Circle Time Lessons & Centers

Day I Little Miss Muffet

Introduce the nursery rhyme:

Little Miss Muffet

Recite the nursery rhyme. Reenact the rhyme using storytelling props.

Day 2 Rhyming

Recite the nursery rhyme and replace the words to make a silly rhyme.

Day 3 Concept Sort

Sort the pictures into 2 groups -Frightening or Not Frightening. Teach the ASL sign for frightened/scared.

Day 4 Carpet Game

Practice shape recognition with a fun carpet game.

Center Color Matching

Match the spiders to the corresponding color web.

Bonus Take Home Mini Book

Foldable emergent reader book.





Day I lesson plans

Nursery Rhyme

A nursery rhyme is a traditional rhyming poem or song. Teaching nursery rhymes helps young children to develop auditory skills and helps with speech development.

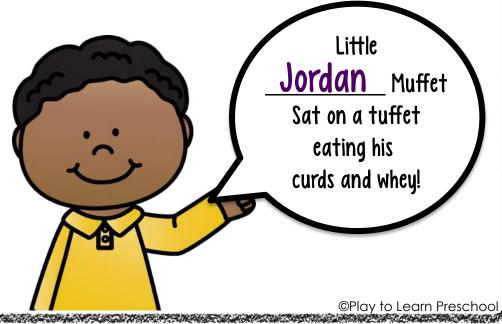
Objective:

• The students will develop listening and speaking skills by reciting a poem.

Activities:

- $1. \;\;\;$ Read the poem to the students and invite the children to join you in reading it again.
- 2. Have students take turns sitting on the "tuffet." Recite the poem with the student's name. Then take turns acting out the nursery rhyme. Use a small stool, pillow or a chair as the tuffet and a toy spider.





Day 2 lesson plans

Silly Rhyme

Being able to manipulate a memorized poem (like nursery rhymes) and replace words and phrases with new ones is an important phonological awareness skill.

Objective:

• The students will identify words within spoken sentences by replacing words within a rhyme.

Activities:

- 1. Read the "Little Miss Muffet" poem.
- 2. Invite a student to recite the poem with the new food in place of "curds and whey." Use the picture cards to help with word replacement.
- 3. Continue making up new "silly rhymes" with the picture cards.

Extension Idea:

Create directed drawing spiderwebs.

Use a sharpie to draw a small circle in the middle of the page. Draw straight lines out from the middle of the page to the edge, 8 total. Draw concentric circles around the original middle circle. Paint with liquid watercolors. Glue on a spider shape and add some eyes.



Day 3 lesson plans

Not Frightening

Frightening

Concept Sort

Classifying and sorting activities helps children to develop a range of thinking skills and build the foundations for problem-solving.

Objective:

The students will identify and discuss their preferences.

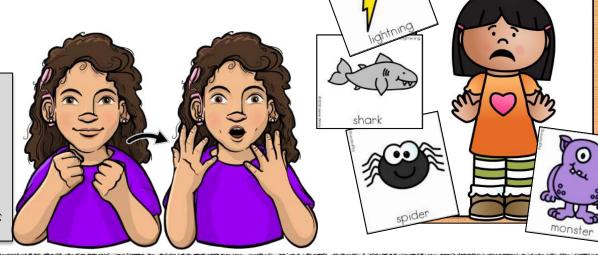
Activities:

 The students will talk about what it means to be frightened.

 Students pick up a picture and explain if the object frightens them or not. They then place it on the sorting mat.

Extension Idea:

Teach the ASL sign for **scared**. Start with both hands made into fists, then open hands



Day 4 lesson plans

Shape Carpet Game

Learning shapes teaches children to think of the attributes of objects. This early form of math helps develop logical thinking and problem-solving.

Objective:

The students will identify shapes.

Activity:

1. Play the Little Miss Muffet shape identification game.

To Play the Game:

- Line up the pictures of the tuffets. (Pick the right number of cards for your students.) Identify the shapes together.
- Hide Little Miss Muffet under one of the tuffets and recite the poem to find it.
- Children guess where Little Miss Muffet is hiding by identifying the shape.

Extension Idea:

Make an oatmeal sensory table. Fill the sensory table or small tubs with oatmeal. Hide toy plastic spiders in the oatmeal. Provide tongs for students to search for the hidden spiders.





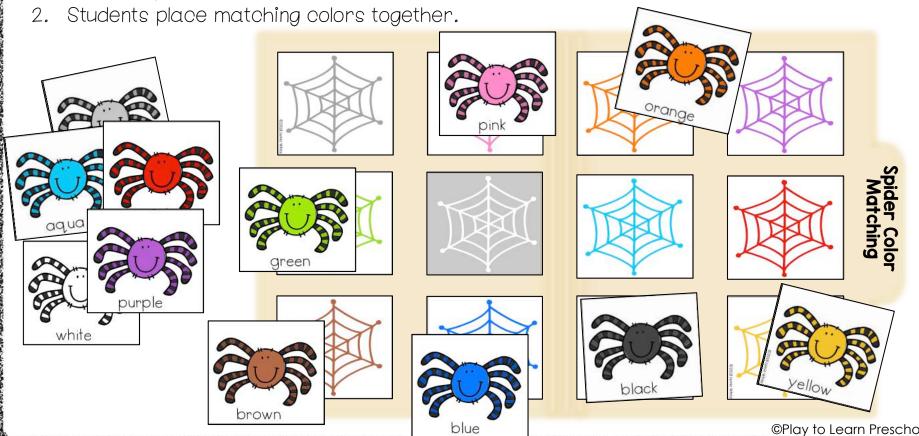
Color Matching File Folder Game

Objective:

The students will use visual discrimination skills to match the colors.

Activity:

1. Copy the picture cards. Glue the colorful webs inside a file folder. Cut and laminate the colorful spiders.



Take-Home Mini Book

Foldable Emergent Readers

- 1. Print a poem for each child.
- 2. Fold the page into fourths landscape first, then portrait. (You might glue the page together for younger children.)
- 3. Invite students to point to the words and recite the memorized poem.



