

# 5 Diwali Centers Included

## 2 math centers

### Number Recognition Math Center

**Diya Lamp Numbers 1 to 20**

Recognizing numbers and developing a strong sense of number recognition is an essential building block for early childhood mathematics. Daily practice and playing with numbers will help strengthen a child's number sense.

**Objective:**

- The students will identify numbers.

**Procedure:**

- Print, laminate, and cut out the lamps. Lay them face up on a table. Begin with just a few numbers and add more as the needs of your students progress.
- Students select a flame from the pile and put it in the matching lamp.
  - Alternatively, place a bowl of yellow beads or counters on the table with the cards. The student counts out enough pieces for each lamp.

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### Color Matching Math Center

**Visual Discrimination**

Matching and sorting colors helps young children build visual perception and thinking skills.

**Objective:**

- The students will match items by color.

**Procedure:**

- Print, cut, and laminate the large and small fireworks.
- Place large fireworks on the table. Use only the number of colors that is appropriate for your students. Students select a smaller firework and place it above the larger firework for a pretty display.
  - Alternatively, attach firework pictures to small buckets or containers, provide coordinating colored pom-poms. The student places the matching colored pom-pom in the corresponding bucket.

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## 2 literacy centers

### Visual Discrimination Literacy Center

**File Folder Game**

Visual discrimination is the ability to detect differences in objects or pictures. This skill is essential with reading, writing, and math concepts.

**Objective:**

- The students will use visual discrimination skills to match the items.

**Procedure:**

- Copy the picture cards. Glue the full page to the outside of the file folder. Glue the large pictures (next 2 pages) inside the file folder. Cut and laminate the smaller pictures.
- The students place the matching pieces together.

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### Dough Rolling Literacy Center

**Beginning Sounds**

Fine Motor refers to the small muscles in our bodies – fingers & hands, toes, lips & tongue, and even eyes! In preschool, young children need to practice these essential fine motor skills that are crucial to their reading and writing success in school later on.

**Objectives:**

- The students will control the small muscles of their hands.
- The students will use letters to represent sounds.

**Procedure:**

- Copy each letter page, mat, and laminate.
- Make play dough (recipe below) and put out the letter mats for the students. Show the students how to roll "snakes" with play dough and then lay the strips on the letters.
  - Alternatively, the students create "dijas" or clay light pots out of the play dough and place those on any card with a picture of a light or flame.

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## 1 fine motor center

### Patterns Fine Motor Center

**Rangoli Designs**

Children need many hands on opportunities to engage in pattern related activities. This helps students recognize patterns in their every day environment and builds both math and literacy skills.

**Objectives:**

- The students will sort and classify objects according to one or two attributes (color, size, shape, and texture).
- The students will manipulate objects with hands.

**Procedure:**

- Print the black and white base pages on cardstock and laminate. Copy the pieces to be assembled on cardstock and cut them apart.
- Lay the real pictures of the rangolis in the middle of the table for inspiration. The students take turns assembling the different rangoli patterns.
  - Alternatively, lay out pattern tiles and let the students create their own rangolis.

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# Number Recognition

## Diya Lamp Numbers 1 to 20

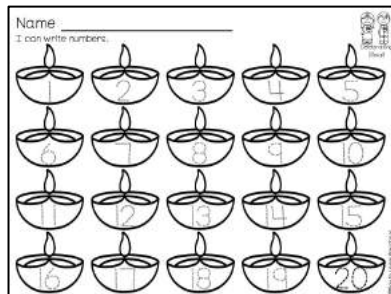
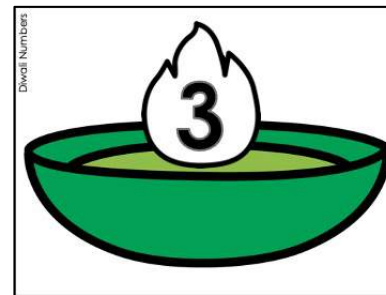
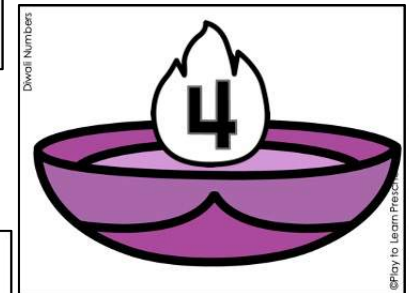
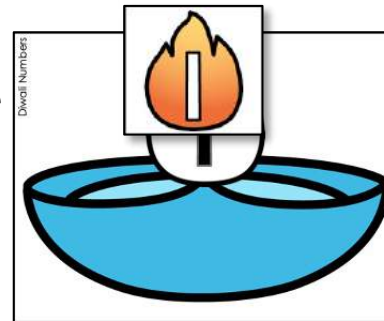
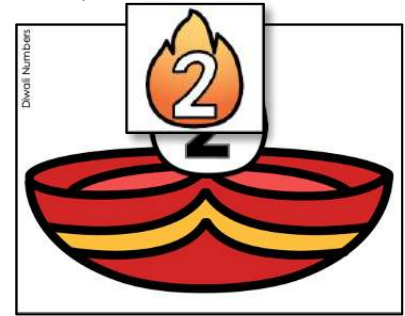
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# Color Matching

## Visual Discrimination

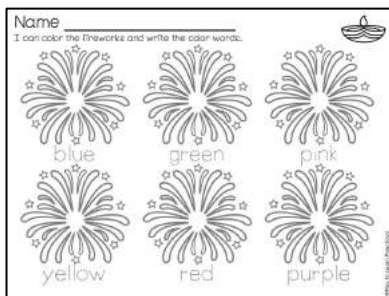
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### Objective:

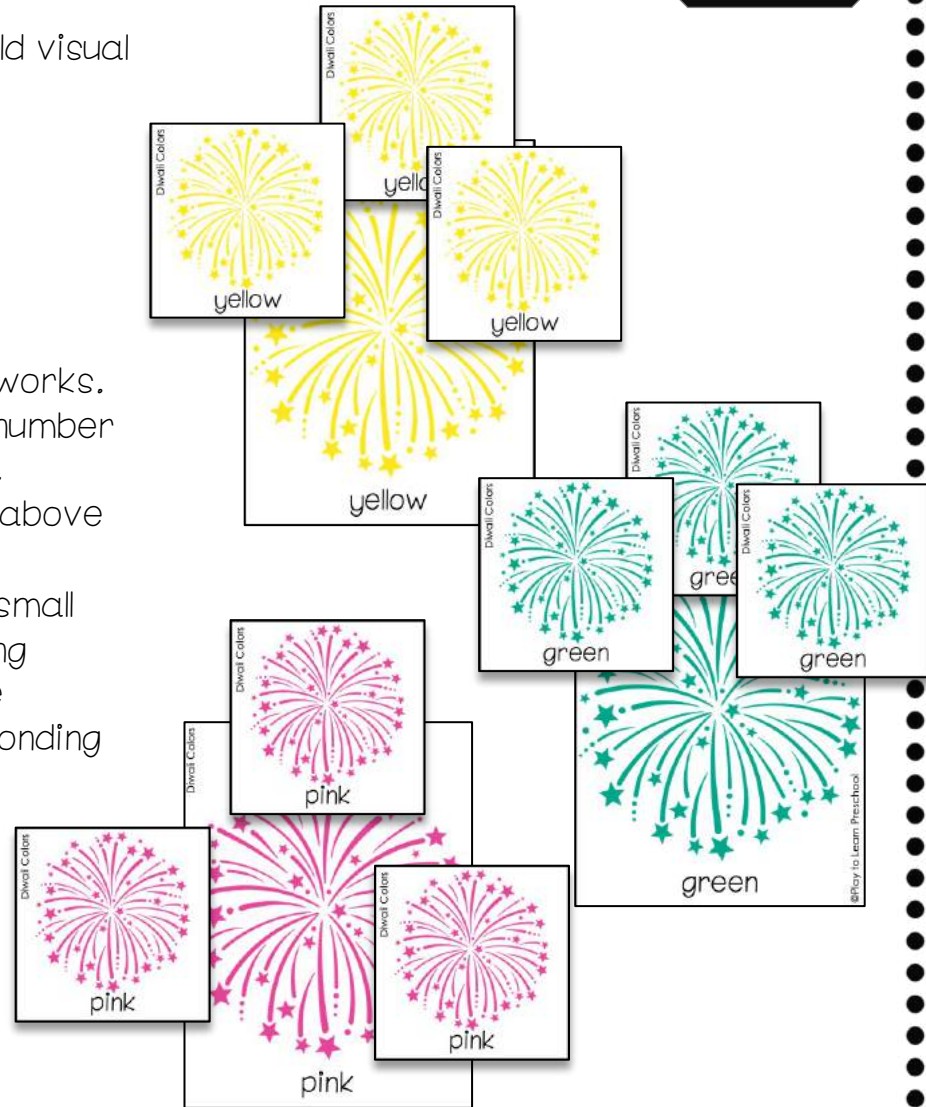
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Recording Sheet



# Visual Discrimination

## File Folder Game

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Recording Sheet



# Dough Rolling

Literacy  
Center

## Beginning Sounds

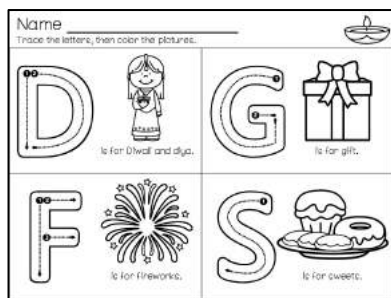
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- Alternatively, the students create diyas, or clay light pots, out of the play dough and place those on any card with a picture of a light or flame.



<https://playtolearnpreschool.us/best-play-dough-recipe/>



Recording Sheet

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# Patterns

## Rangoli Designs

Fine-motor  
Center

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### Procedure:

1. Print the black and white base pages on cardstock and laminate. Copy the pieces to be assembled on cardstock and cut them apart.
2. Lay the real pictures of the rangolis in the middle of the table for inspiration. The students take turns assembling the different rangoli patterns.
  - Alternatively, lay out pattern tiles and let the students create their own rangolis.



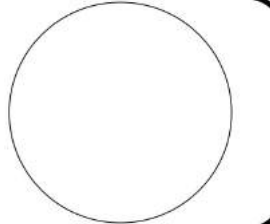

Rangoli is created on the floor on occasions like Diwali.



A rangoli is thought to bring good luck and prosperity to a house and its family.

Name \_\_\_\_\_

While celebrating Diwali, rangolis are drawn on the floor to welcome visitors and bring good luck to the space. Design your own bright rangoli below.



Recording Sheet

