

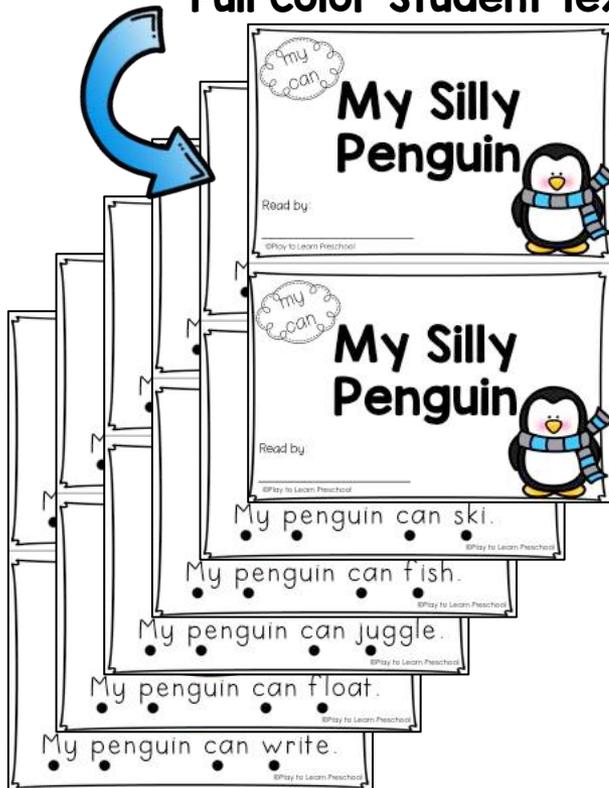
# Emergent Reader Books

The goal of reading with emergent readers is to help them develop **Concept of Word!**

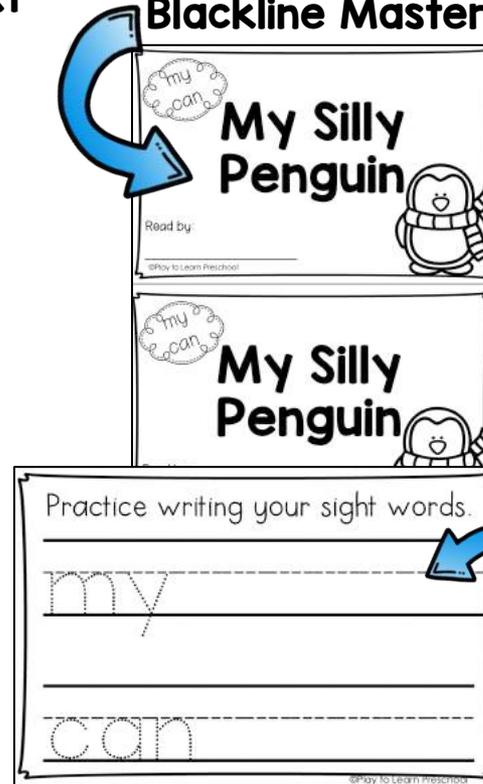
- Each of these books has predictable, simple, **repeating text**. It is *good* for emergent readers to “memorize” the words or “guess” based on the pictures!
- Dots are placed under each word to help emergent readers track the print. Encourage the children to **point to each word** as they read!

## Includes:

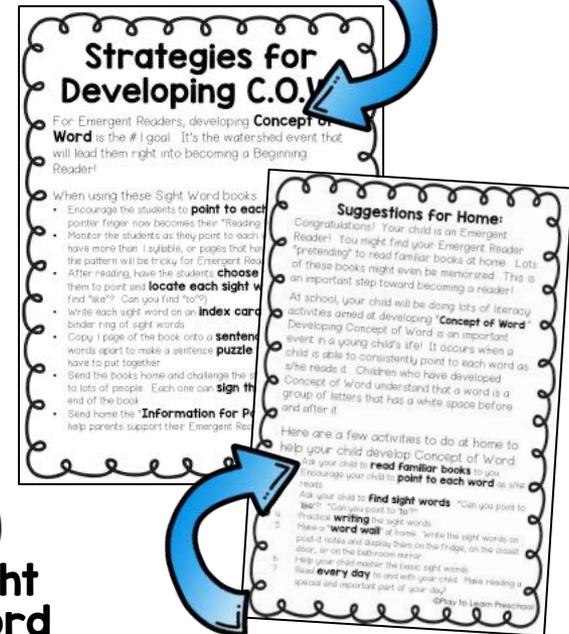
### Full Color Student Text



### Blackline Master



### Teaching Guide



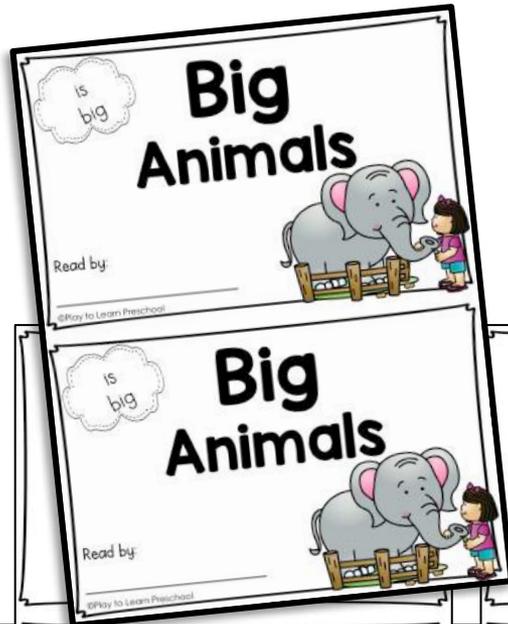
sight  
word  
practice

Parent Information

**Quick & Easy to Assemble!** Just copy (collated), staple and cut – 2 books per page!

# Each book includes :

A Full-Color Version:



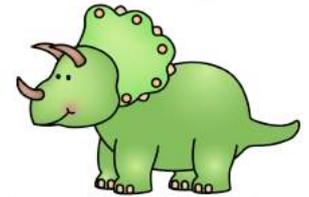
Books print 2/page  
for quick and easy assembly.



The alligator is big.



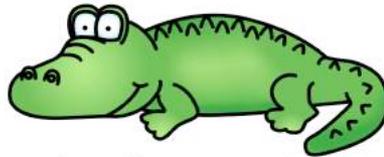
The lion is big.



The dinosaur is big.



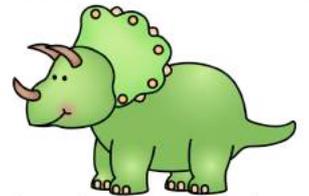
The elephant is big.



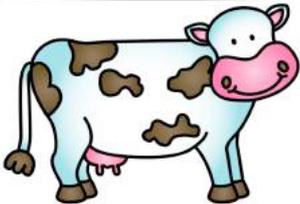
The alligator is big.



The lion is big.



The dinosaur is big.



The cow is big.



The horse is big.



The bear is big.



The ladybug is little.

# Each book includes :

A Blackline Option

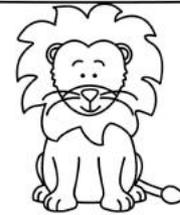


Perfect for saving ink.

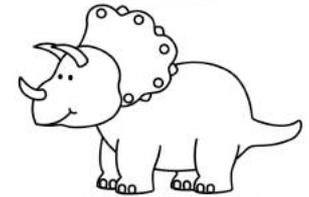
Children can color their books!



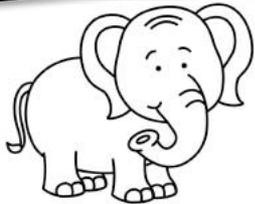
The alligator is big.



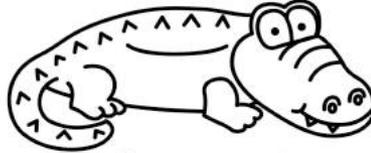
The lion is big.



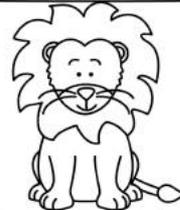
The dinosaur is big.



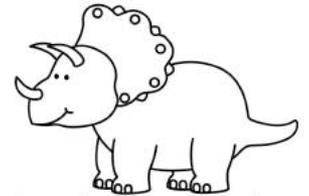
The elephant is big.



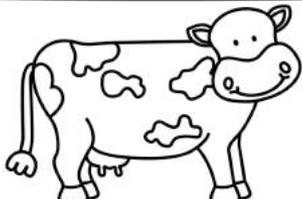
The alligator is big.



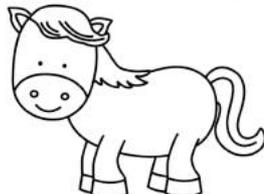
The lion is big.



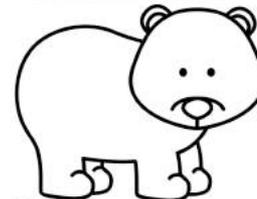
The dinosaur is big.



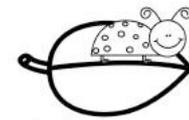
The cow is big.



The horse is big.



The bear is big.



The ladybug is little.

# Strategies for Developing C.O.W.

For Emergent Readers, developing Concept of Word is the #1 goal. It's the watershed event that will lead them right into becoming a Beginning Reader!

When using these Sight Word books:

- Encourage the students to point to each word. Their pointer finger now becomes their "Reading Finger"!
- Monitor the students as they point to each word. Words that have more than 1 syllable, or pages that have an extra word in the pattern will be tricky for Emergent Readers.
- After reading, have the students choose a page. Ask them to point and locate each sight word. (Can you find "like"? Can you find "to"?)
- Write each sight word on an index card and add it to a binder ring of sight words.
- Copy 1 page of the book onto a sentence strip. Cut the words apart to make a sentence puzzle that the students have to put together.
- Send the books home and challenge the students to read them to lots of people. Each one can sign their name at the end of the book.
- Send home the "Information for Parents" page to help parents support their Emergent Readers at home.