

5 Valentine's Day Centers Included

2 math centers

Number Recognition Math Center

Heart Numbers to 20

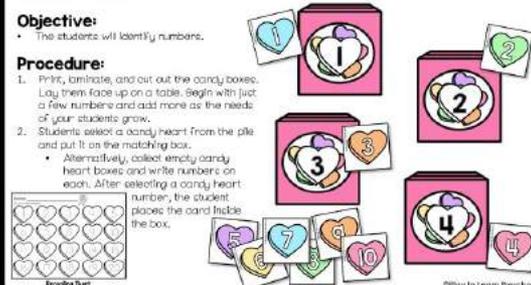
Recognizing numbers and developing a strong sense of number is an essential building block for early childhood mathematics. Daily practice and playing with numbers will help strengthen a child's number sense.

Objective:

- The students will identify numbers.

Procedure:

- Print, laminate, and cut out the candy boxes. Lay them face up on a table. Begin with just a few numbers and add more as the needs of your students grow.
- Students select a candy heart from the pile and put it on the matching box.
 - Alternatively, collect empty candy heart boxes and write numbers on each. After selecting a candy heart number, the student places the card inside the box.



Recording Sheet

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Color Matching Math Center

Visual Discrimination

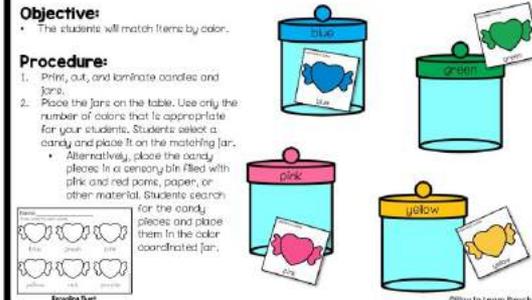
Matching and sorting colors helps young children build visual perception and thinking skills.

Objective:

- The students will match items by color.

Procedure:

- Print, cut, and laminate candies and jars.
- Place the jars on the table. Use only the number of colors that is appropriate for your students. Students select a candy and place it on the matching jar.
 - Alternatively, place the candy pieces in a sensory bin filled with pink and red pom-poms, paper or other material. Students search for the candy pieces and place them in the color coordinated jar.



Recording Sheet

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2 literacy centers

Syllables Literacy Center

Segmenting words

Being able to split words into syllables is one step in the phonological awareness progression. Daily practice and play with syllables strengthens a child's awareness of sounds and letters.

Objective:

- The students will begin to identify syllables.

Procedure:

- Print, cut, and laminate the cards. Attach each syllable card to an empty shoebox. Place the word cards in a small bin next to the boxes. Begin with one and two syllables and just a few cards. Add more as the needs of your students grow.
- Students select a word card, clap out the syllables, then put the card in the correctly labeled box.
 - Alternatively, attach the edges of the syllable cards to a bulletin board.

Place the word cards in an envelope attached to the board. Students select a word card and place it in the correct syllable cart.



Recording Sheet

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Word Families Literacy Center

Letter - Sound Manipulation

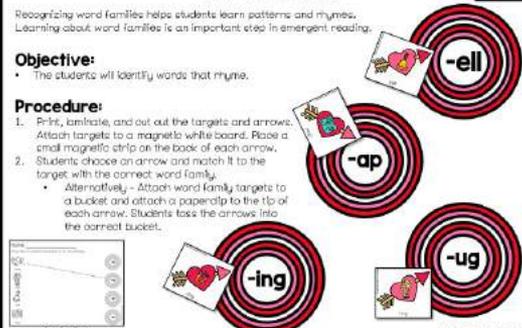
Recognizing word families helps students learn patterns and rhymes. Learning about word families is an important step in emergent reading.

Objective:

- The students will identify words that rhyme.

Procedure:

- Print, laminate, and cut out the targets and arrows. Attach targets to a magnetic whiteboard. Place a small magnetic strip on the back of each arrow.
- Students choose an arrow and match it to the target with the correct word family.
 - Alternatively - Attach word family targets to a bucket and attach a paperclip to the tip of each arrow. Students toss the arrows into the correct bucket.



Recording Sheet

©Play to Learn Preschool

1 fine motor center

Valentine's Day Strings Fine Motor Center

Lacing

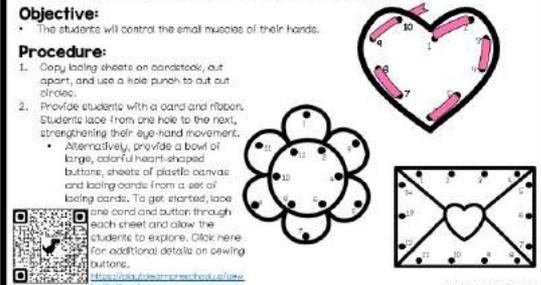
Fine Motor refers to the small muscles in our bodies - fingers & hands, toes, lips & tongue, and even eyes! In preschool, young children need to practice these essential fine motor skills that are crucial to their reading and writing success in school later on.

Objective:

- The students will control the small muscles of their hands.

Procedure:

- Copy lacing sheets on cardstock, cut apart, and use a hole punch to cut out circles.
- Provide students with a card and ribbon. Students lace from one hole to the next, strengthening their eye-hand movement.
 - Alternatively, provide a bowl of large, colorful heart-shaped buttons, sheets of plastic canvas and lacing cards from a set of lacing cards. To get started, lace one card and button through each sheet and allow the students to explore. Click here for additional details on sewing buttons.



Recording Sheet

©Play to Learn Preschool

Number Recognition

Heart Numbers to 20

Recognizing numbers and developing a strong sense of number is an essential building block for early childhood mathematics. Daily practice and playing with numbers will help strengthen a child's number sense.

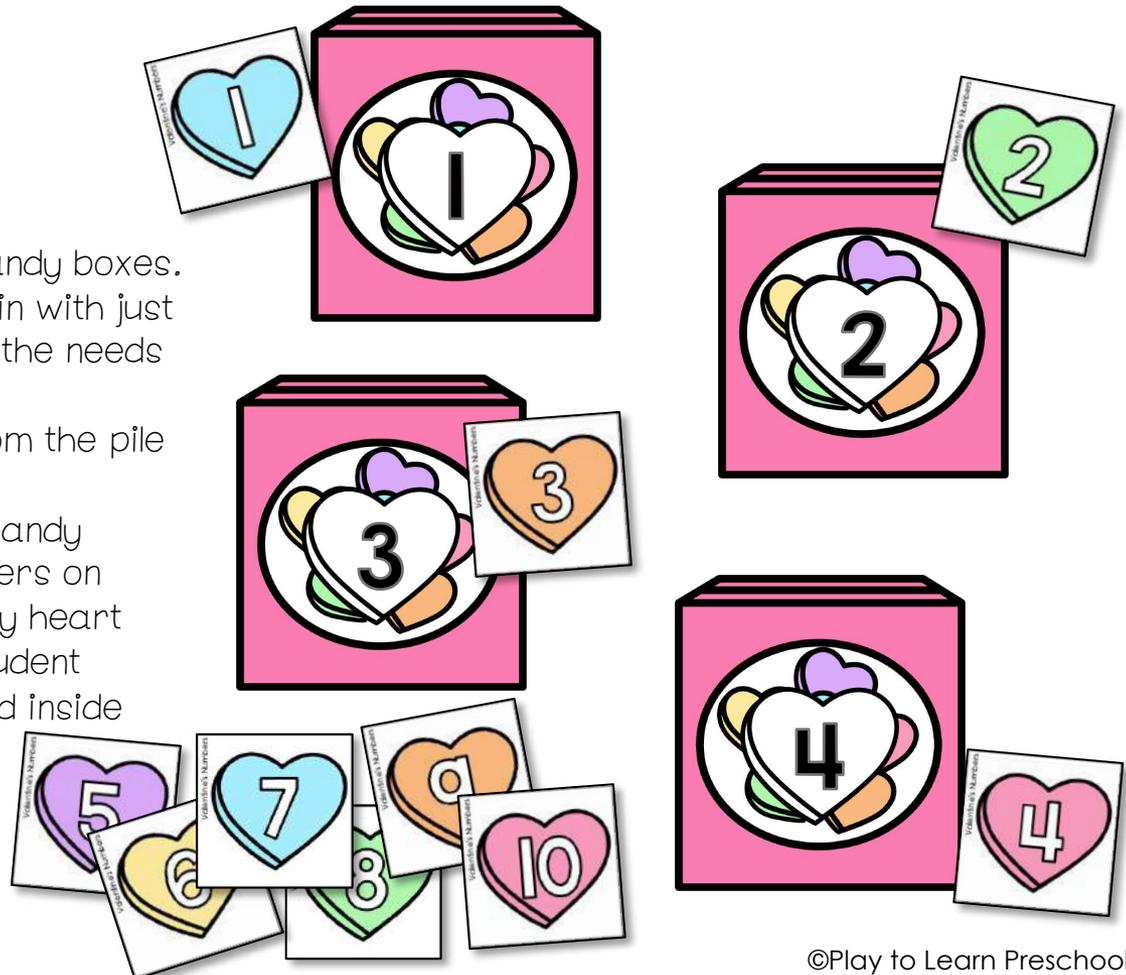
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 - Alternatively, collect empty candy heart boxes and write numbers on each. After selecting a candy heart

number, the student places the card inside the box.



Name _____
I can write numbers.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Recording Sheet

Color Matching

Visual Discrimination

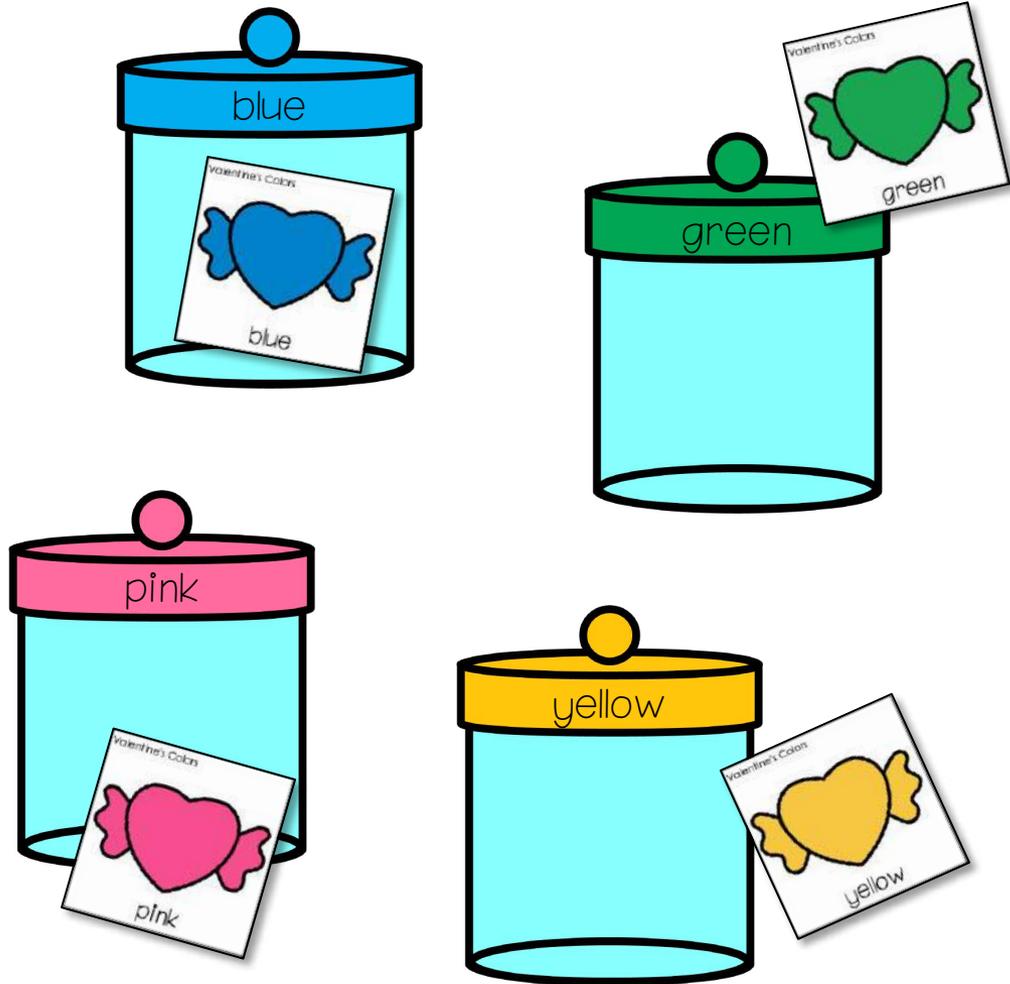
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 - Alternatively, place the candy pieces in a sensory bin filled with pink and red poms, paper, or other material. Students search



Name _____
I can write the color words.

blue	green	pink
yellow	red	purple

for the candy pieces and place them in the color coordinated jar.

Syllables

Segmenting words

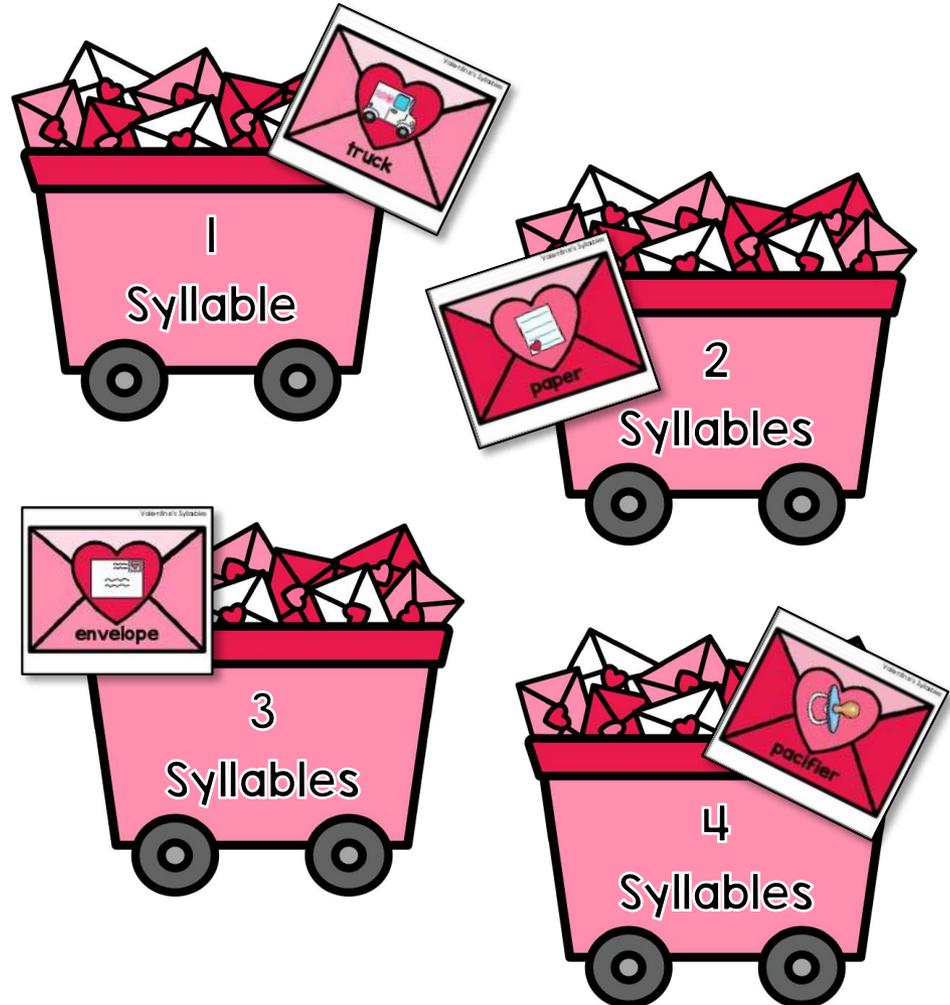
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Name _____

Cut apart the pieces at the bottom of the page.
Say each word and clap the syllables. Then, paste it in the correct column.

1	2	3
syllable	syllables	syllables

 heart
  envelope
  pen
  scissors
  glue
  basket

Recording Sheet

Place the word cards in an envelope attached to the board. Students select a word card and place it in the correct syllable cart.

Word Families

Letter— Sound Manipulation

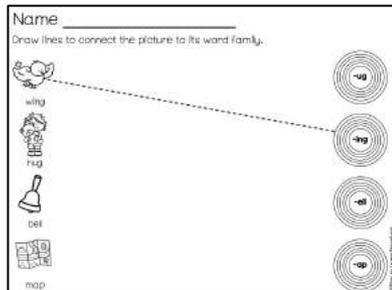
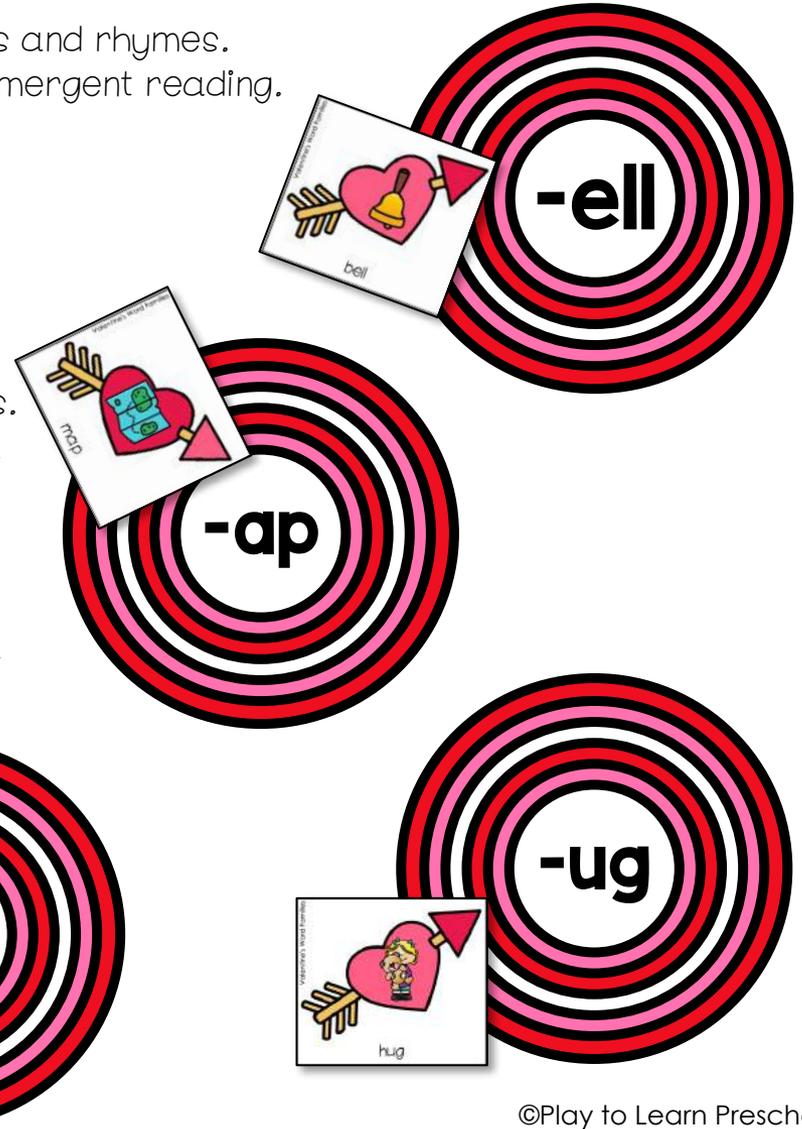
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Recording Sheet

Valentine's Day Strings

Fine Motor
Center

Lacing

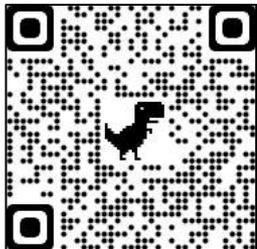
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<https://playtolearnpreschool.us/sewing-buttons/>

