

# 5 New Year's Centers Included

## 2 math centers

### Counting

New Year's Party Favors

Counting is a key mathematical idea on which all other number concepts are based. It needs to be practiced daily and in a variety of meaningful ways.

**Objectives:**

- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

**Procedure:**

- Print, cut, and laminate the balloon counting cards and party horn number cards.
- Students will count the balloons on the card and place the matching party horn picture card. Only use the numbers that are appropriate for your class.
  - Alternatively, attach the party horns to the side of paper cups and the student counts out beads, beans or other manipulatives and places them in the cup.

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### Colors

Party Hat Match-up

Matching and sorting colors helps young children build visual perception and thinking skills.

**Objective:**

- The students will sort objects by color.

**Procedure:**

- Print, cut, mat, and laminate the party hats and star topper cards.
- Place the party hats and toppers on the table and the student then matches the colored toppers to the matching hat.
  - Alternatively, place cold colored party hats and pom poms in a sensory bin. The student chooses a hat and fills it with the corresponding pom poms.

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## 2 literacy centers

### Beginning Sound

New Year's Words

Letter knowledge is an indicator to children's understanding of the alphabet and the connection to printed words.

**Objective:**

- The students will identify the first sound of each picture and they will select the corresponding letter.

**Procedure:**

- Print, cut, mat, and laminate the sound sort cards and crystals. Attach the crystals to clothes pins.
- Students say the picture and listen for the first sound. They attach the clothes pin to the matching letter.
- For easy self-checking, put a sticker on the back of the card that will match the clothes pin when the answer is correct.
  - Alternatively, make several of the gem clothes pins and lay items on the table that begin with N (or any letter.) Have the student clip all the items that begin with the letter N from the group of items.

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### New Year's Words

Writing

Young children's attempts at drawing and scribbling help them to understand writing as a means of communication.

**Objective:**

- The students will write letters.

**Procedure:**

- Copy each page and slide it into a plastic sleeve or print on cardstock and laminate.
- Students will trace the words with a dry erase marker.
  - Alternatively, print, cut, and laminate the word strips and attach them to a dry erase board. The student traces each word and then writes the word below the strip.

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## 1 fine motor center

### New Year's Eve Ball Drop

Pick and Place the Crystals

Young children can practice essential fine motor skills by using eye hand coordination to count and place small manipulatives.

**Objectives:**

- The students will control the small muscles of their hands.
- The students will manipulate objects with their hands.

**Procedure:**

- Print, cut, mat, and laminate the pole and crystal ball cards.
- The student will roll a die (or make and use the template provided) and place that many crystal balls on the pole.
  - Alternatively, stick thin skewers in Floral Foam and have the student roll a number and then put that many beads on the skewer. Adult supervision may be needed with the wooden skewers.

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# Counting

## New Year's Party Favors

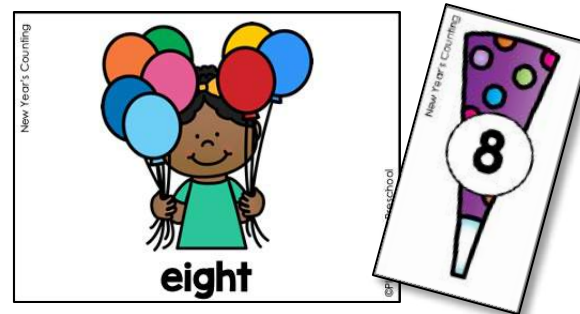
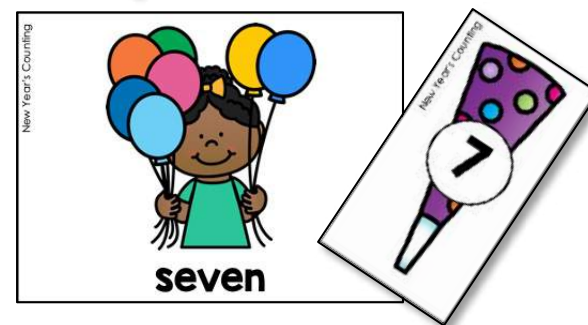
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### Objectives:

- The students will demonstrate one-to-one correspondence.
- The students will count sets and make combinations of objects to create each set.

### Procedure:

1. Print, cut, and laminate the balloon counting cards and party horn number cards.
2. Students will count the balloons on the card and place the matching party horn picture card. Only use the numbers that are appropriate for your class.
  - Alternatively, attach the party horns to the side of paper cups and the student counts out beads, beans or other manipulatives and places them in the cup.



Name \_\_\_\_\_

Count the number of balloons in each section.  
Trace the correct number. Which person has the most? The least?

|  |             |  |             |
|--|-------------|--|-------------|
|  | 4<br>1<br>3 |  | 6<br>2<br>8 |
|  | 7<br>5<br>9 |  |             |

Draw your own balloons here.  
How many did you draw?

Recording Sheet

# Colors

## Party Hat Match-up

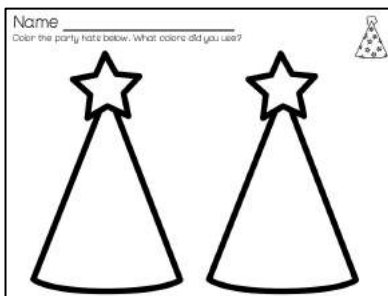
Matching and sorting colors helps young learners build visual perception and thinking skills.

### Objective:

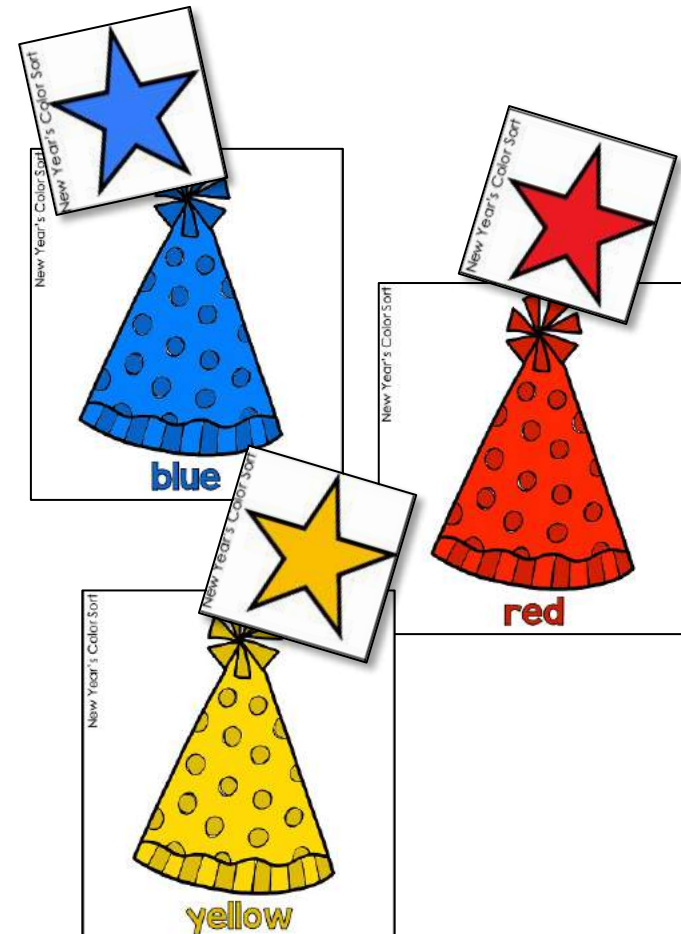
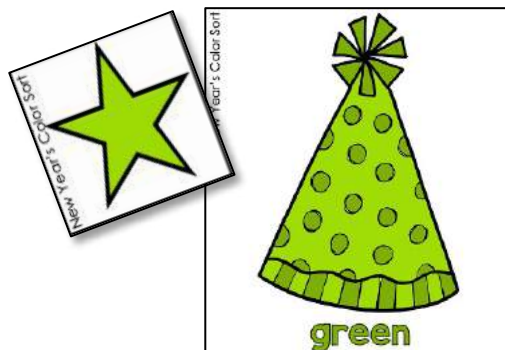
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Recording Sheet



# Beginning Sound

## New Year's Words

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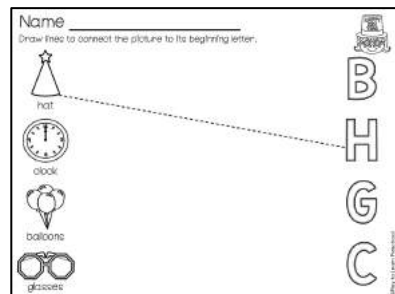
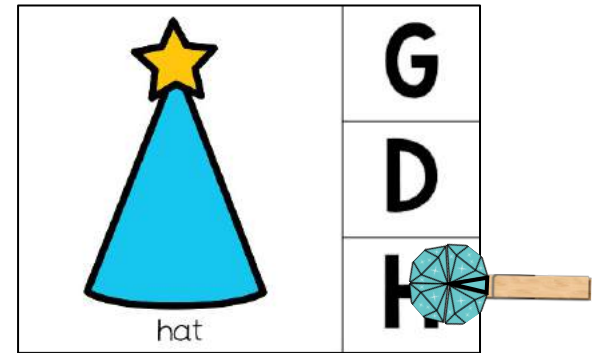
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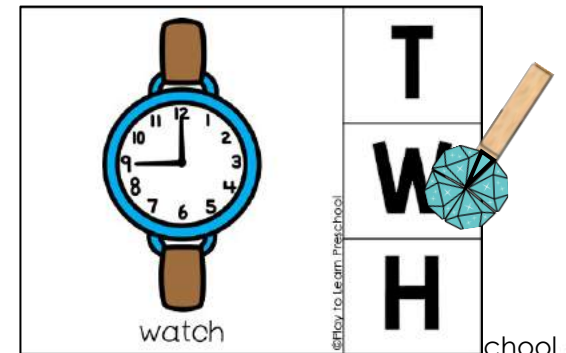


### Procedure:

- Print, cut, mat, and laminate the sound sort cards and crystals. Attach the gems or crystals to clothes pins.
- Students say the picture and listen for the first sound. They attach the clothes pin to the matching letter.
- For easy self-checking, put a sticker on the back of the card that will match the clothes pin when the answer is correct.
  - Alternatively, make several of the gem clothes pins and lay items on the table that begin with N (or any letter.) Have the student clip all the items that begin with the letter N from the group of items.



Recording Sheet



# New Year's Words

## Writing

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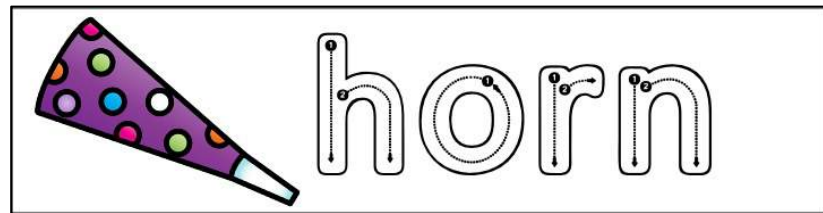
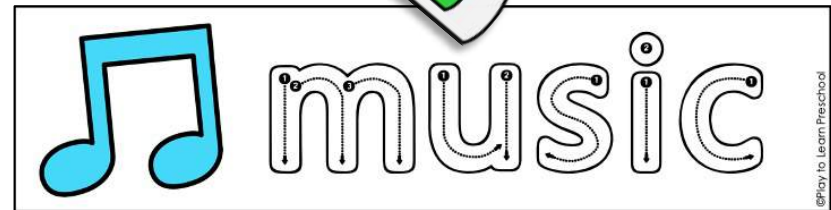
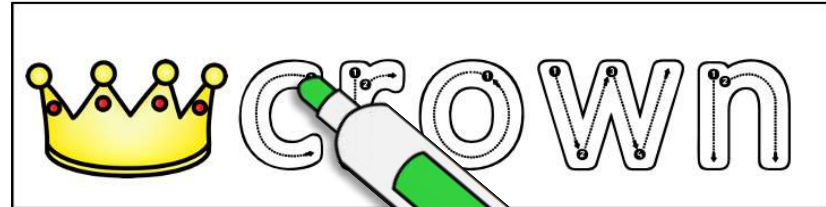
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•Alternatively, print, cut, and laminate the word strips and attach them to a dry erase board. The student traces each word and then writes the word below the strip.



Name \_\_\_\_\_

What do you see at a New Year's party?  
Touch the black dots as you read the sentences. Trace the words.

|  |   |
|--|---|
| <br>I see a cake. | <br>I see a clock. |
| <br>I see a hat.  | <br>I see a horn.  |

Recording Sheet

# New Year's Eve Ball Drop

Fine Motor  
Center

## Pick and Place the Crystals

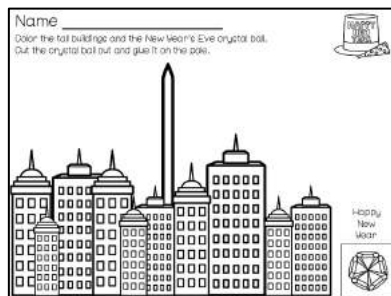
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Recording Sheet

