

Circle Time Lessons

Unit overview

Day 1 Introduction

Introduce the new unit: **Apples**.
Observe apples using the 5 senses. Sing the movement song and play the name game.

Day 2 Apples are Fruit

Look at real apples. Label the different parts of an apple and sing the A-P-P-L-E song.

Day 3 Cooking with Apples

Show foods made with apples. Play the carpet game and take a poll.

Day 4 How Apples Grow

Look at the real pictures of apple trees. Lay out the apple life-cycle half pages. Sort the Rhyme/Don't Rhyme cards.

Day 5 Exploring Apples

Show the real picture of the children eating apples. Take a taste test poll. Sort pictures into hard/soft groups.

Apples Healthy Food

Apples are a sweet, juicy fruit. Bring a bunch of real apples for our class to observe or invite each child to bring one from home.

Objectives:

- The students will notice differences and ask questions.
- The students will demonstrate basic locomotor skills (twisting, crawling, swinging, etc).
- The students will understand the purpose of writing.

Activities:

- Observe real apples! Touch them, look closely, feel them, and taste them. Talk about the different colors. Ask the students to describe their apple. (Vocabulary may include: sweet, tart, crunchy).
- Sing the "Apples on the Tree" song and show the cards while the students move like the trees in each verse.
- Apple Names - Copy the apple name page. Write each child's name on an apple. Recite the poem and have students find their name. This is a great way to practice name recognition.

Extension Idea: Learn the ABCs for apples. Make a list and have the students of your class figure in your class and find your list book and form.



Apples are Fruit Full of Vitamins

Apples are a delicious fruit. They are full of vitamins and fiber that are good for our bodies. Bring me an apple (and a plastic knife) to class time.

Objectives:

- The students will notice similarities and differences and ask questions.
- The students will demonstrate an understanding of print concepts.
- The students will play with words and sounds.

Activities:

- Give each child an apple to explore with a magnifying glass. Cut the apples open and observe the inside. Talk about what they see.
- Label the different parts of an apple.
- Sing the A-P-P-L-E song in the tune of "Rings." Display the song lyrics. After singing the first part with the "Chorus" warm apple. "A-P-P-L-E"

Extension Idea: I can label the parts of an apple.



Baking with Apples Delicious Treat!

Baking apples makes a delicious treat. Bring a variety of foods made from apples to share time. (apple sauce, apple butter, apple muffins or pie, etc.)

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will share and take turns with others.
- The students will express themselves using words and sentences.

Activities:

- Show the foods made from apples. Students need to experience the real thing whenever possible! Ask the students if they have ever had applesauce or apple pie. Recite the poem, "Apple Pie." Students take turns guessing what shape the apple is under.
- Taste the different apple foods. Take a poll and find out which apple item the students like best. Students use name cards or dot-it notes to show their answer on a bar graph. Alternatively, they can make a pictograph by lining up behind the different headings.

Extension Idea: Use the provided applesauce recipe for make in class or send it home for families to do together.



How Apples Grow Life Cycle

Apples seeds grow into an apple tree. The apple tree has flower blossoms which grow into fruit.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will recognize rhyming words.
- The students will sort objects by property.

Activities:

- Observe the real pictures of the apple orchard. Ask the students what they know about apple trees. Remind students to always wash fruit before it is eaten.
- Print out the "Life Cycle of an Apple" cards and have them in order. the apple pair cards. Students will name the pictures so the sort onto the correct card rhyme and Rhyme words.



Exploring Apples Oh So Sweet!

Apples come in many colors and flavors. Use this day to describe apples using the students' 5 senses.

Objectives:

- The students will notice similarities and differences and ask questions.
- The students will recognize their own feelings, emotions, and preferences.
- The students will sort objects by property.

Activities:

- Gather a variety of apples and place them in a basket. Invite children to choose 1 apple from the basket and explore it with their senses. Invite to taste the apples at snack time and then log their thoughts on the chart.
- Bring 2 colors of sliced apples to snack for the class to taste- red, yellow, and green. Give each child a small slice of each color to taste. Take a poll and find out what color apple tastes best. Students use name cards or dot-it notes to show their answer on a bar graph. Alternatively, they can make a pictograph by lining up behind the different headings.

Extension Idea: Learn the ABCs for the color red. Show your favorite paper in a classroom notebook.



Circle Time Lessons

Unit overview

Day 6 Farm to Fridge

Share the real pictures of apples on a tree and at the market. Take a poll and recite the chip clip poem.

Local Fresh Apples

Apples are grown in an apple orchard. They are then sold at a farmer's market or sent to the grocery store for sale.

Objectives:

- Students will apply previous knowledge to new experiences.
- The students will express themselves using words and sentences.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the real pictures with the students. Ask the students if they've ever been apple picking or to a farmer's market.
2. Take a poll and record who has been apple picking. Students use name cards or post-it notes to show their answer on a bar graph. Alternatively, they can make a phylograph by lifting up behind the different headings.
3. Recite the chip clip poem, "Way Up High in the Apple Tree." Remove an apple from the tree as you count down from three.

Extension Idea: Share this sweet apple poem and play a game.

Have You Ever Been Apple Picking?

Yes No
Dar
Not
Eat
Join

Day 7 More Than a Human Food

Look at the real pictures of animals eating apples. Play the carpet game and get silly with the dice game.

Animals Eating Apples

Animals love apples almost as much as humans love apples. Horses, elephants, dogs, birds, pigs, turkeys, bears, and beavers are just a few creatures that like to eat apples.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will share and take turns with others.
- The students will demonstrate basic locomotor skills.

Activities:

1. Show the students the picture of the horse eating the apple. Ask the students if they think the horse will eat the apple whole or in pieces.
2. Play the number identification game called "Wiggly Worm." Line the numbered apples up along the carpet and hide the worm under an apple. Have the students take turns guessing the hiding number.
3. Show and invite students to pretend they are the animals.

Wiggly Worm

Wiggly Worm is a game that helps children learn to identify numbers. The game is played on a board with numbered apples. The worm is hidden under one of the apples. The player guesses the number of the apple the worm is under.

Day 8 Apple Science

Examine apples that have been cut and are turning brown. Do a sink or float test. Sort the brown/not brown cards.

Experimenting with Apples

We can learn a lot about apples by cutting them open and dropping them in water.

Objectives:

- The students will use new vocabulary.
- The students will observe objects with curiosity.
- The students will notice similarities and differences and ask questions.

Activities:

1. Cut open an apple the day before and leave it out! Look at the apple. Draw the changes that the students see.
2. Play the brown/not brown sort game. Talk more about why the apple turns brown. The white part is exposed to air and the apple produces melanin which turns it a brownish color. It's still so soft as it's just a reaction the apple has to the oxygen in the air.
3. Take a poll: Will the apple sink or float? Make a prediction. Test your prediction by placing an apple in a tub or sink full of water.

Extension Idea: Check out what happens to apples and sugar when you heat them by going to this website or QR code.

What will the apple do?

Moove Olivia

Day 9 Apples as Art

Share the real pictures of apple art. Go on a scavenger hunt around the room and then play the grid game.

Paint and Pencil

Artists love to use the image of an apple in their creations. Some people look real and others look abstract (not real).

Objectives:

- The students will use new vocabulary.
- The students will observe objects with curiosity.
- The students will notice and extend simple patterns.

Activities:

1. Look at the pictures of apple art. Talk with the students about what type of medium (paint, pencil, marker) were used.
2. Art Around the Room scavenger hunt. Place the photos of apple art around the room. Print out the scavenger hunt sheet to share with the class. Walk the room looking for the designated pictures/art. Check off the boxes when you find them.

To Play!

1. Copy, laminate paper onto 3 different colors of paper.
2. Create a grid where each column has the same color. Discuss the pattern and responsibility of the color.
3. Students cover their eyes while the teacher removes 3 cards.
4. Students use their knowledge of patterns to determine which color/letter and structure is missing.

Which one is missing?

Day 10 Conclusion

Encourage the students to express themselves. Then complete the concept of word activity "I See Apples."

Unit Conclusion

To conclude the unit, ask the students to talk about what they learned. Ask the students what they love about apples.

Objectives:

- The students will express themselves using words and sentences.
- The students will demonstrate an understanding of print concepts.

Activities:

1. Invite students to list the things they have learned about apples. Write the topics on index cards on the apple shapes provided.
2. Read the "I See Apples" story and ask each sentence with number to the position chart. Count out apples and place them by that number. (More than one copy of the apple page will be needed depending on how the dots count.)

I See Apples

1. I see 1 apple.
2. I see 2 apples.
3. I see 3 apples.
4. I see 4 apples.
5. I see 5 apples.
6. I see 6 apples.
7. I see 7 apples.
8. I see 8 apples.

Apples

Healthy Food

Day
lesson
plans

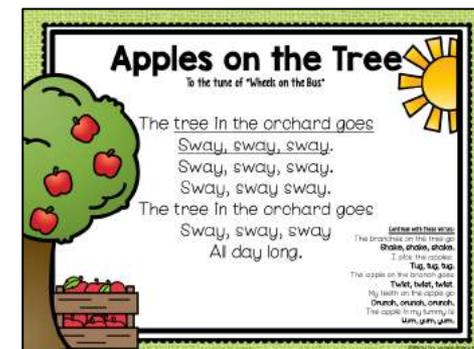
Apples are a sweet, juicy fruit. Bring a bunch of real apples for your class to observe or invite each child to bring one from home.

Objectives:

- The students will notice differences and ask questions.
- The students will demonstrate basic locomotor skills. (twisting, shaking, swaying, etc.)
- The students will understand the purpose of writing.

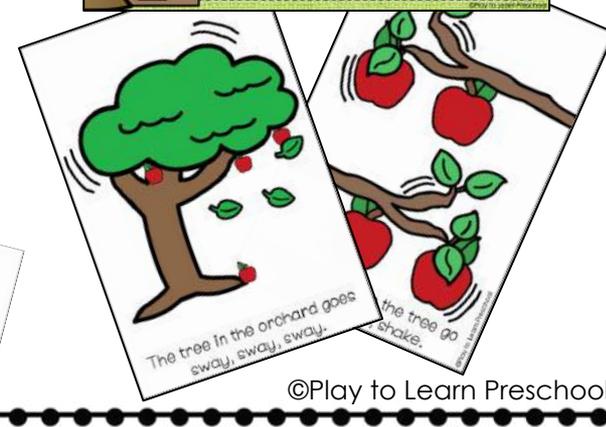
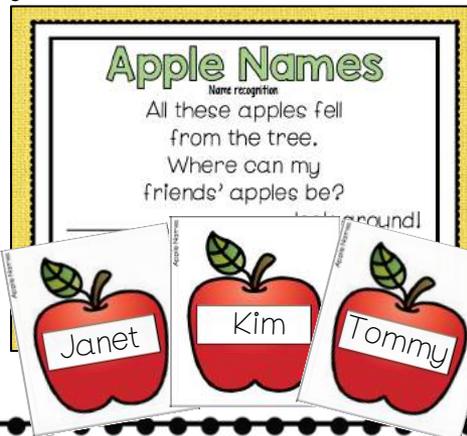
Activities:

1. Observe real apples! Touch them, look closely, feel them, and taste them. Talk about the different colors. Ask the students to describe their apple. (Vocabulary may include: sweet, tart, crunchy)
2. Sing the "Apples on the Tree" song and show the cards while the students move like the trees in each verse.
3. Apple Names – Copy the apple name page. Write each child's name on an apple. Recite the poem and have students find their name. This is a great way to practice name recognition.



Extension Idea:

Learn the ASL for apple. Make a fist and place the knuckle of your index finger to your cheek and twist your fist back and forth.



Apples are Fruit

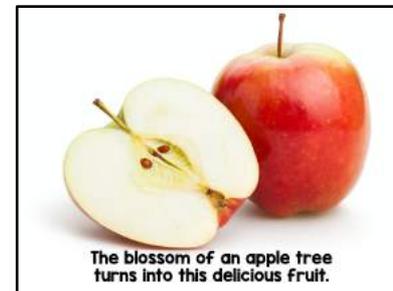
Full of Vitamins

Day 2
lesson
plans

Apples are a delicious fruit. They are full of vitamins and fiber that are good for our bodies. Bring real apples (and a plastic knife) to circle time.

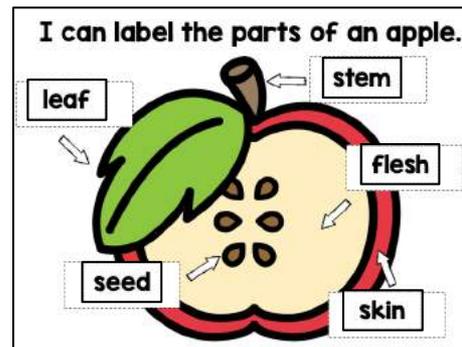
Objectives:

- The students will notice similarities and differences and ask questions.
- The students will demonstrate an understanding of print concepts.
- The students will play with words and sounds.

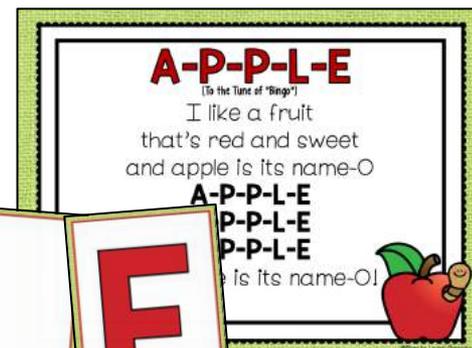
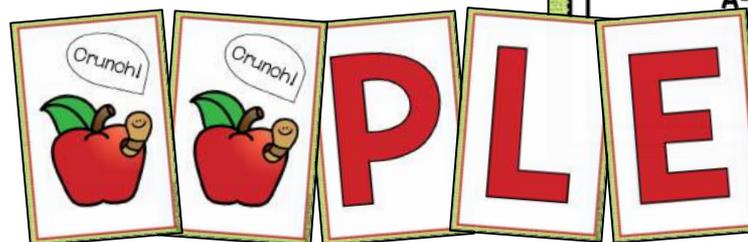


Activities:

1. Give each child an apple to explore with a magnifying glass. Cut the apples open and observe the inside. Talk about what they see.
2. Label the different parts of an apple.
3. Sing the A-P-P-L-E song in the tune of "Bingo." Display the letters A-P-P-L-E and sing the song. After singing the first verse, cover up the letter A with the "Crunch" worm apple. Sing the second verse as "Crunch, P-P-L-E."



Extension Idea: Learn the ASL for fruit. Pinch the thumb and pointer finger together ^{x2} in the letter "F" and twist it twice on your cheek.



Baking with Apples

Delicious Treat!

Day 3
lesson
plans

Baking apples makes a delicious treat. Bring a variety of foods made from apples to circle time. (apple sauce, apple butter, apple muffins or pie, etc.)

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will share and take turns with others.
- The students will express themselves using words and sentences.

Activities:

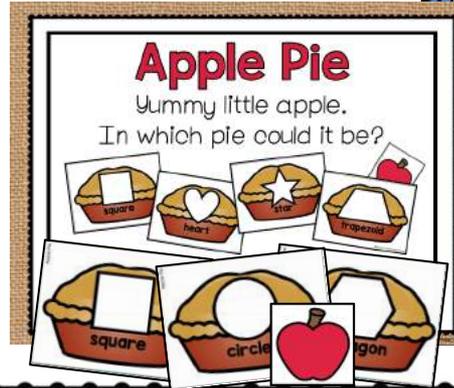
1. Show the foods made from apples. Students need to experience the real thing whenever possible! Ask the students if they have ever had applesauce or apple pie. Recite the poem, "Apple Pie." Students take turns guessing what shape the apple is under.
2. Taste the different apple foods. Take a poll and find out which apple item the students like best. Students use name cards or post-it notes to show their answer on a bar graph. Alternatively, they can make a physical graph by lining up behind the different headings.



Apples can be baked into applesauce.

Extension Idea: Use the provided applesauce recipe to make in class or send it home for families to do together.

<https://playtolearnpreschool.us/homemade-applesauce/>



Which is your favorite?

 apple pie.	 apple sauce.	 apple butter.	 caramel apple.
Frank	Mary	Billy	Alice
Steve	Tommy		
Janice			

How Apples Grow

Life Cycle

Day 4
lesson
plans

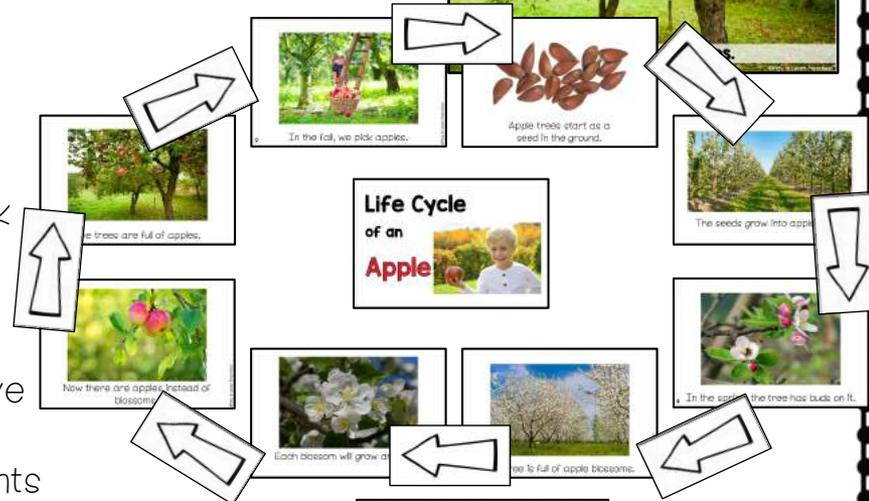
Apple seeds grow into an apple tree.
The apple tree has flower blossoms which grow into fruit.

Objectives:

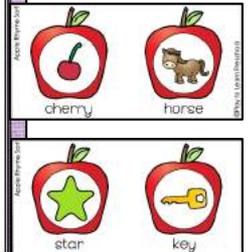
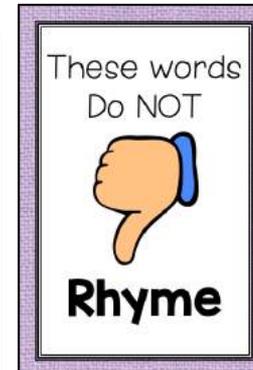
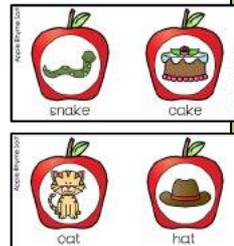
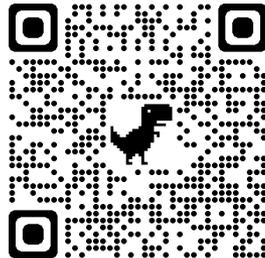
- The students will apply previous knowledge to new experiences.
- The students will recognize rhyming words.
- The students will sort objects by property.

Activities:

1. Observe the real pictures of the apple orchard. Ask the students what they know about apple trees. Remind students to always wash fruit before it is eaten.
2. Print out the "Life Cycle of an Apple" cards and have the students help you put them in order.
3. Print, laminate, and cut the apple pair cards. Students choose a pair of apples. They name the pictures (cat, hat) and then place the pair onto the correct sorting mat - "These words rhyme" and "These words do NOT rhyme."



Extension Idea: Create an apple play dough tray using this link:
<https://playtolearnpreschool.us/apple-invitation/>



Exploring Apples

Oh So Sweet!

Day 5
lesson
plans

Apples come in many colors and flavors. Use this day to describe apples using the students' 5 senses.

Objectives:

- The students will notice similarities and differences and ask questions.
- The students will recognize their own feelings, emotions, and preferences.
- The students will sort objects by property.

Activities:

1. Gather a variety of apples and place them in a basket. Invite children to choose 1 apple from the basket and explore it with their senses. (Wait to taste the apples at snack time and then log their thoughts on the chart).
2. Bring 3 colors of sliced apples to snack for the class to taste— red, yellow, and green. Give each child a small slice of each color to taste. Take a poll and find out what color apple tastes best. Students use name cards or sticky notes to show their answer on a bar graph. Alternatively, they can make a physical graph by lining up behind the different headings.

Extension Idea: Learn the ASL for the color red. Stroke your lip with your index finger in a downward motion.



Some apples are sweet and some are sour.

We can describe		APPLES		
 <small>What do I see?</small>	 <small>What do I smell?</small>	 <small>What do I feel?</small>	 <small>What do I hear?</small>	
red	sweet	smooth	crunch	
shiny		wet		

Which tastes best?			
 red	 yellow	 green	
Caroline	Katie	Bob	
Chris	Xemina	Wendy	



From Farm to Fridge

Day 6
lesson
plans

Local Fresh Apples

Apples are grown in an apple orchard. They are then sold at a farmer's markets or sent to the grocery store for sale.

Objectives:

- Students will apply previous knowledge to new experiences.
- The students will express themselves using words and sentences.
- The students will play with words, sounds, and rhymes.

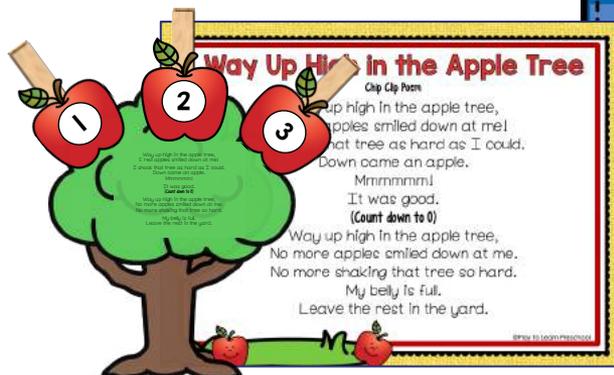
Activities:

1. Share the real pictures with the students. Ask the students if they've ever been apple picking or to a farmer's market.
2. Take a poll and record who has been apple picking. Students use name cards or post-it notes to show their answer on a bar graph. Alternatively, they can make a physical graph by lining up behind the different headings.
3. Recite the chip clip poem, "Way Up High in the Apple Tree." Remove an apple from the tree as you count down from five.



Extension Idea: Make this sweet apple cinnamon play dough.

<https://playtolearnpreschool.us/apple-cinnamon-play-dough/>



Have You Ever Been Apple Picking?



Daniella

Zack

Ethan

Matt

Natalia

Rowina

Jaqueline

Grey

More than a Human Food

Day 7
lesson
plans

Animals Eating Apples

Animals love apples almost as much as humans love apples! Horses, elephants, dogs, birds, pigs, turtles, bears, and insects are just a few creatures that like to eat apples.

Objectives:

- The students will apply previous knowledge to new experiences.
- The students will share and take turns with others.
- The students will demonstrate basic locomotor skills.

Activities:

1. Show the students the picture of the horse eating the apple. Ask the students if they think the horse will eat the apple whole or in pieces.
2. Play the number identification game called "Wiggly Worm." Line the numbered apples up along the carpet and hide the worm under an apple. Have the students take turns guessing which apple the worm is hiding under.
3. Take turns rolling the animal dice and invite students to move and sound like animals.



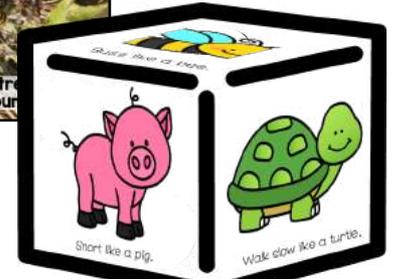
Horses love apples. Their hairy chins tickle the hand of the farmer feeding them.



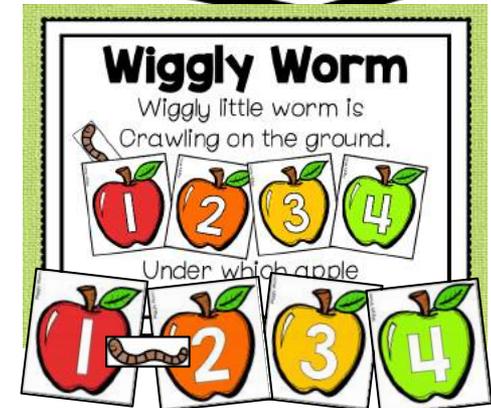
Some dogs love to eat apples. This one waits patiently for a slice.



These insects have a sweet tooth for an apple that fell to the ground.



Extension Idea: Learn the ASL for "Horses love apples!" Horse –put your thumb on your temple with the index and middle finger wagging up and down like a horse ear. Love – cross your arms over your chest. Apple – place the knuckle of your right index finger to your cheek and twist your fist back and forth.



Apple Science

Experimenting with Apples

Day 8
lesson
plans

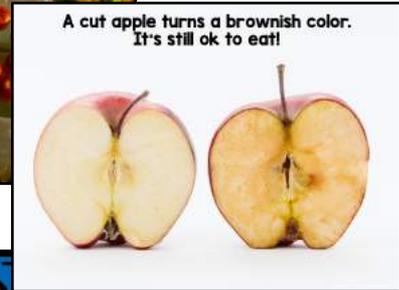
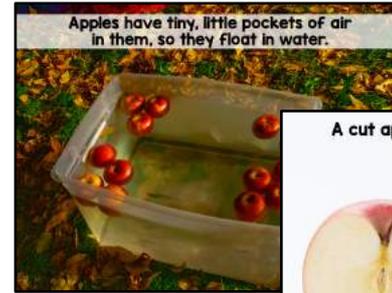
We can learn a lot about apples by cutting them open and dropping them in water.

Objectives:

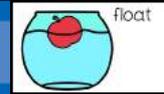
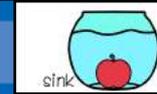
- The students will use new vocabulary.
- The students will observe objects with curiosity.
- The students will notice similarities and differences and ask questions.

Activities:

1. Cut open an apple the day before and leave it out! Look at the apple. Discuss the changes that the students see.
2. Play the Brown/Not Brown sort game. Talk more about why the apple turns brown. The white part is exposed to air and the apple produces melanin which turns it a brownish color. It's still ok to eat as it's just a reaction the apple has to the oxygen in the air.
3. Take a poll. Will the apple sink or float? Make a prediction. Test your prediction by placing an apple in a tub or sink full of water.



What will the apple do?



Maeve

Olivia

José

Levi

Asher

Ellis

Extension Idea: Check out what happens to apples and sugar when you heat them by going to this website or QR code.

<https://playtolearnpreschool.us/individual-apple-pies/>



Art With Apples

Day 9
Lesson
Plans

Paint and Pencil

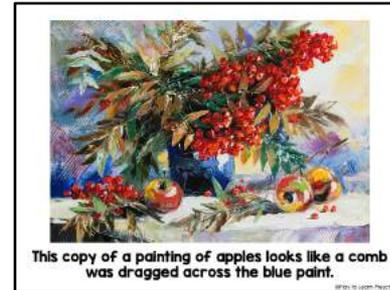
Artists love to use the image of an apple in their creations. Some pieces look real and others look abstract (not real).

Objectives:

- The students will use new vocabulary.
- The students will observe objects with curiosity.
- The students will notice and extend simple patterns.

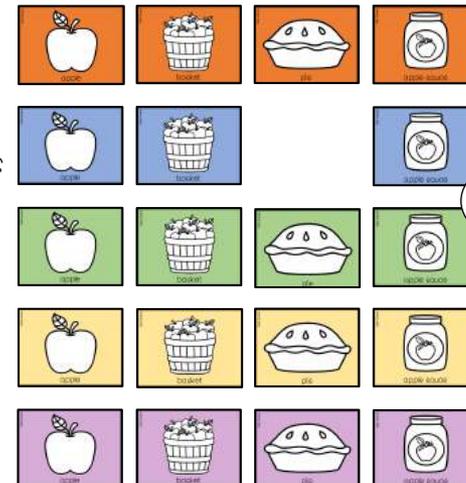
Activities:

1. Look at the pictures of apple art. Talk with the students about what types of medium (paint, pencil, marker) were used.
2. Art Around the Room scavenger hunt. Place the photos of apple art around the room. Print out the scavenger hunt sheet to share with the class. Walk the room looking for the designated pictures/art. Check off the boxes when you find them.
3. Play the Grid game.



To Play:

1. Copy template page onto 5 different colors of paper.
2. Create a grid where each column has the same item, and each row is the same color. Discuss the pattern and relationship of the cards.
3. Students close their eyes while the teacher removes 1 card.
4. Students use their knowledge of patterns to determine which card (color and picture) is missing.

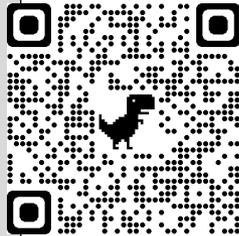


Which one is missing?

Extension Idea:

Make your own apple art prints by following these direction.

<https://playtolearnpreschool.us/?s=apple+tree+art>



Conclusion

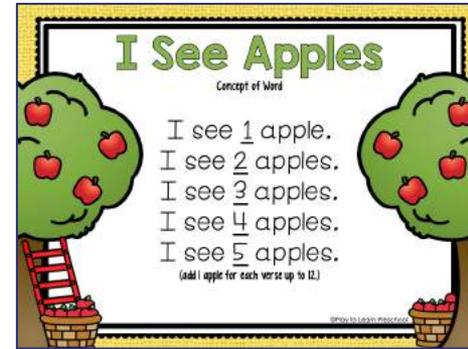
Unit Conclusion

Day 10
lesson
plans

To conclude the unit, ask the students to talk about what they learned. Ask the students what they love about apples.

Objectives:

- The students will express themselves using words and sentences.
- The students will demonstrate an understanding of print concepts.



Activities:

1. Invite students to list the things they have learned about apples. Write the ideas on index cards or on the apple shapes provided.
2. Read the "I See Apples" story and add each sentence with number to the pocket chart. Count out apples and place them by that number. (More than one copy of the apple page will be needed depending on how the class counts.)

