

Circle Time Lessons & Centers

Unit
overview

Day 1 I-2 Buckle My Shoe

Introduce the nursery rhyme:

I-2 Buckle My Shoe

Recite the nursery rhyme. Practice counting skills while reading the rhyme.

Day 2 Buckling Practice & Class Graph

Practice buckling a belt or shoe, then make a class graph.

Day 3 Grid Game

Work on pre-algebra skills with a simple grid game.

Day 4 Rhyming Bags

Match the rhyming words to the correct rhyming number.

Center Counting

Count sticks and write the number.

Bonus Take Home Mini Book

Foldable emergent reader book.

I-2 Buckle My Shoe
Nursery Rhyme
Day 1 lesson plans

A nursery rhyme is a traditional rhyming poem or song. Teaching nursery rhymes helps young children to develop auditory skills and helps with speech development.

Objective:

- The students will develop listening and speaking skills by reciting a poem.

Activities:

- Read the poem to the students and invite the children to join you in reading it again.
- Pass out the number cards to the students.
- Use the students up in order and have them say their number:

- Student 1- "One"
- Student 2- "Two"
- Everyone- "Buckle My Shoe"
- Student 3- "Three"
- Student 4- "Four"
- Everyone- "Start the Show!" etc.



I-2 Buckle My Shoe
Class Graph
Day 2 lesson plans

Self-help skills like buckling encourage independence, work the motor skills, and build self-esteem.

Objective:

- The students will complete tasks of a project without adult assistance.

Activities:

- Collect shoes and belts with a buckle. Ask parents to send them in for classroom use.
- Separate the buckles, take a piece of the class, "Can you buckle?"

Niklaus	Hope
Stebekah	Marcel
Eljah	Kot
Hayley	



I-2 Buckle My Shoe
Grid Game
Day 3 lesson plans

Patterning is an important math skill which encourages higher level thinking and logic. Learning about patterns provides students with an understanding of basic mathematical relationships which is the foundation for algebra, analyzing data and solving complex math problems.

Objective:

- The students will notice and extend simple patterns.

Activities:

- Play the I-2 Buckle My Shoe grid game.
- To play the game:

- Copy the template page onto 5 different colors of paper.
- Create a grid where each column has the same item, and each row is the same color. Discuss the pattern and relationships of the cards.
- Students close their eyes while the teacher removes 1 card.
- Students use their knowledge of patterns to determine which card (color and picture) is missing.



I-2 Buckle My Shoe
Rhyming Bags
Day 4 lesson plans

Rhyming is an essential skill for young children. Rhyming helps children improve their oral language ability and is a building block for young readers.

Objective:

- The students will identify words that rhyme with the numbers 2, 4, 6, 8, and 10.

Activity:

- Students choose a rhyming picture. They say the word, then place it in the bag with the rhyming number.



I-2 Buckle My Shoe
Stick Counting Mats
Math Center

Objectives: The students will count sets to 10 and trace the numbers 1-10.

Preparation: Print the stick counting mats onto colored paper. Laminate or place into a page protector. Provide dry erase markers and craft sticks.

Procedure: Students choose a math mat. They count the correct number of sticks then trace the number. There are 2 options: For younger children, use the mats with the stick outlines. Older children should place the sticks on the blank cards.



Take-Home Mini Book
Foldable Emergent Readers

- Print a poem for each child.
- Fold the page into fourths - landscape first, then portrait. (You might glue the page together for younger children.)
- Invite students to point to the words and recite the memorized poem.



I-2 Buckle My Shoe

Nursery Rhyme

Day 1
Lesson
Plans

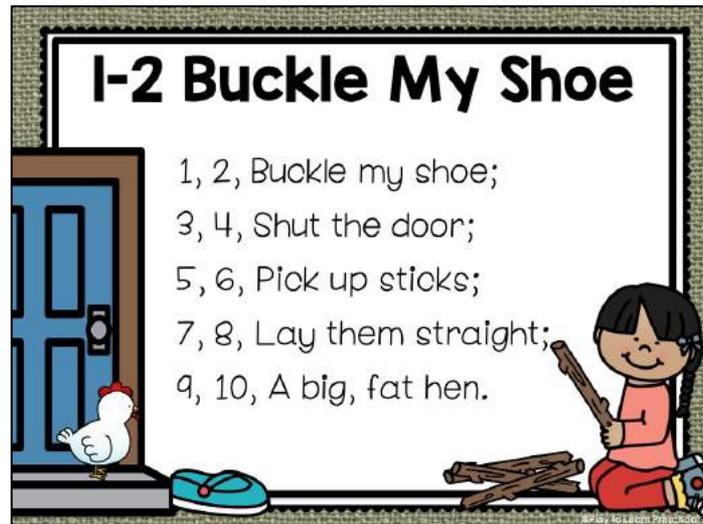
A nursery rhyme is a traditional rhyming poem or song. Teaching nursery rhymes helps young children to develop auditory skills and helps with speech development.

Objective:

- The students will develop listening and speaking skills by reciting a poem.

Activities:

1. Read the poem to the students and invite the children to join you in reading it again.
2. Pass out the number cards to the students.
3. Line the students up in order and have them say their number:
 - Student 1: "One"
 - Student 2: "Two"
 - Everyone: "Buckle My Shoe!"
 - Student 3: "Three"
 - Student 4: "Four"
 - Everyone: "Shut the Door!" etc.



I-2 Buckle My Shoe

Class Graph

Day 2
lesson
plans

Self-help skills like buckling encourage independence, work fine motor skills, and build self-esteem.

Objective:

- The students will complete tasks of a project without adult assistance.

Activities:

- Collect shoes and belts with a buckle. Ask parents to send them in for classroom use.
- Before trying the buckles, take a poll of the class. Ask the students, "Can you buckle?"
- Teach the students how to buckle and unbuckle and practice it together.
- Create a new class graph.

Extension Idea:

Teach the ASL sign for **shoe**.
Make both hands into fists and tap the two together twice.



Can you buckle?	
Yes! 	No, not yet. 
Niklaus	Hope
Rebekah	Marcel
Elijah	Kol
Hayley	

1-2 Buckle My Shoe

Grid Game

Day 3
lesson
plans

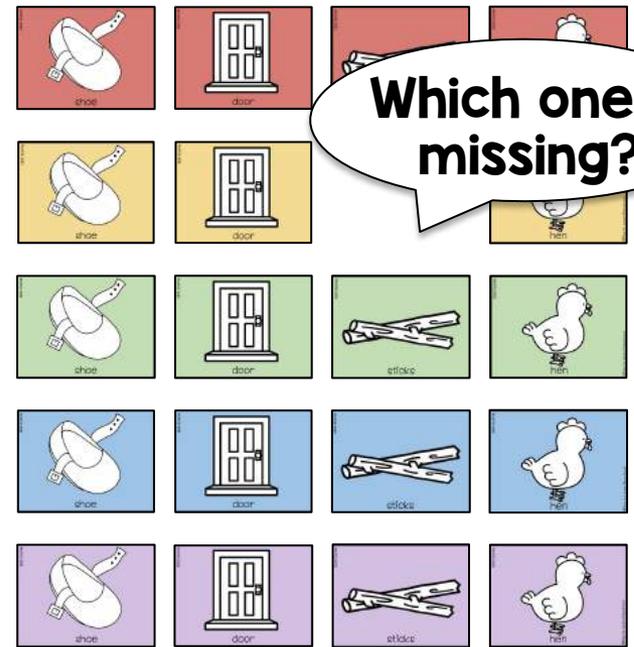
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I-2 Buckle My Shoe

Rhyming Bags

Day 4
lesson
plans

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Activity:

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I-2 Buckle My Shoe

Stick Counting Mats

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Picture support for younger learners.

I count eight sticks.

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Blank for older learners.

I count ten sticks.

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Take-Home Mini Book

Foldable Emergent Readers

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