it by placing the next correct piece.

Visual Discrimination

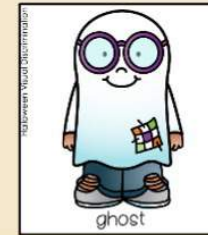
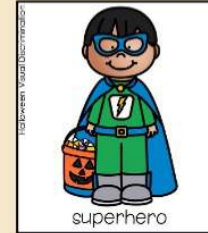
File Folder Game

Objective: The students will use visual discrimination skills to match the pictures.

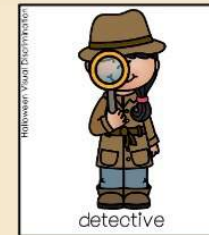
Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

Procedure: Students place matching pictures together.

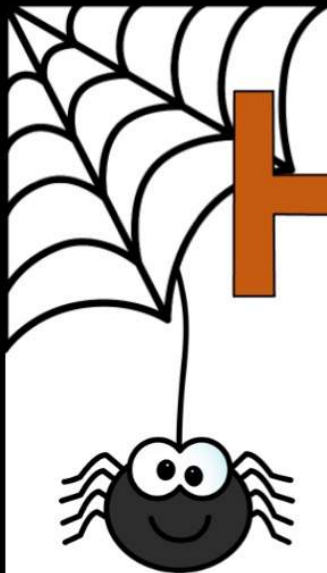
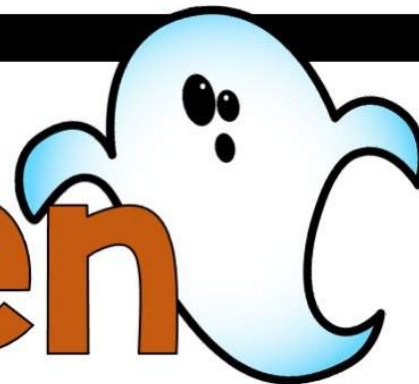
Visual Discrimination



Visual Discrimination



Halloween



Visual Discrimination



witch



superhero



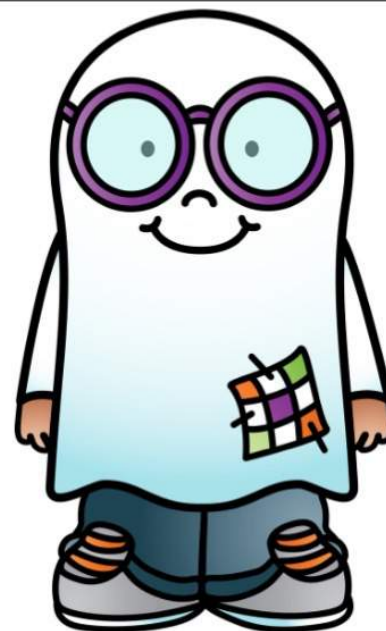
fairy



monster



cowgirl



ghost



detective



firefighter



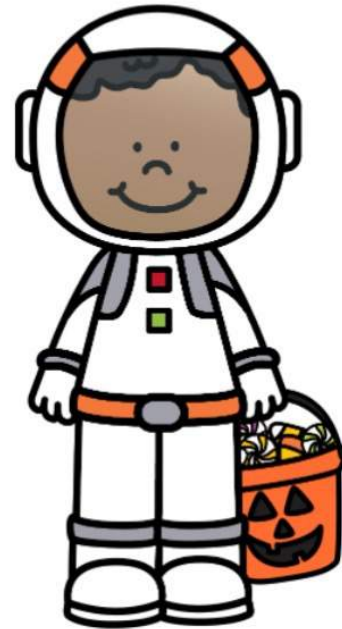
magician



wizard



pirate



astronaut



witch



superhero



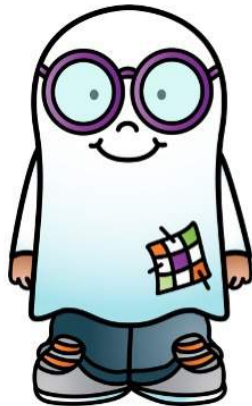
fairy



monster



cowgirl



ghost



detective



firefighter



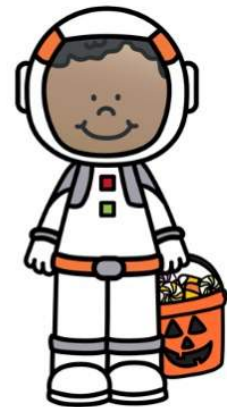
magician



wizard



pirate



astronaut

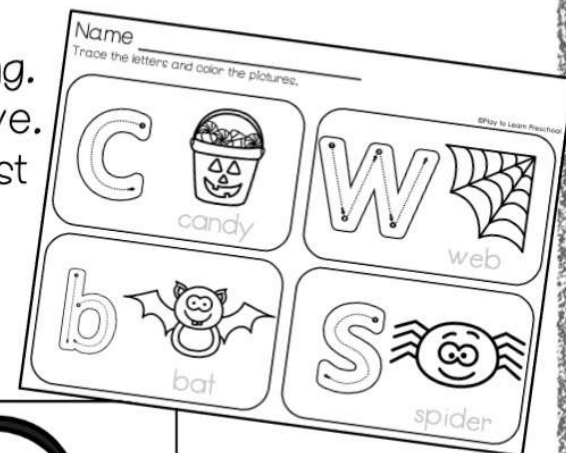
Initial Sounds

Writing Practice

Objective: The students will draw and imitate the act of writing.

Preparation: Copy each page and place it into a plastic sleeve.

Procedure: Students use a dry erase marker to trace the first letter of each word.



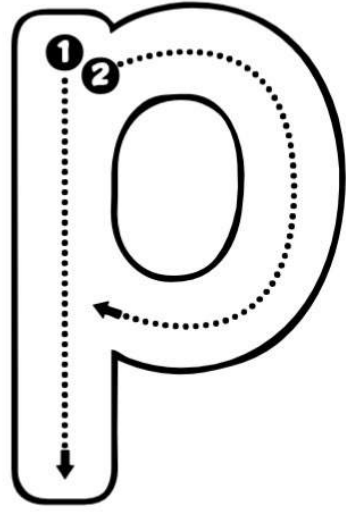
S
spider

b
bat

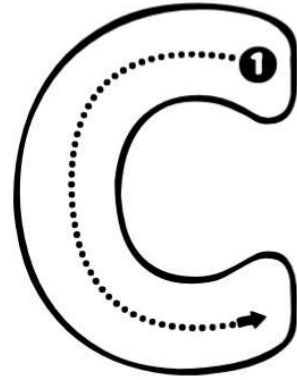
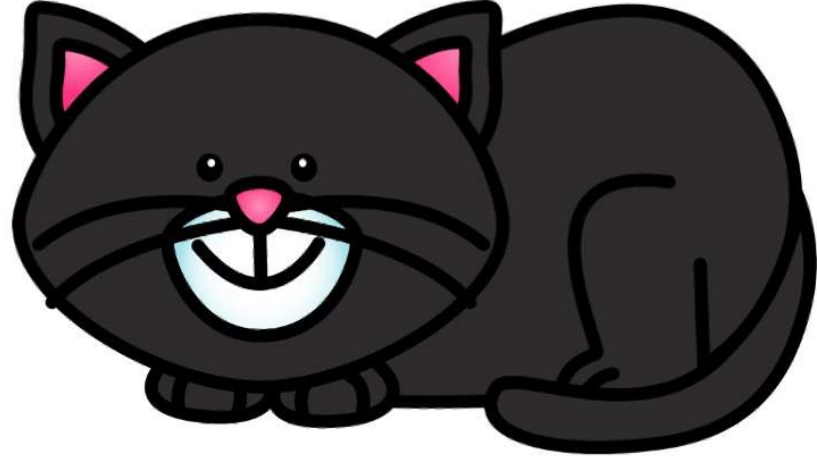
m
monster

c
candy

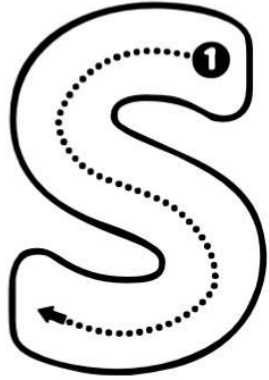
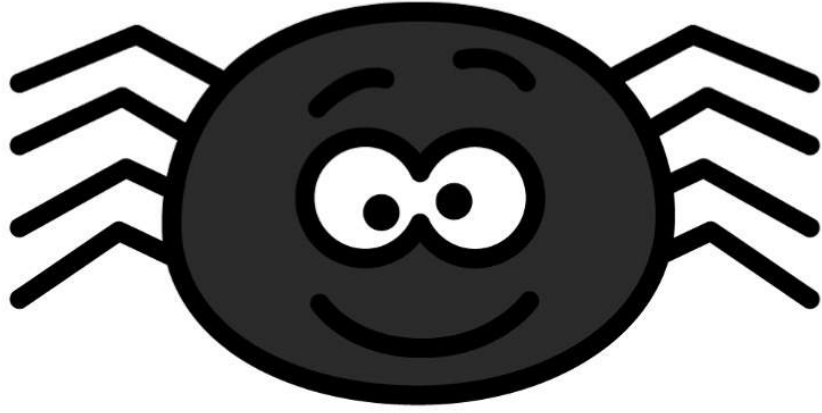
h
hat



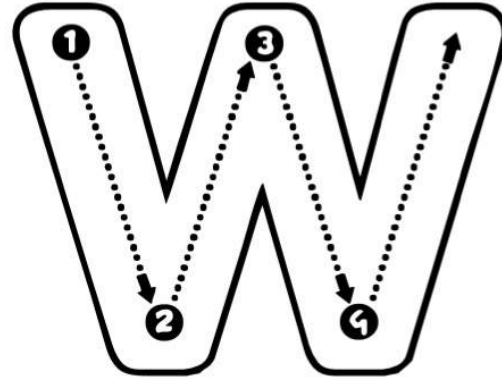
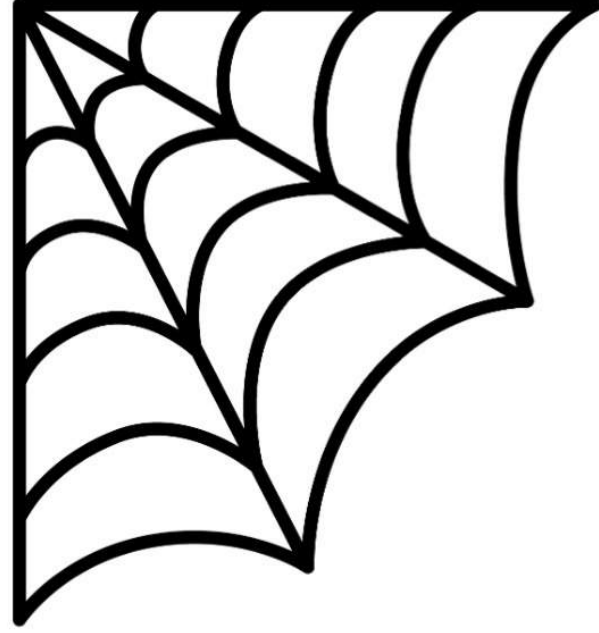
pumpkin



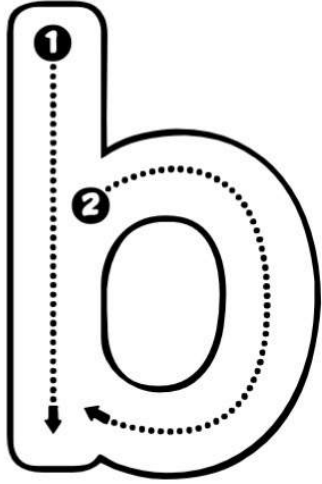
cat



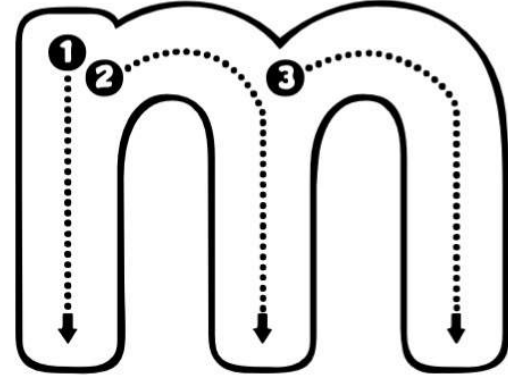
spider



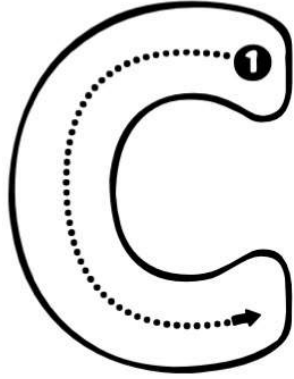
web



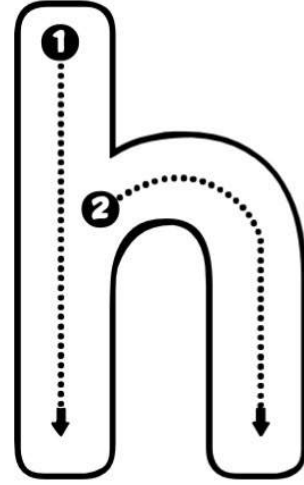
bat



monster



candy



hat

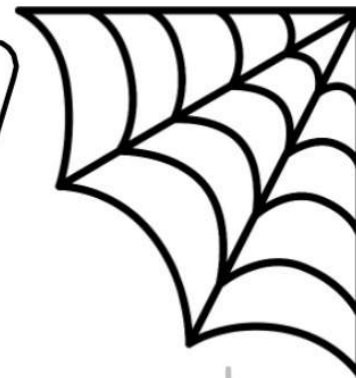
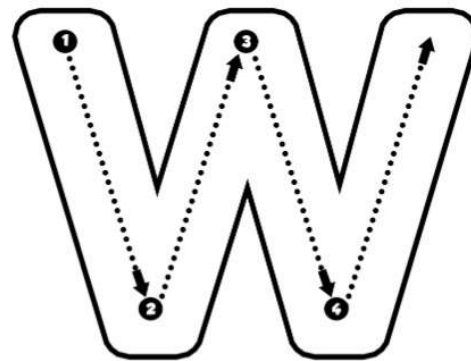
Name _____

Trace the letters and color the pictures.

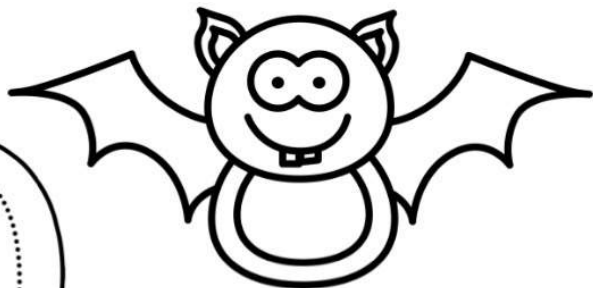
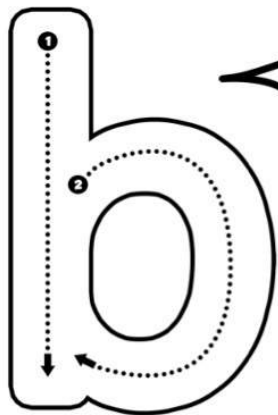
©Play to Learn Preschool



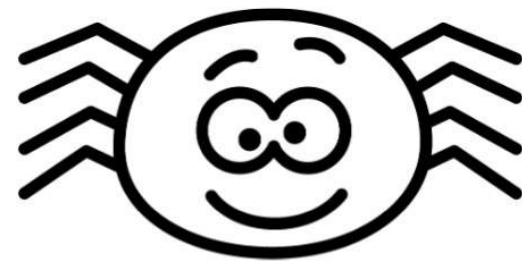
candy



web



bat



spider

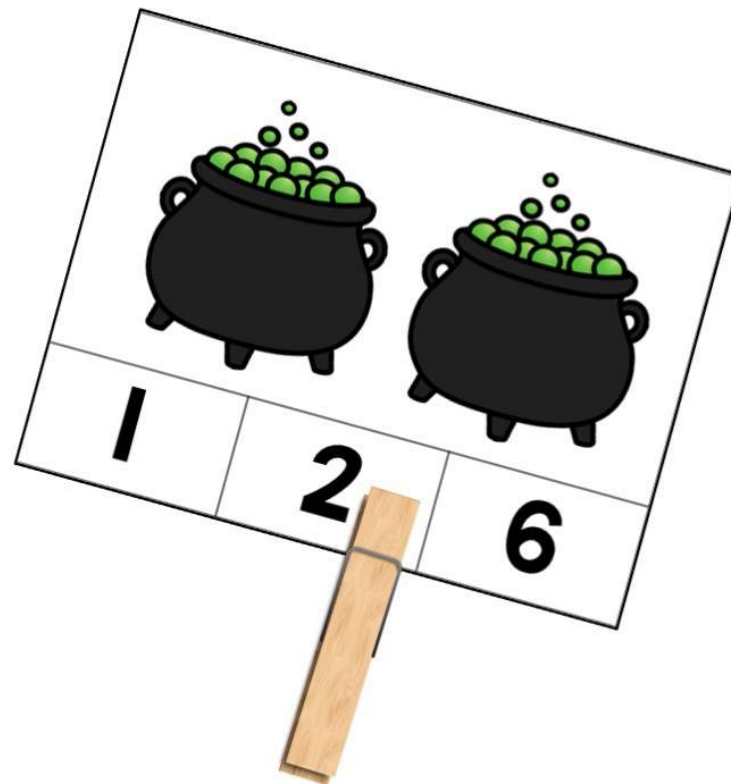
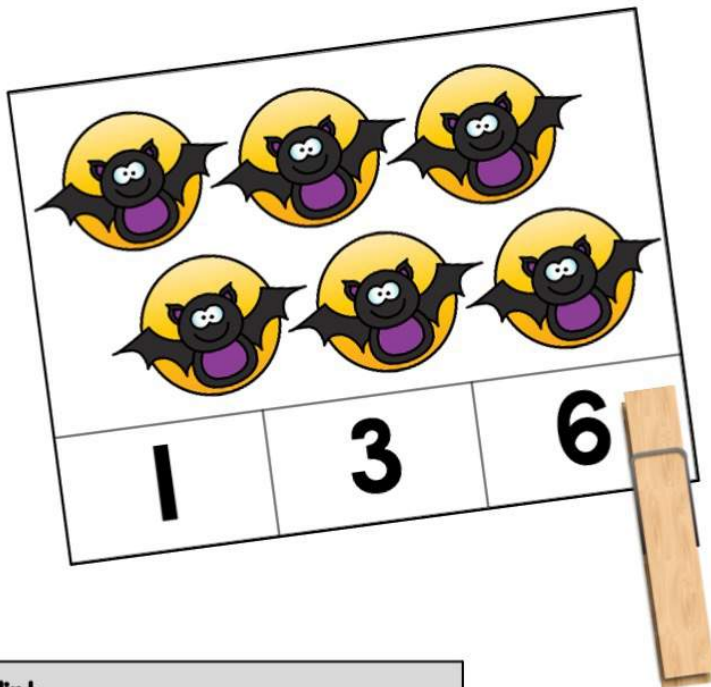
Count and Clip Cards

Math
Center

Objective: Students will practice one-to-one correspondence and number recognition to 12.

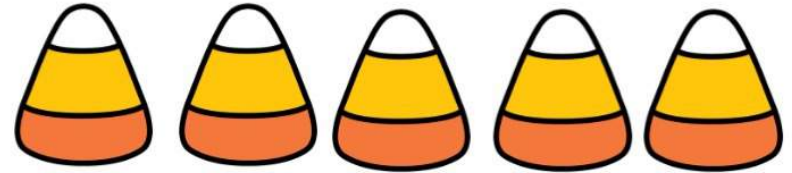
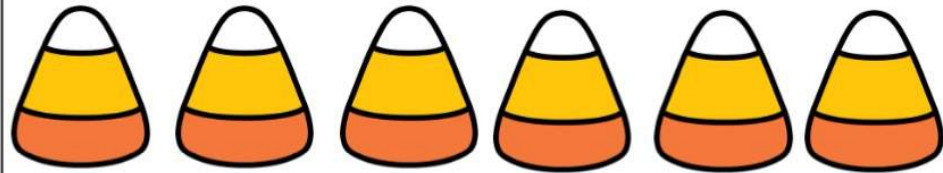
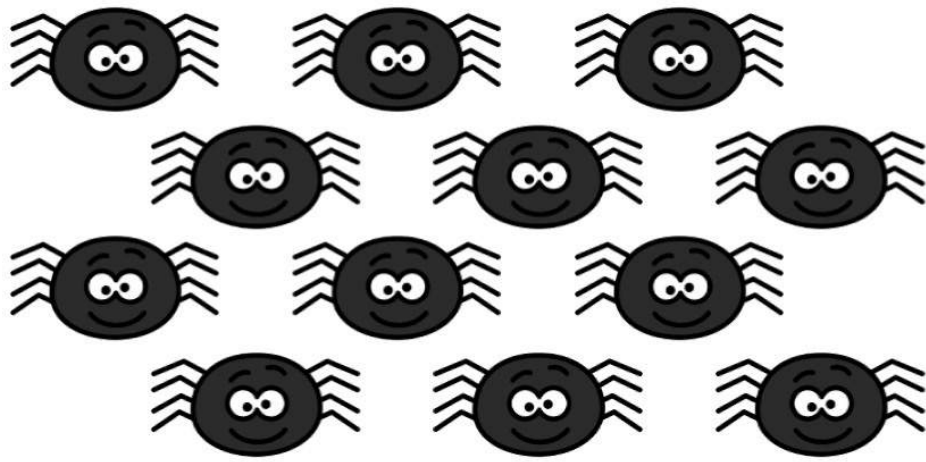
Preparation: Print the cards, mat, laminate and cut them apart.

Procedure: Students count the pictures on each card and mark the correct answer with a clothes pin.



Helpful Hint:

For easy self-checking, put a sticker on the back that will match the clothes pin if the answer is correct.



12

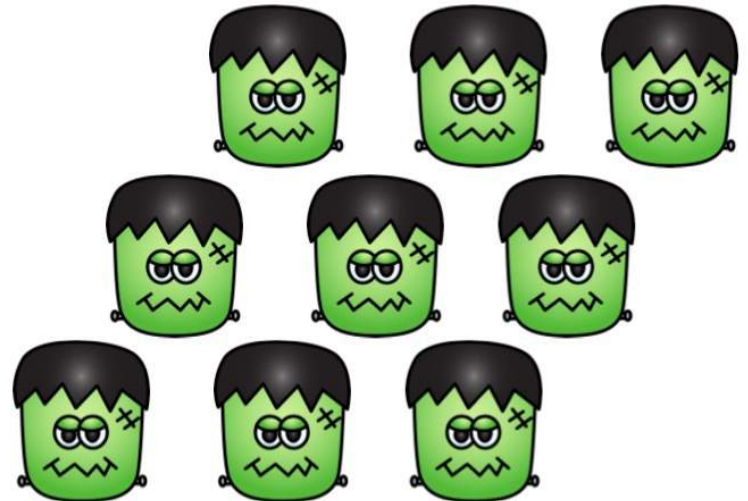
8

9

4

11

10



8

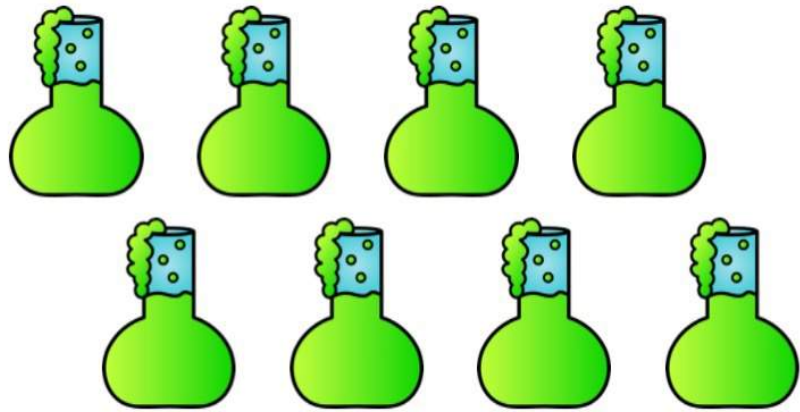
6

10

9

6

5



7

9

8

5

4

7



1

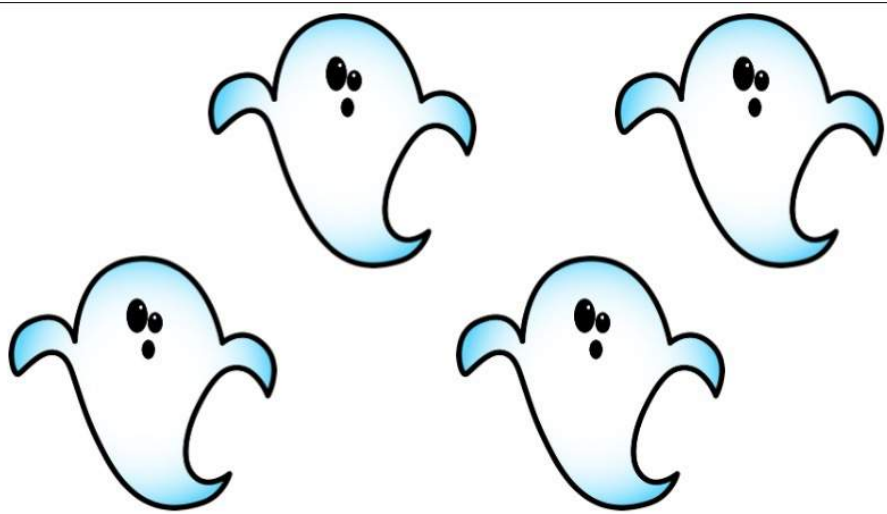
3

6

10

2

5



5

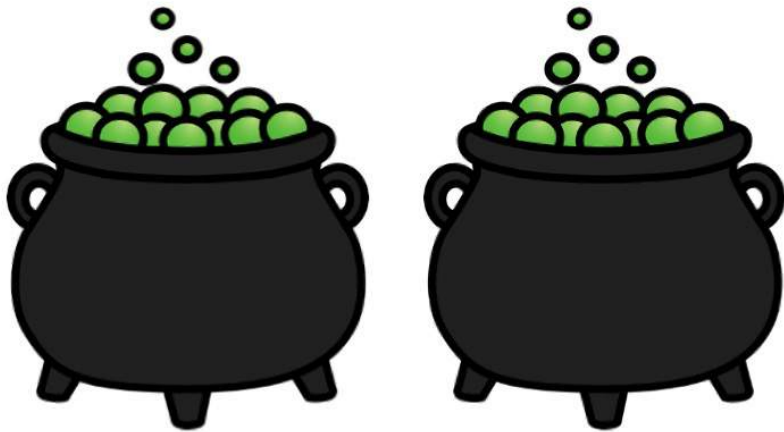
2

4

3

7

8



1

2

6

9

5

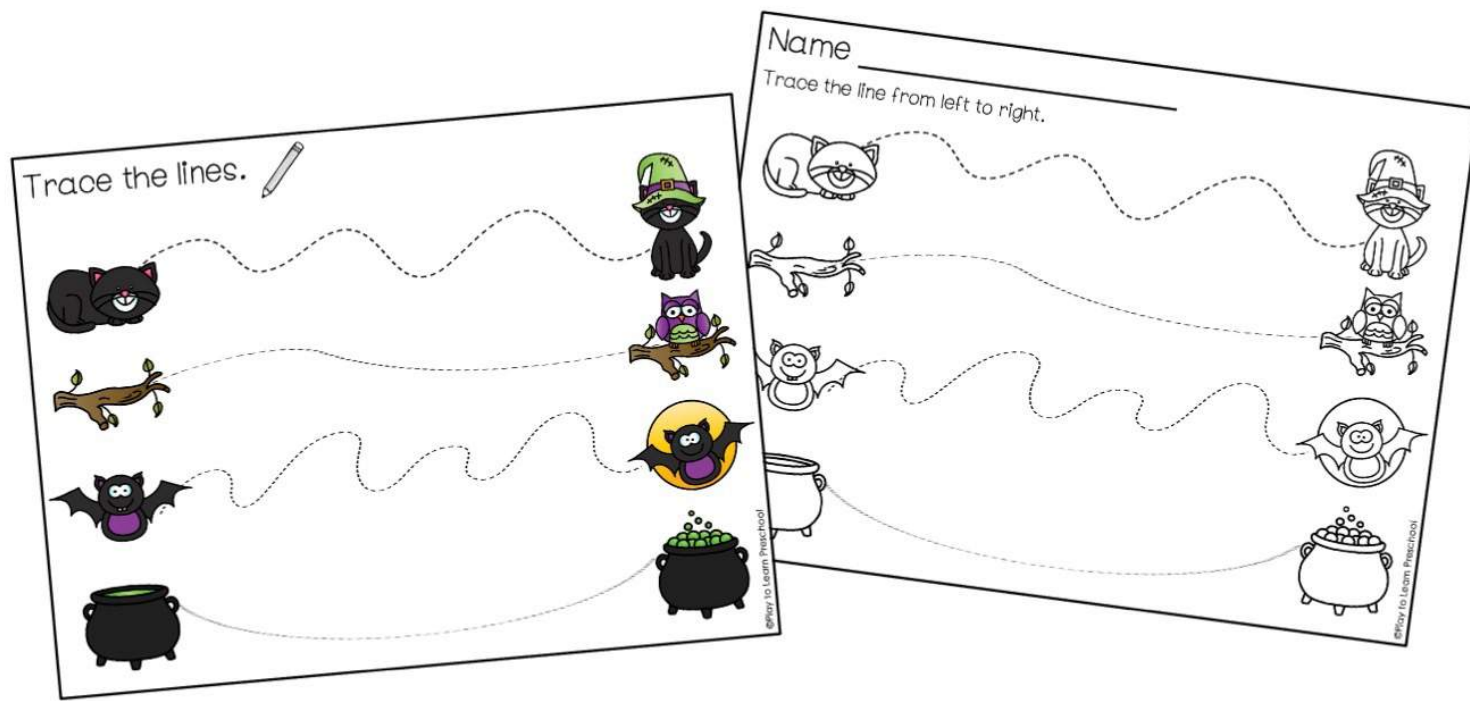
1

Line Tracing

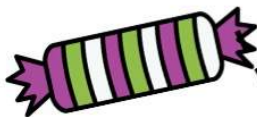
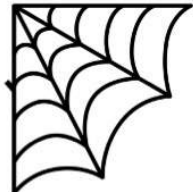
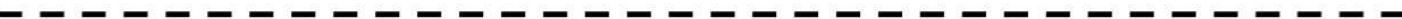
Objective: The students will understand the purpose of writing.

Preparation: Print and laminate the tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

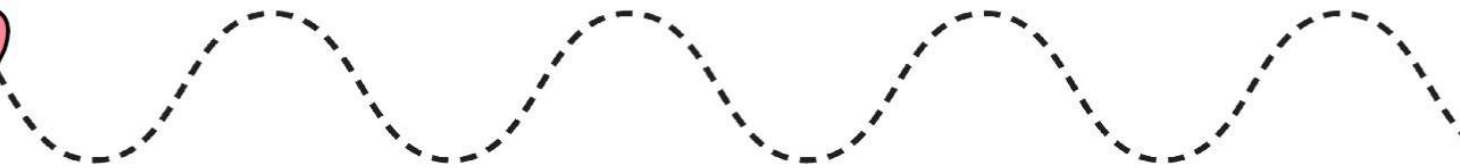
Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.



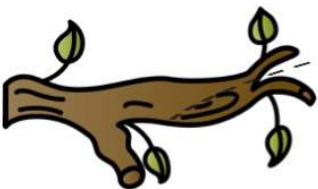
Trace the lines. 



Trace the lines. 

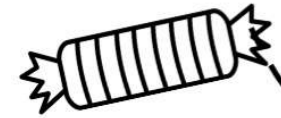
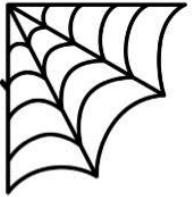
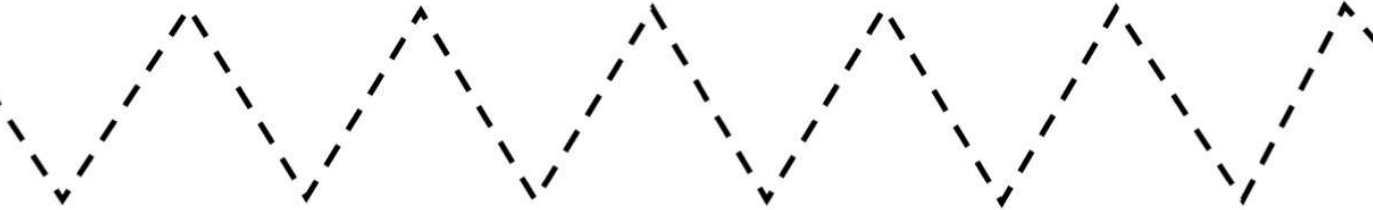
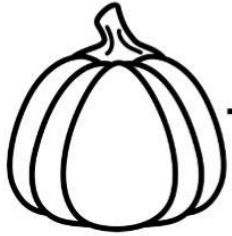


Trace the lines. 



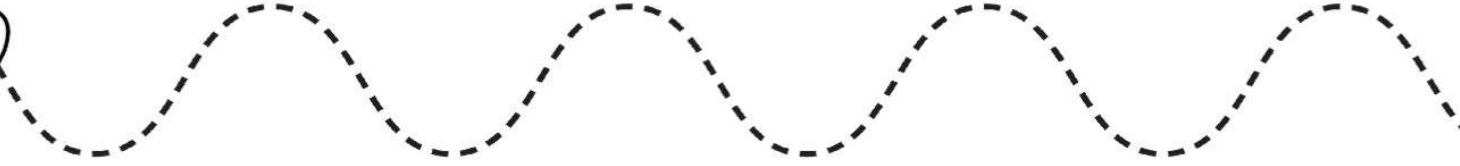
Name _____

Trace the line from left to right.



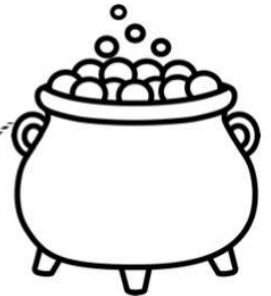
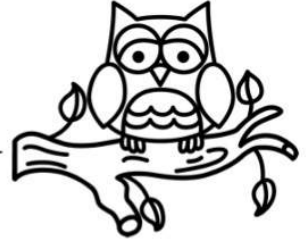
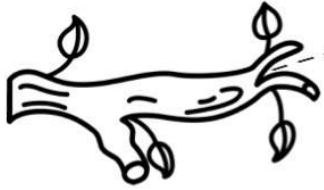
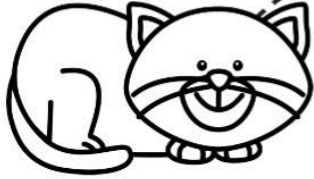
Name _____

Trace the line from left to right.



Name _____

Trace the line from left to right.



Patterning

Objective: The students will identify and extend simple patterns.

Preparation: Print the pattern cards and pieces, mat, laminate and cut them apart.

Procedure: Students identify the pattern and extend it by placing the next correct piece.

hat

face

monster

bucket

superhero

candy

superhero

candy

superhero



hat



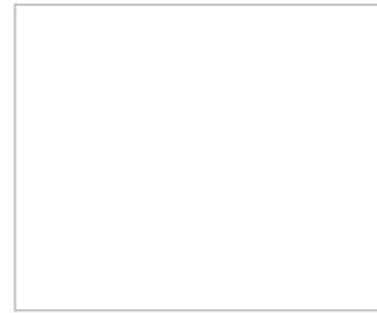
ghost



hat



ghost



face



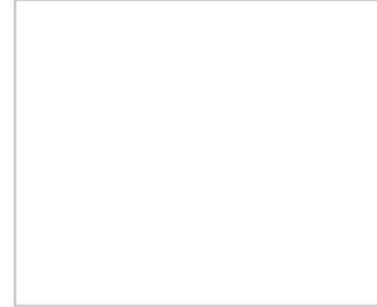
monster



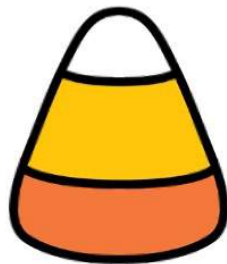
face



monster



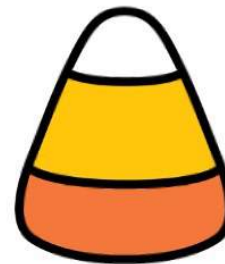
bucket



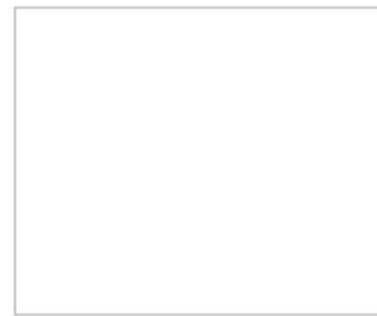
candy corn



bucket



candy corn



superhero



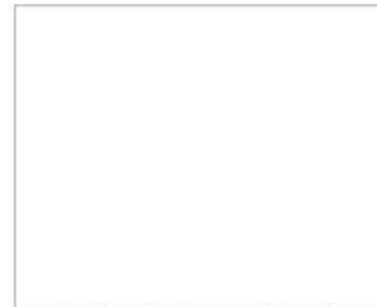
candy



superhero

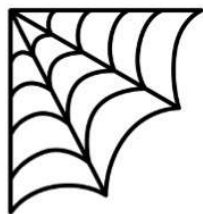


candy





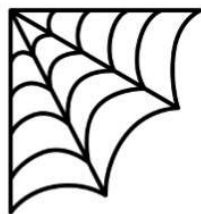
spider



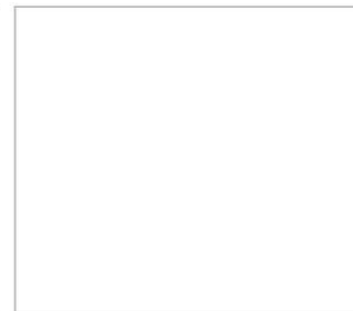
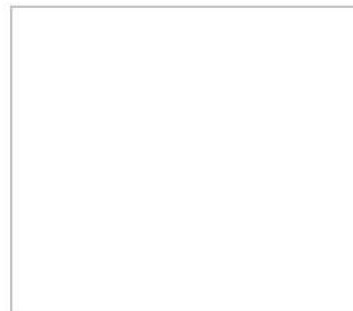
web



spider



web



rabbit



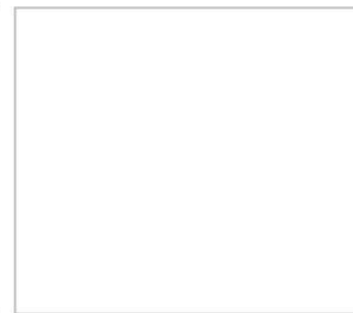
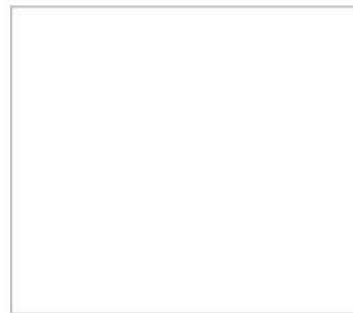
magician



rabbit



magician



pumpkin



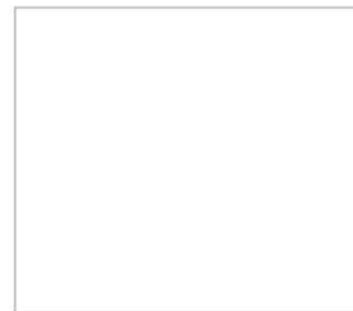
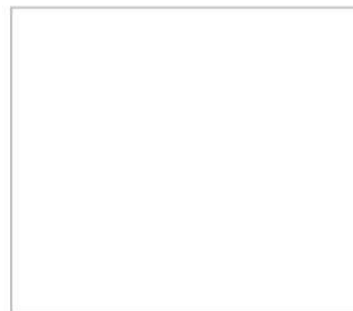
jack-o-lantern



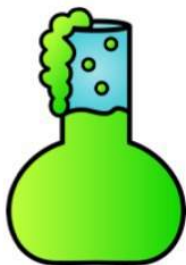
pumpkin



jack-o-lantern



cauldron



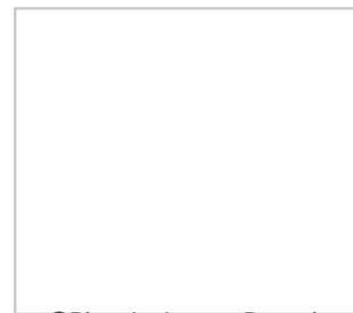
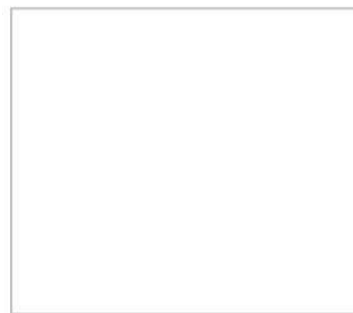
potion



cauldron

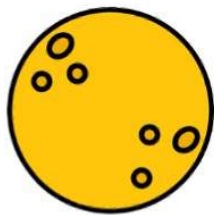


potion





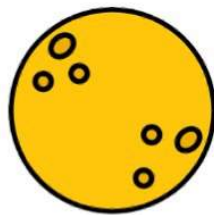
bat



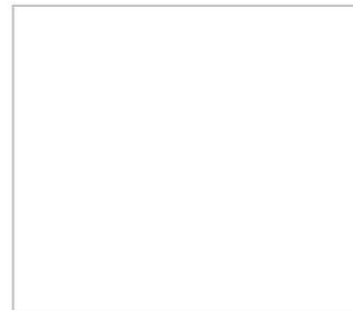
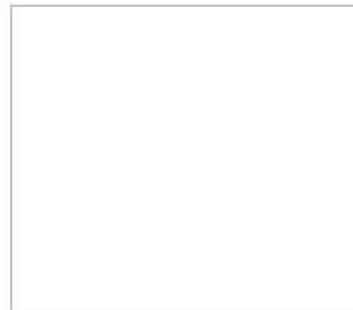
moon



bat



moon



branch



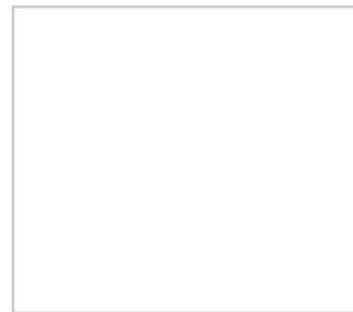
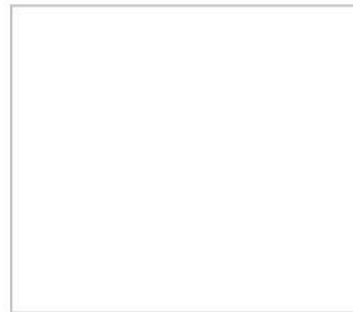
owl



branch



owl



house



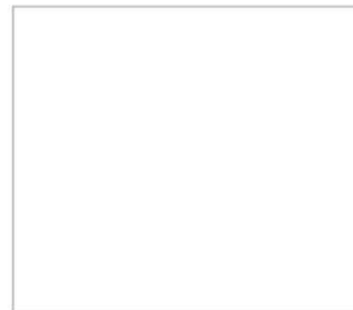
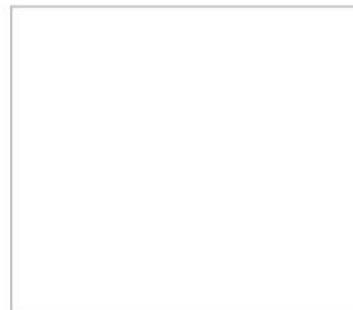
witch



house



witch



striped
candy



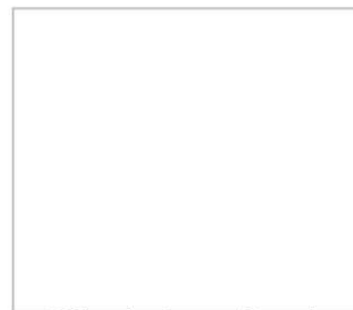
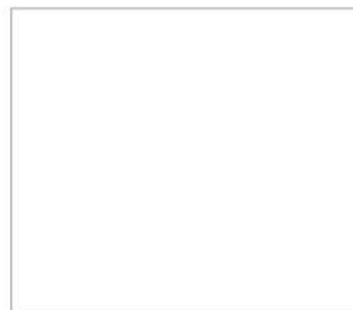
green
candy



striped
candy



green
candy



Halloween Patterns - Moveable Pieces



hat



face



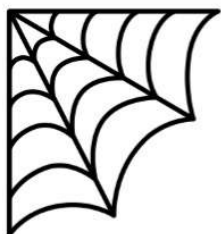
bucket



superhero



spider



web



rabbit



magician



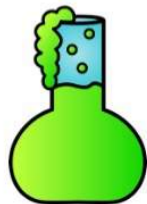
pumpkin



jack-o-lantern



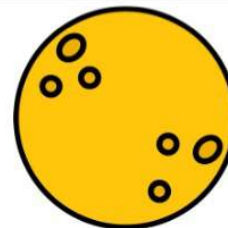
cauldron



potion



bat



moon



branch



owl



house



witch



striped
candy









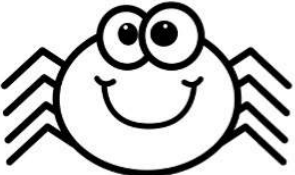






green
candy







Name _____



Cut apart the pieces at the bottom of the page.
Use them to complete the Halloween patterns.

| | | | | | |
|---|--|--|---|--|--|
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Halloween books

for Preschoolers



- *Room on the Broom* by Julia Donaldson
- *Ten Timid Ghosts* by Jennifer O'Connell
- *Where's My Mummy?* by Carolyn Crimi
- *Say Boo!* by Lynda Graham-Barber
- *Click, Clack, Boo!* by Doreen Cronin & Betsy Lewin
- *Two Little Witches A Halloween Counting Story* by Harriet Ziefert
- *We're Going on a Ghost Hunt* by Kris Hirschamann
- *Trick or Treat Countdown* by Patricia Hubbard
- *There was an Old Lady who Swallowed a Bat* by Lucille Colandro
- *Halloween Mice!* by Bethany Roberts
- *Five Little Bats Flying in the Night* by Steve Metzger
- *Whooo's Haunting the Teeny Tiny Ghost?* by Kay Winters
- *Just Say Boo!* by Susan Hood
- *Skeleton Hiccups* by Margery Cuyler
- *Inside a House That is Haunted* by Alyssa Satin Capucilli
- *Eek! Halloween!* by Sandra Boynton
- *Pete the Cat: Five Little Pumpkins* by James & Kimberly Dean
- *Pete the Cat: Trick or Pete* by James & Kimberly Dean
- *Little Blue Truck's Halloween* by Alice Schertle
- *The Little Old Lady Who Was Not Afraid of Anything* by Linda Williams
- *Llama Llama Trick or Treat* by Anna Dewdney
- *It's Pumpkin Day Mouse!* by Laura Numeroff
- *10 Trick or Treaters A Halloween Counting Book* by Janet Schulman
- *Stumpkin* by Lucy Ruth Cummins
- *Mouse's First Halloween* by Lauren Thompson

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for preschool and Pre-K learners:

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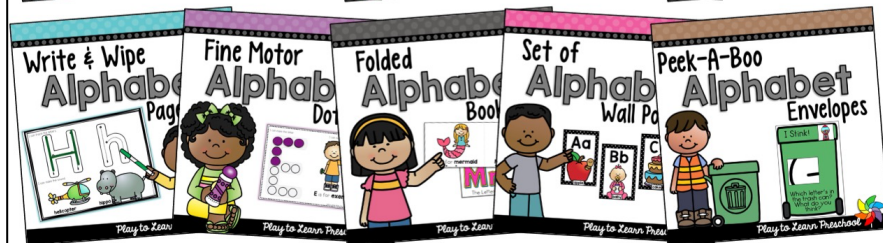
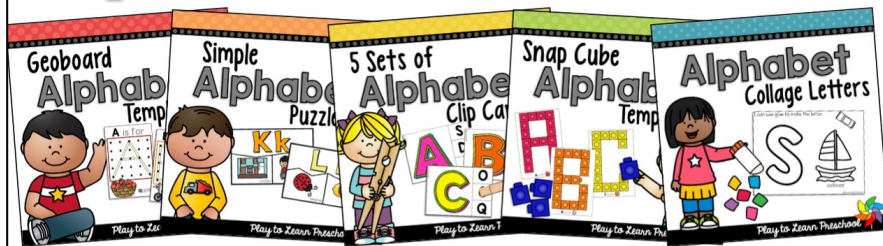
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Alphabet Activities



for Preschoolers

Play to Learn Preschool



These alphabet activities will help your young learner learn the letters of the alphabet!