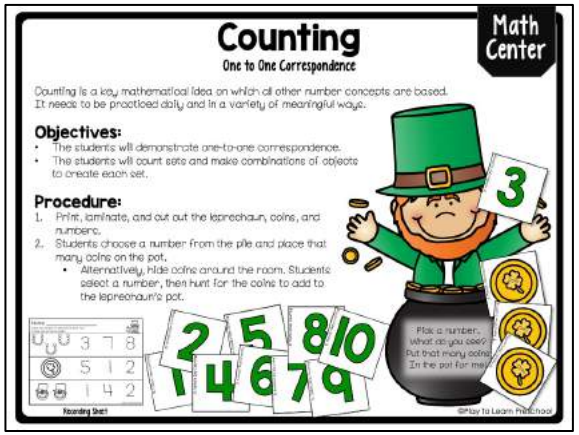
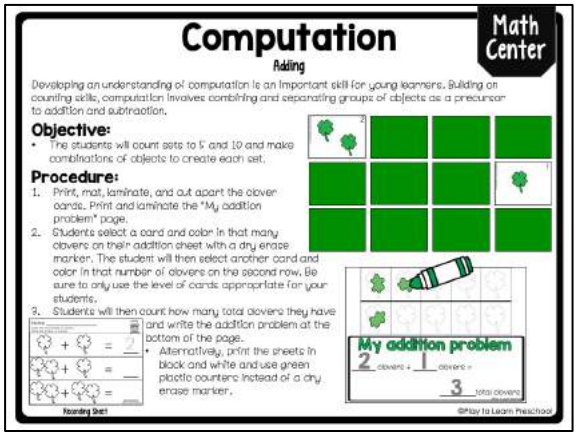
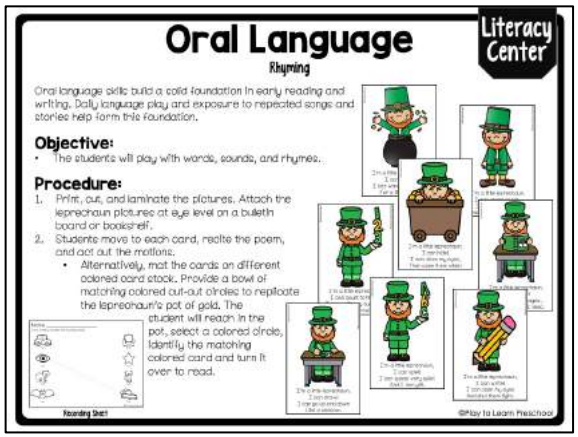
5 St. Patrick's Day Centers Included

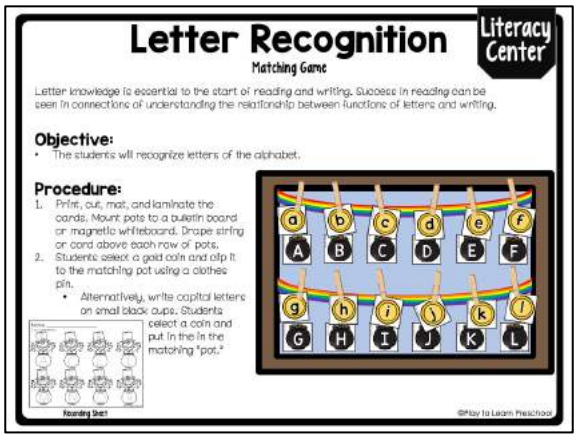
2 math centers





2 literacy centers





1 fine motor center

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Counting

One to One Correspondence

Math Center

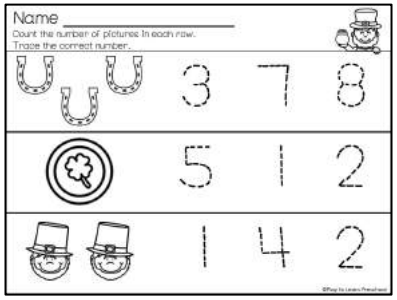
Counting is a key mathematical idea on which all other number concepts are based. It needs to be practiced daily and in a variety of meaningful ways.

Objectives:

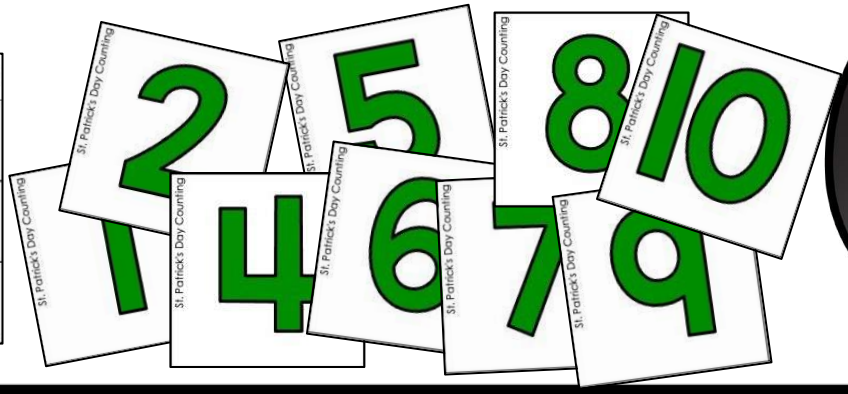
- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

Procedure:

1. Print, laminate, and cut out the leprechaun, coins, and numbers.
2. Students choose a number from the pile and place that many coins on the pot.
    - Alternatively, hide coins around the room. Students select a number, then hunt for the coins to add to the leprechaun's pot.



Recording Sheet



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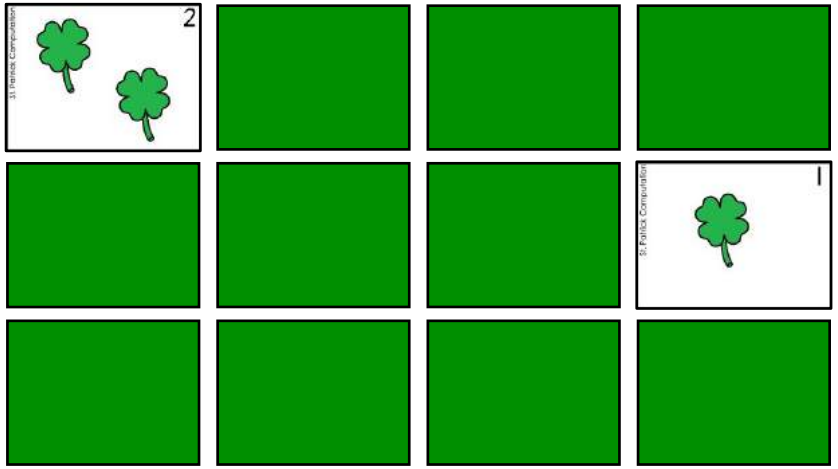
Computation

Adding

Math Center

Developing an understanding of computation is an important skill for young learners. Building on counting skills, computation involves combining and separating groups of objects as a precursor to addition and subtraction.

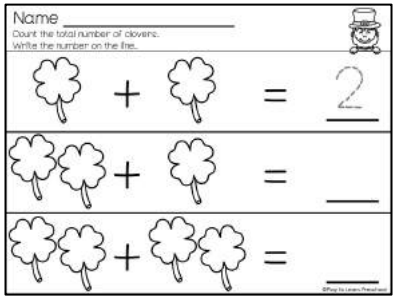


Objective:

- The students will count sets to 5 and 10 and make combinations of objects to create each set.

Procedure:

1. Print, mat, laminate, and cut apart the clover cards. Print and laminate the "My addition problem" page.
2. Students select a card and color in that many clovers on their addition sheet with a dry erase marker. The student will then select another card and color in that number of clovers on the second row. Be sure to only use the level of cards appropriate for your students.
3. Students will then count how many total clovers they have and write the addition problem at the bottom of the page.
   - Alternatively, print the sheets in black and white and use green plastic counters instead of a dry erase marker.



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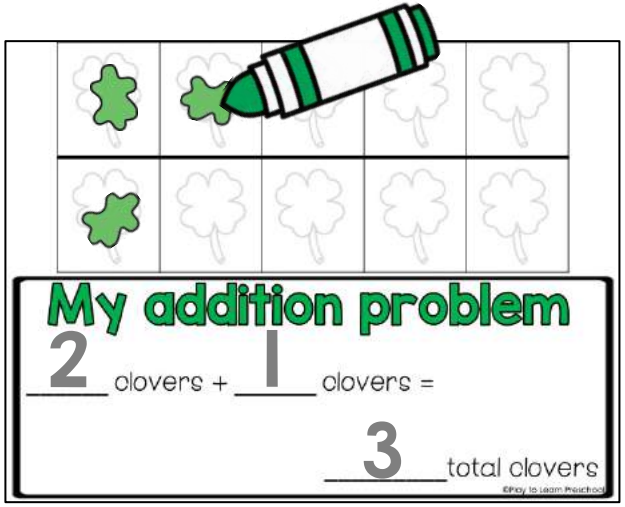

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Oral Language

Rhyming

Literacy Center

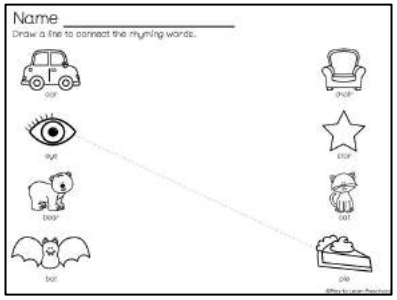
Oral language skills build a solid foundation in early reading and writing. Daily language play and exposure to repeated songs and stories help form this foundation.

Objective:

- The students will play with words, sounds, and rhymes.

Procedure:

1. Print, cut, and laminate the pictures. Attach the leprechaun pictures at eye level on a bulletin board or bookshelf.
2. Students move to each card, recite the poem, and act out the motions.
    - Alternatively, mat the cards on different colored card stock. Provide a bowl of matching colored cut-out circles to replicate the leprechaun's pot of gold. The student will reach in the pot, select a colored circle, identify the matching colored card and turn it over to read.



Recording Sheet

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Letter Recognition

Matching Game

Literacy Center

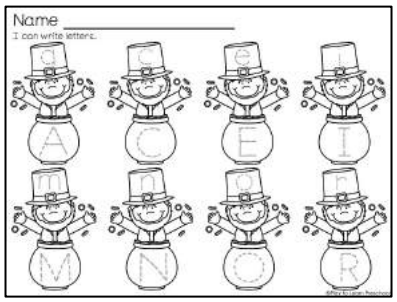
Letter knowledge is essential to the start of reading and writing. Success in reading can be seen in connections of understanding the relationship between functions of letters and writing.

Objective:

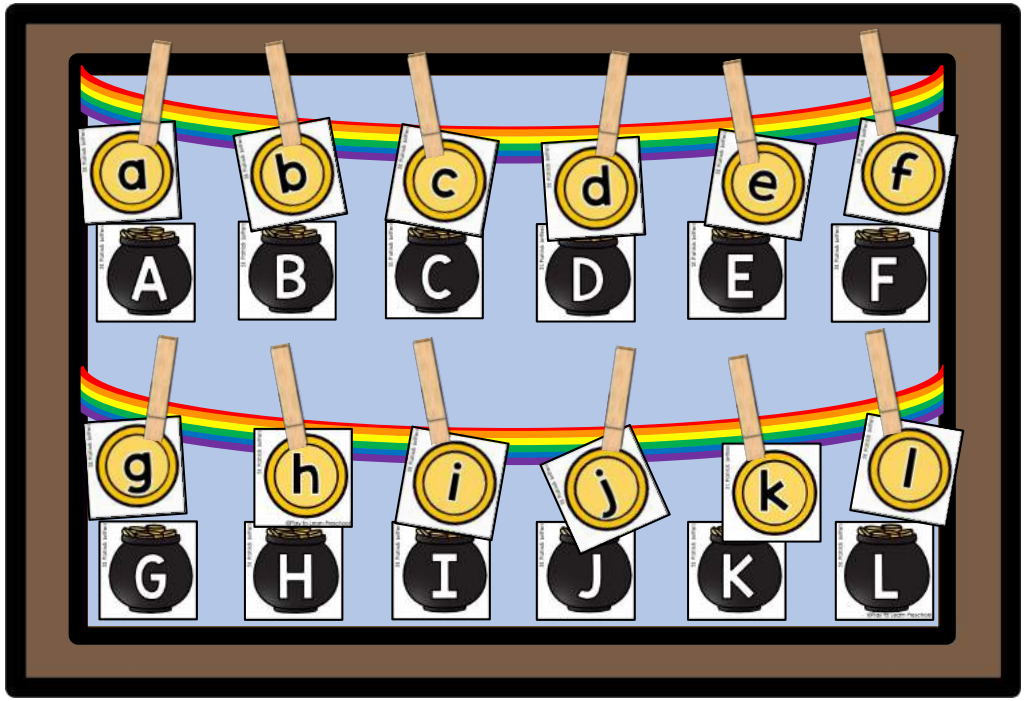
- The students will recognize letters of the alphabet.

Procedure:

1. Print, cut, mat, and laminate the cards. Mount pots to a bulletin board or magnetic whiteboard. Drape string or cord above each row of pots.
2. Students select a gold coin and clip it to the matching pot using a clothes pin.
    - Alternatively, write capital letters on small black cups. Students select a coin and put in the in the matching "pot."



Recording Sheet



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St. Patrick's Day Lines

Fine Motor Center

Cutting Practice

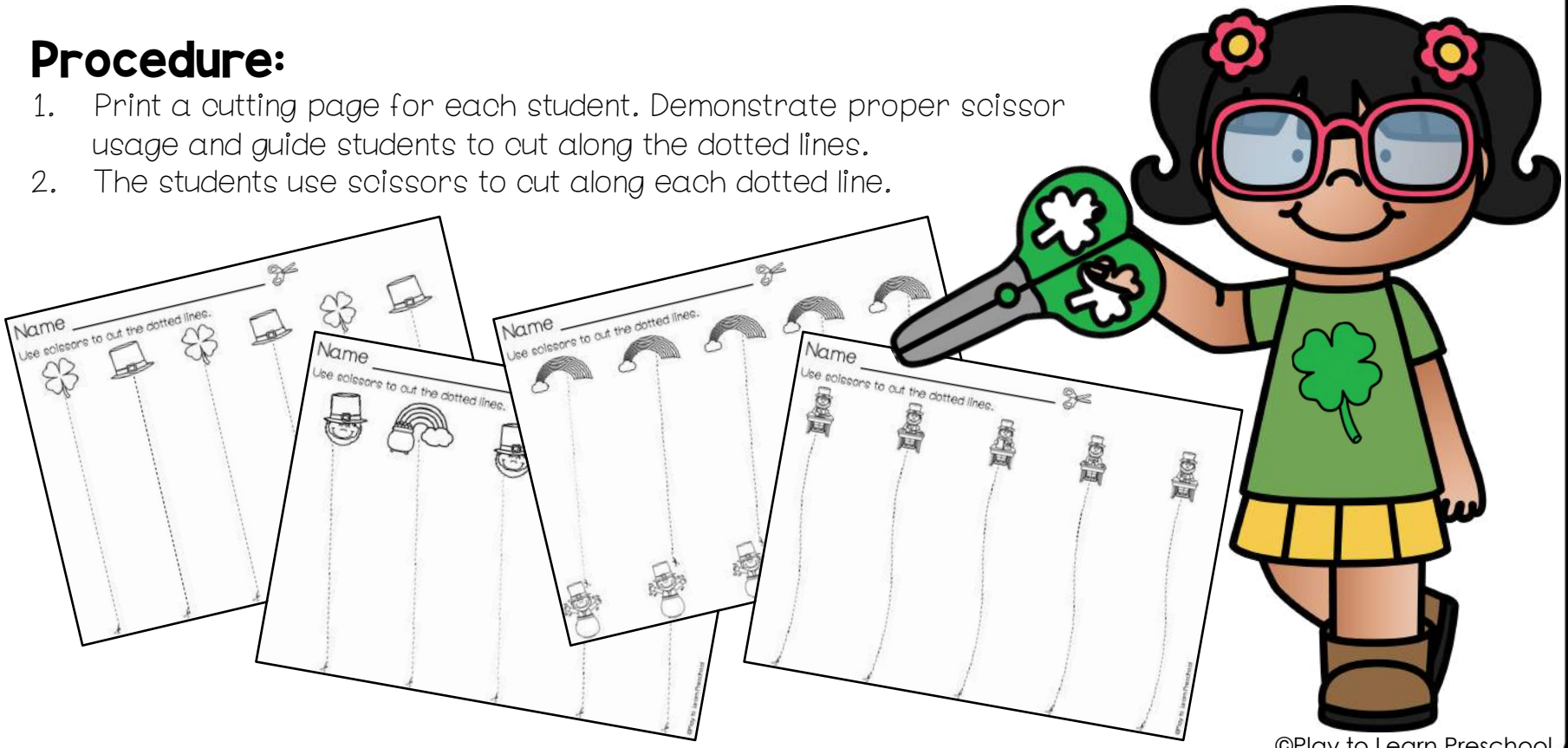
Fine Motor refers to the small muscles in our bodies – fingers & hands, toes, lips & tongue, and even eyes! In preschool, young children need to practice these essential fine motor skills that are crucial to their reading and writing success in school later on.

Objective:

- The students will control the small muscles of their hands.

Procedure:

1. Print a cutting page for each student. Demonstrate proper scissor usage and guide students to cut along the dotted lines.
2. The students use scissors to cut along each dotted line.



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