

5 Hanukkah Centers Included

2 math centers

Number Recognition Math Center

Latke Numbers

Number recognition is a foundational math skill. Children need multiple opportunities to discover and explore the correlation between numbers, number names, and counting.

Objective:

- The students will identify numbers.

Procedure:

- Print, laminate, and cut out the frying pan cards and latkes.
- Students select a latke from the pile and put it on the matching frying pan.
 - Alternatively, use as a counting center. Students select a frying pan, then create the number of latkes shown out of playdough. More classroom-tested playdough recipes here: <https://www.playdoughideas.com/recipe/>

Founding Date: []

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Computation Math Center

Addition to 8

Developing an understanding of computation is an important skill for young learners. Building on counting skills, computation involves combining and separating groups of objects as a precursor to addition and subtraction.

Objective:

- The students will count sets and make combinations of objects to create each set.

Procedure:

- Print, laminate, and cut apart the menorah and candle pictures.
- Students select a card, place the corresponding candles on each side of the menorah, then trace the addition sentence in dry-erase marker. Be sure to only use the level of cards appropriate for your students.
 - Alternatively, provide a menorah and (unit) candles for students to use. The student will choose a card and create the addition problem using the menorah and candles.

Founding Date: []

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2 literacy centers

Beginning Sounds Literacy Center

Dreidel Letters

Letter knowledge is an indicator of children's understanding of the alphabet and the connection to printed words. Exposure and play with words is key to student progression.

Objective:

- The students will begin to make letter-sound connections.

Procedure:

- Print, cut, and laminate dreidels and the picture cards.
- Place the dreidels on a table and picture in a bag. Students pull out the pictures, one at a time, and sort them to their beginning sound.
 - Alternatively, provide plastic gold coins (gold) and write words on each coin. Students match the coins to the dreidel pictures.

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Sufganiyot Name Strips Literacy Center

Name Letter Matching

Place the alphabet at the child's eye level in the classroom as they begin to understand that letters connect to printed words. Matching letters is a great way to reinforce the alphabet.

Objective:

- Students will recognize letters of the alphabet in their name.

Procedure:

- Write each student's name on a sentence strip. Print a set of Sufganiyot donuts with the letters of the student's name.
- Lay name strips and donut letters on the table for the students to match. Attach a small pocket or envelope to the back of the sentence strip to store the Sufganiyot letters. (It's also a good idea to write the student's initials on the back of each Sufganiyot in case they get mixed up.)
 - Alternatively, use an empty donut box filled with paper straws. Put the student's Sufganiyot donut letters in the box. The student creates their name by searching the box and arranging the letters accordingly.

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1 fine motor center

Push Pin Letters Fine Motor Center

Fine Motor refers to the small muscles in our bodies—fingers & hands, toes, lips & tongue, and even eyes! In preschool, young children need to practice these essential fine motor skills that are crucial to their reading and writing success in school later on.

Objectives:

- The students will control the small muscles of their hands.

Procedure:

- Copy each page onto cardstock. Provide push pins (**Supervise students appropriately**) and a carpet square or foam mat to place underneath.
- The students strengthen their fine motor skills and alphabet knowledge by perforating the letters using a push pin.
 - Alternatively, use a golf tee or toothpick with regular copy paper. For a holiday touch, copy onto blue paper. For more information about push pin letters, click here: <https://playtolearnpreschool.com/alphabet-push-pin-activities/>

Founding Date: []

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Number Recognition

Latke Numbers

Number recognition is a foundational math skill. Children need multiple opportunities to discover and explore the correlation between numbers, number names, and counting.

Objective:

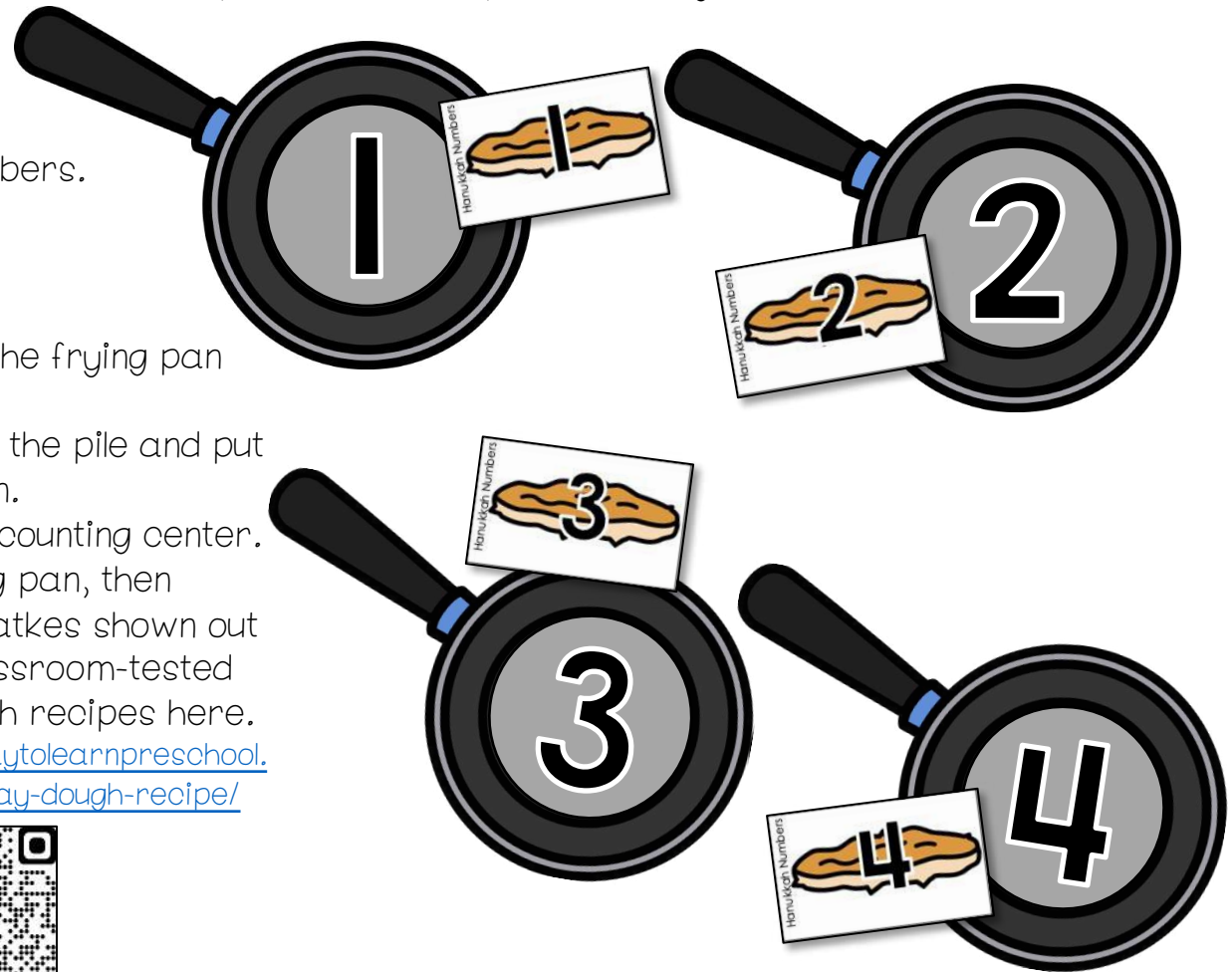
- The students will identify numbers.

Procedure:

- Print, laminate, and cut out the frying pan cards and latkes.
- Students select a latke from the pile and put it on the matching frying pan.
 - Alternatively, use as a counting center. Students select a frying pan, then create the number of latkes shown out of playdough. More classroom-tested

playdough recipes here.

<https://playtolearnpreschool.us/best-play-dough-recipe/>



Name _____

Trace the lines to connect the matching numbers.

7	9
8	7
9	10
10	8

Recording Sheet



Computation

Addition to 8

Developing an understanding of computation is an important skill for young learners. Building on counting skills, computation involves combining and separating groups of objects as a precursor to addition and subtraction.





Objective:

- The students will count sets and make combinations of objects to create each set.

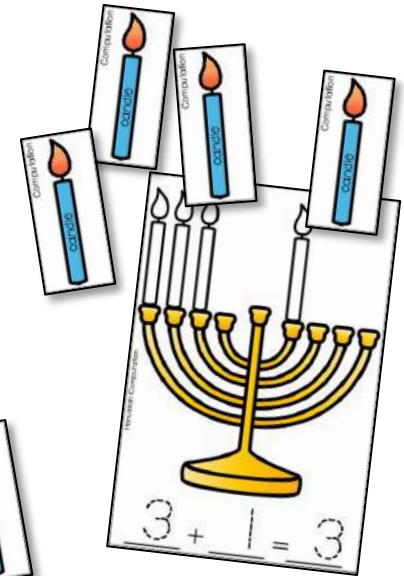
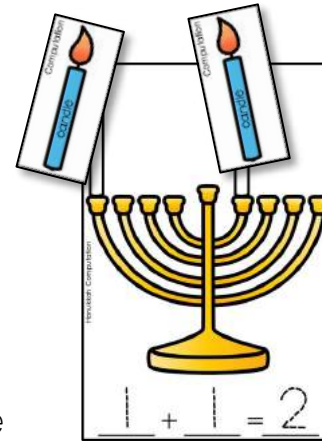
Procedure:

- Print, laminate, and cut apart the menorahs and candle pictures.
- Students select a card, place the corresponding candles on each side of the menorah, then trace the addition sentence in dry-erase marker. Be sure to only use the level of cards appropriate for your students.
 - Alternatively, provide a menorah and (unlit) candles for students to use. The student will

choose a card and create the addition problem using the menorah and candles.

Name _____	
 3 5 7	 4 5 6
 1 2 3	 5 7 8

Recording Sheet



Beginning Sounds

Dreidel Letters

Letter knowledge is an indicator of children's understanding of the alphabet and the connection to printed words. Exposure and play with words is key to student progression.

Objective:

- The students will begin to make letter-sound connections.






Procedure:

- Print, cut, and laminate dreidels and the picture cards.
- Place the dreidels on a table and pictures in a bag. Students pull out the pictures, one at a time, and sort them to their beginning sound.
 - Alternatively, provide plastic gold coins (gelt) and write words on each coin. Students match the coins to the dreidel pictures.



Name _____

Draw lines to connect the picture to its beginning letter.

	G M H T
	
	
	
	

Recording Sheet



Sufganiyot Name Strips

Name Letter Matching

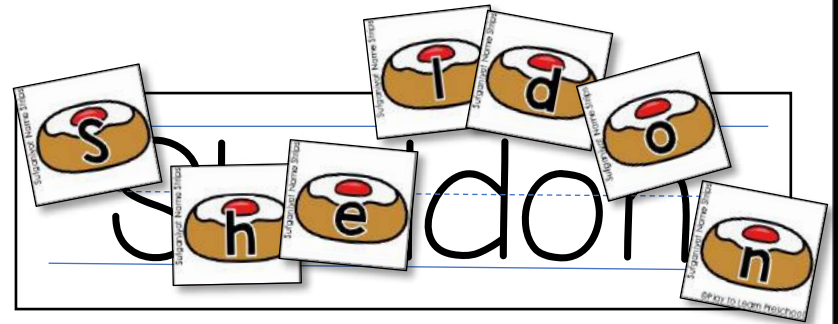
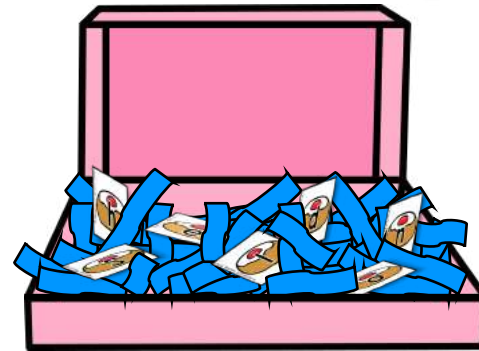
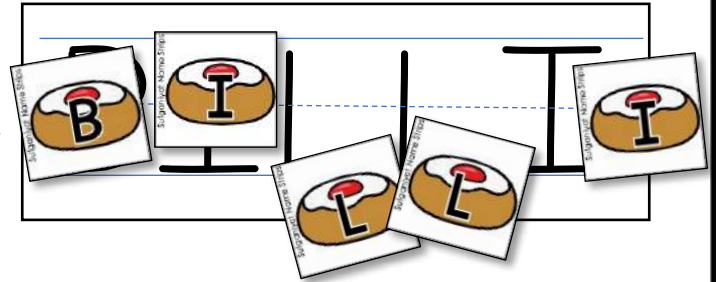
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2. Lay name strips and donut letters on the table for the students to match. Attach a small pocket or envelope to the back of the sentence strip to store the Sufganiyot letters. (It's also a good idea to write the student's initials on the back of each Sufganiyot in case they get mixed up.)
 - Alternatively, use an empty donut box filled with paper strips. Put the student's Sufganiyot donut letters in the box. The student creates their name by searching the box and arranging the letters accordingly.



Name _____
Write your name on the Sufganiyot below.
Then, color the Sufganiyot with your favorite color.

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Recording Sheet

Push Pin Letters

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1. Copy each page onto cardstock. Provide push pins (**Supervise students appropriately.***) and a carpet square or foam mats to place underneath.
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 - Alternatively, use a golf tee or toothpicks with regular copy paper. For a holiday touch, copy onto blue paper. For more information about push pin letters, click here.



<https://playtolearnpreschool.us/alphabet-push-pin-practice/>

