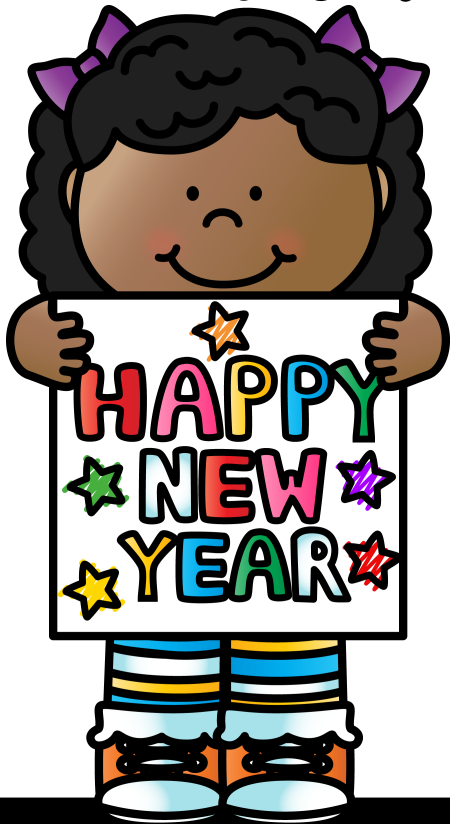

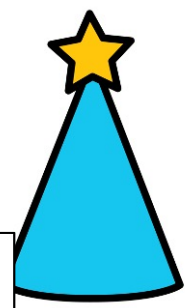



# Holiday

# New Year's Math & Literacy Centers



 watch	 hat	G D H
	T W H	

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# 5 New Year's Centers Included

## 2 math centers

### Counting

New Year's Party Favors


Counting is a key mathematical idea on which all other number concepts are based. It needs to be practiced daily and in a variety of meaningful ways.

**Objectives:**

- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

**Procedure:**

- Print, cut, and laminate the balloon counting cards and party horn number cards.
- Students will count the balloons on the card and place the matching party horn picture card. Only use the numbers that are appropriate for your class.
  - Alternatively, attach the party horns to the side of paper cups and the student counts out beads, beans or other manipulatives and places them in the cup.



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### Colors

Party Hat Match-up

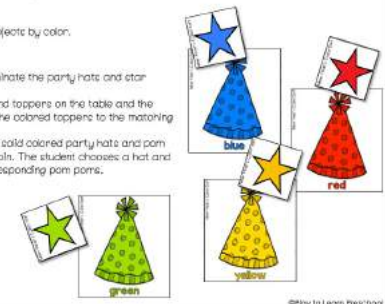
Matching and sorting colors helps young children build visual perception and thinking skills.

**Objective:**

- The students will sort objects by color.

**Procedure:**

- Print, cut, mat, and laminate the party hats and star topper cards.
- Place the party hats and toppers on the table and the student then matches the colored toppers to the matching hat.
  - Alternatively, place cold colored party hats and pom poms in a sensory bin. The student chooses a hat and fills it with the corresponding pom poms.



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## 2 literacy centers

### Beginning Sound

New Year's Words

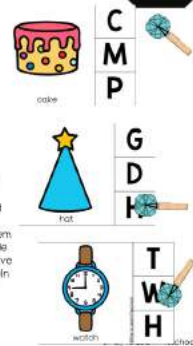
Letter knowledge is an indicator to children's understanding of the alphabet and the connection to printed words.

**Objective:**

- The students will identify the first sound of each picture and they will select the corresponding letter.

**Procedure:**

- Print, cut, mat, and laminate the sound sort cards and crystals. Attach the crystals to clothes pins.
- Students say the picture and listen for the first sound. They attach the clothes pin to the matching letter.
- For easy self-checking, put a sticker on the back of the card that will match the clothes pin when the answer is correct.
  - Alternatively, make several of the gem clothes pins and lay items on the table that begin with N (or any letter.) Have the student clip all the items that begin with the letter N from the group of items.



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### New Year's Words

Writing


Young children's attempts at drawing and scribbling help them to understand writing as a means of communication.

**Objective:**

- The students will write letters.

**Procedure:**

- Copy each page and slide it into a plastic sleeve or print on cardstock and laminate.
- Students will trace the words with a dry erase marker.
  - Alternatively, print, cut, and laminate the word strips and attach them to a dry erase board. The student traces each word and then writes the word below the strip.



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## 1 fine motor center

### New Year's Eve Ball Drop

Pick and Place the Crystals

Young children can practice essential fine motor skills by using eye hand coordination to count and place small manipulatives.

**Objectives:**

- The students will control the small muscles of their hands.
- The students will manipulate objects with their hands.

**Procedure:**

- Print, cut, mat, and laminate the pole and crystal ball cards.
- The student will roll a die (or make and use the template provided) and place that many crystal balls on the pole.
  - Alternatively, stick thin skewers in Floral Foam and have the student roll a number and then put that many beads on the skewer. Adult supervision may be needed with the wooden skewers.



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# Counting

## New Year's Party Favors

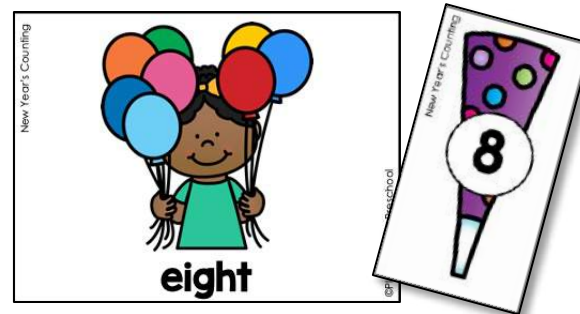
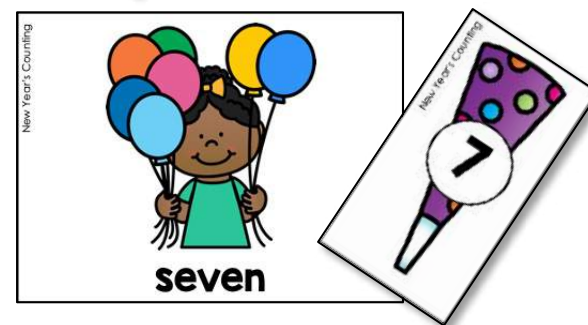
Counting is a key mathematical idea on which all other number concepts are based. It needs to be practiced daily and in a variety of meaningful ways.

### Objectives:

- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

### Procedure:

1. Print, cut, and laminate the balloon counting cards and party horn number cards.
2. Students will count the balloons on the card and place the matching party horn picture card. Only use the numbers that are appropriate for your class.
  - Alternatively, attach the party horns to the side of paper cups and the student counts out beads, beans or other manipulatives and places them in the cup.



Name \_\_\_\_\_

Count the number of balloons in each section.  
Trace the correct number. Which person has the most? The least?

	4 1 3		6 2 8
	7 5 9		

Draw your own balloons here.  
How many did you draw?

Recording Sheet



**one**



**two**



**three**



**four**



**five**



**six**



**seven**



**eight**



**nine**



**ten**



**eleven**



**twelve**



**thirteen**



**fourteen**



**fifteen**



**sixteen**



**seventeen**



**eighteen**

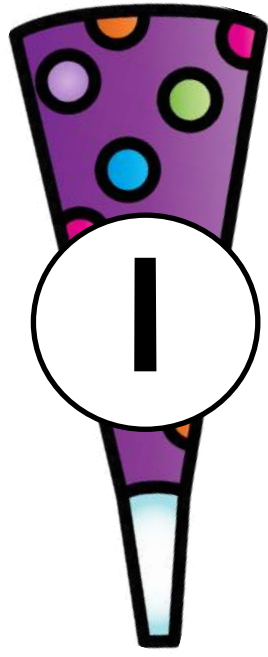


**nineteen**



**twenty**

New Year's Counting



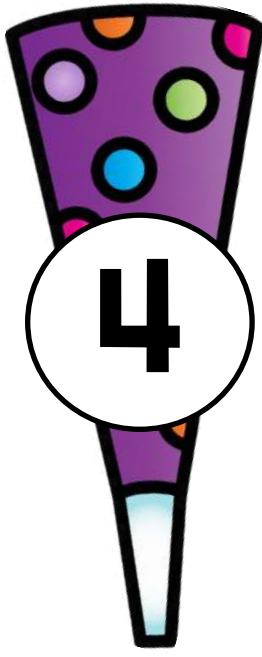
New Year's Counting



New Year's Counting



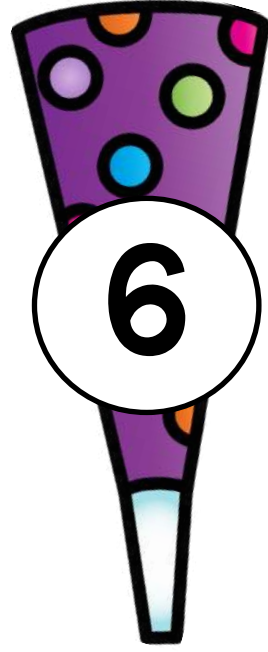
New Year's Counting



New Year's Counting



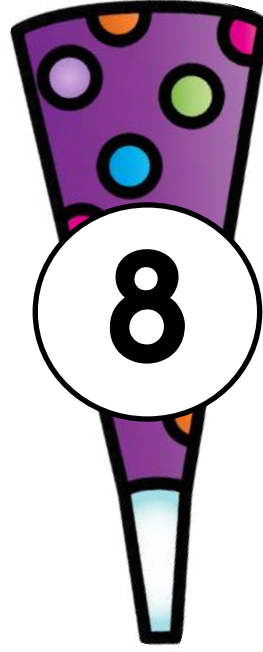
New Year's Counting



New Year's Counting



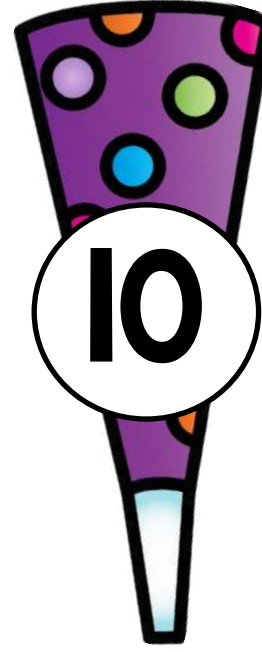
New Year's Counting



New Year's Counting



New Year's Counting



New Year's Counting



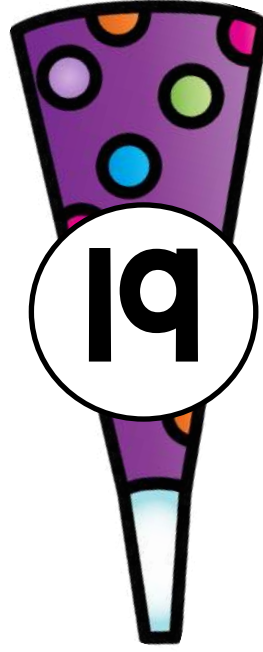
New Year's Counting



New Year's Counting



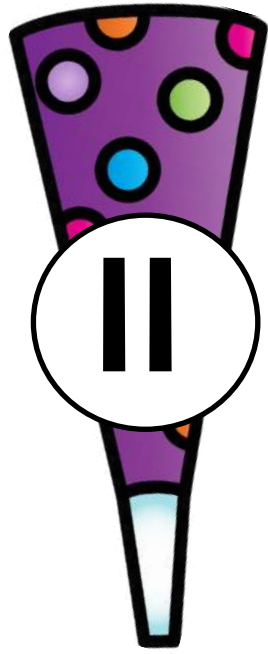
New Year's Counting



New Year's Counting



New Year's Counting



New Year's Counting



New Year's Counting



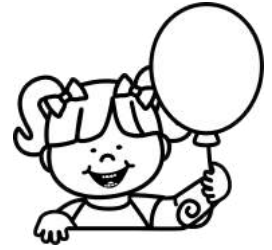
New Year's Counting



New Year's Counting



Name \_\_\_\_\_



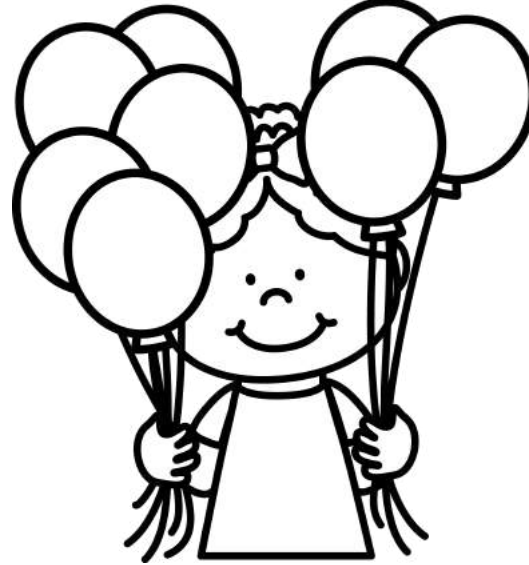
©Play to Learn Preschool

Count the number of balloons in each section.

Trace the correct number. Which person has the most? The least?



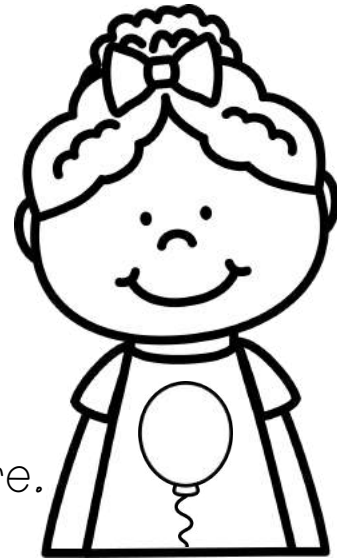
4  
1  
3



6  
2  
8



7  
5  
9



Draw your own balloons here.  
How many did you draw?

# Colors

## Party Hat Match-up

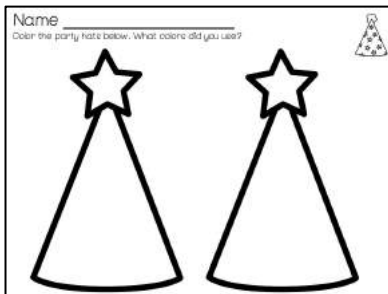
Matching and sorting colors helps young learners build visual perception and thinking skills.

### Objective:

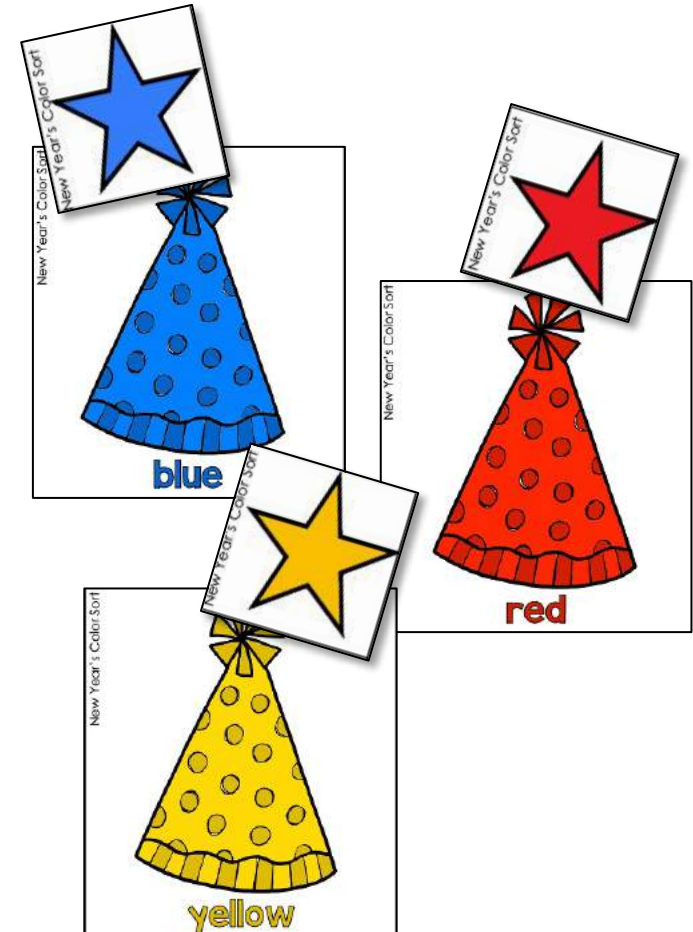
- The students will sort objects by color.

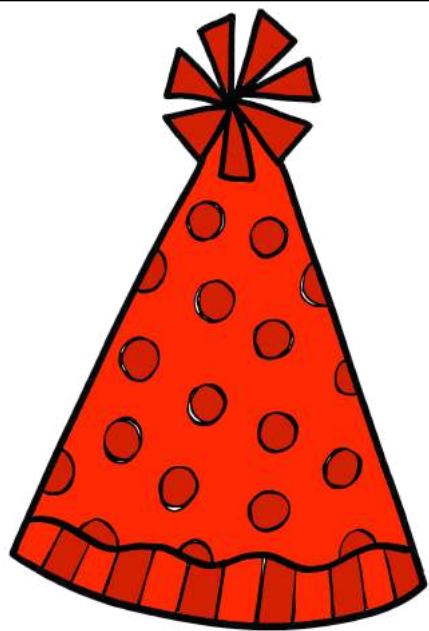
### Procedure:

- Print, cut, mat, and laminate the party hats and star topper cards.
- Place the party hats and toppers on the table and the student then matches the colored toppers to the matching hat.
  - Alternatively, place solid colored party hats and pom poms in a sensory bin. The student chooses a hat and fills it with the corresponding pom poms.

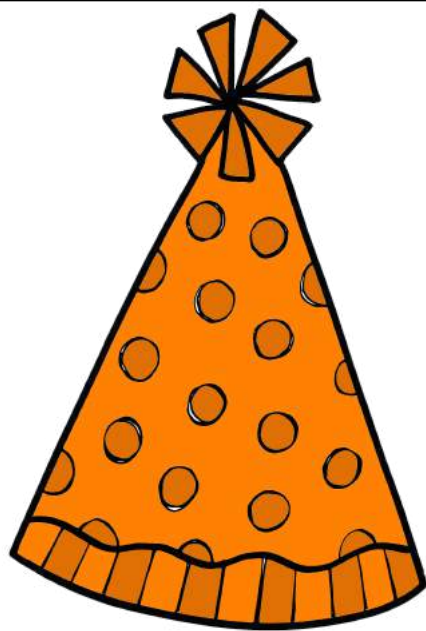


Recording Sheet

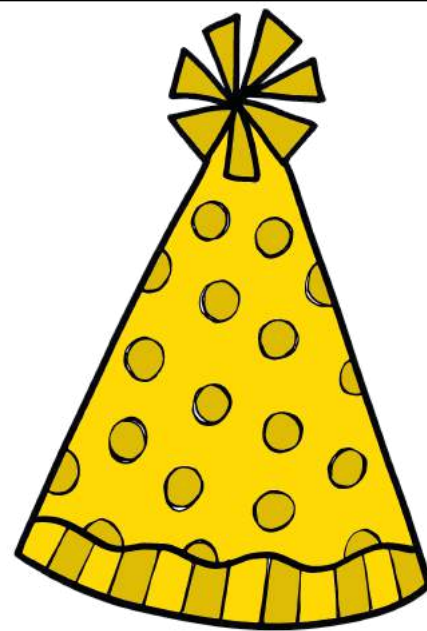




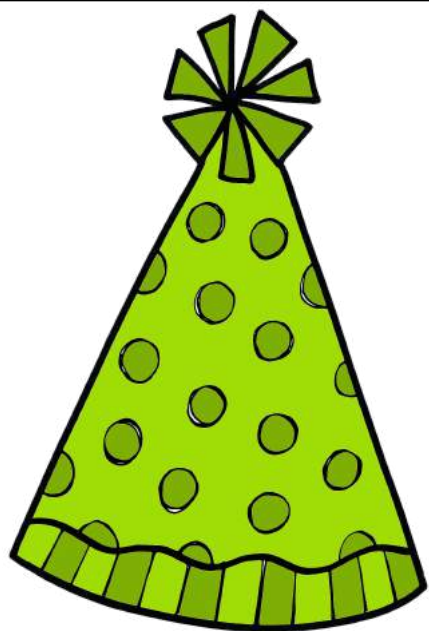
red



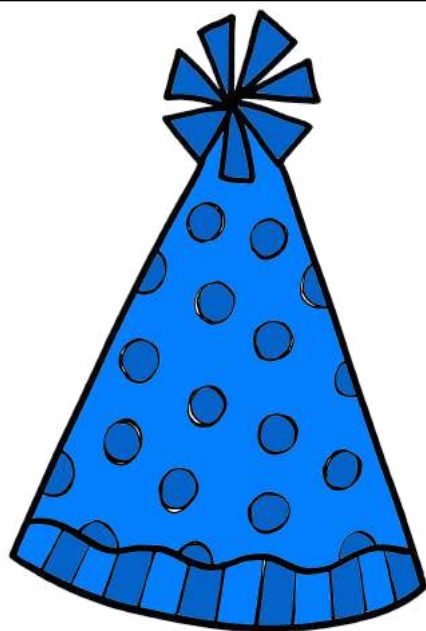
orange



yellow



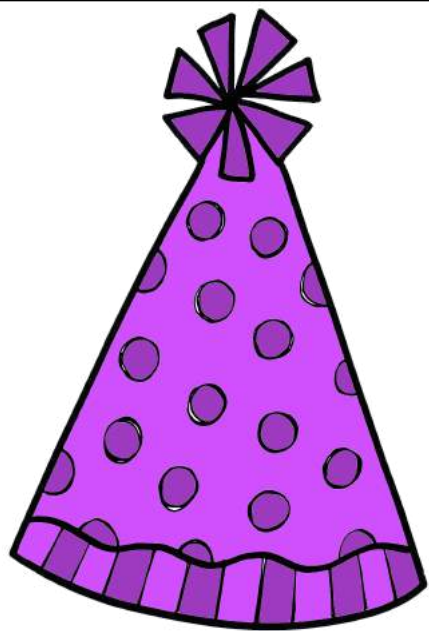
green



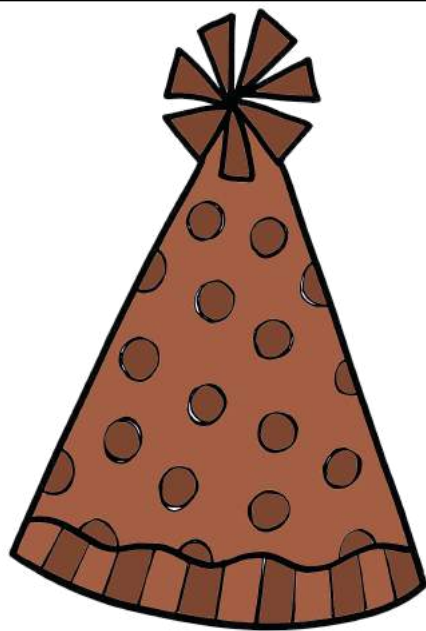
blue



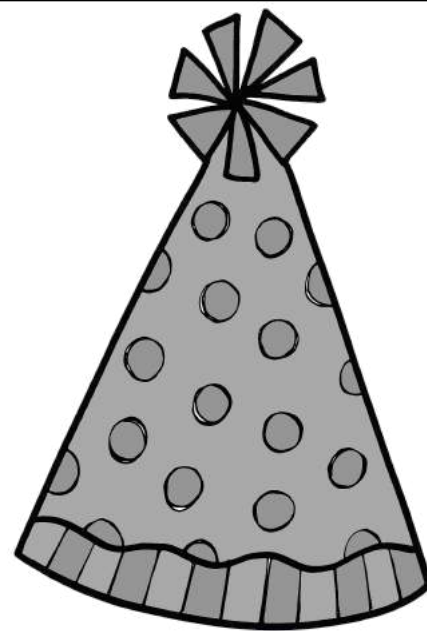
pink



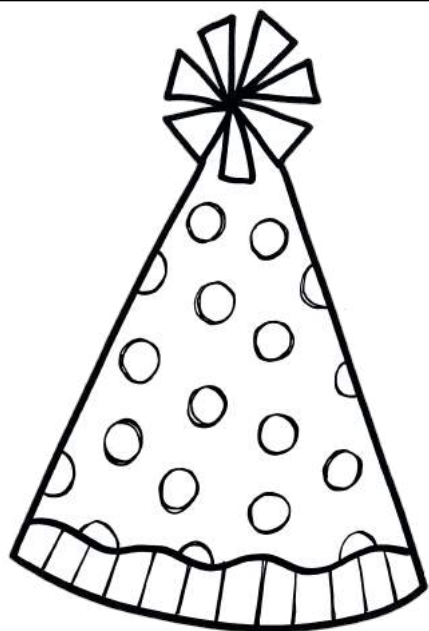
purple



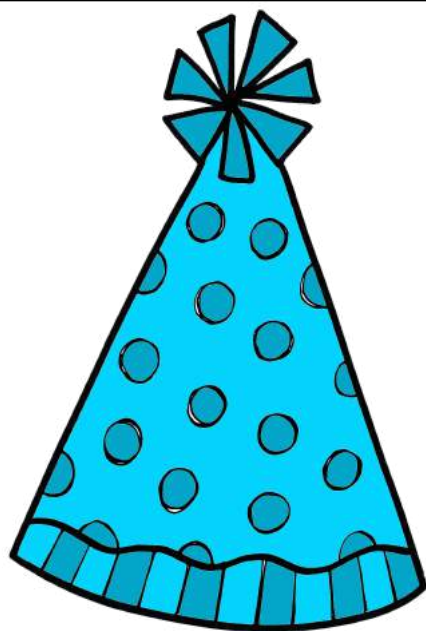
brown



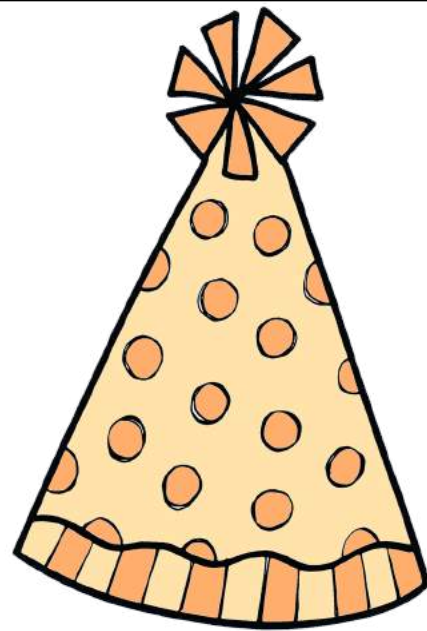
gray



white

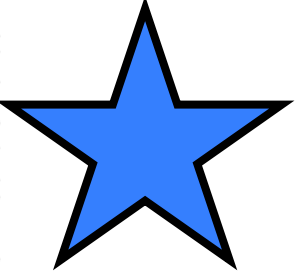


aqua

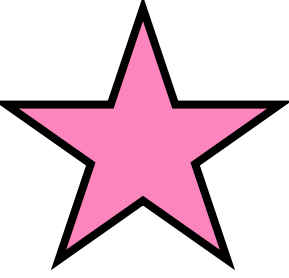


tan

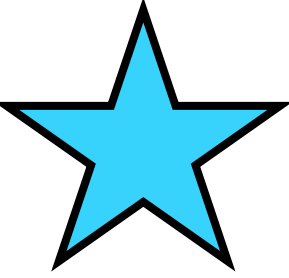
New Year's Color Sort



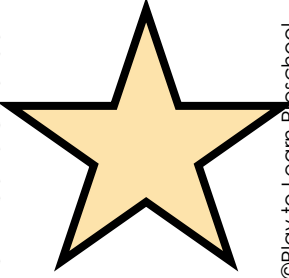
New Year's Color Sort



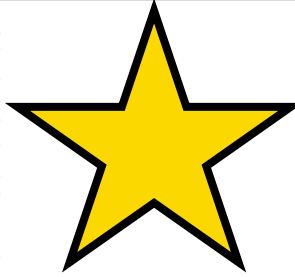
New Year's Color Sort



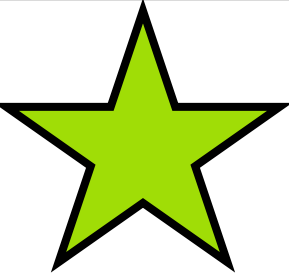
New Year's Color Sort



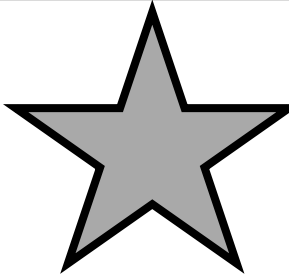
New Year's Color Sort



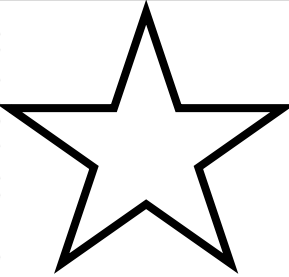
New Year's Color Sort



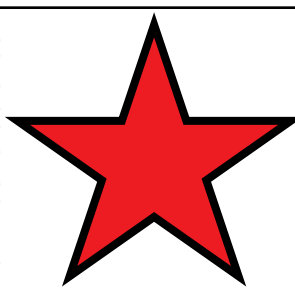
New Year's Color Sort



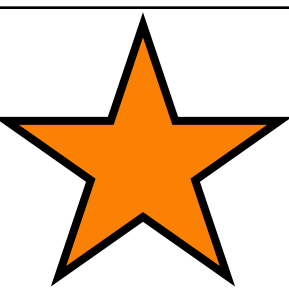
New Year's Color Sort



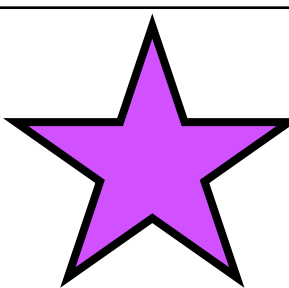
New Year's Color Sort



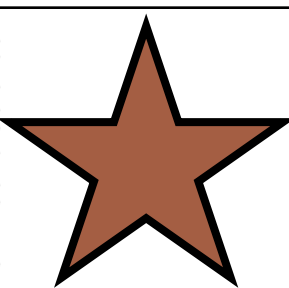
New Year's Color Sort



New Year's Color Sort

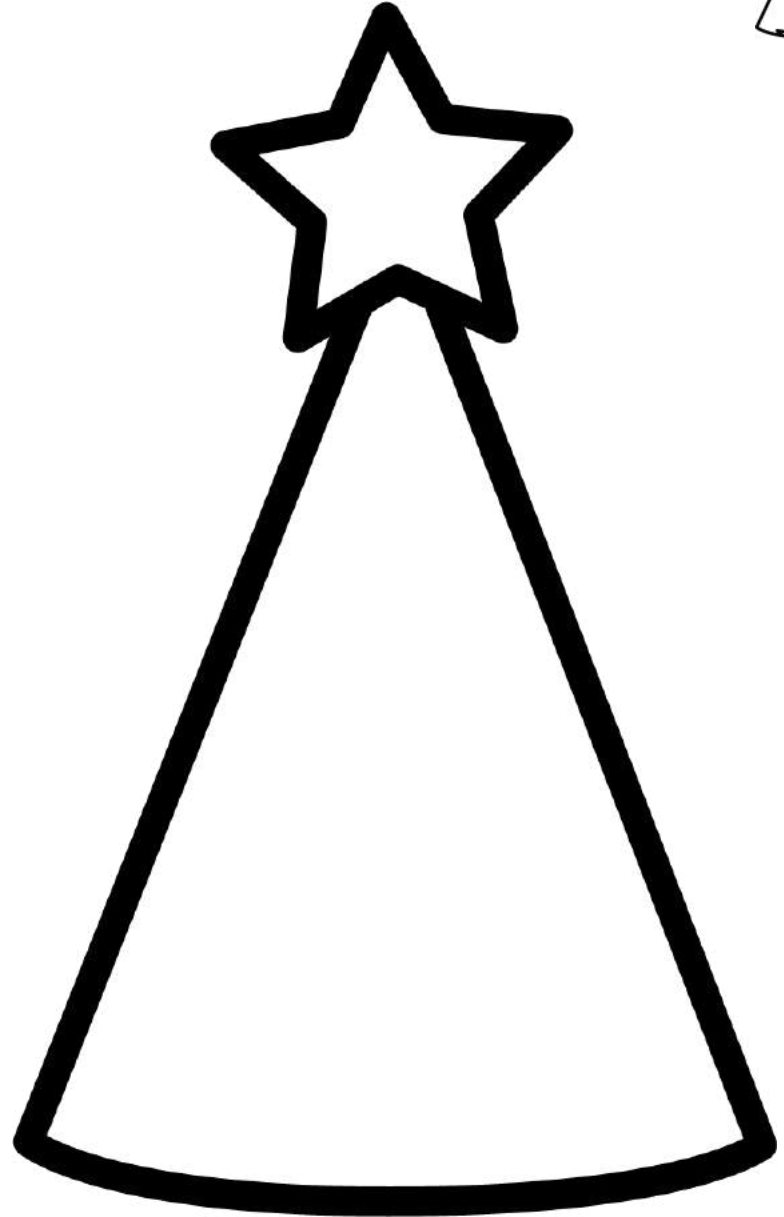
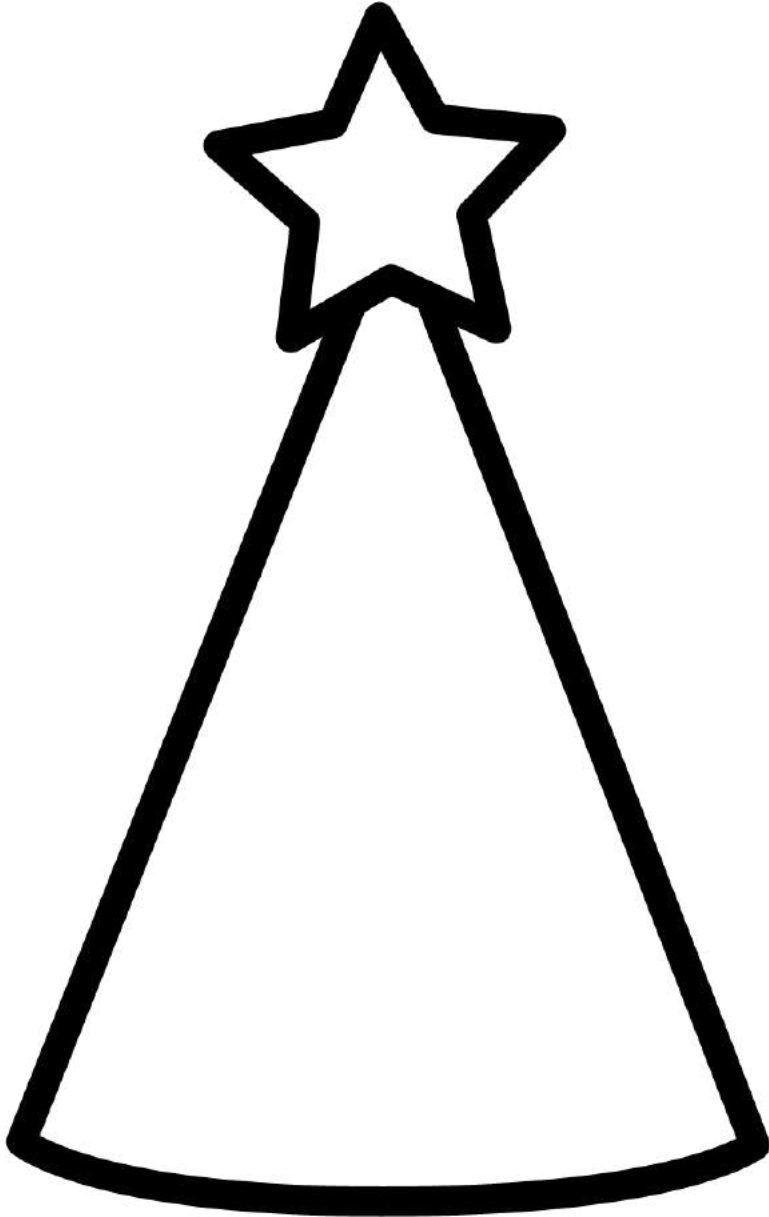


New Year's Color Sort



Name \_\_\_\_\_

Color the party hats below. What colors did you use?



# Beginning Sound

## New Year's Words

Letter knowledge is an indicator of children's understanding of the alphabet and the connection to printed words.

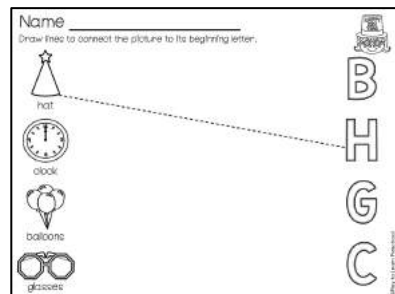
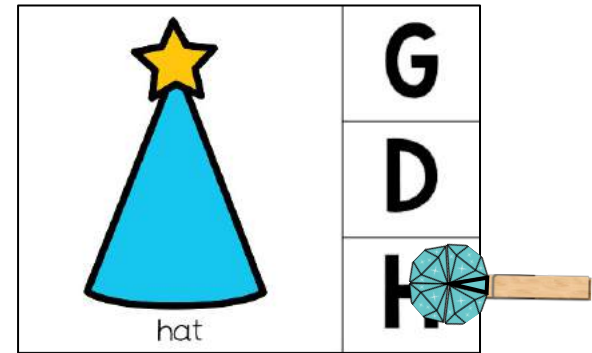
### Objective:

- The students will identify the first sound of each picture and they will select the corresponding letter.

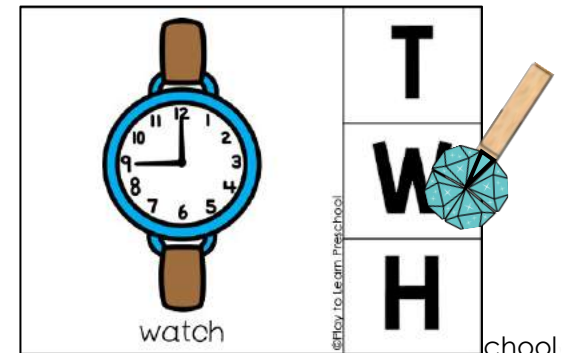


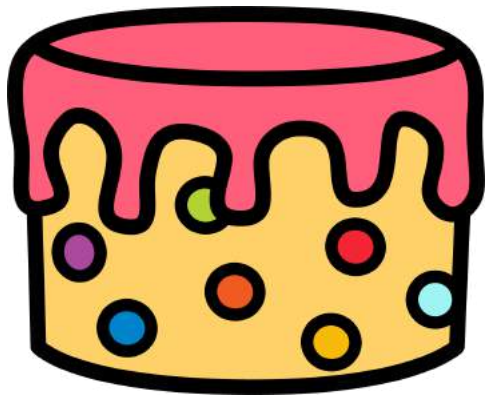
### Procedure:

- Print, cut, mat, and laminate the sound sort cards and crystals. Attach the gems or crystals to clothes pins.
- Students say the picture and listen for the first sound. They attach the clothes pin to the matching letter.
- For easy self-checking, put a sticker on the back of the card that will match the clothes pin when the answer is correct.
  - Alternatively, make several of the gem clothes pins and lay items on the table that begin with N (or any letter.) Have the student clip all the items that begin with the letter N from the group of items.



Recording Sheet



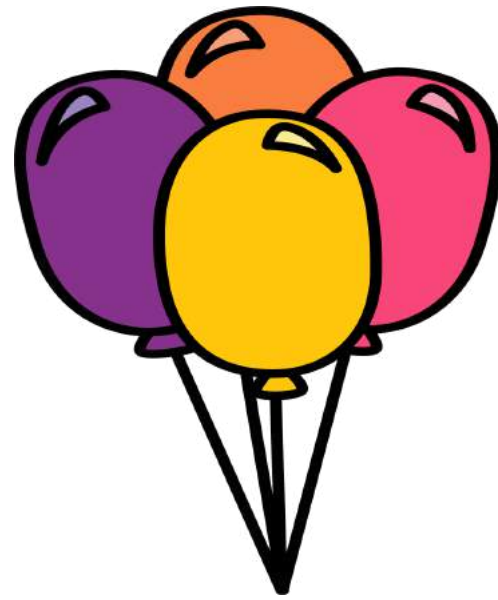


cake

C

M

P

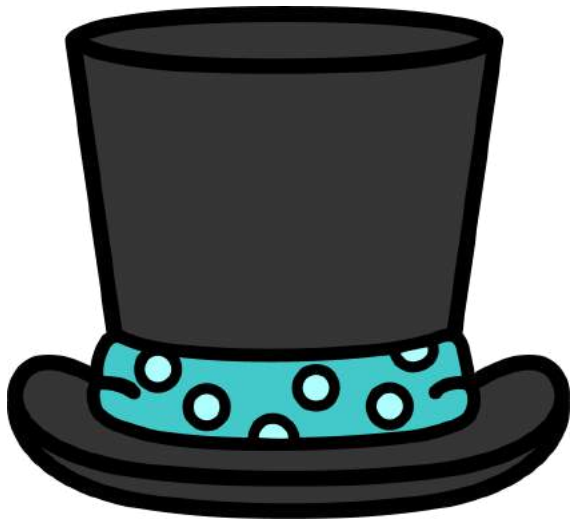


balloons

D

F

B

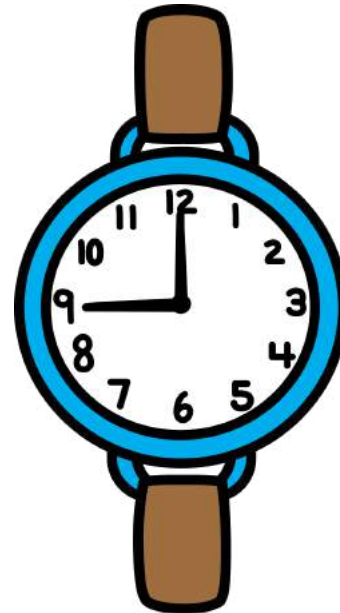


hat

N

H

S



watch

T

W

H



horn

T

L

H

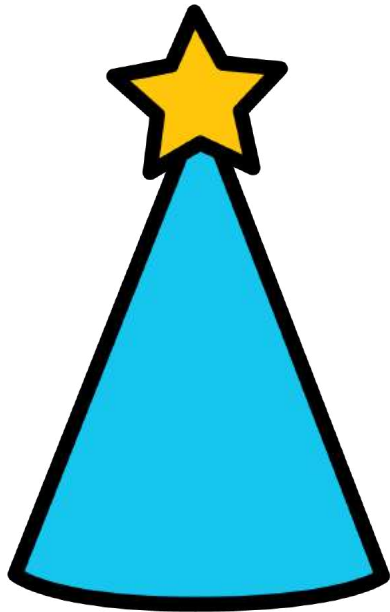


party

M

P

H

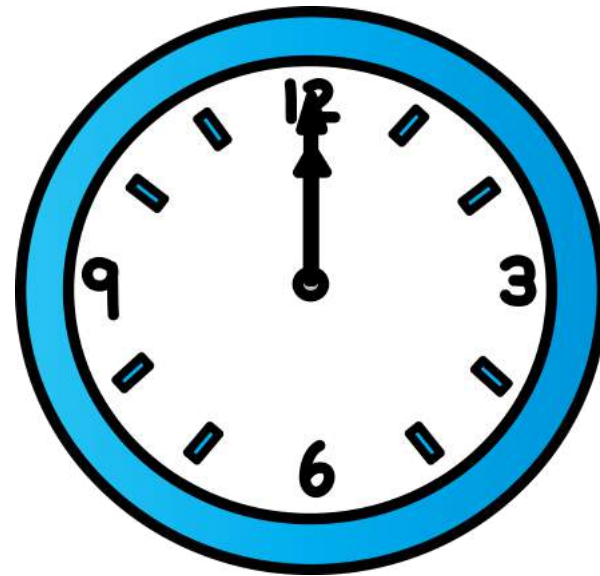


hat

G

D

H

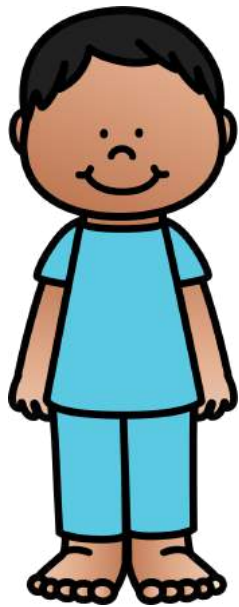


clock

B

C

S



pajamas

T

P

H



glasses

M

G

S



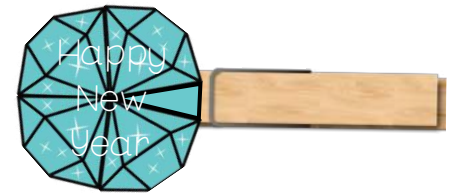
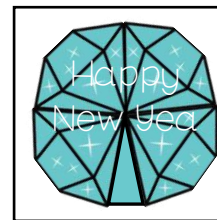
sleep

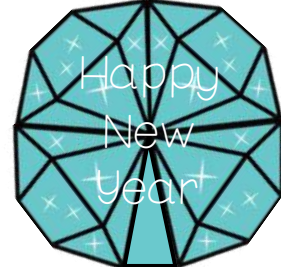
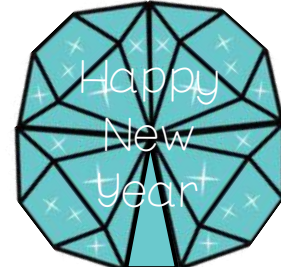
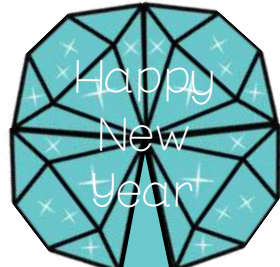
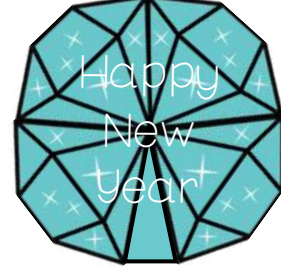
G

S

B

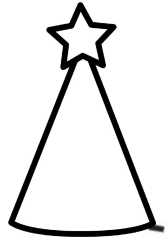
Cut out the gems and attach them to the tips of the clothes pins.





Name \_\_\_\_\_

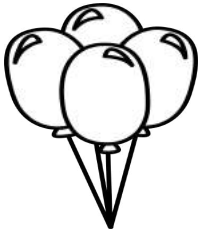
Draw lines to connect the picture to its beginning letter.



hat



clock



balloons



glasses

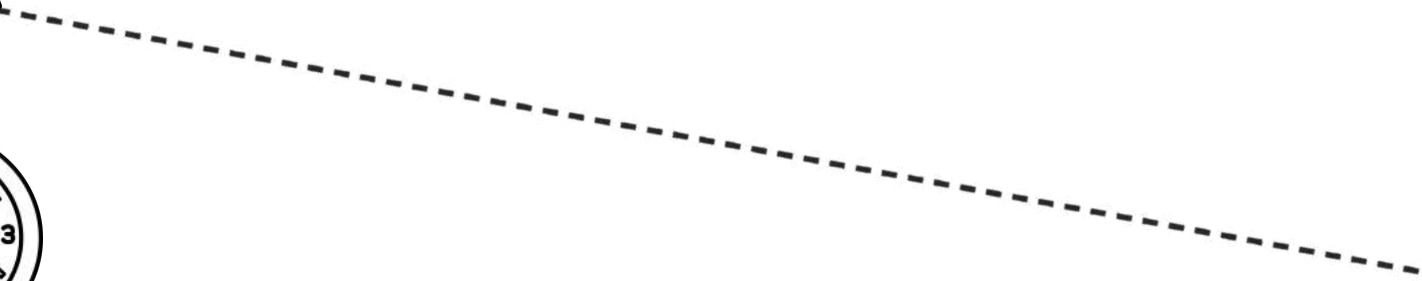


B

H

G

C



# New Year's Words

## Writing

Young children's attempts at drawing and scribbling help them to understand writing as a means of communication.

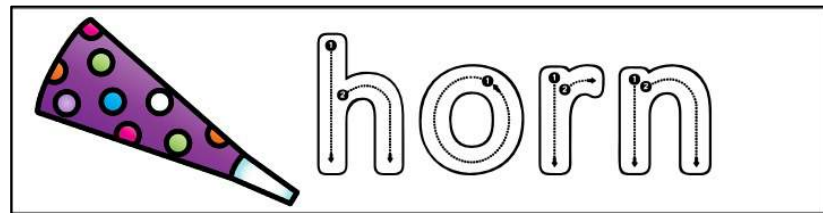
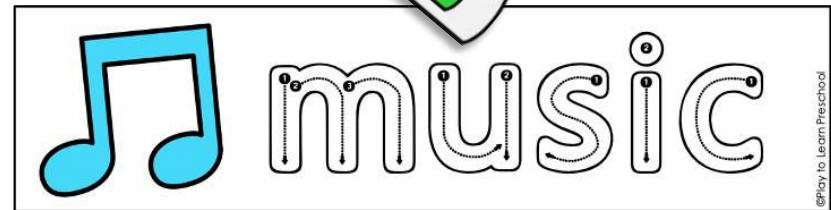
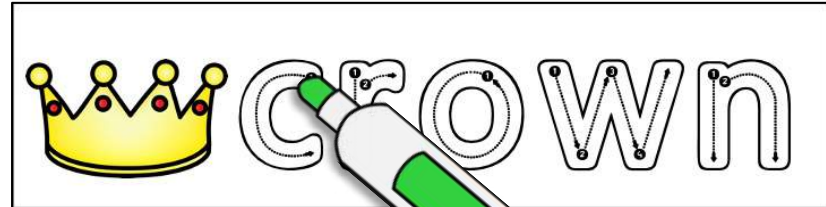
### Objective:

- The students will write letters.

### Procedure:





- Copy each page and slide it into a plastic sleeve or print on cardstock and laminate.
- Students will trace the words with a dry erase marker.

•Alternatively, print, cut, and laminate the word strips and attach them to a dry erase board. The student traces each word and then writes the word below the strip.



Name \_\_\_\_\_

What do you see at a New Year's party?  
Touch the black dots as you read the sentences. Trace the words.

 I see a cake.	 I see a clock.
 I see a hat.	 I see a horn.

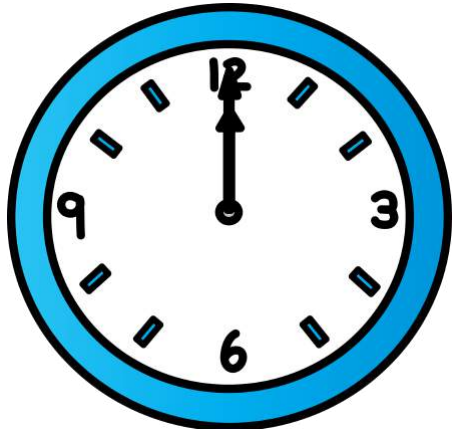
Recording Sheet



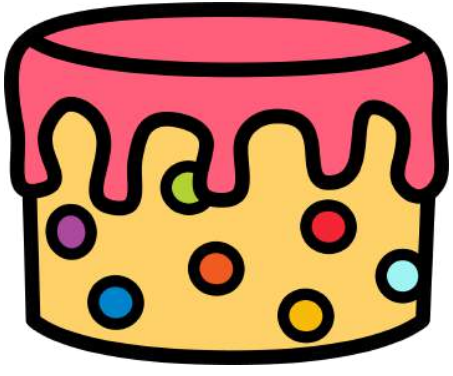
New Year



party



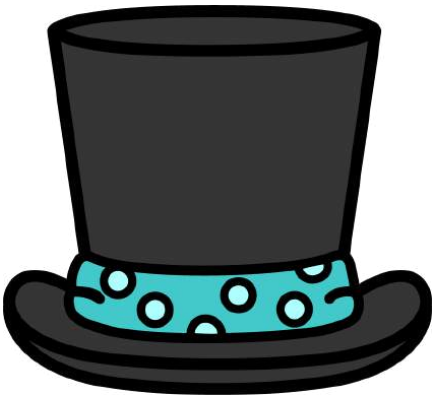
clock



c a k e



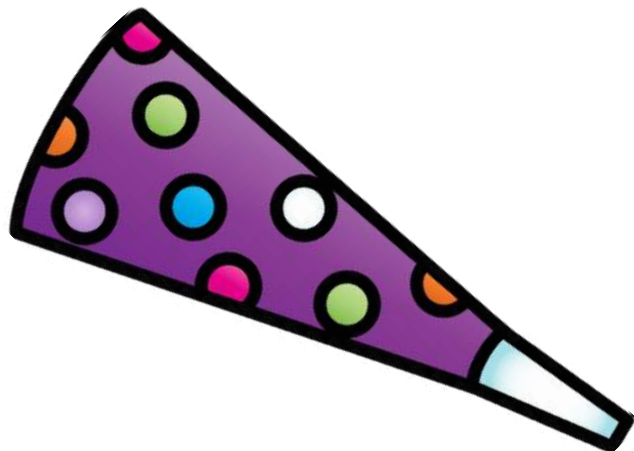
g o b l e t



h a t



crown



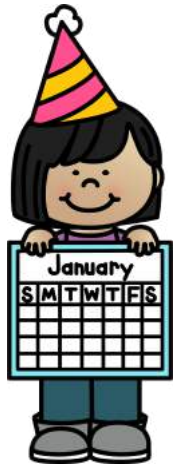
horn



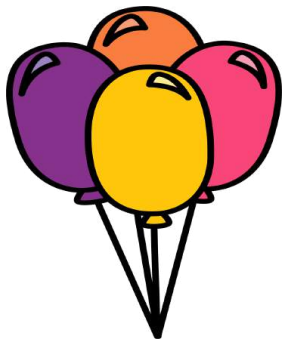
music



D e c e m b e r

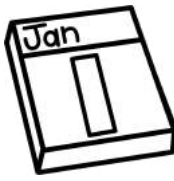


J a n u a r y



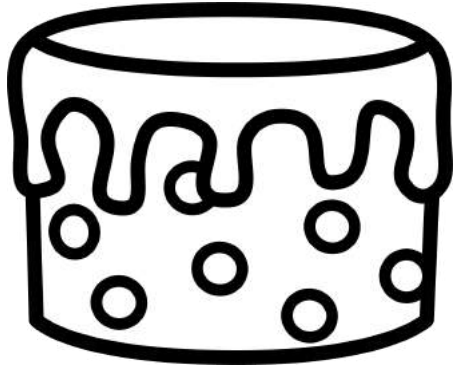
b a l l o o n s

Name \_\_\_\_\_

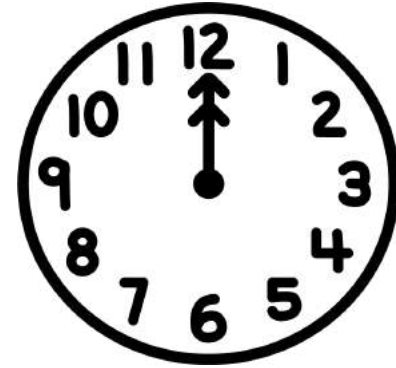


What do you see at a New Year's party?

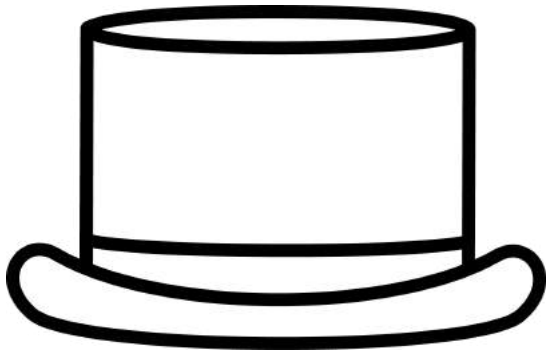
Touch the black dots as you read the sentence. Trace the words.



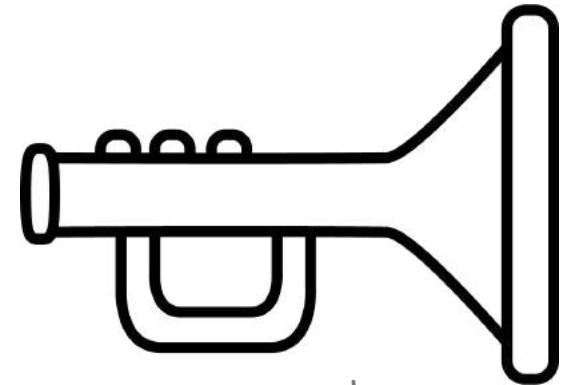
I see a cake.



I see a clock.



I see a hat.



I see a horn.

# New Year's Eve Ball Drop

Fine Motor  
Center

## Pick and Place the Crystals

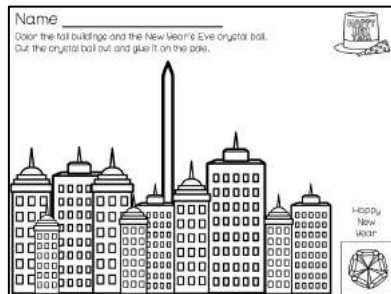
Young children can practice essential fine motor skills by using eye hand coordination to count and place small manipulatives.

### Objectives:

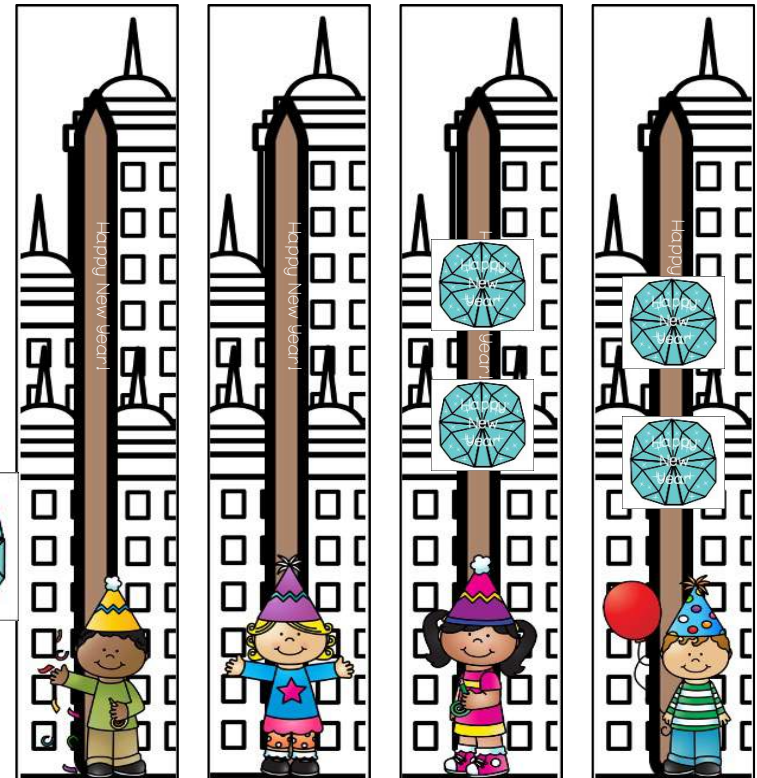
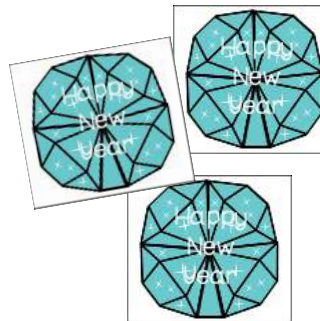
- The students will control the small muscles of their hands.
- The students will manipulate objects with their hands.

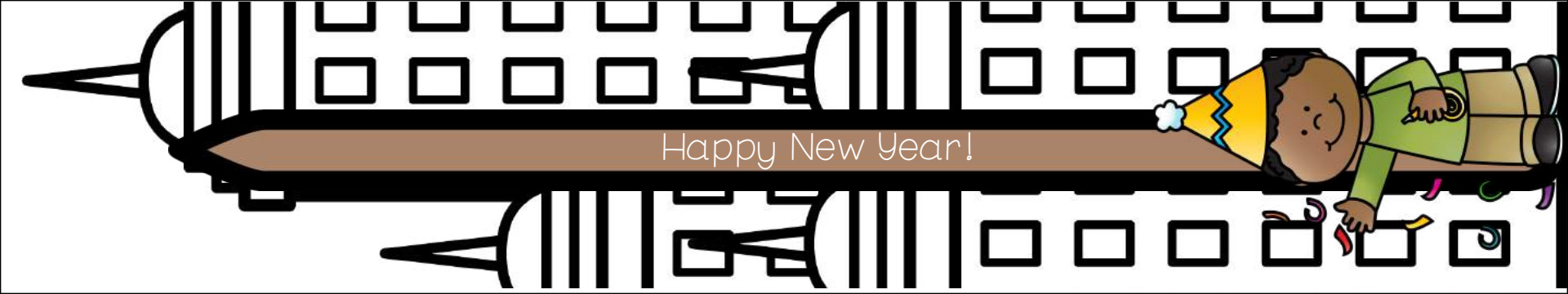
### Procedure:

1. Print, cut, mat, and laminate the pole and crystal ball cards.
2. The student will roll a dice (or make and use the template provided) and place that many crystal balls on the pole.
  - Alternatively, stick thin skewers in floral foam and have the student roll a number and then put that many beads on the skewer. Adult supervision may be needed with the wooden skewers.

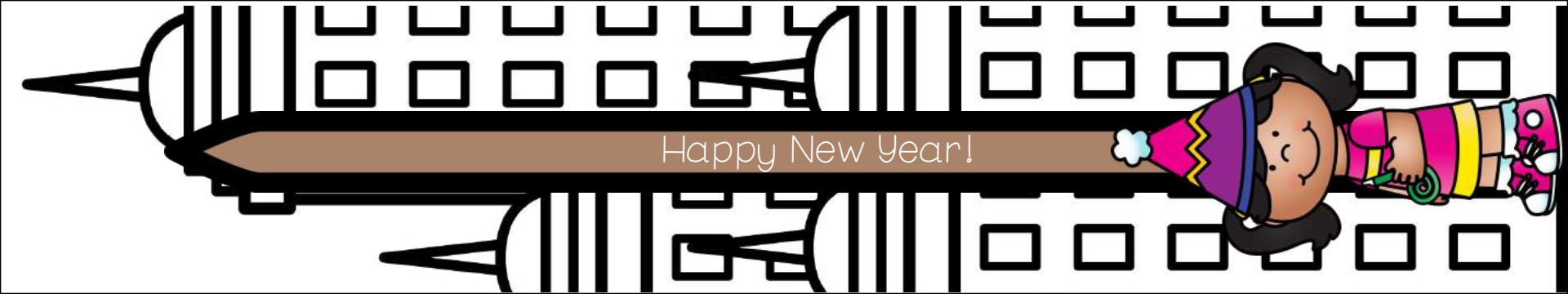


Recording Sheet

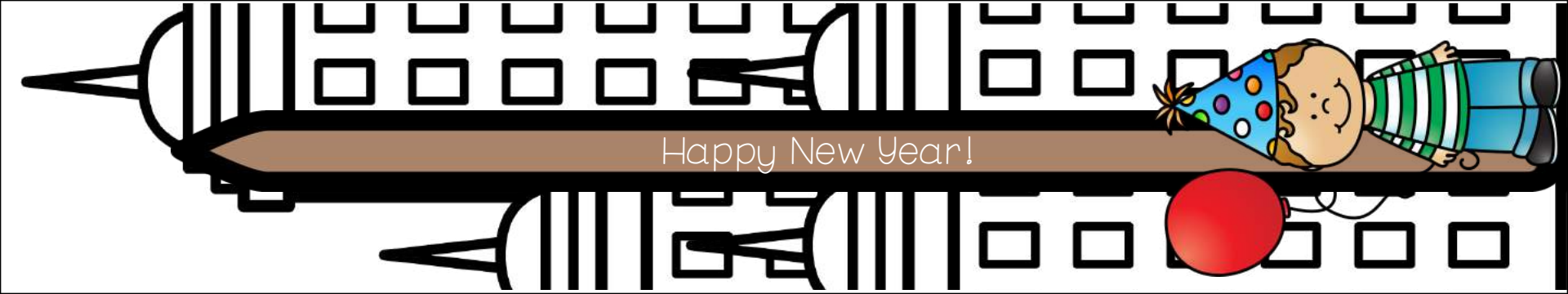




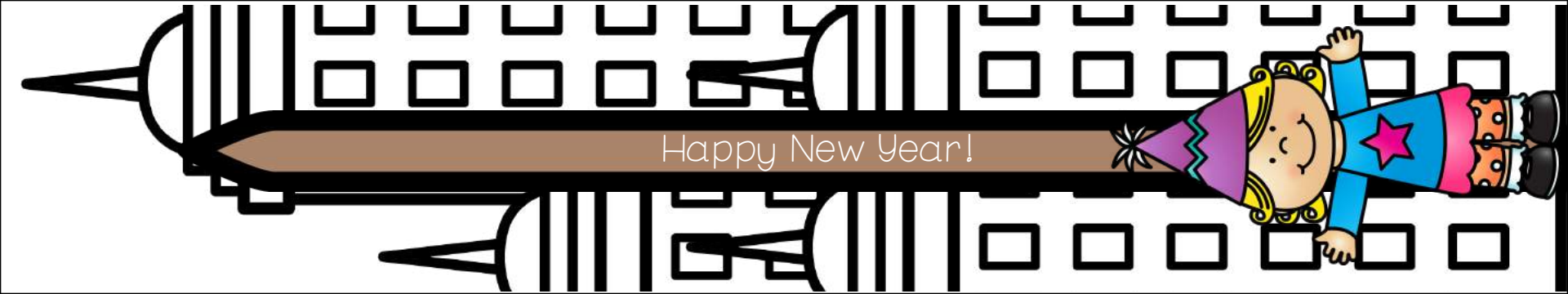
Happy New Year!



Happy New Year!

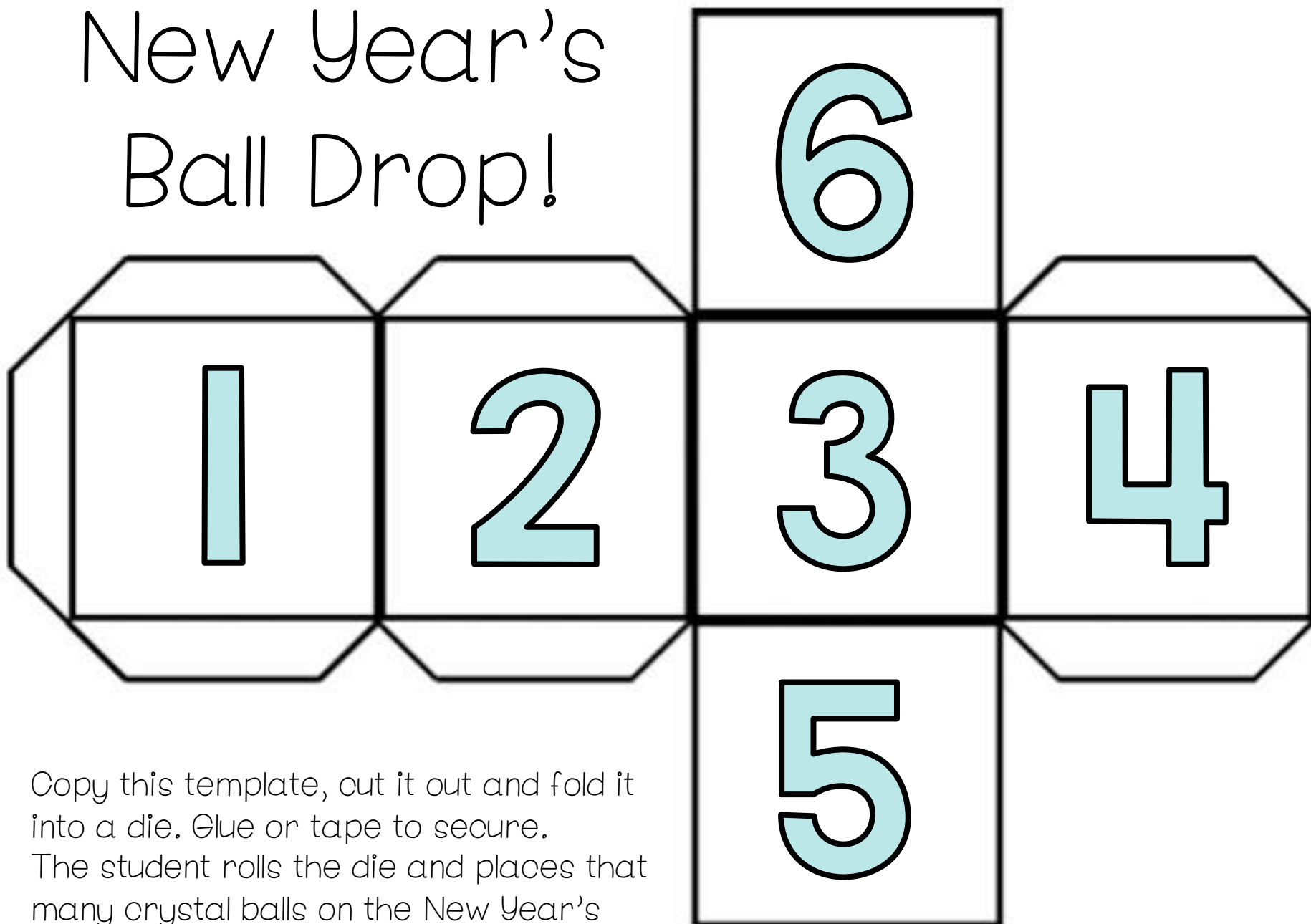


Happy New Year!

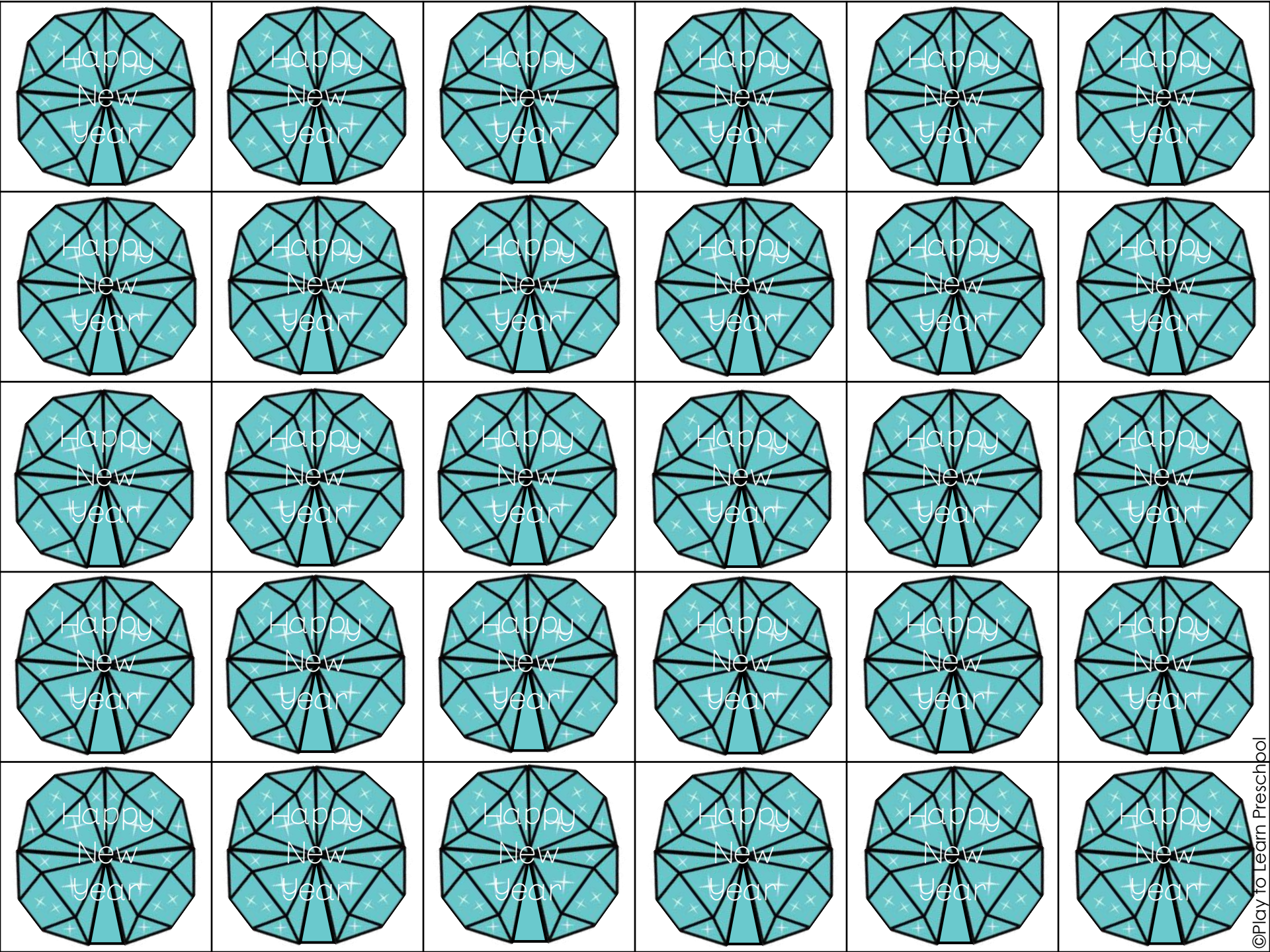


Happy New Year!

# New Year's Ball Drop!



- Copy this template, cut it out and fold it into a die. Glue or tape to secure.
- The student rolls the die and places that many crystal balls on the New Year's Eve pole.



Happy  
New  
Year

Happy  
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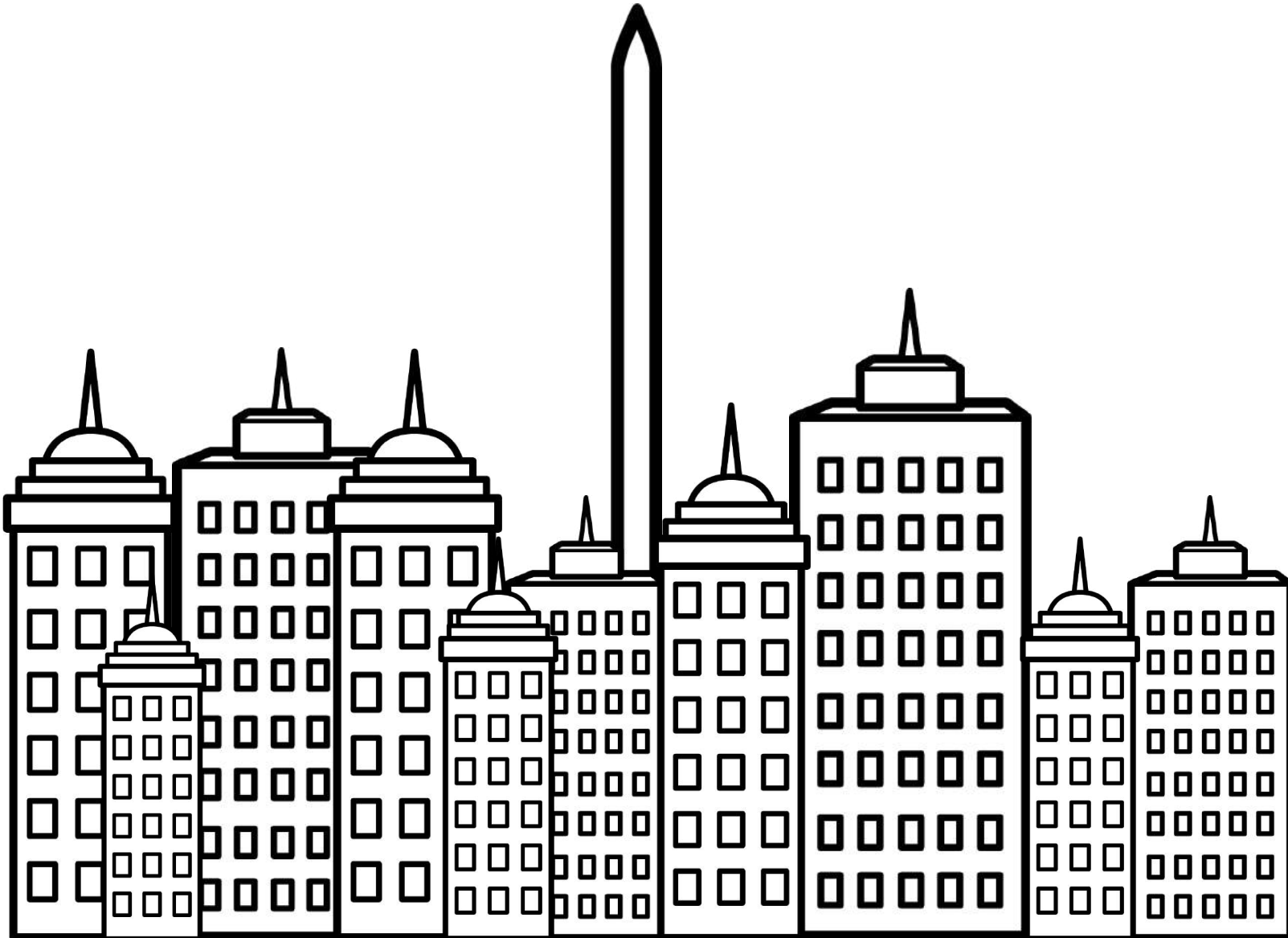
Happy  
New  
Year

Happy  
New  
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Happy  
New  
Year

Name \_\_\_\_\_

Color the tall buildings and the New Year's Eve crystal ball.  
Cut the crystal ball out and glue it on the pole.



Happy  
New  
Year



# More activities

holiday centers all year!

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## Mega Bundle

save  
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Credit:

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# Holiday Centers



## for Preschoolers

Play to Learn Preschool

Math, literacy, and fine motor centers for holidays throughout the year!

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