

# 5 Easter Centers Included

## 2 math centers

### Number Recognition Math Center

**Easter Basket Numbers to 20**

Recognizing numbers and developing a strong sense of number is an essential building block for early childhood mathematics. Daily practice and playing with numbers will help strengthen a child's number sense.

**Objective:**

- The students will identify numbers.

**Procedure:**

- Print, laminate, and cut out the Easter baskets. Lay them face up on a table.
- Students select an Easter egg card from the stack and put it on the matching basket.
  - Alternatively, hide plastic eggs filled with the egg number cards near the activity table. The students will search for the eggs, open them, and place them with their matching numbered basket.

*Start with just a few numbers and add more as the skills of the students grow.*



Recording Sheet

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### Count and Clip Cards Math Center

**Easter Basket Goodies**

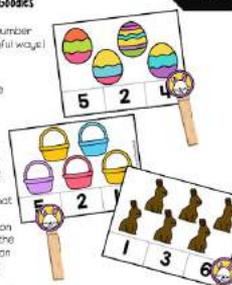
Counting is a key mathematical idea on which all other number concepts are based. Practice it in a variety of meaningful ways!

**Objective:**

- The student will practice one-to-one correspondence and number recognition to 15.

**Procedure:**

- Print, laminate, and cut out the counting cards. Lay them face up on a table.
- Students count the pictures on each card and mark the correct answer with a bunny clothes pin.
- For easy self-checking, put a stickler on the back that will match the clothes pin if the answer is correct.
  - Alternatively, place counters on the table with the cards and the student covers each picture on the card with a counter. The student then counts the counters as they are removed from the card and then clips the correct number.



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## 2 literacy centers

### Visual Discrimination Literacy Center

**Which One is Different?**

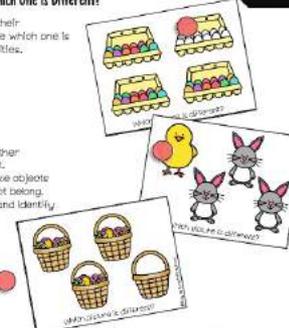
Comparing objects helps students to build their discrimination skills. Opportunities to decide which one is different is a fun way to build on those abilities.

**Objective:**

- The students will compare objects.

**Procedure:**

- Print, cut, and laminate the cards.
- The student places a mini eraser or other counter on the picture that is different.
  - Alternatively, create trays with like objects and place one object that does not belong. The students look at each tray and identify which item does not belong.



Recording Sheet

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### Beginning Sound Puzzle Literacy Center

**Puzzles**

Detecting beginning sounds in words presents students with phonological awareness opportunities.

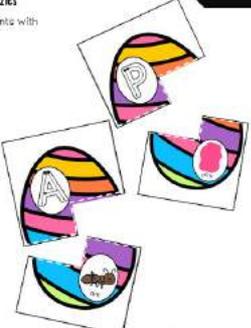
**Objective:**

- The students will recognize rhyming words.

**Procedure:**

- Print, cut, and laminate the egg puzzle pieces. Put the pieces in a basket.
- Students find the words that rhyme and put the puzzle pieces together on the table.
  - Alternatively, hide the puzzle pieces in a sensory table filled with paper grass. The student will search for the pieces and then match them on a table near the sensory area.

*Begin with a few sets of beginning sound puzzle and add more as the skills of the students grow.*



Recording Sheet

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## 1 fine motor center

### Line Tracing Fine Motor Center

**Follow the Path**

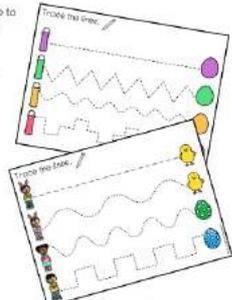
Understanding that writing proceeds left to right and top to bottom is important in understanding the skill of writing.

**Objective:**

- The students will understand the purpose of writing.

**Procedure:**

- Print and laminate the tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Give a pom-pom onto the top of the marker for the students to use as an eraser.)
- The students will trace the dotted lines from left to right to practice fine motor skills.
  - Alternatively, place the laminated tracing cards under colorful sand and have the students trace the lines using plastic eggs on their fingers.



Recording Sheet

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# Number Recognition

### Easter Basket Numbers to 20

Recognizing numbers and developing a strong sense of number is an essential building block for early childhood mathematics. Daily practice and playing with numbers will help strengthen a child's number sense.

#### Objective:

- The students will identify numbers.

#### Procedure:

- Print, laminate, and cut out the Easter baskets. Lay them face up on a table.
- Students select an Easter egg card from the stack and put it on the matching basket.
  - Alternatively, hide plastic eggs filled with the egg number cards near the activity table. The students will search for the eggs, open them, and place them with their matching numbered basket.



Name \_\_\_\_\_  
I can write numbers.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

*Start with just a few numbers and add more as the skills of the students grow.*

# Count and Clip Cards

### Easter Basket Goodies

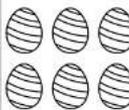
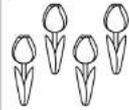
Counting is a key mathematical idea on which all other number concepts are based. Practice it in a variety of meaningful ways!

### Objective:

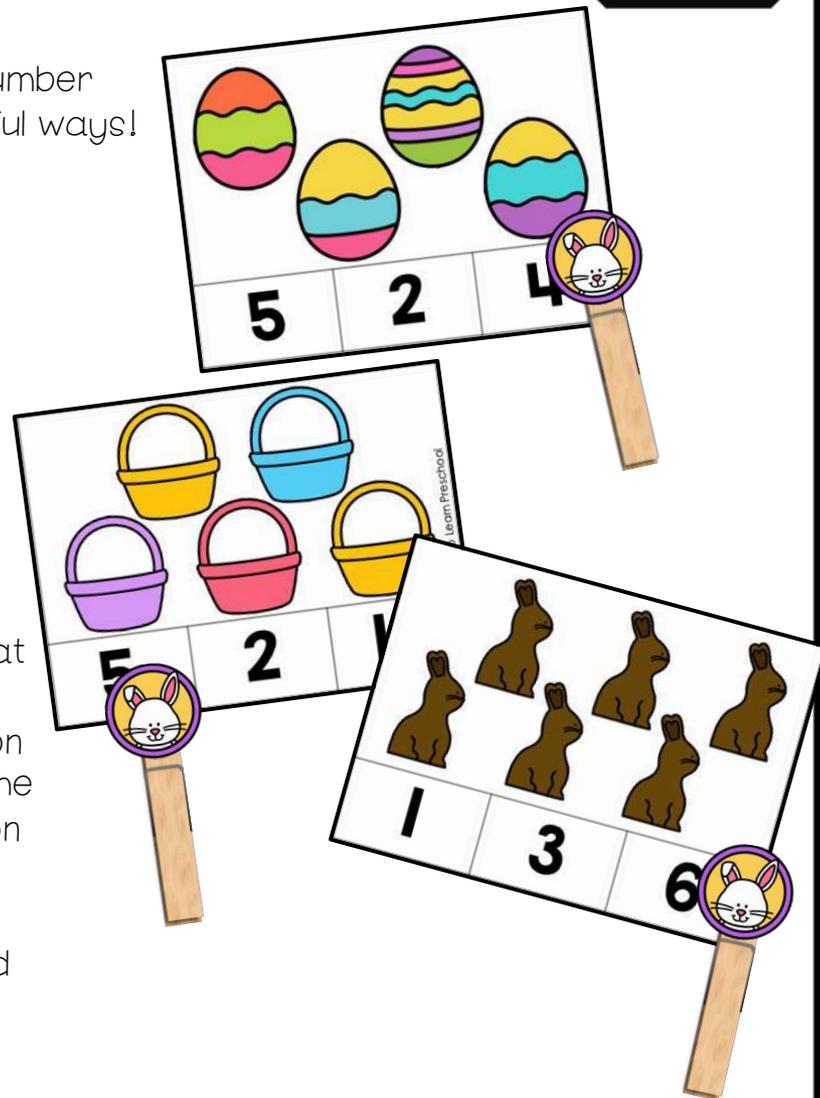
- The students will practice one-to-one correspondence and number recognition to 15.

### Procedure:

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- For easy self-checking, put a sticker on the back that will match the clothes pin if the answer is correct.
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Name _____			
Count and circle the correct number of items in each section.			
	<b>10</b> 6 7		1 8 2
	11 5 4		3 12 9

Recording Sheet



# Visual Discrimination

## Which One is Different?

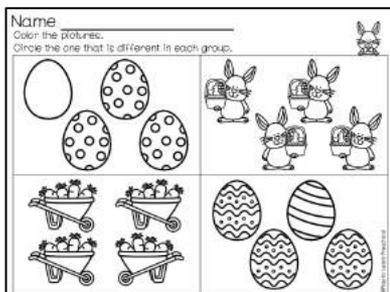
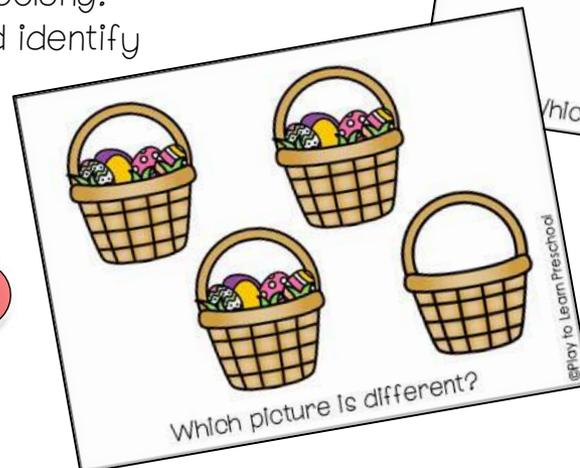
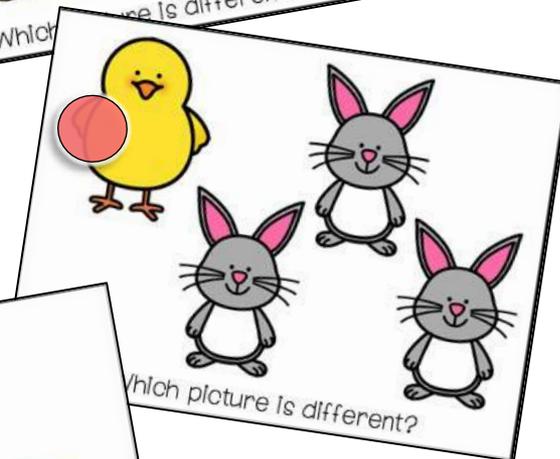
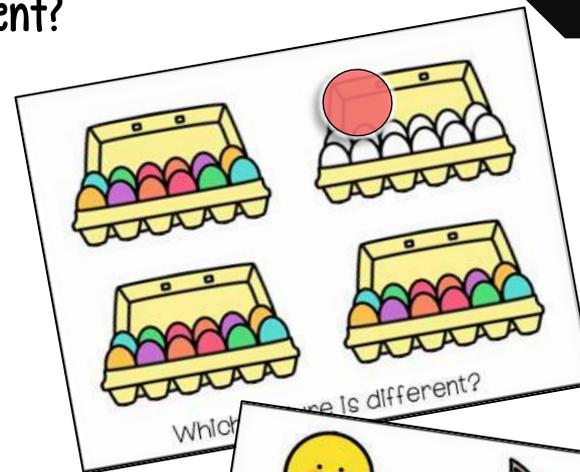
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# Beginning Sound Puzzle

## Puzzles

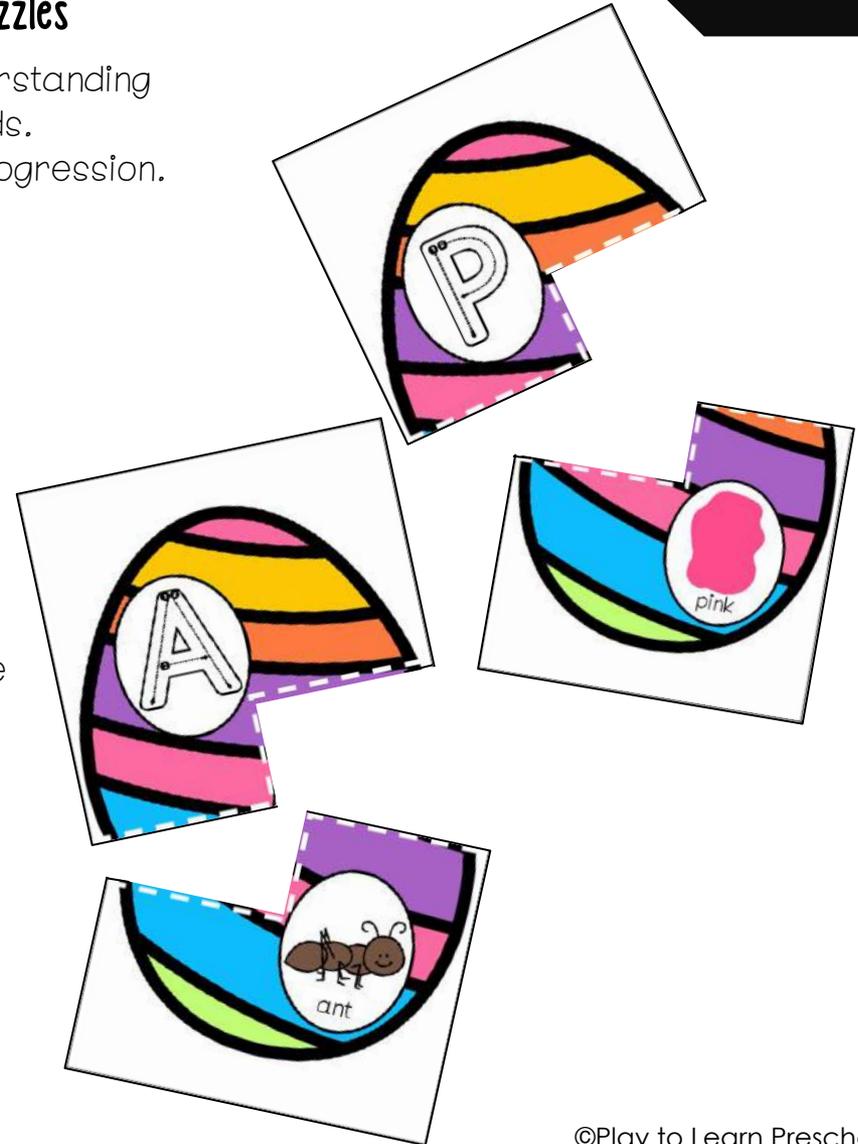
Letter knowledge is an indicator to children's understanding of the alphabet and the connection to printed words. Exposure and play with words is key to student progression.

### Objective:

- The students will recognize rhyming words.

### Procedure:

1. Print, cut, and laminate the egg puzzle pieces. Put the pieces in a basket.
2. Students find the words that letter that matches the picture and put the puzzle pieces together on the table.
  - Alternatively, hide the puzzle pieces in a sensory table filled with paper grass. The student will search for the pieces and then match them on a table near the sensory area.



*Begin with a few sets of beginning sound pairs and add more as the skills of the students grow.*

Name \_\_\_\_\_

Draw lines to connect the picture to its beginning sound.

	T E D R
	
	
	
	

Recording Sheet

# Line Tracing

Follow the Path

Fine Motor  
Center

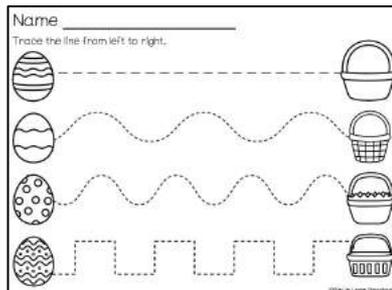
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Recording Sheet

- Alternatively, place the laminated tracing cards under colorful sand and have the students trace the lines using plastic eggs or their fingers.

